

# TIS RECORD

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## At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

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## Key Dates

- 18/4/26 G12 Grad photos (All day). NO G12 EXEATS; MYP5 Examprep workshop (NO G10 EXEATS)
- 19/4/26 Exam Candidates' Service NO EXEATS
- 21/2/26 MYP → DP Info Session (Career Pathway)
- 24/4-22/5/26 DP Final Examinations begin
- 24/4/26 PYP Spelling Bee

## Thought for the Week

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.

- Thomas Edison



## Returning to school

Our second half of this semester has begun in earnest. Our boarding students settled in very quickly and routines are back in place. Thank you to all parents, guardians and students who respected the 5pm drop-off time at the secondary campus on Sunday. We can all help with arriving on time and avoiding the congestion just before 5pm, by considering early afternoon drop-offs especially when families have several trips to make.

MYP5 and DP2 examinations are about to begin, students are making the most of their weekends to finish off revision. Group revision and extra lessons with teachers make up good use of the weekend for our examination candidates. Parents can support them by visiting them at school rather than taking them out on exeats.

## Keeping up to date with school activities

We strive to present school information in several forms, to suit the use of our community. We do this because we appreciate that some forms of media may be preferred to others. The school bulletin, Managebac messages, and our social media handles e.g. WhatsApp, provide channels for our official information on school activities past, present and for the weeks ahead. Keeping up with information and acting on it avoids surprises, disappointment and last minute attempts to change the narrative if you cannot keep up. Some of us forget to take note of school information; I urge the entire school community to stay informed about our activities and to encourage friends and family to read up for themselves.

"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bullar

## Re-Enrollment

Re-enrollment is on-going on Openapply. A link has been sent. Parents who have not received the notice from Openapply must contact the Principal.

## Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!  
Take home what is not consumed.
3. After your scheduled hour, leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

## Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/k9frh>
- Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. Online exeats can be found at: <https://www.tis.edu.gh/exeat-form/>

## Making us proud

Two former PYP students are making waves this month.

**Mawuena Afi Mansah Apreku (DP1)** has been appointed as **Youth Ambassador** by the **Africa Dyslexia**

**Organisation**. Afi has demonstrated that it is OK to embrace learning diversity. We are proud of her and her appointment.

**Reginald Danquah (MYP2)**, is developing his skills as a sportsman. He was part of the 106 participants who took part in the **2026 All Ghana Open Badminton Championships**. We congratulate Reginald for stepping up in this highly competitive sport.

## Career Pathways

How well aligned are your designs for your future careers with your current subject choices? The more informed you are about university and employment requirements the closer your alignment can be between your subject choices now and your future. Conversations must begin now especially with MYP3 students. Parents must take every opportunity to take part in our info sessions. Our teachers, university college guides and our programme coordinators for MYP and DP are available to assist with your queries.

Yvonne M Tagoe

Principal [principal@tis.edu.gh](mailto:principal@tis.edu.gh)





TEMA  
INTERNATIONAL  
SCHOOL



# SMART GLASSES ARE BANNED AT SCHOOL

## NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

### Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

### At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

### School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades



# PACKAGES FOR BIRTHDAYS & VISITING

## Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**

## Not Allowed

- ✗ **Cakes with icing**
- ✗ **Cooked food except those listed above**
- ✗ **Alcoholic Drinks/ Beverages**



## All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**  
(Visits must be booked online, as per the TIS Bulletin)

## **PLEASE NOTE:**

- ➔ Birthday items must be approved by the Hostel Coordinator before they can be delivered on only
  - Fridays, 4:00 PM - 6:00 PM
  - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty.



## Main Campus Information



### Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

**(NO SHOW. NO GO.)**

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

### Visiting

For visits until June 2026, parents will be required to book their visit online. Please go to:

<https://www.schoolinterviews.com.au/code/k9frh>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



# TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

*To be approved for overseas trips, school accounts must be cleared of outstanding bills.*

# TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## Public holidays 2025/26

Jan 1, 2026	New Year's Day	3-Apr, 2026	Good Friday	3-Apr, 2026	Good Friday
7-Jan, 2026	Constitution Day	6-Apr, 2026	Easter Monday	6-Apr, 2026	Easter Monday
6-Mar, 2026	Independence Day	1-May, 2026	May Day	1 May, 2026	May Day
20-Mar, 2026	Eid Al-Fitr (TBC)	20-Mar, 2026	Eid Al-Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

**FIRST SEMESTER**

1/8/25 2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;  
 1/8/25 MYP PP: Final product (photo evidence upload)  
 5/8/25 All staff resume  
 11/8/25 Student Council executives return  
 13/8/25 Newbies arrive (Meeting @ 2.00pm)  
 15/8/25 PYP Meet the teacher session (1.30pm)  
 16/8/25 Personal Project: Criterion B draft due  
 17/8/25 Continuing secondary students resume  
 18/8/25 All P-12 classes commence  
 22/8/25 TIS Junior Soccer Championships  
 23/8/25 SAT  
 24/8/25 School Performance auditions  
 29/8/25 TIS Senior Soccer Championships  
 30/8/25 Peer Buddies Workshop. **NO EXEATS FOR NEWBIES.** Dukies RA trip  
 31/8/25 Thanksgiving Service (11.00am) **NO EXEATS** Dukies RA trip  
 6/9/25 TIS Tennis Championships/TIS Badminton Championships; PYP Parents training session (9.00am); ACT  
 10-11/9/25 PYP Evaluation Visit  
 11/9/25 G12 TOK Exhibition  
 12/9/25 MYP PP Criterion B final due  
 13/9/25 SAT; MYP & DP Parents Information sessions. **NO EXEATS (Until after these sessions)**  
 19/9/25 PYP End of Unit 1 #WI; DP Geography Excursion  
 20/9/25 TIS Sporty Family. **NO EXEATS**  
 24/9/25 Girls Handball Championships  
 25/9/25 Boys Handball Championships  
 26/9/25 MYP CP: Community tour  
 27/9/25 High School Praise (Praise Night Fundraiser)  
 28/9-5/10/25 22nd Anniversary TIS Spirit Week. Career Fair **NO EXEATS**  
 3/10/25 TIS Founders' Day. Main Campus admissions open for 2025/2027  
 4/10/25 SAT;  
 5/10/25 22nd Anniversary Thanksgiving Service. **NO EXEATS until after 1.00pm)**  
 5-8/10/25 Dukies Gold Award Camp  
 6-11/10/25 Mid-semester break  
 12/10/25 Students return to hostels  
 13/10/25 All classes resume after mid-semester  
 14/10/25 G9/G11 Changes to Subject Selections close; DP Geography Data Excursion  
 15-17/10/25 AIS MUN  
 18/10/25 PSAT: ISSAG Football, Handball, Tennis; ACT  
 20/10/25 MYP PP: Criterion C draft due  
 20/10/25 Student Council (SC) shadowing process commences;  
 21/10/25 G12 EE Café  
 23-24/10/25 Girls & Boys Volleyball Championships (during ASA)  
~~25/10/25 ISSAG Football, Handball, finals~~  
 26/10/25 TIS swimming championships (3.00 – 5.00pm)  
 28-29/10/25 I&S Celebration Days  
 31/10/25 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)  
 1/11/25 ISSAG Volleyball, Swimming and Badminton  
 3/11/25 DP Business Management Excursion  
 8/11/25 SAT; Annual Production **NO EXEATS**  
 11-12/11/25 Collaborative Sciences Project – G12;  
 14/11/25 PYP Book Day  
 17-21/11/25 MYP5 On-screen examination (Reports due 5/12/25) **NO EXEATS for G10**  
 19-28/11/25 G11-12 end of semester exams (Reports due 5/12/25) **NO EXEATS for G11-12**  
 24/11/25 MYP CP: Presentation of objectives  
 28/11/25 PYP End of Unit 3 3WI;  
 29/11/25 MYP PP Criterion C completion; Peer Buddies Workshop  
 1/12/25 SC applications open for 2026 elections  
 6/12/25 SAT; Carols Night (Chaplaincy)  
 8/12/25 Christmas Lunch  
 9/12/25 MYP PP Final Report due: Photo evidence & bibliography upload  
 10/12/25 Last day of the first semester: Students may depart after 3-Way interviews or 1pm if no interview  
 12/12/25 Last day for teachers\*  
 13/12/25 ACT

