

TIS RECORD

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At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

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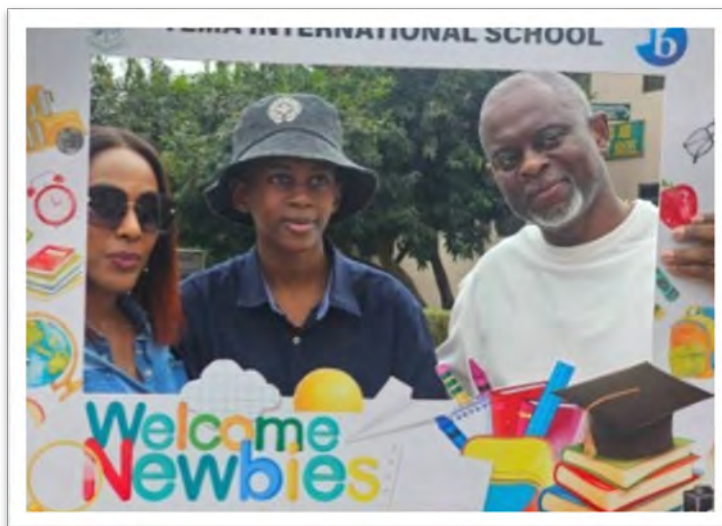
Key Dates

- 14/8/26 PYP Meet the teacher session (1.30pm); MYP PP Criterion B draft due
- 16/8/26 Continuing secondary students resume;
- 17/8/26 All K-12 classes commence; NO EXEATS;
- 20/8/26 MYP PP Criterion B final due;
- 24/8/26 PYP SC Manifesto Readings;
- 26/8/26 PYP SC elections by voting;

Thought for the Week

You can't go back and change the beginning, but you can start where you are and change the ending.

- C S Lewis



Welcome to the Academic Year 2026/2027

The entire staff and student councils of the primary and secondary schools of Tema International School (TIS) welcome all students and their families to the new academic year. A very special and warm welcome goes to our new (newbie) students and their families. You have joined a great family and community. Hold on tight and enjoy the 'fast and furious' (FaF) ride for the semester.

Welcome back to our returning students, you know the drill. Ready yourselves, steady yourselves and keep up with the FaF!

Classes start on the 17th August and all returning student must be back in the hostels by 5:00pm

Making us proud

Our DP1 students (past MYP5) will be returning to school this weekend with a lot to be happy about. They completed their IBMYP5 final examinations (eAssessments) with flying colours. They have made us truly proud, we cannot stop grinning. The 100% pass rate on our certificate entries for the eAssessments, the 5.18 average grade obtained on the certificate, our proven track record of top Personal Project grades and brilliant point scores on our courses entries are the best news to start the academic year. Mr Jerry and his team, MYP teachers, thank you for getting MYP5 2026 students over the bar. Please keep it up!

Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!
Take home what is not consumed.
3. After your scheduled hour,
leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/7c3vr> and enter the code **7c3vr** when prompted.
- Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. Online exeats can be found at: <https://www.tisgh.app>

Settling in

Remember that the best way to settle in quickly to TIS routines is to know what is going on when and where. Read your school bulletin weekly, check Managebac (MB) daily (for parents) and at least hourly (for students). Check the school calendar. Read your survival guide and take note of the reminders on the left of this page such as exeats.

To avoid surprises and disappointment, start to count your exeats from next week, you only have **8** for each semester (4 for each half-semester). Students must be back in the hostels by 5:00pm at the very latest.

Parents take note!

Primary School: Early drop off from 6:30 pm and late pick-up until 6:00 pm is available for parents who are driving their wards to school.

Secondary school: Please check the school calendar for the mid-semester breaks, ends and beginnings of semesters and plan your vacations around these. Please make note of specific start and end dates for each semester. Late arrivals and early departures raise questions about enrolment. We want full-time TIS Family members, not part-time members.

Use our week-end visits more often than exeats (remember that leaving school immediately counts as one exeat). Leaving school on Friday evening and returning on Sunday uses up **three exeats out of eight** for a semester.

You have a date with us!

Please join us for the PYP Parents training session and MYP/DP Parents' Information sessions on the **12th of September** and the Sporty Family (fun sports with families) on the **19th of September**.

Yvonne M Tagoe

Principal, tis.principal@tis.edu.gh



Logging In and Using the Exeat System

This guide walks parents through signing in to the TIS Portal for the first time and submitting an Exeat request for your ward, with screenshots for every step.

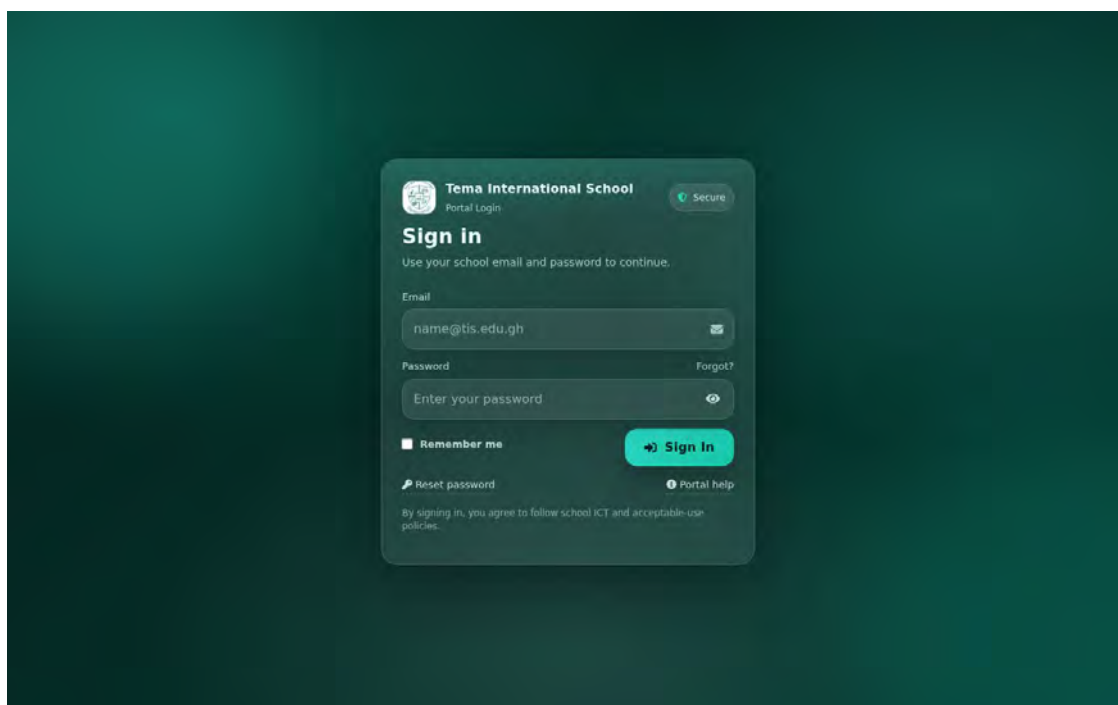
Before You Start

- You need the email address the school has on file for you — this is your portal login.
- Every new parent account starts with the same default password: Changeme123
- You will not be able to access anything until you set your own password (see Step 2 below).
- To have access to your email inbox (and check spam/junk folders, just in case).

Part 1 — Signing In For the First Time

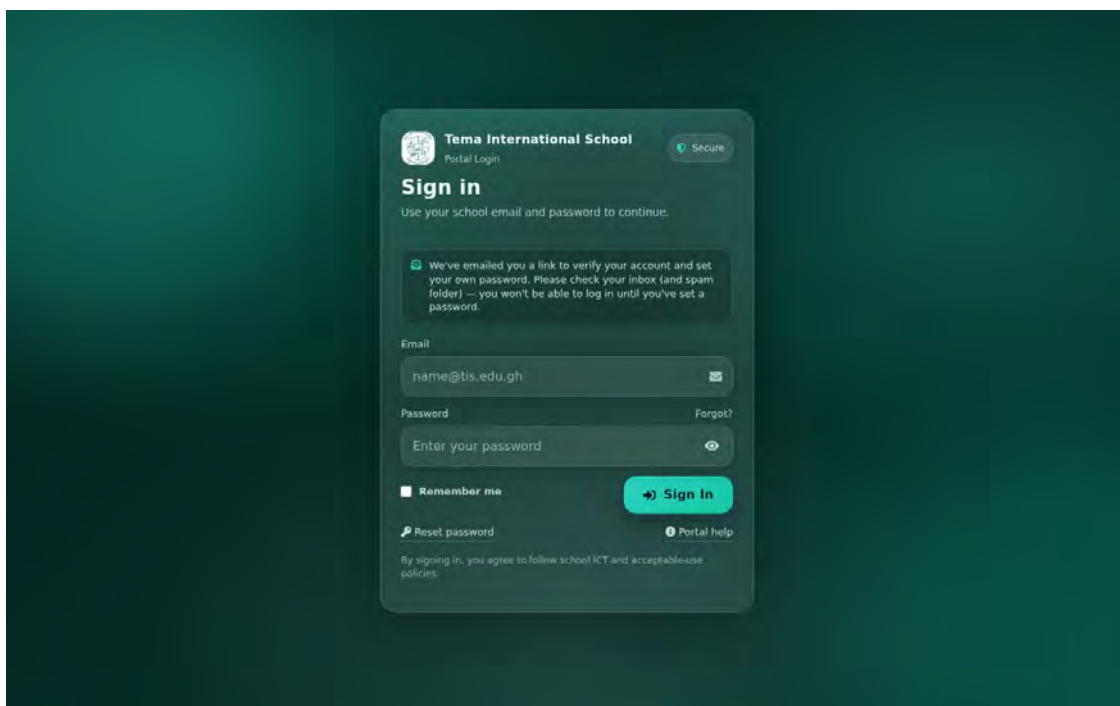
Step 1. Go to the login page

Open the TIS Portal login page in your browser. Enter your school email address and the default password, Changeme123, then select Sign In.



Step 2. First sign-in is blocked on purpose

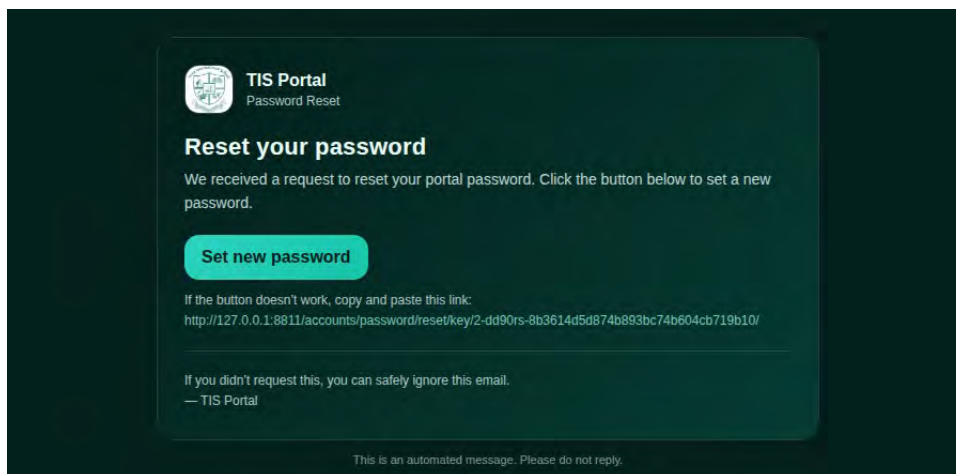
The default password does not give you access by itself. As soon as you submit it, the portal sends a verification email to your address and keeps you on the sign-in page with an explanatory note, as shown below.



