

TIS RECORD

At TIS,

we believe proof of evidence is important and required to demonstrate commitment. Performance as evidence.

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Key Dates

- 28/8/26 TIS Senior Soccer Championships, after school;
- 29/8/26 Peer Buddies Workshop; NON EXEAT WEEKEND
- 30/8/26 Thanksgiving Service (11.00am)
- 7/9/26 PYP SC Induction;
- 12/9/26 PYP Parents training session (8:30am); MYP/DP Parents' Information sessions (11:00am); MYP PP Criterion B final due; TIS Inter-Colour Basketball Championships; NO EXEATS (Until after 2pm);

Thought for the Week

The key is not to prioritize what's on your schedule, but to schedule your priorities.

~ Stephen Covey

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Making us proud

Jazmina Manu, Grade 6 PYP (boarding), is being recognised for making us proud through her courage, independence, and sense of responsibility. She has shown great strength in living in boarding and adapting confidently to a new environment.

Wellbeing and Learning

Our wellbeing team, led by our very own school wellbeing counselor and psychologist Dr Albright Banibensu, is always available to lend a listening ear. Students settle into school well when their wellbeing is balanced. We invite parents and students to make contact with the school wellbeing counselor albright.banibensu@tis.edu.gh with concerns or simple queries.

Attention parents - connecting to Managebac

Parents of students on roll are eligible for connection to Managebac. Signing in to Managebac allows you to actively

Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!
Take home what is not consumed.
3. After your scheduled hour, leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/7c3vr> and enter the code **7c3vr** when prompted.
- Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. **Online exeats can be found at:** <https://www.tisgh.app>

monitor, support, and stay connected with your wards' academic journey in real time at TIS. This includes tracking overall grades, viewing task scores, assessment points, and teacher comments as soon as they are posted. You can check for attendance, assignment deadlines and whether your wards are keeping up with work. Messages from the hostels, CASSA, teachers, the school nurses come straight to your phones. Contact the principal on tis.principal@tis.edu.gh if you have changed your email address or need to (re-)connect with Managebac. For IT support contact takasi.nyande@tis.edu.gh

Attention parents - Visiting Protocols

Saturday or Sunday? Not both. Please think of others when booking. A second visit on any weekend will be cancelled. One visit - one hour. The second hour request will be cancelled to free up slots for other families. Please arrive on time and leave on time. Your wards must know ahead of time that you will be visiting. Check the school calendar to avoid conflicts and book early in the week. Cancel your booking early so others may book their slots. If you have difficulties booking, email Mr Akortah dakortah@tis.edu.gh with the preferred date and time. All efforts will be made to arrange for your preferred slot but avoid late requests please. Contact hostel parents or see the food items that you may bring to a visit. Do not bring too much food; and take away any excess with you.

Yvonne M Tagoe

Principal, tis.principal@tis.edu.gh



Logging In and Using the Exeat System

This guide walks parents through signing in to the TIS Portal for the first time and submitting an Exeat request for your ward, with screenshots for every step.

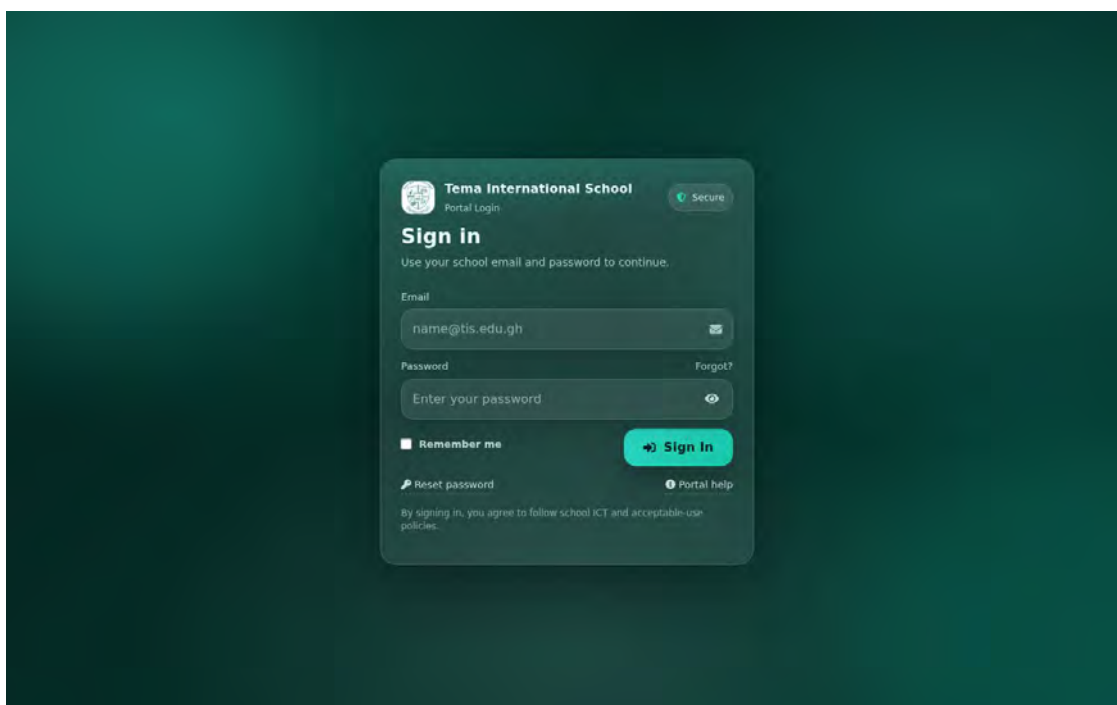
Before You Start

- You need the email address the school has on file for you — this is your portal login.
- Every new parent account starts with the same default password: Changeme123
- You will not be able to access anything until you set your own password (see Step 2 below).
- To have access to your email inbox (and check spam/junk folders, just in case).

Part 1 — Signing In For the First Time

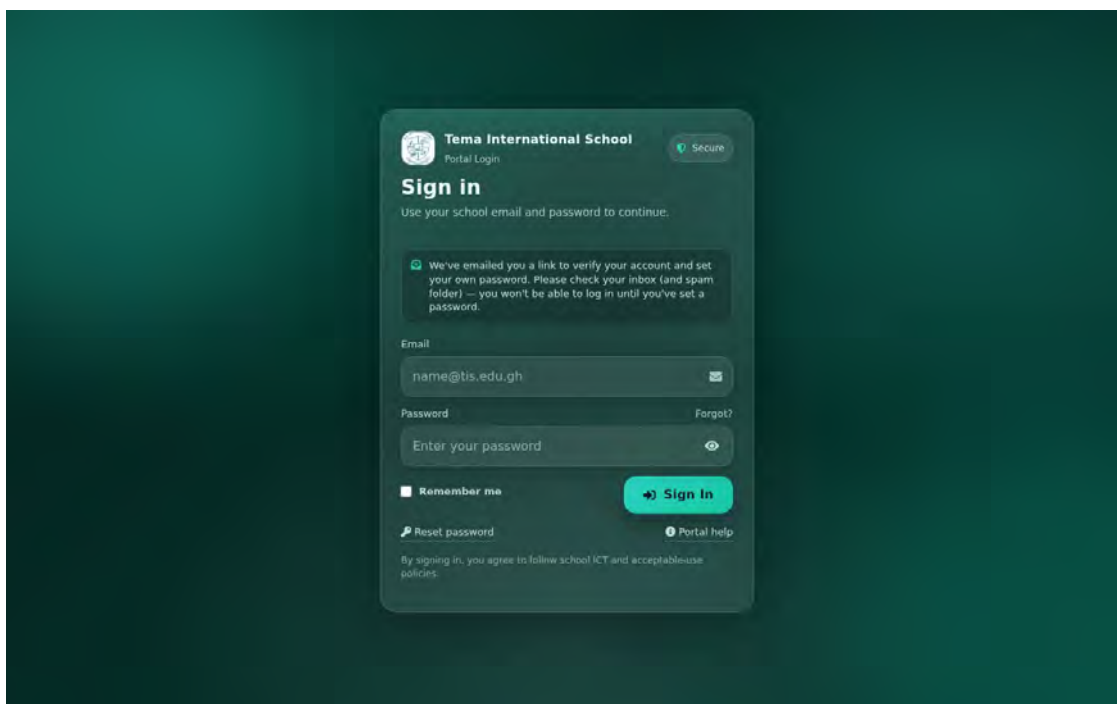
Step 1. Go to the login page

Open the TIS Portal login page in your browser. Enter your school email address and the default password, Changeme123, then select Sign In.



Step 2. First sign-in is blocked on purpose

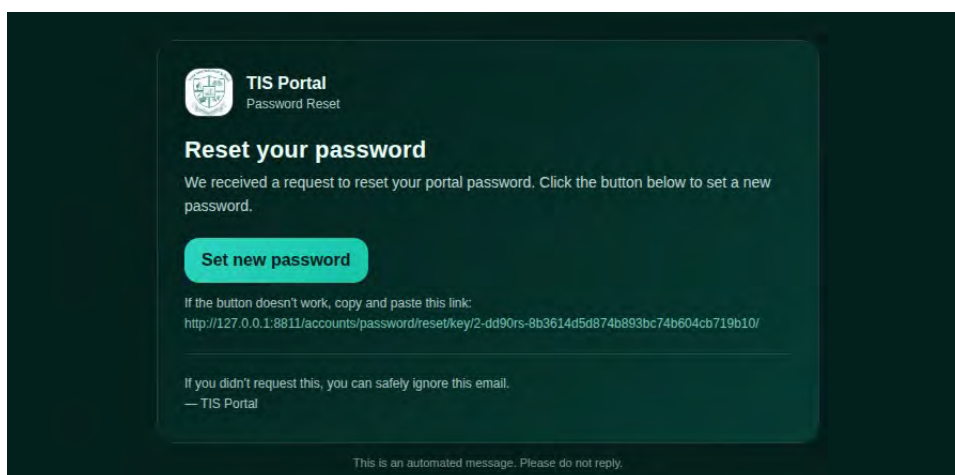
The default password does not give you access by itself. As soon as you submit it, the portal sends a verification email to your address and keeps you on the sign-in page with an explanatory note, as shown below.



Note: If you don't see this note, or you already had your own password before, you can skip ahead to Part 2 — your account may already be set up.

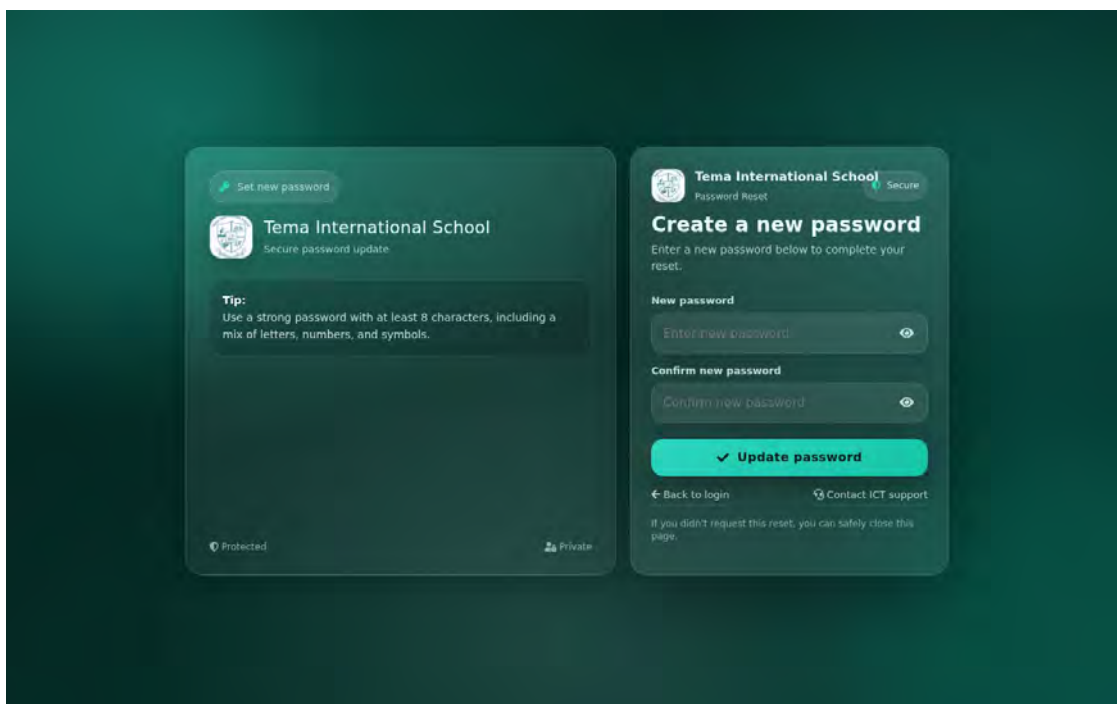
Step 3. Check your email

Look for an email titled “Reset your Tema International School password” from the TIS Portal. Open it and select Set new password (or copy the link into your browser).



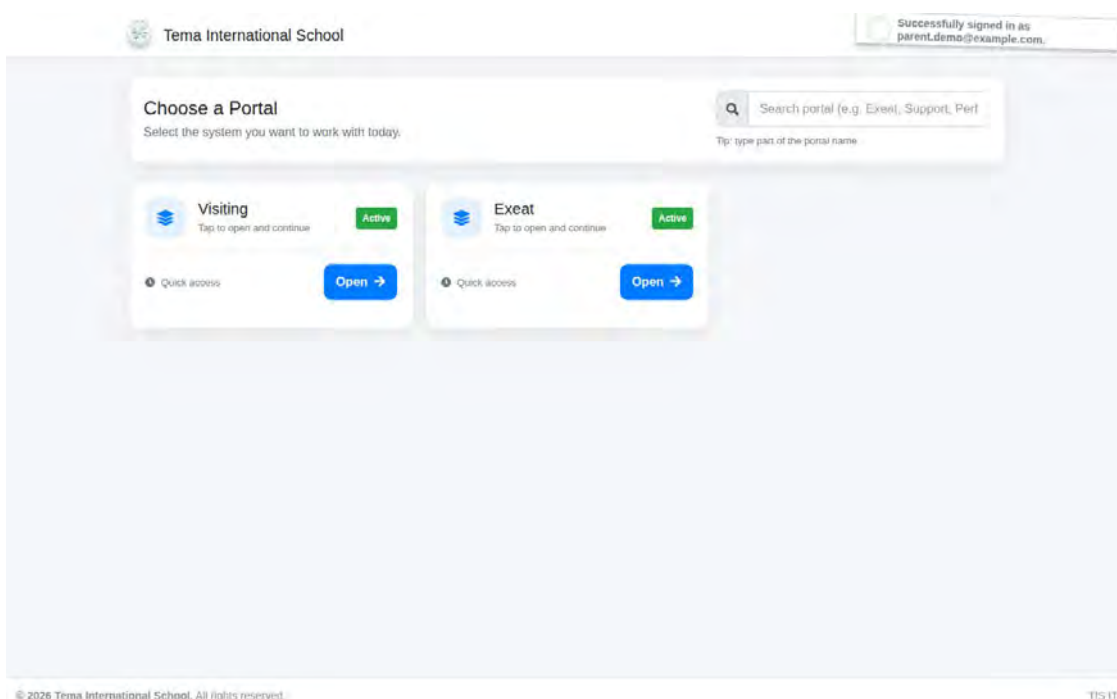
Step 4. Set your own password

The link opens a page where you choose your own password. Use at least 8 characters, mixing letters, numbers, and symbols. Enter it twice to confirm, then select Update password.