**SECOND SEMESTER**

5-6/1/26 Staff Wellbeing Retreat (5/1/26), Staff Wellbeing Day (6/1/26)  
 8-9/1/26 Staff training days  
 11/1/26 Students return to hostels; applications for 2026 SC positions close  
 12/1/26 Second semester commences. Alumni Homecoming Week  
 17/1/26 TIS Athletics Championships. **NO EXEATS BEFORE 1.00PM**  
 18/1/26 Alumni Thanksgiving Service  
 19-20/1/26 SC Manifesto Readings; 20/1/26 Student Council elections by voting (7.00am-4.00pm)  
 24/1/26 Inter- School Sports Day  
 28-30/1/26 IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day (Public Speaking, Red Cross Training)  
 31/1/26 SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS**  
 1/2/26 Student Leadership Induction Ceremony **NO EXEATS**  
 7/2/26 Creative Writing Workshop  
 9-13/2/26 MYP5 Mock On-screen examination **NO G10 EXEATS**  
 12/2/26 G11 TOK Exhibition. **NO G11 EXEATS**  
 13/2/26 PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;  
 14/2/26 Peer Buddies Workshop; Chocolate Friendship Day  
 16-27/2/26 DP Mocks. **NO G12 EXEATS**  
 25/2/26 MYP PP standardisation and moderation (teachers)  
 7/3/26 MYP Projects (Personal & Community) **NO EXEATS (until after this session)**  
 11/3/26 PYP – MYP Info Day at Main Campus  
 12/3/26 G11 TOK Exhibition. **NO G11 EXEATS**  
 14/3/26 SAT; Pi Day  
 20/3/26 MYP PP: Academic Honesty First Record  
 21/3/26 2026 STEAM Day **NO EXEATS (until after the event)**  
 27/3/26 PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews  
 27-30/3/26 School Trips (27-29/3/26 Dukies Bronze & Silver award trip) (28-30/3/26 DP Geography Field Trip)  
 28/3-12/4/26 Mid-semester break  
 31/3/26 MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released  
 11/4/26 ACT  
 12/4/26 Students return to hostels  
 13/4/26 All classes resume after mid-semester;  
 17/4/26 G11 EE Cafe  
 18/4/26 G12 Grad photos (All day). **NO G12 EXEATS**; MYP5 Examprep workshop **(NO G10 EXEATS)**  
 19/4/26 Exam Candidates' Service **NO EXEATS**  
 21/4/26 MYP5 → DP info session; PP Criterion A draft due  
 24/4-22/5/26 DP Final Exams  
 24/4/26 PYP Spelling Bee  
 2/5/26 SAT  
 4/5/26 MYP PP Criterion A final due  
 4-15/5/26 MYP IBMYP On-screen examination  
 16-30/5/26 Break for MYP5 leavers **(Leavers return to Hostels on 30/5/26 by 5.00 pm)**  
 18-29/5/26 G11 semester exams;  
 20-26/5/26 MYP4 On-screen examination  
 21/5/26 PYP End of Unit 6 3WI  
 22/5/26 PYPX & VAX  
 23/5/26 Leavers' Dinner  
 29/5/26 MYP4 (2025/2026) subject selections  
 30/5/26 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students  
 31/5/26 Peer Buddies Workshop  
 5/6/25 Last day for PYP staff  
 6/6/26 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students  
 12/6/26 Last day for teachers\*; S2 reports published.  
 13/6/26 ACT  
 20/6/26 France/Spain trips commence  
 11/7/26 ACT; France/Spain trips end  
 25/7/26 MYP PP: Final Product (Photo evidence upload)

V20/11/25



# TEMA INTERNATIONAL SCHOOL



## Primary School Campus

### Admissions Open For 2026/2027 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2026

#### Preschool

- Nursery (1.9 years @ August 2026)
- Kinder 1 (2.9 years @ August 2026)
- Kinder 2 (3.9 years @ August 2026)
- Kinder 3 (4.9 years @ August 2026)

#### Junior Primary

- Grade 1 (5.9 years @ August 2026)
- Grade 2 (6.9 years @ August 2026)
- Grade 3 (7.9 years @ August 2026)

#### Senior Primary

- Grade 4 (8.9 years @ August 2026)
- Grade 5 (9.9 years @ August 2026)
- Grade 6 (10.9 years @ August 2026)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





## Tema International School



**SECONDARY ADMISSIONS ARE OPEN FOR 2026/2027 ACADEMIC YEAR  
FROM 3 OCTOBER 2025 UNTIL 31 MARCH 2026**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE)
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol, scan this



The online application process can be completed at: <https://tis.openapply.com>  
For further information contact us on phone:  
+233 303 305134, +233 303 308737, +233 249 637762 email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)



# TIS Application Procedures



The screenshot shows the TIS OpenApply website interface. At the top, there's a browser address bar with the URL 'https://tis.openapply.com'. Below that, the school's name 'Tema International School' is displayed along with 'Sign In' and 'Register Now' buttons. A dark navigation menu on the left lists various options like 'Home', 'Registration of Interest', 'Application Form', 'Schedule Tour', and 'About Us (Main Campus)'. The main content area features a large banner image of children with a yellow toy car. Below the banner are three main action buttons: 'Registration of Interest', 'Schedule Tour', and 'Apply for Admission'. A 'Welcome' section follows, containing a message from the school and a 'Submit Application' button.

Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (Grade 2-11 Applicants)
- Letter of recommendation and academic transcripts (Grade 11 Applicants)

1. Go to our admissions portal [tis.openapply.com](https://tis.openapply.com)
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.  
**For first time users please proceed to 4. For existing users please proceed to 5.**
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
  - [www.expresspaygh.com/tis](http://www.expresspaygh.com/tis)
  - At the Finance Office on TIS campus
  - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

*Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!*

# TIS Admissions Grade Chart

TIS		British Curriculum Schools	
Kinder 1	}	Nursery	
Kinder 2		Reception	
Kinder 3		Year 1	
Grade 1		Year 2	
Grade 2		} <b>PYP</b>	Year 3
Grade 3			Year 4
Grade 4	Year 5		
Grade 5	Year 6		
Grade 6	}	Year 7	
Grade 7	}	Year 8	
Grade 8		} <b>MYP</b>	Year 9
Grade 9			Year 10
Grade 10		}	Year 11
Grade 11	}	Year 12	
Grade 12		} <b>DP</b>	Year 13



**TEMA  
INTERNATIONAL  
SCHOOL**



# Early Drop-Off - 6AM Late Pick-Up - 6PM



for Early Years & PYP Students Primary Campus



## FACILITIES

- Safe and supervised indoor and outdoor spaces.
- Rest and quiet areas designed for young children



## MORNING PROVISION

- Supervised environment before school begins
- Calm start to the day with structured quiet activities



## AFTERNOON PROVISION

- Rest / relaxation / siesta period where appropriate
- Supervised homework and reading support

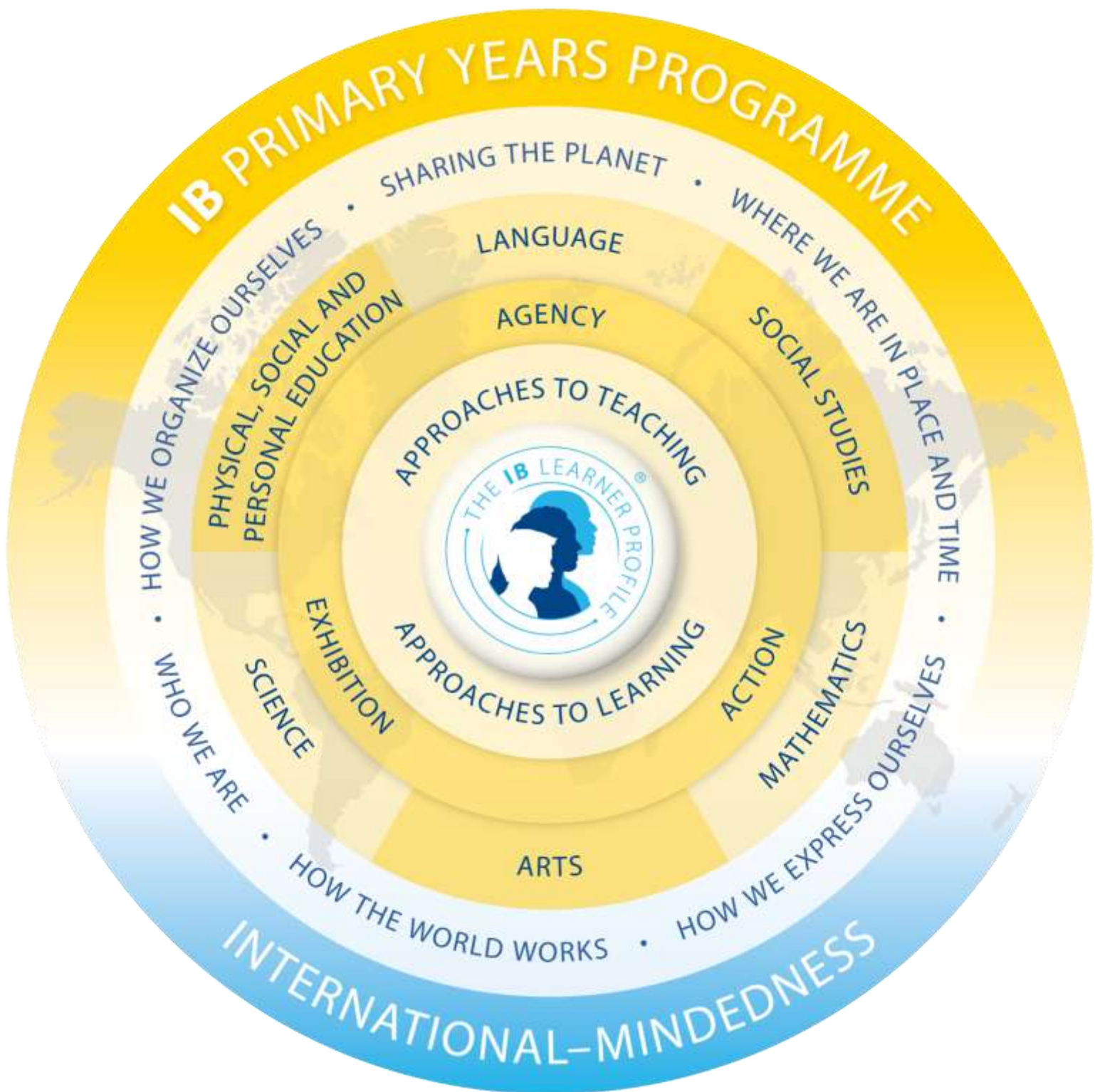
All sessions are fully supervised by trained school staff in a safe and supportive environment.

### EXPRESSIONS OF INTEREST

To register your interest or request further details, please contact:

Contact Number: **0244449886**

We look forward to supporting our families with this new extended care provision.



## The Power of Creative Expression

Creative expression plays an important role in the development of every child. At Tema International School Primary Campus, students are encouraged to explore and express themselves through art, music, dance, and drama. These creative forms go beyond classroom activities; they help children communicate their emotions, understand their culture, and develop a strong sense of identity. Through creative expression, they are given a voice and the confidence to share their ideas with the world.

Art serves as a powerful medium through which students express their thoughts, feelings, and ideas. Through experiences such as drawing, painting, sculpture, collage, and modelling, they are able to explore and represent their understanding in creative and meaningful ways. For many children, visual expression provides an alternative form of communication, allowing them to convey emotions such as joy, excitement, or uncertainty when words may be limiting. Engaging in artistic processes also encourages creativity and critical thinking, as students experiment with a variety of materials, techniques, and approaches to construct meaning. In this way, art supports the development of the whole child by nurturing imagination, encouraging inquiry, and promoting self-expression.





Music is another important form of creative expression that connects people to rhythm, sound, and emotion. Through singing, playing instruments, and listening to music, children begin to understand how different sounds can represent a wide range of moods and feelings, from joy and excitement to calmness and reflection. As they explore melody, tempo, and rhythm, our students develop not only their musical skills but also their ability to express themselves in ways that words alone cannot fully capture. This process encourages creativity and allows each child to find their unique voice.