Note: If you don't see this note, or you already had your own password before, you can skip ahead to Part 2 — your account may already be set up.

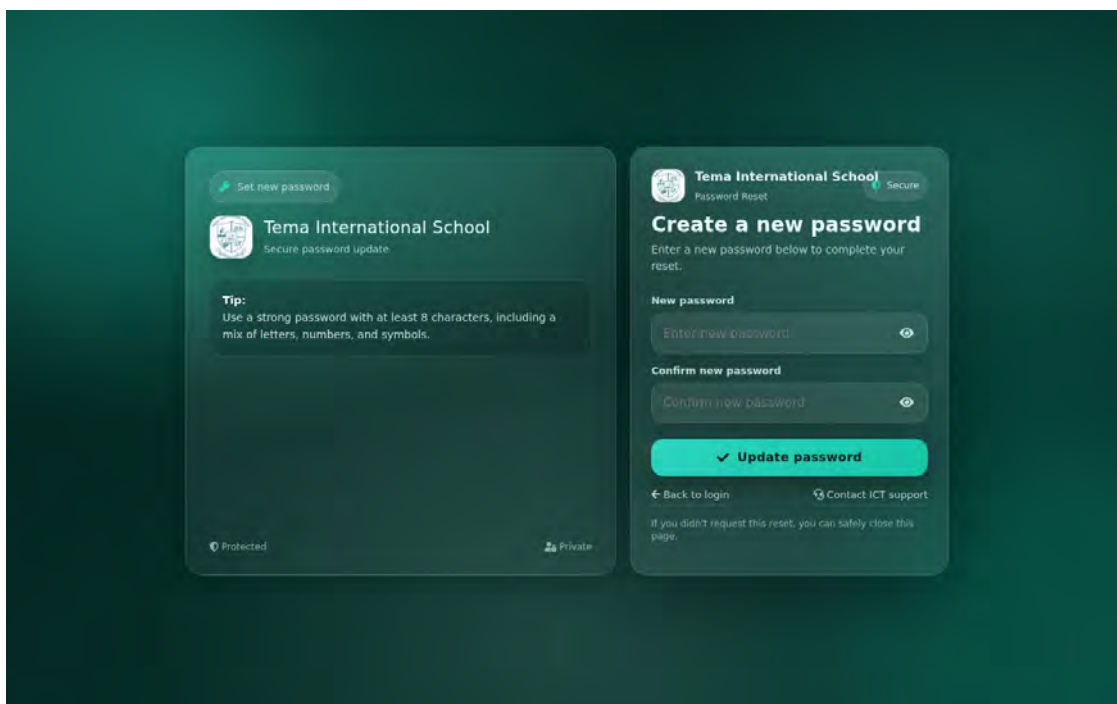
Step 3. Check your email

Look for an email titled “Reset your Tema International School password” from the TIS Portal. Open it and select Set new password (or copy the link into your browser).



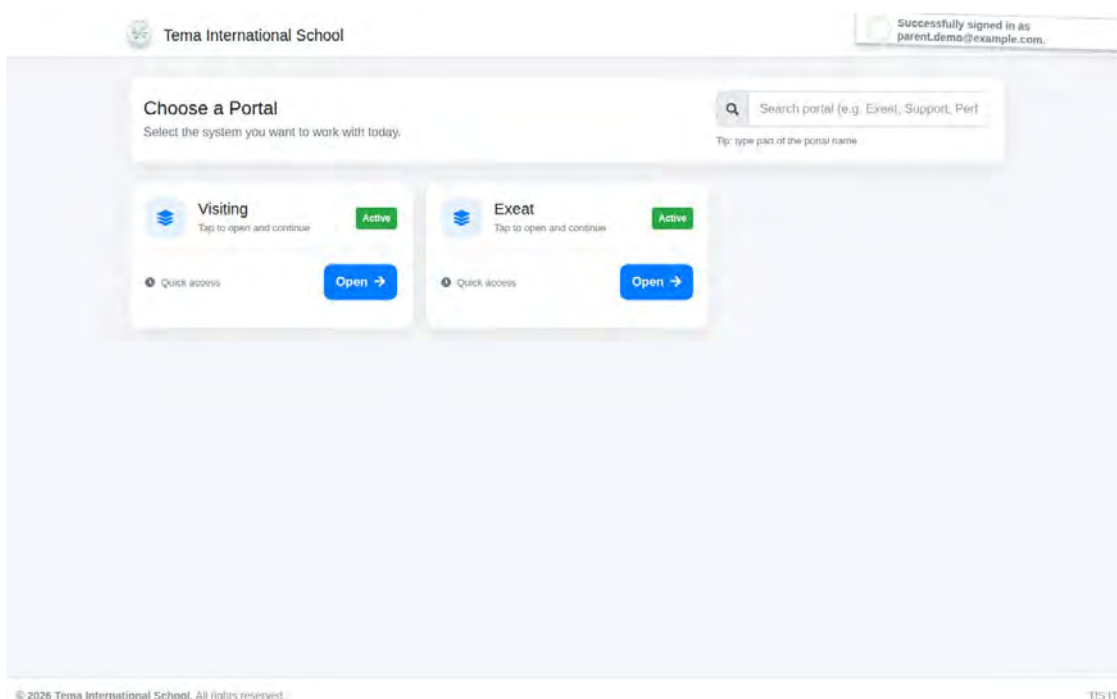
Step 4. Set your own password

The link opens a page where you choose your own password. Use at least 8 characters, mixing letters, numbers, and symbols. Enter it twice to confirm, then select Update password.



Step 5. You're signed in automatically

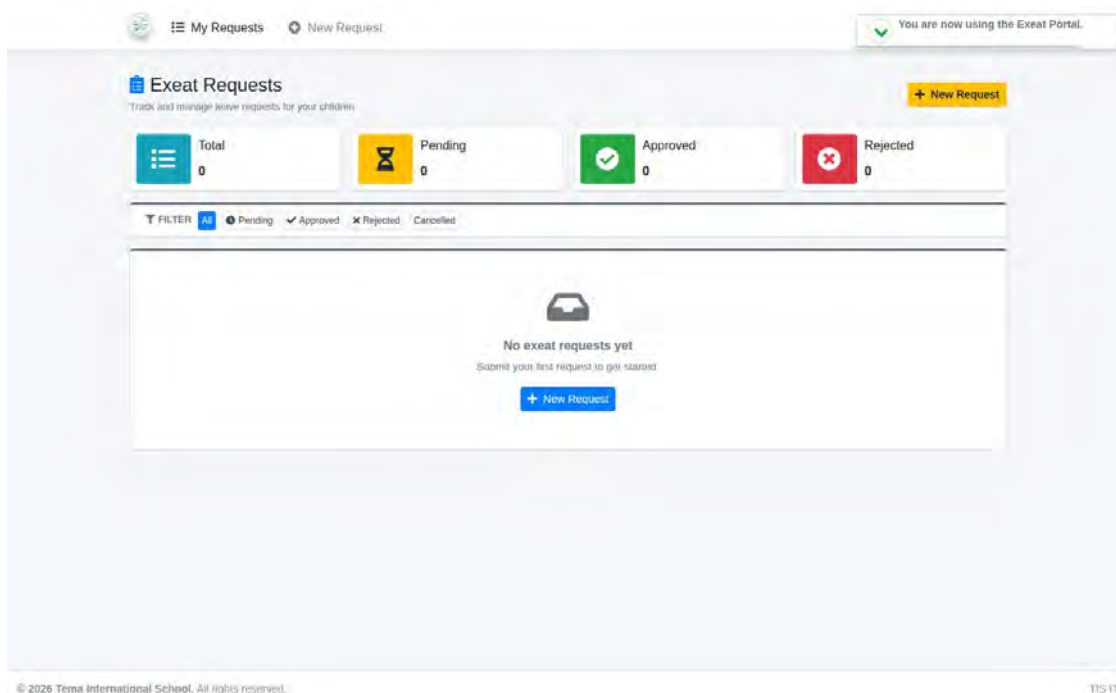
As soon as your new password is saved, the portal signs you in automatically and takes you to the Choose a Portal screen — no need to log in again. From now on, you sign in with your email and the password you just chose.



Part 2 — Submitting an Exeat Request

Step 6. Open the Exeat portal

From Choose a Portal, find the Exeat card and select Open.



Step 7. Start a new request

Select New Request in the top menu or the New Request button.

The screenshot shows the 'New Exeat Request' form. At the top, there are links for 'My Requests' and 'New Request'. A status bar indicates 'You are now using the Exeat Portal.' Below this, the 'New Exeat Request' section has a subtitle 'Submit a leave request for your child.' and a 'Back' button. The form is divided into several sections: 'Student & Exeat Type' with 'Student' and 'Exeat Type' dropdowns; 'Leave Period' with 'Departure Date & Time' and 'Return Date & Time' date pickers; 'Reason for Exeat' with a 'Reason' text area; and a 'Request Preview' panel on the right. A 'Before You Submit' panel provides instructions: 'Submit at least 24 hours in advance', 'Medical exeat requires a doctor's note', 'Quota limits apply each semester', 'Flagged requests require Principal approval', and 'Backlisted students need Principal clearance'. The form includes 'Cancel' and 'Submit Request' buttons. The footer includes '© 2026 Tema International School. All rights reserved.' and 'TIS IT'.

Step 8. Fill in the request

Choose your child from the Student list and pick an Exeat Type. The Quota Information panel shows how many days are available. Enter the departure and return date and time, and write a clear reason for the request. The Request Preview panel on the right updates as you type, so you can check everything before submitting.

New Exeat Request
Submit a leave request for your child

Student & Exeat Type

Student: Josephine Kofi
Exeat Type: Weekend Exeat (4 days)

Quota Information

Weekend Exeats: 4 / 4 remaining
All Requests: 8 / 8 remaining

Leave Period

Departure Date & Time: 08/15/2026, 01:17 PM
Return Date & Time: 08/17/2026, 01:17 PM
Duration: 3 days

Reason for Exeat

Reason: Family weekend trip to visit grandparents in Kumasi.

Request Preview

Student: Josephine Kofi
Type: Weekend Exeat (4 days)
Departure: Aug 15, 2026 1:17 PM
Return: Aug 17, 2026 1:17 PM
Duration: 3 days

Before You Submit

- Submit at least 24 hours in advance.
- Medical exeats require a doctor's note.
- Quota limits apply each semester.
- Flagged requests require Principal approval.
- Blacklisted students need Principal clearance.

[Cancel](#) [Submit Request](#)

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Note: Medical exeats require a doctor's note. Requests that exceed your quota, or involve a blacklisted student, are automatically flagged for Principal approval — you'll still be able to submit them, just with an extra review step.

Step 9. Submit and confirm

Select Submit Request. You'll see a confirmation message and your new request will appear in the list with a Pending status.

