

TIS RECORD

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At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

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Key Dates

- 6/6/26 2026 MYP/DP Annual Achievers and Graduation Ceremony
- 1/8/26 2026 MYP Results Released
- 10/8/26 Student Council executives return;
- 12/8/26 Newbies arrive (Meeting @ 2.00pm);
- 14/8/26 PYP Meet the teacher session (1.30pm)
- 16/8/26 Continuing secondary students resume
- 17/8/26 All K-12 classes commence;
- 24/8/26 PYP SC Manifesto Readings;

Thought for the Week

We must dare to be great, and we must realise that greatness is the fruit of toil and sacrifice and high courage.

- Theodore Roosevelt
-



Making us proud

We could not be prouder of our **Kinder 3 class** for completing their Early years and Kindergarten programmes. As they embark on the journey from Grade 1 to 6, we wish them the very best. We know they will continue to make us proud. Well done Kinder 3 (2026) your enthusiasm for learning has been exemplary!

Our **Grade 6 (2026) class** successfully completed the IB Primary Years Programme (PYP) and will be moving from intra-disciplinary PYP learning into inter-disciplinary Middle Years Programme (MYP) learning. We are proud of them for being role models for the Grade 5s to look up to. We cannot wait to see what they will achieve in Grade 7!

Our teachers make us proud. **Mr. Seth Shadrach Asase (PYP Music Teacher), Mr. Dennis Dzah (PYP Drama and Dance Teacher), Mr. Hagan Ntimah (PYP Arts Teacher), and Mr. Mawuli Zonyrah (MYP Theatre Teacher)** are recognised for their outstanding dedication, creativity, and teamwork in preparing for the Primary School Graduation and Achievers Day celebration.

Lost and Found

At the end of every academic year, the school is left with several unclaimed items that have been found lying around the hostels especially. Small items like jewellery, ear pods as well as charging cables (small and large) and unmarked clothes are easily covered in a forgotten pile of abandoned belongings. The onus is on each student to visit the 'lost and found' items to check if they will recognise their 'lost' belongings.

Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!
Take home what is not consumed.
3. After your scheduled hour, leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/k9frh> and enter the code **k9frh** when prompted.
- Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. Online exeats can be found at: <https://www.tis.edu.gh/exeat-form/>

Ajavon Young Leaders Immersion Programme (AYLIP)

The maiden session of AYLIP will begin next week for 5 days with a pioneer group of deserving students from our partner schools. Leadership and creativity activities among others will provide them with skills to become leaders in their communities.

Coming soon

Our **English as a Second Language (ESL)** summer camp will open its doors during this long vacation. Students and families requiring support in English may contact the school to sign up. Contact 0244469886

Primary weekday boarding facilities are ready to begin. Parents who are looking for a secure environment (a home away from home) for their wards from Monday to Friday are most welcome to contact us for more details. Contact 0244469886

School Accounts

There are a small number of school accounts that need the attention of parents. As we prepare for the next academic year, **action must be taken to settle these accounts with the Finance office by 15th June 2026**. Parents and guardians must engage with the school regarding any outstanding payments and/or respond to communications to allow for a smooth process to the completion of accounts for the academic year. Thank you for your attention to this.

Yvonne M Tagoe Principal principal@tis.edu.gh





**TEMA
INTERNATIONAL
SCHOOL**



SMART GLASSES ARE BANNED AT SCHOOL

NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades



PACKAGES FOR BIRTHDAYS & VISITING

Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**

Not Allowed

- ✗ **Cakes with icing**
- ✗ **Cooked food except those listed above**
- ✗ **Alcoholic Drinks/ Beverages**



All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**
(Visits must be booked online, as per the TIS Bulletin)

PLEASE NOTE:

- ➔ Birthday items must be approved by the Hostel Coordinator before they can be delivered on only
 - Fridays, 4:00 PM - 6:00 PM
 - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty.



Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until June 2026, parents will be required to book their visit online. Please go to:

<https://www.schoolinterviews.com.au/code/k9frh>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



**TEMA
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SCHOOL**



TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

To be approved for overseas trips, school accounts must be cleared of outstanding bills.

TIS 2026/27 School Calendar

FIRST SEMESTER

1/8/26 2026 MYP Results Released; 2026 MYP Enquiries Upon Results Open;
 3/8/26 MYP PP: Final product (photo evidence upload);
 6/8/26 All staff resume;
 10/8/26 Student Council executives return;
 12/8/26 Newbies arrive (Meeting @ 2.00pm);
 14/8/26 PYP Meet the teacher session (1.30pm);
 17/8/26 Personal Project: Criterion B draft due;
 16/8/26 Continuing secondary students resume;
 17/8/26 All K-12 classes commence;
 24/8/26 PYP SC Manifesto Readings;
 26/8/26 PYP SC elections by voting;
 21/8/26 Geography excursion; **TIS Junior Soccer Championships**, after school;
 22/8/26 School Performance auditions, SAT;
 27/8/26 FWWMUN Johannesburg SA school trip;
 28/8/26 **TIS Senior Soccer Championships**, after school;
 29/8/26 Peer Buddies Workshop **NO EXEATS FOR NEWBIES**; Dukies RA trip;
 30/8/26 Thanksgiving Service (11.00am) **NO EXEATS**;
 1-5/9/26 DP ESS Slapton UK school trip;
 7/9/26 PYP SC Induction;
 12/9/26 **TIS Inter-Colour Basketball Champoinships**; **PYP Parents training session (9.00am)**;
 12/9/26 G12 TOK Exhibition **NO EXEATS (Until after 2pm)**; MYP PP Criterion B final due; MYP/DP Parents Information sessions;
 17-18/9/26 DP Geography data collection (IA) trip;
 14-18/9/26 PYP End of Unit 1 3WI;
 19/9/26 **TIS Sporty Family. NO EXEATS**;
 26/9/26 MYP CP: Community tour; **Inter-Colour Tennis & Badminton Championships**;
 28/9-4/10/26 23rd Anniversary TIS Spirit Week. Career Fair **NO EXEATS**
 2/10/26 **TIS Swimming Championships** after school;
 3/10/26 TIS Founders' Day. **NO EXEATS** Mid semester break begins after 2pm;
 4-11/10/26 Mid-semester break;
 5-8/10/26 Dukies Gold Award Camp, Secondary campus admissions 2026-2027 begin;
 11/10/26 Students return to hostels;
 12/10/26 All classes resume;
 16/10/2026 University Fair;
 17/10/26 PSAT; **TIS Athletics**
 19/10/26 G9/G11 Changes to subject selections close;
 19/10/26 MYP PP: Criterion C draft due, Student Council (SC) shadowing process commences;
 21/10/26 G12 EE Café;
 29-30/10/26 I&S Celebration Days;
 30/10/26 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12);
 31/10/26 **Inter-School Swimming, Soccer & Basketball Championships**;
 6/11/26 DP Business Management Excursion; PYP Unit Celebration 2 (Student Led Conference);
 7/11/26 Annual Production **NO EXEATS**;
 12-13/11/26 Collaborative Sciences Project – G12;
 16-20/11/26 MYP5 On-screen examinations **NO EXEATS for MYP5**;
21/11/26 Inter-Schools Badminton, Tennis & Volleyball;
 18-27/11/26 DP1 and DP2 end of semester exams **NO EXEATS for DP1 & DP2**;
 20/11/26 PYP Book Day;
 23/11/26 MYP CP: Presentation of objectives;
 27/11/26 PYP End of Unit 3 3WI; MYP PP Criterion C completion
 28/11/26 Peer Buddies Workshop; **Inter-School Athletics**;
 30/12/26 SC applications open for 2027 elections
 30/11/27 Early Years End of Unit 2; 3WI
 5/12/26 SAT; Carols Night (Chaplaincy)
 8/12/26 Christmas Lunch **NO EXEATS**
 9/12/25 MYP PP Final Report due: Photo evidence & bibliography upload **NO EXEATS for MYP before PP upload**
 10/12/26 Last day of the first semester: PYP pupils; MYP/DP 3WI; Students may depart after 1pm if no interview.
 11/12/26 Last day for teachers*

SECOND SEMESTER;

