

TIS RECORD

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At TIS,

we believe balance, by maximising opportunities and experiences to enhance learning and challenge oneself, inside and outside the classroom, is the key to success.

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Key Dates

- 25-29/5/26 G11 semester exams;
- 20-26/5/26 MYP4 On-screen examination
- 22/5/26 PYPX & VAX
- 30/5/26 PYP Achievers and Graduation Day

Thought for the Week

The way to get started is to quit talking and begin doing.

- Walt Disney



Making us proud

Jinpeng Xu, a Grade 6 PYP student, is making us proud for independently preparing for his Exhibition presentation with focus, consistency, and dedication.

Early Years (Kinder 3) as they graduate to Grade 1. We wish them all the best in their new grade.

PYPX and VAX

Our long awaited PYP and Visual Arts exhibitions are on display this Friday and the Primary campus. Stop by and be impressed by the quality of learning in the exhibits.

MYP

Due to the public holiday on the 27th May for Eid ul-Adha, MYP5 students will now return to hostels on 27th May at 5pm for the MYP/DP transition programme. The end of the programme will be celebrated on Friday evening with a party entitled *Enhorabuena!* It promises to be a memorable evening.

MYP4 students will begin their end of semester examinations. We wish them all the best.

Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!
Take home what is not consumed.
3. After your scheduled hour, leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/k9frh> and enter the code **k9frh** when prompted.
- Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. Online exeats can be found at: <https://www.tis.edu.gh/exeat-form/>

DP1

DP1 students complete their end of semester this week. Review of examinations and completion of school assignments continue next week.

DP2

The Leavers' Dinner for DP2 will take place at the African Regent Hotel this Saturday, 23rd May.

All MYP5 and MYP2 students are reminded to hand in their exit forms before leaving school.

Yvonne M Tagoe Principal principal@tis.edu.gh





TEMA
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SMART GLASSES ARE BANNED AT SCHOOL

NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades





PACKAGES FOR BIRTHDAYS & VISITING

Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**

Not Allowed

- ✗ **Cakes with icing**
- ✗ **Cooked food except those listed above**
- ✗ **Alcoholic Drinks/ Beverages**

All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**
(Visits must be booked online, as per the TIS Bulletin)

PLEASE NOTE:

- ➔ Birthday items must be approved by the Hostel Coordinator before they can be delivered on only
 - Fridays, 4:00 PM - 6:00 PM
 - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty.



Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until June 2026, parents will be required to book their visit online. Please go to:

<https://www.schoolinterviews.com.au/code/k9frh>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



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TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

To be approved for overseas trips, school accounts must be cleared of outstanding bills.

TIS 2026/27 School Calendar

FIRST SEMESTER

1/8/26 2026 MYP Results Released; 2026 MYP Enquiries Upon Results Open;
 3/8/26 MYP PP: Final product (photo evidence upload);
 6/8/26 All staff resume;
 10/8/26 Student Council executives return;
 12/8/26 Newbies arrive (Meeting @ 2.00pm);
 14/8/26 PYP Meet the teacher session (1.30pm);
 17/8/26 Personal Project: Criterion B draft due;
 16/8/26 Continuing secondary students resume;
 17/8/26 All K-12 classes commence;
 24/8/26 PYP SC Manifesto Readings;
 26/8/26 PYP SC elections by voting;
 21/8/26 Geography excursion; **TIS Junior Soccer Championships**, after school;
 22/8/26 School Performance auditions, SAT;
 27/8/26 FWWMUN Johannesburg SA school trip;
 28/8/26 **TIS Senior Soccer Championships**, after school;
 29/8/26 Peer Buddies Workshop **NO EXEATS FOR NEWBIES**; Dukies RA trip;
 30/8/26 Thanksgiving Service (11.00am) **NO EXEATS**;
 1-5/9/26 DP ESS Slapton UK school trip;
 7/9/26 PYP SC Induction;
 12/9/26 **TIS Inter-colour Tennis Championships/TIS Badminton Championships; PYP Parents training session (9.00am)**;
 12/9/26 G12 TOK Exhibition **NO EXEATS (Until after 2pm)**; MYP PP Criterion B final due; MYP/DP Parents Information sessions;
 17-18/9/26 DP Geography data collection (IA) trip;
 14-18/9/26 PYP End of Unit 1 3WI;
 19/9/26 **TIS Sporty Family. NO EXEATS**;
 26/9/26 MYP CP: Community tour; **Inter-school soccer, tennis, badminton championships**;
 28/9-4/10/26 23rd Anniversary TIS Spirit Week. Career Fair **NO EXEATS**
 2/10/26 **TIS Swimming Championships** after school;
 3/10/26 TIS Founders' Day. **NO EXEATS** Mid semester break begins after 2pm;
 4-11/10/26 Mid-semester break;
 5-8/10/26 Dukies Gold Award Camp, Secondary campus admissions 2026-2027 begin;
 11/10/26 Students return to hostels;
 12/10/26 All classes resume;
 16/10/2026 University Fair;
 17/10/26 PSAT; **Inter-school swimming, handball, table-tennis championships**;
 19/10/26 G9/G11 Changes to subject selections close;
 19/10/26 MYP PP: Criterion C draft due, Student Council (SC) shadowing process commences;
 21/10/26 G12 EE Café;
 24/10/26 **TIS Athletics Championships**;
 29-30/10/26 I&S Celebration Days;
 30/10/26 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12);
 31/10/26 **Inter-school Athletics championships**;
 6/11/26 DP Business Management Excursion; PYP Unit Celebration 2 (Student Led Conference);
 7/11/26 Annual Production **NO EXEATS**;
 12-13/11/26 Collaborative Sciences Project – G12;
 16-20/11/26 MYP5 On-screen examinations **NO EXEATS for MYP5**;
 18-27/11/26 DP1 and DP2 end of semester exams **NO EXEATS for DP1 & DP2**;
 20/11/26 PYP Book Day;
 23/11/26 MYP CP: Presentation of objectives;
 27/11/26 PYP End of Unit 3 3WI; MYP PP Criterion C completion
 28/11/26 Peer Buddies Workshop
 30/12/26 SC applications open for 2027 elections
 30/11/27 Early Years End of Unit 2; 3WI
 5/12/26 SAT; Carols Night (Chaplaincy)
 8/12/26 Christmas Lunch **NO EXEATS**
 9/12/25 MYP PP Final Report due: Photo evidence & bibliography upload **NO EXEATSfor MYP before PP upload**
 10/12/26 Last day of the first semester: PYP pupils; MYP/DP 3WI; Students may depart after 1pm if no interview.
 11/12/26 Last day for teachers*

SECOND SEMESTER;

4/1/27 Staff Wellbeing Retreat;
 5/1/27 Staff return, Staff meeting . Wellbeing afternoon;
 6-7/1/27 Staff training & preparation
 8/1/27 Constitution day;
 10/1/27 Students return to hostels; applications for 2027 Secondary SC positions close;
 11/1/27 Second semester commences. Alumni Homecoming Week;
 15-16/1/27 TIS Intercolour Basketball, Volleyball. **NO EXEATS BEFORE 1.00PM;**
 17/1/27 Alumni Thanksgiving Service;
 18-/19/27 SC Manifesto Readings; 19/1/27 Student Council elections by voting (7.00am-4.00pm);
 23/1/27 **Inter-school Basketball, Volleyball Championships;**
 26/1 – 12/2/27 MYP5 Self docking;
 26/1 – 26/2/27 DP2 Self docking;
 27-29/1/27 IDU Days; G12 EE; G11 EE, 10/11 CAS Reflection Day (Public Speaking, Red Cross Training);
 30/1/27 Secondary SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS;**
 31/2/27 Secondary Student Leadership Induction Ceremony **NO EXEATS;**
 6/2/27 Creative Writing Workshop;
 8-12/2/27 MYP5 Mock On-screen examination **NO G10 EXEATS;**
 11/2/27 G11 TOK Exhibition. **NO G11 EXEATS;**
 12/2/27 PYP End of Unit 4 #WI; Early Years Family Day; **TIS Senior Squash Championships;**
 13/2/27 Peer Buddies Workshop; Chocolate Friendship Day;
 15-26/2/27 DP Mocks. **NO G12 EXEATS;**
 19/2/27 **TIS Junior Squash Championships;**
 22-26/2/27 Early Years End of Unit 3: 3WI;
 24/2/27 MYP PP standardisation and moderation (teachers);
 6/3/27 MYP (Personal & Community) Project Exhibition **NO EXEATS (until after 2pm)** SAT;
 12/3/27 PYP-MYP Parents' Info Day at the secondary campus DP1 ToK Exhibition. **NO G11 EXEATS;**
 14/3/27 SAT; Pi Day;
 19/3/27 MYP PP: Academic Honesty First Record; PYP End of Unit 5 Unit Celebrations; 3WIs: **Students depart AFTER interviews**
 20-23/3/27 Dukies Bronze & Silver award trip);
 21/3-4/4/27 Mid-semester break;
 4/4/27 Students return to hostels; DP Self-docking begins;
 5/4/27 MYP PP Criterion A draft due; Draft 2027/2028 Calendar Overview Released;
 5/4/27 All classes resume after mid-semester;
 17/4/27 DP2 Grad photos (All day). **NO G12 EXEATS;**
 10/4/27 ACT; 2027 STEAM Day **NO EXEATS (until after the event);**
 12/4/27 PYP Manifesto readings;
 16/4/27 G11 EE Caf ;e;
 23/4-18/5/27 DP Final Exams **NO G12 EXEATS;**
 ; MYP5 Examprep workshop **(NO G10 EXEATS);**
 18/4/27 Exam Candidates' Service **NO EXEATS**
 21/4/27 MYP5 → DP1 Career Pathway session; MYP5 Self-docking begins; PP Criterion A draft due;
 23/4/27 PYP Spelling Bee;
 2/5/27 SAT;
 4/5/27 MYP PP Criterion A final due;
 3-14/5/27 MYP IBMYP On-screen examination;
 17-30/5/27 Break for MYP5 leavers **(Leavers return to Hostels on 29/5/27 by 5.00 pm);**
 24/5-1/5/27 DP1 semester exams; **NO G12 EXEATS;**
 25-31/5/27 MYP4 On-screen examination **NO G9 EXEATS;**
 20/5/27 PYP End of Unit 6; Early Years End of Unit 4; 3WI;
 21/5/27 PYPX & VAX;
 22/5/27 Leavers' Dinner;
 25/5/27 MYP PP: Final Product (Photo evidence upload);
 1/6/27 MYP4 (2025/2026) subject selections;
 29/5/27 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students;
 30/5/27 Peer Buddies Workshop;
 5/6/27 Last day for PYP staff;
 4/6/27 or 6/6/27 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
 12/6/27 Last day for teachers*; S2 reports published.
 13/6/27 ACT;
 20/6-11/7/27 France/Spain trips; 11/7/27 ACT;