Exeat Requests
Track and manage leave requests for your children

[+ New Request](#)

Summary: Total 1, Pending 0, Approved 0, Rejected 0

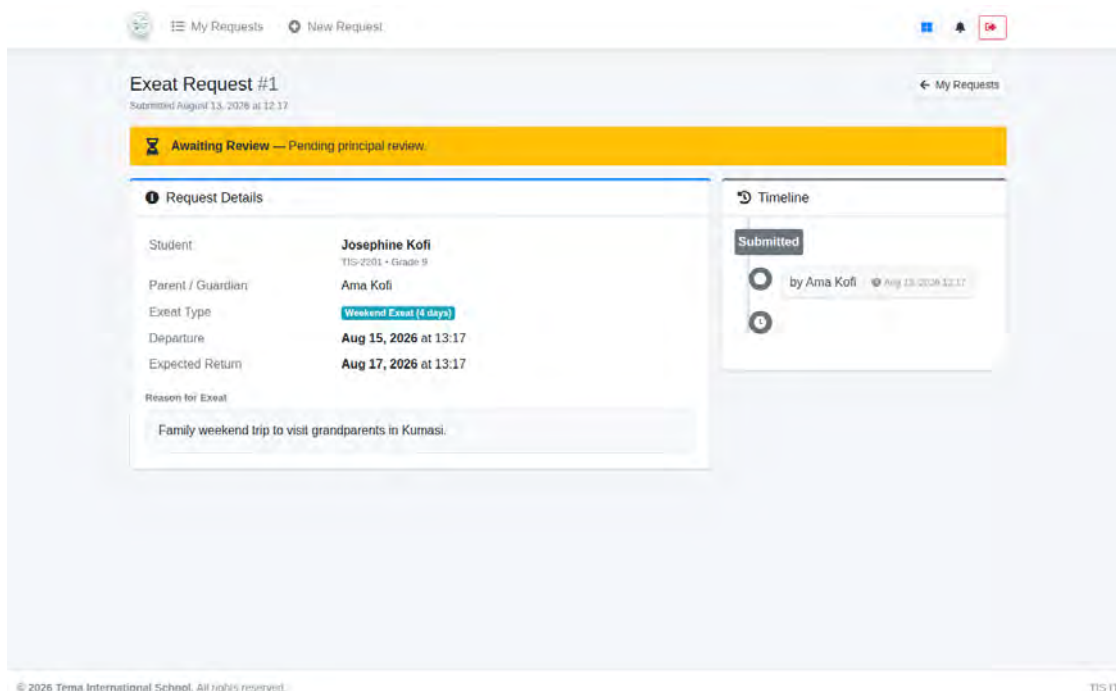
FILTER: All Pending Approved Rejected Cancelled

Student	Type	Departure	Return	Status	Submitted	View
Josephine Kofi TIS-2021 • Grade 9	Weekend Exeat (4 days)	Aug 15, 2026 12:17	Aug 17, 2026 12:17	Pending	Aug 13, 2026	View

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Step 10. Track the request

Select View on any request to see its full details and a timeline of what has happened to it. Status updates (Approved, Rejected, or a Principal review) will appear here as the school processes your request.



Getting Help

- Forgot your password later on? Use the Reset password link on the sign-in page — it sends you the same kind of email link.
- Didn't receive the setup email? Contact the school office and ask them to resend your password setup link.
- Trouble with the portal itself? Use Portal help on the sign-in page, or contact ICT support.



**TEMA
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SMART GLASSES ARE **BANNED** AT SCHOOL

NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades



PACKAGES FOR BIRTHDAYS & VISITING

Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**

Not Allowed

- ✗ **Cakes with icing**
- ✗ **Cooked food except those listed above**
- ✗ **Alcoholic Drinks/ Beverages**



All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**
(Visits must be booked online, as per the TIS Bulletin)

PLEASE NOTE:

- ➔ Birthday items must be approved by the Hostel Coordinator before they can be delivered on only
 - Fridays, 4:00 PM - 6:00 PM
 - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty.



Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tisgh.app>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2026, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/7c3vr>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



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TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

To be approved for overseas trips, school accounts must be cleared of outstanding bills.

TIS 2026/27 School Calendar

FIRST SEMESTER

1/8/26 2026 MYP Results Released; 2026 MYP Enquiries Upon Results Open; MYP PP: Final product (photo evidence upload);
 6/8/26 All staff resume;
 10/8/26 Student Council executives return;
 12/8/26 Newbies arrive (Meeting @ 2.00pm); **NO EXEATS FOR NEWBIES**
 21/8/26 Geography excursion; **TIS Junior Soccer Championships**, after school; **NON EXEAT WEEKEND**
 22/8/26 School Performance auditions, SAT;
 28/8/26 **TIS Senior Soccer Championships**, after school;
 29/8/26 Peer Buddies Workshop; Dukies RA trip; **NON EXEAT WEEKEND**
 30/8/26 Thanksgiving Service (11.00am)
 7/9/26 PYP SC Induction;
 12/9/26 MYP PP Criterion B final due; **TIS Inter-Colour Basketball Championships; PYP Parents training session (9.00am); MYP/DP Parents' Information sessions; G12 TOK Exhibition** **NO EXEATS (Until after 2pm);**
 17-18/9/26 DP Geography data collection (IA) trip;
 14-18/9/26 PYP End of Unit 1 3WI;
 19/9/26 **TIS Sporty Family. NO EXEATS;**
 26/9/26 MYP CP: Community tour; **Inter-Colour Tennis & Badminton Championships;**
 28/9-4/10/26 **23rd Anniversary TIS Spirit Week. NO EXEATS**
 2/10/26 **TIS Swimming Championships** after school;
 3/10/26 TIS Founders' Day. **NO EXEATS** Mid semester break begins after 2pm;
 4-11/10/26 Mid-semester break;
 5-8/10/26 Dukies Gold Award Camp, Secondary campus admissions 2026-2027 begin;
 11/10/26 Students return to hostels;
 12/10/26 All classes resume;
 16/10/2026 University Fair tbc;
 17/10/26 PSAT; **TIS Athletics**
 19/10/26 G9/G11 Changes to subject selections close;
 19/10/26 Student Council (SC) shadowing process commences; **MYP4/DP1 Changes to subject selection close**
 21/10/26 G12 EE Café;
 25/10/26 MYP PP: Criterion C draft due,
 29-30/10/26 I&S Celebration Days;
 30/10/26 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12);
 31/10/26 **Inter-School Swimming, Soccer & Basketball Championships;**
 6/11/26 DP Business Management Excursion; PYP Unit Celebration 2 (Student Led Conference);
 7/11/26 Annual Production **NO EXEATS;**
 12-13/11/26 Collaborative Sciences Project – G12;
 16-20/11/26 MYP5 On-screen examinations **NO EXEATS for MYP5;** (Reports due 7/12/26)
21/11/26 Inter-Schools Badminton, Tennis & Volleyball;
 18-27/11/26 DP1 and DP2 end of semester exams **NO EXEATS for DP1 & DP2 ;**
 20/11/26 PYP Book Day;
 24/11/26 MYP CP: Presentation of objectives;
 25/11/26 MYP PP Criterion C final due
 27/11/26 PYP End of Unit 3 3WI;
 28/11/26 Peer Buddies Workshop; **Inter-School Athletics;**
 30/12/26 SC applications open for 2027 elections
 30/11/27 Early Years End of Unit 2; 3WI
 5/12/26 SAT; Carols Night (Chaplaincy)
 8/12/26 Christmas Lunch **NO EXEATS**
 9/12/25 MYP PP Final Report due: (Photo evidence & bibliography upload) **NO EXEATS for MYP5 before PP upload**
 10/12/26 Last day of the first semester: PYP pupils; MYP/DP 3WI; Students may depart after 1pm if no interview.
 11/12/26 Last day for teachers*

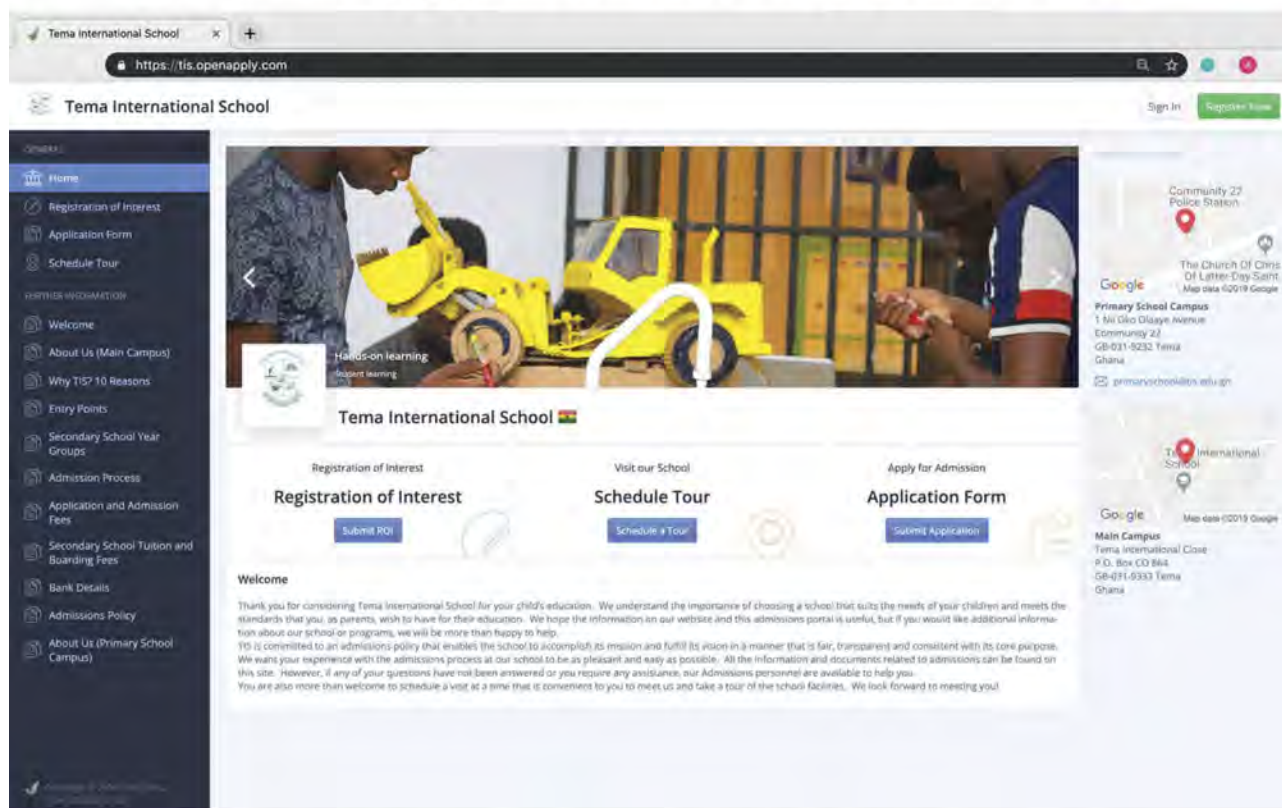
SECOND SEMESTER;

4/1/27 Staff Wellbeing Retreat;
 5/1/27 Staff return, Staff meeting . Wellbeing afternoon;
 6-7/1/27 Staff training & preparation
 8/1/27 Constitution day tbc;
 10/1/27 Students return to hostels; applications for 2027 Secondary SC positions close;
 11/1/27 Second semester commences. Alumni Homecoming Week;