4/1/27 Staff Wellbeing Retreat;
 5/1/27 Staff return, Staff meeting . Wellbeing afternoon;
 6-7/1/27 Staff training & preparation
 8/1/27 Constitution day;
 10/1/27 Students return to hostels; applications for 2027 Secondary SC positions close;
 11/1/27 Second semester commences. Alumni Homecoming Week;
 15-16/1/27 TIS Intercolour Basketball, Volleyball. **NO EXEATS BEFORE 1.00PM;**
 17/1/27 Alumni Thanksgiving Service;
 18-/19/27 SC Manifesto Readings; 19/1/27 Student Council elections by voting (7.00am-4.00pm);
 23/1/27 **Inter-school Basketball, Volleyball Championships;**
 26/1 – 12/2/27 MYP5 Self docking;
 26/1 – 26/2/27 DP2 Self docking;
 27-29/1/27 IDU Days; G12 EE; G11 EE, 10/11 CAS Reflection Day (Public Speaking, Red Cross Training);
 30/1/27 Secondary SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS;**
 31/2/27 Secondary Student Leadership Induction Ceremony **NO EXEATS;**
 6/2/27 Creative Writing Workshop;
 8-12/2/27 MYP5 Mock On-screen examination **NO G10 EXEATS;**
 11/2/27 G11 TOK Exhibition. **NO G11 EXEATS;**
 12/2/27 PYP End of Unit 4 #WI; Early Years Family Day; **TIS Senior Squash Championships;**
 13/2/27 Peer Buddies Workshop; Chocolate Friendship Day;
 15-26/2/27 DP Mocks. **NO G12 EXEATS;**
 19/2/27 **TIS Junior Squash Championships;**
 22-26/2/27 Early Years End of Unit 3: 3WI;
 24/2/27 MYP PP standardisation and moderation (teachers);
 6/3/27 MYP (Personal & Community) Project Exhibition **NO EXEATS (until after 2pm) SAT;**
 12/3/27 PYP-MYP Parents' Info Day at the secondary campus DP1 ToK Exhibition. **NO G11 EXEATS;**
 14/3/27 SAT; Pi Day;
 19/3/27 MYP PP: Academic Honesty First Record; PYP End of Unit 5 Unit Celebrations; 3WIs: **Students depart AFTER interviews**
 20-23/3/27 Dukies Bronze & Silver award trip);
 21/3-4/4/27 Mid-semester break;
 4/4/27 Students return to hostels; DP Self-docking begins;
 5/4/27 MYP PP Criterion A draft due; Draft 2027/2028 Calendar Overview Released;
 5/4/27 All classes resume after mid-semester;
 10/4/27 ACT; 2027 **STEAM Day NO EXEATS (until after the event);**
 12/4/27 PYP Manifesto readings;
 16/4/27 G11 EE Café;
 17/4/27 DP2 Grad photos (All day). **NO G12 EXEATS;**
 23/4-18/5/27 DP Final Exams **NO G12 EXEATS;**
 ; MYP5 Examprep workshop **(NO G10 EXEATS);**
 18/4/27 Exam Candidates' Service **NO EXEATS**
 21/4/27 MYP5 → DP1 Career Pathway session; MYP5 Self-docking begins; PP Criterion A draft due;
 23/4/27 PYP Spelling Bee;
 2/5/27 SAT;
 4/5/27 MYP PP Criterion A final due;
 3-14/5/27 MYP IBMYP On-screen examination;
 17-30/5/27 Break for MYP5 leavers **(Leavers return to Hostels on 29/5/27 by 5.00 pm);**
 20/5/27 PYP End of Unit 6; Early Years End of Unit 4; 3WI;
 21/5/27 PYPX & VAX;
 22/5/27 Leavers' Dinner;
 24/5-1/5/27 DP1 semester exams; **NO G12 EXEATS;**
 25/5/27 MYP PP: Final Product (Photo evidence upload);
 25-31/5/27 MYP4 On-screen examination **NO G9 EXEATS;**
 1/6/27 MYP4 (2025/2026) subject selections;
 29/5/27 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students;
 30/5/27 Peer Buddies Workshop;
 5/6/27 Last day for PYP staff;
 4/6/27 or 6/6/27 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
 12/6/27 Last day for teachers*; S2 reports published.
 13/6/27 ACT;
 20/6-11/7/27 France/Spain trips; 11/7/27 ACT;



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2026/2027 Academic Year

Flexible admission screenings and interviews



Entry Points in 2026

Preschool

Nursery (1.9 years @ August 2026)
Kinder 1 (2.9 years @ August 2026)
Kinder 2 (3.9 years @ August 2026)
Kinder 3 (4.9 years @ August 2026)

Junior Primary

Grade 1 (5.9 years @ August 2026)
Grade 2 (6.9 years @ August 2026)
Grade 3 (7.9 years @ August 2026)

Senior Primary

Grade 4 (8.9 years @ August 2026)
Grade 5 (9.9 years @ August 2026)
Grade 6 (10.9 years @ August 2026)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





Tema International School



**SECONDARY ADMISSIONS ARE OPEN FOR 2026/2027 ACADEMIC YEAR
FROM 3 OCTOBER 2025 UNTIL 31 MARCH 2026**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p>Grade 7 (MYP 2)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6. b) Be aged 11+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 8 (MYP 3)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude test and interview.
<p>Grade 9 (MYP 4)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Grade 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 11 (IB Diploma Programme)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol, scan this



The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone:
 +233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh



TIS Application Procedures



The screenshot shows the TIS OpenApply website interface. At the top, there's a navigation bar with 'Tema International School' and a 'Sign In / Register Now' button. A sidebar on the left lists various options like 'Home', 'Registration of Interest', 'Application Form', 'Schedule Tour', and 'Admission Process'. The main content area features a large image of children playing with a yellow toy car, with the text 'Hands-on learning. Excellent learning.' Below this, there are three main steps: 'Registration of Interest' (with a 'Submit ROI' button), 'Schedule Tour' (with a 'Schedule a Tour' button), and 'Apply for Admission' (with a 'Submit Application' button). A 'Welcome' section follows, containing a message from the school and a 'Welcome' heading.

Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (**Grade 2-11 Applicants**)
- Letter of recommendation and academic transcripts (**Grade 11 Applicants**)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
For first time users please proceed to 4. For existing users please proceed to 5.
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!

TIS Admissions Grade Chart

TIS		British Curriculum Schools	
Kinder 1	}	Nursery	
Kinder 2		Reception	
Kinder 3		Year 1	
Grade 1		Year 2	
Grade 2		} PYP	Year 3
Grade 3			Year 4
Grade 4	Year 5		
Grade 5	Year 6		
Grade 6	}	Year 7	
Grade 7		Year 8	
Grade 8		} MYP	Year 9
Grade 9			Year 10
Grade 10	Year 11		
Grade 11	}	Year 12	
Grade 12		Year 13	



**TEMA
INTERNATIONAL
SCHOOL**



Early Drop-Off - 6AM Late Pick-Up - 6PM

for Early Years & PYP Students Primary Campus



FACILITIES

- Safe and supervised indoor and outdoor spaces.
- Rest and quiet areas designed for young children



MORNING PROVISION

- Supervised environment before school begins
- Calm start to the day with structured quiet activities



AFTERNOON PROVISION

- Rest / relaxation / siesta period where appropriate
- Supervised homework and reading support

All sessions are fully supervised by trained school staff in a safe and supportive environment.

EXPRESSIONS OF INTEREST

To register your interest or request further details, please contact:

Contact Number: **0244449886**

We look forward to supporting our families with this new extended care provision.



TEMA INTERNATIONAL SCHOOL PRIMARY CAMPUS



Weekday Boarding Facility

**COMING
SOON**

Why Choose Our Weekday Boarding Facility?



- ✓ Serene Atmosphere Conducive to Learning
- ✓ Secure and Convenient Location
- ✓ Structured Homework and Study Support
- ✓ Caring and Experienced Staff
- ✓ Balanced Routine
- ✓ Nutritious Meals and Comfortable Accommodation
- ✓ Character Building and Independence

Perfect for Busy Families. Enrol Today!

A secure environment, a nurturing community,
and a pathway to success.

Our weekday boarding programme offers parents peace of mind, knowing their children are in a safe, supported in an academically focused environment from Monday to Friday.