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2026/2027 Academic Year

Flexible admission screenings and interviews



Entry Points in 2026

Preschool

- Nursery (1.9 years @ August 2026)
- Kinder 1 (2.9 years @ August 2026)
- Kinder 2 (3.9 years @ August 2026)
- Kinder 3 (4.9 years @ August 2026)

Junior Primary

- Grade 1 (5.9 years @ August 2026)
- Grade 2 (6.9 years @ August 2026)
- Grade 3 (7.9 years @ August 2026)

Senior Primary

- Grade 4 (8.9 years @ August 2026)
- Grade 5 (9.9 years @ August 2026)
- Grade 6 (10.9 years @ August 2026)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this...



To enrol scan this...





Tema International School



**SECONDARY ADMISSIONS ARE OPEN FOR 2026/2027 ACADEMIC YEAR
FROM 3 OCTOBER 2025 UNTIL 31 MARCH 2026**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE)
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol, scan this



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TIS Application Procedures



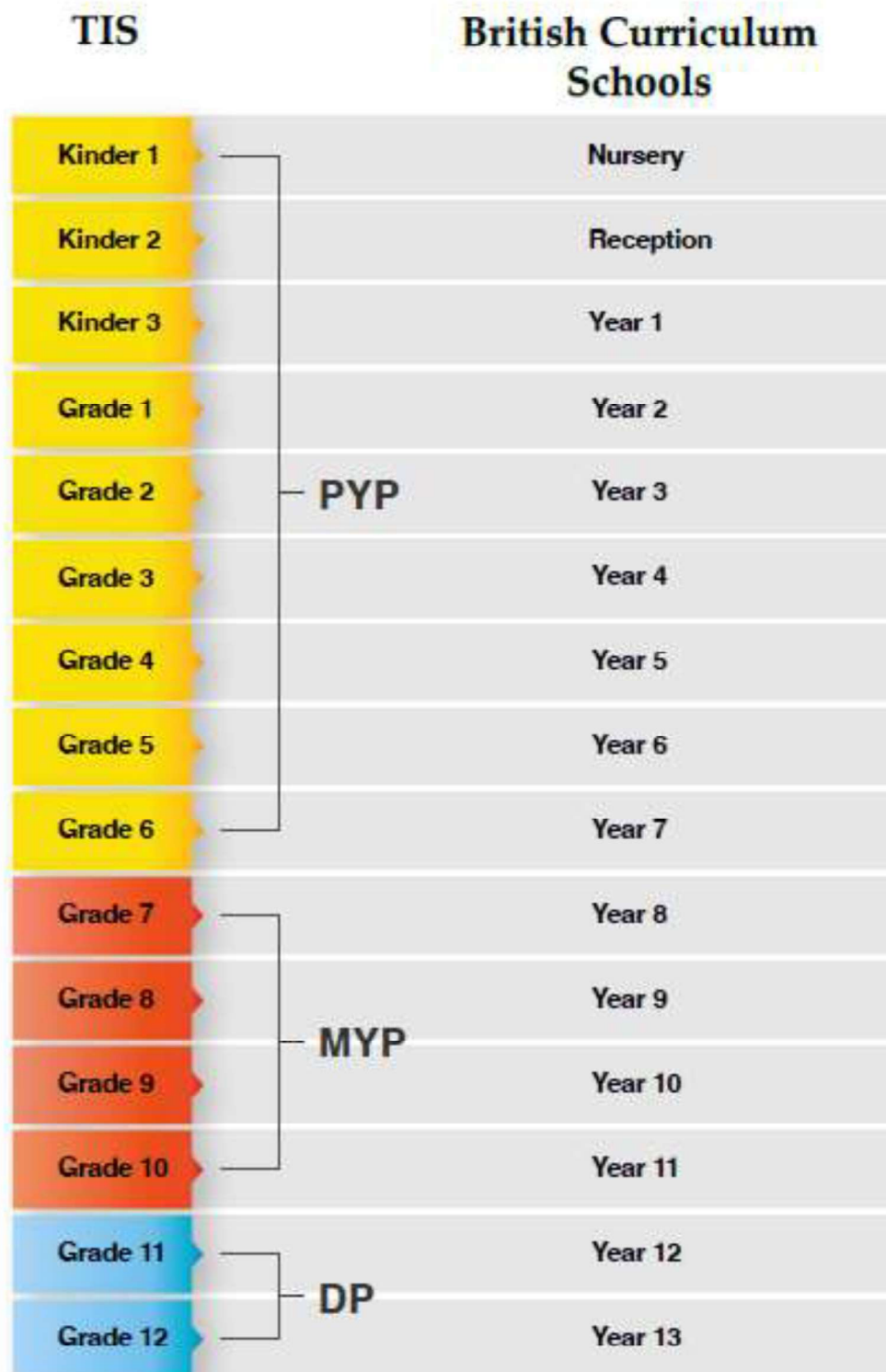
Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (Grade 2-11 Applicants)
- Letter of recommendation and academic transcripts (Grade 11 Applicants)

1. Go to our admissions portal tis.openapply.com
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
For first time users please proceed to 4. For existing users please proceed to 5.
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!

TIS Admissions Grade Chart





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Early Drop-Off - 6AM Late Pick-Up - 6PM



for Early Years & PYP Students Primary Campus



FACILITIES

- Safe and supervised indoor and outdoor spaces.
- Rest and quiet areas designed for young children



MORNING PROVISION

- Supervised environment before school begins
- Calm start to the day with structured quiet activities



AFTERNOON PROVISION

- Rest / relaxation / siesta period where appropriate
- Supervised homework and reading support

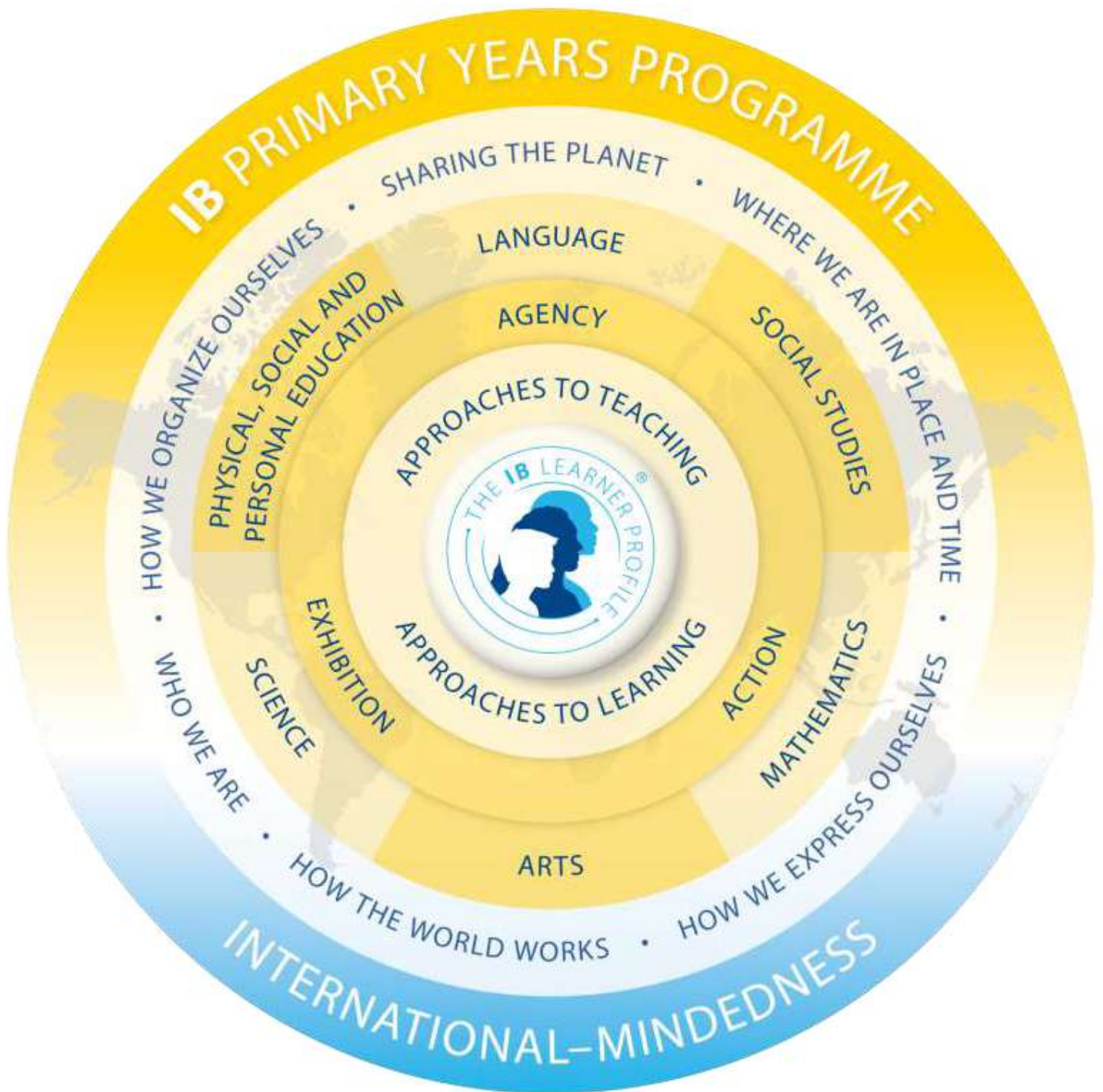
All sessions are fully supervised by trained school staff in a safe and supportive environment.

