

TIS RECORD

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At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

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Key Dates

- 24/4-22/5/26 DP Final Exams
- 24/4/26 PYP Spelling Bee
- 2/5/26 SAT
- 4/5/26 MYP PP Criterion A final due

Thought for the Week

The key is not to prioritise what's on your schedule, but to schedule your priorities.

- Stephen Covey



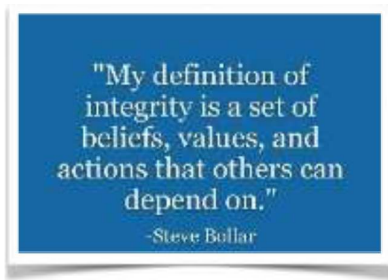
Dukies

His Excellency, the President of Ghana, John Dramani Mahama has awarded another batch of TIS students with the Gold Award at a ceremony for the Head of State Award/Duke of Edinburgh International Award (HOSA/DoEIA) held in Accra during our mid-semester break. Gold award winners distinguish themselves from Silver and Bronze award winners by successfully completing an expedition that includes long hikes and living outdoors as part of the award requirements.

Saying adieu

This week's **Monday assembly** was a special one. It was special because there were some things that would not be the same for any of us in the school from that moment on. We held our last School Assembly with our DP2 students who start their examinations next week. We also said farewell to Mr George Maynard Hagan a dedicated member of staff who had worked with us for the last 20 years. Mr Hagan worked as an accountant in the finance office. He was a proud TIS father to George Hagan, IB Class of 2023, and Lady Margaret Hagan, IB Class of 2022. Our condolences go to his wife, Mrs Lilian Hagan, Madge, George and his entire family who mourn.

Members of Mr Hagan's family joined us at assembly: Mr George Nyenyi Andah, former Member of Parliament for the Awutu Senya West Constituency in the Central Region, Mr George Paakow Hagan, Mr Kwesi Ansah, and Mr Kwamena Arhin.



Re-Enrollment

Re-enrollment is on-going on Openapply. A link has been sent. Parents who have not received the notice from Openapply must contact the Principal.

Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!
Take home what is not consumed.
3. After your scheduled hour, leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/k9frh>
- Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. Online exeats can be found at: <https://www.tis.edu.gh/exeat-form/>

(Still) Making us proud



When **Kiros Essilfie (completed MYP5 in 2024)**, he had the highest TIS IBMYP5 points for the year 2024. Now he has been recognised for the Head Teacher's award 'The Canford Values Award' in his new school - Canford School in Dorset, UK. It is worth noting that Kiros had been with Canford School for only one academic year (or even less at the time he was nominated). To have stood out and caught the attention of the Head Teacher so quickly speaks volumes of Kiros' positive attitude towards his school and his deliberate and intentional actions to uphold integrity.

Here is what was said of him at Canford School.

If character is destiny, Kiros is heading towards the sunniest uplands imaginable. His integrity is unquestionable, and while his evangelical faith is a defining trait, he welcomes and embraces those that don't share this. He treats everyone the same: with respect, care, kindness and consideration - and that means everyone feels that little bit bigger and better after encountering him. He also steps forward whenever needed, whether this is for house events like house film or to bolster numbers when the football team is short. This, paired with his driven, focused approach, suggests he won't just achieve but that his achievement will benefit many.

Here is what his mother had to say to TIS:

I know that the foundations of his excellent behaviour is through the nurturing and support he got at TIS. Thank you and your team for helping raise such an amazing individual I am proud to call my son. I wish all his classmates (IB Class of 2026, Vanguard) all the best in their final examinations.

Hannah Quarshie (proud MYP5 parent)

Keeping cash in school

At TIS we endeavor to keep students' belongings (clothing, electronic items and money) safe. This cannot be done well without the support of parents and students themselves. We expect clothing and personal belongings to be clearly marked or engraved. Students who have not engraved their earbuds or headphones must have these done before 30th April or expect to have them put away for safe keeping by hostel parents till the end of the semester.

Students must hand in to their hostel parents all cash they bring into school. If cash is found on a student, it will be confiscated. Visiting parents must hand pocket money to the hostel parents if they bring a top-up of money on a visit or to a school event. After school visits and school events, any unspent cash must be handed in immediately to our hostel parents for safekeeping.

Yvonne M Tagoe

Principal principal@tis.edu.gh



TEMA
INTERNATIONAL
SCHOOL



SMART GLASSES ARE BANNED AT SCHOOL

NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades





PACKAGES FOR BIRTHDAYS & VISITING

Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**

Not Allowed

- ✗ **Cakes with icing**
- ✗ **Cooked food except those listed above**
- ✗ **Alcoholic Drinks/ Beverages**

All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**
(Visits must be booked online, as per the TIS Bulletin)

PLEASE NOTE:

- ➔ Birthday items must be approved by the Hostel Coordinator before they can be delivered on only
 - Fridays, 4:00 PM - 6:00 PM
 - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty.



Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until June 2026, parents will be required to book their visit online. Please go to:

<https://www.schoolinterviews.com.au/code/k9frh>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

To be approved for overseas trips, school accounts must be cleared of outstanding bills.

TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Public holidays 2025/26

4-Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22-Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5-Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec-25, 2025	Christmas Day	20-Mar, 2026	Eid Al-Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

FIRST SEMESTER

1/8/25 2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
 1/8/25 MYP PP: Final product (photo evidence upload)
 5/8/25 All staff resume
 11/8/25 Student Council executives return
 13/8/25 Newbies arrive (Meeting @ 2.00pm)
 15/8/25 PYP Meet the teacher session (1.30pm)
 16/8/25 Personal Project: Criterion B draft due
 17/8/25 Continuing secondary students resume
 18/8/25 All P-12 classes commence
 22/8/25 TIS Junior Soccer Championships
 23/8/25 SAT
 24/8/25 School Performance auditions
 29/8/25 TIS Senior Soccer Championships
 30/8/25 Peer Buddies Workshop. **NO EXEATS FOR NEWBIES**. Dukies RA trip
 31/8/25 Thanksgiving Service (11.00am) **NO EXEATS** Dukies RA trip
 6/9/25 TIS Tennis Championships/TIS Badminton Championships; PYP Parents training session (9.00am); ACT
 10-11/9/25 PYP Evaluation Visit
 11/9/25 G12 TOK Exhibition
 12/9/25 MYP PP Criterion B final due
 13/9/25 SAT; MYP & DP Parents Information sessions. **NO EXEATS (Until after these sessions)**
 19/9/25 PYP End of Unit 1 #WI; DP Geography Excursion
 20/9/25 TIS Sporty Family. **NO EXEATS**
 24/9/25 Girls Handball Championships
 25/9/25 Boys Handball Championships
 26/9/25 MYP CP: Community tour
 27/9/25 High School Praise (Praise Night Fundraiser)
 28/9-5/10/25 22nd Anniversary TIS Spirit Week. Career Fair **NO EXEATS**
 3/10/25 TIS Founders' Day. Main Campus admissions open for 2025/2027
 4/10/25 SAT;
 5/10/25 22nd Anniversary Thanksgiving Service. **NO EXEATS until after 1.00pm**
 5-8/10/25 Dukies Gold Award Camp
 6-11/10/25 Mid-semester break
 12/10/25 Students return to hostels
 13/10/25 All classes resume after mid-semester
 14/10/25 G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
 15-17/10/25 AIS MUN
 18/10/25 PSAT: ISSAG Football, Handball, Tennis; ACT
 20/10/25 MYP PP: Criterion C draft due
 20/10/25 Student Council (SC) shadowing process commences;
 21/10/25 G12 EE Café
 23-24/10/25 Girls & Boys Volleyball Championships (during ASA)
 25/10/25 ISSAG Football, Handball, finals
 26/10/25 TIS swimming championships (3.00 – 5.00pm)
 28-29/10/25 I&S Celebration Days
 31/10/25 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
 1/11/25 ISSAG Volleyball, Swimming and Badminton
 3/11/25 DP Business Management Excursion
 8/11/25 SAT; Annual Production **NO EXEATS**
 11-12/11/25 Collaborative Sciences Project – G12;
 14/11/25 PYP Book Day
 17-21/11/25 MYP5 On-screen examination (Reports due 5/12/25) **NO EXEATS for G10**
 19-28/11/25 G11-12 end of semester exams (Reports due 5/12/25) **NO EXEATS for G11-12**
 24/11/25 MYP CP: Presentation of objectives
 28/11/25 PYP End of Unit 3 3WI;
 29/11/25 MYP PP Criterion C completion; Peer Buddies Workshop
 1/12/25 SC applications open for 2026 elections
 6/12/25 SAT; Carols Night (Chaplaincy)
 8/12/25 Christmas Lunch
 9/12/25 MYP PP Final Report due: Photo evidence & bibliography upload
 10/12/25 Last day of the first semester: Students may depart after 3-Way interviews or 1pm if no interview
 12/12/25 Last day for teachers*
 13/12/25 ACT

SECOND SEMESTER

5-6/1/26 Staff Wellbeing Retreat (5/1/26), Staff Wellbeing Day (6/1/26)
 8-9/1/26 Staff training days
 11/1/26 Students return to hostels; applications for 2026 SC positions close
 12/1/26 Second semester commences. Alumni Homecoming Week
 17/1/26 TIS Athletics Championships. **NO EXEATS BEFORE 1.00PM**
 18/1/26 Alumni Thanksgiving Service
 19-20/1/26 SC Manifesto Readings; 20/1/26 Student Council elections by voting (7.00am-4.00pm)
 24/1/26 Inter- School Sports Day
 28-30/1/26 IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day (Public Speaking, Red Cross Training)
 31/1/26 SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS**
 1/2/26 Student Leadership Induction Ceremony **NO EXEATS**
 7/2/26 Creative Writing Workshop
 9-13/2/26 MYP5 Mock On-screen examination **NO G10 EXEATS**
 12/2/26 G11 TOK Exhibition. **NO G11 EXEATS**
 13/2/26 PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;
 14/2/26 Peer Buddies Workshop; Chocolate Friendship Day
 16-27/2/26 DP Mocks. **NO G12 EXEATS**
 25/2/26 MYP PP standardisation and moderation (teachers)
 7/3/26 MYP Projects (Personal & Community) **NO EXEATS (until after this session)**
 11/3/26 PYP – MYP Info Day at Main Campus
 12/3/26 G11 TOK Exhibition. **NO G11 EXEATS**
 14/3/26 SAT; Pi Day
 20/3/26 MYP PP: Academic Honesty First Record
 21/3/26 2026 STEAM Day **NO EXEATS (until after the event)**
 27/3/26 PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews
 27-30/3/26 School Trips (27-29/3/26 Dukies Bronze & Silver award trip) (28-30/3/26 DP Geography Field Trip)
 28/3-12/4/26 Mid-semester break
 31/3/26 MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released
 11/4/26 ACT
 12/4/26 Students return to hostels
 13/4/26 All classes resume after mid-semester;
 17/4/26 G11 EE Cafe
 18/4/26 G12 Grad photos (All day). **NO G12 EXEATS**; MYP5 Examprep workshop **(NO G10 EXEATS)**
 19/4/26 Exam Candidates' Service **NO EXEATS**
 21/4/26 MYP5 → DP1 info session; PP Criterion A draft due
 24/4-22/5/26 DP Final Exams
 24/4/26 PYP Spelling Bee
 2/5/26 SAT
 4/5/26 MYP PP Criterion A final due
 4-15/5/26 MYP IBMYP On-screen examination
 16-30/5/26 Break for MYP5 leavers **(Leavers return to Hostels on 30/5/26 by 5.00 pm)**
 18-29/5/26 G11 semester exams;
 20-26/5/26 MYP4 On-screen examination
 21/5/26 PYP End of Unit 6 3WI
 22/5/26 PYPX & VAX
 23/5/26 Leavers' Dinner
 29/5/26 MYP4 (2025/2026) subject selections
 30/5/26 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students
 31/5/26 Peer Buddies Workshop
 5/6/25 Last day for PYP staff
 6/6/26 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
 12/6/26 Last day for teachers*; S2 reports published.
 13/6/26 ACT
 20/6/26 France/Spain trips commence
 11/7/26 ACT; France/Spain trips end
 25/7/26 MYP PP: Final Product (Photo evidence upload)

V20/11/25



TEMA INTERNATIONAL SCHOOL



**Primary School Campus
Admissions Open For 2026/2027 Academic Year**

Flexible admission screenings and interviews



Entry Points in 2026

Preschool

- Nursery (1.9 years @ August 2026)
- Kinder 1 (2.9 years @ August 2026)
- Kinder 2 (3.9 years @ August 2026)
- Kinder 3 (4.9 years @ August 2026)

Junior Primary

- Grade 1 (5.9 years @ August 2026)
- Grade 2 (6.9 years @ August 2026)
- Grade 3 (7.9 years @ August 2026)

Senior Primary

- Grade 4 (8.9 years @ August 2026)
- Grade 5 (9.9 years @ August 2026)
- Grade 6 (10.9 years @ August 2026)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this...



To enrol scan this...





Tema International School



**SECONDARY ADMISSIONS ARE OPEN FOR 2026/2027 ACADEMIC YEAR
FROM 3 OCTOBER 2025 UNTIL 31 MARCH 2026**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE)
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol, scan this



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TIS Application Procedures



The screenshot shows the TIS application portal. On the left is a dark navigation menu with options like Home, Registration of Interest, Application Form, Schedule Tour, Welcome, About Us (Main Campus), Why TIS? Reasons, Entry Points, Secondary School Year Groups, Admissions Process, Application and Admissions Fees, Secondary School Tuition and Boarding Fees, Bank Details, Admissions Policy, and About Us (Primary School Campus). The main content area features a banner image of a child with a yellow toy car. Below the banner are three large buttons: 'Registration of Interest' (with a 'Submit Now' button), 'Schedule Tour' (with a 'Schedule a Tour' button), and 'Application Form' (with a 'Submit Application' button). A 'Welcome' section follows, containing a message from the school and a 'Welcome' heading.

Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (Grade 2-11 Applicants)
- Letter of recommendation and academic transcripts (Grade 11 Applicants)

1. Go to our admissions portal tis.openapply.com
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
For first time users please proceed to 4. For existing users please proceed to 5.
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!

TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4		Year 5
Grade 5		Year 6
Grade 6		Year 7
Grade 7	MYP	Year 8
Grade 8		Year 9
Grade 9		Year 10
Grade 10		Year 11
Grade 11	DP	Year 12
Grade 12		Year 13



**TEMA
INTERNATIONAL
SCHOOL**



Early Drop-Off - 6AM Late Pick-Up - 6PM



for Early Years & PYP Students Primary Campus



FACILITIES

- Safe and supervised indoor and outdoor spaces.
- Rest and quiet areas designed for young children



MORNING PROVISION

- Supervised environment before school begins
- Calm start to the day with structured quiet activities



AFTERNOON PROVISION

- Rest / relaxation / siesta period where appropriate
- Supervised homework and reading support

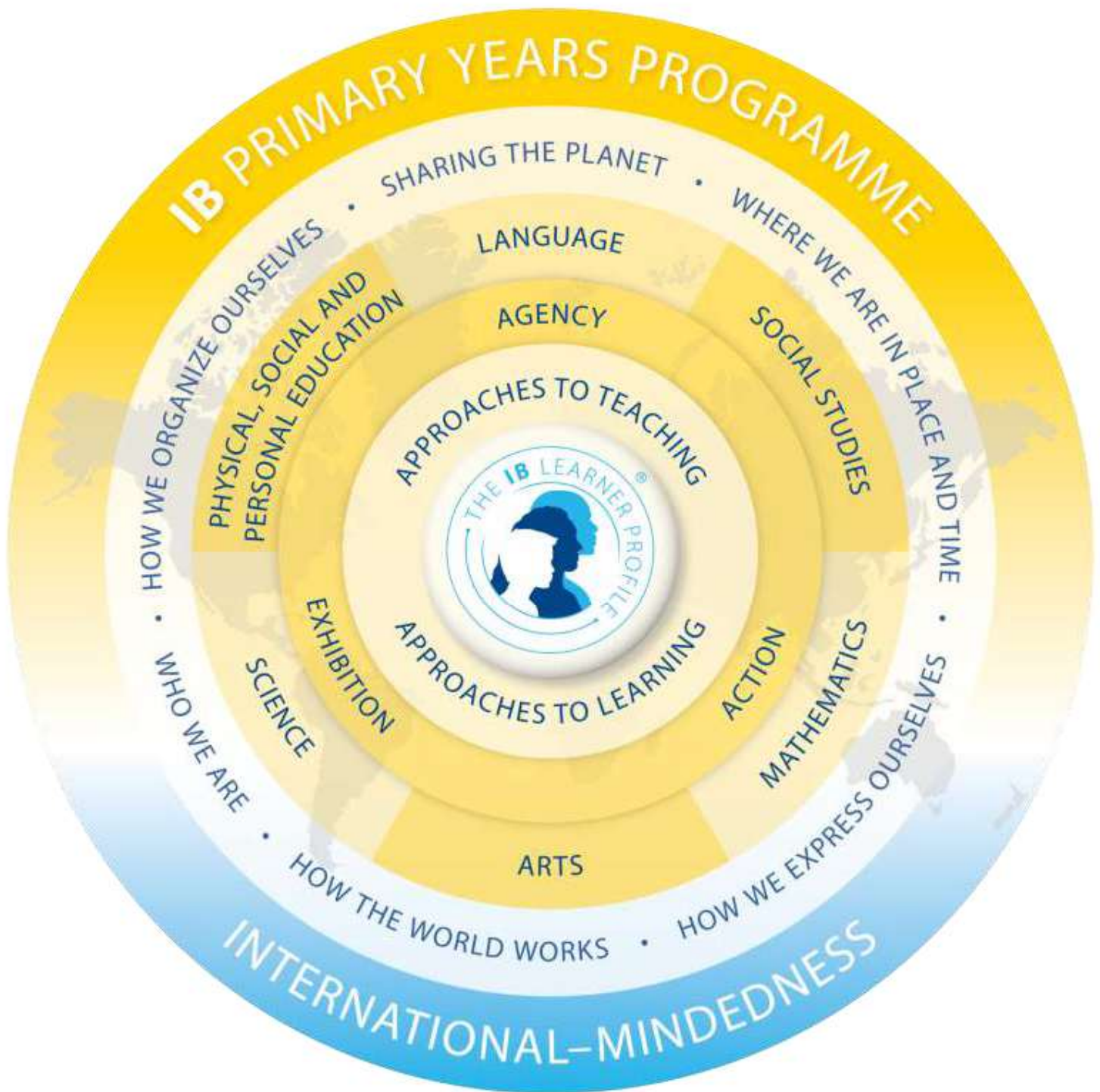
All sessions are fully supervised by trained school staff in a safe and supportive environment.

EXPRESSIONS OF INTEREST

To register your interest or request further details, please contact:

Contact Number: **0244449886**

We look forward to supporting our families with this new extended care provision.



THE LEARNER PROFILE IN ACTION!

How we learn, think, and grow every day at the Primary School Campus.

Learning is not just about what we know; it is about who we become. At Tema International School, Primary Campus, the IB Learner Profile describes the qualities we develop as we learn, such as being *inquirers, caring, communicators, reflective, balanced, knowledgeable, open-minded, risk-takers,* and *principled*. It helps guide us to grow as *thinkers*, problem-solvers, and responsible individuals.



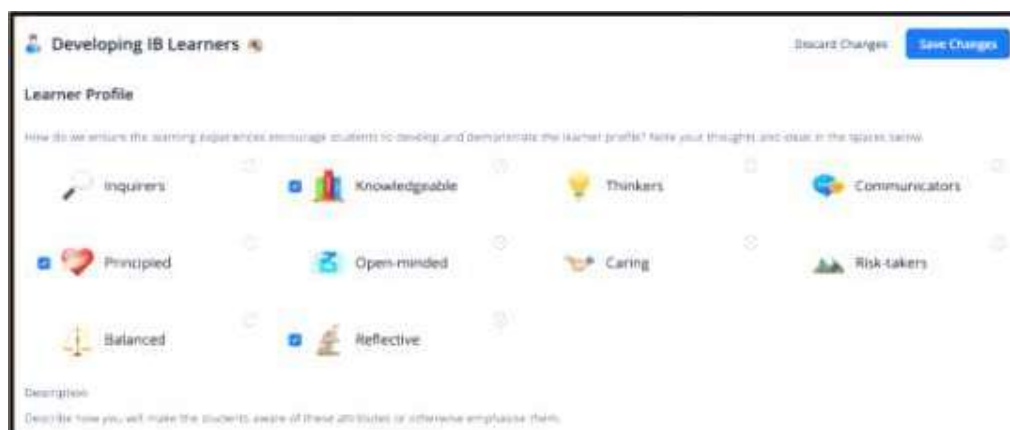
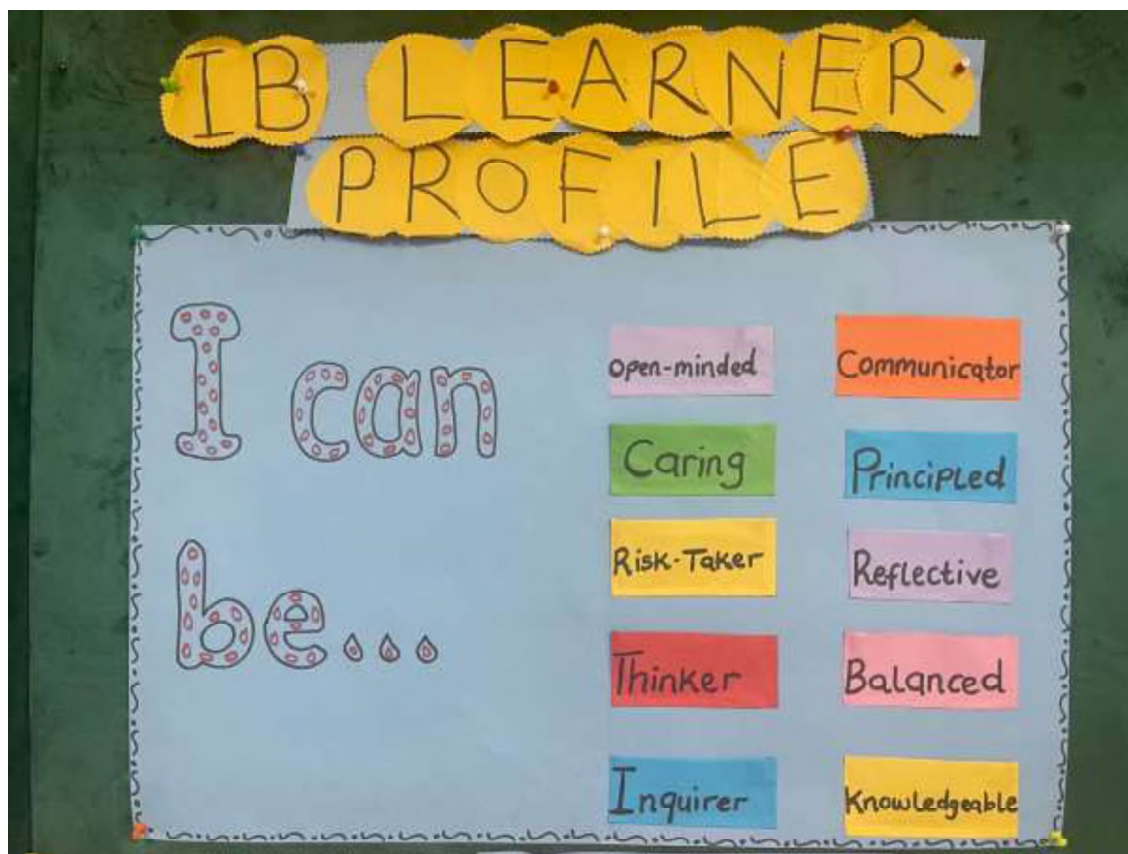


These attributes help our students not only succeed in school but also grow as responsible and thoughtful individuals in the world. The IB Learner Profile is present in everything we do. From our classroom displays to our unit planners, these attributes guide our learning and our behaviour every day.

They are all around us; on our walls, in our lessons, and in our actions. They shape how we think, how we interact with others, and how we approach challenges.

These attributes are constant reminders of the learners we are becoming, helping us grow into thoughtful, responsible, and active members of our community.





The Learner Profile is an integral part of our planning, as seen on these samples

In every lesson, conversation, and action, we are building the qualities that shape who we are becoming. The Learner Profile lives in our everyday experiences. It is who we are. It is our identity. It guides how we learn, how we treat others, and how we respond to challenges.

The Learner Profile does not stop at the classroom door. It continues in our homes, our friendships, and our communities. These attributes guide our actions and help us become responsible and caring individuals everywhere we go.

WE ASK QUESTIONS

Learning in our classrooms begins with curiosity. We do not just accept information; we explore, wonder, and investigate.

Student Voices



I wanted to know how people communicated in the past. I am an inquirer. Working together with my friend was helpful._
Seli, grade 3




My questions helped me understand the lesson better. Doing research helped me to discover how people used to communicate in the past._ Miracle,
grade 3

This shows we are Inquirers.

WE KEEP TRYING

Learning is not always easy. We face challenges, make mistakes, and try again. That is how we grow.

Student Voices

The image features three student portraits arranged horizontally. The first student on the left is a young boy in a green polo shirt with a yellow logo, smiling. The middle student is a young girl in a green polo shirt with a yellow logo, also smiling, with a whiteboard behind her containing handwritten text: 'tends: (I can hear)', 'le piano', and 'la guitar'. The third student on the right is a young boy in a yellow polo shirt, smiling. Below each portrait is a white text box containing their reflections on learning challenges.

I found it difficult at first to recite the French poem, but I did not give up_ Raphael grade 1

I made a mistake with the pronunciation, but I learned from it._ Mallerie, Grade 1

I improved by practicing and asking questions. I think well before answering; I'm a thinker and I strive hard to be knowledgeable. _ Ethan, grade 1

This shows we are Thinkers and Risk-takers.

WE WORK TOGETHER AND ACKNOWLEDGE EVERYONE

We learn better when we share ideas, listen to others, and support each other. We also respect one another's cultures and values.

Student Voices



I am ready to help people anytime. I want to be caring. Also sharing ideas together makes us good communicators.
_ Ellis, grade 3

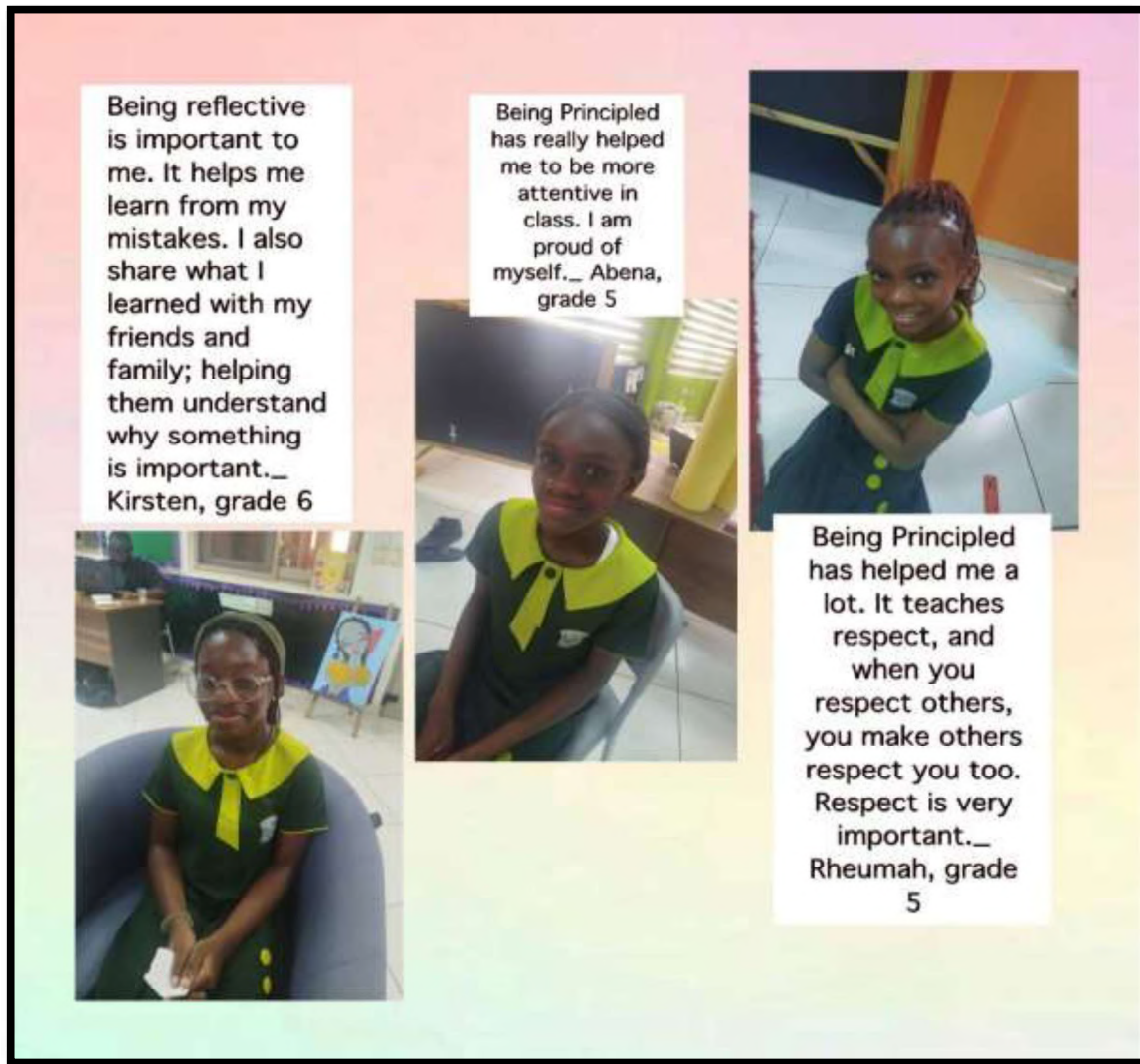
My friends told me to try "Banku" for the first time and it tasted perfect and I started to try more Ghanaian food. I am open-minded._
Yanniss, grade 4

I got the open-mindedness award because I work with everyone and I wanted to be Caring. _
Sedinam, grade 3

This shows we are Communicators, Open-minded, and Caring.

WE TAKE ACTION AND BECOME BETTER PEOPLE

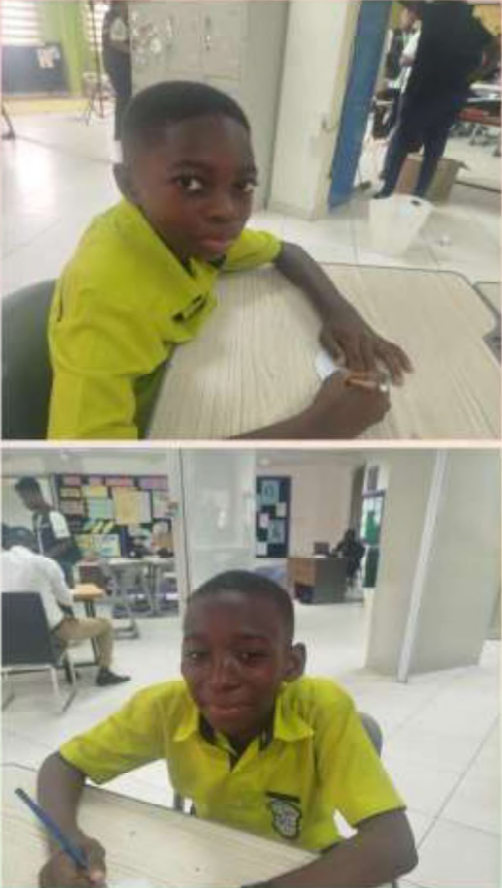
Our learning does not stop in the classroom. We use what we learn to make a difference. We share what we learn with others. We make changes, and we become better people. This shows not only in our learning but also in our daily lives.

Student Voices

This shows we are Principled and Reflective.