Step 5. You're signed in automatically

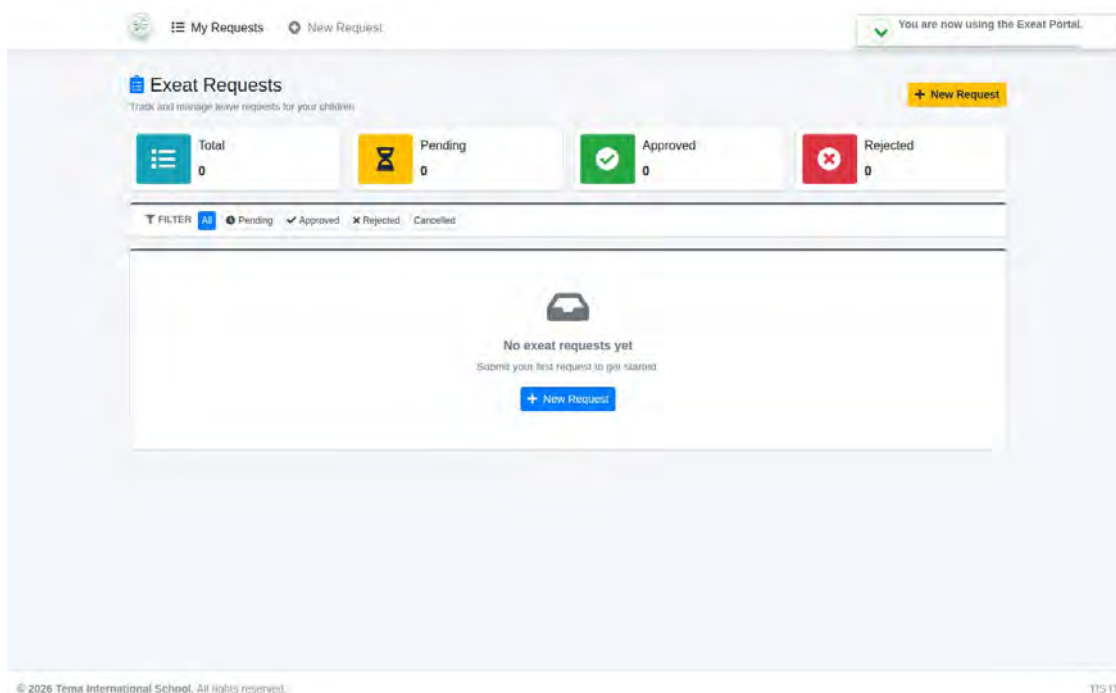
As soon as your new password is saved, the portal signs you in automatically and takes you to the Choose a Portal screen — no need to log in again. From now on, you sign in with your email and the password you just chose.



Part 2 — Submitting an Exeat Request

Step 6. Open the Exeat portal

From Choose a Portal, find the Exeat card and select Open.



Step 7. Start a new request

Select New Request in the top menu or the New Request button.

The screenshot shows the 'New Exeat Request' form. At the top, there are links for 'My Requests' and 'New Request'. The form is titled 'New Exeat Request' with a subtitle 'Submit a leave request for your child.' and a 'Back' button. The form is divided into several sections: 'Student & Exeat Type' with dropdowns for 'Student' and 'Exeat Type'; 'Leave Period' with date and time pickers for 'Departure Date & Time' and 'Return Date & Time', and a 'Select dates to see duration' button; 'Reason for Exeat' with a text area for 'Reason' and a note 'Provide a clear, specific reason. Medical exeat requests require a doctor's note.'; and a 'Request Preview' panel on the right showing fields for Student, Type, Departure, Return, and Duration. A yellow box titled 'Before You Submit' contains important instructions: 'Submit at least 24 hours in advance.', 'Medical exeat requests require a doctor's note.', 'Quota limits apply each semester.', 'Flagged requests require Principal approval.', and 'Blacklisted students need Principal clearance.' At the bottom, there are 'Cancel' and 'Submit Request' buttons. The footer contains copyright information for Tema International School and the TIS IT logo.

Step 8. Fill in the request

Choose your child from the Student list and pick an Exeat Type. The Quota Information panel shows how many days are available. Enter the departure and return date and time, and write a clear reason for the request. The Request Preview panel on the right updates as you type, so you can check everything before submitting.

New Exeat Request
Submit a leave request for your child

Student & Exeat Type

Student: Josephine Kofi
Exeat Type: Weekend Exeat (4 days)

Quota Information

Weekend Exeat: 4 / 4 remaining
Medical Exeat: 8 / 8 remaining

Leave Period

Departure Date & Time: 08/15/2026, 01:17 PM
Return Date & Time: 08/17/2026, 01:17 PM
Duration: 3 days

Reason for Exeat

Reason: Family weekend trip to visit grandparents in Kumasi.

Request Preview

Student: Josephine Kofi
Type: Weekend Exeat (4 days)
Departure: Aug 15, 2026 1:17 PM
Return: Aug 17, 2026 1:17 PM
Duration: 3 days

Before You Submit

- Submit at least 24 hours in advance.
- Medical exeat requires a doctor's note.
- Quota limits apply each semester.
- Flagged requests require Principal approval.
- Blacklisted students need Principal clearance.

[Cancel](#) [Submit Request](#)

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Note: Medical exeat requires a doctor's note. Requests that exceed your quota, or involve a blacklisted student, are automatically flagged for Principal approval — you'll still be able to submit them, just with an extra review step.

Step 9. Submit and confirm

Select Submit Request. You'll see a confirmation message and your new request will appear in the list with a Pending status.

Exeat Requests
Track and manage active requests for your children

[+ New Request](#)

Summary: Total 1, Pending 0, Approved 0, Rejected 0

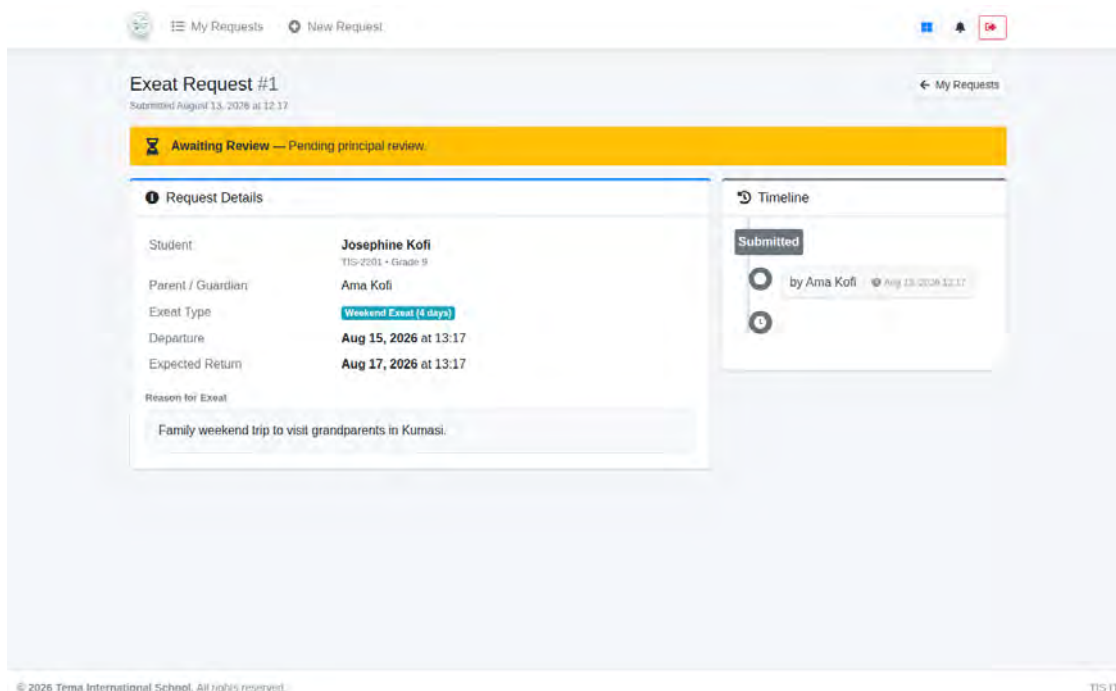
Filters: FILTER [All] [Pending] [Approved] [Rejected] [Cancelled]

Student	Type	Departure	Return	Status	Submitted
Josephine Kofi TIS-2201 - Grade 9	Weekend Exeat (4 days)	Aug 15, 2026 1:17 PM	Aug 17, 2026 1:17 PM	Pending	Aug 13, 2026

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Step 10. Track the request

Select View on any request to see its full details and a timeline of what has happened to it. Status updates (Approved, Rejected, or a Principal review) will appear here as the school processes your request.



Getting Help

- Forgot your password later on? Use the Reset password link on the sign-in page — it sends you the same kind of email link.
- Didn't receive the setup email? Contact the school office and ask them to resend your password setup link.
- Trouble with the portal itself? Use Portal help on the sign-in page, or contact ICT support.



**TEMA
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SMART GLASSES ARE **BANNED** AT SCHOOL

NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades



PACKAGES FOR BIRTHDAYS & VISITING

Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**
- ✓ **Cooked Food**

Not Allowed

- ✗ **Cakes with icing**
- ✗ **Sea foods such as shrimp, lobster, Crab, etc**
- ✗ **Alcoholic Drinks/ Beverages**



All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**

PLEASE NOTE:

- ➔ Birthday items can only be delivered on
 - Fridays, 4:00 PM - 6:00 PM
 - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected and approved by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty



Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tisgh.app>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2026, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/7c3vr>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



**TEMA
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TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

To be approved for overseas trips, school accounts must be cleared of outstanding bills.

TIS 2026/27 School Calendar

FIRST SEMESTER

1/8/26 2026 MYP Results Released; 2026 MYP Enquiries Upon Results Open; MYP PP: Final product (photo evidence upload);
 6/8/26 All staff resume;
 10/8/26 Student Council executives return;
 12/8/26 Newbies arrive (Meeting @ 2.00pm); **NO EXEATS FOR NEWBIES**
 21/8/26 Geography excursion; **TIS Junior Soccer Championships**, after school; **NON EXEAT WEEKEND**
 22/8/26 School Performance auditions, SAT;
 28/8/26 **TIS Senior Soccer Championships**, after school;
 29/8/26 Peer Buddies Workshop; Dukies RA trip; **NON EXEAT WEEKEND**
 30/8/26 Thanksgiving Service (11.00am)
 7/9/26 PYP SC Induction;
 12/9/26 **PYP Parents training session (8:30am); MYP/DP Parents' Information sessions (11:00am);** MYP PP Criterion B final due; **TIS Inter-Colour Basketball Championships; NO EXEATS (Until after 2pm);**
 17-18/9/26 DP Geography data collection (IA) trip;
 14-18/9/26 PYP End of Unit 1 3WI;
 19/9/26 **TIS Sporty Family. NO EXEATS;**
 20/9/26 MYP5 PP: Criterion B final due;
 26/9/26 MYP CP: Community tour; **Inter-Colour Tennis & Badminton Championships;**
 28/9-4/10/26 **23rd Anniversary TIS Spirit Week.**
 2/10/26 **TIS Swimming Championships** after school; **NO EXEATS**
 3/10/26 TIS Founders' Day; **NO EXEATS**
 4/10/26 **23rd Anniversary Thanksgiving Service. Mid Semester Break begins after 2:00 pm.**
 4-11/10/26 Mid-semester break;
 5-8/10/26 Dukies Gold Award Camp, Secondary campus admissions 2026-2027 begin;
 11/10/26 Students return to hostels;
 12/10/26 All classes resume;
 16/10/2026 University Fair tbc;
 17/10/26 PSAT; **TIS Athletics**
 19/10/26 MYP4/DP1 Changes to subject selections close;
 19/10/26 Student Council (SC) shadowing process commences; **MYP4/DP1 Changes to subject selection close**
 21/10/26 G12 EE Café;
 25/10/26 MYP PP: Criterion C draft due,
 29-30/10/26 I&S Celebration Days;
 30/10/26 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12);
 31/10/26 **Inter-School Swimming, Soccer & Basketball Championships;**
 6/11/26 DP Business Management Excursion; PYP Unit Celebration 2 (Student Led Conference);
 7/11/26 Annual Production **NO EXEATS;**
 12-13/11/26 Collaborative Sciences Project – G12;
 16-20/11/26 MYP5 On-screen examinations **NO EXEATS for MYP5;** (Reports due 7/12/26)
21/11/26 Inter-Schools Badminton, Tennis & Volleyball;
 18-27/11/26 DP1 and DP2 end of semester exams **NO EXEATS for DP1 & DP2 ;**
 20/11/26 PYP Book Day;
 24/11/26 MYP CP: Presentation of objectives;
 25/11/26 MYP PP Criterion C final due
 27/11/26 PYP End of Unit 3 3WI;
 28/11/26 Peer Buddies Workshop; **Inter-School Athletics;**
 30/11/26 SC applications open for 2027 elections; Early Years End of Unit 2; 3WI
 5/12/26 SAT; Carols Night (Chaplaincy)
 8/12/26 Christmas Lunch **NO EXEATS**
 9/12/26 MYP PP Final Report due: (Photo evidence & bibliography upload) **NO EXEATS for MYP5 before PP upload**
 10/12/26 Last day of the first semester: PYP pupils; MYP/DP 3WI; Students may depart after 1pm if no interview.
 11/12/26 Last day for teachers*