EXPRESSIONS OF INTEREST

To register your interest or request further details, please contact:

Contact Number: **0244449886**

We look forward to supporting our families with this new extended care provision.



Celebrating Our Graduating Students

As the academic year gradually ends, we are excited to celebrate a very special milestone in the lives of our Early Years and Grade 6 students. Our Early Years learners are preparing to transition into Grade 1, while our Grade 6 students are getting ready to begin a new journey in Grade 7, Secondary School. This week, we are featuring some of these graduating students as they share their experiences, memorable moments, and expectations for the next stage of their learning journey. Their reflections remind us of how much they have grown in confidence, independence, friendship, and understanding.

For our Early Years students, moving to Grade 1 marks the beginning of a new chapter filled with learning that is more exciting, new responsibilities, and opportunities to explore. For our Grade 6 students, the transition to Grade 7 is a significant step into Secondary School, where they look forward to new subjects, new routines, and greater independence. We are proud of all our graduating students and the progress they have made over the years. As they prepare for this next stage, we celebrate their achievements and wish them success, courage, and joy in the journey ahead. May they continue to grow as confident, caring, and reflective students?



Early Years Graduating Students

My name is Michael, and I am 6 years old. When I grow up, I want to become a footballer because I love playing football and being active. My time in the Early Years has been exciting, enjoyable and full of fun Learning experiences. I especially loved learning through play and exploring new things with my friends.

My favourite lessons were on Hundreds, Tens and Ones because I enjoyed working with numbers and understanding how they are grouped together. I am proud of all the things I have learned this year, and I am excited to move to Grade 1. I especially look forward to swimming and learning many new things.



My name is Kendrick, and I am five years old. This year, I learnt new things, played with my friends, and took active part in sports and gymnastics.

As I move to Grade 1, I am looking forward to robotics, exploring new things, and going to the new playground. I will miss my teachers, my friends, and all the fun activities we did in Early Years. When I grow up, I want to be Spiderman and be happy.



My name is Eleonora, and I am 6 years old. When I grow up, I want to be an artist because I love painting and creating beautiful things. I enjoy painting pictures of unicorns, flowers and cars using different colours and designs. My time in the Early Years has been fun, exciting and full of happy memories. I especially enjoyed our unit on water because I learned many interesting things and had fun during the activities. I loved learning with my friends and teachers every day. I am excited to move to Grade 1 and continue learning new things, but I will really miss my teacher .

My name is Nana Kwame, and I am 6 years old. When I grow up, I want to be a driver because I want to help take people safely to different places. I really enjoyed my time in the Early Years and had fun learning many new things every day. My favourite part of school was the drawing and art activities because I love being creative and expressing my ideas through pictures and colours. I also enjoyed spending time with my friends and teachers. I am happy about moving to Grade 1 and excited to continue learning and growing.





Hello, my name is Kekle, and I am 5 years old. I want to be a builder when I grow up because I want to build beautiful houses and big buildings. I had a wonderful time in the Early Years where I played, learned and had lots of fun with my classmates and teachers. I really enjoyed learning about the seasons and discovering how the weather changes during the year. I am very happy and excited to move to Grade 1 because I love learning and exploring new ideas. I cannot wait to discover all the exciting things we will learn next year

My name is Eunice, and I am 5 years old. I enjoy colouring and drawing because I love making beautiful pictures. I really enjoyed our unit on water because I learned many interesting things about how important water is in our lives. When I grow up, I want to become a doctor so I can help people feel better and stay healthy. I am very happy to be moving to Grade 1 because I love learning and I am excited to learn many more new things.

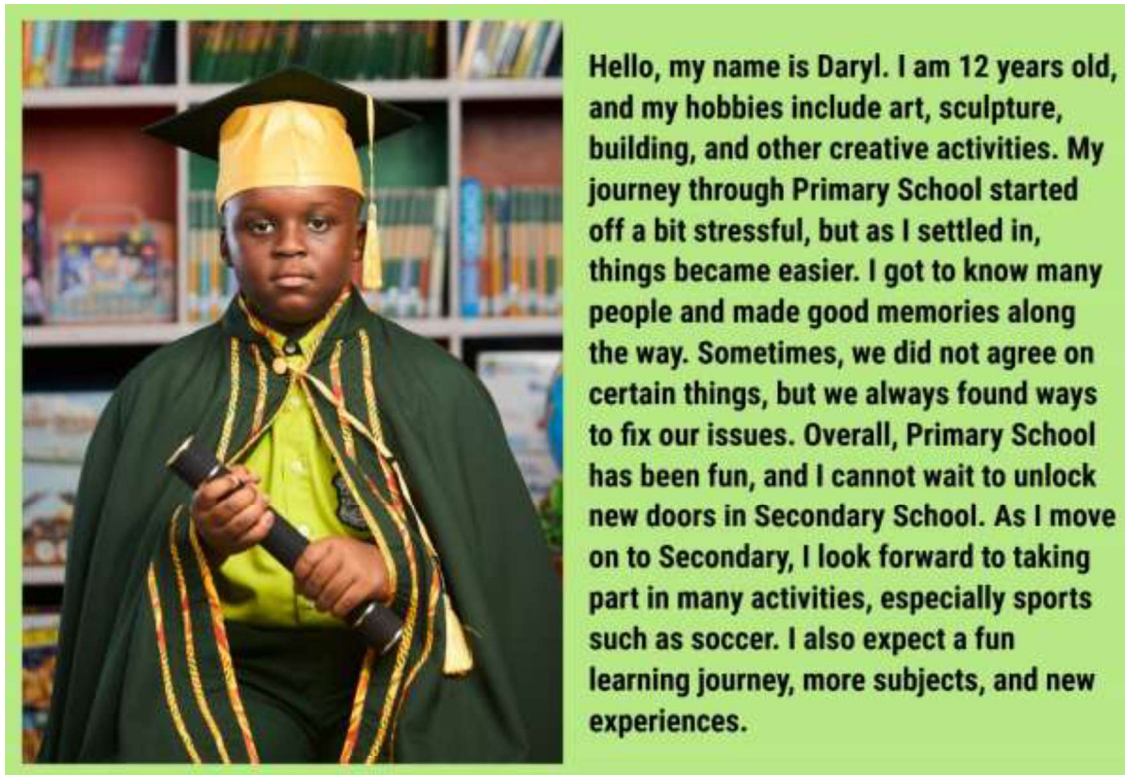




Grade 6 Graduating Class

Our Grade 6 learners proudly stand together as they mark the end of their Primary School journey and prepare to take the next bold step into Secondary School. This group picture captures a special moment of friendship, growth, and achievement.

As they transition from Primary to Secondary, we celebrate their hard work, resilience, and the many memories they have created over the years. We are proud of how far they have come and excited for the new opportunities, challenges, and experiences that await them in Grade 7.



My name is Christabel Quao, and I am 11 years old. My experience at TIS, starting from Grade 1, has been a very interesting journey. I have made many friends and learnt so many new things, including algebra, long division, report writing, and active and passive voice. I have also learnt many life lessons that have benefited me and will continue to help me in the future. There have been challenges along the way, but with the help of my teachers and friends, I was able to overcome them. I have learnt from my mistakes, and they have helped me to grow and do better each day. As I move on to Secondary School, I expect it to be more challenging than Primary School so that I can learn even more new things that will benefit me in the long run. I believe that everything I have learnt in Primary School has prepared me well for Secondary School. Overall, I have had an amazing experience in Primary, and I hope to have an even better one in Secondary with the support of everyone who has helped me along the way.