FOR MORE DETAILS, CONTACT 0244469886



TEMA INTERNATIONAL SCHOOL
PRIMARY CAMPUS



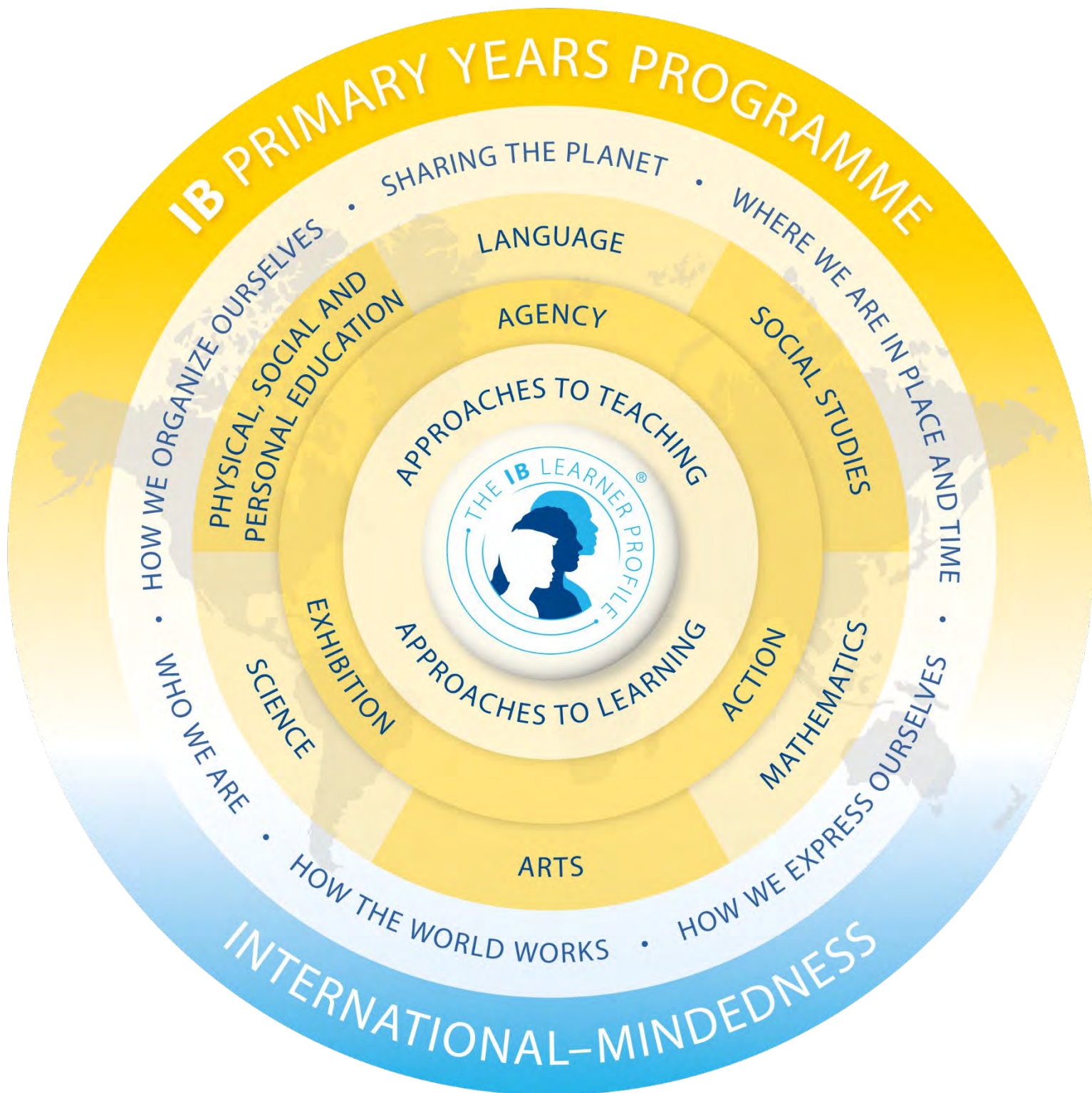
English as a
second language
(ESL)



ESL
**Summer
Camp**

Coming Soon

FOR MORE DETAILS, CONTACT 0244469886



A Celebration of Excellence

Honouring the Class of 2026 and Our Annual Achievers



On 30th May 2026, Tema International School community came together for a memorable celebration of achievement and growth, as the Primary Campus hosted its Annual Achievers and Graduation Ceremony. The occasion brought together students, parents, staff, alumni, and distinguished guests in an atmosphere filled with excitement, as the school recognised the accomplishments of the academic year and honoured the graduating classes of Kinder 3 and Grade 6.

Guided by the inspiring theme, “*Biela-Bielang, Paana Wou! (Small Actions, Big Impact!)*,” the ceremony highlighted the powerful truth that meaningful change often begins with simple actions. Through inspiring speeches, performances and prestigious awards, the event celebrated the countless small steps taken by students throughout the year. These steps have nurtured leadership, strengthened character, sparked inquiry, inspired service, and prepared them for the opportunities that lie ahead.

Small Actions, Big Impact

This year's theme challenged students to recognise that every positive action, no matter how small, has the potential to create meaningful change. Throughout the academic year, students demonstrated this understanding through inquiry, leadership, service, and action.

Nowhere was this more evident than during the PYP Exhibition, where Grade 6 students investigated real-world issues, conducted research, collaborated with mentors, and proposed meaningful solutions. Their projects reflected not only academic growth but also a commitment to making a difference within their communities and beyond. These students embraced the belief that their actions matter and that they have the power to contribute positively to the world around them. The theme echoed the very essence of an IB education, encouraging students to be thinkers, communicators, risk-takers, and caring individuals who use their knowledge and skills to create a better and more peaceful world.



Guest Speaker,
Ms. Dilys Ewuraesi Mbiah

Inspiring Words from the Guest Speaker

A highlight of the ceremony was the address delivered by Ms. Dilys Ewuraesi Mbiah, a proud TIS alumna from the Class of 2013 and Senior Legal Manager at American Tower Corporation (ATC), Ghana. Her journey from student leader at TIS to a respected legal professional served as a powerful source of inspiration for students and families alike.

Drawing from her personal experiences, Ms. Mbiah encouraged students to embrace opportunities for leadership, remain committed to their goals, and understand that success is built through consistent effort over time. Her message perfectly reflected the ceremony's theme, reminding graduates that the choices they make today can shape the opportunities they enjoy tomorrow.



Student Performances that Brought the Event to Life

The ceremony was enriched by a variety of outstanding student performances that showcased the creativity, confidence, and talent nurtured within the TIS community. The Primary School Choir captivated the audience with two powerful musical selections. Their opening piece, *Ndikhokele Bawo*, a traditional Zulu song, filled the auditorium with rich harmonies and emotion, while their rendition of Whitney Houston's *Greatest Love of All* delivered an inspiring message of self-belief, perseverance, and personal growth.



Tema International Primary School Choir

The Early Years students delighted guests with a dance performance titled *Clap*, a song by celebrated Ghanaian musician and the ceremony's Special Guest of Honour, Okyeame Kwame. Their performance reflected the spirit of togetherness, friendship, and happiness that characterises the Early Years programme. The young performers engaged the audience with their confidence, enthusiasm, and coordinated movements, earning warm applause from families and guests.

In a memorable moment, Okyeame Kwame joined the students on stage, much to the delight of the audience. His participation added a special touch to the performance and created a lasting memory for the learners, perfectly capturing the event's theme of "*Small Actions, Big Impact.*"



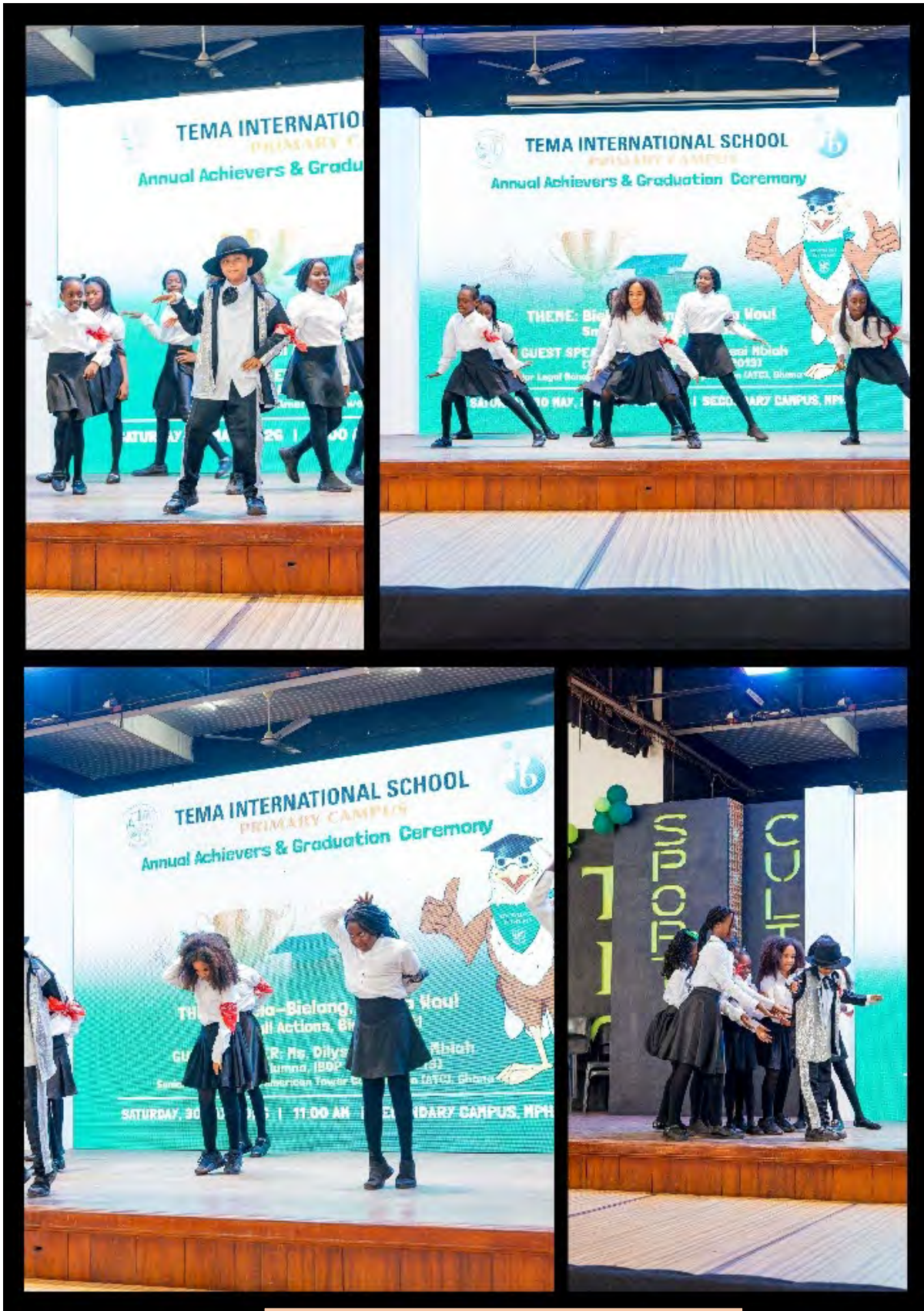
Early Years' 'Clap' Performance

Adding a thoughtful and celebratory dimension to the programme, the Primary Recital honoured each Grade 6 graduate, highlighting their unique qualities, achievements, and contributions to the school community.



