

TIS RECORD

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At TIS,

studying a little every single day
beats cramming at the last minute.

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Key Dates

- 2/10/26 TIS Swimming Championships after school; NO EXEATS
- 3/10/26 23rd Anniversary Thanksgiving Service 10:00 am. Mid Semester Break begins after 3:00 pm;
- 4-11/10/26 Mid-semester break;
- 11/10/26 Students return to hostels;
- 12/10/26 All classes resume;

Thought for the Week

Education is the passport to the future, for the future belongs to those who prepare for it today

Malcom X



Happy 23rd and 7th anniversaries to the TIS community

Our Secondary and Primary Campuses have been in full celebration mode this week. We are grateful that 23 years on, the Founding family has enabled us to remain consistently true to their dream of providing an inclusive and holistic education. This is as true today as it was 23 years ago.

For this year's celebrations, staff and students brought in their creativity to match the school's intention - ***Celebrating our humanity in a changing world.*** The Primary campus started the week with a 'Formal with a Twist' day where our young learners swapped dress codes with their teachers. The Secondary campus has their first ever 'Sustainable Fashion' parade where students strutted the catwalk with their own creations.

Making us proud

We are so proud of all our MYP and DP students who created outfits from recycled or recyclable materials to make amazing wearable and sustainable fashion. **Elsa Sevor, Nana Yaa Adusei, Michal Annan, Princess Wiafe, Gloria Djamong, Durowaa Okoampa, Jovanny Williams, MYP2; Beamie Seiwoh (Moses B), Aseda Osei Annor, Ava Kanda, Jeanelle Atalobra, MYP3; Selikem Asempa, Beatrix Adu-Poku, Aba Arthur, Humphrey Tenge, Ayden Tinkah, & Joshua Tham-Kanduri, MYP4; Tiffany Antwi-MacDonald &**

Happy Anniversary TIS!

Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!
Take home what is not consumed.
3. After your scheduled hour, leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/7c3vr> and enter the code **7c3vr** when prompted.

Exeat new link

Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. The **online exeat request form can be found at:** <https://www.tisgh.app>

Florence Yalley, MYP5; Jillian Domey, Chidimma, Mbanefo, Lya Quansah, Kiki Malor, DP1; Ivy Adjovu, DP2.

We commend and are proud of **Mr Hagan Ntimah, the PYP Arts Teacher and TIS Communication & Media Team member**, for his creativity and dedication in creating new and exciting games for 'Rep Your Jersey' Game Day this Spirit Week.

Mid-semester break

We are already half way through the semester and we will welcome the academic break that starts on Saturday 3rd October after the Founders' Day celebrations. After the mid-semester break, boarding students must return to hostels before the security gates close at 5:00 pm on Sunday 11th October. Please keep in mind delays caused by the state of all roads leading to the school and set out from home in good time.

School accounts and payment plans must be settled before returning to school after the mid-semester break. Please assist the finance office by quoting both a student's name and ID number when making payments. Avoid disappointment at the school gates by ensuring that the finance office has received your payments before setting off for school.

Lesson begin on Monday 12th October on both campuses. I wish you all a safe and peaceful school break.

Yvonne M Tagoe

Principal, tis.principal@tis.edu.gh



Logging In and Using the Exeat System

This guide walks parents through signing in to the TIS Portal for the first time and submitting an Exeat request for your ward, with screenshots for every step.