My name is Nana Yaa, and I am 11 years old. Throughout primary school, I made friends, became more social, learnt new things, and learnt how to express myself through dance, art, and other activities. These experiences helped me become a better person and someone I can look up to. I really enjoyed having classes with my friends and learning different subjects, even though some of them were difficult. I also appreciate how my teachers were supportive and helped me become more confident in myself. The journey of exhibition has been fun and tiring, but it helped me build on my creativity and teamwork. My expectations for secondary school are to learn hard, make my parents proud, learn different things, overcome some of my difficulties, make new friends, and enjoy the moments there. I will miss primary school because that is where I started building my knowledge and met my wonderful teachers who have given me advice on how to overcome some of my fears and difficulties. I will also miss primary because of the memories with all the people who helped me become the person I am today.



My name is Danielle, and I am 11 years old. My experience in Primary School has been a time of learning, growth, and discovery. I made new friends, learned important skills, and faced different challenges that helped me become more confident and responsible. I enjoyed working on projects, participating in activities, and creating memories with my classmates and teachers. Primary School has helped me build a strong foundation in both academics and personal growth. As I move into Secondary School, I expect there will be more responsibilities, harder subjects, and new experiences. I hope to become more independent, improve my skills, and meet new people. I also expect to face challenges that will help me grow stronger and more prepared for the future. I am excited to explore new opportunities, join activities, and continue learning both inside and outside the classroom.

Hello, my name is Edmund, and I am 12 years old. I am in Grade 6. One good experience I have had in Primary School is that everyone in the school is very open-minded and welcoming. I do not have any bad experience because my time in Primary School has been a positive one. As I move on to Secondary School, my expectation is to make more friends and enjoy new experiences.





My name is Michal, and I am 11 years old. Throughout primary school, I learned different languages and learned how to express myself through dance, drama, and music. All these experiences helped me grow as a person and as a student. I enjoyed my teachers because they were fun, supportive, and always helped me through difficult challenges. It has truly been a wonderful experience. The exhibition helped me learn teamwork and become a more creative student. As I move on to secondary school, I will miss everyone. My expectations for secondary school are to continue studying hard, overcome challenges, and successfully finish my journey. I really loved my journey from Grade 1 to Grade 6 because it was full of fun and excitement. I loved discovering my sporty side and participating in sports during primary school. I hope secondary school will continue to help me grow as a person and that I will have amazing teachers like the PYP teachers.

My name is Selasie Ama Honu, and I am 11 years old. My experience in TIS Primary School has been fun, challenging, and memorable. I have learned many new things in different subjects, including difficult topics like algebra and integers in Math, which helped me think harder and improve my problem-solving skills. I also took part in important projects such as the Exhibition, where I learned how to research, work with others, and present my ideas confidently. Along the way, I have made trusted friends who have supported me and shared many happy memories with me. My teachers have always encouraged me to do my best and helped me when things were difficult. Even though there were challenges, they helped me grow and become more responsible. Overall, my journey in TIS Primary School has been amazing and unforgettable.





My name is Kirsten, and I am 11 years old. Throughout my PYP journey, I have had many wonderful experiences, such as learning new things, winning awards, and having fun with my friends. The Exhibition has also been a good experience for me, even though there have been some challenging moments, such as having to create many posters and work for long hours. Apart from these challenges, PYP has been amazing, and I have learnt so many new things along the way. As I move on to Secondary School, I hope it will be just as exciting and meaningful. I look forward to learning new things, making new friends, and having a good experience. I am very grateful to my teachers and parents for helping and supporting me throughout this journey. Thank you.

My name is Ebo, and I am 11 years old. My experience in Primary School has been nice and full of learning. I have learnt many new things in different subjects, especially in Science. One interesting thing I learnt is that a solid is a state of matter that has a fixed shape and a fixed volume. This means it does not change its shape unless a force is applied to it. Primary School has helped me learn better, understand new ideas, and improve in my work. I have also enjoyed spending time with my friends and taking part in class activities.





My name is Allen, and I am 11 years old. Being in primary school has given me many interesting and enjoyable experiences. I've learned new skills in reading comprehension, grammar, and science, and I've had fun creating posters and working on different class projects. I've also explored some digital tools that made learning more exciting. Even though some tasks, like preparing work for exhibitions were challenging, they helped me become more confident and responsible. As I continue my journey into secondary school, I hope to keep improving my skills, discover new things, make more friends, and enjoy every moment with the support of my teachers, friends, and family.

My name is Elsa Sevor. My experience at TIS Primary School has been fun, challenging, and engaging. During my time in Primary, I have learnt many important life lessons, especially the value of collaboration and working together with my peers. I have enjoyed learning, taking part in different activities, and creating special memories with my classmates, teachers, and friends from other classes. The challenges I faced helped me to grow, become more responsible, and understand the importance of perseverance. As I leave Primary School and move on to Secondary School, I know I will miss my teachers and friends. I will always cherish the memories I have made in Primary and the lessons I have learnt along the way. I am grateful for my journey at TIS Primary School, and I look forward to the new experiences, friendships, and opportunities that Secondary School will bring.





My name is Jovanny Williams, and I am 11 years old. My experience at Tema International School has been amazing, like a roller coaster with its ups and downs. I have learnt many things over the years, some topics, such as algebra and graphs, were more challenging. One special part of my Primary School journey is that I have been able to make friends. As I move on to Secondary School, I expect it to be a calm and friendly environment, especially for people like me who do not enjoy loud sounds. I also hope that we will all become friends and support one another in this new environment. I expect Secondary School to be a rough but fun journey, and I look forward to the new experiences ahead.

My name is Adwoa. My Exhibition journey has been going well, and it has been a meaningful learning experience for me. Along the way, there were some difficulties, such as arguments, shouting, and misunderstandings within the group. These moments were not easy, but they helped me understand the importance of patience, communication, and teamwork. My mentors, supported me throughout the process. They encouraged me, guided me, and helped me stay focused even when things became challenging. Their support helped me to keep going and to believe that I could do better. As the Exhibition comes to an end, I can see that I have improved in my work. I have learnt how to manage challenges, listen to others, share my ideas, and work more responsibly. This experience has helped me grow in confidence and has taught me many lessons that I will carry with me into Secondary School.





My name is Isabella Brown Glover, and I am 11 years old. My experience in TIS Primary School has been fun and unforgettable. Since Grade 1, I have had many happy moments and learnt many new things. These memories will always be some of the best moments of my life. There were also some difficult times, especially during the Exhibition, when there was a lot of pressure and work to do. However, there was always a fun part because my teachers made learning enjoyable and supported us along the way. Math was once a subject I found difficult, but I have improved and become better at it. This makes my Primary School journey even more special and unforgettable. As I move into Secondary School, I want to learn how to cook better, become a very sporty person, and continue working hard towards my dream of becoming a doctor.

My name is Klenam, and I am 12 years old. In Primary School, I have had many memorable moments. I learnt subjects like Math and Science, which gave me a strong foundation and made me curious about how things work. I also made good friends and learnt how to collaborate during group activities. These moments taught me discipline, teamwork, and the importance of curiosity in learning. As I move to Secondary School, I have high hopes. I know the subjects will be harder, and I will have greater responsibilities. I hope to build on the things I have already learnt, discover new interests, and prepare myself for future opportunities. Most importantly, I expect Secondary School to help me grow academically and shape me into someone ready for the next stage of life.





My name is Victoria, and I am 11 years old. My experience in TIS Primary School has been a fun and interesting journey. From Grade 1 to Grade 6, I experienced many moments, from tears to joy, and I embraced every part of the journey. I was guided by my teachers and learnt many new things. Being a council member and serving as Vice President was also a wonderful experience. It gave me the opportunity to work with others, discover their strengths, and understand their challenges. The Exhibition was another joyful part of my Primary School experience. From working on modules to preparing unit boards, I learnt how to research, collaborate, and present my ideas. Through the PYP, I have also learnt different languages and subjects, including Art, Sign Language, French, Mandarin, English, Math, Science, and Music. As I move into Secondary School, I hope it will be fun and exciting as well. I will continue to work hard, make friends, and excel in everything I do. I am ready to face any challenges that come my way. I want to make my friends, teachers, parents, and especially myself proud. I hope to build something I can be proud of, share with others, and celebrate my victories with joy. I am ready for whatever comes next.

My name is Elsa, and I am 11 years old. Throughout Primary School, I made friends, became more social, learnt new things, and discovered how to express myself through dance, art, and French. These experiences have helped me become a better person and someone I can look up to. I really enjoyed having classes with my friends and learning different subjects, even though some of them were difficult. I also appreciated how my teachers supported me and helped me become more confident in myself. The Exhibition journey has been fun and tiring, but it has helped me build my creativity and teamwork skills. My expectation for Secondary School is to work hard, make my parents proud, learn different things, overcome some of my difficulties, make new friends, and enjoy the moments there. I will really miss Primary School because that is where I started building my knowledge and met my wonderful teachers, who gave me advice on how to overcome some of my fears and difficulties. I will also miss Primary School because of the memories I made with all the people who helped me become the person I am today.





My name is Alfred, and I am 11 years old. In Primary School, I have had many good experiences, such as learning new things in reading comprehension, grammar, and science. I have also enjoyed creating posters and exploring digital skills, including the use of QR codes. There were some challenges, such as doing a lot of work for exhibitions, but overall, my Primary School journey has been fun and rewarding. As I move into Secondary School, I expect to continue learning new subjects, improving my skills, making new friends, winning awards, and having even better experiences with the support of my teachers and parents.