15-16/1/27 TIS Inter-Colour Basketball, Volleyball. **NO EXEATS BEFORE 1.00PM;**
17/1/27 Alumni Thanksgiving Service; 17/1-5/2/27 MYP4 PP Introduction planning
18-/19/27 SC Manifesto Readings; 19/1/27 Student Council elections by voting (7.00am-4.00pm);
23/1/27 **Inter-school Basketball, Volleyball Championships;**
26/1 – 12/2/27 MYP5 Self docking;
26/1 – 26/2/27 DP2 Self docking;
27-29/1/27 IDU Days; G12 EE; G11 EE, 10/11 CAS Reflection Day (Public Speaking, Red Cross Training);
30/1/27 Secondary SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS;**
31/2/27 Secondary Student Leadership Induction Ceremony **NO EXEATS;**
6/2/27 Creative Writing Workshop;
8-12/2/27 MYP5 Mock On-screen examination **NO G10 EXEATS;**
8-26/2/27 MYP5 Standardisation (teachers)
11/2/27 G11 TOK Exhibition. **NO G11 EXEATS;**
12/2/27 PYP End of Unit 4 #WI; Early Years Family Day; **TIS Senior Squash Championships;**
13/2/27 Peer Buddies Workshop; Chocolate Friendship Day;
15-26/2/27 DP Mocks. **NO G12 EXEATS;**
19/2/27 MYP4 PP Criterion A draft due; **TIS Junior Squash Championships;**
22-26/2/27 Early Years End of Unit 3: 3WI;
1/3/27 MYP5 PP Submission of standardised levels with justification (teachers);
6/3/27 MYP (Personal & Community) Project Exhibition **NO EXEATS (until after 2pm)** SAT;
10/3/27 PYP-MYP Parents' Info Day at the secondary campus DP1 ToK Exhibition. **NO G11 EXEATS;**
14/3/27 SAT; Pi Day;
19/3/27 MYP PP: Criterion A final due. Academic Honesty First Record; PYP End of Unit 5 Unit Celebrations; 3WIs;
Students depart AFTER interviews
20-23/3/27 Dukies Bronze & Silver award trip);
21/3-4/4/27 Mid-semester break;
4/4/27 Students return to hostels; DP Self-docking begins;
5/4/27 MYP PP Criterion A draft due; Draft 2027/2028 Calendar Overview Released;
5/4/27 All classes resume after mid-semester;
5-16/4/27 MYP4 PP Introduction to product development
12/4/27 PYP Manifesto readings;
12/4/27 STEAM WEEK
16/4/27 G11 EE Café;
17/4/27 DP2 Grad photos (All day); MYP5 Examprep workshop; **NO MYP5 & DP2 EXEATS**
23/4-18/5/27 DP Final Exams **NO G12 EXEATS;**
18/4/27 Exam Candidates' Service **NO EXEATS**
21/4/27 MYP5 → DP1 Career Pathway session; MYP5 Self-docking begins; PP Criterion A draft due;
23/4/27 PYP Spelling Bee;
2/5/27 SAT;
4/5/27 MYP PP Criterion A final due;
3-14/5/27 MYP IBMYP On-screen examination;
15-22/5/27 Break for MYP5 leavers **(Leavers return to Hostels on 23/5/27 by 5.00 pm);**
20/5/27 PYP End of Unit 6; Early Years End of Unit 4; 3WI;
21/5/27 PYPX & VAX;
22/5/27 Leavers' Dinner;
24/5-1/5/27 DP1 semester exams; **NO G12 EXEATS;**
25/5/27 MYP PP: Final Product (Photo evidence upload);
24-28/5/27 MYP4 On-screen examination **NO G9 EXEATS;**
29/5/27 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students;
30/5/27 Peer Buddies Workshop;
31/5/27 MYP4 (2025/2026) subject selections;
5/6/27 Last day for PYP staff;
4/6/27 or 6/6/27 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
12/6/27 Last day for teachers*; S2 reports published.
13/6/27 ACT;
20/6-11/7/27 France/Spain trips; 11/7/27 ACT;



TIS Application Procedures



Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (**Grade 2-11 Applicants**)
- Letter of recommendation and academic transcripts (**Grade 11 Applicants**)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
For first time users please proceed to 4. For existing users please proceed to 5.
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. Please note that your child will be taking a **Cognitive Ability Test (CAT4)** as an Entrance Exam for admission at TIS. (**Grade 7-11 students**)

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!

TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4		Year 5
Grade 5	MYP	Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8		Year 9
Grade 9	DP	Year 10
Grade 10		Year 11
Grade 11		Year 12
Grade 12		Year 13



**TEMA
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SCHOOL**



Early Drop-Off - 6AM Late Pick-Up - 6PM

for Early Years & PYP Students Primary Campus



FACILITIES

- Safe and supervised indoor and outdoor spaces.
- Rest and quiet areas designed for young children



MORNING PROVISION

- Supervised environment before school begins
- Calm start to the day with structured quiet activities



AFTERNOON PROVISION

- Rest / relaxation / siesta period where appropriate
- Supervised homework and reading support

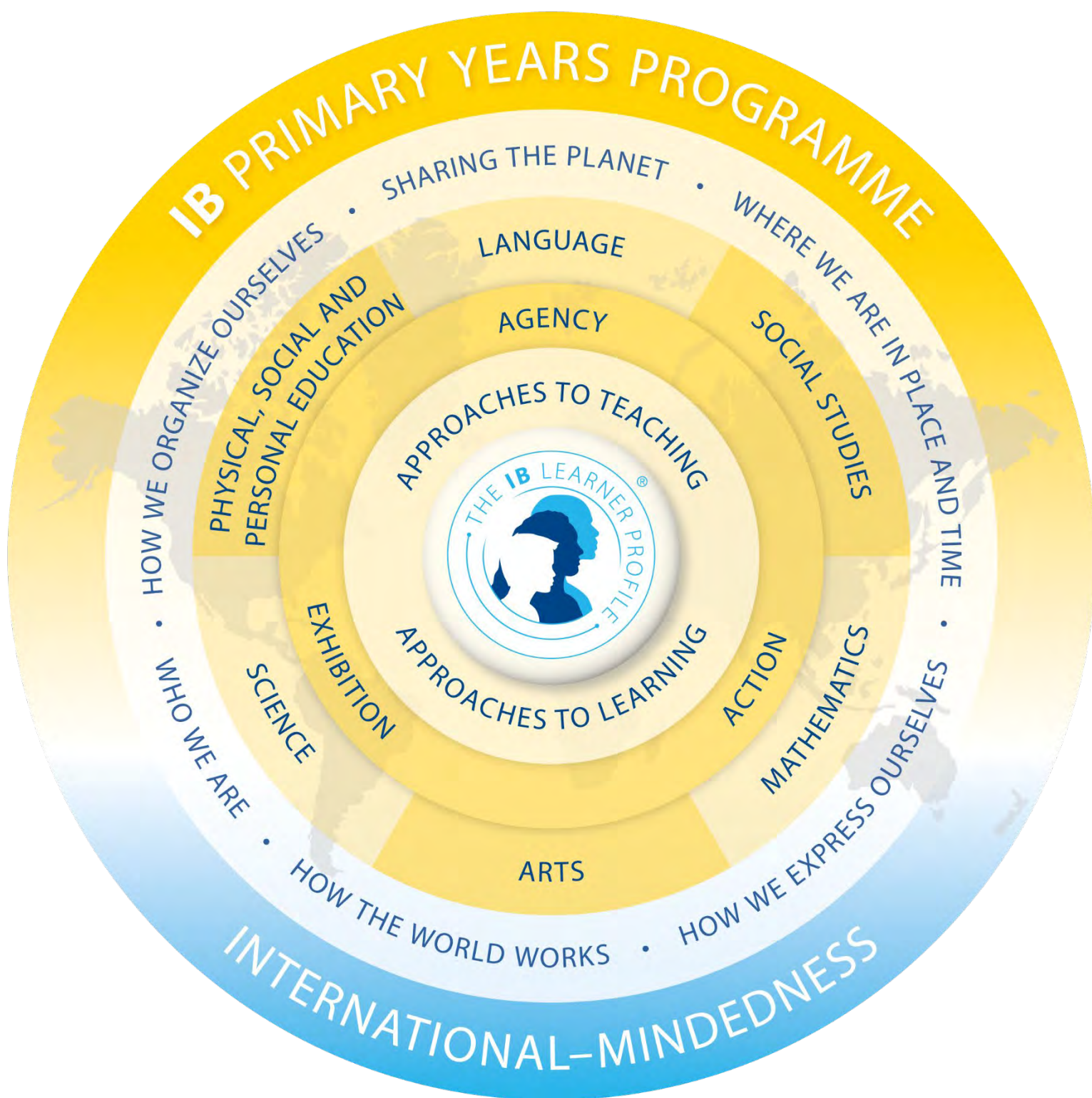
All sessions are fully supervised by trained school staff in a safe and supportive environment.

EXPRESSIONS OF INTEREST

To register your interest or request further details, please contact:

Contact Number: **0244449886**

We look forward to supporting our families with this new extended care provision.



PYP Reflections

Well-Being: Starting the Year Fully Charged

A new academic year is more than a return to the classroom; it is a new beginning; a time to pause, reset, reconnect, and prepare for the journey ahead. As TIS begins the 2026/2027 Academic Year, preparations have gone beyond lesson plans and classrooms to focus on something equally important: the people who make learning possible. Recognising that a thriving school begins with a healthy, energised, and connected staff community, the School Well-Being Team, led by our School Counsellor, Rev. Albright, hosted a dedicated well-being session. Through reflection, engaging activities, and shared conversations, staff were encouraged to recharge, reset, and reconnect, creating a strong foundation for purposeful teaching, meaningful relationships, and collective growth. As we begin this new chapter at TIS, we are reminded that preparing for a successful year is not only about what we do, but also about how we show up energised, intentional, and ready to grow together.



Staff wellbeing sessions ahead of the 2026/2027 Academic year

How Charged Is Your Battery?

The session began with an engaging activity titled *“How Charged Is Your Battery?”* Staff were challenged to draw a battery and indicate their current levels of physical, emotional, and mental energy, before sharing what was contributing to or draining their energy. The activity encouraged staff to identify ways to recharge when their batteries were running low, whether through rest, healthy routines, meaningful connections, setting boundaries, seeking support, or simply taking time to pause. *“Just as a device needs to be recharged to function effectively, we too need to recognise when our personal batteries are running low and take intentional steps to restore our energy,”* said Mr. Kweku Owusu, the lead for the session. The activity offered a simple yet powerful reminder that well-being begins with self-awareness. As educators, recognising when we need to pause, reflect, and recharge is essential to sustaining our energy, effectiveness, and well-being throughout the year.



Staff reflected and shared how charged they are for the coming school year

Setting Expectations for the Semester



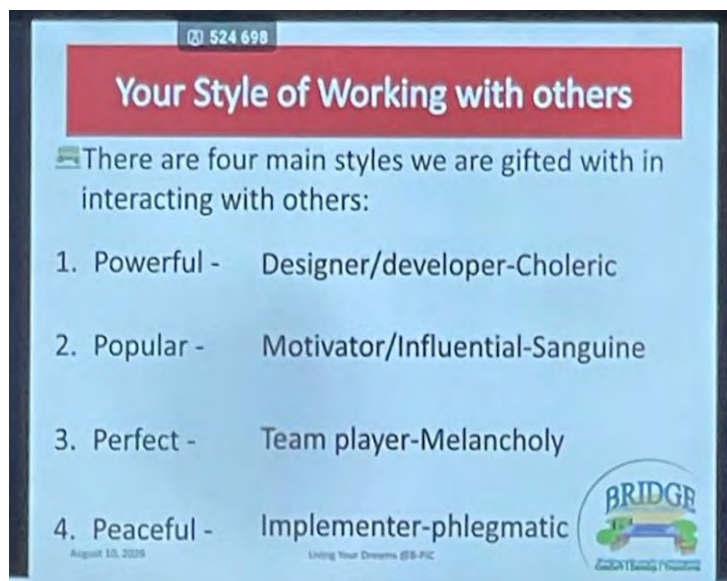
Miss Fafa led staff through a reflective session on setting expectations for the semester, inviting them to consider: “What do I hope to achieve, contribute, and become during this academic year?” Staff identified both personal and institutional expectations, reflecting on their professional growth, relationships, well-being, leadership, and contribution to the wider TIS community. Sharing these goals created an opportunity for staff to appreciate different aspirations while recognising the common values and purposes that unite us. The session highlighted that expectations are more than things we hope will happen; they are commitments that require reflection, action, and consistency. As we begin the

2026/2027 academic year, may our expectations be ambitious enough to inspire us, realistic enough to guide us, and purposeful enough to contribute to something greater than ourselves. “Individual intentions become collective impact when we move forward with a shared purpose.”