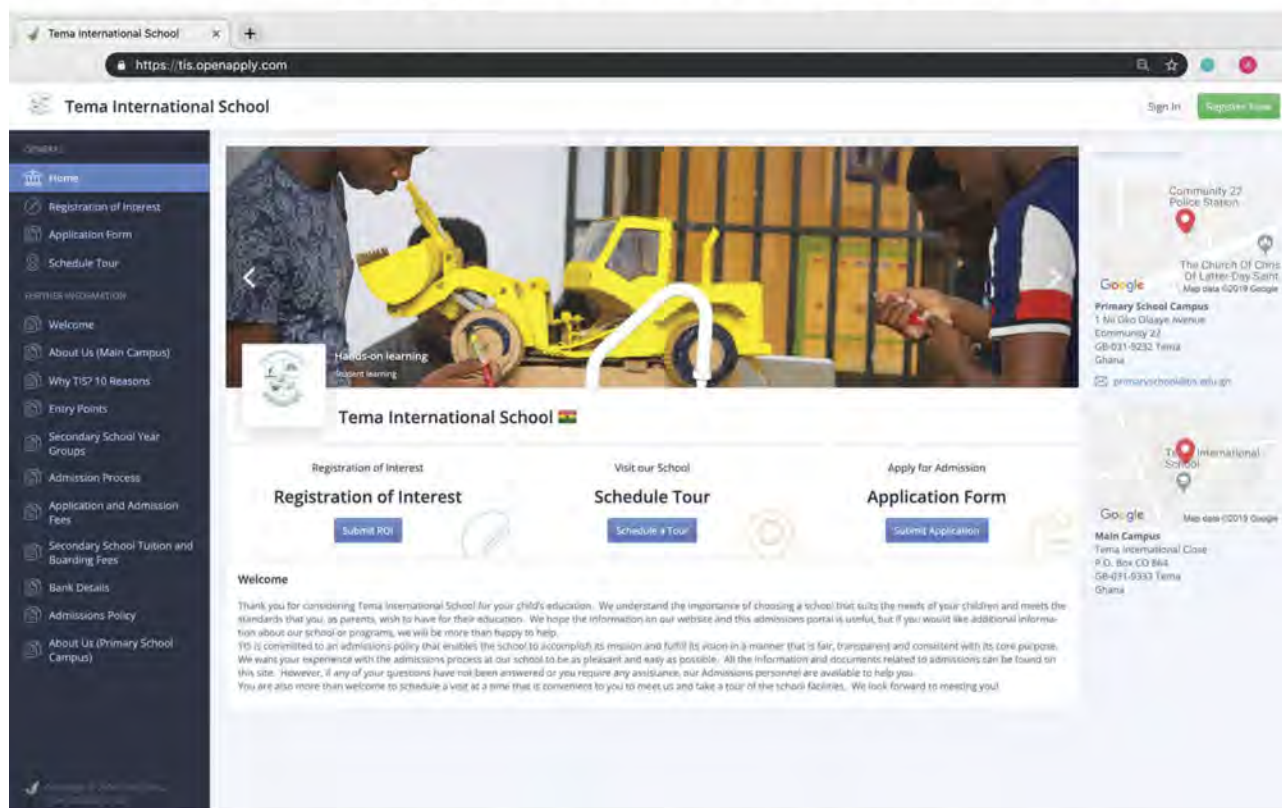
SECOND SEMESTER;

4/1/27 Staff Wellbeing Retreat;
 5/1/27 Staff return, Staff meeting . Wellbeing afternoon;

6-7/1/27 Staff training & preparation
 8/1/27 Constitution day tbc;
 10/1/27 Students return to hostels; applications for 2027 Secondary SC positions close;
 11/1/27 Second semester commences. Alumni Homecoming Week;
 15-16/1/27 TIS Inter-Colour Basketball, Volleyball. **NO EXEATS BEFORE 1.00PM;**
 17/1/27 Alumni Thanksgiving Service; 17/1-5/2/27 MYP4 PP Introduction planning
 18-/19/1/27 SC Manifesto Readings;
 20/1/27 Student Council elections by voting (7.00am-4.00pm);
 23/1/27 **Inter-school Basketball, Volleyball Championships;**
 26/1 – 12/2/27 MYP5 Self docking;
 26/1 – 26/2/27 DP2 Self docking;
 28-30/1/27 IDU Days: G12 EE; G11 EE, 10/11 CAS Reflection Day (Public Speaking, Red Cross Training);
 30/1/27 Secondary SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS;**
 31/1/27 Secondary Student Leadership Induction Ceremony **NO EXEATS;**
 6/2/27 Creative Writing Workshop;
 8-12/2/27 MYP5 Mock On-screen examination **NO G10 EXEATS;**
 8-26/2/27 MYP5 Standardisation (teachers)
 11/2/27 G11 TOK Exhibition. **NO G11 EXEATS;**
 12/2/27 PYP End of Unit 4 #WI; Early Years Family Day; **TIS Senior Squash Championships;**
 13/2/27 Peer Buddies Workshop; Chocolate Friendship Day;
 15-26/2/27 DP Mocks. **NO G12 EXEATS;**
 19/2/27 MYP4 PP Criterion A draft due; **TIS Junior Squash Championships;**
 22-26/2/27 Early Years End of Unit 3: 3WI;
 1/3/27 MYP5 PP Submission of standardised levels with justification (teachers);
 6/3/27 MYP (Personal & Community) Project Exhibition **NO EXEATS (until after 2pm) SAT;**
 10/3/27 PYP-MYP Parents' Info Day at the secondary campus DP1 ToK Exhibition. **NO G11 EXEATS;**
 14/3/27 SAT; Pi Day;
 19/3/27 MYP PP: Criterion A final due. Academic Honesty First Record; PYP End of Unit 5 Unit Celebrations; 3WIs;
Students depart AFTER interviews
 20-23/3/27 Dukies Bronze & Silver award trip);
 21/3-4/4/27 Mid-semester break;
 4/4/27 Students return to hostels; DP Self-docking begins;
 5/4/27 MYP PP Criterion A draft due; Draft 2027/2028 Calendar Overview Released;
 5/4/27 All classes resume after mid-semester;
 5-16/4/27 MYP4 PP Introduction to product development;
 12/4/27 PYP Manifesto readings;
 12/4/27 STEAM WEEK
 16/4/27 G11 EE Café;
 17/4/27 DP2 Grad photos (All day); MYP5 Examprep workshop; **NO MYP5 & DP2 EXEATS**
 23/4-18/5/27 DP Final Exams **NO G12 EXEATS;**
 18/4/27 Exam Candidates' Service **NO EXEATS**
 21/4/27 MYP5 → DP1 Career Pathway session; MYP5 Self-docking begins; PP Criterion A draft due;
 23/4/27 PYP Spelling Bee;
 2/5/27 SAT;
 3-14/5/27 MYP IBMYP On-screen examination;
 15-22/5/27 Break for MYP5 leavers **(Leavers return to Hostels on 23/5/27 by 5.00 pm);**
 20/5/27 PYP End of Unit 6; Early Years End of Unit 4; 3WI;
 21/5/27 PYPX & VAX;
 22/5/27 Leavers' Dinner;
 24/5-1/5/27 DP1 semester exams; **NO G12 EXEATS;**
 25/5/27 MYP PP: Final Product (Photo evidence upload);
 24-28/5/27 MYP4 On-screen examination **NO G9 EXEATS;**
 29/5/27 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students;
 30/5/27 Peer Buddies Workshop;
 31/5/27 MYP4 (2025/2026) subject selections;
 5/6/27 Last day for PYP staff;
 4/6/27 or 6/6/27 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
 12/6/27 Last day for teachers*; S2 reports published.
 13/6/27 ACT;
 20/6-11/7/27 France/Spain trips; 11/7/27 ACT;



TIS Application Procedures



Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (Grade 2-11 Applicants)
- Letter of recommendation and academic transcripts (Grade 11 Applicants)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
For first time users please proceed to 4. For existing users please proceed to 5.
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!

TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4	MYP	Year 5
Grade 5		Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8	DP	Year 9
Grade 9		Year 10
Grade 10		Year 11
Grade 11	DP	Year 12
Grade 12		Year 13



**TEMA
INTERNATIONAL
SCHOOL**



Early Drop-Off - 6AM Late Pick-Up - 6PM

for Early Years & PYP Students Primary Campus



FACILITIES

- Safe and supervised indoor and outdoor spaces.
- Rest and quiet areas designed for young children



MORNING PROVISION

- Supervised environment before school begins
- Calm start to the day with structured quiet activities



AFTERNOON PROVISION

- Rest / relaxation / siesta period where appropriate
- Supervised homework and reading support

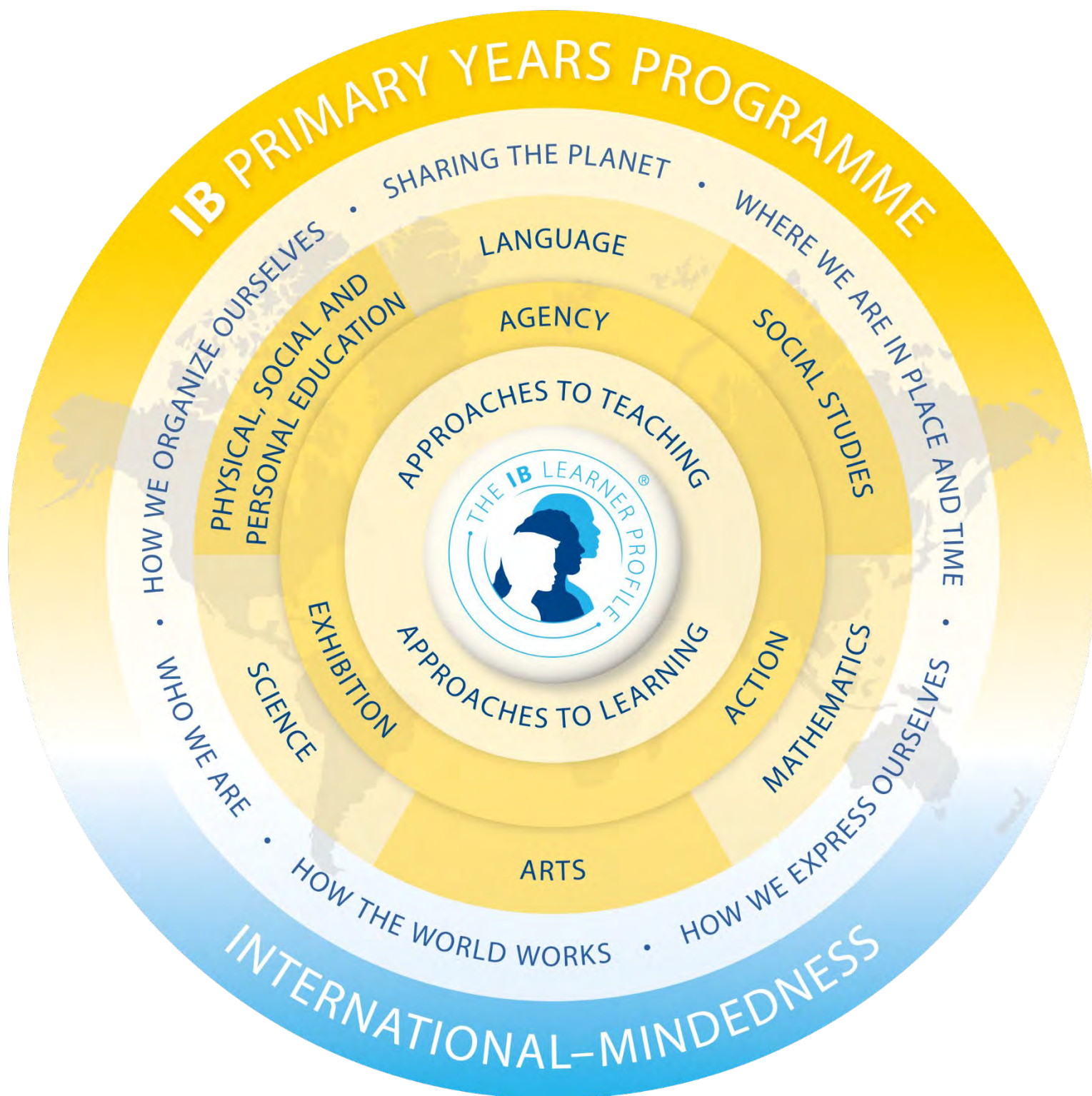
All sessions are fully supervised by trained school staff in a safe and supportive environment.

EXPRESSIONS OF INTEREST

To register your interest or request further details, please contact:

Contact Number: **0244449886**

We look forward to supporting our families with this new extended care provision.



A NEW ACADEMIC YEAR: GROWING, INQUIRING AND BELONGING

To our returning students, welcome back.

To our new students, welcome to your new home.

To our teachers and staff, welcome to another year of purpose and possibility.

To our parents and families, thank you for walking alongside us.



Welcome to a New Chapter of Learning

A new academic year brings with it a sense of excitement, possibility and fresh beginnings. Classrooms come alive again with conversations, questions, friendships and the joyful energy of children ready to discover something new. We warmly welcome our returning students, our new students and families, and all members of our school community as we begin another year together.

For our students, a new year is more than moving into the next grade. It is an opportunity to build on what they already know, develop new skills, form meaningful relationships and discover more about themselves and the world around them. Each new classroom, teacher and experience becomes part of their growing journey.

This year, we look forward to creating classrooms where students feel safe to ask questions, confident to share their ideas and willing to take on challenges. We want every child to know that their voice matters and that learning is something they actively participate in, not simply something that happens to them.

Learning Through the IB PYP

As an IB World School, our approach to learning is guided by the principles of the International Baccalaureate Primary Years Programme. The PYP encourages students to become curious, knowledgeable and thoughtful individuals who are able to make connections between their learning and the world around them. Rather than learning subjects in isolation, students are encouraged to explore meaningful ideas through inquiry. They investigate questions, examine different perspectives, make connections, solve problems and reflect on what they have discovered. This approach allows learning to become purposeful and connected to real-life experiences.