My name is Durowaa Akosua Okoampah, and I am 11 years old. My experience in Primary School has been quite interesting and memorable. I have had moments where I faced challenges and moments where I did very well, but each experience has helped me learn, grow, and become more responsible. During my time in Primary School, I have learnt many subjects, including French, Mandarin, Sign Language, English, Science, and Math. I enjoyed learning these subjects because they helped me discover new things, improve my knowledge, and build my confidence. Primary School has taught me important lessons both inside and outside the classroom. It has helped me understand the importance of learning from my actions, doing my best, and preparing myself for the next stage of my education. As I move into Secondary School, I expect it to be fun, engaging, and full of new learning experiences. I also hope to meet kind people who will support and encourage me. I look forward to making new friends, learning new things, and enjoying the journey ahead.



As we celebrate our Early Years and Grade 6 graduating learners, we are reminded of the beauty of growth, transition, and new beginnings. Their reflections show how much they have learnt, the friendships they have built, and the confidence they have gained along the way.

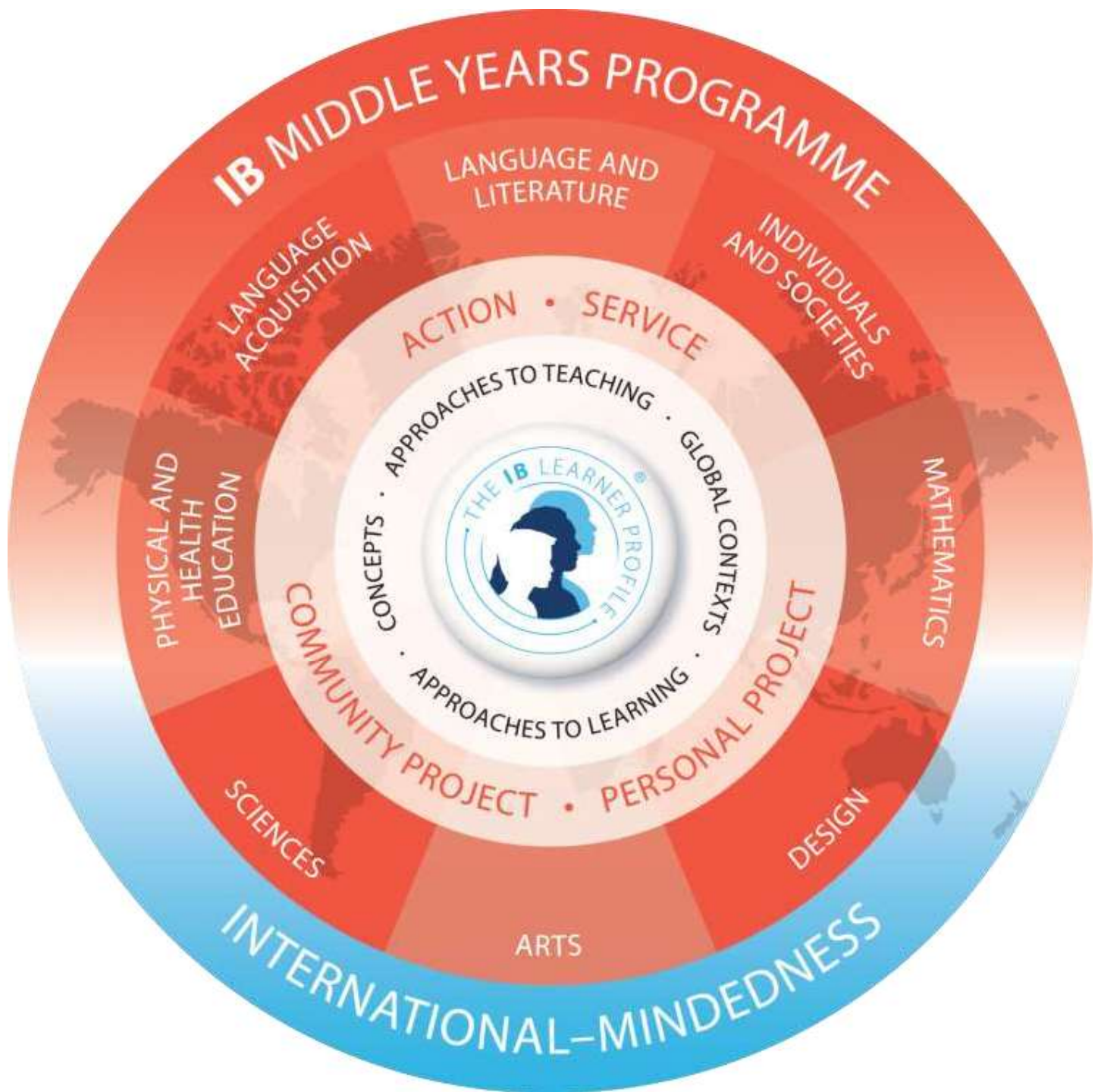
We are proud of each learner and grateful to the teachers, parents, and school community who have supported them throughout their journey. As they move into Grade 1 and Grade 7, we wish them success, courage, joy, and many more meaningful learning experiences.

Congratulations to our graduating learners. We believe the next chapter will be even brighter.



Ready For the Next Chapter!





INITIAL SUBJECT SELECTION: MYP4 (GRADE 9)

CORE Subjects (On-screen)	Clarification
Language and Literature	This is compulsory for all students.
Language Acquisition (Select one)	
French	Students must be guided by their interest and career pathway.
Spanish	Note: Either of the subjects does not require prior knowledge. French or Spanish can be taken at <i>emergent (beginner)</i> , <i>capable (intermediate)</i> or <i>proficient (advanced)</i> levels.
Individuals and Societies (Select one)	
History	Students must choose based on their interest and career pathway.
Geography	Both subjects are foundational to DP subjects like <i>Geography</i> , <i>Environmental Systems and Societies (ESS)</i> , and <i>Global Politics</i> .
Sciences (Select at least two)	
Biology	Students must choose based on their interest, career pathway and college/university destination.
Chemistry	Note:
Physics	<ul style="list-style-type: none"> Some universities (both locally and overseas) require students to have taken at least two of the three main science subjects at the end of their secondary education. The best science is used in computing the aggregate score for the award of the MYP certificate.
Mathematics (Select one)	
Mathematics Standard	Students must choose based on their interest, career pathway and college/university destination.
Mathematics Extended	Note: <ul style="list-style-type: none"> Math extended is a complete subset of math standard. Math extended is foundational to DP Mathematics: analysis and approaches (Standard or High level)

ePortfolio subjects (Select one)	
Product Design	Both courses are focused on creating solutions to real-life problems. The distinction is the nature of the solution. Product design leads to the creation of physical/tangible solutions while digital design results in digital solutions.
Digital Design	
Visual arts	Performance is a key aspect of these courses. However, it is a balanced offering with 50% performance and 50% taught lessons like any other subject.
Theatre (Drama)	
Music	
Physical and Health Education	

*ELECTIVE Subjects	Clarification
Individuals and Societies	
Economics	Students must choose based on their interest and career pathway. Note: The subject is foundational to DP Business Management and Economics either at high or stander level.
Psychology	Students must choose based on their interest and career pathway. Note: The subject is foundational to DP Psychology either at high or stander level.
Sciences	
Computer Science	Students must choose based on their interest and career pathway. Note: The subject is foundational to DP Computer Science either at high or stander level.

*In addition to the seven (7) minimum core subjects, students **may choose one** of the elective subjects making it eight (8) maximum.

- If a student selects *Physics*, s/he is unable to select *Economics* or *Psychology*.
- If a student selects PHE, Digital or Product Design, Visual Arts or Music or Theatre (Drama), s/he may also select Economics or Psychology or Physics.

MYP 4 EXTENDED MATHEMATICS – AN OUTDOOR INVESTIGATION

The students of the MYP 4 Extended Mathematics class recently undertook an outdoor mathematical investigation project aimed at helping them connect classroom mathematics to real-life situations around them. The investigation was designed to move mathematics beyond routine classroom exercises and encourage students to appreciate how mathematical concepts can be applied meaningfully in everyday contexts.

Students were divided into six groups and tasked with exploring different real-world applications of mathematics using concepts studied during the unit, including trigonometry, bearings, quadratic functions, arc lengths, sector areas, and mathematical modeling. Some groups investigated the parabolic path of a basketball free throw and a water fountain, while others applied trigonometry and bearings to estimate inaccessible distances and dimensions around the school campus.

The primary aim of the project was to develop students' investigative, analytical, and modeling skills while strengthening their ability to apply mathematical reasoning to authentic situations. Students were also encouraged to make use of technology such as GeoGebra to collect, analyse, and model data.

As this was the first large-scale mathematical investigation for many students, the project provided valuable opportunities for creativity, problem-solving, teamwork, communication, and reflection. Beyond calculations and equations, students gained a deeper appreciation of the relevance of mathematics in understanding and interpreting the world around them.

Below are some **group reflections** from the investigation experience.

Group 1, Basketball Free Throw Parabola — Ewuresi, Alvin, Millicent, Fahad & Vanessa



This investigation showed us how mathematics can describe real physical events with valid precision. Using actual coordinate data from a slow-motion free throw, rather than textbook numbers, made the process feel meaningful. Watching a parabolic shape emerge from 65 data points and then confirming it with a regression equation was one of the most satisfying moments of the project.