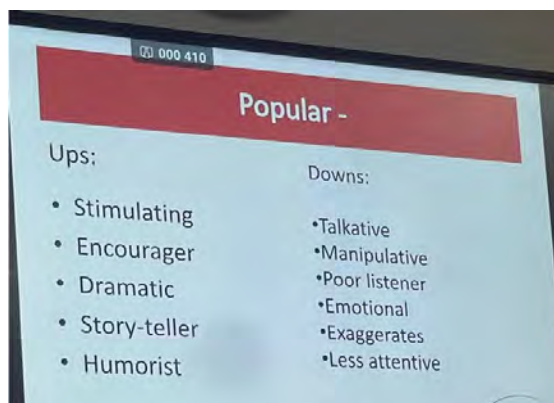
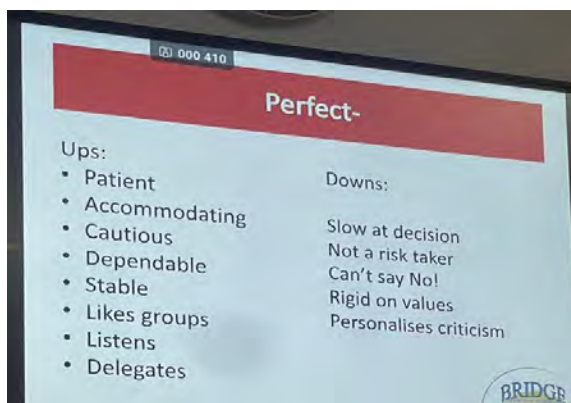
Staff sharing their personal and institutional expectations for the school year

Understanding Ourselves: Personality and Self-Awareness



One of the most engaging moments of the session was an exploration of personality and self-awareness, facilitated by Dr. Albright. Staff completed a personality assessment and explored four broad personality styles, which he termed Powerful, Popular, Perfect, and Peaceful. The activity generated excitement and self-discovery as colleagues reflected on their strengths, preferences, and areas for growth. Through practical scenarios, staff explored how different personality styles may communicate, make decisions, respond to challenges, and build relationships. The discussions highlighted the importance of recognising that there is

strength in our differences. Understanding whether we tend to be more results-oriented, expressive and people-focused, supportive and relationship-centred, or detail-focused and analytical can help us communicate more effectively, appreciate our colleagues' strengths, and manage differences constructively. Ultimately, the session reminded us that knowing ourselves helps us understand others, enabling us to work more effectively towards both our personal aspirations and the shared goals of TIS.





Staff taking their personality assessment

A New Year, A Fresh Start

As we step into the new semester, the well-session provided a valuable opportunity to reflect, reconnect and reset before the demands of the academic year take full. The sessions reminded us that well-being is separate from our work; it influences how we show up, lead, teach and connect with others. As we begin the year, may we remember to:

- Recharge when your battery runs low.
- Reflect before you react.
- Know yourself and appreciate others.
- meaningful intentions.
- Build relationships that strengthen our community.
- And never forget to care for the person behind the professional.



being
pause,
shape.
not
we
others.

-
-
- Set

A new academic year presents a fresh opportunity—not necessarily to become someone different, but to become more intentional about who we are, how we work and the difference we want to make. May 2026/2027 be a year of renewed energy, purposeful growth, resilience and meaningful connections. As we welcome our learners back, let us remember that the strength of a school is built not only within its classrooms, but also through the well-being, relationships and collective spirit of its people.

Welcome Back, TIS!

Here's to a year of renewed energy, meaningful connections, purposeful growth and shared success.





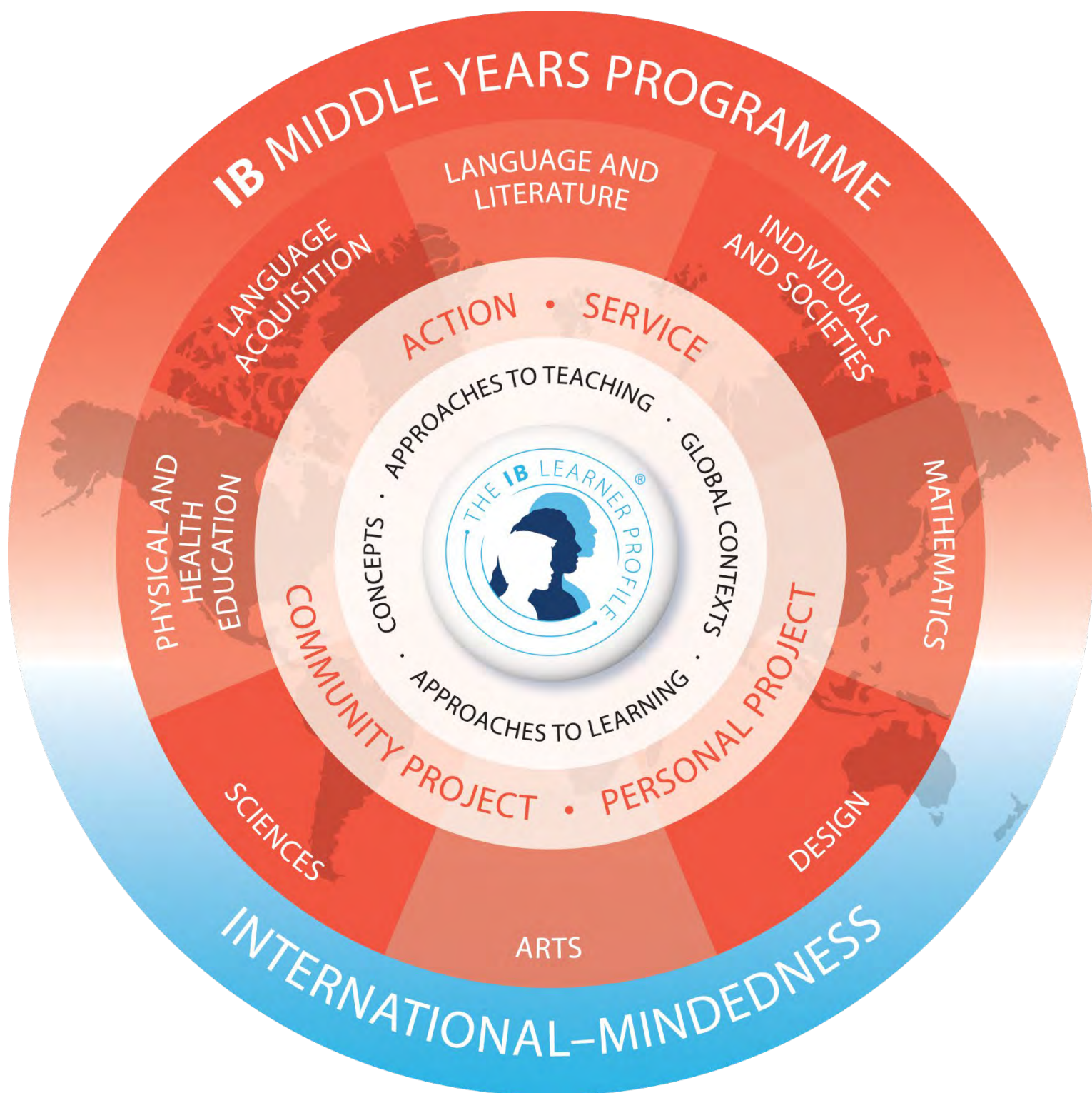
Some beautiful moments captured on camera



THE TIS DNA



www.tis.edu.gh





CONTINUING STUDENTS & PARENTS

MYP5 (Grade 10): It is great to have you join us again for another exciting journey ahead. We are grateful for life and to see all our students return from the longest of the holidays. Hopefully, we have recharged and ready to take on the new challenge and opportunities this year.

With the 2026 cohort setting the bar high in their eAssessments, the 2027 cohort (Grade 10) must determine to improve on this or equal the standards (at least). We are confident you will do well and entreat everyone to give off their best. In the coming days, there will be several opportunities for students to engage with the MYP Coordinator and subject teachers to evaluate their MYP4 performances and strategize for this final year of the MYP. Parents of students who will need to take the [course pathway](#) instead of the [certificate pathway](#) will be contacted and the necessary steps at ensuring best efforts will be discussed.

MYP4 (Grade 9): Students will confirm their preliminary subject selection on *Monday, 17 August 2026* during the subjection selection session (as part of the orientation program). Students must discuss their initial choices with parents before confirming these with the MYP Coordinator. After this, students have until *19 October* to drop or pick up subjects if they wish to do so. **There will be no opportunity to do so after this deadline because the required minimum teaching hours (70 hours for each year) will not be met.**

MYP3 (Grade 8): Students must continue to work towards meeting the expectations as discussed last school year.

- **consistently achieve at least level 4** (maximum level 8) in each criterion in summative assessments or **at least a grade 3** (not in more than 3 subjects) in each subject at the end of the semester
- **complete all process tasks** for the community project (Grade 8) *promptly and efficiently*
- **complete all service as action** initiatives *promptly and efficiently*
- **participate and complete all tasks** in interdisciplinary units and obtain **at least a grade 3**



NEW STUDENTS & PARENTS (NEWBIES)

Thank you for choosing the MYP at Tema International School. We are excited to have you join this wonderful community. It is a family school which offers unique opportunities for students. As already mentioned during the info session on Wednesday, 12 August, the Middle Years Programme is focused on three things: *conceptual understanding, real-life applications, and skills development*. It is a framework that encourages students to make connections with what they are learning in the classroom, and the environment. At TIS, this is achieved through the 4 Pillars (4Ps).



This is our school's learning management system. It ensures accountability and transparency for all stakeholders. All new parents are kindly reminded to follow the principal's guidance on getting connected. Especially for our international parents, this platform helps you to monitor the progress of your child/ren. Among other things, you can check attendance to lessons, curriculum including unit plans, upcoming tasks, feedback from teachers, behavioural/health notes, etc. Like most applications, this can be installed on your mobile devices through the *Google Play store* or the *Apple store*.

Tema International School

Weekly Bulletin

8 August 2025

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

This is published every Friday. It is our weekly newsletter with useful information on MYP. Always look forward to reading about the programme and the wonderful experiences of students. Students are

encouraged to participate fully in all school activities and look forward to their efforts being acknowledged or showcased in the weekly bulletin.

Tema International School

Weekly Bulletin

8 August 2025

TIS 2025/26 School Calendar

This is a detailed schedule for the academic year. It is always included in the

weekly bulletin. Parents are reminded to check this to know when the next MYP activity or program is happening so they can participate.

Meet the MYP Team



Jerry Owiredo Darko

Programme Coordinator
mypc@tis.edu.gh



Phoebe Fafa Wensley

Deputy Programme Coordinator
phoebe.wensley@tis.edu.gh



Louis Welagaamo

Personal Project
lwelgaamo@tis.edu.gh



Grace Ameyibor

Service as Action &
Community Project Coordinator
g_attram@tis.edu.gh



Mavis Omari-Asante

ATL Coordinator
mavis.ocloo@tis.edu.gh



Tikiwi Abass Amidu

Deputy Personal Project Coordinator
amidu.abass@tis.edu.gh

REFLECTION ON THE 2026 SPAIN LANGUAGE AND CULTURE IMMERSION TRIP (MADRID -BARCELONA)



At TIS, where international mindedness is key, we embark on annual cultural immersion programs to enhance this value amongst our students. The 2026 Spain Language and Culture Immersion Trip took place this year from the 21st of June to the 12th of July, 2026. It provided an enriching and well-rounded experience for 13 student participants and 2 accompanying teachers. The programme successfully combined formal Spanish language instruction, cultural exploration, recreational activities, and homestay experiences, allowing students to engage with Spanish culture beyond the classroom and apply their language skills in authentic contexts.