The PYP also places importance on developing the whole child. Alongside academic knowledge, students develop important skills such as communication, research, thinking, self-management and social skills. They learn to collaborate with others, express their ideas clearly, make responsible choices and reflect on their own learning. The IB Learner Profile provides a shared language for this development. We encourage students to become inquirers, thinkers, communicators, knowledgeable, principled, open-minded, caring, risk-takers, balanced and reflective. These attributes are not simply words displayed around the classroom. They are qualities we hope students demonstrate in their everyday interactions, decisions and learning experiences.

Our classrooms therefore become places where students are encouraged to wonder, investigate, discuss, create, question and reflect. Teachers guide and support this process by designing experiences that challenge students while providing the structure and encouragement they need to succeed.

**Grade 3****Grade 1****Grade 5****Grade 4****Grade 2****Grade 6**



A Special Welcome to Our Newbies

Starting at a new school is a significant milestone. For some children, the first few days may bring excitement and anticipation, while for others, there may be a little uncertainty as they adjust to new faces, new routines and new surroundings. We extend a very special welcome to all our new students and families. We are delighted that you are now part of our school community. Our goal is to help every new student feel that they belong. Through classroom routines, play, conversations, stories, collaborative activities and hands-on experiences, students will gradually become familiar with their teachers, classmates and learning spaces. We encourage our new students to ask questions, make friends, explore their surroundings and be themselves. There is no need to know everything on the first day. School is a place for discovering, trying, making mistakes, learning and growing.





Words From Our Newbies



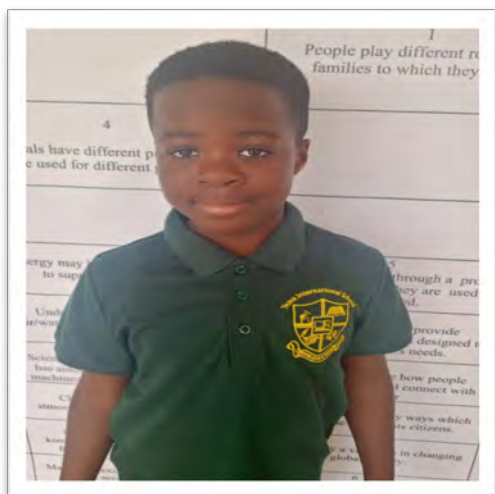
I am happy to join my new school and I look forward to making new friends and learning new things. I want to become a better thinker by asking questions, exploring ideas and gaining deeper knowledge from my lessons. I also hope to take part in different activities, challenge myself and work hard to win more awards.

*Jazmina Nefertiti Abubakar Manu
(Grade 6 , Boarding)*



I am happy to join my new school and I look forward to making new friends and learning new things. I want to show more kindness to my classmates and teachers by sharing, helping and caring for others. I also hope to experience kindness from my new friends and teachers as I settle into my new school.

Kuku Agyeman Boateng (Grade 5)



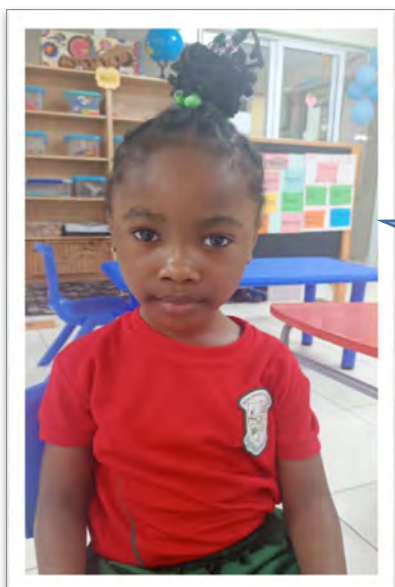
I am happy to join my new school and excited to meet my new classmates. I am especially happy about having nice classmates who will make me feel welcome and comfortable. I look forward to making new friends, learning and playing together, and having lots of happy experiences in my new class.

Ethan Nsiah (Grade 1)

Words from Our Continuing Students

We are excited to welcome our continuing students back to school. We look forward to building on the friendships, knowledge and experiences you already have while discovering new ideas, taking on new challenges and growing together as confident IB students.





I am happy to be back at school and excited to learn and play with my friends. I would love to have more playtime this year because I enjoy exploring, having fun and learning through play.

Liana Kukula (Kinder 3)

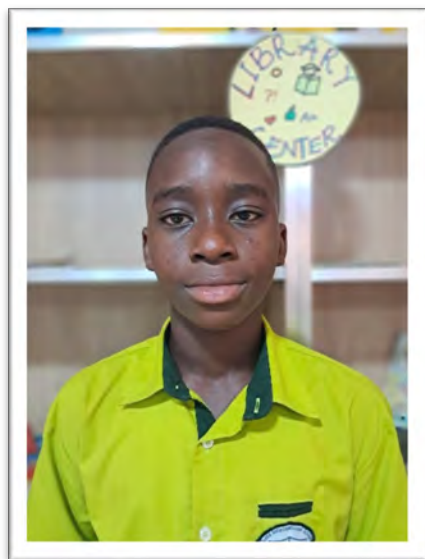


I am happy to be back at school and excited that all my friends are here with me. I look forward to learning, playing and having fun together.

Kekle Agyekum Jace (Grade 1)

I am happy to be back at school and I hope to see a positive change in our class behavior. I want us to work together, follow our class rules and show good behavior so that we can continue to win the Class of the Day Award.





I am happy to be back at school and look forward to gaining a deeper understanding of my lessons this year. I hope to ask more questions, learn new things and use what I learn in different ways.

Solomon Atseku (Grade 6)

Meet Our Teachers

Behind every meaningful learning experience is a team of dedicated educators who guide, encourage and support students throughout their journey. Our teachers work together to create learning environments where students are known, valued and challenged to do their best. They bring different strengths, experiences and perspectives to the classroom, while sharing a common commitment to student growth and wellbeing.

At the leadership level, we welcome the guidance of Ms. Yvonne Tagoe, Principal; Mr. Jacob Lumumba, PYP Coordinator; and Ms. Angela Quaye, Deputy PYP Coordinator. Their leadership supports the continued development of our PYP programme and our shared vision for learning.

Our homeroom and assistant teachers across Early Years and Primary are ready to welcome students into their new classrooms. From Nursery through Grade 6, each teaching team plays an important role in creating a positive environment where children can learn, inquire and grow. We also value the contribution of our specialist and supporting teachers in areas including Music, Arts, Dance and Drama, Sign Language, French and Mandarin. These experiences broaden students' understanding, allow them to explore their interests and help them develop as well-rounded individuals.

Growing Together as a Community

A successful school year is built through partnership. Teachers provide guidance and learning opportunities, students bring their curiosity and willingness to learn, and families provide encouragement and support beyond the classroom. We warmly welcome our parents and families as partners in this journey. Open communication between home and school helps us better understand and support each child. When children see the adults around them working together, they understand that their education is something we value collectively.

As we begin this academic year, let us celebrate the opportunities ahead. Let us encourage our students to ask thoughtful questions, try new things, care for others and take pride in their learning.

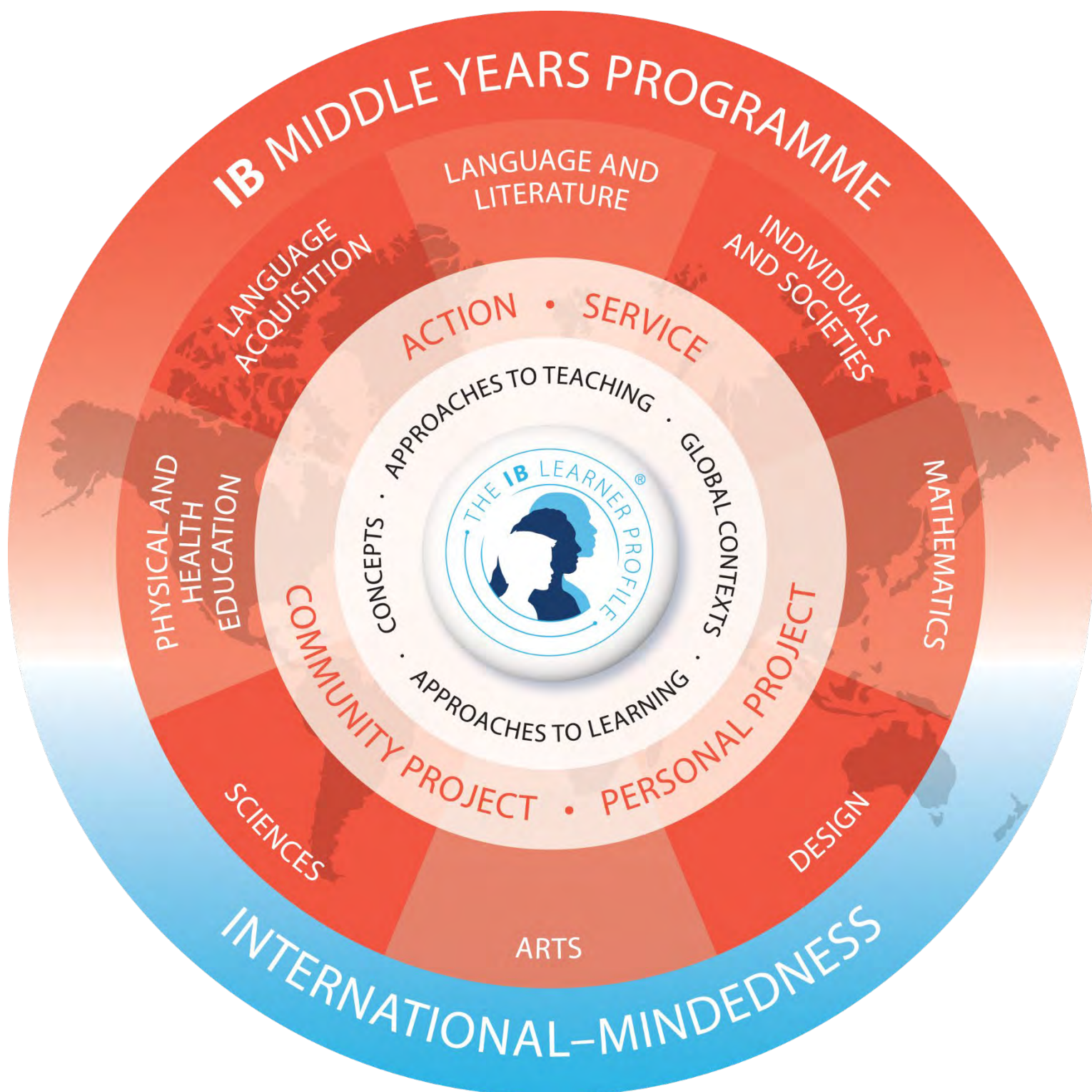


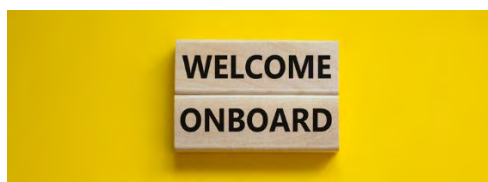


THE TIS DNA



www.tis.edu.gh





RESOURCES TO SUPPORT YOU

Thank you for choosing the MYP at Tema International School. We are excited to have you join this wonderful community. It is a family school which offers unique opportunities for students. The Middle Years Programme is focused on three things: *conceptual understanding*, *real-life applications*, and *skills development*. It is a framework that encourages students to make connections with what they are learning in the classroom, and the environment.



ManageBac

This is our school's learning management system. It ensures accountability and transparency for all stakeholders. All new parents are kindly reminded to follow the principal's guidance on getting connected. Especially for our international parents, this platform helps you to monitor the progress of your ward(s). Among other things, you can check attendance to lessons, curriculum including unit plans, upcoming tasks, feedback from teachers, behavioural/health notes, etc. Like most applications, [this can be installed on your mobile devices through the Google Play store or the Apple store](#).

Tema International School

Weekly Bulletin

21 August 2026

TIS RECORD

This is published **every Friday**. It is our weekly newsletter with useful information on MYP. Always look forward to reading about the programme

and the wonderful experiences of students. Students are encouraged to participate fully in all school activities and look forward to their efforts being acknowledged or showcased in the weekly bulletin.

Tema International School

Weekly Bulletin

21 August 2026

TIS 2026/27 School Calendar

This is a detailed schedule for the academic year. [It is always included in the weekly bulletin](#). Parents are reminded to check this to know when the next MYP activity or program is happening so they can participate.

Meet the MYP Team



Jerry Owiredu Darko
Programme Coordinator
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Phoebe Fafa Wensley
Deputy Programme Coordinator
phoebe.wensley@tis.edu.gh



Louis Welagaamo
Personal Project
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Grace Ameyibor
Service as Action &
Community Project Coordinator
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Mavis Omari-Asante
ATL Coordinator
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Tikiwi Abass Amidu
Deputy Personal Project Coordinator
amidu.abass@tis.edu.gh

JUNIOR SOCCER CHAMPIONSHIPS

The much anticipated Junior Championships took place last Friday after school. The football competition which took place was in fulfilment of two of our pillars-**SPORTS and CULTURE**. The championship was an overwhelming success fostering teamwork, resilience and school pride. The Hostel Team prepared themselves well for the competition and this was evident in the enthusiasm and excitement leading to the match.

Key Achievements

- **High Participation:** Over 95% of eligible junior students and the school community converged to witness the soccer spectacle. Respective Hostels sang and chanted their Hostel songs and anthems adding a strong spectatorship perspective.
- **Skill Growth:** There was visible evidence of improvement in the passing, dribbling and shooting accuracy of our young football boys and girls. This resulted in effective team cohesion and success.
- **Injury-Free:** Zero major injuries occurred due to proper preparation warm-ups.



At the end of the excitement encounter between both male and female hostels, The Cathonians have the bragging rights going in the senior championships come Friday. Anthony Hostel Boys defeated their Francis Hostel counterparts by two goals to one. In the girls' division, Catherine Hostel Girls defeated their Cecilia Hostel counterparts by three goals to nothing. The dominant display of teamwork by the Catherine girls did not allow the Cecilian Girls any space and time on the field of play.