Source: southsydneyofficial on Instagram, June 14 2025

This investigation showed us how mathematics can describe real physical events with valid precision. Using actual coordinate data from a slow-motion free throw, rather than textbook numbers, made the process feel meaningful. Watching a parabolic shape emerge from 65 data points and then confirming it with a regression equation was one of the most satisfying moments of the project.

Working as a group required clear communication, especially when dividing roles between data collection in Tracker and analysis in GeoGebra. Disagreements about how to interpret results, such as whether the trajectory truly cleared the hoop, pushed us to think more critically and support our conclusions with evidence rather than assumption. If we repeated this investigation, we would film

from a more controlled angle to reduce parallax error, an error caused by viewing an object from the wrong angle, and improve the overall accuracy of the measurements.

Overall, though, the model proved highly reliable, and the project strengthened both our algebraic skills and our ability to apply mathematics meaningfully to a real-world context.

Group 2, Water Fountain Projectile Investigation — David T., Bianca, Nina, Delali & Rukayatu



This investigation helped us understand how quadratic functions can be used to model real-life projectile motion. By collecting coordinates from the water fountain and plotting them on GeoGebra, we were able to create a quadratic equation that closely represented the curved path of the water fountain. This investigation showed that mathematics is applied to real-world situations that help analyse motion.

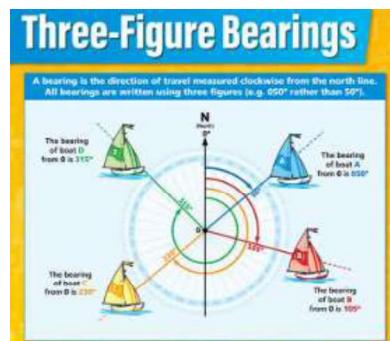
Source: Parabolas found in the wild, Reddit.com, 21 March 2017

One of the strengths of this investigation was the accuracy of the mathematical model. When a coordinate point (such as, $-3,4$) was substituted into the final equation, the predicted value was very close to the observed height. On the other hand, we also learned that mathematical models have limitations because real-life situations don't always follow a single pattern or are not always perfect. Factors such as air/wind resistance and uneven water pressure all affect the accuracy of the results. In reality, the water fountain also breaks into droplets, meaning it does not follow one perfectly smooth curve. *This showed us that mathematical models are approximations of reality rather than exact representations.*

One main challenge faced during this investigation was trying to learn how to use Desmos for our project. Since this was our first time partaking in a project like this that required at least this level of mathematics, we had never really used Desmos to such an extent. The main issue was importing and manipulating the image of the water fountain onto the grid. We overcame this challenge by watching a YouTube video and using instructions on the internet. Eventually, we got the hang of it and were able to import and manipulate the image easily.

Another challenge we faced was collecting accurate coordinates from the moving water stream. Since the water was constantly flowing and changing shape slightly, it was difficult to identify the exact points to plot on the graph. Which made the curve appear slightly uneven when transferred onto the grid on demos. We overcame this by taking multiple observations and measurements before selecting final coordinates. Working through these challenges improved how valid the work is and helped develop problem-solving throughout the investigation.

Overall, this investigation deepened our understanding of quadratic functions, projectile motion, and mathematical modeling. It also improved our skills in graphing and interpretation of data using technology such as Desmos. Most importantly, it demonstrated how mathematics can be used to explain and predict patterns that occur naturally in everyday life.

Group 3, Bearings & Campus Surveying — Alisha, Janelle, Jefferson, Joseph & Yaw

Math played an important role throughout our project of using bearings to measure distances and directions in the sports complex. Measurements are needed everywhere in sports facilities. During the activity, my group members and I used mathematical skills such as measuring, estimating, and calculating dimensions, which helped us understand how math is used outside the classroom in everyday life.

Source: Daydream Education 3 figure Bearings

While taking the measurements, we faced a few limitations. One of the limitations we faced was measuring the height of the goalpost. Since the goalpost is quite tall, it was difficult to reach and measure it accurately, so we came up with a workaround. One key moment in the investigation was when one group member had to sit on another teammate's shoulders because the goalpost was too tall to reach easily. As a result, we were able to get the measurement, but we still struggled to make the measurements completely accurate. This showed us how even small measuring errors can affect calculations and results in mathematics; as a result, we had to retake the measurements until we finally got an accurate result.

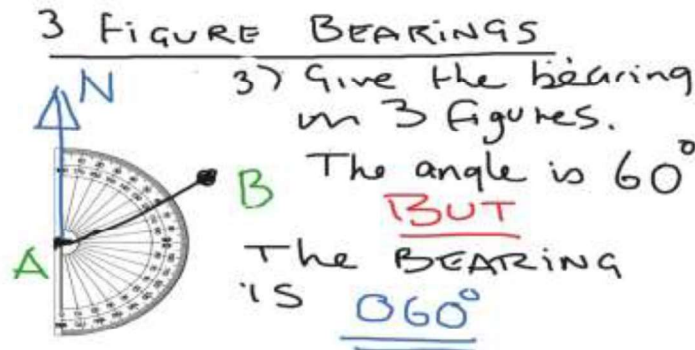
Another part of the investigation involved creating and solving a word problem related to shadows and measurements. During this task, we had challenges getting accurate measurements because there were a few immovable objects around the area that blocked certain parts we needed to measure. Because of this, we had to carefully work around the obstacles and sometimes estimate small sections before confirming the final measurements. This experience showed us that mathematics in real-life situations is not always straightforward and often requires teamwork, patience, and problem-solving skills to achieve accurate results.

Another challenge we faced was making sure that the bearings were measured correctly. Sometimes the compass was not perfectly aligned, which caused slight mistakes in our readings. For example, if a bearing was supposed to be measured as 090° but was recorded as 100°, even though the difference is only 10°, it could change the final position or direction significantly over a long distance. This showed us that even small errors in bearing values can affect the accuracy of calculations and lead to incorrect results. We also realised that working in an outdoor environment made it harder to keep measurements precise because people were moving around and the weather conditions were not always ideal. However, these challenges helped us improve our teamwork and problem-solving skills since we had to communicate properly and double-check our answers together.

For question 4 we used 2 methods to find the area of the shadow, with both methods resulting in different final results. After conversing, we believe this could be due to errors in the measurement of angles and bearings in method 1. In the future we will try to find right triangles in polygons so we can continue to use method 2 because there is less room for error using that approach.

Overall, this activity helped us understand the importance of accuracy and cooperation in mathematics. It also showed us that math is not only something done in the classroom but also something that can be applied in real-life situations such as sports, construction, and navigation. Through this

investigation, we gained a better understanding of how bearings and measurements are used practically and why precision is important in mathematical calculations.



Source: Showme.com (n.d)

Group 4, Height of Trees/Buildings Using Trigonometry — David B., Ayebea, Annalise, Nasya & Elias

This investigation demonstrated how trigonometry can be applied to determine the heights of tall trees and buildings on campus using indirect measurements. By employing the stick method and verifying results with GeoGebra modeling, we successfully connected mathematical theory with practical, real-world applications. Our findings showed that the height of the school building and the tree could be estimated accurately by combining measured distances with the observer's height. The method is grounded in the principle of similar triangles, making it mathematically reliable. However, the investigation also highlighted limitations such as human error in sighting and uneven terrain and measurement inaccuracies, which can affect precision.

Overall, this project reinforces the importance of mathematics in everyday problem-solving and professional fields such as architecture, surveying, and environmental studies. It also emphasises the need to critically evaluate the accuracy of practical methods and recognise their constraints.

Group 5, Arc Length & Sector Area Around Campus — Elikem, Elyanna, Lady, Erin & Florence

Although the investigation produced results that were reasonably accurate, there were several limitations that affected the precision of the final calculations. One limitation was the measuring tools used. The arc length was measured using a flexible measuring tape, which was suitable for following the curve of the structure, but it may not have aligned perfectly along the exact arc for the entire measurement. Even small deviations in placement could have caused the measured arc length to be slightly longer than the theoretical value.

The diameter was measured using a metal retractable measuring tape. While this tool is useful for measuring straight distances, it can be more difficult to position accurately across the exact centre of the structure, especially if the endpoints are not perfectly aligned. If the diameter measurement was slightly inaccurate, this would directly affect the radius and all later calculations, including arc length and area.

Another limitation is that the mathematical calculations assume the structure is a perfect semicircle. In reality, campus structures are designed and constructed physically, meaning slight imperfections in shape are expected. This could explain why the measured arc length differed from the calculated value.

Human error may also have affected the investigation. Measurements could have been read incorrectly, recorded inaccurately, or rounded during calculations. In addition, GeoGebra creates precise mathematical models based on ideal geometric shapes, which may not exactly represent the real structure being investigated.

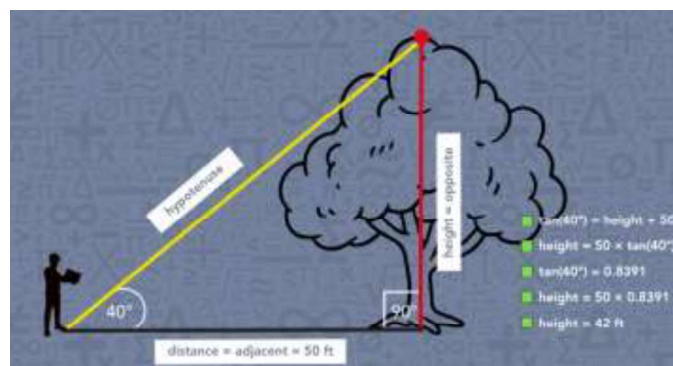
To improve the accuracy of the investigation, measurements could be repeated several times and averaged to reduce random error. Greater care could also be taken to ensure that the metal tape passes exactly through the center when measuring the diameter and that the flexible tape follows the curve consistently. Overall, the investigation showed that circle geometry is effective for modeling real curved structures, but practical measurement limitations can lead to small differences between theoretical and measured results.