In addition, music serves as a powerful tool for international-mindedness. By engaging with songs and musical styles from different parts of the world, students gain insight into various traditions, histories, and ways of life. This exposure helps them appreciate diversity and builds respect for cultures beyond their own, supporting the development of a more open-minded and global perspective. Music becomes a bridge that connects people across different backgrounds, making learning both meaningful and inclusive.

At the Primary School, music lessons provide rich opportunities for collaboration and shared experiences. Students often work together in groups, whether through choir singing, ensemble performances, or rhythm activities, which strengthens their sense of teamwork and cooperation. Performing in front of others also helps build confidence, as students learn to overcome stage fright and take pride in their abilities. Generally, music not only enhances artistic development but also nurtures important life skills such as communication, discipline, and self-expression.





Dance allows learners to express themselves freely through movement, turning emotions, ideas, and stories into physical expression. It blends creativity with physical activity, helping children develop important skills such as coordination, balance, flexibility, and overall body awareness. Through dance, learners are able to explore different cultures by performing traditional and contemporary styles, deepening their understanding of the world around them. It also provides a fun and energetic way for children to communicate feelings that they may not always be able to put into words. As they practise and perform, learners build self-confidence and discipline, learning to trust their abilities and take pride in their progress.

Drama, on the other hand, allows learners to step into different roles and explore the world through imagination and storytelling. By acting out various characters and situations, children develop empathy as they begin to understand different perspectives and human experiences. Drama strengthens communication skills, as learners practise speaking clearly, using appropriate tone and expression, and listening actively to others. It also encourages teamwork and collaboration, as students work together to create and perform scenes. Through regular participation, learners gain confidence in presenting themselves in front of an audience, becoming more expressive, creative, and comfortable sharing their ideas.





In conclusion, art, music, dance, and drama are essential in helping learners express their emotions, explore their culture, and develop their identity. At Tema International School Primary Campus, creative expression is valued as a key part of holistic education. By engaging in these creative activities, learners grow into confident, expressive, and open-minded individuals who are ready to contribute positively to society.

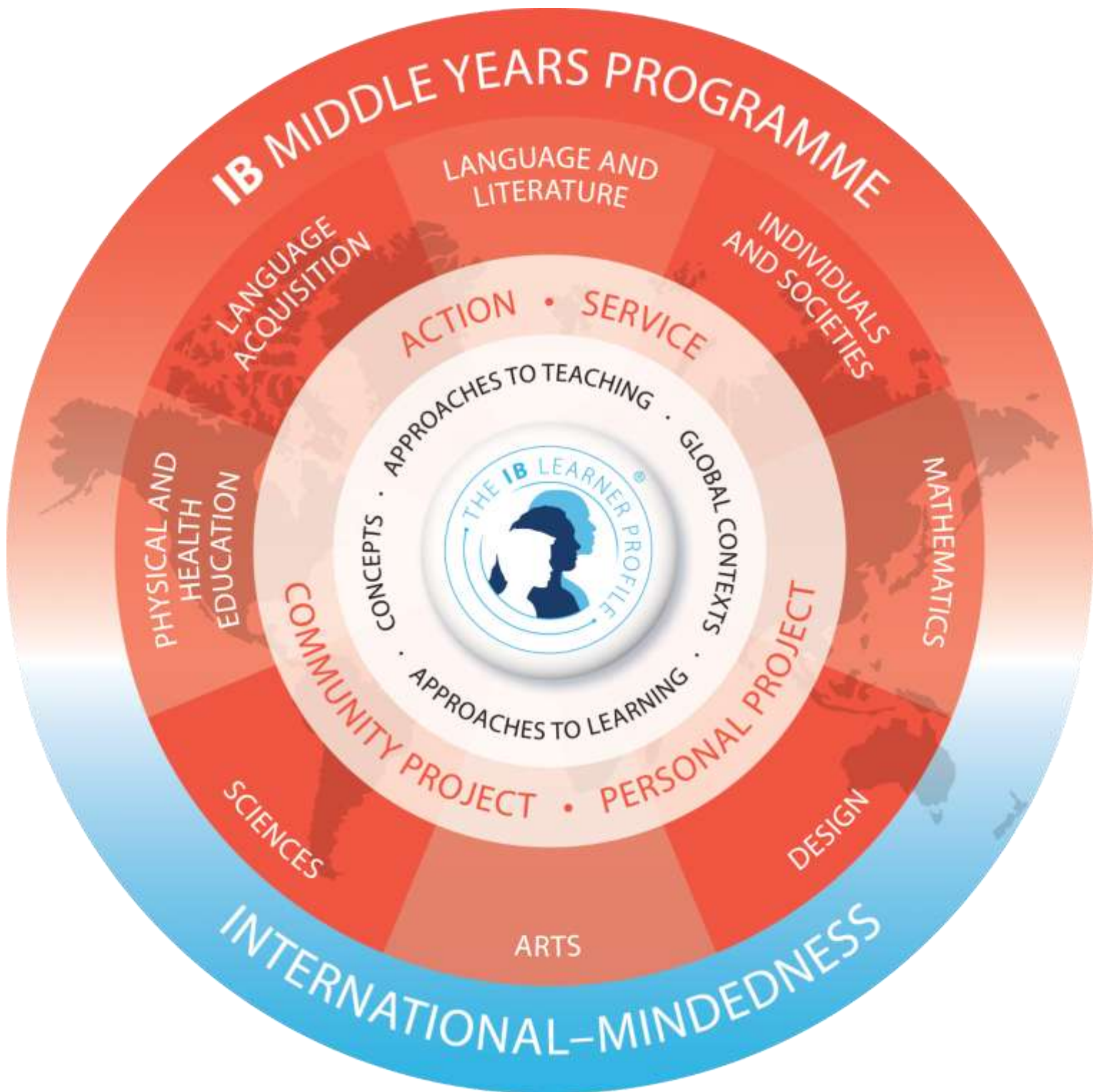




# THE TIS DNA



[www.tis.edu.gh](http://www.tis.edu.gh)



## **THE FINISH LINE: Progressing steadily**

Rest is essential to learning and it was a delight to see our students return from a well-deserved break. For all students, this period is critical in many ways as it is the final half semester of the academic year. It presents an opportunity for students to reflect on their performance and consider ways to improve their personal best.

### **MYP 5 (Our candidates)**

It is the final lap of their MYP journey and an opportunity to demonstrate their competencies and skills in the eAssessment. EPortfolios or coursework have been concluded and they are preparing for the on-screen assessments starting Monday, 4 May.

As a school, we continue to support our candidates to cross the finish line. One of such interventions is happening on Saturday, 18 April. It is the **MYP5 Examprep workshop**.

The workshop will provide candidates an opportunity to reflect on their performance (individually and as a group), set performance targets and create a support system before, during and after the examinations.

### **MYP 4 (Prospective candidates)**

Our prospective candidates will take the first large scale on-screen examinations in May. This will prepare them for the final year of the MYP. Also, it is an opportunity to familiarise themselves with the conditions of the IB eAssessments.