Poetry Recitals Honouring the Grade 6 Students

The audience was further entertained by a vibrant Pop dance performance from Grades 3, 4, and 5 backed by Michael Jackson’s ‘Smooth Criminal’ whose coordination, and stage presence brought excitement and energy to the celebration.



Student Voices

One of the most memorable aspects of the ceremony was hearing directly from the students themselves. The Student Council Address which was delivered by Victoria Tettey- Amlalo, celebrated a year of leadership, responsibility, and service to the school community. Students reflected on the opportunities they had been given to lead by example and contribute meaningfully to school life.



The Student Council Address;
delivered by Victoria Tettey- Amlalo



Valedictory Speech (Primary)



By Allen Sarpong

In a heartfelt valedictory address, Allen Nana Kofi B. Sarpong reflected on the memorable experiences that shaped the Class of 2026 during their years at TIS. Drawing on three guiding questions often posed by Dr. Ken Darval: *What excites me? What concerns me? What's important?*

He celebrated the friendships, school events, field trips, and strong sense of community that made TIS feel like home. He expressed sincere appreciation to teachers, administrators, support staff, drivers, security personnel, kitchen staff, and janitorial teams whose dedication helped create a nurturing environment where students could thrive.

Allen also encouraged his fellow graduates to carry forward the values of integrity, respect, kindness, discipline, and service as they begin new chapters in their educational journeys. Reflecting on how presentations, performances, and other school experiences helped build confidence and resilience, he reminded his peers to honour the sacrifices made by their families and remain grounded in their beliefs and values. He concluded by urging the Class of 2026 to continue seeking knowledge, wisdom, and purpose while striving to make a positive impact on the world.



Valedictorian;

Allen Nana Kofi B. Sarpong

Stellar Early Years Student Award



Stellar Early Years Student Award

Javce Kekle Aavekum

I am very happy and excited to receive the Stellar Early Years Student Award. I thank God, my teachers, and my parents for helping me learn and grow every day. My teachers taught me how to read, write, count, be kind, and always do my best. My parents encouraged me to work hard, listen carefully, and never give up. I enjoyed learning new things, making friends, and participating in class activities. This award makes me proud and motivates me to continue learning and becoming a better student. I would like to encourage my friends to always listen to their teachers, be respectful, work hard, and believe in themselves. Everyone can achieve great things when they try their best.

Reflections from Our Educators



The performance unfolded as a journey many could recognise, beginning in a classroom space that felt natural and grounded. The interactions were simple but honest, capturing how students learn, respond, and find their voice within a structured environment. As the piece progressed, there was a clear shift in mood and energy. The movement became freer, more expressive, drawing inspiration from Michael Jackson's style. Through rhythm and coordinated movement, the performers stepped into a different kind of storytelling, one that relied less on words and more on presence and confidence. What stood out most was the transition itself. It reflected how learning can evolve into something more creative and personal. The piece came together through

collaboration and shared focus, showing not just performance skills, but growth in confidence and expression. *(Godfred Kissiedu, Dance Facilitator)*

The PYP School Choir began preparations for the PYP Achievers and Graduation Ceremony approximately six weeks before the event. The preparation process commenced with auditions, during which students were assessed through a variety of vocal exercises to determine their suitability for the choir. Following the auditions, dedicated rehearsal sessions were organised for the soloists. During these sessions, solo singers were guided on effective performance techniques, with particular emphasis placed on pitch accuracy, diction, rhythm interpretation, and stage presentation. Subsequently, the full choir commenced general rehearsals. The choir's first piece was Ndikhokele Bawo, a traditional Zulu song. Initially, members experienced some challenges with pronunciation and diction, as the lyrics were written in an unfamiliar language. However, through consistent and focused rehearsal sessions, the choir successfully mastered all the verses of the song.



They also learned and completed their second repertoire, Greatest Love of All by Whitney Houston. As the event approached, the choir participated in dress and stage rehearsals to refine their performance.

While the first dress rehearsal revealed areas that required improvement, the choir demonstrated remarkable progress, and their second dress rehearsal was outstanding. The choir's performances during both the Achievers Ceremony and Graduation were exceptional. Their presentation was marked by confidence, musical excellence, and impressive stage presence. The event was further enhanced by beautiful solo performances from choir members, including Mallerie, Lucille Annan, Imani Ampah, Angele Edward, Paa Kow Oppan, Shawn Armah, and Sheryl Wornyo. The choir's dedication, commitment, and hard work culminated in a memorable and successful performance that significantly contributed to the success of the PYP Achievers and Graduation Ceremony. *(Music team, Led by Shadrach Asase)*

Kinder 3 Reflection



My heart is full as I reflect on the incredible journey we have shared as a class. This year has been filled with curiosity, laughter, growth, challenges, discoveries, and countless memorable moments. I have had the privilege of watching each learner develop in their own unique way, finding their voices, building confidence, forming friendships, overcoming obstacles, and embracing new learning experiences with enthusiasm and determination.

As teachers, we are entrusted with more than academic growth. We witness the small moments that often go unnoticed ;the child who finally raises a hand to share an idea, the learner who learns to persevere through difficulty, the friend who offers kindness without being asked, and the smile that brightens a classroom each morning. These moments become the memories we carry with us long after the school year ends. While graduation marked the end of our time together as a class, it also marked the beginning of a new chapter for our students. I am incredibly proud of all they have achieved and grateful for the trust their families placed in me throughout this journey.

To my graduating class, thank you for your laughter, your questions, your kindness, your energy, and the joy you brought into our classroom every day. Watching you grow has been one of the greatest rewards of this year. Though you are moving on to new adventures, each of you will always hold a special place in my heart.

I wish you all the very best as you continue to learn, grow, and shine.

(Deborah Krampah, (Miss Derby), Kinder 3 Facilitator)



Grade 6 Reflection

As we reflect on this academic year, we are filled with gratitude, pride, and a deep sense of fulfillment. It has been a privilege to journey alongside our Grade 6 students as they completed their final year in the PYP. Throughout the year, we celebrated significant academic growth as students developed confidence, independence, and resilience in their learning. Beyond academics, we focused on nurturing their well-being, character, and sense of responsibility, helping them grow into caring, reflective, and principled individuals. Collaboration was at the heart of our success. Working closely with colleagues, students, mentors, and parents created a supportive community that enriched learning and fostered meaningful relationships.

The PYP Exhibition was a highlight of the year. Watching students take ownership of their inquiries, work alongside mentors, and passionately explore issues that mattered to them was both inspiring and rewarding. Their commitment, creativity, and agency reflected the growth they had achieved throughout their PYP journey. Graduation was the culmination of this remarkable year, a moment of pride, joy, and reflection. As we watched our students cross the stage, we celebrated not only their achievements but also the confident, compassionate, and capable young people they have become.

While it is difficult to say goodbye, we are grateful for the memories, lessons, and relationships we have shared. We leave this year proud of all our students have accomplished and excited for the opportunities that await them in the future.

(Mr. Charles Teye and Ms. Barbara Karimu, Grade 6 Homeroom facilitators)



Celebrating Partnership and Support



Receiving the Spirit of Partnership Award at the just ended PYP graduation was deeply humbling. Alfred joined TIS in the latter part of Grade 3. That transition could have been overwhelming. Instead, because of true partnership between home and school, it became a season of growth. I watched Alfred go from the “new boy” surrounded by all girls in his class to a confident inquirer who now asks big questions, respects different views, and supports his classmates in diverse ways.

Beyond academics, TIS gave him space to discover himself. Here, Alfred learned how to dance, act, and draw, talents I never knew he had. Watching him perform and share his art has been one of my greatest joys as a parent. That transformation happened because you welcomed us as teammates. Thank you, teachers and staff, for the extra guidance during his transition, for keeping us informed, and for celebrating every step of his progress. You showed Alfred that learning is something we do together.

We’re so grateful for this community. Thank you for pouring into Alfred and every child. It truly takes a village.

(Mrs. Gloria Anim, Spirit of Partnership Award 2026)



I am deeply honoured and humbled to receive the Spirit of Partnership Award at the 2026 Annual Achievers and Graduation Ceremony of Tema International School Primary Campus. This recognition is not only a personal achievement but also a celebration of the strong partnership between parents, teachers, and the school community. As parents, we have a responsibility to support learning beyond the classroom, and I have always believed that a child's success is greatest when home and school work together with a shared purpose.