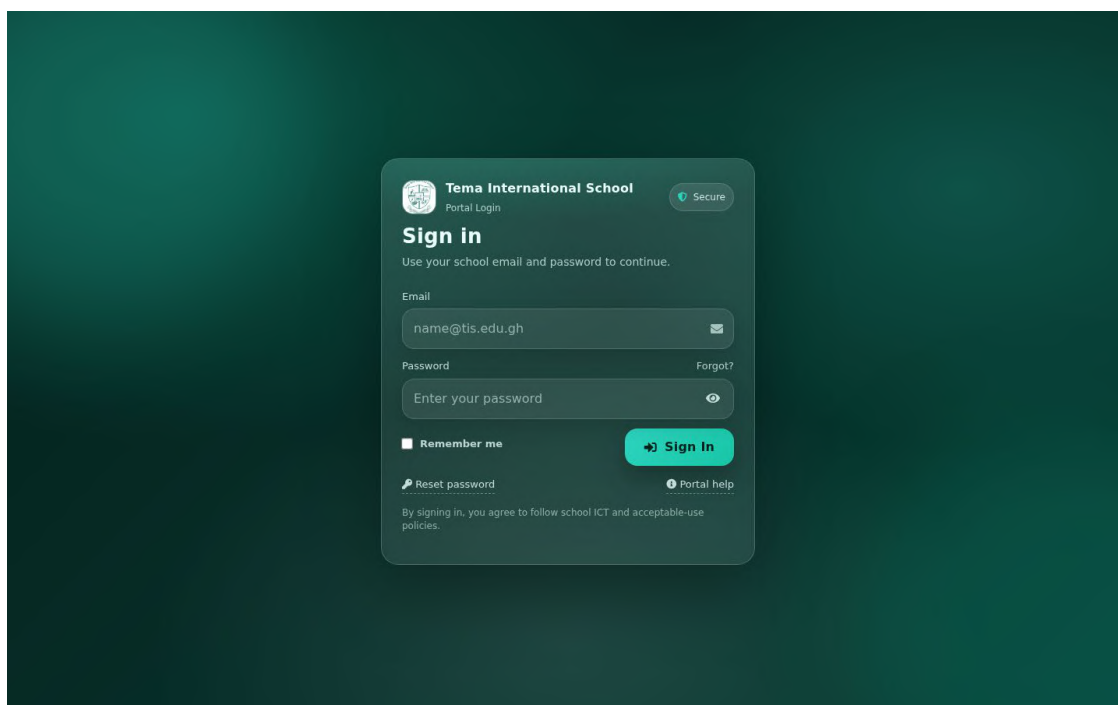
Before You Start

- You need the email address the school has on file for you — this is your portal login.
- Every new parent account starts with the same default password: Changeme123
- You will not be able to access anything until you set your own password (see Step 2 below).
- To have access to your email inbox (and check spam/junk folders, just in case).

Part 1 — Signing In For the First Time

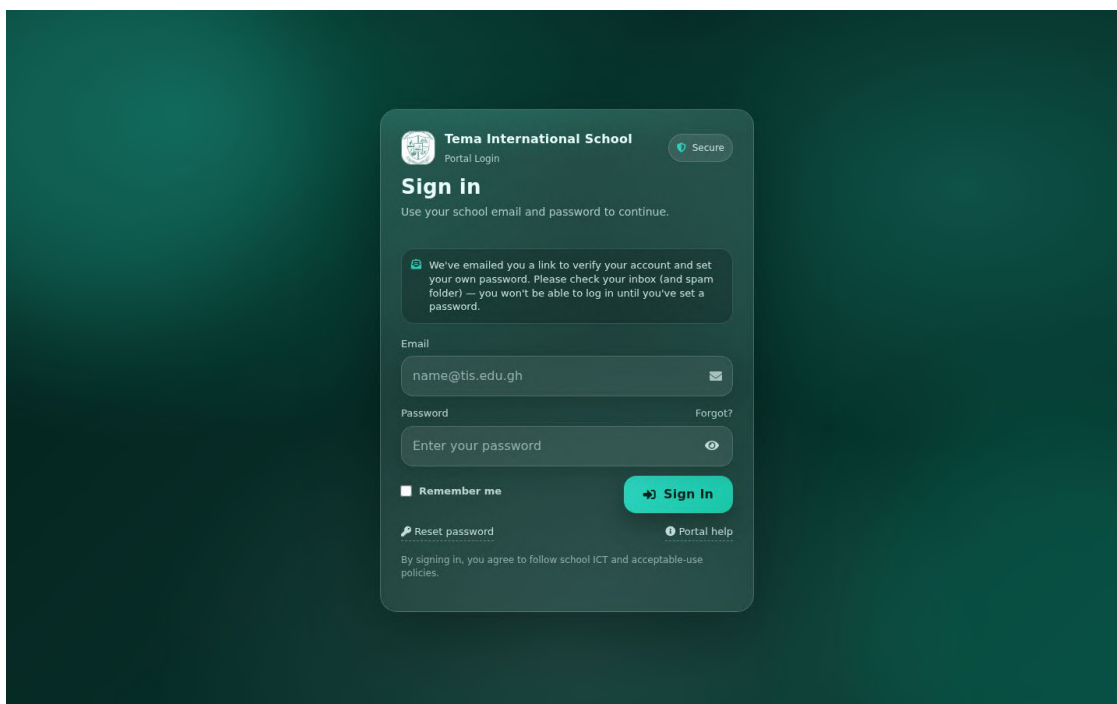
Step 1. Go to the login page

Open the TIS Portal login page in your browser. Enter your school email address and the default password, Changeme123, then select Sign In.