Overall, there was good display of sportsmanship, entertainment. The experiences of our new and junior teams are varied. Here are pictures and reflections for your viewing.

The experiences from our students were varied and wide. Here are some of their reflections:

Playing in the Junior Football match on 21st August was a really memorable experience for me. I felt proud and excited because I was able to contribute to the team and help us get the game-winning goal by providing an assist. It felt great knowing that my pass helped create such an important moment in the match. One thing I really enjoyed was how my teammates passed the ball to me and trusted me to make decisions. This gave me more confidence and helped me understand how important communication and teamwork are in football. I was also able to watch how other players moved, defended, attacked, and made decisions during the game. By observing them, I learned new ways to improve my own football. During the match, I tried to contribute both defensively and in midfield. Playing these different roles helped me gain more experience and understand how I can support my team in different situations. Even when things did not go perfectly, I learned from my mistakes and tried to improve as the match continued. I would also like to give credit to Coach Antonio, who has helped me develop and reach this stage. His guidance and support have helped me become a better player. Overall, the match taught me a lot about teamwork, confidence, positioning, passing, and

learning from others. I am grateful for the experience, and I hope to continue improving and gaining more experience in future matches

Jayden Osei Agyapong Nketia (G7)

On 21st August, we played the Inter-Hostel Junior Football match. We used a 4-2-1-3 formation, and I played as a central defensive midfielder (CDM). In preparation for the match, our training was intense and included passing drills, sprinting drills, and attacker-versus-defender exercises. I was nervous when the game started because there was a lot of pressure, but I tried to stay focused and help the team maintain possession while creating opportunities to score. We managed to score the opening goal, but the other team quickly equalised. The game remained competitive, and I was able to make what I felt was my best touch during the match. A few minutes later, we scored the winning goal and secured the victory. Overall, I really enjoyed the experience and was proud to be part of the team. I would also like to thank my coach, Antonio, for training and supporting us throughout the process.

Kwabena Appiah (G8)

Winning the junior match for Anthony Hostel was a very special and unforgettable moment for me. I felt extremely happy and proud to be part of the team that finally broke the streak. It was a moment that showed me the importance of teamwork, determination, and never giving up, even when things are not going our way. One thing I really appreciated was the way our coach pushed us to keep going throughout the training and the match. Even when some of us were missing shots that we normally should have made. The coach continued to encourage us instead of allowing us to lose confidence. His motivation reminded us that making mistakes is part of the game, but what matters is how we respond to them. We listened to his advice, supported each other, and kept fighting until the end. The match taught me that a team cannot depend on just one person. Everyone has to contribute, communicate, and encourage each other. Even when we were under pressure, we stayed together and continued to believe that we could win. That determination helped us achieve an incredible result. I am really proud that I was able to contribute to this historic victory for Anthony Hostel by scoring the winning goal. This experience has taught me to stay focused, trust my teammates, and never give up, even when things are not going perfectly. Winning the junior match was not just about the result, it was about the hard work, teamwork and belief that helped us make history.

Emmanuel Kumitse (G9)

In preparation for this event, we had several training sessions and drills with our coach. When I found out that I had been selected to play right back, I was excited and ready to give my best. On 21st August 2026, we played against Francis Hostel. In the first half, both teams had good chances, but the score remained tied. I did not have my best performance in the first half, but my coaches encouraged me to improve, which motivated me to do better in the second half. We scored the opening goal, but Francis Hostel quickly equalised. The game became very tense until Emmanuel Kumitse scored a late winning goal for our team. After that, our coaches told us to focus on defending, so I made several clearances, blocks, and interceptions and helped stop their counter-attacks. I was proud of my performance, but even more proud of the team's effort and determination. As a new player on the team, this was a really exciting and enjoyable experience. I am grateful to my coaches, especially Antonio, our coach and Sports Prefect, for giving me the opportunity to represent the school, express myself and develop my talent.

Brian Jesse (G9)

The Junior Hostel Football match was a really fun and memorable experience for me. Since I don't usually play football, I was nervous at first and wondered if I would be able to keep up with everyone. However, playing in the match pushed me outside my comfort zone and gave me the confidence to try something new. During the game, I was able to use skills such as tackling, clearing the ball, marking players, and staying in position as a defender. I also learned that being a good defender is not only about stopping attacks, but also about communicating with my teammates and knowing when to move

out of the box to support the team. The experience taught me a lot about football, but more importantly, it showed me that I can challenge myself and improve even in something I am not used to. I am grateful that I got the opportunity to represent my Hostel and create a memory that I will always remember.

Philip Ayuk (G9)

During our Hostel match, I played for Anthony Hostel, where I was the captain and played as a right centre-back. We won the match 2–1, and I felt proud of both my own performance and the team's effort. Reflecting on the match, I think I did well in my role because I stayed focused defensively and helped keep the team organised, even though I was a bit nervous. Being captain also gave me more responsibility, as I had to lead by example, communicate with my teammates, and encourage them throughout the game. I was happy with how I performed at right centre-back and how I handled the responsibility of being captain. One thing I learned from this match is that leadership and teamwork are very important in football and without them, a team cannot succeed. Even though I was the captain, the victory came from everyone working together and contributing to the team. Overall, the match was a positive experience for me, and I am proud that Anthony won 2–1.

Kadmiel Annan (G9)

The Francis vs Anthony match was a really enjoyable experience for me. I felt especially proud because I was able to assist Kofi in scoring a goal, which made me feel like I had made an important contribution to the team. Playing as a defensive midfielder also helped me improve my teamwork and communication skills, as I had to work closely with my teammates and communicate with them throughout the game. Even though we lost 2–1, I still had a lot of fun and felt that I played my part well. The match taught me that football is not only about winning, but also about working together, learning from the experience, and enjoying the moment. I am proud of my team and the effort we gave, but next year, Francis will definitely be looking to win back the trophy. Francis boys, respect the steeze.

Reginald Danquah (G8)

On Friday I played in the Francis vs Anthony junior match. The final score was 2-1 and unfortunately my Hostel lost. I played in the midfield and I was also the captain of the team. Before the match I felt confident that we were going to win but during the match I realised that was looking very unlikely. I realised my team might lose when Emmanuel scored the second goal. When the final whistle blew I felt sad and very heartbroken because I was the captain and it was my responsibility to make sure that we won. The biggest moment of the match for me was when I scored which felt very good in the moment though at the end of the game it would not really matter that much. To be honest, I think our team lost because we did not try hard enough. We were a bit lazy but the Anthony boys also played pretty well on their part. Personally, I was able to contribute offensively by scoring a goal but I could have been more present defensively to protect our defense. Our team struggled to communicate effectively which showed in the mistakes we made when it came to our passing, defending and finishing. The loss taught me that even though I can try my hardest or do my best, football is a team sport and everybody has to give their best if there is any chance of winning. The loss was very painful but encouraged me and motivated me to train so I can play in the senior match next year. Before the next match, I will try to work on my defensive ability because I feel as if that is one of my biggest weaknesses as of now. I will improve on my communication and fitness so I can play better than I did in this match. The most positive lesson I have taken from this match is that I can perform well if I practice and train consistently. With this in mind, my goal for the next match is to win.

Kofi Ofori (G8)

Last Friday, I played a football match against Anthony and I played as the striker. Even though we lost the match 2–1, it was still a nice and memorable experience for me. I enjoyed being on the pitch and being able to test my skills against the other team. During the match, I had two really good

opportunities to score. I managed to dribble past four players on both occasions, which made me feel confident about my dribbling and ball control. However, I was not able to finish the chances because I missed the goal. This showed me that one of my main weaknesses is my shooting and finishing. I need to work on being more accurate and staying calm when I get a good opportunity to score. I also think that as a team, we could have played harder and given more effort. I believe that if we had communicated better, supported each other and tried even harder, we could have had a better chance of winning the match. Losing was disappointing, but it also taught me that effort and teamwork are very important in football. When the referee blew the final whistle, I felt disappointed because I knew we could have done better. At the same time, I was proud of some of the things I did during the game, especially my dribbling. This match helped me understand what I need to improve, especially my shooting and finishing. Overall, it was a valuable experience, and I hope to use what I learned in my next match.

Eleazar Tawiah (G9)

On the 21st of August 2026, the Francis vs Anthony football match took place. As the Francis boys warmed up and prepared for the match, I was excited and proud to represent my hostel as one of the defenders. When the Anthony boys arrived, both teams were ready to compete, and we were determined to bring the trophy home. During the match, one of the Anthony strikers dribbled through the midfield and began approaching our defense. I quickly reacted, won the ball from him, and cleared it to safety as the crowd cheered. Moments like this made me feel more confident in my abilities as a defender and motivated me to keep giving my best. Although Francis eventually lost 2–1, the match taught us important values such as teamwork, communication, determination, and good sportsmanship. I really enjoyed the experience because it helped me recognise some of my weaknesses and understand what I need to improve on. I am grateful to my coaches for giving me the opportunity to represent Francis and be part of such a memorable match.

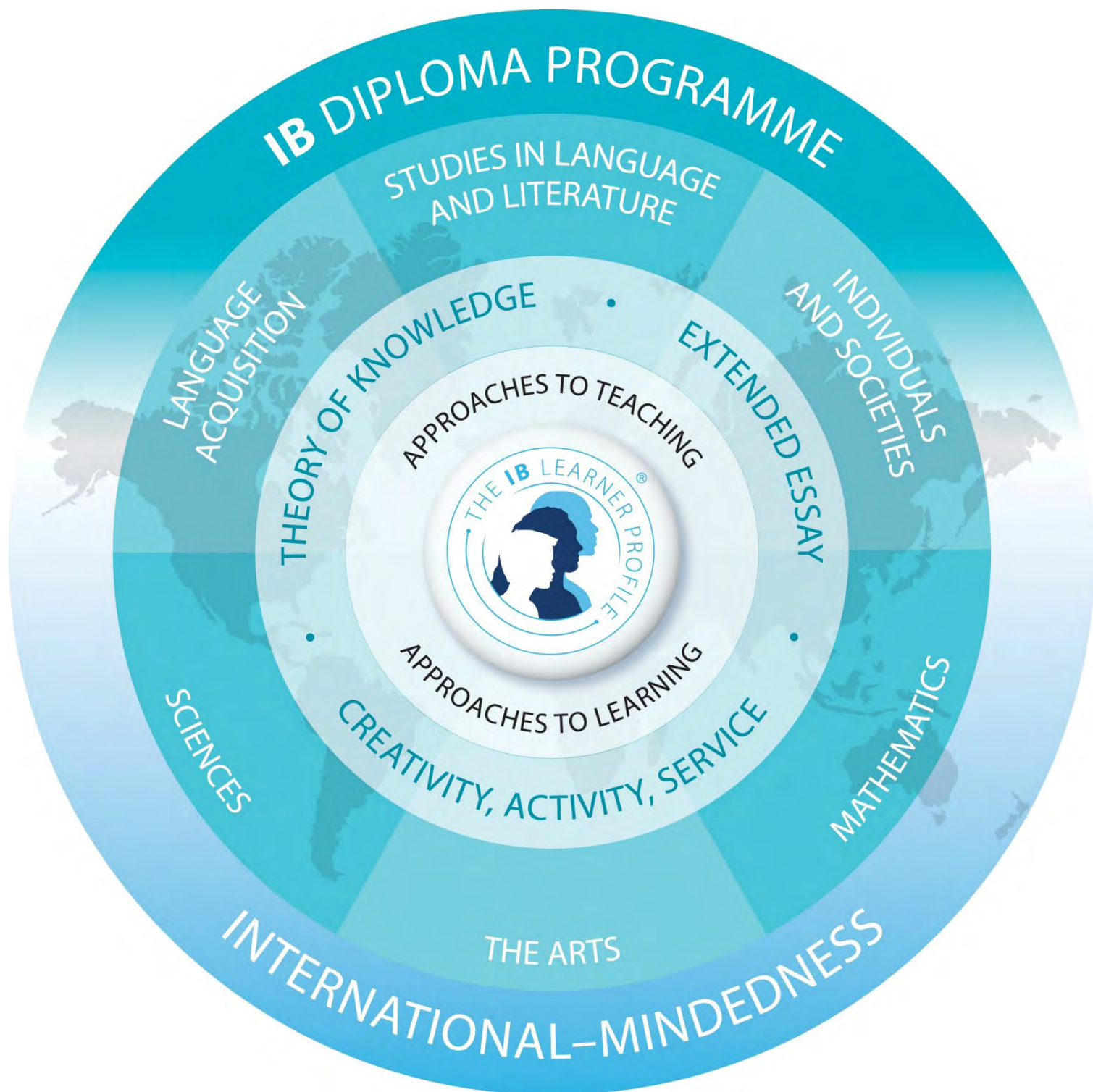
Aaron Baiden (G9)



Change ^{the} World Through Teamwork

#Make a Difference







After-School Activities Are Here Again!



Welcome to another amazing semester filled with exciting, energetic, and enriching activities!

To all our **new students (newbies)**, don't worry about anything! This is your opportunity to explore, have fun, make new friends, and learn something new. Sign up for your favourite activity, or why not challenge yourself by trying something you have never done before?

We have a team of **committed, passionate, and vibrant teachers** who are ready to guide, teach, and support you every step of the way.

And remember, our teachers are not just encouraging you to participate; they participate too! For example, **Mr. Jerry, our MYP Coordinator, plays long tennis with Mr. Albert, our Visual Arts teacher. Mr. Takashi, our IT Leader, also plays squash after school.** So, as a student, what's your excuse?

Our talented **Music Department** is also ready to welcome you. Whether you are interested in learning an instrument, improving your musical skills, or simply discovering your passion for music, our music teachers are available to support you. You can also join the incredible **TIS Choir** and experience the joy of making music together.

There is something for everyone, so **don't just watch from the sidelines; sign up, participate, learn, have fun, and make the most of your after-school experience!**

Let's make this semester an unforgettable one!

Abigail Ahiadorme

ASA Leader

Have you Sign UP for ASA???