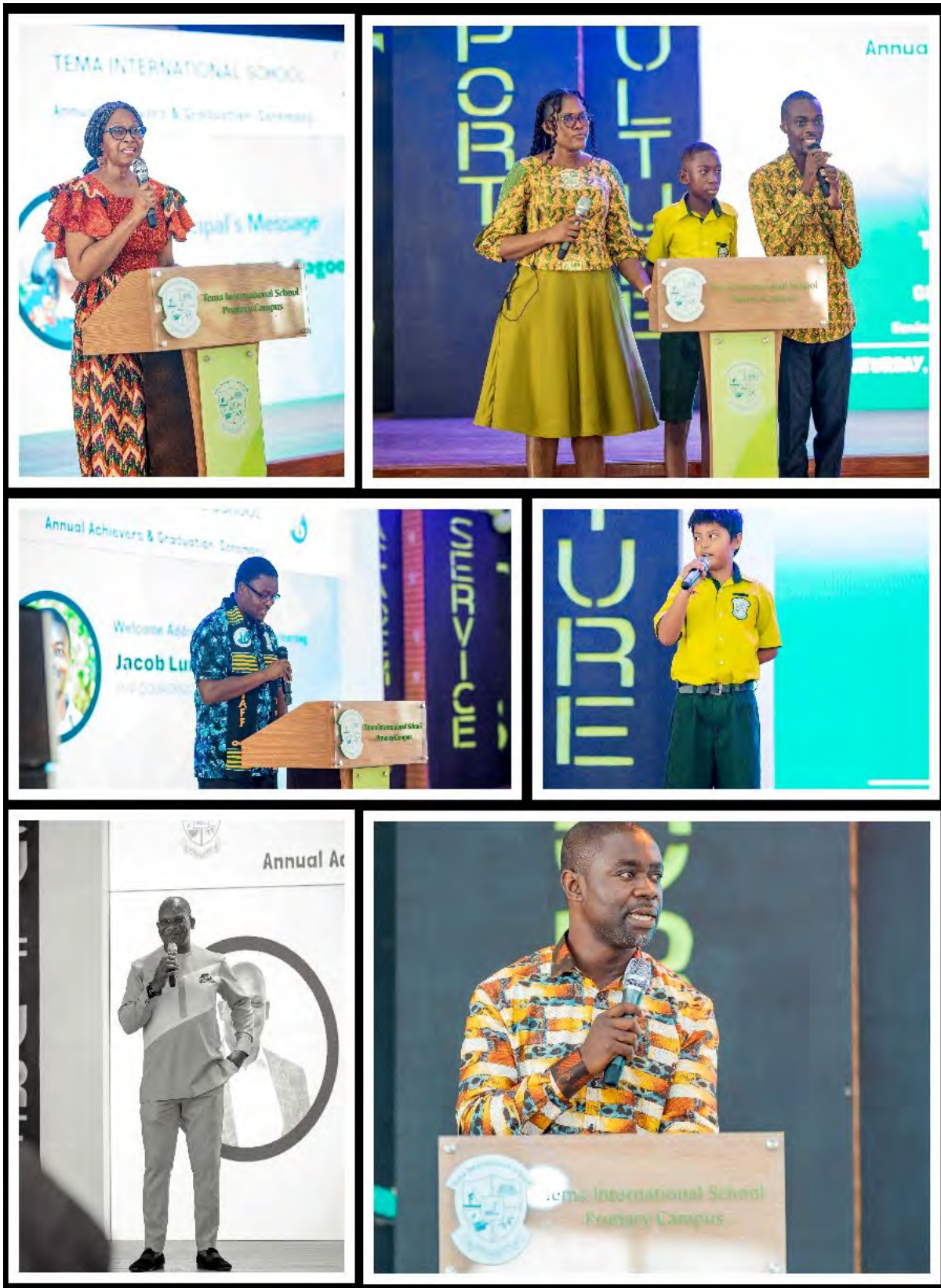
I am grateful to the dedicated teachers and leadership of TIS for their unwavering commitment to nurturing our children academically, socially, and emotionally. Their guidance has played a significant role in my children's growth and development. This award inspires me to continue supporting my children's educational journey and to remain actively involved in the school community. I hope it also encourages other parents to engage wholeheartedly in their children's learning, as together we can create an environment where every child thrives.

Thank you to Tema International School for this meaningful recognition. It is a privilege to be part of such a caring and inspiring community.

(Raymond Agyekum, Recipient, Spirit of Partnership Award 2026)

Picture Gallery















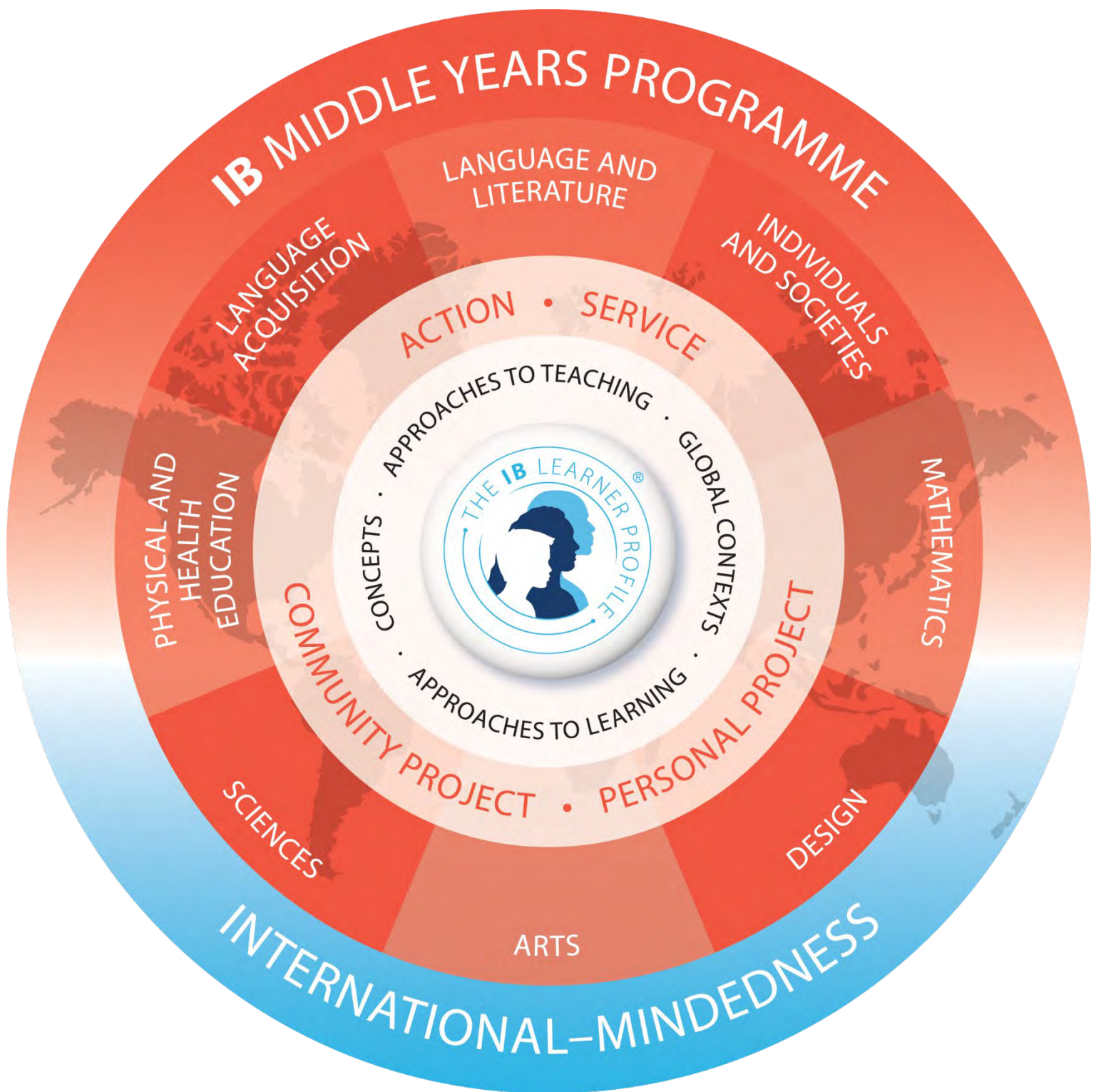
Congratulations!



THE TIS DNA



www.tis.edu.gh



Transitions Programs: **PYP** – **MYP** – **DP**

At TIS, we are glad to implement a **Continuum** IB education; PYP, MYP and DP. The offering of these consecutive programmes for our students ensures a full experiential and lifelong learning for their pre-tertiary education. To facilitate smooth transitions between the programmes, schools must provide strategic and supportive initiatives to onboard students.

Over the past few weeks, students from both the PYP and MYP have had their share of these transitions.

PYP6 Weekend stay

For the past three years, our young learners from the primary campus spend a night on the secondary campus. This year, by popular request from their parents, we implemented a weekend stay.

On Friday, 22 May, we welcomed our young learners from the primary campus after their excellent PYP exhibition to begin their weekend stay at the secondary campus. It was an opportunity for our young learners from the primary campus to experience the unique boarding school facilities at the secondary campus. They engaged in different team bonding activities including the famous common room meeting on Friday night.