With this end in mind, students have to work towards improving their personal best by taking advantage of the opportunities at TIS.

### **MYP 2 – 3 classes**

Although there are no formal large-scale assessments in these classes, there are several opportunities to engage in authentic assessments. Students must work towards the expectations in the next grade. For example, students in Grade 8 (MYP 3) must reflect on their careers and decide on the possible subject combinations that will support such *career pathways*. **On Friday, 29 May, students in MYP 3 will make initial subject selection for the 2025/2026 academic year.** They are encouraged to start the conversations with their parents.

Similarly, students in MYP 2, must work towards consolidating their gains and preparing to take on the challenge in MYP 3.

## The 2026 All Ghana Open Badminton Championships



The 2026 All Ghana Open Badminton Championships, held at the Borteyman Sports Complex in Accra from 20–21 March 2026, brought together a total of 106 registered players from across the country. Among the participants was **Reginald Danquah, an MYP 2 student from TIS**, who proudly represented the school as an individual competitor.

The tournament was also supported by 46 Technical Officials who ensured the smooth and fair conduct of all matches. Notably, TIS was well represented within this team, with **Mr Gabriel Asteku serving as Tournament Referee and Callistus Sullo contributing as an Officiating Official**.

### Callistus Sullo contributing as an Officiating Official.

It was a highly enriching experience for the school community to be involved in this prestigious national event, particularly with one of our own students actively competing. Such opportunities continue to highlight TIS's commitment to both student participation and professional engagement in sports. Below is Reginald Danquah's reflection on his tournament experience.

### Reflection:

Before the games started, I must admit I was nervous. Entering an Under-19 tournament as a 12-year-old I found myself thinking, "Do I really deserve to be here?" Yet, I also felt proud of myself for showing myself that being brave is more important than age.

However, as the match progressed, the nervousness slowly dissipated. The sound of the shuttle, the pace of the rallies, and the concentration required to play the game drew me in. While playing against older players was difficult, it also taught me to be alert and to persevere. I understood that when you're on the court, age is not an issue. What matters is the drive and the heart you put into the game. The highlight of the tournament for me was getting to meet the top three-ranked players from Ghana. Talking to them inspired me and taught me that with hard work and dedication, you can go as high as you want. Every person has to start somewhere, and with persistence, you can rise to the top.

What I learned is simple but powerful:

- Fear is natural, but it shouldn't stop you.
- Competing against stronger players helps you grow faster.
- Confidence comes from trusting yourself and your preparation.

If I were to tell others one thing, it would be, "***Don't wait until you feel ready, step in, even if it scares you. You'll surprise yourself.***" I would encourage my friends to join tournaments because it's not just about winning. It's about learning, gaining confidence, and making friends who share the same passion. Badminton is not only a sport; it's also a way to learn discipline, teamwork, and perseverance.



In the future, I intend to improve my defensive skills and develop more endurance. Yet, beyond my personal development as a badminton player, I aspire to encourage other young players to lace up their shoes and get on the court during after-school session on campus with their rackets.

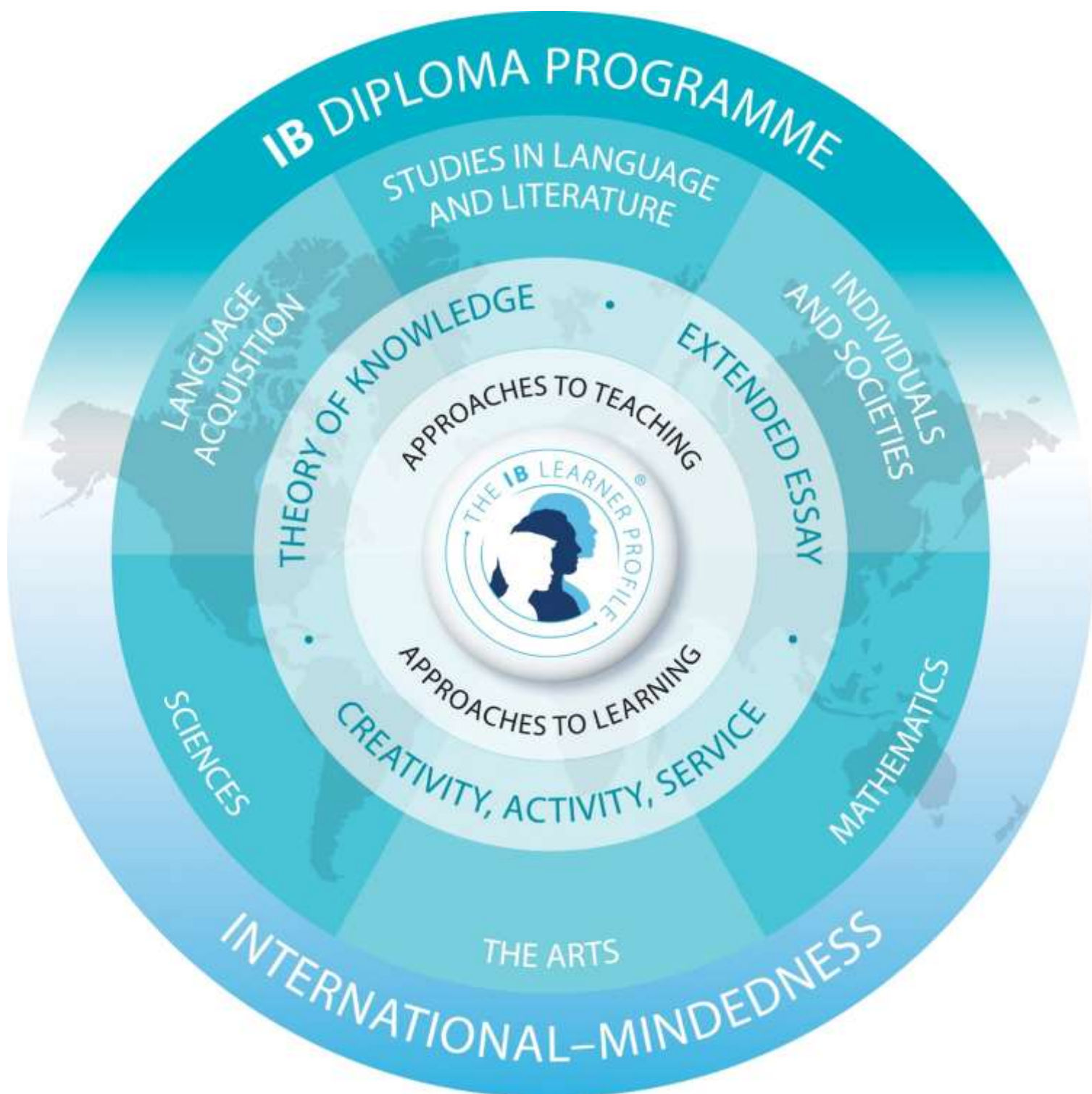
***By Reginald Danquah – MYP 2***



# Change <sup>the</sup> World Through Teamwork

#Make a Difference





## CAS-SA Corner | The Final Lap Begins



Welcome back, students.