BALANCED MINDS, HEALTHY LIVES

Learning is about growth. Our ideas develop as we explore and understand more. Being balanced helps us grow as learners and individuals. As IB PYP students, we learn to take care of our minds, bodies, and emotions. By finding balance in our learning, play, and well-being, we are better prepared to succeed and thrive.

Student Voices

I am balanced when when I learn, play and take care of my body. I try to eat healthy food and stay active. This helps me feel good and do my best in school._
Henry, grade 5

I am balanced when I can learn, play and take care of myself. I try to manage my time well so I can finish my work, play with my friends, and still rest and eat healthy. This helps me stay happy and do my best everyday._ David, grade 5

This shows we are Balanced.

The Learner Profile Assembly

Every other Monday, we celebrate the IB Learner Profile in action during our assembly. Students are recognised and called forward to receive awards for demonstrating specific attributes in their learning and behaviour.

These celebrations reinforce the importance of these qualities and inspire our community to continue growing as learners.



Students receiving their Learner Profile achievement Awards



Student-Led Learner Profile Assembly and related special interactive activities



Learner Profile Assembly

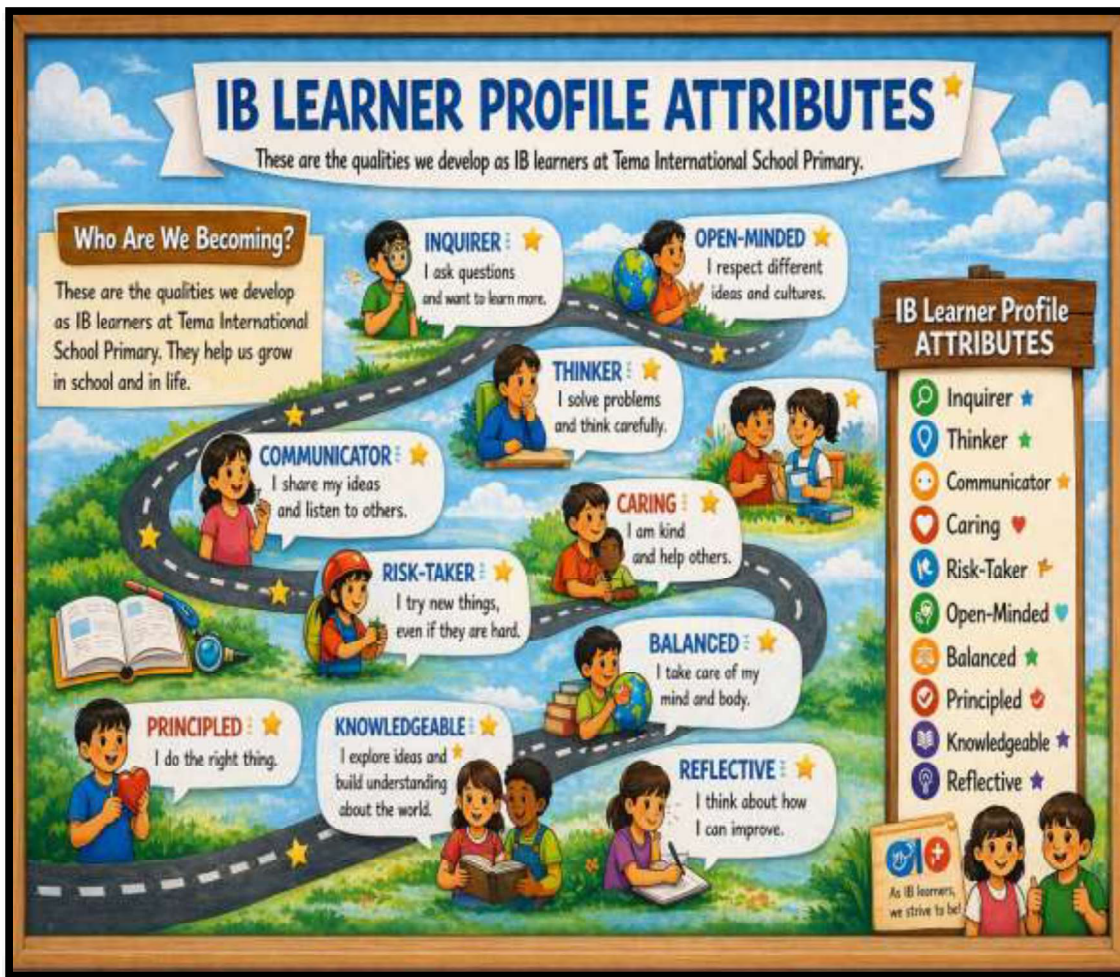
At Tema International School Primary Campus, learning is not just about what we know; it is about how we think, act, and grow every day.

SPOTLIGHT OF THE WEEK**“This week, the French Award goes to Kinder 3!”**

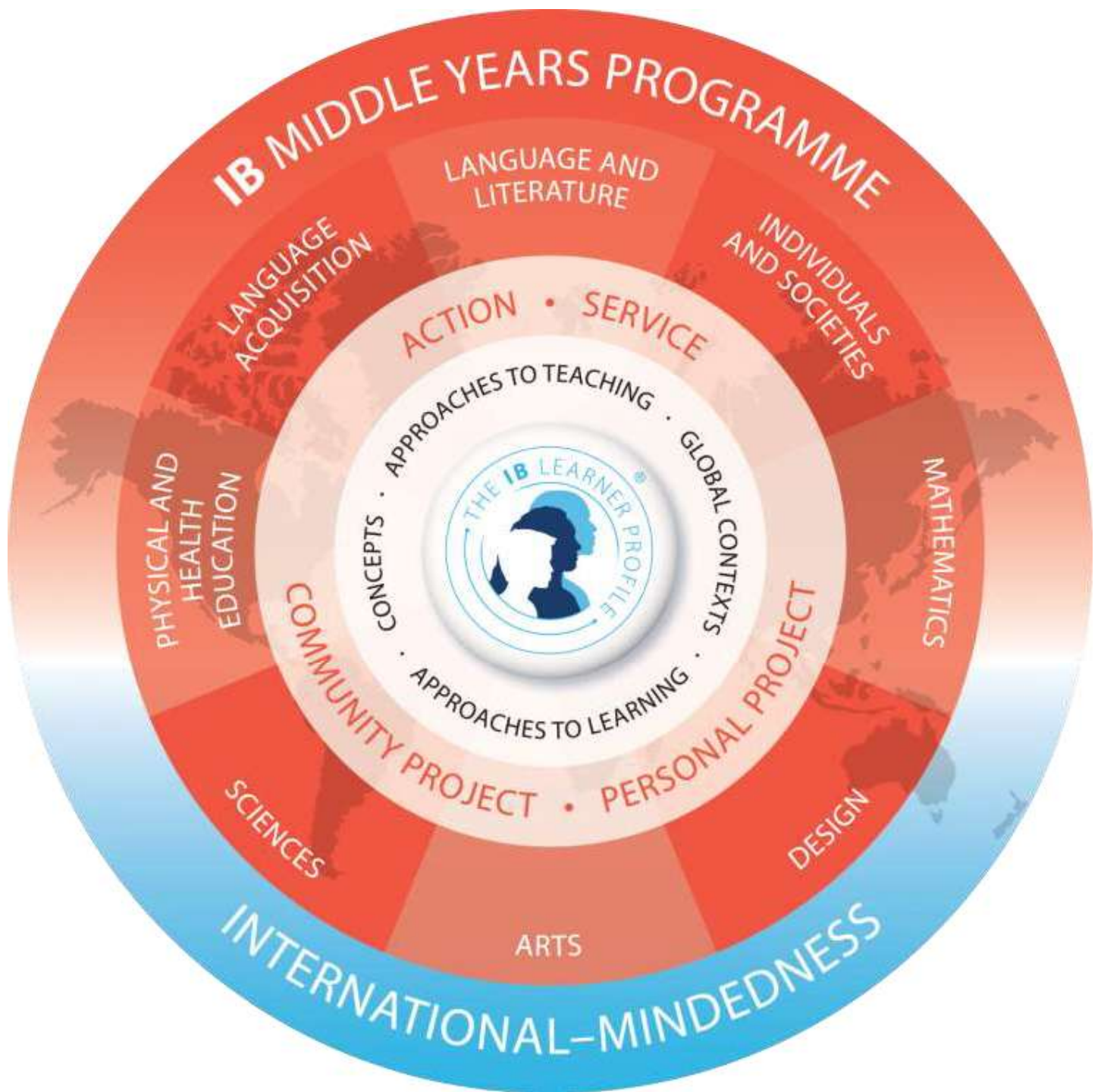
Although the award is usually given to one student, the entire class demonstrated outstanding effort and achievement. They confidently introduced themselves in French, remembered what they had learned after the mid-term break, sang all the songs with enthusiasm, and showed exemplary conduct in class.

Félicitations, Kinder 3!

Kinder 3 students receiving their award during the Learner Profile Assembly



The Learner Profile in Action!



MYP2 Unit: “My Story is Me”

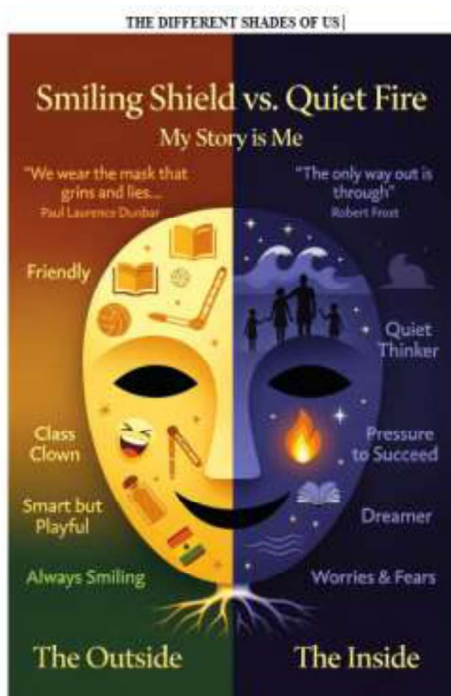
In the Grade 7 Language and Literature unit “*My Story is Me*,” students were invited to explore the powerful connection between identity and storytelling. Grounded in the understanding that **writers communicate their ideas and themes through the characters they create**, this unit encouraged students to view themselves not only as individuals, but also as *characters* shaped by experiences, perceptions and personal truths.

Through thoughtful inquiry of the relationship between characterization and theme, students examined how **writers sometimes construct characters with layered identities in order to reveal deeper thematic concerns**. This concept became the foundation for their creative exploration. By reflecting on their own lives, students began to recognise that much like characters in literature, their identities are multifaceted; shaped both by how they are perceived by others and by who they truly are within.

The **Identity Mask Mini Project**, featured in this edition of the newsletter, showcases this understanding in a visually compelling and reflective form. Each mask presents two perspectives: the outward identity shaped by societal perception and the inner identity grounded in personal experience and authenticity. Accompanied by written reflections, students articulate their character traits, internal conflicts and the themes that emerge from their stories.

This collection of work highlights not only creativity, but also a growing awareness of how storytelling can be used as a meaningful tool for self-expression, empathy and deeper understanding.

Presented below is a selection of student works from the unit, showcasing their narratives and reflective explorations.

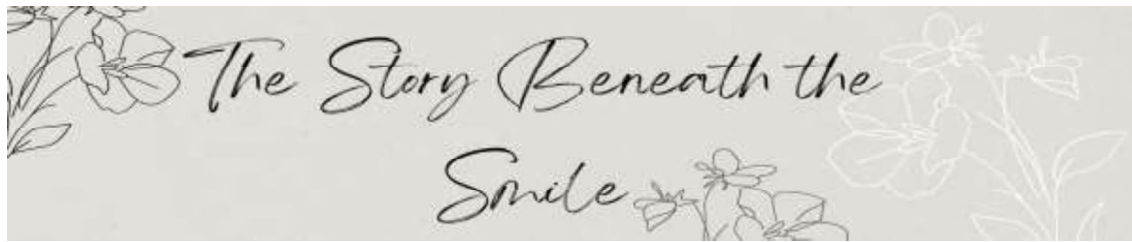


My identity mask, “Smiling Shield vs. Quiet Fire,” shows the two sides of who we are. On the outside, people see us as cheerful and energetic boys who always smile and are ready to joke or help in class. They label us as the “friendly ones” or the “smart but playful students.” These perceptions exist because we laugh easily and try to make everyone comfortable. As the quote by Paul Laurence Dunbar says, “**We wear the mask that grins and lies...**”, we often show this happy face to the world.

Inside, however, we are quiet thinkers who feel pressure to succeed for our families. we worry about the future and hide our deeper dreams and fears. Watching our parents work hard every day taught us real strength. A meaningful quote that reflects our inside is “**The only way out is through**” by Robert Frost. We face our challenges quietly but with determination.

As individuals, we are caring, determined, and reflective, but we face the conflict between being seen as fun and

wanting to be taken seriously. Our mask’s theme is “**There are Different shades to every life but True strength is found when you bravely show your real self, and that, it is only by connecting both sides of us can we grow and inspire others**” ~ *By Kwame, Bill, Reginald, Kwabena*



The Triple Essence

Our mask illustrates the combination of three different girls into one character. It compares what others see of us with how we are really within (inside). People perceive us outside (from what they see) as confident, fun, and always laughing. They see us together talking and having fun, so they believe we are carefree and do not have much to worry about. This perception is due to the happy and high-energy aspects of our personalities that they see in public.



The Mask We Live in

On the inside, however, our character has much more complexity: although we may appear confident outwardly, sometimes we experience shyness, pressure, or lack of confidence in ourselves. Each of us will have a different set of emotions based on our own experiences, but collectively we have one strong, supportive, and understanding identity. Often, we do not share (reveal) our struggles, so at times we will feel like nobody understands what we are going through.

This is where our character demonstrates both liveliness (external persona) and depth (our internal persona). The struggle is between our cheerful outward appearance and feelings that are never expressed. Our theme therefore is that even people who appear happy, may have deeper emotions, attesting to the truth that a person's true identity may be covered by their mask.

By: Ariella, Jeanella & Keren

This mask represents the two sides of my life as a basketball player. On the white side, which represents the outside of me, people see success, confidence, and strength. They see someone who has made it, someone to look up to, someone who grew up rich and privileged. This is the version of me that performs well on the court, stays focused under pressure, and carries himself with assurance. Many

assume my journey has always been smooth, effortless, and easy. However, the other side of my mask tells a very different story.



Growing up, my life was marked by extreme instability and poverty rather than a stable home environment. I moved frequently, missed a lot of school, and was raised by a single mother without my father present. At school, I was sometimes bullied because of this, especially for wearing old, ripped, smelly clothes, and not always fitting in with the other kids. These experiences made me feel out of place at times and forced me to mature quickly, developing resilience from a young age. Over time, these challenges shaped my character and determination. They created a constant contrast

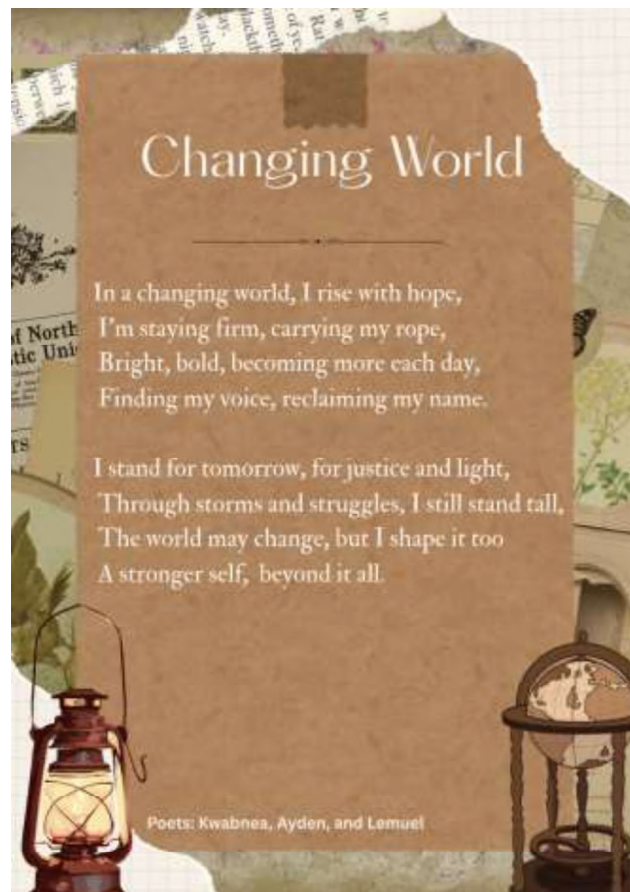
between the strong image people see and the struggles I carry within me. My story shows that success is often built on unseen hardship, and that my past does not define me but instead fuels the strength I bring to who I am today.