The group spent the first two weeks of the programme in Madrid, where students attended Spanish language classes at *Academia Contacto*. The structured morning lessons provided students with opportunities to develop their listening, speaking, reading, and communication skills with native teachers. These lessons were complemented by afternoon excursions and cultural activities, including visits to the *Prado Museum*, *Palacio Real*, *Parque del Retiro*, *Las Ventas*, *Faunia*, and the *Santiago Bernabéu Stadium*. Students also participated in a flamenco workshop and experienced the traditional Spanish treat of *churros con chocolate* at *San Ginés*. The combination of classroom instruction and daily exposure to the city created opportunities for students to connect what they learned in lessons with real-life experiences.

A particularly valuable aspect of the programme was the opportunity for students to stay with host families. The homestay experience encouraged students to use Spanish in everyday situations and exposed them to aspects of family life, food, routines, and social interaction that cannot be fully replicated in a classroom environment. Family days and free-time periods also allowed students to build relationships with their host families and experience Madrid at a more personal level.

The transition from Madrid to Barcelona added another dimension to the cultural experience. Students travelled by train from Madrid to Barcelona. During their stay, they explored several of Barcelona's significant cultural and historical attractions, including *La Sagrada Família*, *Park Güell*, *Poble Espanyol*, and *CosmoCaixa*. They also participated in a boat tour on the *Golondrinas*, visited *Camp Nou*, enjoyed time at some beautiful beaches, and took part in a salsa workshop. These activities provided students with opportunities to appreciate the cultural and regional diversity of Spain while continuing to use Spanish in different settings.

Overall, the Spain Language and Culture Immersion Trip is a valuable educational experience that successfully brings together language acquisition, cultural immersion, experiential learning, and personal growth; encouraging students to develop greater independence, confidence, adaptability, and responsibility. The programme reinforces the relevance of language learning beyond the classroom and provides students with memorable experiences that are likely to contribute positively to their continued development as language learners and internationally minded young people.

Learning Beyond the Classroom: Our French Language and Culture Immersion Journey



Three weeks in France gave our students an unforgettable opportunity to take their learning beyond the classroom and experience French language and culture in the places where they come alive.

Our language and culture immersion journey began in the south of France, where the students spent two enriching weeks studying French at the **Centre International d'Antibes**. Each morning, they developed their language skills in an authentic French learning environment, putting into practice the vocabulary, expressions and communication skills they had been developing in school. What made the experience particularly meaningful was that their learning did not end when the lessons finished.

Afternoons and excursions became opportunities for discovery. Students explored

the beautiful towns and landscapes of the region, experienced French food and traditions, and learned about the history and way of life of the people around them. From ordering food and communicating with local people to navigating new places, every experience encouraged them to use French in meaningful, real-life situations.

Staying with host families added another important dimension to the experience. It allowed students to experience everyday French life from a more personal perspective. They had the opportunity to observe family routines, share meals, practise their French naturally and discover cultural similarities and differences. These experiences helped them understand that learning a language is also about understanding the people, values and traditions behind it.

The final week took us to Paris, where the students encountered a different side of France. They explored the city's iconic landmarks, learned about its history and culture, and enjoyed guided tours and activities that brought their learning to life. From discovering famous monuments to simply walking through the streets, using public transport, trying new foods and spending time together, Paris became another classroom; one filled with history, culture, excitement and countless opportunities to learn.

Perhaps the greatest value of the journey, however, went beyond language acquisition. Over the three weeks, our students became more confident, independent and open-minded. They learned to adapt to unfamiliar environments, communicate with people from different backgrounds, appreciate cultural differences and step outside their comfort zones. They discovered that making mistakes when speaking a new language is not something to fear, but an important part of learning.

This immersion experience reminded us that some of the most powerful learning happens when students are allowed to **see, hear, taste, explore, and experience** what they have been learning in the classroom. France was not simply a destination; it became a living classroom where language and culture were experienced every day.

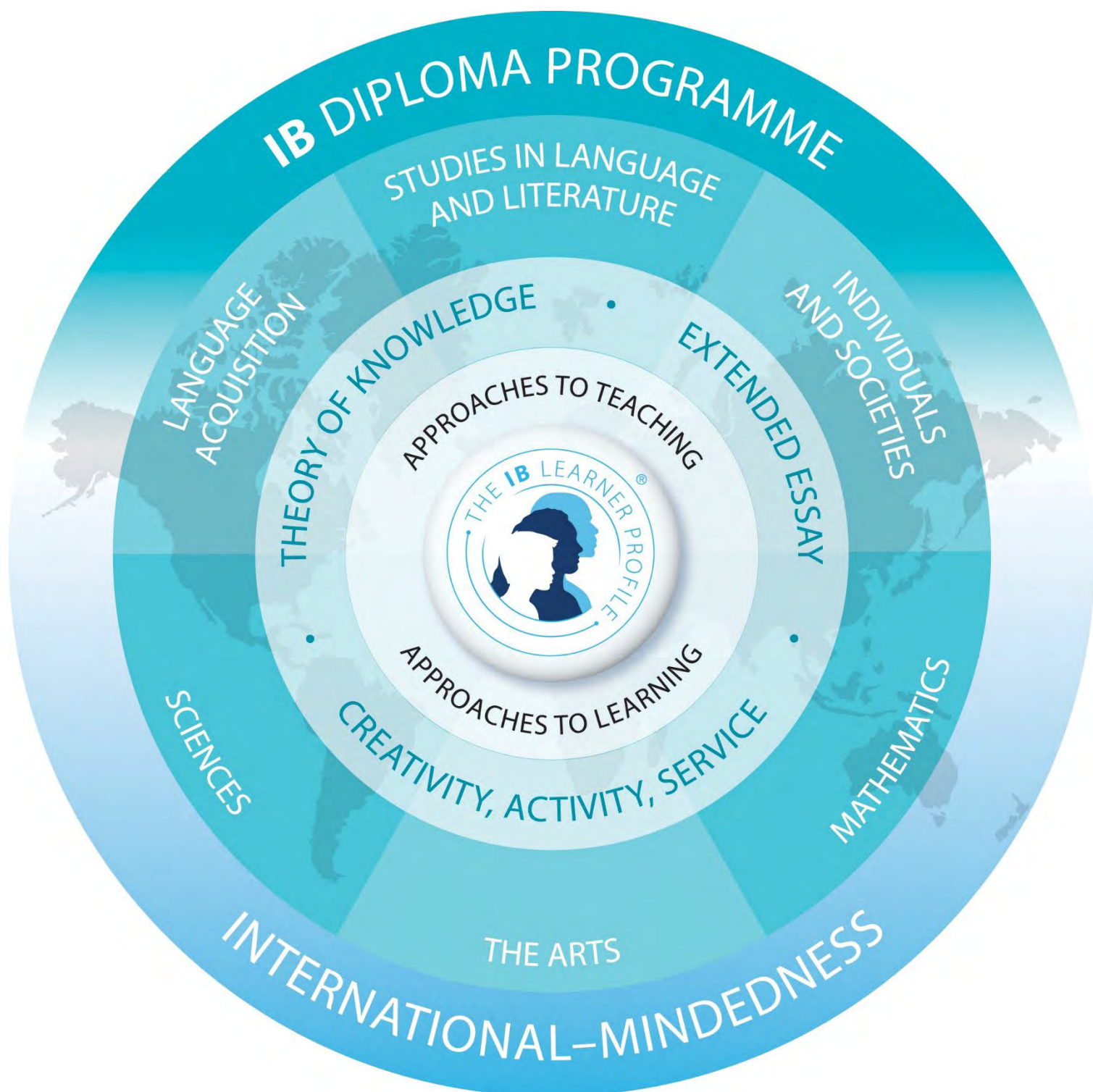
As we look back on these three weeks, we are grateful for the many memories, friendships, discoveries, and lessons our students brought home. The experience has strengthened not only their French language skills, but also their curiosity about the world and their confidence as young global citizens.

Three weeks, countless discoveries, and memories that will last far beyond the journey home.

Change ^{the} World Through Teamwork

#Make a Difference





A WELCOME MESSAGE FROM THE DP TEAM

The DP Team wishes to extend a warm welcome to you, our dear new entrants to the International Baccalaureate Diploma Programme (IBDP). We are glad and grateful that you chose Tema International School for this important milestone in your education.

As you may have already know, the IBDP is both rigorous and transformative in every respect. A fruitful DP journey at TIS requires meaningful and productive engagement in all **four pillars** of the school: **Sports, Culture, Academics, and Service**. Consequently, you will be expected, as a student, to demonstrate consistent hard work, excellent time management skills, and purposefulness at all times because not only is the acquisition of relevant knowledge and skills important, but adherence to timelines is also crucial to your arrival at your desired destination at the end of the 18-month experience. The good news, however, is that collaboration is key to this process; hence, your teachers and parents will work with you to achieve your goals. That is, while teachers are the primary facilitators of learning in this programme, parents also play an indispensable role, as their interest in students' academic progress is critical to helping them develop a sense of accountability needed for learning, growth, and success. In this spirit, we encourage our devoted parents to stay curious, monitor their wards' progress, inquire about it, and provide support to ensure their wards achieve their ultimate goals by the end of the programme.

We anticipate creating a memorable learning experience with you as you join our community of curious minds. Welcome aboard *Flight TIS Excellence in IB Education*.





Welcome to the **2026/2027 academic year**, a new journey filled with opportunities to learn, grow, explore and create unforgettable memories.

Classes begin on **Monday, 17 August**, and we look forward to welcoming everyone back. Ahead of us is an exciting year with our **TIS 23rd Anniversary, Spirit Week, Sporty Family Day, Annual Production, MYP and DP experiences, Dukies, service opportunities** and much more.

At TIS, learning goes beyond the classroom. Through our Experiential Learning programme, students are encouraged to discover their interests, take initiative and make the most of every opportunity.

After School Activities (ASA) sign-up opens Thursday, 20 August. Students are required to participate in a minimum of three activities each semester. Please check **ManageBac** for sign-up details. Below is the Semester 1 ASA timetable. Make your choice and plan.

We look forward to an exciting and meaningful year together.