Step 2. First sign-in is blocked on purpose

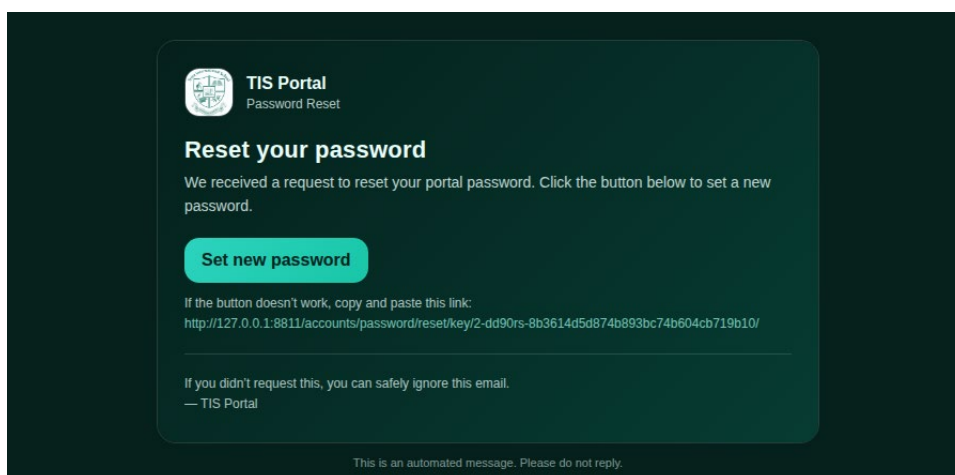
The default password does not give you access by itself. As soon as you submit it, the portal sends a verification email to your address and keeps you on the sign-in page with an explanatory note, as shown below.



Note: If you don't see this note, or you already had your own password before, you can skip ahead to Part 2 — your account may already be set up.

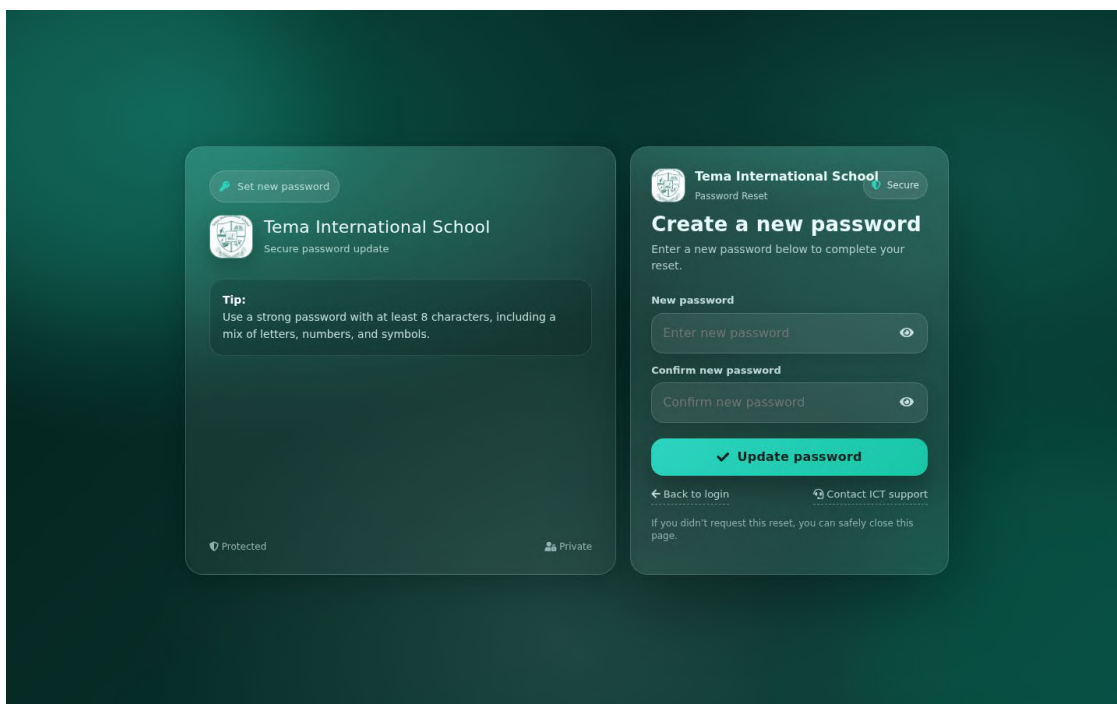
Step 3. Check your email

Look for an email titled “Reset your Tema International School password” from the TIS Portal. Open it and select Set new password (or copy the link into your browser).