By: Lady-Victoria, Aseda, & Moses Beamie

MYP3 Unit: “Identity and Belonging in a Changing World”

In this edition of the school bulletin, we celebrate the creative voices of our students as they explore a theme in relation to the unit title: Identity and Belonging in a Changing World”. Through poetry, they have reflected on what it means to understand oneself, to find connection with others, and to navigate change in today’s dynamic world.

The poem you are about to read is inspired by a concept drawn from this unit- ranging from culture, relationships and self-expression to growth, displacement and acceptance. This master piece offers personal insights and diverse perspectives, reminding us that identity is not fixed, but continually shaped by our experiences and environment.



WHERE I STAND



I carry my name like a quiet song,
A mix of roots where I belong,
In every step, my story grows,
Through all I feel, my spirit shows,
My past and present intertwine,
To shape this life I call mine.



I'm shaped by places near and far,
By every home and who they are,
Not just a place, but what I see as home,
The people, love, and memory,
I've learned that I don't stand alone.
Belonging, I live with my own.



Poets: Papa Kofi, Nathan & Anwaardeen

MYP4 Unit: “The Power of Words”

In the unit *The Power of Words*, students have explored how language shapes meaning, influences thought, and reveals perspective. Grounded in the key concept of Perspective and the related concepts of Style and Theme, this unit invites learners to examine how writers craft messages about inequality through deliberate choices in form and expression. The statement of inquiry, “*By employing different styles in their poems, poets are able to communicate their unique perspectives on inequality*”, guides students to recognize that no single narrative fully captures complex global issues.

For these projects, students will investigate the ongoing tensions involving the United States, Israel, and Iran, using research to build informed viewpoints on inequality within political, social, and human contexts. They will then transform their understanding into two distinct text types: an interview transcript and a poem. The interview will require students to adopt a journalistic style, generating thoughtful questions and responses that reflect multiple perspectives, while the poem will allow for a more personal and stylistically creative expression of their stance.

Together, these tasks challenge students to make use of information, synthesize research, critically engage with global issues, and use language purposefully to communicate their Perspectives on Inequality.

Shadows Between Nations

Three flags rise under one troubled sky,
Their colours are bright, but their history is dark.

Old conflicts still live in spoken words,
Like ashes hiding a dangerous spark.
The past still shapes the fears they keep,
And wounds once made can remain deep.

The United States speaks of power, peace,
and right,
But carries memories of war as well.
Iran replies with pride and resistance,
Guarding stories it knows too well.
Between them stands mistrust and blame,
Each side protects its name.

Israel watches its borders through the night,
Alert to threats it fears may rise.
Its voice is shaped by survival and loss,

By danger seen through careful eyes.
Yet fear can build both walls and pain,
And peace seems hard to reach again.

From Canada and other neutral lands,
Voices ask, “Why must people fall?”
They count not weapons, but broken homes,
And hear the sorrow of each call.
Their words are calm, yet strong and clear:

Choose hope, not hatred, fear, or tears.

So, listen closely when countries speak,
Their language shows what they believe.
Some words build bridges over hate,
Some words create more grief.
For war begins before battles start.
It first grows cold inside the heart.

**By: Stephen, Alisha, Maame, Fareed,
Florence, and Annalise**

Context of the Interview

Today’s interview discusses rising tensions in the Strait of Hormuz and their effect on global trade. It takes place in the studios of Aljazeera. Joining us virtually are Iranian Foreign Minister Abbas Araghchi and United States vice president JD Vance to discuss security, sanctions, oil exports, world stability and the growing tension between Iran.

Interviewer: Good evening and welcome. Tensions in the Strait of Hormuz have once again placed global energy markets under pressure. Minister Araghchi, President Trump, thank you for joining us.

Interviewer: Minister Araghchi, Iran is one of the world's largest holders of oil and natural gas reserves. With sanctions still affecting exports, how important is the energy sector to Iran's economy today?

Abbas Araghchi: It remains extremely important. Our oil and gas revenues support public spending, industry, and employment. Despite restrictions, Iran continues to supply global markets and maintain economic resilience.

Interviewer: Vice-President Vance, many analysts say any disruption in Hormuz can immediately raise fuel prices worldwide. Why does the United States place such importance on this waterway?

JD Vance: Because it matters to everyone. Massive amounts of oil and gas move through that route every day. If it closes, prices surge, inflation rises, and countries everywhere pay the price.

Interviewer: Minister Araghchi, you recently stated the Strait is "completely open" for commercial shipping. Yet many shipping companies remain concerned. What assurance can you give them tonight?

Abbas Araghchi: Iran has always supported legitimate commercial navigation. Our issue is with hostile actions and unlawful pressure, not with peaceful trade. Security comes through respect and diplomacy.

Interviewer: Vice-President Vance, your administration has backed strong measures against Iran, including economic pressure. Critics argue this increases tensions. How do you respond?

JD Vance: Strength prevents conflict. We want stability, secure shipping lanes, and guarantees that Iran will not threaten the region or global trade.

Interviewer: Minister Araghchi, some economists warn that instability in Hormuz increases food and fuel prices in poorer nations. Does Iran accept responsibility for those wider consequences?

Abbas Araghchi: Those consequences are caused by confrontation and sanctions as much as anything else. Dialogue is the best path forward.

Interviewer: Final question to both leaders: should the world reduce dependence on the Strait of Hormuz?

JD Vance: Absolutely. More pipelines, more domestic production, more alternatives.

Abbas Araghchi: Diversification is reasonable, but cooperation is the real solution.

Interviewer:

Gentlemen, thank you for your time. (The interviewees disconnect)

Interviewer: (Speaking to the camera)

In conclusion, today's discussion highlights just how central the Strait of Hormuz remains to global economic stability. While both leaders acknowledge the importance of secure energy flows, their approaches differ sharply, one emphasising pressure and deterrence, the other calling for dialogue and cooperation. What is clear, however, is that any disruption in this vital waterway carries consequences far beyond the region, affecting fuel prices, trade, and livelihoods worldwide. As tensions persist, the need for balanced solutions that ensure both security and collaboration have never been more urgent.

By: Lyvia, Amy, Nigel, Elias, Elikem A. & David T.



CAS-SA Corner

Messages to the IB Class of 2026 – The Vanguard



As we prepare to bid farewell to the **IB Class of 2026 – *The Vanguard***, we invite members of our school community, students, staff, parents, alumni, and friends to share messages of encouragement, appreciation, and well-wishes.

The response has been truly heartwarming. These messages reflect the impact this class has had on our community, the friendships built, the laughter shared, the leadership shown, and the memories created along the way.

As our Vanguard step into their final examinations and prepare for a new chapter beyond TIS, may these words remind them of the lives they have touched and the legacy they leave behind.

Take a moment to read through these heartfelt messages.

Class, you will be missed more than words can say.

To Ann and Sharon

I wish you guys all the best for your final exams. Being your roommate, I have seen how much work you have put into your studies, and I am confident that you will excel in all your papers. Thank you for being the best roommates and making Cecilia Room 11 the best room I have ever had. I will really miss you both. Lots of love and all the best! **Charis (Student of TIS)**

To Matthew Akafo

Hi Matthew. I wish you all the best as you start your final exams. IB exams can look difficult, but you know the old saying, " You can do this, I believe in you!!! **Little Sis (Other)**

To Matthew

My guy,
 Not gonna lie, it won't be the same without you around. You've been a big part of the vibe, and I'll miss that for sure. But I'm also excited for you because this is just the start of bigger things.
 Keep pushing, stay focused, and don't forget to enjoy the journey too. I'm rooting for you always. Big wins ahead 🏆 **Jamal (Student of TIS)**

**To Mark**

Bro,
 It's crazy you're actually graduating; it feels like just yesterday we were vibing and figuring things out. I'm really proud of you, though. You've come a long way, and it shows. You're definitely going to be missed, the jokes, the energy, everything.
 Go out there and do your thing. I already know you're built for it. Wishing you success in everything ahead. Stay solid. **Jamal (Classmate)**

To Nyatefe

My bro,
 Seeing you graduate is real, and I can't even lie, I'm proud of you. You've handled everything and still stayed true to yourself, and that's something I respect a lot. It's not going to feel the same without you around, your presence always brought something different.
 But I know you're heading for bigger things now. Keep that same mindset, stay consistent, and go chase everything you want. Wishing you nothing but success and good energy ahead. **Jamal (Student of TIS)**

To Matthew Akafo

Finally your TIS journey is coming to an end. Finish HARD, and chale, all the best in the exams **Ezra (IB Class of 2025, Alumni)**

To Eben

I'll really miss you, Eben. You have been an inspirational senior since I stepped foot in this school and as a fellow instrumentalist. I remember when it was my first time playing "Power Night" and you guided me with the solfas. At times when I felt lost on stage, you helped me find grounding. Thank you, and good luck on your exams. You will truly be missed. **Asher (Student of TIS)**

To Papa

Dear Papa,
 Ever since I came to this school, you have felt like a big brother to me, especially in the hostel in the first few weeks, where you made me feel more at home. I wish you all the best during your exams, and I'll miss you.
Asher (Student of TIS)

**To Eliana Essel**

Best of luck on your final exams! May God bless and reward all your hard work. Remember, you can do all things through Christ who strengthens you. **Emmanuel Essel (Sibling)**

To Eliana Essel

So soon you are there, I am proud of you. You've come so far through dedication and hard work, and this moment is just one step in the beautiful journey ahead of you.

Note that the exam is not about results; it's an opportunity to show yourself what you've learned and how much you've grown. Do your best, trust in the effort you've put in, and remember you're already a success. I wish you clarity of mind, strength, and peace in the exams.

Eric Nunoo (Other)**To Samantha Arthur**

Hi Samantha 💖

I just want to wish you the very best in your upcoming exams. You've worked so hard, and it really shows in everything you do. Your determination and positive energy always stood out, and people will truly miss them. You bring such a calm confidence and kindness to those around you, and that makes a difference more than you probably realise.

As you move on to your next chapter, I hope you keep believing in yourself and all that you're capable of. You're going to do amazing things, and this is just the beginning. Good luck, my love, you've got this! **Nicole Davidson-Amaning (Student of TIS)**

To Betty Owusu

Bettyyyyy my love, wishing you so much success in your upcoming exams! You've been such a hardworking and supportive person, and your presence really makes a difference. I am definitely going to miss your energy, your laughter, and the way you always show up for me and make me feel at home. You've been my guiding light since I came to TIS, and as you step into the future, I hope you go forward with confidence and excitement. You deserve every good thing coming your way. Keep pushing, keep shining, and never doubt yourself. All the best, you're going to do great! **Nicole Davidson (Student of TIS)**

**To Sedinam**

Sedi, look how far we have come. You're graduating!! I just wanted to send you my best wishes as you prepare for your exams. You've shown so much strength and dedication, and it hasn't gone unnoticed. Your presence and the way you carry yourself will truly be missed.

As you move on to what's next, I hope you embrace every opportunity that comes your way. Keep striving, keep growing, and keep being you. The future is bright for you, and I know you're going to make the most of it. **Nicole Davidson (Student of TIS)**

To Samuella

Heyy Samuella ♡

My unofficial roomie!! Wishing you all the best as you head into your exams! Your hard work and consistency have really been inspiring, and it's clear you've put in so much effort to get to this point. Your presence brings such warmth and positivity, and that's something people will truly miss.

As you move forward, I hope you keep trusting yourself and your abilities. You're capable of achieving so much, and this is just one step toward an amazing future. Stay confident and keep shining. **Nicole Davidson (Student of TIS)**

**To Ruby**

To my unofficial roomie Ruby ♡

I just want to wish you the very best in your upcoming exams. You've been such a bright and uplifting presence, and it won't be the same without you. Your energy, kindness, and the way you connect with others will definitely be missed.

As you go on to your next journey, I hope you carry that same positivity and strength with you. Keep believing in yourself and everything you can achieve. The future is yours—go and make the most of it.

Nicole Davidson (Student of TIS)

To Amanima Betty Owusu

Dear Betty,

Even though I'm in Grade 7 and haven't known you for very long, I've truly enjoyed the moments we've shared. You've made such a positive impression on me with your kindness, confidence, and the way you carry yourself. I remember when Erin and I were looking for Ewuresi, and you called us to your room. Even though it was a small yet long moment, it really showed how welcoming, thoughtful, and funny you are, and it's something I'll always remember.

As you prepare for your exams, I wish you the very best of luck. You've worked so hard, and I know all your effort will pay off. You'll definitely be missed, and I hope you continue to succeed and shine in everything you do.

Wishing you happiness, success, and all the best in your future.

Sincerely,

Lady-Victoria Frimpong

**To Zeruiah and Betty**

Dear Zeruiah and Betty,

I will miss you both so much. You have been such amazing people—always kind, funny, and caring towards me. I'm really grateful for all the moments we shared.

Good luck in your final exams. I know you'll do great.

Take care. **Wilma (Student of TIS)**

To Zeruiah Yarquah

To Zeruiah,

I'm wishing you the very best in your upcoming exams. This is a big moment, and all the effort you've put in is about to pay off.

You'll truly be missed for the energy, laughter, and unique personality you brought.

As you move forward, keep believing in yourself and chasing your goals. There's so much ahead of you, and this is only the beginning.

Good luck, and don't forget, you've got this.

Yours truly,

Jeslyn Yamoah ❤️

To Betty Owusu

To Betty,

I just want to wish you all the success in the world. You've worked hard to get to this point, and that effort matters more than anything. I pray you go into your exams with confidence and stay focused no matter what. You're going to be missed in so many ways, your presence, your laughter, and the little things you do that make people feel comfortable.

As you step into what's next, keep pushing forward and never doubt yourself.

Wishing you the best. **Jeslyn Yamoah (Student of TIS)**

To Samantha Katha

Your positivity was always so infectious at the table, even when you were tired. I really hope that everything goes right for you in life, and that people treat you just as kindly as you treat everyone else. I will seriously miss you when you leave, I feel like I won't find a senior with such positivity anymore. I will also miss you and James at the table. I wish you both the best in everything!

Love and kisses!!

Vanessa Ndukaire (Student of TIS)

To All students

Congratulations for how far the Lord/Allah has brought you. Please go and make yourselves proud as you prepare for your exams. Godspeed in this time and in your endeavours. **Stephen & Grace Arthur (Other)**

To Eliana Esi Esaba Essel

My dear girl,
 Another milestone in your life is here,
 and my heart is filled with joy, pride, and
 thanksgiving to God for how far He has
 brought you. As you write the exams,
 excellence is your portion.
 Remember, you are deeply loved. Go
 forward in confidence, and may divine
 favour always be with you.
 Lots of love,
 Christiana Essel
Christiana Essel (Parent, Mother)

**To Mark Boadi**

As you head into your upcoming exams, I just want to remind you of how capable and prepared you truly are. All the hard work, late nights, and effort you've put in will pay off—believe in yourself and trust what you know.

You'll definitely be missed more than you probably realise—your energy, your presence, and all the little things that make you who you are. This place won't feel the same without you.

I'm so proud of the person you've become and everything you've worked through to get here. As you start this next chapter, just know I'll always be here for you, no matter what. I'm so proud of you.

Congratulations, you really did it ♡

Erin (Sibling)**To James Baiden DP2**

My son, we are wishing you the best of luck in writing your final exams. I know you are strong and smart, believe in yourself, and God will do the rest. As I always say, prayer is the key. Good luck. I love you.
Spendlove Baiden (Parent, Mother)

To Mandy Quartey

Dear Mandy,

You have worked so hard up until this point. I have no doubt that you are going to smash your exams! In the days leading up to the exams, my wish for you is to gain confidence in your academic material and to enjoy the amazing relationships you have built at TIS.