Group 6, Estimating the width of the pool using trigonometry and bearings — Michael, Segua, Stephen, Ohemaa & Frederick-Damien

In conclusion, this investigation demonstrated how trigonometry can be applied in a real-life situation to indirectly measure the width of the school swimming pool. Using the tangent trigonometric ratio and modeling the situation as a right-angled triangle, we calculated the width of the pool to be 12 m, close to the actual measured width of 13.5 m. The 11.1% error shows the method was not perfectly accurate but still produced a reliable estimate with basic equipment and mathematical concepts. This investigation highlighted the practical importance of trigonometry in solving real-world problems where direct measurement is difficult, unsafe, or inconvenient. Mathematical models can represent real situations and make predictions based on collected data. Repeating angle measurements four times and averaging the results improved reliability and reduced random errors.

However, several factors affected the accuracy of the results, including slight misalignment of the phone when taking angle readings, possible movement of the reference object, and human error during measurements. The investigation also assumed a perfect right-angled triangle, which may not have been true in reality. Despite these limitations, the investigation proved that trigonometric methods can provide effective and practical approximations.

Overall, this investigation deepened our understanding of trigonometric ratios, mathematical modeling, and the importance of precision in measurement. It showed that mathematics is not only theoretical but also applicable in everyday life and real-world environments.



Source: *Real-life applications of trigonometry: Mathnasium.com*



Change ^{the}
World
Through
Teamwork

#Make a Difference





CAS-SA Corner

TIS Giving Back Programme

AYLIP Student Volunteer Engagement

The response from students volunteering to support the maiden edition of the Adjavon Young Leaders Immersion Programme (AYLIP) has been truly overwhelming and encouraging.

AYLIP strongly aligns with both CAS and the Duke of Edinburgh's International Award (DofE) requirements through service, leadership, teamwork, community engagement, experiential learning, and personal development.

Student ambassadors and volunteers will support in areas such as mentorship, registration, boarding supervision, sports and wellbeing, creative activities, logistics, media, communication, and community-building sessions throughout the programme.



This experience offers students meaningful opportunities to:

- Develop leadership, communication, and collaboration skills
- Engage in authentic service and community impact
- Work with students from different backgrounds and communities
- Build empathy, intercultural understanding, and social awareness
- Take initiative, solve problems, and adapt to new challenges
- Support younger students through mentorship and teamwork
- Strengthen confidence, responsibility, and organisational skills

Through their involvement, students will also have the opportunity to demonstrate several CAS and DofE learning outcomes, including commitment and perseverance, working collaboratively with others, undertaking new challenges, engaging with issues of global significance, and developing initiative and leadership skills.

Each student volunteer will receive a Certificate of Participation and Recommendation Letter to support future university and scholarship applications. AYLIP also offers students a meaningful internship-style leadership and volunteering experience that reflects initiative, service, responsibility, and active community engagement.

Beyond programme requirements, AYLIP reflects the heart of giving back at TIS and offers students the opportunity to be part of a meaningful initiative that will impact lives and help shape the future of young people across Ghana.



**TEMA
INTERNATIONAL
SCHOOL**

GIVING BACK PROGRAMME

ADJAVON

YOUNG LEADERS IMMERSION PROGRAMME (AYLIP)

Discover. Learn. Lead

CORE AREAS



LEADERSHIP
DEVELOPMENT



PUBLIC
SPEAKING



TECHNOLOGY &
INNOVATION



SUSTAINABILITY &
AGRICULTURE



SDGS &
COMMUNITY
IMPACT



CREATIVE ARTS &
EXPRESSION



MENTORSHIP &
PERSONAL
GROWTH



A 5-DAY RESIDENTIAL LEADERSHIP & SKILLS IMMERSION

A fully sponsored
transformative experience
designed to equip selected
students with leadership
skills, practical knowledge,



PARTICIPANTS
30 selected students from
partner community
schools.

8 - 12 JUNE

**TEMA INTERNATIONAL SCHOOL,
SECONDARY CAMPUS**

Together, we empower young minds and inspire future leaders.



AAGC2026-Save the Date



ANNUAL ACHIEVERS & GRADUATION CEREMONY

IB CLASS OF 2026

THEME:

BUILDING ON LEGACY. A FUTURE OF POSSIBILITIES

GUEST SPEAKER:

DZIGBORDI KWAKU-DOSOO

Commercial Leadership Strategist
Founder & CEO | DCG Consulting Group

We are delighted to invite the TIS community to our **Annual Achievers & Graduation Ceremony 2026**, taking place on **Saturday, 6 June 2026, at 10:00 AM** at the **Secondary Campus Sports Complex**. Under the theme “**Building on Legacy: A Future of Possibilities**,” we will celebrate the remarkable journey of the **IB Class of 2026 – The Vanguard**s, while recognising excellence across **Academics, Culture, Sports, Service, and Leadership**.

We are honoured to welcome:

- **Guest Of Honour:** *Major General Lawrence Gbetanu - Chief of Army Staff*
- **Guest Speaker:** *Madam Dzigbordi Kwaku-Dosoo - Executive & Founder Advisor | CEO, DCG Consulting Group*
- **Alumni Speaker:** *Dr (Med) Nana Kwame Brown – IB Class of 2016 - Medical Doctor | Co-Founder & Executive Director, Touch of Hope Foundation | IB Class of 2016*
- **Parent Advisor:** *Mr Seth Adu-Baah - Chief Executive Officer, Coca-Cola Coastal Bottlers Company Ltd*
- **Valedictorian:** *Sujan Allotey – IB Class of 2026*

We warmly invite parents, alumni, students, staff, and the wider TIS community to save the date and join us as we celebrate achievement, legacy, and new beginnings.

Celebrating the IB Class of 2026



TEMA INTERNATIONAL SCHOOL

ib

Celebrating the class of 2026

Class of 2026, congratulations. The hard work has paid off, but the most important work is just beginning. Before your next chapter starts, take time to truly know yourself. The world will come at you with many opinions about who you should be and what you should do. Filter all of that out. The destinies of those around you are tied to the person you become. Achieve your calling. Congratulations, graduates.

Seth Adu-Baah
Parent Advisor (IB Class of 2026)
 CEO, Coca-Cola Coastal Bottlers Company Ltd.
www.tis.edu.gh

As we count down to graduation, we are proud to begin sharing the reflections and stories of the **IB Class of 2026 – The Vanguard**s. These heartfelt messages capture moments of growth, friendship, resilience, leadership, service, and unforgettable memories from their journey at Tema International School.

We warmly invite parents, families, alumni, and friends to visit our social media platforms and celebrate these remarkable young people with us. Kindly like, comment, share, and subscribe as we honour their achievements and the legacy they leave behind. Your encouragement and words of support will mean so much to them as they complete this important chapter of their lives.

Let us celebrate the Class of 2026 together. **Click the links below to access** our social media platforms: **Instagram, Facebook, LinkedIn, and X.**

<https://www.linkedin.com/company/tema-international-school/posts/?feedView=all>

<https://www.facebook.com/TISGhana/>

https://www.instagram.com/tema_international_school/ - https://x.com/TIS_Ghana



TEMA INTERNATIONAL SCHOOL

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Celebrating the class of 2026

TIS has been my home for the past six years, and I am forever grateful for the love, support, and memories I have found here. It is a place that has held my laughter, tears, growth, and so many unforgettable moments. Serving as Interact Vice President and leading the Mante IT Lab CAS Project are among my proudest achievements, as they taught me leadership, service, and responsibility. I also completed the Bronze and Silver levels of the Duke of Edinburgh's International Award. Through every experience, lesson, and connection, TIS has shaped me into the person I am today, and I will deeply miss my second family.

Samuela Adu-Baah
IB Class of 2026
www.tis.edu.gh

TEMA INTERNATIONAL SCHOOL

IB CLASS OF 2026

LEAVERS
Dinner

CELEBRATING
THE
VANGUARDS

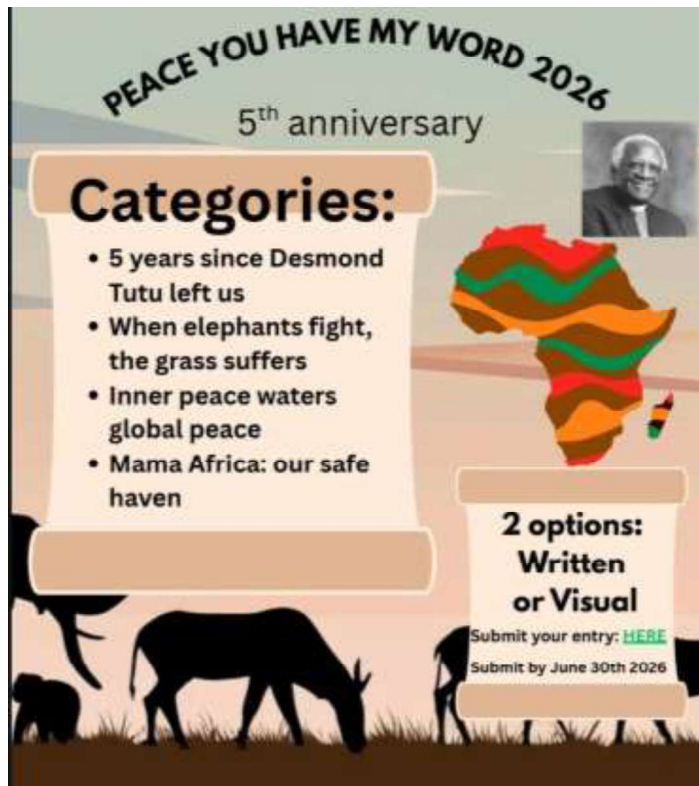
AFRICAN REGENT HOTEL

SATURDAY, 23 MAY, 2026 | 6:00PM

DRESS CODE:
ELEGANT VANGUARDS

The invitation features a gold and black color scheme with ornate scrollwork and a central crest containing a crown and the letter 'V'. The text is arranged in a formal, centered layout within a decorative border.