CASSA Team

ASA - After School Activities – 2026/2027 Academic Year – Semester 1

DAY 4:30 – 5:30 PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	Brass Band	Meshach Asase	Music Room 3 – Handel &	All grades
	Cosmetology	Abigail Abiadorme	Strands Saloon	10 Ss- All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 All grades
	Piano Lessons	Prosper	Music Room 2 – Handel & Picasso	Individual lessons - All grades
	Debate Society	Louis Welagaamo & Ms Irene Koree	C6:LL2	30 Ss - G7-G11
	Badminton & Tennis	Sports Team	Sports Complex	All grades
	Architecture Club	Donald Doodoo	Design Lab	10 Ss - G9 - G11
	Fascinator Club	Grace Ameyibor	Project Center	6 Ss - G9 - G11
	Cooking Club	Ms. Eunice	Project Center Kitchen	6 Ss G7
TUESDAY	Sewing Club (Hand & Machine Sewing)	Donald Doodoo & Ms. Diana	Design Lab	8 Ss – G11s
	Tennis and Table Tennis	Sports Team	Sports Complex	All grades
	Cooking Club – G8	Ms. Bernice	Project Centre Kitchen	8 Ss – Grade 8
	MUN	Mr Louis W, Mr Nicholas & Gilda	C12 IS4	50 Ss- All Grades
	Innovation & Entrepreneurship Club	George M, Nicholas S. Mr Kumah-Noi	Library	18 Ss - G9 - G11
	Cosmetology	Phoebe Fafa Wensley & Elyna Agbleke	Strands Saloon	10 Ss - All grades
	TIS Orchestra	Shadrach Asase	Orchestra Room – Handel	All grades
	Crocheting Club	Ms Eunice	Design Lab	6 Ss - All grades
	Squash	Takasi Nyande	Sports Complex	All grades
WEDNESDAY	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	ALL GRADES
	Badminton	Sports Team	Sports Complex	All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 Ss - All grades
	Visual Arts Club	Albert Dowuona	Visual Arts Studio-Handel Picasso	10 Ss - All grades
	Journaling Club	Mrs King	Design Lab	8 Students – G11/G12
	Sign Language	Ms. Diana	C8	All grades
	Reading Club	Aunty Setor, & Joseph B	Learning Center	24 Ss - All grades
	Cooking Class – G9 & G10	Ms Betty	Project Centre Kitchen	8 Ss - G9 - G10
	Psychology & Mental Wellness Club	Mr Nathaniel Mishio	Design Lab	20 Ss - G10 - 12
THURSDAY	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	ALL GRADES
	Handball & Squash	Sports Team	Sports Complex	All grades
	The Operation Smile Club	Mrs King	Design Lab	12 Ss – G9 – G11
	Pop Band	Meshach Asase	Music Room 3 – Handel &	Individual lessons - All grades
	Interact Club of TIS - Meeting 2 x Month	Grace Kabukie & Gilda Afegbedzi	I&S CL113	20Ss - All grades
	STEM CLUB	Science, Arts, IT& Math Team	Einstein Block	All grades
	TIS Orchestra	Shadrach Asaase	Orchestra Room – Handel &	All grades
	Photography Club	Joshua Nartey	Media Room – Project Centre	14 Ss – All grades
	Art & Craft	Mrs King and Bernice	Decoupage in the Design Lab	10 Ss – G9,10 &11
FRIDAY	Squash	Takasi Nyande	Sports Complex	All grades
	Mooting Society	Louis W, Constance & Joseph B.	C6:LL2	25 Ss -G9-G11
	Piano Lessons	Prosper & Robert Hayford	Music Room 2 – Handel & Picasso	Individual Lessons - All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	ALL GRADES
SATURDAY	Volleyball – After lunch	Sports Team	Girls Hostel Court	All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	ALL GRADES
SUNDAY 4 - 5 PM	Swimming Club – Sports Team - Mr Callistus			
	Annual School Play – Mawuli Zonyrah – Visual Arts and CASSA Team			

Service Projects: Opportunity for Service as Action and CAS students to develop community projects. Discuss logistics with coordinators/supervisors. Check your Handbook or visit the CASSA office for the NGO collaboration list.

CAS Projects (G11 & G12): Submit the **CAS Project Proposal Form** to the **CAS Coordinator** before starting a CAS Project.

Red Cross Club: Monthly meetings for Red Cross Ghana Society certified members. Patrons: Mr. Hayford Gyasi, Abigail, & Mr. Callistus

Performance/School Event Organizers: Open to all students. Check the Notice Board, Bulletin, or **ManageBac** for opportunities.

Workshops: Skill-building opportunities are announced in the Weekly **Bulletin - CAS-SA Corner** and **ManageBac**.

DoEIA: Follow Dukies Group on **ManageBac** for updates. For Bronze, Silver or Gold Award registration, visit the **Dukies Office** at the Project Centre or speak to **Mr Atseku and Mr Mawuli. (Award Coordinator and Deputy coordinator)**

After-School Activities Participation: All students are required to participate in at least 3 activities weekly. Emphasise commitment and balance.

After-School Program and CAS: The After-School Program at Tema International School is meticulously aligned with the CAS requirements. These activities fulfil the CAS experience prerequisites, particularly within the Creativity and Activity strands, providing students with diverse opportunities to engage and develop these essential skills.

Meet the CASSA Team

The People Behind Experiential Learning at TIS



At TIS, we believe some of the most meaningful learning happens when students **experience, create, serve, lead and do**.

Behind many of these experiences is the **CASSA Team, our Experiential Learning Hub**.

Our team oversees and supports key experiential components of the MYP and DP, including **Community Engagement, CAS (Creativity, Activity, Service)**. We also coordinate **our After School Activities programme**, providing students with a wide variety of opportunities across sports, creativity, clubs, leadership and other areas of interest.

We work alongside the **Duke of Edinburgh's International Award**, supporting *Mr Gabriel and Mr Mawuli*, the Coordinator and Deputy Coordinator of the programme.

There is also plenty happening behind the scenes! We support our ASA instructors and patrons with the logistics of activities, help bring school events and annual productions to life, coordinate clubs and create countless opportunities for our students to engage with communities, serve and use their skills to solve real problems. Think sports. Think clubs. Think creativity. Think school productions and events. Think service and community engagement.

Think learning by doing.
That is our space.

And now, let's meet the people behind it.

Name: Surama King, aka **Mama Su**

Role: CAS & Events Coordinator

TIS family member since: 2010 (16 Years)

From: Brazil – State of Minas Gerais

Passionate about: young people, experiential learning and learning by doing.

What brings me joy: Seeing students try something new, discover a passion and realise, “*I can do this!*”

Favourite TIS moments: Impossible to choose! Spirit Week, Founders’ Day and the Annual Production. They bring out the best in us and make the TIS spirit come alive.

Ghanaian food: Fufu with Palm-nut soup and Aprampansa.

Something about me: I travel with my sketchbook and doodle whenever I can. **Boredom is great for creatives!**

☺ I also love to cook. Cooking is my love language, so ask me to cook for you!

My word for 2026/2027: INTENTION - I want to be intentional about what I do, why I do it and what I learn from it.

My goal: To see every student engaged, trying something new and discovering the joy of **learning by doing**.



Name: Abigail Ahiadorme, aka **Aunty Abigail**

Role: ASA Leader and Dukies Assessor

TIS family member since: 2017 (9 years)

From: Ghana - Volta Region

Passionate about: Helping students learn through experience instead of just memorising.

What brings me joy: Watching students grow in confidence and make friends through after-school activities.

Favourite TIS moments: The school play and Sports Family.

Favourite food: Fufu and groundnut soup with fresh salmon.

Something about me: I can sing! lalalalala! 🎤 ☺

My word for 2026/2027: CONNECT. After school is all about students connecting with new skills, friends and themselves.

My goal: To help our students grow both socially and creatively through fun, hands-on experiences.

Name: Grace Kabukie Ameyibor, aka Ms Grace

Role: Community Engagement Coordinator, Award Assessor

TIS family member since: 2015 (11 years)

From: Ghana - Ada

Passionate about: Creating experiences for students to take action.

What brings me joy: The CP and PP exhibitions, which mark the culmination of important aspects of the MYP core.

Favourite TIS moments: I enjoy the Spirit Week celebrations.

Favourite food: Banku and okro

Something about me: I enjoy trying out quick recipes I chance upon on Instagram.

My word for 2026/2027: **BECOMING** — Striving to be a better version of ourselves.

My goal: To collaborate while accepting each other's perspectives and learning together.



Name: Bernice Melisa Bawah, aka Auntie Bernice

Role: Experiential Learning Advisor, Award Assessor

TIS family member since: 2024 (2 years)

From: Ghana, Akuse

Passionate about: helping students reach their full potential.

What brings me joy: Interacting with the students.

Favourite TIS moments: Spirit Week

Favourite food: Fufu with any Ghanaian soup.

Something about me: I am a crybaby.

My word for 2026/2027: **AUSPICIOUS** - Full of promise and pointing towards a positive and successful year.

My goal: This year, I want students not only to sign up for ASAs but also to show up, engage fully, and get the most out of every After School Activity they choose.

Name: Mawuli Komla Zonyrah, aka **Mr Mawuli or Jasparo**

Role: Deputy Coordinator of the Duke of Edinburgh's International Award Programme, Theatre and TOK Teacher, CASSA Team.

TIS family member since: 2021 (5 years)

From: Ghana, a proud Voltarian

Passionate about: Helping students discover themselves through action. ASA, service and challenges teach lessons that classrooms alone can't. I love watching students grow in confidence, resilience, and empathy by doing

What brings me joy: Seeing students step outside their comfort zone, whether on stage or on expeditions, and witnessing that "I did it!" moment. That joy is everything to me.

Favourite TIS moments: Dukies expeditions and school productions. There's something magical about students creating, struggling and celebrating together.

Favourite food: I don't really have a favourite Ghanaian food. I eat wherever food is available and I'm grateful for it.

Something about me: I've been given many names: Jasparo, Mawulito, Odogwu, Adapted Creator, Bob the Builder, Efo Zee, Slow but Sure and One Man Thousand. Each represents how someone sees me.

My word for 2026/2027: **BUILD**

My goal: That every student tries one new challenge, serves someone else and discovers a strength in themselves they didn't know they had.



TIS Annual School Play, 2026



Call for Auditions!



Every year, our school community comes together to celebrate creativity, storytelling and the incredible talents of our students through our annual stage production.

This year, we invite you to be part of **MASKS & CHAINS**, a powerful contemporary dance theatre production exploring the stories we often hide behind the words *"I'm fine."* Through dance, drama and music, this year's production will challenge, inspire and move audiences as it explores themes of identity, belonging, resilience and hope.

Whether you're an actor, dancer, singer, musician, stage crew member or simply eager to be part of something meaningful, this is your opportunity to shine.

**Read the synopsis below and join us at the auditions.
Together, let's bring this powerful story to life.**

SYNOPSIS

Every day, students walk through school hallways smiling, laughing, posting pictures and saying, *"I'm fine."* Yet behind every smile is a hidden battle. Some wear masks to appear perfect. Some are trapped by comparison. Some fight loneliness. Some carry family expectations. Some are bullied into silence. Some are prisoners of social media. Others simply long to be accepted.