This is not the end of the road with your friends and family, but only a step toward the beginning of bigger and deeper relationships.

All the best to you!!!

Maurice Quartey (Sibling, Brother and Alumnus IB Class of 2019)



To all Vanguards

Well, all too soon, my dear ones, the time has come for the final lap of your DP examination. Stay steadfast and be in high spirits. You have come this far by grace, and grace will surely see you through with the greatest success! Wishing you all the very best of luck and congratulations in advance!

Dr Louis Nagali-Koray (Parent, Well-wisher)

To Sedinam Ahlidza

Hello Sedi,

I wish you all the best in your final exams. You know mummy always believes in you, so go into the exam room with confidence and give it your best—no fears. Prepare very well, read widely until the exams are over, and our God who never sleeps nor slumbers will crown you with success. All the best, my love.

I love you 🥰

Mummy

Sitso Ahlidza (Parent, Mother)

Sheridan, Eben & Eliana

Sheridan



I don't think you fully understand how much you mean to me. You've honestly been like a big sister

here, someone I could always talk to, laugh with, and just feel comfortable around no matter what. You're so naturally funny, and you have this way of making even the most random moments feel special. I'm really going to miss that, and miss you. School won't feel the same without your presence, your jokes, and just you being you. As you go into your exams, please believe in yourself because you're genuinely capable of so much. I'm going to miss you a lot, but I'm also so excited for everything ahead of you. Please don't forget me ❤️

To Eliana ❤️

You bring such a special energy wherever you go, and I don't think the hostel will feel as lively without you. From your personality to the way you interact with people, you've made this place feel more fun and more alive. I'll miss the laughs, the little interactions, and just having you around as part of everyday life here. You've also been someone people can look up to without even trying, and that's something really rare. As exams come up, just remember how capable you are. You've got everything it takes, so go in with confidence. I'm so excited for what's next for you, even though I'm really going to miss you.



To Eben ♥

It's actually crazy thinking you won't be around next semester. You've been such a genuine and grounded presence here, and that's something that doesn't go unnoticed. Whether it was small conversations, your vibe, or just the way you carry yourself, you made boarding feel a bit more real and relaxed. I'll definitely miss that. You've shown what it means to just be yourself without forcing anything, and that's something I respect a lot. As you head into your exams, stay calm and trust what you know—you're more than capable of doing well. Wishing you the best in everything ahead, because you really deserve it.

Amy-Frances Gavor (Student of TIS, Grade 9)

To Charles Kwabena Adubofour

May your knowledge and diligence come together to bring you outstanding success in your exams. Good luck.

Charles Adubofour (Parent, Father)

To James Baiden

I wish you all the best in your upcoming exams. I am so proud of the intelligent and fine gentleman you have become, Junior. I know you will excel undoubtedly.

Agnes Anang (Sibling)

To Rachael-Louise Assan

Hi Rachael-Louise,

I am ever so proud of you. Ever since the day you stepped foot at TIS, you have continued to prove me wrong of any doubt that I had about you. You have matured and improved in all aspects of your life. You have worked so hard, and I am very confident that you will come out with flying colours. Your caring for humanity simply signifies your future goals and ambitions. You will be an asset to the world as a whole, and I am so, so proud of you.

Wishing you all the best in all your endeavours. Lots of love from Daddy.

George Assie Assan (Parent, Father)

The IB Class of 2026 (The Vanguard)

This April and May of 2026 are the two months you have been preparing for since you joined TIS; whether you joined us in the MYP or DP, your preparation began then. I congratulate all of you on your development in the time you have been at TIS. Each one of you has made a contribution to TIS life. You improved the TIS IBMYP point score two years ago, and I know that you have it in you to do brilliantly in your DP examinations if you believe. As a DP final year group, your contribution to school life did not wane; it continued to enrich us all the

way until this week. I will miss your competitive spirit and your contributions to Culture, Sports, and Service at TIS. All the best for your final examinations. **Principal (Misty)**

To my incredible Geography and ESS class

As we come to the end of this journey together, I find myself looking back with so much gratitude. You weren't just a class—you became a team, and in many ways, friends. From the very first time, I knew this group was special.



And yes, I did complain about seeing the same case studies pop up in your responses. That wasn't a lack of creativity; it was a testament to your unity. You studied together, shared together, and trusted each other's notes. That kind of cooperation is rare, and it will serve you far beyond any exam.

You are a beautiful mix of diverse characters, and that's what made our time together so rich.

I find myself looking back not just at the lessons we shared in class, but at the moments that truly brought our subject to life. One of those moments was our trip to the Western Region. We didn't just study the environment, we walked through it, breathed it, and experienced it together. Beyond the textbooks and exams, we found time to refresh, to bond as more than just teacher and students, and to learn in the most memorable way possible. The laughter, the late-night conversations, and the shared awe at the landscapes around us, those are the real souvenirs I'll carry with me.

Go and replace my golden class not just with excellent grades, but with the same spirit you brought here. Be cooperative, be curious, and be kind to each other.

With all my best wishes and a very fond farewell,
Jonathan Asante

Jonathan Otumfuor Asante (Teacher, Geography and ESS Teacher)



Hey Vanguarders,

The meaning of your name says it all.

You are leading the way, bold, forward-thinking, and ready to shape what comes next.

As you step into the exam hall next week, remember this:

You have come far, and we know you will go even further.

Embrace this moment. Bring your best forward. Be each other's keeper.

Savour these last days on the TIS campus... Very soon, a new season begins.

It has been such a joy to be your CAS Coordinator. I have learned so much from you—through your projects, your dreams, your laughter, and our many conversations.

Breathe. Take it one day at a time. Stay present. Trust that all is well.

I love you dearly.

Mama Su

Surama King (Teacher, CAS Coordinator)

All DP2 students

Contact your colleagues and/or your teachers to guide you through your revision exercises. You can make it.

May God guide and protect you throughout your exam period.

John Mensah (Teacher, Teacher of French)

IB Class of 2026

You have made TIS proud over the years, so thank you. Now, it is time to make yourself proud by demonstrating the balance and focus needed to secure the worthy rewards for your efforts over the past two years. This is your time to let your light shine. Do so without distraction, but with the determination to demonstrate your personal best. Enjoy each day as a blessing. **Dr Ken Darvall, Former Principal.**



DP2 Chemistry Students

Dear Students,

Wishing you all the best in your upcoming exams. Believe in yourselves, stay focused, and approach each paper with confidence.

As you move on to new opportunities, carry forward the skills and values you have developed. Wishing you success in your exams and every happiness in the journey ahead. **Mrs Agbeli (Teacher)**

IB2 Business Management Students

You are not just leaving school—you are stepping into the world that needs your talents. Grades will fade, but your knowledge, character, and kindness will define you as a true product of TIS. I wish all of you success in your examination. Dream big and make it happen! **Edward Kumah-Noi (Teacher)**

Dear Vanguard

As you step into your final IB exams, you've worked so hard, faced challenges with courage, and grown in ways that go far beyond any test score.

Remember, these exams are only one moment in your journey. Do your best, stay calm, and trust in the Lord.

Take care of your mind and body, rest when you can, eat well, and don't forget to breathe. No matter the outcome, you've already achieved so much, and many bright paths lie ahead.

Wishing you clarity, confidence, and success. I'm cheering you on every step of the way.

With warmest wishes,

Elyna

Elyna (Staff, Hostel Parent)



IB Class of 2026

To our champions, the distinguished IB Class of 2026. You have come this far by grace, and the journey ahead is filled with promise. Let the world see that you are true reflections of brilliance. Your IB exams are not just a test, but a key indicator of the next chapter in your educational journey, university and beyond. Give it your best shot, knowing that you are more than conquerors. May life bring you every blessing, every success, and every joy.

Constance Quaye (Staff)

IB Class of 2026 (The Vanguard)

It has been an absolute joy watching you grow, and while it's hard to say goodbye, I am so incredibly proud of the young achievers you all have become. As you are about to commence your final exams, remember that you are capable, prepared, and stronger than you think. Believe in yourselves as much as I believe in you. Do your best, and God will take care of the rest. Once God has started with you, He will bring you to a successful end.

Wishing you the very best of luck in all your endeavours.

Setor Adih (Teacher, Librarian / Hostel Parent)

IB Class of 2026

Watching you every day in the hostel has been a privilege I will always cherish. I have seen your conduct in the early mornings, your cries on difficult days, your loud laughter that filled the corridors and your quiet strength when no one else noticed. These are the things that will stay with me long after you leave, especially the moments we embraced and encouraged during difficult times.

As you prepare and go into your exam room, walk in with pride. You are more prepared than you think. Trust what you have learned, stay calm, and give your best. You are special, and you will have excellent results because you are children of God.

May God keep you safe, protect you, and give you wisdom and strength from above. Amen.

Ms Eunice (Staff, Hostel Parent)

TIS IB Class of 2026

Hello, Vanguard!

I wish you all the very best in your exams! Your determination, respect, and kindness (chocolate on my mind) truly shine. You have worked hard, and it's time for the world to know what you are capable of. Wishing you success in every paper and wonderful new beginnings as you step into your next chapter. Congratulations!!

Samuel Sakyi-Addo (Teacher)



Dear Mr. Edwin Jonah,

As you prepare for your upcoming exams, I want you to know how proud I am of the effort and dedication you've shown. These exams are just one step in your journey, and while they matter, what matters most is the resilience, discipline, and determination you've built along the way.

You will certainly be missed not only for your academic contributions, but also for the energy, curiosity, and camaraderie you brought to the TIS academic and music community.

Edwin, while the exams at TIS mark the end of one chapter, they also open the door to new opportunities. And I encourage you to face them with confidence, knowing that you are well-prepared for the challenges ahead.

Remember, beyond your grades, your success is also defined by the character and determination you carry into the future. Finally, hasten slowly and enjoy the journey as you embark on your next chapter.

Edwin, I wish you GOD's abundant blessings, clarity of mind, calmness in spirit, and success in every paper. May GOD cause you to remember all you've studied.

May this be the beginning of greater opportunities, beautiful moments and achievements.

With lots of love and encouragement,

Sheila Azuntaba

Mom



Unite to Light Ghana – Honouring Legacy, Lighting Communities



On the 6th of March 2026, Deen, Christine, and I, along with 11 Buddies for Change executives, had the opportunity to visit Anyako, the ancestral home of Professor Anani, to honour him by distributing solar-powered lamps in partnership with Unite to Light and Brown University Alumni.

We began our journey at 6:30 am from Tema International School Secondary Campus. With the support of an escort, we arrived in Anyako at around 9:45 am and were warmly welcomed at Togbi Tenge Dzokoto's palace. We were introduced to the Chief, received words of wisdom, and were guided on how the distribution would take place.

Before setting off, we shared lamps with elderly women at the palace forecourt. They responded with songs and dance, which was truly heartwarming. As we moved through the village, we connected with community members and worked together as a team, communicating in Ga, Twi, and English to explain how the lamps were to be used.

On our return, we made stops at Akorlikope and another nearby village to distribute additional lights to schools. Our final stop was in Sogakope, where we shared a meal together.

We are grateful to everyone who made this experience possible. It was a privilege to extend Professor Anani's legacy in his ancestral home and the surrounding communities.

LesleyAnn, Deen, and Christine
Unite to Light Ghana Leaders



Students' Reflections

The Anyako trip was a wonderful cultural experience that truly warmed my heart. From the journey to Anyako, meeting the Togbi, and distributing lights to elderly women who then sang and danced for us, it was both emotional and fulfilling. Seeing how people live in the village and being able to bring a little light into their lives was amazing.

One challenge we faced was the intense heat. However, I stayed focused by reminding myself of the purpose of the trip. The joy I felt from the experience became stronger than the discomfort.

Working with the Buddies for Change executives made the experience even more meaningful. From planning our fundraising activities to distributing the lights, we worked together with purpose. Being able to address a global issue while honouring Professor Anani's legacy felt very significant.

This experience has taught me to give, to be mindful of what I have, and to be grateful. It has inspired me to continue helping others and making a positive difference. **LesleyAnn Hyde**

The trip to Anyako in the Volta Region to donate solar-powered lamps was a deeply meaningful and eye-opening experience for me. It was not just a CAS activity, but a moment that reshaped how I see my role in helping others and contributing to global issues.

Walking long distances under the hot sun from house to house was exhausting, and at times I felt like giving up. However, reminding myself of the purpose of the trip gave me the motivation to continue. This experience showed me that I am capable of pushing through discomfort when my actions are meaningful.

Working alongside my peers made a significant difference. We supported and encouraged one another, which strengthened our teamwork and collaboration.

Interacting with the people of Anyako was one of the most impactful parts of the trip. Their warmth and gratitude reminded me that what may seem small to me can mean so much to someone else. It also made me reflect on how often I take certain privileges for granted.





This experience has inspired me to stay connected with initiatives like Unite to Light and continue engaging in projects that promote sustainable development. **Abena Okoampah – DP1**

The trip to Anyako to distribute solar-powered lamps to families in need was both heartwarming and inspiring. During this experience, I discovered that I am passionate about making even a small positive impact. Seeing the smiles on people's faces brought me genuine joy and motivated me to continue helping others.

One challenge I faced was the intense heat. Walking through the community to distribute the lamps was physically demanding, and my feet began to hurt as the day went on. Despite this, I remained committed and persevered to complete the task. This taught me resilience and adaptability.

I also had the opportunity to meet the Chief of Anyako and learned a few words in Ewe, such as “Woezor” (welcome) and “Akpe” (thank you). Immersing myself in the local culture made the experience even

more meaningful.

Overall, this experience has strengthened my desire to continue making a positive impact on others' lives. **Cyril Amoako Tiekou – DP1**



Peace You Have My Word – A Call to all Students



It is that time of the year again. *Peace You Have My Word*, the international writing and creative competition, is celebrating its fifth year, and once again, we invite our students to take part in this meaningful global initiative.

Tema International School has been part of this journey since its inception, and it would be truly inspiring to see a group of our students participating this year.

This is more than a competition. It is a space for voice, reflection, and expression. Students are invited to share their thoughts on peace through either a written piece or a visual creation. The selected laureates will have their work published on international educational platforms, an opportunity to contribute to a global conversation.

This year, we honour an African ambassador of peace, the late Archbishop Desmond Tutu, marking five years since his passing. His legacy continues to remind us of the power of

compassion, justice, and reconciliation. As we reflect on peace, we also celebrate Africa as a land of peace-making, resilience, and hope.

The themes for this year invite deep reflection:

- *5 years since Desmond Tutu left us*
- *When elephants fight, the grass suffers*
- *Inner peace waters global peace*
- *Mama Africa: our safe haven*

In a time such as this, when we are witnessing conflict unfolding in different parts of the world, including the Middle East, this initiative becomes even more relevant. It is an opportunity for our students to pause, reflect, and share their voices, voices that matter.

We encourage all students to view the poster, access the registration form, and take a bold step to be part of this powerful experience.

Let your voice be heard. Let your thoughts create impact. Let peace begin with you.

https://docs.google.com/forms/d/e/1FAIpQLSeSZSFEZBdDCgD3kd_ae2F3GNBF23scx40tZzUxokhTmBmLw/viewform



IGNITE YOUNG MINDS PROGRAMME 2026

A **Learn with Leaders** programme conducted in partnership with
Cambridge Judge Entrepreneurship Centre



To register, contact Ms Abigail Ahiadorme -

☎ 0543936488

✉ abigail.ahiadorme@tis.edu.gh

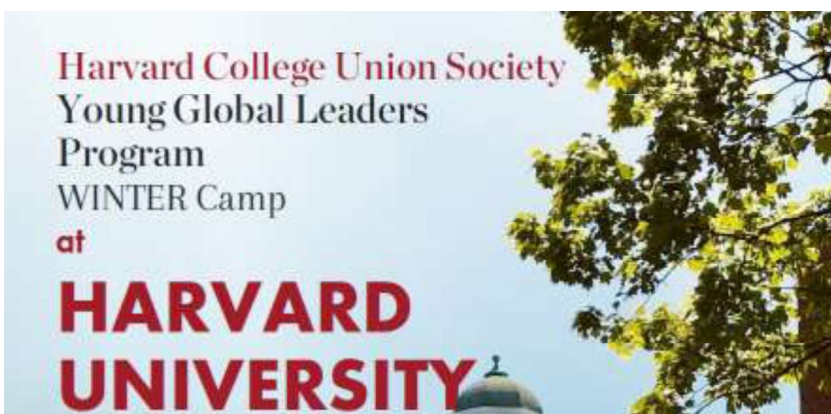


Harvard Winter Programme 2027

Your Chance to Experience Harvard University Is Here.