ASA - After School Activities – 2026/2027 Academic Year – Semester 1

DAY 4:30 – 5:30 PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	Brass Band	Meshach Asase	Music Room 3 – Handel &	All grades
	Cosmetology	Abigail Ahiadorme	Strands Saloon	10 Ss- All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 All grades
	Piano Lessons	Prosper	Music Room 2 – Handel & Picasso	Individual lessons - All grades
	Debate Society	Louis Welagaamo & Ms Irene Korcee	C6:LL2	30 Ss - G7-G11
	Badminton & Tennis	Sports Team	Sports Complex	All grades
	Architecture Club	Donald Dodoo	Design Lab	10 Ss - G9 - G11
	Fascinator Club	Grace Ameyibor	Project Center	6 Ss - G9 - G11
	Cooking Club	Ms. Eunice	Project Center Kitchen	6 Ss G7
TUESDAY	Sewing Club (Hand & Machine Sewing)	Donald Dodoo & Ms. Diana	Design Lab	8 Ss – G11s
	Tennis and Table Tennis	Sports Team	Sports Complex	All grades
	Cooking Club – G8	Ms. Bernice	Project Centre Kitchen	8 Ss – Grade 8
	MUN	Mr Louis W, Mr Nicholas & Gilda	C12 IS4	50 Ss- All Grades
	Innovation & Entrepreneurship Club	George M. Nicholas S. Mr Kumah-Noi	Library	18 Ss- G9 - G11
	Cosmetology	Phoebe Fafa Wensley & Elyna Agbleke	Strands Saloon	10 Ss- All grades
	TIS Orchestra	Shadrach Asase	Orchestra Room – Handel	All grades
	Crocheting Club	Ms Eunice	Design Lab	6 Ss - All grades
	Squash	Takasi Nyande	Sports Complex	All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	ALL GRADES
WEDNESDAY	Badminton	Sports Team	Sports Complex	All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 Ss - All grades
	Visual Arts Club	Albert Dowuona	Visual Arts Studio-Handel Picasso	10 Ss - All grades
	Journaling Club	Mrs King	Design Lab	8 Students – G11/G12
	Sign Language	Ms. Diana	C8	All grades
	Reading Club	Aunty Setor, & Joseph B	Learning Center	24 Ss - All grades
	Cooking Class – G9 & G10	Ms Betty	Project Centre Kitchen	8 Ss – G9 - G10
	Psychology & Mental Wellness Club	Mr Nathaniel Mishio	Design Lab	20 Ss - G10 - 12
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	ALL GRADES
THURSDAY	Handball & Squash	Sports Team	Sports Complex	All grades
	The Operation Smile Club	Mrs King	Design Lab	12 Ss – G9 – G11
	Pop Band	Meshach Asase	Music Room 3 – Handel &	Individual lessons - All grades
	Interact Club of TIS - Meeting 2 x Month	Grace Kabukie & Gilda Afegbedzi	I&S CLI13	20Ss - All grades
	STEM CLUB	Science, Arts, IT& Math Team	Einstein Block	All grades
	TIS Orchestra	Shadrach Asase	Orchestra Room – Handel &	All grades
	Photography Club	Joshua Narley	Media Room – Project Centre	14 Ss – All grades
	Art & Craft	Mrs King and Bernice	Decoupage in the Design Lab	10 Ss – G9,10 &11
	Squash	Takasi Nyande	Sports Complex	All grades
FRIDAY	Mooting Society	Louis W. Constance & Joseph B.	C6:LL2	25 Ss -G9-G11
	Piano Lessons	Prosper & Robert Hayford	Music Room 2 – Handel & Picasso	Individual Lessons - All grades
	Squash	Takasi Nyande	Sports Complex	All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	ALL GRADES
SATURDAY	Volleyball – After lunch	Sports Team	Girls Hostel Court	All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	ALL GRADES
SUNDAY 4 - 5 PM	Swimming Club – Sports Team - Mr Callistus			
	Annual School Play – Mawuli Zonyrah – Visual Arts and CASSA Team			

Service Projects: Opportunity for Service as Action and CAS students to develop community projects. Discuss logistics with coordinators/supervisors. Check your Handbook or visit the CASSA office for the NGO collaboration list.

CAS Projects (G11 & G12): Submit the **CAS Project Proposal Form** to the **CAS Coordinator** before starting a CAS Project.

Red Cross Club: Monthly meetings for Red Cross Ghana Society certified members. Patrons: Mr. Hayford Gyasi, Abigail, & Mr. Callistus

Performance/School Event Organizers: Open to all students. Check the Notice Board, Bulletin, or **ManageBac** for opportunities.

Workshops: Skill-building opportunities are announced in the Weekly **Bulletin - CAS-SA Corner** and **ManageBac**.

DoEIA: Follow Dukies Group on **ManageBac** for updates. For Bronze, Silver or Gold Award registration, visit the **Dukies Office** at the Project Centre or speak to **Mr Atseku and Mr Mawuli. (Award Coordinator and Deputy coordinator)**

After-School Activities Participation: All students are required to participate in at least 3 activities weekly. Emphasise commitment and balance.

After-School Program and CAS: The After-School Program at Tema International School is meticulously aligned with the CAS requirements. These activities fulfil the CAS experience prerequisites, particularly within the Creativity and Activity strands, providing students with diverse opportunities to engage and develop these essential skills.



Dear TIS Community,

Let our voices come together!

We are excited to invite **students, staff and parents** to join our prestigious **TIS Choir** as we bring back the vibrancy of music and singing across our community.

Being part of the choir is an opportunity to **discover and develop your talent, build confidence, connect with others and perform at some of our most important school events.** We are working on a rehearsal schedule that will allow everyone to participate and grow together.

And there is something special ahead! Our choir will perform during the **TIS 23rd Anniversary celebrations**, as we begin building towards an even bigger milestone, **TIS @ 25!**

Our dream? **The largest and most vibrant choir in TIS history.**

Students, staff and parents, your voice belongs here.

Sign up today with Mr Prosper and come sing with us!



The Enhanced MYP

Transitioning from Service as Action to Community Engagement



As stated in our last bulletin, we are thrilled to welcome you back to school! A special welcome to our “newbies”! Get ready for an exciting journey filled with sports, culture, academics, and service.

As we move into the **Enhanced MYP**, **Service as Action** is evolving into **Community Engagement**. While the purpose of service remains the same, the emphasis is shifting from simply serving a community to working with communities towards sustainable change. This semester, students will begin exploring how they can become active participants in creating positive change in their immediate community

Please pay attention to the expectations for your grade level:

MYP2 (Grade7) - students are introduced to the standards and requirements of Service as Action through the handbook and how they can take action from classroom units while developing the IB Learner Profile attributes and the ATL Skills as a habit. Students are encouraged to learn by doing.

MYP3 (Grade 8) - students undertake the Community project. Students identify an authentic need in the community and, in groups of 2-3, propose an action to address it. This involves a timeline from September to March.

MYP4 (Grade 9) - students will take advantage of the SDG goals, collaboration with NGOs, after-school activities with a service component, current global/local issues, and classroom Units to fulfil their Service as Action requirements. Knowing, understanding, and caring about the local and global communities.

MYP5 (Grade 10) - Students will finalise their pending engagements and submit a 13-page *Transition into CAS Workbook*. Marking the culmination of the Service-Learning journey at the MYP Level

Guess the Impact – G7 SA Session

As part of their MYP Orientation Session on Service as Action, our G7 students explored the meaning of Service as Action in their own words and discussed the ripple effect of positive action.

For the “*Guess the Impact*” activity, students were divided into groups of 5-6 and given a poster featuring an image of a positive action, such as tree planting, gardening, peer tutoring, picking up litter, and other acts of service. Each group discussed the possible ripple effects of the action shown on their poster and used their conclusions to redesign the poster into a complete piece. The activity helped students understand that impact does not always begin with a big action; it can start with one simple decision.



MYP – Transitioning from Community Project to Community Engagement

As the conversation around Community Engagement begins, the conceptual understanding of the Community Project is evolving from serving a community to engaging and working with the community.

In previous experiences, students would take a community tour to identify an authentic need and collaboratively develop measures to address it. These projects often took the form of giving, serving, or donating, with community members positioned solely as beneficiaries on the receiving end.

Moving forward, this concept will be refined to provide students with opportunities to collaborate with community members on sustainable solutions.

For example, rather than simply donating detergents and soap, students could learn how to make soap together with community members, creating an opportunity for shared learning and long-term impact.

A New Community Project Partnership



The grade 8 cohort will undertake their Community Project with **Prince and Princess Academy in Ashiaman Newtown**, a local school with a population of approximately 500 students. The school is passionate about collaborating with TIS and believes that both schools can learn from one another through a variety of meaningful experiences.

As part of the MYP Orientation, we were delighted to welcome Mr. Raymond Mensah, Headmaster of Prince and Princess Academy, who spoke to the cohort about the school, its students, and the opportunities for collaboration.

Together, we explored some possible projects and experiences that the two schools could undertake. Some of the possibilities discussed include:

- Co-writing articles on issues affecting our communities to create awareness
- Debating relevant societal issues
- Health walks

- Collaborative science experiments
- Local food cooking sessions
- Collaborative murals and creative projects
- Inter-school Quizzes

And many other opportunities.

This concept goes beyond a community project; it is an opportunity for students from two schools to learn from one another, share their skills and experiences, and work together towards positive and sustainable change and we cannot wait to share the journey, the impact and the positive relationships that would be built along the way with our school community.

Stay tuned!





23RD ANNIVERSARY

& SPIRIT WEEK

THEME

CELEBRATING OUR HUMANITY
IN A CHANGING WORLD

Learning. Belonging. Becoming.

MONDAY, 28 SEPTEMBER – SUNDAY, 4 OCTOBER



MONDAY, 28 SEPTEMBER	TUESDAY, 29 SEPTEMBER	WEDNESDAY, 30 SEPTEMBER	THURSDAY, 1 OCTOBER	FRIDAY, 2 OCTOBER	SATURDAY, 3 OCTOBER	SUNDAY, 4 OCTOBER
						
REALM OF THE REVERIE	SUSTAINABLE FASHION	INTERNATIONAL DAY	ICON DAY	EAST MEETS WEST ANIME VS DISNEY	THE LEGEND'S CROWN SPIRIT WEEK FINALE 7:30 PM	FOUNDERS' DAY
						ANNIVERSARY THANKSGIVING SERVICE (TBC)

As the world continues to evolve through artificial intelligence, technological advancement and global change, our greatest strength remains our humanity.

At Tema International School, we celebrate the values that define us: our capacity to learn, to care, to create, to belong and to become. We celebrate the richness of our diversity, the strength of our community and the lifelong pursuit of learning.

Together, we are nurturing a community where knowledge is matched by character, diversity is embraced, and every individual is equipped to thrive in a changing world.

REALM OF THE REVERIE - Monday, 28 September



Enchanted Day

Step into a world of imagination by dressing as your favourite mythical, magical or fantasy-inspired character.

Dress code - Think: Fairies, angels, enchanted royalty, elves, Greek gods and goddesses, fantasy warriors, superheroes, storybook characters, legendary heroes, phoenixes and other imaginative characters.

SUSTAINABLE FASHION - Tuesday, 29 September



Celebrate creativity through sustainable fashion.

Create an outfit using recycled, reused or upcycled materials, or transform existing clothing into a unique design.

Dress Code - Think: Wearable art, recycled materials, redesigned clothing and eco-friendly fashion.

INTERNATIONAL DAY - Wednesday, 30 September**Celebrating Cultures Around the World**

Celebrate the rich diversity of our global community by wearing traditional or cultural attire from your country or another culture you wish to celebrate respectfully.

Dress Code - Think: Traditional dress, national attire and cultural clothing from around the world.

ICON DAY - Thursday, 1 October

Celebrate someone who inspires you or someone whose style, character or contribution you admire.

Dress Code - Think: Musicians, artists, athletes, scientists, authors, humanitarians, leaders, TIS teachers and staff, or any individual who has made a positive impact on you or the world.

EAST MEETS WEST - Friday, 2 October**Anime vs Disney (Day wear)**

Celebrate the world of animation by dressing as your favourite Eastern or Western character.

Dress Code - Think: Anime, Disney, Pixar, Studio Ghibli, Marvel, DC and other animated favourites.

THE LEGEND'S CROWN | 7:30 PM - Spirit Week Finale (evening wear)

Celebrate the end of Spirit Week with a fun-filled evening inspired by the excitement and glamour of Las Vegas.

Dress Code – Think: Elegant, glamorous or black-tie attire.

FOUNDERS' DAY - Saturday, 3 October

Holiday – A relaxed day on campus with an **in-house board games afternoon** for our boarding community.

FOUNDERS' DAY AND ANNIVERSARY THANKSGIVING SERVICE - Sunday, 4 October – 11 am

Honouring the vision, values and legacy of our Founders. A celebration of gratitude as we reflect on 23 years of learning, growth and community, bringing **TIS @ 23 Anniversary Week** to a close.



Following our special **Founders' Lunch**, students will depart for the Mid-Semester break after 2 pm.



**TEMA
INTERNATIONAL
SCHOOL**

MYP/DP PARENTS' INFORMATION SESSION



An opportunity to gain a better understanding of the key components and expectations of the Middle Years Programme (MYP) and the Diploma Programme (DP) of the International Baccalaureate.

DATE: SATURDAY, 12 SEPTEMBER 2026

VENUE: MPH

TIME: 11:00 AM

Knowledge is the Key | Come and learn about the IB @ TIS

Dear Parents, **SAVE THE DATE (Saturday, 12 September 2026)** for this important information session with our Programme Coordinators.

Come and learn more about the **IB at TIS**, the unique learning experiences we offer our students, and how you can better understand and support your child throughout their IB journey.

You will have the opportunity to learn more about **subject selection** and meet the coordinators leading key areas of our programmes:

Across the IB programmes: Approaches to Learning (ATL)

MYP: Personal Project (PP) and Community Engagement

DP Core: Extended Essay (EE), Theory of Knowledge (TOK) and Creativity, Activity, Service (CAS).

Come and learn about the IB at TIS. We look forward to seeing you!



HARVARD
COLLEGE
UNION
SOCIETY

LEARN WITH
LEADERS

Harvard College Union Society
Young Global Leaders
Program
WINTER Camp

at
**HARVARD
UNIVERSITY**

CAMP DATES:
3 - 10 January 2027

To register, contact Ms Abigail Ahiadorme -

☎ 0543936488

✉ abigail.ahiadorme@tis.edu.gh



Harvard Winter Programme 2027

Your Chance to Experience Harvard University Is Here.



Have you registered?