Saturday, 23 May was dedicated house keeping activities in the hostels (morning) and later, sports competitions at the Sports Complex. In the evening, they were treated with some a movie night which was actually a Service as Action initiative by some students in MYP2 (Grade 7). The weekend was packed with different boarding activities to ensure that they had a full experience.

On Monday, 25 May, our young learners had a tour of the academic section of the secondary campus. A highlight of the last day was the on-screen assessment. This is was a familiarisation activity of the IB on-screen assessments which occurs at the end of MYP5 (Grade 10).

Our guests were ready to leave for the primary campus after lunch in the MPH. It was indeed a memorable experience.

Below are some reflections on the experience.



Jovanny Williams

Posted on Tuesday, May 26, 2026 at 7:57 AM

The sleepover was very good at Tema international Secondary school. I learnt independence how to clean and had freedom but used it wisely peer buddy system helped a lot even made new friends especially hamza/faareed he taught me basics of secondary and I hope to go there and learn more in August 🥰🥰



Kirsten Aboagye

Posted on Tuesday, May 26, 2026 at 7:49 AM

I had an amazing experience at the weekend stay at the secondary campus, at first i was scared not knowing how the experience will go on but throughout there stay it became funner, I'm happy I made new friends and learnt new things. I'm happy i went to secondary for the weekend because now, I know what to bring for secondary when i am actually going to secondary. I want to tell the Grade 5s thst it was a fun experience and that they will enjoy it aswell and will have many fun experiences and learn new things.



Alfred Anim

Posted on Tuesday, May 26, 2026 at 7:41 AM

Spending the weekend at **TIS Secondary Boarding School** feels like stepping into a new rhythm of life. The boarding environment creates a sense of independence and responsibility, you're away from home, but surrounded by peers who are also learning to balance academics, social life, and personal growth. The structured routine, from morning assemblies to evening prep, helps you stay focused, while the shared dorm experience teaches cooperation and respect for others.

At the same time, weekends at TIS bring their own excitement. There's more room for bonding, whether through sports, group discussions, or simply hanging out in the common areas. You get to experience the school community in a deeper way, beyond just the classroom. It's a mix of discipline and freedom: discipline in following the boarding schedule, and freedom in discovering new friendships, talents, and perspectives. Overall, it's a reflection of growth, learning to adapt, connect, and prepare for the bigger journey of secondary school life.

**Allen Berko** Private Comment

Posted on Monday, May 25, 2026 at 10:41 PM

One thing I really enjoyed throughout this experience was the sports, the interactions, and all the different activities. This experience has really prepared me for MYP. From docking to the rising bell, the routines helped us understand our surroundings and feel more confident. I want to encourage Grade 5 students to come to MYP. There are so many exciting things to learn, new challenges to try, and fun activities to enjoy. You'll make new friends, discover new skills, and grow in ways you never expected. I hope Grade 5 students choose to join MYP because you'll enjoy it as much as I do maybe even more, but don't brag to me if you do just be humble 🤔🤔🤔.

**Elsa Sevor**

Posted on Monday, May 25, 2026 at 10:09 PM

the sleepover at the secondary campus was very fun and engaging. When I came, i was a bit nervous to stay over, but later on I gradually got more comfortable. I love spending time with my friends, playing, and laughing together.

During my stay, I had learnt a lot of lessons like how it is important to work together with teammates, and also responsibility. we had to work together, share a room and try to make the living space comfortable for everyone.

To sum it up, I had a really fun stay at the secondary, it was exciting and helped me meet new people.

**Victoria Tettey-Amlalo** Private Comment

Posted on Monday, May 25, 2026 at 7:03 PM

In this experience, I mostly enjoyed grade bonding and the hostels. First, I was a bit nervous but then I got the opportunity to make new friends and do new things. So, I really enjoyed the PYP6 Sleepover. This experience has prepared me for the boarding school by showing me a practical example of a day in a life of a student (most likely, grade 7), the church service was very practical. I would tell the grade 5 students that MYP is a beautiful place to be, and its also a place to make new friends and learn new things. I am also thankful to my hostel parents, peer buddies, and other students for showing me around. The food was alright as well. Inspection time also taught me that I have to clean at the right time. I really like the rooms and hostels. The bells were quite annoying, but I will get used to it. In all, this experience was really good, and I am looking forward to being here.

**Daryl Agyeman-Boaten**

Posted on Monday, May 25, 2026 at 7:03 PM

Reflection

I enjoyed the entertainment, sports, breakfast, snack, lunch, and dinner. How my experience has prepared me for boarding at TIS is how I get ready for school and how I manage my time. To my Grade 5 friends IT IS VERY EXITING!!! 🤔🤔🤔🤔🤔

**Danielle Acquaye**

Posted on Monday, May 25, 2026 at 6:56 PM

the sleepover at Secondary was really fun and exciting. At first, I felt a little nervous because it was something new, but later I felt more comfortable and happy. I enjoyed spending time with my friends, laughing, playing games, and talking together.

During the sleepover, I also learned the importance of teamwork, responsibility, and respecting others. We had to cooperate, share spaces, and support each other throughout the night. Even though I felt tired at some points, I still had a great time and created many happy memories.

Overall, the sleepover was an exciting experience that helped me build friendships and feel more prepared and comfortable about moving into Secondary. 🤔🤔

**Selasie Honu**

Posted on Monday, May 25, 2026 at 6:42 PM

I ligitly loved the movie night, Saturday morning sports, Sunday church service, and Monday our last day of visiting secondary life, I really loved the breakfast like cinnamon toast crunch 🤔. At TIS main campost(secondary MYP) people thought me how to be independent and take matters into my own hands, I really loved my buddy (lady vicktoria) and I also made some new interesting friends ❤️, but during inspection time, we were all in a hustle to clean up and there were some difficulties,though when the day came to an end, I had a really restful sleep 🤔 it was glorious. I loved the vibrant African colors that everyone wore on Sunday to church service early in th3 morning, but I didn't like how we had church before breakfast though.....overall, secondary was a freedom yet independent and an internationally minded zone, honestly I can't wait to come to secondary this August but fingers crossed 🤔🤔 I hope I survive AMEN !!! 🤔



MYP-DP Transition Programme

After a successful on-screen examination, students were given some days off to rest and rejuvenate for the final stages of their MYP journey at TIS.

At TIS, we always look for opportunities to enhance the transition experience for MYP leavers. This year, we introduced a week-long transition program.

The *MYP – DP Transition Programme* is a specially designed programme dedicated to supporting and celebrating our MYP5 leavers as they prepare for the important transition from the Middle Years Programme (MYP) to the Diploma Programme (DP). It serves as an opportunity for students to reflect on their academic journey, appreciate the skills and knowledge they have developed throughout the MYP years, and recognise how these competencies form the foundation for success in the DP and beyond.

For this year, the students engaged several activities including an experiential learning trip, programme core and leadership development workshops, and careers pathway workshops. To celebrate their achievements, Friday night (29 May) was captioned ENHORABUENA, night of celebration.

The highlight on the transition programme was the Careers Pathway workshop on Monday, 1 June. Our team from the College Guidance and Counselling department engaged students in conversations about careers, college destinations and minimum requirements. They were then guided on how these aspirations influence their subject choices in the Diploma Programme. The DP Coordinator was on hand to provide further guidance and led them to make their initial DP subject selections.





MYP 4: Geography

Unit Title: Tourism

During the tourism unit, we were able to explore both the positive and negative effects of tourism on communities, recognising how tourism can promote cultural exchange, appreciation of traditions, and the preservation of cultural heritage, while also understanding the potential risks of cultural change and loss of authenticity. This balanced perspective reflects developing critical-thinking skills and an ability to evaluate multiple viewpoints.

Tourism in Africa



Sustainable Tourism



Student reflections

During the unit of tourism in geography, I designed a poster about tourism in African countries for I&S Day, but the main focus of my learning came from the tourism unit. I really enjoyed this unit, especially exploring the impacts of tourism on culture. I found it interesting to understand how tourism can support cultural exchange, create appreciation for traditions, and help preserve cultural heritage. At the same time, I also learned that it can sometimes lead to negative effects such as cultural change or the loss of authenticity, which made me think more critically about the role of tourism in different communities. ~ **Janelle Ahadome**

One area I struggled with during the unit was sustainable management of tourism. I found it challenging to fully understand how tourism can be controlled and developed in a way that protects both the environment and local culture while still benefiting local economies. It was difficult to balance all these factors and think about real-world solutions that are practical and effective. Due to this, I had to revisit the content and break down the ideas more carefully to improve my understanding. ~ **Jefferson Osei Kofi.**

Learning about tourism also helped us later when we moved into the international trading unit, as it gave us a clearer understanding of globalisation. We were able to see how tourism connects countries through the movement of people, money, and culture, which is similar to how international trade connects economies around the world. This made it easier for us to understand how globalisation works in different forms and how it affects both local and global communities.