We step into a new term together, and with it, the final lap of this academic year. It is a special time, one that calls for intention, balance, and full engagement in all that we do.

**After School Activities** continue for Grades 7, 8, 9 and 11. The activities you signed up for in January will carry on, offering you space to grow, connect, and explore beyond the classroom. If you are unsure of your placement, kindly visit the CAS-SA office and speak with Ms Abigail.



For Grades 10 and 12, while ASA is not required, this season calls for care and discipline. Find time to stay physically active, whether through a walk, sport, or quiet movement that helps you stay centred. Looking after your well-being is key as you prepare for your **e-Assessments and final DP examinations**.

To our Grade 12s, it is hard to believe we are nearing farewell. You have journeyed with us, grown, stretched, and become. As you step into these final weeks, we celebrate you.

A gentle reminder that your **Graduation Gown photoshoot** will take place on **Saturday, 18 April**. Please come prepared for this memorable milestone. The **Candidate Service** follows on Sunday, 19 April, a moment for reflection, gratitude, and togetherness as a class.

Let us all embrace this term with purpose. Stay engaged, take care of yourselves, and continue to show up fully. Enjoy each day!



## Celebrating Afi: A Voice for Inclusion and Possibility



Last week marked a truly meaningful moment: our very own DP1/Grade 11 student, **Mawuena Afi Mansah Apreku**, was appointed a **Youth Ambassador** for the **Africa Dyslexia Organisation** at a special unveiling at Al-Rayan International School.

This appointment carries deep significance, especially for Afi, who is dyslexic. Her journey is one of courage, creativity, and resilience. Rather than allowing dyslexia to define her, Afi has embraced it as part of her identity, using her voice and creativity to express herself and

to advocate for greater understanding.

Alongside other young dyslexic leaders and in the presence of International Ambassadors, Afi was part of a historic moment, one that continues to shift narratives around learning differences across the continent. It was a powerful reminder that our differences are not limitations, but strengths that shape who we are and how we contribute to the world.

In her role, Afi is already taking initiative within the school community, raising awareness about dyslexia and other learning differences, challenging misconceptions, and promoting inclusion. Her passion to create a more supportive and understanding environment reflects the very essence of what it means to lead with purpose.

At Tema International School, we celebrate not only Afi's achievement, but the journey behind it. Her story speaks to the power of self-belief, the importance of representation, and the impact of student voice.

Afi, the TIS community is so proud of you. We look forward to all that you will achieve in this role and beyond, as you continue to inspire, lead, and make a difference.





**Africa Dyslexia  
Organisation**

# Unveiling Dyslexia Youth Ambassador



*Congratulations*

**Mawuena Afi  
Mansah Apreku**

**10th April  
Friday, 2026**

**8:00 am (GMT)**

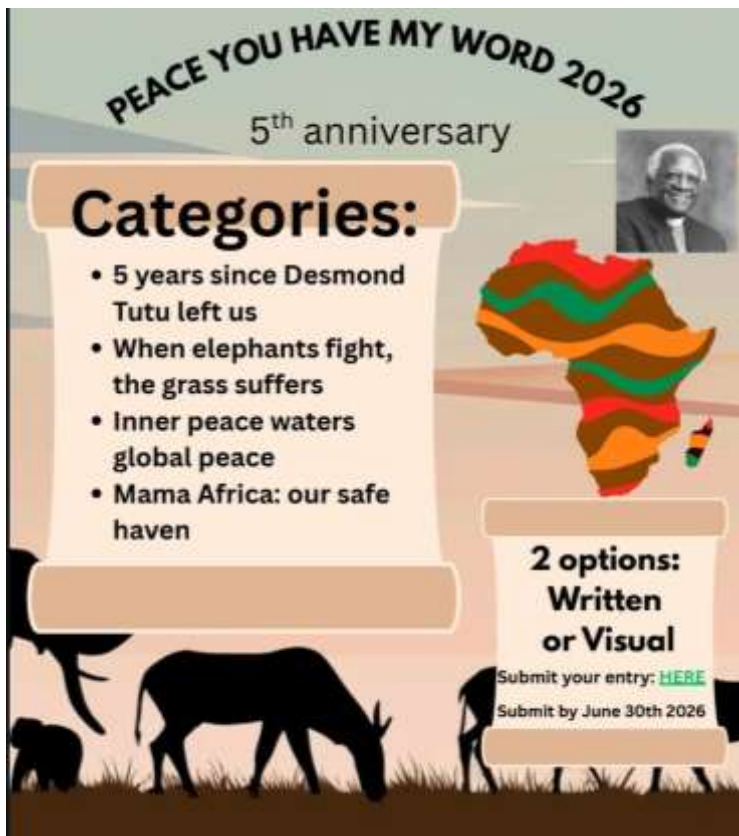
**Al-Rayan International School,  
East Legon**

My name is Mawuena Afi Mansah Apreku, a very outgoing and creative person who doesn't let my dyslexia hold me back. Instead, I use my creativity as a way to express myself and show that learning differences do not define a person's abilities. I am currently initiating a project in my school to educate others about other learning differences, as well as the challenges and misconceptions surrounding them. I am passionate about promoting understanding, breaking down discrimination, and creating a more inclusive and supportive environment. In the future, I aspire to become an architect, where I can combine creativity and design to make a meaningful impact.

✉ [info@africadyslexia.org](mailto:info@africadyslexia.org)

f@t @africadyslexiaorg

## Peace You Have My Word – A Call to all Students



It is that time of the year again. *Peace You Have My Word*, the **international writing and creative competition**, is celebrating its fifth year, and once again, we invite our students to take part in this meaningful global initiative.

Tema International School has been part of this journey since its inception, and it would be truly inspiring to see a group of our students participating this year.

This is more than a competition. It is a space for voice, reflection, and expression. Students are invited to share their thoughts on peace through either a written piece or a visual creation. The selected laureates will have their work published on international educational platforms, an opportunity to contribute to a global conversation.

This year, we honour an African ambassador of peace, the late Archbishop Desmond Tutu, marking five years since his passing. His legacy continues to remind us

of the power of compassion, justice, and reconciliation. As we reflect on peace, we also celebrate Africa as a land of peace-making, resilience, and hope.

The themes for this year invite deep reflection:

- *5 years since Desmond Tutu left us*
- *When elephants fight, the grass suffers*
- *Inner peace waters global peace*
- *Mama Africa: our safe haven*

In a time such as this, when we are witnessing conflict unfolding in different parts of the world, including the Middle East, this initiative becomes even more relevant. It is an opportunity for our students to pause, reflect, and share their voices, voices that matter.

We encourage all students to view the poster, access the registration form, and take a bold step to be part of this powerful experience.

Let your voice be heard. Let your thoughts create impact. Let peace begin with you.