Peace You Have My Word – A Call to all Students



It is that time of the year again. *Peace You Have My Word*, the international writing and creative competition, is celebrating its fifth year, and once again, we invite our students to take part in this meaningful global initiative.

Tema International School has been part of this journey since its inception, and it would be truly inspiring to see a group of our students participating this year.

This is more than a competition. It is a space for voice, reflection, and expression. Students are invited to share their thoughts on peace through either a written piece or a visual creation. The selected laureates will have their work published on international educational platforms, an opportunity to contribute to a global conversation.

This year, we honour an African ambassador of peace, the late Archbishop Desmond Tutu, marking five years since his passing. His legacy continues to remind us of the power of

compassion, justice, and reconciliation. As we reflect on peace, we also celebrate Africa as a land of peace-making, resilience, and hope.

The themes for this year invite deep reflection:

- *5 years since Desmond Tutu left us*
- *When elephants fight, the grass suffers*
- *Inner peace waters global peace*
- *Mama Africa: our safe haven*

In a time such as this, when we are witnessing conflict unfolding in different parts of the world, including the Middle East, this initiative becomes even more relevant. It is an opportunity for our students to pause, reflect, and share their voices, voices that matter.

We encourage all students to view the poster, access the registration form, and take a bold step to be part of this powerful experience.

Let your voice be heard. Let your thoughts create impact. Let peace begin with you.

https://docs.google.com/forms/d/e/1FAIpQLSeSZSFEZBdDCgD3kd_ae2F3GNBF23scx40tZzUxokhTmBmLw/viewform



IGNITE YOUNG MINDS PROGRAMME 2026

A **Learn with Leaders** programme conducted in partnership with
Cambridge Judge Entrepreneurship Centre



To register, contact Ms Abigail Ahiadorme -

☎ 0543936488

✉ abigail.ahiadorme@tis.edu.gh



COUNSELLORS' CORNER



Dear Exam Candidates,

Every page you've studied, every late night you've endured, every ounce of effort you've poured in — they all lead to this defining success.

Step into the exam hall with courage. Let your knowledge shine and your confidence carry you through.

Best wishes!



Courtesy Visit Highlights Time with Robert Gordon University Aberdeen-Scotland



A team of professors from Robert Gordon University (RGU), alongside Recruitment Specialist Ms. Ebele, paid a courtesy call to TIS. The visit was joined by Dr. Nkechi Emenike and Dr. Ibiye Iyalla, strengthening academic and recruitment partnerships. <https://www.rgu.ac.uk/>

Click here for scholarships <https://www.rgu.ac.uk/study/finance-funding/funding-and-scholarships>

Key Highlights of Robert Gordon University

- One of the best Graduate Employability in Scotland for career prospects and in the UK for careers on-track, RGU is known for producing work-ready graduates with strong industry connections.
- UK's most affordable student cities and offers a rich cultural and social environment.
- Teaching Quality Consistently in Scotland, RGU emphasizes practical, applied learning.
- Diverse Community Home to 18,000 students from 152 nationalities, RGU fosters a global learning environment with a strong alumni network of over 80,000 worldwide.
- Wide Range of Courses Offers 300+ undergraduate and postgraduate programs across disciplines including business, engineering, health sciences, law, art, and architecture.



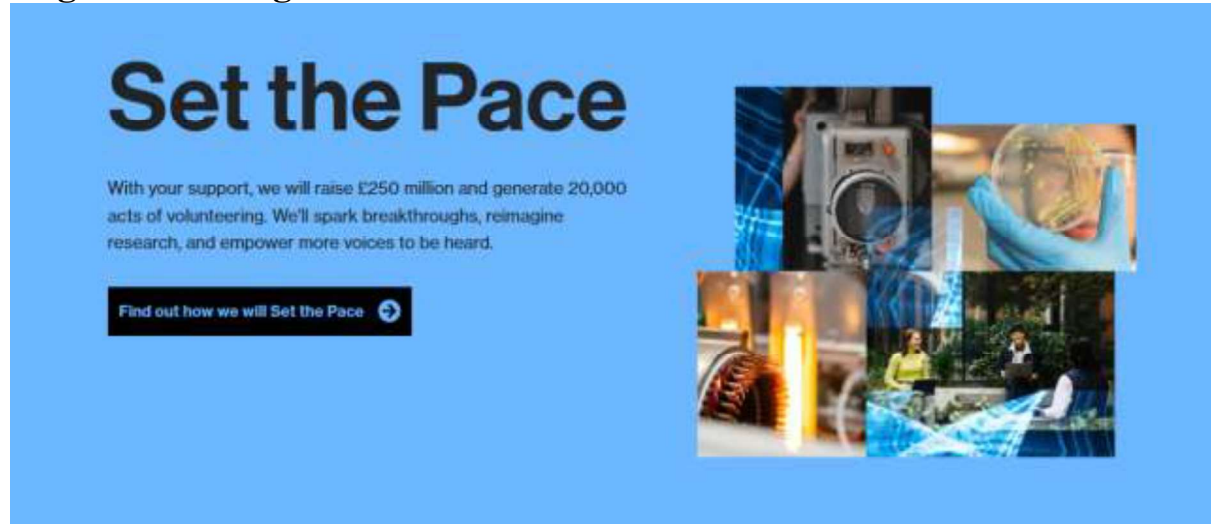
Lorna Morris Student Recruitment Regional Manager Visits TIS



The logo for the University of Warwick, featuring the words "UNIVERSITY OF WARWICK" in a bold, black, sans-serif font. The text is arranged in three lines: "UNIVERSITY" on the top line, "OF" on the second line, and "WARWICK" on the third line. The logo is set against a solid purple rectangular background.

Lorna Morris Student Recruitment

Regional Manager Visits TIS



The University of Warwick is known for its strong research culture, innovative teaching, and global student community. Beyond academics, it offers excellent facilities, industry partnerships, and diverse scholarships to support students financially.

Five Major Highlights of the University of Warwick

- **Research Excellence** Warwick is a member of the Russell Group and has a reputation for pioneering research across disciplines, with a focus on solving global challenges.
- **Innovative Programs** the University regularly launches interdisciplinary courses, such as the MSc in Economics and Environmental Policy, blending creativity, technology, and policy.
- **Industry Partnerships** Warwick collaborates with major companies through Warwick Manufacturing Group (WMG) and other initiatives, giving students access to real-world projects and career opportunities.
- **Campus & Student Life** Located on a 720-acre campus in Coventry, Warwick offers modern facilities, Warwick Arts Centre (the largest outside London), and a vibrant international student community.
- **Scholarship Opportunities** Warwick provides a wide range of scholarships for undergraduate, masters, and PhD students, including the **Chancellor's International Scholarships**, **Warwick Undergraduate Global Excellence Scholarship**, and **Feuer International Scholarship in AI**. You can explore them directly via the official Warwick Scholarships page (warwick.ac.uk [in Bing](#)).

University of Warwick Reflection from Cedina Laryea, DP1

My visit from the University of Warwick was very interesting and educational. What stood out to me most was how the university focuses on both learning and practical experience. I was impressed by the modern facilities, the friendly environment, and the way students are given opportunities to work with companies and gain real-world skills. I also learned that the university has students from many different countries, which makes the community diverse and welcoming. The session helped me understand how Warwick supports students to succeed in their studies and future careers.



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$ 111.
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



Online payment only with Visa/credit card NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



DIGITAL TEST DATES AND DEADLINES 2026

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
March 14. 2026	February 13. 2026
May 2 2026	April 3. 2026



2026 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



DIGITAL TEST DATES AND DEADLINES 2026

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
February 14. 2026	January 1. 2026
April 11. 2026	February 27. 2026
June 13. 2026	April 22. 2026

To practice for SAT Helpful Tips& More. Check Managebac for More Details

<https://satsuite.collegeboard.org/practice/practice-tests>

[Best 10 Free SAT Preparation Resources for 2025](#)

A graphic with a red background and a yellow tilted rectangle. Inside the yellow rectangle, the text "TIS INTEGRITY Code" is written in white, bold, sans-serif font. "TIS" is at the top right, "INTEGRITY" is in the middle, and "Code" is at the bottom left.

TIS INTEGRITY Code

"TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust."