Change ^{the}
World
Through
Teamwork

#Make a Difference





CAS-SA Corner

Annual Achievers & Graduation Ceremony

We are delighted to invite the TIS community to our **Annual Achievers & Graduation Ceremony 2026**, taking place on **Saturday, 6 June 2026, at 10:00 AM** at the **Secondary Campus Sports Complex**. Under the theme **“Building on Legacy: A Future of Possibilities,”** we will celebrate the remarkable journey of the **IB Class of 2026 – The Vanguard**s, while recognising excellence across **Academics, Culture, Sports, Service, and Leadership**.

We are honoured to welcome:

- **Guest Of Honour:** *Major General Lawrence Gbetanu - Chief of Army Staff*
- **Guest Speaker:** *Madam Dzigbordi Kwaku-Dosoo - Executive & Founder Advisor | CEO, DCG Consulting Group*
- **Alumni Speaker:** *Dr (Med) Nana Kwame Brown – IB Class of 2016*
- **Parent Advisor:** *Mr Seth Adu-Baah - Chief Executive Officer, Coca-Cola Coastal Bottlers Company Ltd*
- **Class Speaker:** *Sujan Allotey – IB Class of 2026 – The Vanguard*s

We warmly invite parents, alumni, students, staff, and the wider TIS community to save the date and join us as we celebrate achievement, legacy, and new beginnings.



ANNUAL ACHIEVERS & GRADUATION CEREMONY

IB CLASS OF 2026

THEME:

BUILDING ON LEGACY. A FUTURE OF POSSIBILITIES.

GUEST SPEAKER:

DZIGBORDI KWAKU-DOSOO
Commercial Leadership Strategist
Founder & CEO | DCG Consulting Group


GUEST OF HONOUR:

MAJOR GENERAL LAWRENCE GBETANU
THE CHIEF OF ARMY STAFF

DATE: SATURDAY, 6 JUNE 2026 | TIME: 10:00 AM

VENUE: SPORTS COMPLEX, MAIN CAMPUS

Celebrating the IB Class of 2026



TEMA INTERNATIONAL SCHOOL

Celebrating the class of 2026

We celebrate you, **The Vanguard**s, who have truly lived up to your name by leading the way during a critical moment in our history. You joined the Tema International School train for your IB journey with courage, resilience, and adaptability, inspiring others along the way. As you step into new beginnings, remember that every choice builds your legacy. Keep embracing challenges with valour, curiosity, and open-mindedness. We are proud of you and look forward to the impact you will make.

Eric Fudzagbo
IBDP Coordinator
www.tis.edu.gh

Class of 2026

As we count down to graduation, we are proud to begin sharing the reflections and stories of the **IB Class of 2026 – The Vanguard**s. These heartfelt messages capture moments of growth, friendship, resilience, leadership, service, and unforgettable memories from their journey at Tema International School.

We warmly invite parents, families, alumni, and friends to visit our social media platforms and celebrate these remarkable young people with us. Kindly like, comment, share, and subscribe as we honour their achievements and the legacy they leave behind. Your encouragement and words of support will mean so much to them as they complete this important chapter of their lives.

Let us celebrate the Class of 2026 together. **Click the links below to access** our social media platforms: **Instagram, Facebook, LinkedIn, and X.**

<https://www.linkedin.com/company/tema-international-school/posts/?feedView=all>

<https://www.facebook.com/TISGhana/>

https://www.instagram.com/tema_international_school/ - https://x.com/TIS_Ghana



TEMA INTERNATIONAL SCHOOL

Celebrating the class of 2026

They say, "When in Rome, do as the Romans do," but that is hard as a timid 10-year-old entering boarding school, never imagining she could one day lead Expression 2025 or the Architecture Club. Yet, at TIS, you learn to adapt, question, and change until you become more "Roman" than you ever expected. Through many expedition camps, I discovered more about myself, learned to build a future, and raise funds for meaningful CAS projects, earning the DoEIA Silver Award. As I leave, I hope many more "Romans" will come and be part of something bigger than themselves.

Eliana Essel
IB Class of 2026
www.tis.edu.gh

Class of 2026



**TEMA
INTERNATIONAL
SCHOOL**

GIVING BACK PROGRAMME

ADJAVON

YOUNG LEADERS IMMERSION PROGRAMME (AYLIP)

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SPEAKING



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INNOVATION



SUSTAINABILITY &
AGRICULTURE



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COMMUNITY
IMPACT



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EXPRESSION



MENTORSHIP &
PERSONAL
GROWTH



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designed to equip selected
students with leadership
skills, practical knowledge,



PARTICIPANTS
30 selected students from
partner community
schools.

8 - 12 JUNE

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SECONDARY CAMPUS**

Together, we empower young minds and inspire future leaders.



www.tis.edu.gh

U-Lead Conference Inspires Student Leaders as TIS Delegation Prepares for Thailand



Tema International School recently hosted the maiden **U-Lead Conference** in partnership with **Operation Smile Ghana**, bringing together 51 student leaders and volunteers from schools and universities across Ghana for a day of learning, leadership development, advocacy, and service.

Participants represented Tema International School (TIS), Accra Academy Senior High School, St Mary's Senior High School, Kwame Nkrumah University of Science and Technology (KNUST), Faith Montessori School, the University of Health and Allied Sciences (UHAS), the University of Ghana, Takoradi Technical University, and the University of Cape Coast.

The conference was led by **Operation Smile Ghana** in collaboration with international student volunteers, **Jesse and Ava**, from **Operation Smile Headquarters in the United States**. Through interactive workshops, team-building activities, and discussions on leadership, empathy, advocacy, healthcare, and service, participants were challenged to become compassionate leaders and active contributors to their communities.

The event also served as an important preparation platform for members of the **TIS Operation Smile Club** who will represent Ghana and Tema International School at the **International Student Leadership Conference (ISLC) in Bangkok, Thailand**, in July 2026.

Representing TIS will be **Rose Linnet Armah, Club President and recipient of a fully funded scholarship**, together with **Nubuke Eli Dzantor, Kameela Kassim, Michelle Amoateng, and Nadia Yakubu**. These students have demonstrated exceptional commitment to leadership, service, and advocacy for children and families affected by cleft lip and palate.

In the coming weeks, the students will also participate in the **Operation Smile Surgical Mission in Ho**, where they will gain first-hand exposure to the life-changing impact of humanitarian healthcare. The mission will provide opportunities to interact with patients, medical professionals, volunteers, and international student leaders while witnessing how surgery can transform lives.

The **U-Lead Conference** highlighted the strength of the partnership between Tema International School and Operation Smile Ghana, a collaboration that continues to empower young people to lead with compassion, serve with purpose, and make meaningful contributions to society.

As the TIS delegation prepares for Bangkok, the school community celebrates their achievement and looks forward to seeing them represent Ghana, Operation Smile, and Tema International School on the global stage.







Looking Ahead with Confidence: From MYP Service as Action to DP CAS



Following the completion of their MYP eAssessments, our MYP 5 students participated in an important transition workshop designed to help them reflect on their MYP journey and look ahead to the Diploma Programme with confidence.

This transition initiative, led by the MYP team, provides students with a valuable opportunity to pause, celebrate their growth, and begin preparing for the next stage of their educational journey. More importantly, it helps to demystify many of the fears and uncertainties often associated with the Diploma Programme, while equipping students with a clearer understanding of what lies ahead.