Have you registered?

Registration is now open for the **Harvard College Union Society Young Global Leaders Winter Programme 2027**, and this is an extraordinary opportunity for TIS students to step onto one of the world's most prestigious university campuses.



This programme is more than a trip; it is a transformative leadership experience. Students engage in interactive workshops on public speaking, debating, leadership development, media strategy, and community impact. They collaborate with peers from across the globe, work on real-world outreach projects, and receive mentorship from Harvard student leaders. Throughout the week,

participants strengthen their confidence, critical thinking, communication skills, and global awareness, competencies that are essential for university applications and future leadership pathways.

Beyond the classroom sessions, students experience academic and cultural exploration across Cambridge and Boston, gaining exposure to environments that inspire ambition and intellectual curiosity. They return more independent, more articulate, and more prepared for the next stage of their **academic journey**.

Few vacancies are available.

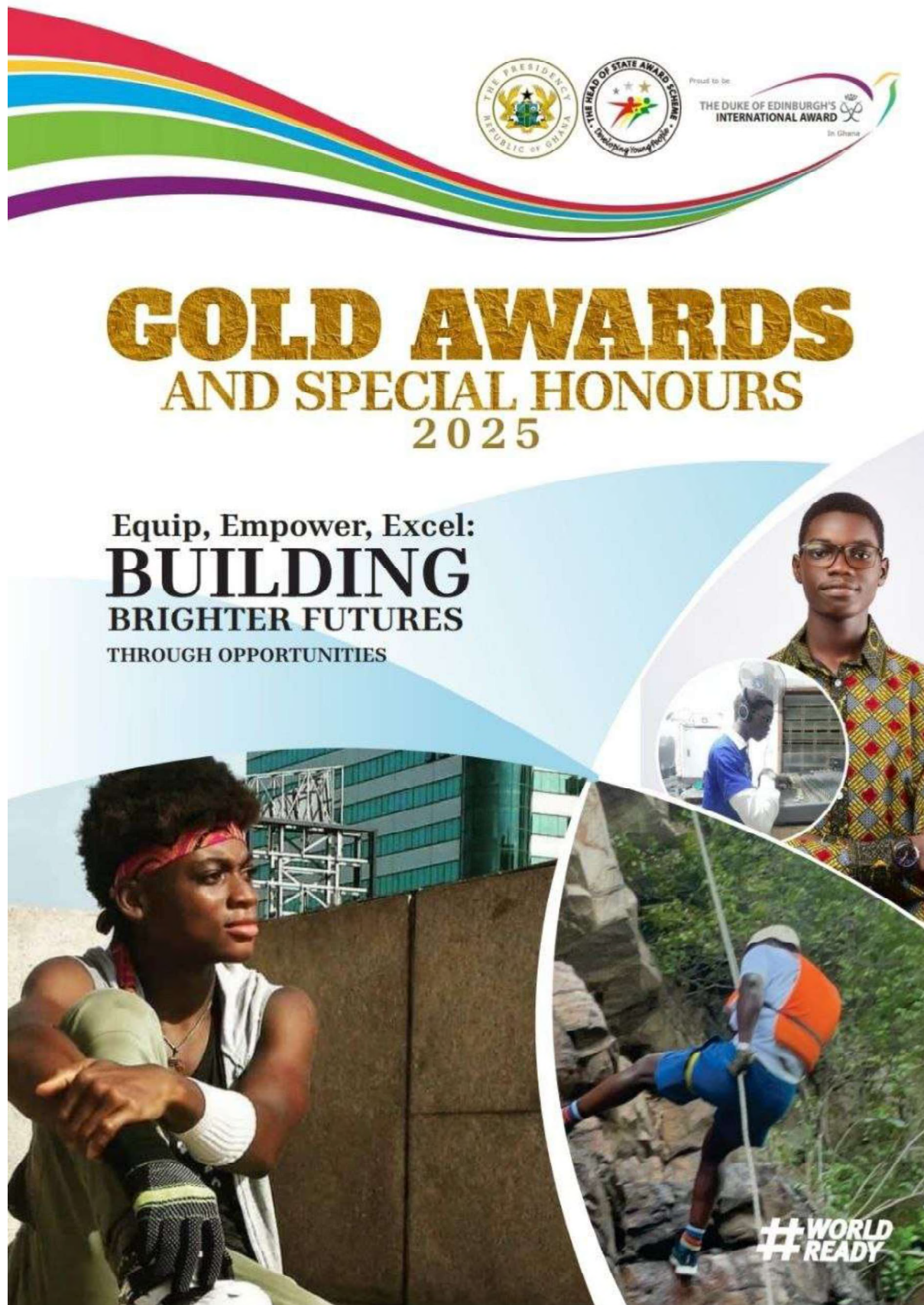
Whether your child already holds a valid U.S. visa or requires one, they are eligible to apply. For students who require a visa, the school will guide and support their application process.

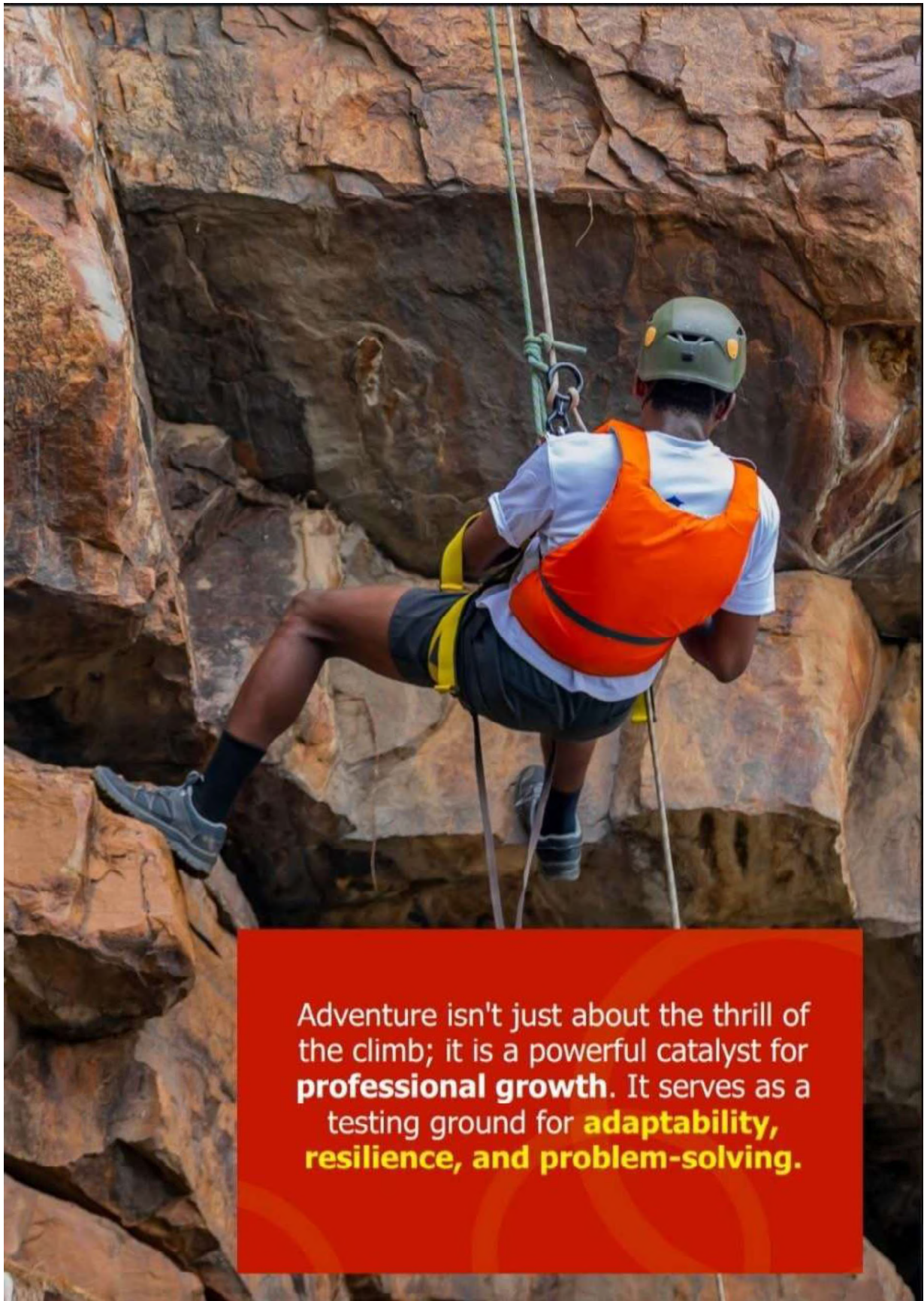
Registration Link: <https://forms.gle/JAo5DrXjqL9C9GTg7>

For further information or guidance, kindly contact: **Mrs Surama King** - CAS & Events Coordinator - surama.king@tis.edu.gh - +233 24 461 5255

This is a rare opportunity to broaden horizons, build global networks, and gain a once-in-a-lifetime experience at **Harvard University**.

We encourage interested families to register without delay.





Adventure isn't just about the thrill of the climb; it is a powerful catalyst for **professional growth**. It serves as a testing ground for **adaptability, resilience, and problem-solving**.



The Head of State Award Scheme

Equips, Empowers & Excels Young People for Life

Imagine a journey that begins with a single step of discipline and ends with a walk across the stage at Jubilee House. This is the story of the **Head of State Award Scheme (HoSA)**, Ghana's premier non-formal education framework for youth.

The Foundation

The story started in 1967 as the Duke of Edinburgh's Award Scheme. By 1974, it was renamed to reflect its national pride, with the President of Ghana serving as its Chief Patron. For over 50 years, it has transformed young Ghanaians—like Afua, who started at the Bronze level to build discipline, or Nathan, who used his Skills section to master graphic design.

The Ascent (The Award Framework)

Participants navigate three levels of challenge: Bronze, Silver, and Gold. Along the way, they don't just study; they do. They provide Voluntary Service, like the students at Takoradi SHS who lead campus clean-ups. They tackle Physical Recreation and develop new Skills.

Most famously, they embark on an Adventurous Journey covering minimum distances of 24km, 48km and 80km on foot for Bronze, Silver and Gold respectively. For those aiming for Gold, this means trekking 80km over four days through unfamiliar terrain, testing their resilience and teamwork.

The Destination

The journey culminates in a moment of national recognition. In late 2024, 362 young achievers were presented with their Gold Awards at the Presidency. Today, the scheme is evolving to meet a changing world, integrating digital literacy and AI into its curriculum. By the time they receive their award from the President, these participants are no longer just students; they are "World Ready" leaders prepared to contribute to Ghana's future.



SOFT SKILLS: YOUR COMPETITIVE ADVANTAGE AS A YOUTH

In a global landscape increasingly dominated by automation, technical expertise alone is no longer enough to secure a competitive edge. To truly stand out, young people must master soft skills—the human-centric competencies that machines cannot replicate. The Head of State Award (HoSA) Scheme - Ghana serves as a premier vehicle for developing these essential life skills.

As a member of the Duke of Edinburgh's International Award, the scheme provides a non-formal educational framework that complements traditional schooling. By participating in its four core sections—Voluntary Service, Physical Recreation, Skills, and the Adventurous Journey—participants cultivate a toolkit of high-demand attributes:

- **Resilience and Adaptability:** Navigating the "Adventurous Journey" forces participants out of their comfort zones, building the grit needed to thrive in uncertain environments.
- **Leadership and Teamwork:** Group projects and community service foster the ability to lead by influence and collaborate effectively across diverse networks.
- **Problem-Solving:** The scheme's structured challenges require critical thinking and initiative, enabling youth to address real-world gaps.
- **Communication:** Interacting with communities and mentors sharpens both oral and written communication, a foundational skill for career success.

The HoSA Scheme bridges the employability gap by transforming young people into "world-ready" citizens. In this dispensation, a Bronze, Silver, or Gold Award is more than a trophy; it is a global accreditation that signals to employers that an individual possesses the character, confidence, and discipline to lead. To stand out today, one must look beyond the classroom and embrace the transformative journey the Award offers.



Experiential Learning and the Award Scheme

Experiential Learning is an educational philosophy centered on the principle of "learning by doing". Unlike traditional academic learning, which often relies on passive memorization of theories, experiential learning involves a continuous cycle of concrete experience, reflective observation, abstract conceptualization, and active experimentation. This holistic process transforms direct encounters into meaningful knowledge, fostering deeper retention, improved problem-solving, and personal growth.

The **Head of State Award Scheme** serves as a powerful framework that drives this learning style through its non-formal educational structure. It compels participants to engage with the world across four core areas:

- **Voluntary Service:** Encourages social responsibility through direct community engagement.
- **Physical Recreation:** Promotes health and persistence through physical challenges.
- **Skills:** Focuses on the mastery of a specific personal interest or talent.
- **Adventurous Journey:** Cultivates teamwork and resilience during a shared outdoor expedition.

The Award Scheme specifically drives experiential learning by:

- **Enabling Agency:** Participants must design their own programs and set **SMART goals**, ensuring they are personally invested in the "doing" phase.
- **Mandating Reflection:** The framework requires regular documentation and reflection on progress, often through an Online Record Book, which bridges the gap between an activity and the lessons learned.
- **Emphasizing Process over Outcome:** By requiring sustained effort over months (at Bronze, Silver, or Gold levels), the Award ensures that learning is an iterative, cyclical journey rather than a one-off event.
- **Providing Mentorship:** Award Leaders act as facilitators rather than traditional teachers, guiding participants through challenges and encouraging them to learn from natural consequences.

Through this structure, the Award transforms real-world challenges into a laboratory for developing essential "soft skills" like leadership, resilience, and adaptability.

The graphic features a dark brown background with intricate, glowing golden light trails that create a sense of movement and depth. The text is centered and rendered in a clean, white, sans-serif font.

HOSA

GOLD AWARDEES

2025

Given to young people between 16 to 24 years, who must have committed at least 12 months to mastering a skill, improving fitness, and volunteering in service. The ultimate tests involve a grueling 4-day, 80km expedition and a 5-day residential project with strangers. It's a journey of resilience, requiring consistent dedication to leadership and community impact to earn the highest global youth accolade.

30. Okrapa Kwadjo Raphael
31. Bosoka Juliet Fafa
32. Ganyo Enyonam Uslar
33. Akortsu Portia Xorlali
34. Owusu Wisdom
35. Akuh Courage
36. Ganyo Gifty Adzo
37. Ampedu David Selorm
38. Nyarko Nana Kwabena Addo
39. Dake Courage Elikplim
40. Alorkatsu Princess Esinu
41. Amexo Judith Esinam
42. Owusu Eric Kwafo
43. Tasiame Georgette Tornye
44. Feron-Fenuku Franklina
45. Tamin Emmanuella Korten
46. Ganyo Grace
47. Confidence Kakri
48. Prempeh Charlse Elikplim
49. Kpeku Samuel
50. Kuzorli Kplorla
51. Damsah Elsie Kafui Afua

Genuis IT Foundation, Ho

1. Dzitor Elizabeth

Mawuko Girls Senior High School

1. Abakah Trinita Eyrum
2. Dzathor Cheryl Sedem
3. Dzadey Priscilla
4. Davor Nancy Afi
5. Kuchando Ayisha Seywumbor
6. Ndolimor Felicia
7. Hlormenu Pearl Sena
8. Antwi Faustina
9. Alhassan Zahari Zida
10. Gotah Bernadette Edinam

11. Deku Nancy

Ola Girls Senior High School

1. Hlormenu Pearl
2. Angela Klutse
3. Arthur Dorcas Nayram

Ho Technical Instutute

1. Akuh Courage
2. Eric Addo
3. Richard Adza

Tema International School

1. Amanima Owusu
2. Balfour Longdon
3. Charles Adubofour
4. Glorious Angel Ogyiri Asare
5. James Baiden
6. Maame Osei-Amoako
7. Klenam Torkornoo
8. Michael Okyere Darkwa
9. Mathew Akafo
10. Mark Boadi
11. Nyatefe Ayibor
12. Samantha Kattah
13. Rachael-Louis Assan
14. Papa Intsiful
15. Zeruiah Yarquah
16. Ann Gavor
17. Brianna Acquah
18. Ebenezer Baiden
19. Mandy Quartey
20. Nylah Marfo
21. Sharon Quarcoo
22. Sedinam Ahlidza
23. Zoey Opare
24. Christian Kwakye



DR. KEN DARVALL

TEMA INTERNATIONAL SCHOOL



Dr. Ken Darvall is a distinguished educator and visionary leader whose career spans over five decades of international excellence. While his influence reaches across Australia, Qatar, and Saudi Arabia, his legacy as an **Award Leader** is most profoundly felt through his transformative decade at Tema International School (TIS) in Ghana.