Registration is now open for the **Harvard College Union Society Young Global Leaders Winter Programme 2027**, and this is an extraordinary opportunity for TIS students to step onto one of the world's most prestigious university campuses.

This programme is more than a trip; it is a transformative leadership experience. Students engage in interactive workshops on public speaking, debating, leadership development, media strategy, and community impact. They collaborate with peers from across the globe, work on real-world outreach projects, and receive mentorship from Harvard student leaders. Throughout the week, participants strengthen their confidence, critical thinking, communication skills, and global awareness, competencies that are essential for university applications and future leadership pathways.

Beyond the classroom sessions, students experience academic and cultural exploration across Cambridge and Boston, gaining exposure to environments that inspire ambition and intellectual curiosity. They return more independent, more articulate, and more prepared for the next stage of their **academic journey**.

Few vacancies are available.

Whether your child already holds a valid U.S. visa or requires one, they are eligible to apply. For students who require a visa, the school will guide and support them through the application process.

Registration

Link: <https://forms.gle/JAo5DrXjqL9C9GTg7>

For further information or guidance, kindly contact: **Mrs Surama King** - CAS & Events Coordinator - surama.king@tis.edu.gh - +233 24 461 5255

This is a rare opportunity to broaden horizons, build global networks, and gain a once-in-a-lifetime experience at **Harvard University**.

We encourage interested families to register without delay.

CREATIVITY HIGHLIGHTED

It is time to **showcase your creativity!**

Creativity Highlighted is a weekly Assembly segment celebrating the amazing talents within our TIS community. Whether it is **artwork, photography, poetry, a story, music, dance, a skit, or any creative piece you have made**, we want to see it and celebrate you!

Send your creations to marksmanbee@gmail.com for a chance to have your work highlighted during Assembly.

Be creative. Be bold. Share yur talent. Make yourself proud!



HOSTEL CORNER

Newbies Week Reflections



Stepping into a new hostel means opening the door to a completely new world. A couple of weeks ago, our newbies pull back the curtain on hostel life at Tema International School, sharing their honest, heart-warming, and beautifully candid reflections. From the initial nerves of moving in on Wednesday the 12th to the comfort of finding a supportive community, our young achievers have quickly adapted to the fast and furious TIS rhythm. Read on to discover how our newbies are mastering early morning room inspections, navigating the countdowns to breakfast, learning from our experienced council Executives, peer buddies, entire students and building friendships during evening meetings in the common room. It is a journey of independence, personal growth, and unforgettable memories in the making!



Newbies Week at TIS was a really enjoyable and memorable experience for me. From the moment I arrived at the school, I felt like I was able to adjust quickly and become comfortable in my new environment. One of the main reasons for this was that I already had friends at TIS before I joined, which made the transition much easier. At the same time, I was able to meet many new people and form new friendships, which helped me feel even more welcomed.

One of the highlights of Newbies Week was the trip to We-Ape. I really enjoyed the experience because it gave me the opportunity to spend time with my classmates and friends outside the normal school environment. The trip allowed us to have fun, explore a new place, and create memories together. It also helped me become closer to some of

the people I had recently met.

Overall, Newbies Week helped me settle into TIS much faster than I expected. Having friends I already knew gave me a sense of familiarity, while the new friendships I made allowed me to become more involved in the school community. I enjoyed meeting different people, experiencing the school environment, and taking part in activities such as the trip to We-Ape. Looking back, I feel that Newbies Week was a great introduction to TIS, and I am excited about the friendships,

experiences, and opportunities that the rest of my time at the school will bring. **David Quarcoopome – (Grade11)**

Newbies' Week was an interesting and memorable experience for me. When I first arrived on Wednesday, I felt a mixture of excitement, nervousness and sadness. It was my first time being away from my family by myself, so I was not completely sure how I would feel about being at school without them. I was also quite shy and did not know many people yet.

On Wednesday evening, after dinner, our seniors tried to help us get to know each other by organising some games. Even though the games were not very successful, I think it was still a good attempt by our seniors to help us become more comfortable with one another.

Thursday started with orientations. After the orientations, we had more opportunities to meet new people and talk to other newbies. This was much more enjoyable, and I started feeling more comfortable around the people around me.

Friday was probably my favourite day because we went on an excursion to We-Ape. At first, I thought the trip was going to be annoying because I would rather have stayed behind and slept. However, my opinion changed very quickly. On the bus ride there, our seniors brought a huge speaker and played music for us. Unfortunately, the speaker stopped working, but instead of letting that ruin the mood, the seniors started singing for us.

When we arrived at We-Ape, we had a great time zip-lining and completing the different activities. The funniest moment for me was when someone in my group decided to try some acrobatics during the tightrope. Somehow, he managed to flip upside down and got stuck in that position. It took quite a while to help him get back on his feet. That was definitely one of the moments I will remember from the week. The bus ride back was much quieter because everyone was tired and wanted to sleep.

Saturday was another eventful day because we had sports. One of the activities I remember most clearly was tug-of-war. The competition was extremely close between the four teams: red, yellow, green and blue. Eventually, blue managed to win the tug-of-war. At the end of the sports activities, yellow came first, blue came second, red came third and green came fourth.

That evening, we went to the MPH for dinner and then had a movie night. There were kebab sellers and popcorn, which made the evening more enjoyable. The movie we watched, Swapped.

On Sunday, the old students returned, marking the end of Newbies' Week. Looking back, I think the week was much better than I expected it to be. At the beginning, I was shy, nervous and a little sad about being away from my family. However, as the days went by, I became more comfortable, made new friends and gained more confidence.

My favourite part of the week was definitely We-Ape. By the end of the week, I felt much more confident and motivated to do well in school. I also have an older sister who I really look up to because she is really smart, and I want to be able to live up to her expectations. Overall, Newbies' Week was a fun experience that helped me become more confident and excited about the school year ahead. **Owusu Akoto – (Grade 8)**



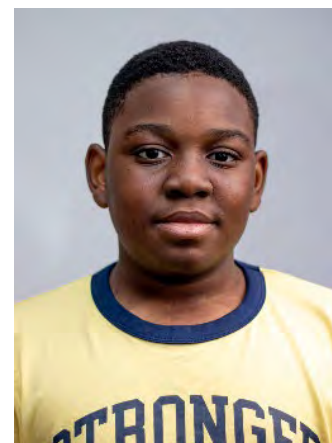


I walked into the gates of TIS as a complete newbie, nervous and scared of the experience coming my way but over time, I slowly made friends and the nervousness quietly vanished. I think T.I.S is an alright school which upholds its values nicely. The environment around me was bright and I had a lot of time to make friends and discover new teachers. My concern is that I need more time to do my assignments. I wish the food could have even more variety and my uniform would be ready quicker. Apart from that, I think T.I.S is a good school.

Zhaideen Hussein – (Grade 7)

Newbies Week was a fun and exciting time for Grade 7 students because it helps us get used to our new school. We got to meet new people, make friends, learn about our teachers, and discover different places around the school. There are also fun activities that make us feel more comfortable and welcome. Even though starting secondary school can feel a little scary at first, Newbies Week helps us feel more confident and excited about the new journey ahead. I want to learn more about languages like Spanish and French. I also enjoyed spending time with my classmates and getting to know my teachers and roommates. In conclusion, I had so much fun with my friends, teachers, and hostel parents. I wish to talk to my parents about how I learn in school. Thank you for reading this!

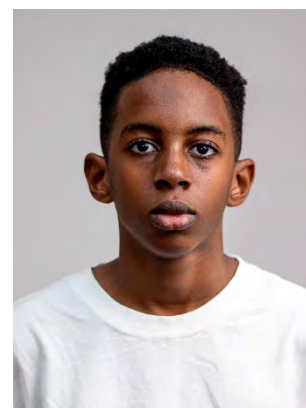
Francis Ebo Duncan – (MYP2)



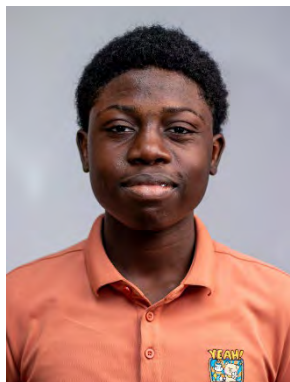
When I first came, I was very excited. I was ready for boarding school, but when it came to the social activities, not all activities were to my liking. On the bright side, I was able to settle in and make some friends. In all, I still love boarding school.

Daryl Agyeman Boaten (Grade 7)

When I arrived, the place was packed, and I was a bit nervous about the crowd. Quickly, tons of people introduced themselves to me, and within no time I had a ton of friends. We talked about our hobbies and the favourite games we play. Over time, more people joined the friend group, and it's still growing. On Friday, we went ziplining in Aburi; I didn't go because I'm scared of heights, but most people did. The people who didn't go went to the activity centre. The activity centre only had two activities: some game throwing sacks and archery with shuriken and axes. I simply waited for my friend to come back from the ziplining so that we could talk and eat. On Friday, we toured the



school, and once we were done, I went to the library, watched videos with my buddies, and then returned to my dormitory. I was so tired, so I went to my friend's dorm to talk; then, out of the blue, Mr Akortah let me know that I was going on exeat for a dental appointment. When I arrived at the school on Sunday from exeat, the others had come and settled down. **Matt Otchere (Grade 8)**



Newbies Week was honestly a really fun and memorable experience for me. At first, I felt excited but also a little nervous because I was new to TIS and didn't know many people. One of my favourite parts was going to We Ape, where we did activities like ziplining and had a lot of fun together. The activities helped us bond, laugh, and become more comfortable around each other. I also really enjoyed meeting new friends and getting to know people I probably wouldn't have talked to otherwise. Overall, the week helped me feel more welcomed and like I was starting to become part of the TIS community. I'm grateful for the memories and friendships I made during Newbies Week, and I'm excited for what's ahead. **Philip Ayuk (Grade 9)**

To be honest, coming to TIS was a big change because I've never been away from my parents for long, and I rely on them heavily after a long day at school for comfort and moral support. Newbies week, being the first week, was when I formed my judgement about TIS, and I had very low expectations, thinking that without my parents to go home to every day I'd feel lonely and long for their presence. Everything, from the kind hostel parents to the welcoming peer buddies to my favourite senior, Antonio, exceeded my expectations. TIS has been an amazing experience so far. I've never felt so alive and in control of my life. Another thing I love about TIS is my roommates, because they have very high expectations (especially Michael) in their room, and my being an addition means that same pressure has been placed on me, making me feel a constant urge to do my best and excel in every aspect of my day. Thank you, TIS! **Nabil Abdulai (Grade 10)**



The first week has been very interesting, meeting new people, learning new things, and experiencing different cultures. The orientation was very different from what I expected and went on longer than I expected. The school, in general, looks very nice; the classes I have had so far have been very interesting, especially Theory of Knowledge. I like the way the answers to the questions vary from person to person based on their perspective and how their different questions can cause a debate to arise. So far, this week has been very different from what I was expecting. **Imoura Conton (Grade 11)**

When I first arrived on Wednesday the 12th, I was a little nervous to see my new room environment, my roommates, and my hostel parents. When I walked into the dorm, I was glad it was a nice dorm room that met my expectations and preferences. We were all newbies at the time so after I settled down and packed all my stuff into my locker, and got to know my roommates a little better. I had also just met the hostel parents and where to find them when in need. The first night, I wondered how I would possibly adjust to living in the hostel which kept me awake at night. After a few nights, I got a bit more used to the routine, it was simple, yet punctual. I explored the hostel and had been to the common room and laundry room. In the common room, we had many meeting and discussions about being in a new environment and some of the ground of TIS. A demonstration of washing our clothes and we were shown how we will be washing for the rest of the academic year. I was also able to get better with the schedule and keeping my dorm clean. During work time, my roommates and I made sure we distributed tasks fairly and it helped us bond more. Overall, it hasn't been a bad experience, and so far, I've enjoyed my 1 week stay here and I look forward to continue to school at Tema International School. **Kekeli Ayivi (MYP 2)**



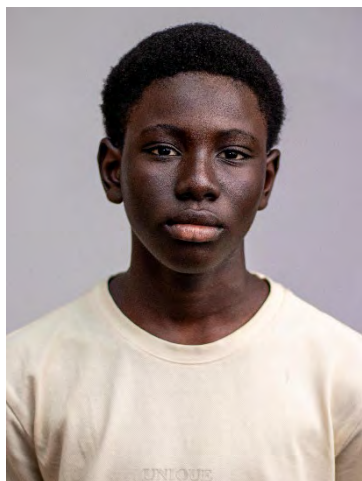
Boarding school is no easy feat, that's a fact, and that's what I've learnt in about two weeks. Nobody comes the first day and automatically settle down and know what to do, it's hard to settle and adjust, and this is coming from someone who has a little boarding experience before TIS.

I mean, when you're a lot in a room, waking up at the same time and all rushing to get ready on time, it makes you rethink your life choices, but it teaches you how to communicate, how to work together with your dorm mates, gain time management skills and enhances the sense of community, which is what TIS strives to do. Though I've been here for two weeks now, I have made core memories already, making new friends, discovering different cultures, laughing together, and the whole community coming

together to support fellow peers.