[https://docs.google.com/forms/d/e/1FAIpQLSeSZSFEZBdDCgD3kd\\_ae2F3GNBF23scx40tZzUxokhTmBm\\_Lw/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeSZSFEZBdDCgD3kd_ae2F3GNBF23scx40tZzUxokhTmBm_Lw/viewform)



## IGNITE YOUNG MINDS PROGRAMME 2026

A **Learn with Leaders** programme conducted in partnership with  
**Cambridge Judge Entrepreneurship Centre**



To register, contact Ms Abigail Ahiadorme -

☎ 0543936488

✉ [abigail.ahiadorme@tis.edu.gh](mailto:abigail.ahiadorme@tis.edu.gh)



# Harvard Winter Programme 2027

**Your Chance to Experience Harvard University Is Here.**

Have you registered?

Registration is now open for the **Harvard College Union Society Young Global Leaders Winter Programme 2027**, and this is an extraordinary opportunity for TIS students to step onto one of the world's most prestigious university campuses.



This programme is more than a trip; it is a transformative leadership experience. Students engage in interactive workshops on public speaking, debating, leadership development, media strategy, and community impact. They collaborate with peers from across the globe, work on real-world outreach projects, and receive mentorship from Harvard student leaders. Throughout the week,

participants strengthen their confidence, critical thinking, communication skills, and global awareness, competencies that are essential for university applications and future leadership pathways.

Beyond the classroom sessions, students experience academic and cultural exploration across Cambridge and Boston, gaining exposure to environments that inspire ambition and intellectual curiosity. They return more independent, more articulate, and more prepared for the next stage of their **academic journey**.

**Few vacancies are available.**

Whether your child already holds a valid U.S. visa or requires one, they are eligible to apply. For students who require a visa, the school will guide and support their application process.

**Registration Link:** <https://forms.gle/JAo5DrXjqL9C9GTg7>

For further information or guidance, kindly contact: **Mrs Surama King** - CAS & Events Coordinator - [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh) - +233 24 461 5255

This is a rare opportunity to broaden horizons, build global networks, and gain a once-in-a-lifetime experience at **Harvard University**.

**We encourage interested families to register without delay.**

## #MYP - Service as Action

### ViveVida – G9 Spanish Capable Class

The Grade 9 Spanish Capable Class crowned **ViveVida**, a taste of the Spanish life project, with a taste of tacos. The aim is to introduce the Spanish lifestyle to the school community; after a number of interesting and small but meaningful experiences had been undertaken; the group organised a taco feast for the whole school.

It was a spectacular experience for all. Well done to the group for this awesome initiative.

*¡Qué alegría!*



TEMA INTERNATIONAL SCHOOL



# VIVEVIDA



SERVICE AS ACTION-BY THE MYP  
4 SPANISH CAPABLE STUDENTS

## March 10<sup>th</sup> - Spanish Scavenger Hunt

Find hidden Spanish-themed notes and items around the school. Bring one back to win a fun prize and learn something new!

## March 13<sup>th</sup> - Passport Day

Visit different country stations, learn fun facts, and collect stamps in your passport. Travel the Spanish-speaking world without leaving school!

## March 18<sup>th</sup> - Salsa Lunch

Join us during lunch to experience dance moves from Spanish-speaking cultures. Move, have fun, and feel the rhythm!

## March 19<sup>th</sup> - Taste Test!

Try delicious dishes from different Spanish-speaking countries and explore new flavors. Come taste, learn, and discover the culture behind the food!

BY: JANELLE, DAVID, FAHAD,  
EMMANUELLA, AKUA, JANICE,  
AND DELALI



## Set 1 Service as Action (SA) Experiences

This week's bulletin features **Set 1 Service as Action experiences**, highlighting the various initiatives students are undertaking to create a positive impact within the school community.

Please refer to the table below for more details:

Student(s)	Project Title	Goal
Hamza Fareed & John Fudzagbo	HI Session	Organise device-free meetings between grades to encourage friendships and meaningful connections, while promoting the use of the Breathing Garden.
Benedicta Quarshie	ATL Learning	Design engaging and colourful posters on ATL Skills to be displayed around the school.
Moses Beamie	Joyful Soccer	Organise a friendly football match between Grade 7/8 boys and the Don Bosco Rehabilitation Centre.
Lady Victoria Frimpong	LV Sip and Snacks	Raise funds to purchase hygiene essentials for a local pre-school.
Jeslyn Yamoah	Dance Party	Host a dance event where entry is a non-perishable item to support the Christmas Drive initiative.
Wilma Ampah	Authored by Wilma	Create a bulletin column featuring short fiction stories written by Wilma.
Ashanti Tettey-Amlalo	SDG 3 Mural	Create a mural showcasing actions that promote good health and well-being.
Asemota Osayuware	ATL Animation	Develop an animated video to teach ATL Skills.



# COUNSELLORS' CORNER



**Dear Exam Candidates,**

**You are almost there—keep your focus strong. Please reach out to your teacher for support. Best wishes!**

## DP2s' UK Applicants- Choosing Firm and Insurance Schools



The next important step in your application process is to choose your **Firm** and **Insurance** schools. Send an email to your parents for **approval** and copy your **assigned counsellor**. In your email, please ensure you clearly state:

- ✓ Your chosen Firm (**first choice**) university
- ✓ Your chosen Insurance (**backup choice**) university
- ✓ The conditions attached to each offer

### Additional guidance:

- ✓ Carefully review the conditions of both offers to ensure your Insurance choice is realistic and secure.
- ✓ Remember: you will only attend your Insurance choice if you don't meet the conditions of your Firm choice.
- ✓ Universities often set strict deadlines for confirming choices—respond promptly to avoid missing out.
- ✓ Your responsiveness reflects your seriousness; delayed replies may be interpreted as lack of interest.
- ✓ Check managebac for more details.

**please note**

**This part of the process cannot be managed by your counsellor or parents—you must own it yourself by checking your email.**

## DP2S' Daily Email Check - Critical for Applications



Please make checking your emails a **daily habit**. After submitting applications, it is crucial to remain attentive and proactive. Here are the key points to keep in mind:

- ✓ Check your **inbox, spam, junk, newsletters, and notifications** folders regularly.
- ✓ Universities may send important updates, requests for documents, or information about accommodation and visas.
- ✓ Strict deadlines often apply—missing them can affect your admission chances.
- ✓ Universities can track whether emails are opened and how quickly you respond.
- ✓ Prompt responses show interest and seriousness; delays may be interpreted as lack of interest.
- ✓ Some updates may require **immediate action**, such as uploading documents or confirming details.
- ✓ Communication may include scholarship opportunities, interviews, or orientation information.
- ✓ Ignoring emails could mean missing critical steps in the admission process.

**please note**

**This part of the process cannot be managed by your counsellor or parents—you must own it yourself by checking your email.**

**Our Heartfelt Thanks**

Dear Parents,

Thank you sincerely for attending the various virtual sessions. We are deeply grateful for the time you dedicated to being part of these engagements. Please feel free to contact Susan should you need any further guidance or support.