Pioneering Excellence

As Principal of TIS from 2015 to 2025, Dr. Darvall was the primary catalyst for youth empowerment through the **Head of State Award (HoSA) Scheme**. In 2018, he spearheaded the initiative for TIS to become an approved Award Centre. Rather than leading from the sidelines, Dr. Darvall immersed himself in the program as a certified **Award Leader and Assessor**, personally guiding students through the rigors of the Duke of Edinburgh's International Award.

A Legacy of Global Citizenship

Under his steadfast leadership, the Award flourished into a cornerstone of the school's culture. Dr. Darvall championed:

- **Purposeful Challenge:** Encouraging students to push beyond their comfort zones in service, skills, and physical recreation.
- **Experiential Learning:** Facilitating adventurous journeys that fostered resilience and environmental stewardship.
- **Service Leadership:** Instilling a deep commitment to community impact that transformed students into responsible global citizens.

Dr. Darvall's tenure was marked by an unwavering belief that education must extend beyond the classroom. By integrating the Award Scheme's framework with the IB curriculum, he created a holistic environment where leadership was practiced, not just taught. Although he has returned to Australia to lead Al Zahra College, his decade of dedication has left an indelible mark on the youth of Ghana, making him a most deserving recipient of the Best Award Leader recognition.

Spotlight: THE AWARD LEADER

The Head of State Award Leader is the pivotal adult mentor responsible for guiding participants through their personal development journey. Acting as the primary point of contact within an "Award Centre" (such as a school, youth club, or community group), the Leader serves as a coach, administrator, and motivator, ensuring the Award is delivered effectively and safely.

The core responsibility of a Leader is to support and inspire young people. They help participants identify challenging goals across the four mandatory sections: Voluntary Service, Physical Recreation, Skills, and the Adventurous Journey. Rather than directing the participants, the Leader empowers them to take ownership of their own progress, fostering the resilience and self-reliance the Award is designed to build.

Administrative oversight is another critical pillar of the role. Leaders manage the registration process through the Online Record Book (ORB), monitor participant logs, and verify that all evidence meets

the International Award standards. They act as a liaison between the participant and the Award Assessors, specialists who evaluate the specific activities chosen. Before an Award is granted, the Leader must validate that all requirements have been satisfied for the Bronze, Silver, or Gold levels.

Furthermore, the Leader ensures safeguarding and quality control. They are responsible for ensuring that the activities chosen are safe and that the "Adventurous Journey" (expedition) is planned according to strict safety guidelines. They provide the necessary training or coordinate with qualified instructors to prepare participants for the outdoors.

Ultimately, the Award Leader is a mentor who bridges the gap between a young person's potential and their achievement. By providing consistent encouragement and logistical oversight, they ensure that the Award remains a transformative experience that equips young people with "world-ready" life skills.



Our Dukies Expedition 28th to the 30th of March

The 14th Dukies Expedition took place from the 28th to the 30th of March at Afadjato in the Volta Region for our Silver and Bronze awardees. This expedition was organised by Kupanda Expeditions.

On this trip were 23 silver and bronze participants. Of the total number, 14 were females with the rest being males. Accompanying the students were 13 Staff members/Award Leaders.

We departed campus in the morning and got to Afadjato by early afternoon. Our students had a rest period of about an hour before engaging in the first activity of the expedition. The students were supported to mount or set up their tents after which they got ready for the main schedule for day 1.

At 3:15pm, we departed the camp site to the animal or snake village. Upon arrival, students were educated on the life cycle of various species of snakes. The most educative part of the session was on what one can do when bitten by a snake using plants and herbs in order to prevent the poison from spreading.

On the second day of the expedition, students had an aerobics session by Loyce Fitness. Students were taken through a number of fitness activities to prepare them for the hiking journey. The main activity for day 2 was the hiking journey across the ‘**twin mountain**’. This started at 9:00am. It took us almost 6 hours to complete the hiking as we got to the camping site at 2:50pm. Students had some rest and had lunch. At 4:20pm, students were engaged in a number of leadership training activities for an hour on jungle language and how to apply them on expeditions. After the leadership training, students had some time to discuss their experiences during the team bonding sessions. Students later had dinner, had some time to socialise and went to bed at 9pm.

On the third and last day of the expedition, our students had an early morning aerobics session for about an hour. After that, the students were taken through a number of team bonding activities after which they packed their belongings in preparation for departure.

They had lunch and we departed Afadjato at 12:30pm.

Reflections

Dukies was a weird experience at first, but I quickly got the hang of things. The bus ride was smooth, and when we got there, we immediately walked to our campsite. I thought, “Well, this seems easy,” but little did I know that we were just getting started with the journey. We started off settling into the campsite, and I met a lot of cool people. However, they told us we couldn’t go hiking the first day like normal; instead, we had to go the following day. The plan was to hike the twin mountain next to Mount Afadjato. Before that, we decided to set up our tents. It was my first time setting up a tent, and it was very confusing, but I still did my best, and it worked out fine. After setting up our tents, we had a brief lunch. Then, after eating, we decided to do a small hike to a snake village with a lot of snakes. As we were walking, I wanted to get there fast, so I was ahead of everyone. When we got there, we met the snake master, who taught us what to do in case you get bitten by a venomous snake. I learned a lot about the different types of snakes, from the least lethal to the most lethal venomous bites. We even got the chance to hold some of the snakes, which was very exciting. After that, we all hiked back to the campsite and were just having fun until it was bath time, and then bedtime. I slept alone in my tent, and I was happy because I had privacy. In the morning, we had breakfast before going on the hike, and we had a warm-up session with an instructor called Freeman. He was a really nice guy. We started our journey on the twin mountain. Ascending was very easy for me, but it became a bit hard because the night before, it had rained, and the mountain was quite slippery. However, that didn’t hold me back. I still climbed and descended safely. At the end of it all, we all returned to the campsite safely and had

some extra activities, which was a nice experience. On the last day, we did some more activities before departing back to the school. To be honest, I had a nice time going for Dukies and it is an experience I'm really not going to forget. ~ Bradley Owusu G9



My Dukies expedition camp was a very exciting and memorable experience for me because it was my first time. I went as a Bronze participant together with the Bronze and Silver groups. On the first day, we took a walk, which helped us get ready for the harder activities ahead. Later, we climbed a twin mountain up and down, which was very challenging and tiring. During the climb, the ranger divided us into groups called Bravo 1, Bravo 2, Alpha 1, and Alpha 2. I was in Bravo 1, which was the first group, so I was leading. This made me feel proud and responsible because people were following my lead. Although the climb was not easy, I stayed determined and kept pushing myself. At the end of the camp, they suggested that I should come for the Gold camp, and that made me feel very proud of my effort. This experience taught me leadership, teamwork, and perseverance. ~ Elikem Amoo G9

During the 12th Dukies Expedition Camp at Afadjato we developed real world skills by working as a team, managing ourselves and connecting with nature. On day 1 we visited the snake man where we learned about snakes and even touched some snakes which was both exciting and educational. On day 2 we hiked the Twin Mountain which I found very challenging but with the help of my friend I managed to reach the top. On day 3 we did activities that improved our collaboration and teamwork.

Overall the experience helped us build resilience confidence and better communication skills. ~ David Bannerman G9

This semester's Dukies expedition was filled with life changing experiences that taught me many things that I would not have learnt if not for it. Along with this, it allowed me to get to connect with many different people from many different grades along with peers, allowing us to know one another and build teamwork through the various activities and team bonding events that took place with most of them. This required strong teamwork and coordination. This expedition allowed me to further build on the IB Learner profiles Risk-Taker and Open Minded. On the first day of the Dukies trip, we arrived at the camp, ate, and then started moving to the first part of the expedition which was the Snake Village where we learnt what to do if you were bitten by a snake, how to slow down the venom, how to tell which snakes are venomous and not, and got to hold snakes. On day two, we climbed two twin mountains next to the Afadjato mountain which was extremely interesting to climb. On the mountain there were sweet and sour fruits that were red and orange in color, though climbing the mountain was challenging it was a very interesting experience. On the third day of Dukies we stayed at camp and participated in fun friendly group bonding activities in order to further build open mindedness. Overall this Dukies was calm and evenly fun, as we got to experience a lot of things that served as a challenge to everyone involved. ~ Judah Armah G9



GOLD AWARD CEREMONY

This year's Award Ceremony took place on the 31st of March at the UPSA Hall in Accra. In all, 26 students from our school received their Gold Awards having completed all requirements on the online record book. Of the 26 awardees, 13 were girls with the other half being boys. The students had the opportunity of receiving the awards from the President of the Republic, His Excellency John Dramani Mahama.



It was a joyous moment for our students and their parents. As a school, we commend them for their achievements and hard work because the Dukies program has provided individual recognition to students whose outstanding efforts have enabled them to meet challenging standards of excellence.

These are the experiences of some of our students as proof of our commitment.

Doing my Duke of Edinburgh Award taught me that real growth comes from consistency. At first I thought it was just about completing hours, but it thought me discipline and pushing myself even when I did not feel like it. Balancing it with IB was not easy, but it made me stronger and more focused. I learned patience, responsibility, and how to keep going even when things felt repetitive or tiring. Standing there to receive my medal in front of President John Dramani Mahama with my parents watching, felt unreal. I felt proud of myself, not just for finishing, but for everything it took to get there. Walking up with my peers, I knew that every hour I had put in meant something, and that moment made it all worth it. ~ **Klenam Torkornoo G12**

Through the Dukies program, I developed confidence, teamwork, and resilience. I learned to communicate effectively, adapt to challenges, and stay committed to my goals. These activities helped me grow as a leader and become more disciplined, responsible, and reflective. ~ **James Baiden G12**

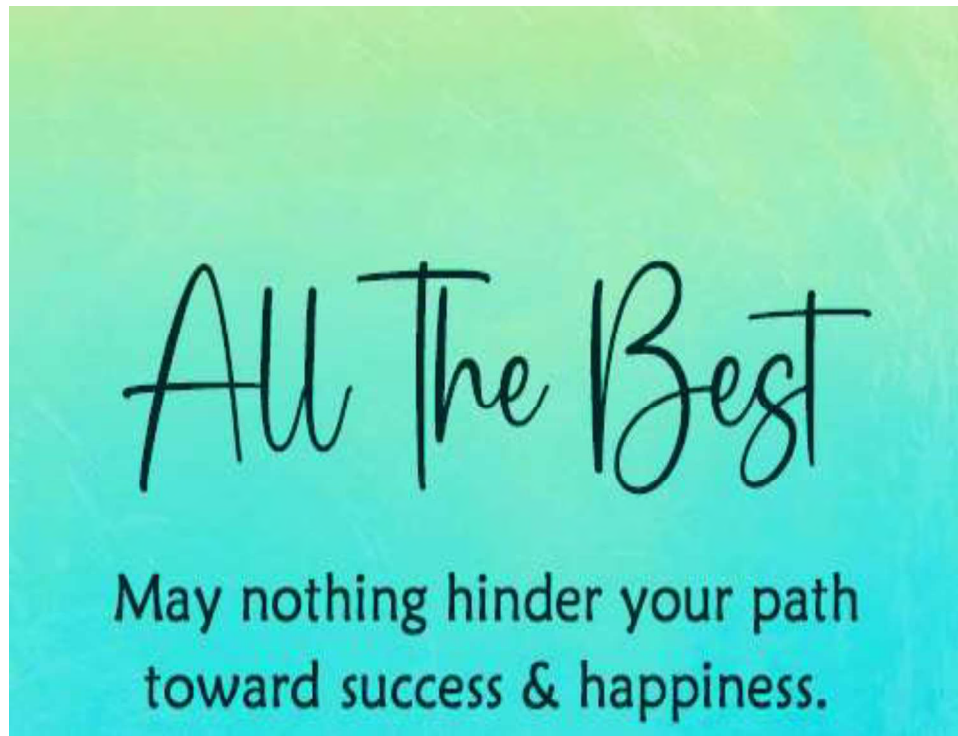
Receiving my Duke of Edinburgh's Gold Award on the 31st of March at UPSA was a proud moment in my life and one that I shall remember forever since it signified the completion of a difficult and rewarding journey. What made this event particularly meaningful was the presence of the President who addressed the gathering and emphasized the significance of "Dukies" in grooming our leaders of tomorrow. His speech further affirmed the notion that the award is not only about activities but about developing characters and becoming positive role models.

Seeing other young people who had also earned a similar award, coming from different regions in the country, was also highly motivating. The most exciting part of the entire ceremony was having a photo taken with the President. Receiving the award has proved to be a truly significant accomplishment in my life. ~ **Ebenezer Baiden G12**

Achieving the Gold level of the Duke of Edinburgh's International Award is something I'm really proud of, but the award ceremony at UPSA is what made it all feel real. Being there and receiving the award in the presence of His Excellency, the President of Ghana, John Dramani Mahama, was such an honor, and getting the chance to take a picture with him with my friends beside me was unforgettable. It made me reflect on everything I went through to get to that moment. The journey itself wasn't easy. I still remember waking up at 5:30 a.m. during the expedition for aerobics, pushing myself through activities like abseiling, and feeling completely exhausted at times, but also proud for not giving up. My service at Mante School also meant a lot to me because it showed me the importance of consistently giving back and making an effort in my community. Overall, this experience has made me more grateful and more willing to step out of my comfort zone, and while receiving the award was amazing, it's the growth and memories along the way that mean the most to me. ~ **Angel Asare G12**



HOSTEL CORNER



To all the DP2s and MYP5 Candidates with Best Wishes from the Hostel

I wish you the very best as you head into your final exams. This moment is something you've been working toward for so long, and it shows in the effort, discipline, and resilience you've put in over the past two years. Even when it felt overwhelming, you kept going and that matters more than anything. Trust yourselves and trust the work you've done. All that hard work will definitely pay off. Take it one paper at a time, stay focused, and remember that this is just the final step in a journey you've already proven you can handle. We're all rooting for you.

Nana Yaa Achiampong (grade 11)

Akosua, Rachael & Sharon, I'm going to miss you all so much, my school like actually won't be the same without all of you. You guys have brought so much good energy and made things so much more fun just by being around, and it won't feel the same at all. I'm so proud of everything you've achieved, and I know you're going to pass your exams with flying colours. Wishing you guys the best with everything. Love you.

Amaris Osei-Agyeman (grade11)

I wish you all the best as you step into your final examinations. This milestone is not just about grades but also of how much you have overcome, learned and grown throughout this two-year journey. I pray for every one of you to be able to approach each exam with confidence, clarity and focus, and as the

final results come, your hard work and God's grace shall reflect in them. As you move forward, I hope for you to carry the lessons from this journey to lead you to further success and more.

Paula Fafa Nuworkpor (grade 11)

With exam season fast approaching this period of your lives means a lot of stress and hard work. But we are here to remind you to keep going on and pushing through all the late nights. When things start to feel overwhelming, trusting yourself is the best thing you can do, even in moments of doubt. You are always more prepared than you think you are and stronger than you realise. We are all behind you as you write your papers and remember to give your all. No matter the outcome, you've already achieved something meaningful. Wishing you calm minds, steady confidence, and success in every way that matters. We're rooting for you, always.