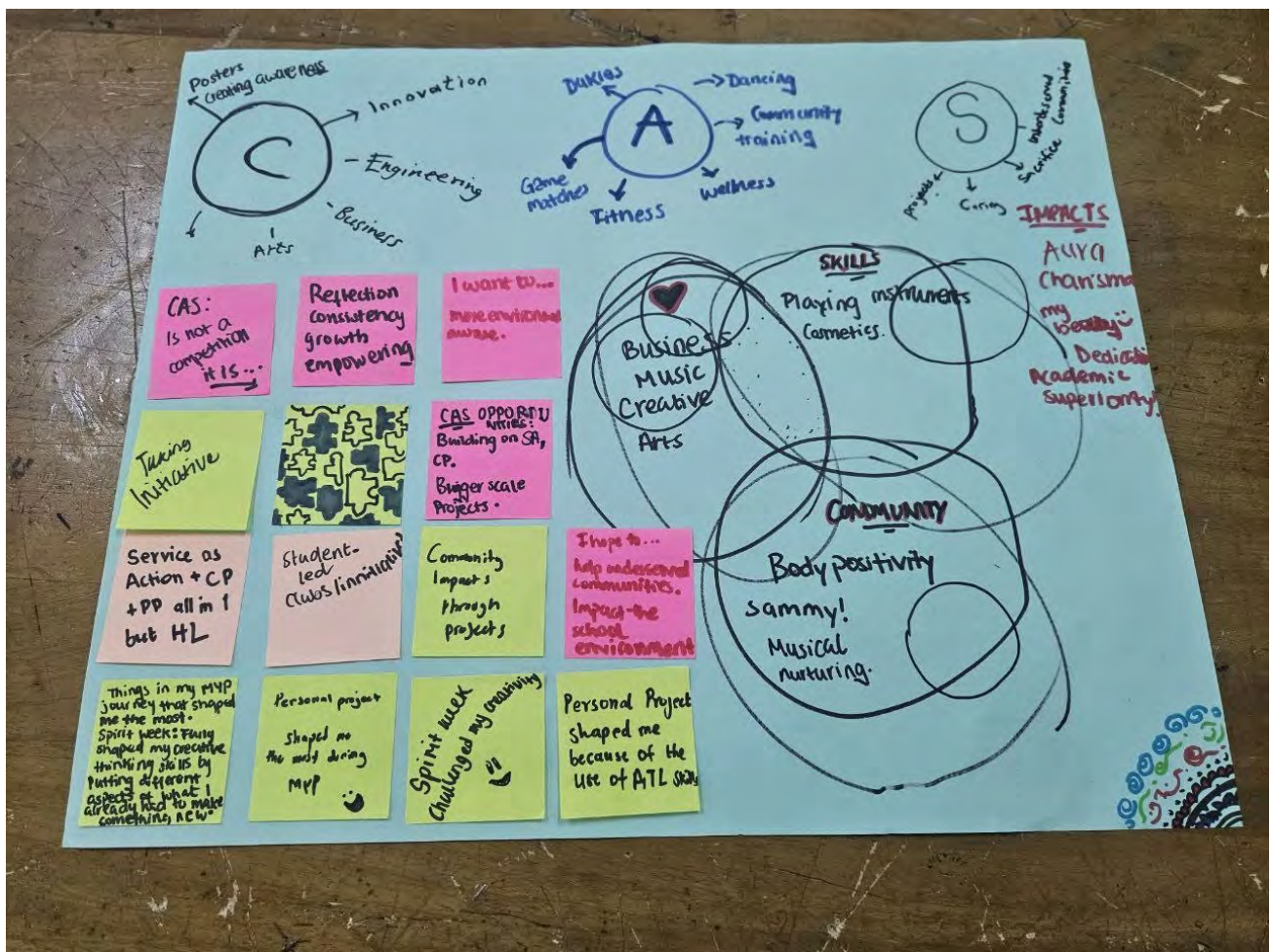
One of the sessions focused on the transition from **MYP Service as Action and the Community Project to CAS (Creativity, Activity, Service)**. Through reflection activities, discussions, and interactive conversations, students explored how their experiences throughout the MYP years have already been preparing them for the challenges and opportunities of **DP CAS**.

Students were encouraged to reflect on the experiences that have shaped them most, from Service as Action initiatives and the Community Project to sports, school events, personal challenges, and academic growth. These conversations helped students recognise that CAS is not simply another requirement, but a journey of personal growth, initiative, reflection, and meaningful impact.

A central theme of the session was purpose. Students reflected on what they love, what they are good at, and what their communities need. They were challenged to think beyond grades and to consider the impact they hope to make during their Diploma Programme years.

The session concluded with the creation of an **Impact Wall**, where students shared their aspirations for CAS. Their responses reflected a strong desire to serve others, develop new skills, advocate for causes they care about, and make a positive difference in their communities.

As they prepare to enter the Diploma Programme, we look forward to seeing how each student embraces CAS as an opportunity to discover who they are beyond the classroom and become intentional changemakers in the world around them.







Peace You Have My Word – A Call to all Students

PEACE YOU HAVE MY WORD 2026
5th anniversary

Categories:

- 5 years since Desmond Tutu left us
- When elephants fight, the grass suffers
- Inner peace waters global peace
- Mama Africa: our safe haven

**2 options:
Written
or Visual**

Submit your entry: [HERE](#)
Submit by June 30th 2026

It is that time of the year again. *Peace You Have My Word*, the **international writing and creative competition**, is celebrating its fifth year, and once again, we invite our students to take part in this meaningful global initiative.

Tema International School has been part of this journey since its inception, and it would be truly inspiring to see a group of our students participating this year.

This is more than a competition. It is a space for voice, reflection, and expression. Students are invited to share their thoughts on peace through either a written piece or a visual creation. The selected laureates will have their work published on international educational platforms, an opportunity to contribute to a global conversation.

This year, we honour an African ambassador of peace, the late Archbishop Desmond Tutu, marking five years since his passing. His legacy continues to remind us of the power of

compassion, justice, and reconciliation. As we reflect on peace, we also celebrate Africa as a land of peace-making, resilience, and hope.

The themes for this year invite deep reflection:

- *5 years since Desmond Tutu left us*
- *When elephants fight, the grass suffers*
- *Inner peace waters global peace*
- *Mama Africa: our safe haven*

In a time such as this, when we are witnessing conflict unfolding in different parts of the world, including the Middle East, this initiative becomes even more relevant. It is an opportunity for our students to pause, reflect, and share their voices, voices that matter.

We encourage all students to view the poster, access the registration form, and take a bold step to be part of this powerful experience.

Let your voice be heard. Let your thoughts create impact. Let peace begin with you.

https://docs.google.com/forms/d/e/1FAIpQLSeSZSFEZBdDCgD3kd_ae2F3GNBF23scx40tZzUxokhTmBm_Lw/viewform

Celebrating Rose Armah: A Buddies Without Borders Pioneer



Tema International School is proud to celebrate **Rose Armah** on her nomination as a **Buddies Without Borders (BWB) Pioneer**, an award given to students who demonstrate exceptional leadership, collaboration, and communication skills while engaging with peers from around the world.

Rose earned this distinction through her active participation in the **Power for a Better Future Forum**, where students explored global challenges related to clean energy, sustainability, and international cooperation. Her contributions stood out to her team coach and international teammates, leading to her nomination and pre-approval to lead a **BWB Club at TIS** next academic year.

In their congratulatory message, **Mrs Mohs and the BWB Team** shared:

"This achievement demonstrates your exceptional leadership and communication skills, as identified by your team coach through your work with international teammates. We are impressed by your thoughts on the power of critical thinking in solving complex global issues."

Reflecting on her experience, Rose shared that the forum helped her grow both academically and personally. Through discussions with students from different countries, she gained a deeper understanding of the complexities surrounding renewable energy and the importance of considering multiple perspectives when addressing global challenges.

One of her key takeaways was that there is no single solution to the world's problems. Different countries approach challenges in different ways, and meaningful progress requires innovation, collaboration, and adaptability. Rose also recognised her own growth in critical thinking, confidence, and communication, learning to contribute thoughtfully while respecting diverse viewpoints.

"This forum has shown me that even as individuals, we can contribute to larger conversations and be part of global change," Rose reflected.

Congratulations, Rose, on this well-deserved recognition. Your commitment to learning, global-mindedness, and positive action reflects the values of both the BWB programme and the TIS community. We look forward to seeing the impact you will continue to make as a young leader and changemaker.



SUMMER SCHOOL 2026

Programme Dates
19-25 July 2026

IGNITE YOUNG MINDS PROGRAMME 2026

A **Learn with Leaders** programme conducted in partnership with
Cambridge Judge Entrepreneurship Centre



To register, contact Ms Abigail Ahiadorme -

☎ 0543936488

✉ abigail.ahiadorme@tis.edu.gh



HOSTEL CORNER - REMINDERS



Dear Students,

As we head into the summer break, we want to wish you a restful and happy holiday. To help you prepare for a smooth and wonderful return next academic year, please take some time to read through these important reminders.

Dress Code & Uniforms Official Uniforms: Please ensure you strictly follow the prescribed dress code.

- **Footwear & Black Socks:** Both boys and girls must wear approved black shoes along with ankle socks for girls, and normal socks for boys.
- **Pants Update:** Stomper Pants (extremely oversized pants or shorts) are no longer permitted on campus.
- **Uniform Labelling:** The school will label all uniforms, school polo bed sheets and sportswear, parents will be billed for this service.
- **Grooming Standards Guidelines for Ladies:** Hair length must not exceed shoulder level.
- **Guidelines for Boys:** Hair must be kept low, and well groomed. All boys must return to school with hairbrushes and plastic or wooden combs (metal combs are not allowed). Remember that it is unhygienic to share these items.

Refer to the kit list in the survival guide for further details.

Health & Medication Policy Infirmiry Submission: All medications brought to school must be handed over to the Infirmiry immediately upon your arrival. For your safety, keeping medications in the hostels without proper authorisation is not allowed.

Personal Care & Cash Handling Pocket Money: All cash brought to school must be handed over to your Hostel Parents upon arrival for safekeeping.

Prohibited & Contraband Items: To maintain a safe and focused learning environment, contraband items will be confiscated if found and students appropriately sanctioned. The following items should not be brought to school:

- **Food & Drinks:** Instant noodles, chewing gum, energy drinks, protein shakes, Nescafé, and similar coffee.
- **Appliances & Electronics:** Electric kettles, Mini cookers, Mifi devices, and other unauthorised electrical appliances.
- **Cosmetics:** lip gloss, mascara, eye or lip liners, unauthorised makeup and cosmetic products should not be brought to school.
- **Personal training:** Dumb bells must not be brought to school. Keep items are available at the gym

Thank you for your cooperation and commitment to keeping our school community wonderful. Enjoy your summer, and we look forward to seeing you refreshed for the new academic year!

Hostel Coordinators

TIS INTEGRITY Code

**"TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others which are
central to the personal,
academic and ethical development of each member.**

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust."