**Tema International School** 

**PARENTS' VIRTUAL SESSION**

**STUDY IN CHINA**



**Susan LIU**  
**Senior Consultant**  
**Dalian Sailchina Foreign Consultancy**  
**Co,Ltd**

**13 April,2026 @11:30 GMT**



**Contact:** +8617773144411

**Email address:** [nrzedu@163.com](mailto:nrzedu@163.com)



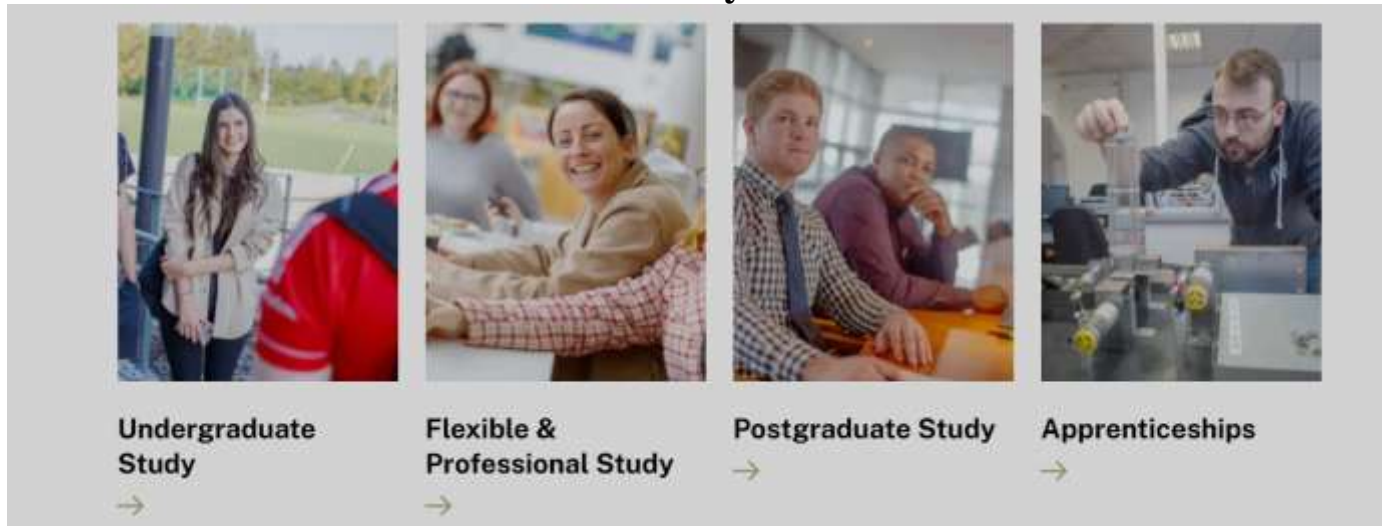
## Technological University of the Shannon (TUS) – Sarah Ilesanmi’s West Africa Recruitment Visit



In a heartwarming visit to TIS, The Technological University of the Shannon (TUS) welcomes international students, offering scholarships to ease financial burdens and highlight Ireland’s safe, student-friendly environment. You can explore available scholarships directly through TUS’s official portal.



## Why This Visit Matters



- ✓ Ireland's safety and inclusivity as a study destination.
- ✓ Limitless opportunities for students in academics, research, and career pathways.
- ✓ TUS's scale and reach: over 15,000 students across 7 campuses in 4 counties in Ireland's Midlands and Midwest.

## Scholarships at TUS

TUS provides a range of scholarships designed to support students academically, financially, and personally. These include:

- ✓ Merit-based scholarships for high-achieving students.
- ✓ Access scholarships for students from disadvantaged backgrounds.
- ✓ Sports scholarships for talented athletes balancing academics and training.
- ✓ International student scholarships to make studying in Ireland more affordable.



<https://tus.ie/student-finance/scholarships>

To read more click: <https://tus.ie/>

## Reading DP1 Students' Reflections



### TUS Life

As you make your way through college life, giving you the support you need is at the heart of everything we do at TUS. While we are a multi-campus university community, our focus on maintaining small class sizes and getting to know our students properly means we offer a truly student-first college experience.

[Find out more about TUS campus life here](#)



### Research, Development & Innovation

At TUS, you can be part of ground-breaking research and innovation on topics that really matter to you and your generation.

[View Research Development & Innovation](#)

Technological University of the Shannon (TUS), located in Ireland, is a modern institution with a strong focus on technology and business. It was formed through the merger of two universities and now operates across several campuses, some of which are uniquely connected, creating a diverse and vibrant learning environment. **Iain Lartey**

The visit from TUS was both insightful and engaging. They took the time to walk us through not only what their university offers but also the many advantages of studying in Ireland. One of the key highlights was that Ireland serves as a gateway to Europe, with the added benefit of being an English-speaking country, removing any language barriers for international students. I also learned that, although living costs can vary by location, Ireland is still relatively affordable compared to many other European countries. The country is known for being safe, welcoming, and rich in opportunities, with a wide variety of academic programs to choose from. What stood out most to me was the opportunity for students to gain employment after graduation, which provides a sense of security and a smooth transition into professional life. Overall, the session was truly enlightening. It broadened my perspective and encouraged me to seriously consider Ireland and TUS in particular, as a potential destination for my future studies. - **Ashley Adjei**



# SAT

## 2026 TEST DATES



**Want to Register for SAT But Don't Know How? Follow the Links!**

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$ 111.**  
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)



**Online payment only with Visa/credit card NEW; ACCEPTABLE IDs**

**ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO**

**GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



**DIGITAL TEST DATES AND DEADLINES 2026**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
March 14. 2026	February 13. 2026
May 2 2026	April 3. 2026



## 2026 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)



## DIGITAL TEST DATES AND DEADLINES 2026

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
February 14. 2026	January 1. 2026
April 11. 2026	February 27. 2026
June 13. 2026	April 22. 2026

**To practice for SAT Helpful Tips& More. Check Managebac for More Details**

<https://satsuite.collegeboard.org/practice/practice-tests>

[Best 10 Free SAT Preparation Resources for 2025](#)

**To practice for ACT Helpful Tips& More. Check Managebac for More Details**

<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html>

<https://www.kaptest.com/act/free/act-free-practice-test?srltid=AfmBOophx1HVXn81r-fPeDUMxtSRRIKd5zwncOG0Cwz9J-rgopPueSUL>

Change <sup>the</sup>  
World  
Through  
Respect

#Make a Difference



A graphic with a red background and a yellow tilted rectangle. The text 'TIS INTEGRITY Code' is written in white, bold, sans-serif font. 'TIS' is at the top right, 'INTEGRITY' is in the middle, and 'Code' is at the bottom left.

# TIS INTEGRITY Code

**"TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values,  
and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust."**