MASKS & CHAINS tells the untold stories behind the masks people wear and the invisible chains that keep them bound. Through truth, friendship, courage and love, they discover that **freedom begins the moment the mask comes off.**

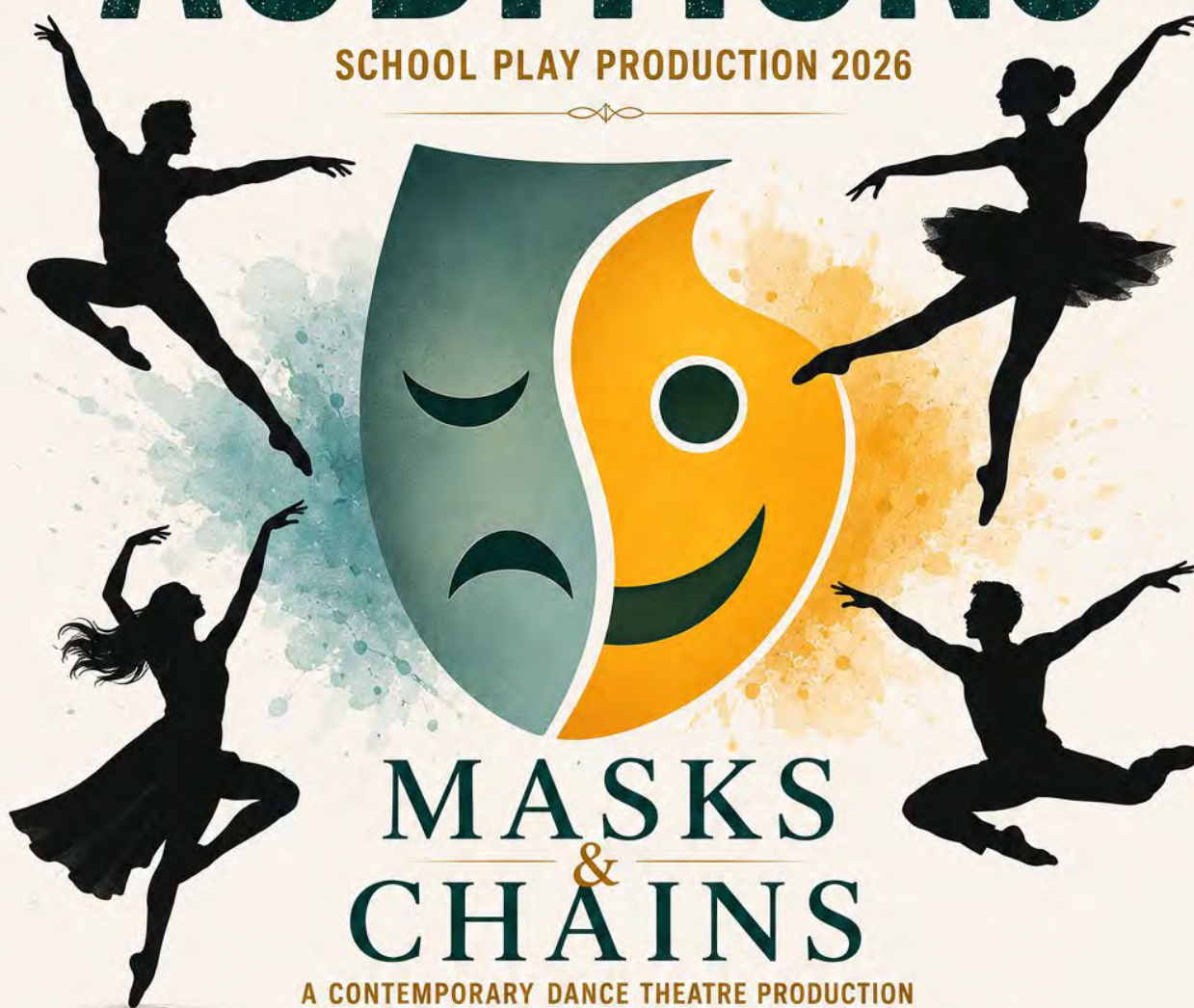


TEMA INTERNATIONAL SCHOOL



CALL FOR AUDITIONS

SCHOOL PLAY PRODUCTION 2026



MASKS & CHAINS

A CONTEMPORARY DANCE THEATRE PRODUCTION

Theme: Behind every "I'm Fine" is a story.



DATE

Saturday,
22 August 2026



TIME

2:00 PM



VENUE

Sports Complex

For more information contact
Mr Mawuli – Production Director



23RD ANNIVERSARY

& SPIRIT WEEK

THEME

CELEBRATING OUR HUMANITY
IN A CHANGING WORLD

Learning. Belonging. Becoming.

MONDAY, 28 SEPTEMBER – SUNDAY, 4 OCTOBER



MONDAY, 28 SEPTEMBER	TUESDAY, 29 SEPTEMBER	WEDNESDAY, 30 SEPTEMBER	THURSDAY, 1 OCTOBER	FRIDAY, 2 OCTOBER	SATURDAY, 3 OCTOBER	SUNDAY, 4 OCTOBER
						
REALM OF THE REVERIE	SUSTAINABLE FASHION	INTERNATIONAL DAY	ICON DAY	EAST MEETS WEST ANIME VS DISNEY	THE LEGEND'S CROWN SPIRIT WEEK FINALE 7:30 PM	FOUNDERS' DAY
						ANNIVERSARY THANKSGIVING SERVICE (TBC)

As the world continues to evolve through artificial intelligence, technological advancement and global change, our greatest strength remains our humanity.

At Tema International School, we celebrate the values that define us: our capacity to learn, to care, to create, to belong and to become. We celebrate the richness of our diversity, the strength of our community and the lifelong pursuit of learning.

Together, we are nurturing a community where knowledge is matched by character, diversity is embraced, and every individual is equipped to thrive in a changing world.

REALM OF THE REVERIE - Monday, 28 September



Enchanted Day

Step into a world of imagination by dressing as your favourite mythical, magical or fantasy-inspired character.

Dress code - Think: Fairies, angels, enchanted royalty, elves, Greek gods and goddesses, fantasy warriors, superheroes, storybook characters, legendary heroes, phoenixes and other imaginative characters.

SUSTAINABLE FASHION - Tuesday, 29 September



Celebrate creativity through sustainable fashion.

Create an outfit using recycled, reused or upcycled materials, or transform existing clothing into a unique design.

Dress Code - Think: Wearable art, recycled materials, redesigned clothing and eco-friendly fashion.

INTERNATIONAL DAY - Wednesday, 30 September**Celebrating Cultures Around the World**

Celebrate the rich diversity of our global community by wearing traditional or cultural attire from your country or another culture you wish to celebrate respectfully.

Dress Code - Think: Traditional dress, national attire and cultural clothing from around the world.

ICON DAY - Thursday, 1 October

Celebrate someone who inspires you or someone whose style, character or contribution you admire.

Dress Code - Think: Musicians, artists, athletes, scientists, authors, humanitarians, leaders, **TIS teachers and staff**, or any individual who has made a positive impact on you or the world.

EAST MEETS WEST - Friday, 2 October**Anime vs Disney (Day wear)**

Celebrate the world of animation by dressing as your favourite Eastern or Western character.

Dress Code - Think: Anime, Disney, Pixar, Studio Ghibli, Marvel, DC and other animated favourites.

THE LEGEND'S CROWN | 7:30 PM - Spirit Week Finale (evening wear)

Celebrate the end of Spirit Week with a fun-filled evening inspired by the excitement and glamour of Las Vegas.

Dress Code – Think: Elegant, glamorous or black-tie attire.

FOUNDERS' DAY - Saturday, 3 October

Holiday – A relaxed day on campus with an **in-house board games afternoon** for our boarding community.

ANNIVERSARY THANKSGIVING SERVICE - Sunday, 4 October

Honouring the vision, values and legacy of our Founders. A celebration of gratitude as we reflect on 23 years of learning, growth and community, bringing **TIS @ 23 Anniversary Week** to a close.

Following our special **Founders' Lunch**, students will depart for the Mid-Semester break.





**TEMA
INTERNATIONAL
SCHOOL**

MYP/DP PARENTS' INFORMATION SESSION



An opportunity to gain a better understanding of the key components and expectations of the Middle Years Programme (MYP) and the Diploma Programme (DP) of the International Baccalaureate.

DATE: SATURDAY, 12 SEPTEMBER 2026

VENUE: MPH

TIME: 9:00 AM

Knowledge is the Key | Come and learn about the IB @ TIS

Dear Parents, **SAVE THE DATE (Saturday, 12 September 2026)** for this important information session with our Programme Coordinators.

Come and learn more about the **IB at TIS**, the unique learning experiences we offer our students, and how you can better understand and support your child throughout their IB journey.

You will have the opportunity to learn more about **subject selection** and meet the coordinators leading key areas of our programmes:

Across the IB programmes: Approaches to Learning (ATL)

MYP: Personal Project (PP) and Community Engagement

DP Core: Extended Essay (EE), Theory of Knowledge (TOK) and Creativity, Activity, Service (CAS).

Come and learn about the IB at TIS. We look forward to seeing you!











HOSTEL CORNER

Welcome Back to School: A Few Reminders



Dear Students, the summer break is finally over and another academic year begins. Newbies are settling in smoothly. They cannot wait to meet you on Sunday. Please take note of the following announcements as you prepare to return to school.

Arrival details:

- Students are expected at the hostels this Sunday between 11:00 am and 5:00 pm. **The gates will be closed at 5:00 pm.**
- Please communicate any alternative arrangements to the Hostel Coordinators or Principal in advance.
- Students should return in **school uniforms or TIS polo** with appropriate footwear. Slide-style shoes, crocs, and slippers are not permitted.

Labelling for Easy Identification

We encourage students to label their belongings for easy identification. Parents can contact the following vendors for various types of labels

Stick on labels - Incredible Labels (0275443055)

Embossment for laptops and accessories - TGNE Solutions (0545803895).

Parents may use permanent markers to label the items their wards bring to school.

Looking Fresh & Smart This Semester: A Gentle Note on Grooming

Dress Code & Uniforms Official Uniforms: Please ensure you strictly follow the prescribed dress code.

- **Footwear & Black Socks:** Both boys and girls must wear approved black shoes along with ankle socks for girls and normal socks for boys.
- **Pants Update:** Stomper Pants (extremely oversized pants or shorts) are no longer permitted on campus.

Girls' Dress Code Guidelines: Girls should aim for hair at mid-back or shoulder length. Hair extensions should match their natural hair colour. Girls not adhering to these requirements will be asked to return home to make the necessary adjustments.



Boys' Dress Code Guidelines: Boys must maintain low hair length (**using clipper guard 5**) and ensure that their hair is neatly combed or brushed at all times. All boys are to come to school with their own combs and hair brushes. Boys with facial hair are advised to come to school with shaving cream and after-shave to reduce bumps after shaving. **Refer to the kit list in the survival guide for further details.**

Health & Medication Policy Infirmary Submission: All medications brought to school must be handed over to the Infirmary immediately upon your arrival. For your safety, keeping medications in the hostels without proper authorisation is not allowed.

Pocket Money: All cash brought to school must be handed over to your Hostel Parents upon arrival for safekeeping. It is for your own safety.

Prohibited & Contraband Items: To maintain a safe and focused learning environment, contraband items will be confiscated if found and students appropriately sanctioned. The following items should not be brought to school:

- **Food & Drinks:** Instant noodles, chewing gum, energy drinks, protein shakes, Nescafé, and similar coffee.
- **Appliances & Electronics:** Electric kettles, Mini cookers, Mifi devices, and other unauthorised electrical appliances.
- **Cosmetics:** lip gloss, mascara, eye or lip liners and other unauthorised makeup and cosmetic products should not be brought to school.
- **Other items** such as dumb bells, metallic combs etc.

We appreciate your cooperation in ensuring a smooth and safe return for all students.

Warm Regards

Hostel Coordinators.

Learning Center News

TIS the 'GO TO' Institution

Little Steps, Big Discoveries: Kindergarten Takes on the Library!

The world of stories came to life this week for our enthusiastic young achievers from Bitberce School House! Stepping into our learning Centre (Ajavon Library) the children were instantly filled with excitement, eagerly pointing out how the space reminded them exactly of the library stories they had recently read in class. It was wonderful to see them immediately connect the words on their classroom pages to the real world around them.



To guide their exploration, we took a grand tour around the shelves. The children listened intently as we explored the different sections, explaining what each shelf contained from colourful picture books to exciting tales of adventure. A major highlight of the tour was our stop at the journal shelves. The students loved handling the magazines and periodicals, marvelling at the real-world pictures and discovering a completely different style of reading material. What truly made the visit special, however, was the deep curiosity of our young learners. As we looked at how a library functions as a community space, the children began asking insightful and curious questions that directly tied back to our school's core values. They discussed how sharing books requires kindness and respect, and how taking care of library property is a big part of our responsibility. It was a joy to watch our little visitors demonstrate both a love for reading and a budding understanding of citizenship. We are incredibly proud of our mini-researchers and look forward to many more literary adventures ahead!

TIS INTEGRITY Code

**"TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others which are
central to the personal,
academic and ethical development of each member.**

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust."