I think my favourite memory so far is reciting the Francelia chant all together. All in all, even though I'm new here, boarding school is a whole experience, both containing the good and bad. It's unique in its own way, especially at TIS with its amazing people, and I would recommend you benefit from it to the max, learning life skills. **Lya Abena Quansah, Grade 11**

When I heard I was coming to TIS I was excited and nervous all at the same time. On my first day during newbies week, I already knew this would feel like home after I had already made friends, and bonds with people coming from all different backgrounds. In my opinion, hostel life was quite easy to adjust to. On the other hand, remembering routines took a little more time. From the moment I stepped out of my car I already felt so welcomed by everyone. The seniors were energetic, the hostel parents were kind, and every student in Cecilia and Catherine felt like my sisters. I know I'm prepared for whatever comes my way and I'm excited to start my TIS journey! **Alayna Ahadome (MYP2)**



When I first walked through the gates of the boys' hostel (Francis/Anthony), a thought kept running through my mind something all my loved ones had told me: "You will meet different people from different backgrounds." Although I have not even spent a full week here yet, I can already testify that this is absolutely true. Beyond that thought, I also arrived with the mentality that this was the beginning of a new chapter and a completely fresh start. My first-day experience was decidedly not bad at all, though I had to adjust quickly and switch out of "vacation mode." I was finally experiencing all the realities I had heard about during my initial interview. On a normal school day, I found myself bathing at an astonishing 6:00 AM. I must admit, waking up that early is hard when you are used to sleeping in until 10:00 AM or 11:00 AM during vacation! After getting ready, we headed to the

Multi-Purpose Hall (MPH) for breakfast, and trust me when I say the food is incredibly good. Since we were newbies, we had a few personal orientations and talks before the continuing students joined us that Sunday. These were in addition to the sessions we had with our parents and school staff the day before. Around 12:50 pm, we headed back to the MPH for lunch, which was also really good, followed by a few more introductory talks. At 6:15 pm, we returned to the MPH for dinner. Right after dinner, the Council members and Peer Buddies engaged us in some indoor games to ward off boredom, since we didn't have internet access yet and had handed our devices over to the IT team for system configurations. It was a great opportunity to get to know one another. This same routine continued throughout the week, with two exciting exceptions. On Friday, we went on a newbie excursion to a place in Aburi called We-Ape, where I got the chance to go zip lining for the very first time! Then on Saturday, we had Inter-Colour games, which were highly interactive and fun. Finally, on Sunday, the continuing students arrived. I was thrilled to reunite with old friends and meet new people, and I also officially settled in with my new roommates. The same schedule has run through the week up to this date, except we have now started having mandatory Prep right after dinner. We have also listened to talks from different subject teachers and guidance counsellors, which helped us make our final subject selections. Despite all the major adjustments, I have had an awesome time here at Tema International School (TIS) so far making new friends, hearing interesting stories, and learning about all the clueless actions that can quickly get you sent home! Through this incredible journey, I have already found some great role models to look up to, including Antonio, Michael T., Deen Hussein, Maxwell, Kwame, Kweku, Chidudem, and Moses Kanneh. I truly believe I can achieve my dreams here. I look forward to reaching my personal goal as well as meeting the institutional expectations of achieving excellent grades. I know I am going to have a wonderful time here. **Brian Jesse Agbenosi – (MYP4)**

My hostel experience as a new student at TIS has been very engaging and enjoyable. The people in each room and hostel alike are all kind and welcoming. The DP2 students are always there to help and it's a good idea to go to them because of the experience they have in this school. If you have a question or a suggestion, they are open to hearing it and offer good advice. When it comes to managing your room and staying neat it is easy to get used. And if you need help understanding what to do, from laying your bed the right way to keeping your clothes folded you can ask anyone in the hostel and they will help you. In conclusion, I believe hostel life to be similar to life at home just with added independence and understanding and it can help you grow as an individual. **Bryleigh Abankwa – (MYP 4)**



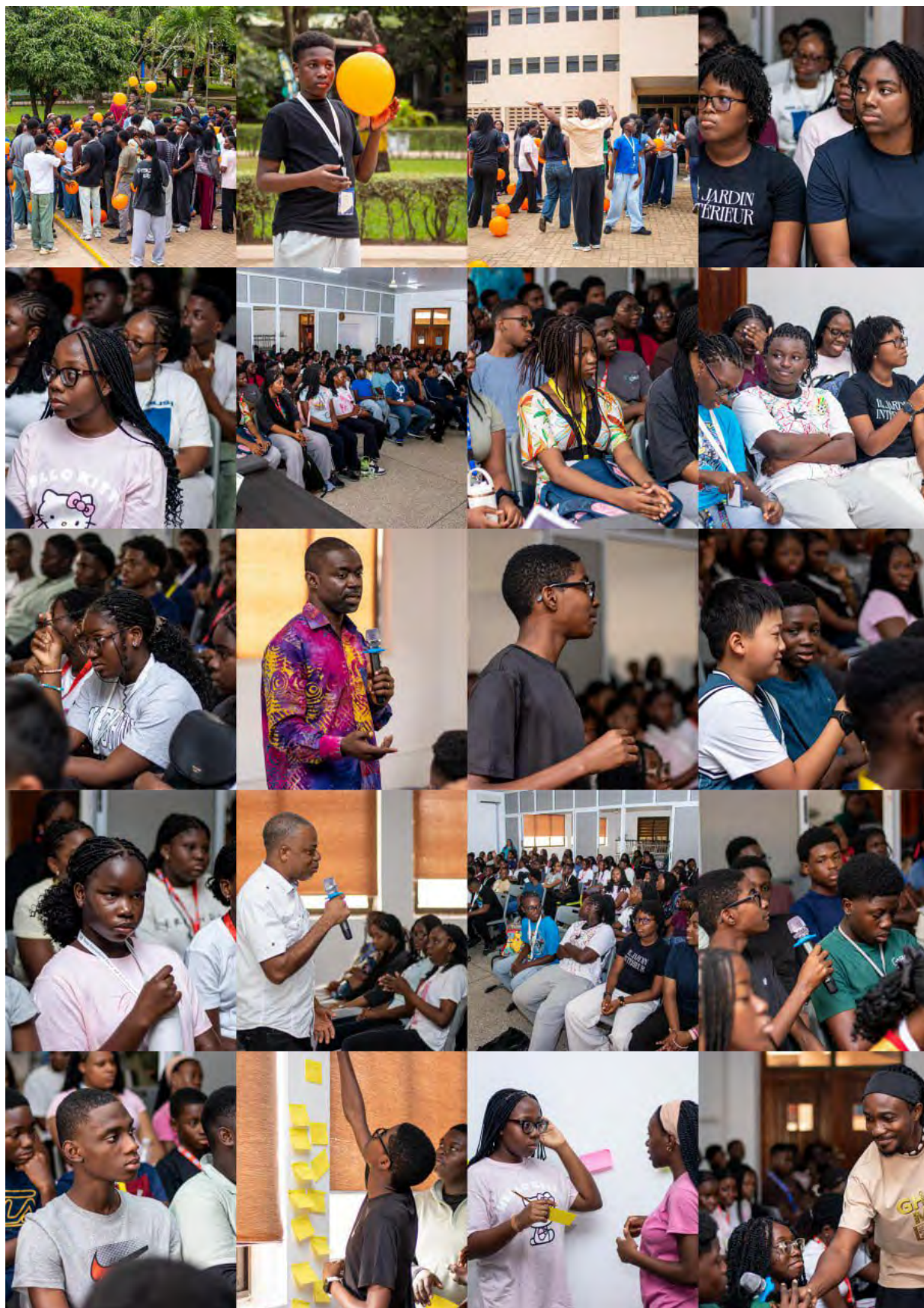
My time in the hostel has been a journey filled with both challenges and memorable experiences. When I first arrived, I didn't really find it difficult to adjust to being away from my family because I had experienced boarding before, but there were moments when I felt homesick and wished I could return to the comfort of home. However, as time passed, I gradually learned to adapt to my new environment and the strict routines and rules like early morning cleaning, inspection and many more. Hostel life has taught me many important lessons. I have learned to become more independent and responsible. Living with other students has also taught me how to understand different personalities, solve disagreements, and work together with others. The friendships I have made have been some of the most meaningful parts of my experience.

Looking back, I realise that boarding school has helped me grow in ways I did not expect. Although there have been difficult days, those experiences have made me stronger and more confident. I will always remember the midnight meetings at the girls' common room, early morning countdowns when you are late for breakfast, and happy moments I have experienced. My time in boarding school has not only been about education but preparation for the future. **Ewuradwoa Quayson- (MYP4)**

My time in the hostel so far has been mostly good and enjoyable. Hostel life can be fun because I get to spend time with my friends, make new memories, and learn how to live with other people. I have enjoyed the activities we do together and the fun moments we share. I have learned many new things. Even though there are a few things that could be better, I am happy with my hostel experience and I look forward to making more great memories. **Imani Pangasur (MYP 4)**











COUNSELLORS' CORNER



TIS: A Haven of Excellence

Dear students, with over 22 solid years of existence, TIS has been **the fertile ground** where gifts and talents are lovingly nurtured with **intentionality and care, guided by heart and mind.**

It's your time to shine! Just **follow the rules and bloom.**

Your future is here!



Want to Bloom Here at TIS? 🌱

To truly reflect the TIS DNA, remember to:

- ✓ **Be yourself and celebrate your wins** — authenticity is your strength.
- ✓ **Be grateful and content** — appreciate what you have while striving for more.
- ✓ **Be an active participant** — immerse yourself in learning with passion.
- ✓ **Build strong relationships** — connect with staff and peers meaningfully.
- ✓ **Be visible for the right reasons** — let integrity guide your actions.
- ✓ **Be the reason someone smiles** — spread kindness and positivity.
- ✓ **Keep your word** — reliability earns trust and respect.
- ✓ **Engage in CAS and extracurriculars** — develop lifelong skills beyond academics.
- ✓ **Embrace challenges** — resilience and confidence grow through effort.
- ✓ **Lead with heart and mind** — intentionality and care define excellence.
- ✓ **Celebrate others' success** — community spirit strengthens everyone's journey.
- ✓ **Stay curious and creative** — innovation begins with an open mind.

★ At TIS, living with **intentionality, care, heart, and mind** is the path to excellence.



University Visits Schedule 2026

Name Of University	Date	Time	Venue
	September		
African Leadership University University of Calgary	Friday September 4 2026	1:40pm-3:25pm	Learning Centre
University of Waterloo	Friday 11 September 2026	1:40pm-3:25pm	Learning Centre
EU Business School University College Dublin	Friday September 18 2026	1:40pm-3:25pm	Learning Centre
University Fair	Friday September 25 2026	1:40pm-3:25pm	Learning Centre
York University Workshop	Tuesday 29 September 2026	8:30am-11:00am	Learning Centre
	October		
Western University	12 October 2026 (Yet to be confirmed)		Learning Centre
New York University Abu Dhabi (NYUAD)	Wednesday October 14 2026 (Yet to be confirmed)	1:40pm-3:25pm	Learning Centre
University Fair	Friday October 16 2026	1:40pm-3:25pm	Sports Complex

Start Right – Buy the Future: A DP2 Guide to University Success



Students were welcomed into this thought-provoking lesson as a space for **self-reflection and introspection** — to realize that they are the future, that they own the future, and that they have all it takes to excel like their predecessors. Guided by the principle of **beginning with the end in mind**, they were encouraged to set clear goals, remain focused, and take intentional steps toward their **dream university**. As always, the **university guides will walk beside them, holding their hands through every step of the application maze**, ensuring that the journey is not only successful but deeply fulfilling.

Enjoy Reading Students' Reflections

Our recent guidance session really made me pause and think about where I am at this point in my journey. As a Grade 12 student and an examination candidate, this stage feels different, more real and more urgent than before. One of the biggest things I took away from the session was the importance of individuality. We were reminded to look at our futures through our own lens and recognize that, ultimately, the direction we take is shaped by the choices we make.

That idea stayed with me. Each of us is unique, and that uniqueness should not simply remain within us; it should be reflected in our attitudes, decisions and the way we carry ourselves. We also discussed university preparation and applications, and how important it is to give them our attention now rather than leave them until later. Alongside this, we reflected on the actions and habits that matter at this stage of our lives, as well as the distractions we need to let go of. Overall, the session reminded me to take ownership of this chapter, understand myself better, direct my energy towards what matters, and remain focused on the things that will move me forward. **Cyril Tieku, DP2**

This guidance class was very informative and interactive. We learnt about relationships and the importance of having healthy relationships that support us academically and help us grow as individuals. We also discussed how positive relationships can motivate us to improve our grades and become better people overall. Another important lesson was the importance of being kind to everyone because we never know what someone might be going through. Being mean or unkind to someone can negatively affect their confidence and make them feel bad about themselves. This can have an impact on their grades, social life, and overall well-being. The class reminded me that even small acts of kindness can make a significant difference in someone's life. **Maxwell Annor, DP2**



DP2S' UCAS Payment

Dear DP2 UK Applicants & Parents

UCAS application fee (GHC 1000.00) is due. To complete your child's UK university application process, when making payment, kindly indicate your child's name on the payment form and forward a copy of the deposit slip/receipt to george.manu@tis.edu.gh (UCAS Registration Information Desk) once completed.

ECOBANK Ghana Limited

Payment Options:

Branch: Tema

Account Name: Tema International School

USD: 3441000974290

CEDI: 1441000974289

SWIFT CODE: ECOCGHAC

ABSA Bank Ghana Limited

Branch: Tema

Account Name: Tema International School

CEDI: 1798808

MTN MoMo

Merchant Number: 159850

Account Name: Tema International School

Reference: Student's Name

Deadline for Payment: 31 August 2026



Online payment only with Visa/credit card NEW; ACCEPTABLE IDs ARE THE PHYSICAL VALID UNEXPIRED PASSPORT OR GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), COST \$ 111.

DIGITAL TEST DATES AND DEADLINES 2026/2027

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 22, 2026	July 31, 2026
Sept. 12, 2026	Aug. 21, 2026
Oct. 3, 2026	Sept. 11, 2026
Nov.7, 2026	Oct. 16, 2026
Dec. 5, 2026	Nov. 13, 2026
March 6, 2027	Feb. 12, 2027
May 1, 2027	April 9, 2027



2026 TEST DATES (DIGITAL TESTING ONLY!) Online payment only with Visa/credit card. ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT OR GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), COST: Math & English \$188.50, with Science \$198.50, with writing \$213.50, The ACT Test with Science and Writing, \$223.50

DIGITAL TEST DATES AND DEADLINES 2026/2027

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept .5, 2026	July 31, 2026
Oct. 24, 2026	Sep. 18, 2026
Dec. 12, 2026	Nov. 6, 2026
April 3, 2027	Feb. 26, 2027
June 12, 2027	May 7, 2027



**Tema
International
School**



#GOOD TO KNOW #

Write your SAT/ACT/PSAT?

At Tema International School



Things to Note

- Kindly come along with your original physical document of your valid passport or Ghana card. Electronic version is not acceptable
- Bear your full legal name exactly as it appears on your admission ticket and valid physical passport or Ghana card.
- Come along with a fully charged laptop with the charger
- If there is any disparity between your valid ID Ghana Card, Passport and the admission ticket please call College Board at +11227137789



TIS INTEGRITY Code

**TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others which are
central to the personal,
academic and ethical development of each member.**

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust."