Maame Yaa Aboah (grade 11)

Dear MYP 5 students, Your exams are in about 2 weeks, so this is the final stretch. There is no need to panic, you've already done the work over the years. Focus now on steady revision, going over key concepts, and practising questions where possible. Make sure you also rest properly. Sleep and breaks are important and will help you perform better. In the exam, stay calm, read questions carefully, manage your time, and don't get stuck on one question for too long. You are more prepared than you think. Trust your preparation and do your best. Good luck guys!

Dear DP2 students,

Your final exams are just around the corner, marking the end of your IB journey. This is an important milestone, and it's natural to feel a mix of pressure and anticipation. At this stage, focus on calm and structured revision. Prioritise understanding key concepts, practise past questions, and make sure you are confident with the areas you already know rather than trying to cover everything at once. Also, take care of yourselves, rest properly, manage your time well, and avoid burnout in these final weeks. In the exams, stay composed, read carefully, and approach each paper with confidence and clarity. You have come a long way, and you are more prepared than you think. Trust your preparation and give it your best. Good luck guys!

Ewuresi Adu-Afful (grade 9)

For MYP5: Good luck as you get ready for your exams in the next couple of weeks. Use this time to go over your notes, practice questions, and clear up anything you're unsure about. Try to stay consistent instead of cramming everything at once. When exams start, take it one step at a time, stay calm, and focus on understanding the questions before answering. Don't doubt yourself—you've been preparing for this. Keep a steady routine, get enough rest, and just aim to do your best in each paper.

For DP2: Good luck as you start your exams next week. At this point, it's all about staying calm and using what you already know. Don't try to cram everything last minute, focus on reviewing key areas and keeping your mind clear. During the exams, manage your time well, read questions properly, and don't panic if something looks unfamiliar at first. Just break it down and do what you can. Make sure you're also getting enough rest so you can stay focused. Trust your preparation and go in with confidence

Alisha Bukari (grade 9)

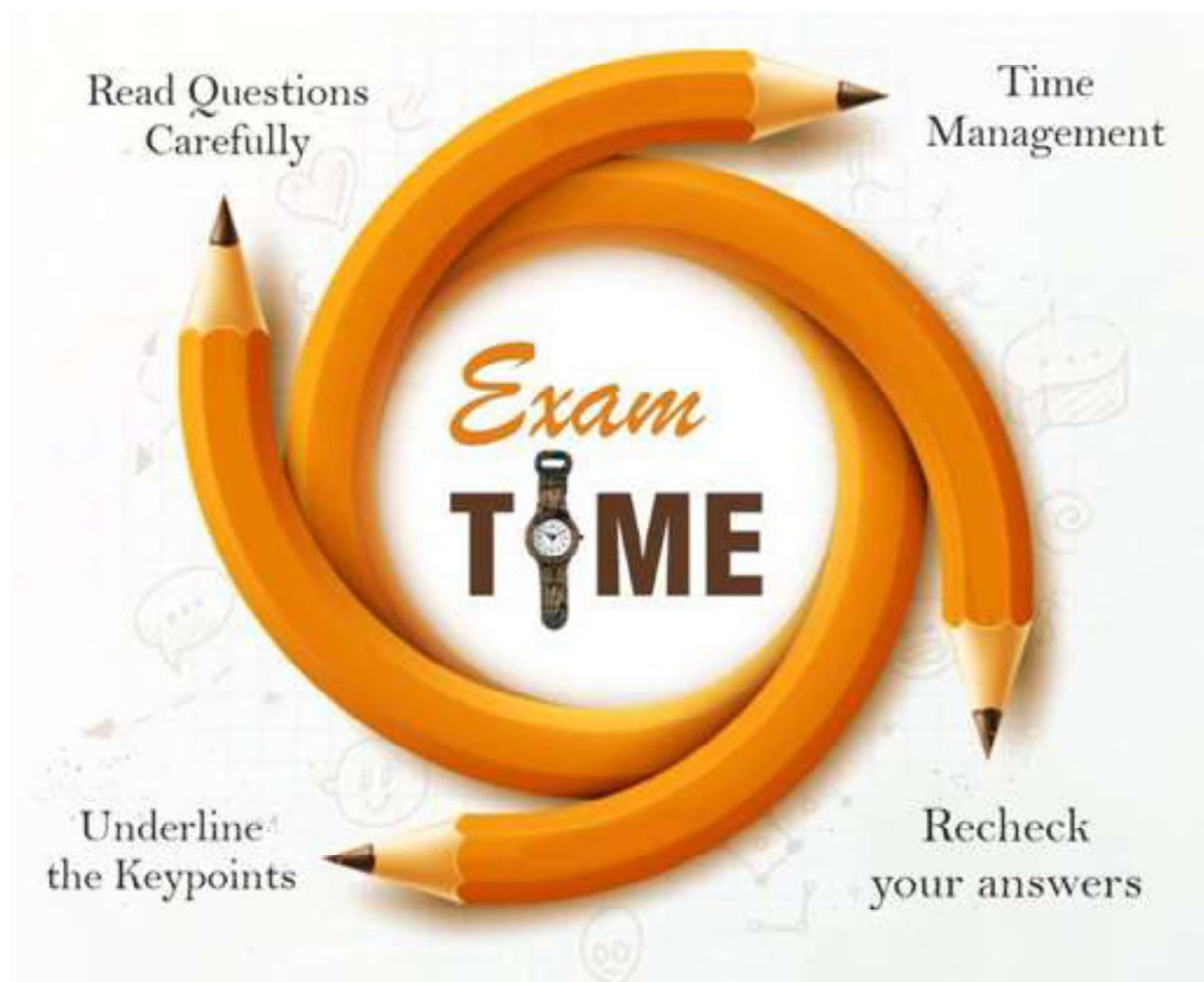
Dear Grade 12s, as you head into your final DP exams, I just want to say thank you for everything you've done for the school. You've set an example for us younger students through your hard work,

leadership, and the way you've carried yourselves, and it really means a lot. As you take on your finals, I wish you all the very best in your studies, may God guide you, give you peace, and help you succeed in everything you do. We're all rooting for you and will miss you when you're gone.

Dear Grade 10s, as you prepare to write your MYP exams, I just wanted to say thank you for everything you've brought to the school so far. You've made a real impact through your hard work, your energy, and the way you support the people around you. I've appreciated the moments we've shared through your MYP journey and the example you've set. As you go into your exams, I wish you focus, confidence, and success. May God guide you, give you peace, and help you do your very best. Good luck, you've got this.

Janelle Ahadome (grade 9)

Dear Exam Candidates, a few tips to keep in mind



COUNSELLORS' CORNER

Be calm and even the hardest
exam will be easier for you.

Best Wishes
For Your Exam.

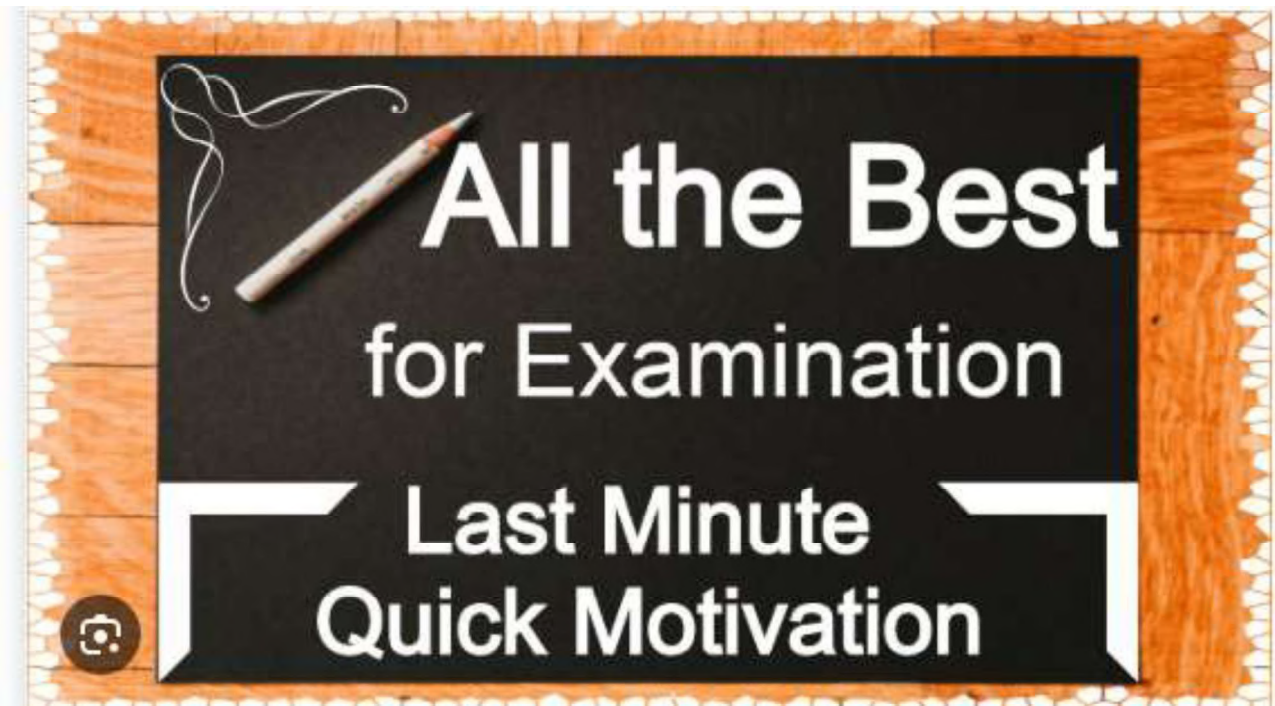


Dear Exam Candidates,

Believe in your preparation and give your final exams your best effort.

Remember, every step you take now brings you closer to success.

Wishing you confidence and clarity as you approach your exams!



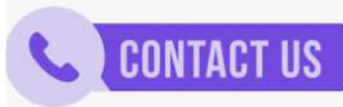
Smart Exam Strategies

- ✚ Read the questions carefully – Take a moment to understand exactly what is being asked before you start writing.
- ✚ Identify command terms – Words like *explain*, *analyze*, *compare*, *evaluate* guide how you should structure your answer.
- ✚ Start with your strongest question – Build confidence and secure marks early.
- ✚ Plan before writing – Jot down key points, then arrange them logically.
- ✚ Write clearly and neatly – Examiners need to follow your reasoning easily.
- ✚ Use chronological or logical order – Present ideas step by step to show clarity of thought.
- ✚ Manage your time – Allocate minutes per question and keep an eye on the clock.
- ✚ Support answers with examples – Real-life cases, formulas, or references strengthen your response.
- ✚ Review your work – Leave a few minutes at the end to check spelling, grammar, and completeness.
- ✚ Stay calm and positive – Deep breaths and a confident mindset can make a big difference.

Click: <https://www.topuniversities.com/student-info/health-and-support/exam-preparation-ten-study-tips>



Visits TIS



Office of Student Recruitment

University Of Toronto Tel: +234 704 700 0741

ntami.abraham@utoronto.ca | future.utoronto.ca



Visit – Ntami Abraham

We were delighted to welcome **Ntami Abraham**, who visits our campus annually to share valuable highlights and insights about the academic process with prospective applicants.

During her recent session, she emphasized:

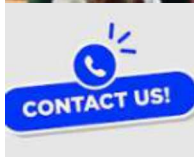
- ✓ The importance of achieving **high grades (especially 6s and 7s)** due to the competitiveness of the applicant pool.
- ✓ The need to **apply early—ideally by the end of October**—to maximize your chances.
- ✓ While the official deadline is **November 7**, waiting until then may put you at a disadvantage.
- ✓ **Consistency matters** – maintaining strong grades across all subjects’ shows commitment and balance.
- ✓ **Time management** – balancing preparation, schoolwork, and application deadlines is key to success.
- ✓ **To read more click:** <https://www.utoronto.ca/>
- ✓ **Scholarships click:** <https://future.utoronto.ca/scholarships-international-students>

Enjoy Reading a Reflection from Joel Ahiakpor

Attending the session with the Recruitment Advisor from the University of Toronto was an insightful experience. It provided me with a clearer understanding of studying in Canada and what to expect when applying to a top institution like the University of Toronto. During the meeting, I learned about tuition fees, the application process, and the IB points requirements needed for admission. This helped me better understand the level of academic performance expected and how competitive the university is. One key takeaway was the importance of applying early, as the admissions process is highly competitive and early applications can improve one’s chances of being considered. Another important insight was the need to begin visa applications as early as possible. This ensures that all necessary documentation is completed on time and helps avoid unnecessary delays when preparing to study abroad.



Visits TIS



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Telephone: +2349020470686

Enjoy Reading Students' Reflections

The visit from the University of Strathclyde was more interesting than I expected, as it gave me a clearer insight into studying in Glasgow, which was something I hadn't really considered before. I learned that Strathclyde is a 5-star rated university (QS Stars) and is often ranked among the top universities in Glasgow. It also has one main campus located in the city centre, which creates a more connected and lively environment. One thing that stood out to me was the scale and variety of student life. With over 200 clubs and societies, it made me realise how much there is to do beyond academics at university. It showed that the university offers a well-rounded experience, where students can meet a wide range of people and explore different interests outside of their studies. I also found it interesting that the university has over 20,000 students from more than 100 countries, highlighting how diverse the environment is. This made me think about how studying there would expose someone to different perspectives cultures. Overall, learning these specific details about Strathclyde helped me better understand what university life in Glasgow could actually be like and encouraged me to think more seriously about it as an option.

Yaa Akoto, DP1

The visit from the University of Strathclyde Glasgow was an eye-opening and highly informative experience. It provided a valuable glimpse into not only the academic opportunities available at the institution but also the lifestyle and culture of people living in Scotland. One of the most interesting aspects of the session was learning about life in Scotland. The presenter highlighted how the culture blends tradition with modern living, creating a unique environment for students. From the friendly and welcoming nature of the people to the balance between academic life and social activities, it became clear that studying in Scotland offers more than just education, it offers a holistic life experience. The emphasis on community, diversity, and inclusivity stood out as particularly appealing. In addition to the cultural insights, the session provided detailed information about the academic structure and opportunities at the University of Strathclyde. The university's strong focus on innovation, practical learning, and career readiness was impressive. Students are given access to state-of-the-art facilities, industry partnerships, and research opportunities that prepare them for the global workforce. The range of programs and the flexibility in learning pathways also demonstrated the university's commitment to meeting diverse student needs. Furthermore, the presenter spoke about scholarships, student support services, and career prospects after graduation. These opportunities showed that the university not only focuses on academic excellence but also on supporting students throughout their journey and beyond.

Overall, the session was both engaging and enlightening. It broadened my perspective on studying abroad and highlighted the many benefits of choosing a university like Strathclyde. The combination of a rich cultural environment and strong academic opportunities makes it an attractive option for students seeking both personal growth and professional development. - **Shandel Nyarko, DP1**

To read more click: <https://www.strath.ac.uk/>

Scholarship Link: <https://www.strath.ac.uk/studywithus/scholarships>



Visits TIS



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- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$ 111.
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



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DIGITAL TEST DATES AND DEADLINES 2026

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
March 14. 2026	February 13. 2026
May 2 2026	April 3. 2026



2026 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh



DIGITAL TEST DATES AND DEADLINES 2026

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
February 14. 2026	January 1. 2026
April 11. 2026	February 27. 2026
June 13. 2026	April 22. 2026

To practice for SAT Helpful Tips& More. Check Managebac for More Details

<https://satsuite.collegeboard.org/practice/practice-tests>

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<https://www.kaptest.com/act/free/act-free-practice-test?srsId=AfmBOophx1HVXn81r-fPeDUMxtSRRIKd5zwncOG0Cwz9J-rgopPueSUL>

A graphic with a red background and a yellow trapezoidal shape in the center. The text 'TIS INTEGRITY Code' is written in large, bold, white letters with a black drop shadow. 'TIS' is at the top right, 'INTEGRITY' is in the middle, and 'Code' is at the bottom left.

TIS INTEGRITY Code

**"TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others which are
central to the personal,
academic and ethical development of each member.**

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust."