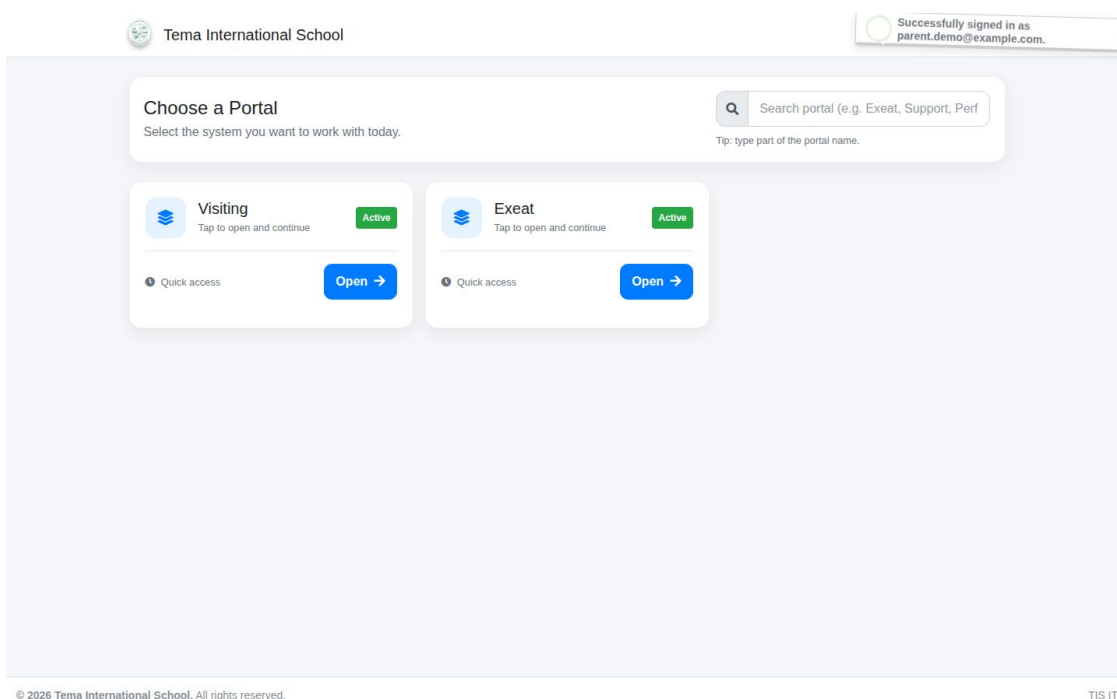
Step 4. Set your own password

The link opens a page where you choose your own password. Use at least 8 characters, mixing letters, numbers, and symbols. Enter it twice to confirm, then select Update password.



Step 5. You're signed in automatically

As soon as your new password is saved, the portal signs you in automatically and takes you to the Choose a Portal screen — no need to log in again. From now on, you sign in with your email and the password you just chose.



Part 2 — Submitting an Exeat Request

Step 6. Open the Exeat portal

From Choose a Portal, find the Exeat card and select Open.

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Step 7. Start a new request

Select New Request in the top menu or the New Request button.

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Step 8. Fill in the request

Choose your child from the Student list and pick an Exeat Type. The Quota Information panel shows how many days are available. Enter the departure and return date and time, and write a clear reason for the request. The Request Preview panel on the right updates as you type, so you can check everything before submitting.

My Requests New Request

New Exeat Request

Submit a leave request for your child

Back

Student & Exeat Type

Student *

Josephine Kofi

Exeat Type *

Weekend Exeat (4 days)

Quota Information

Free days (Weekend Exeat) 4 / 4 remaining

General pool 8 / 8 days remaining

Request Preview

Student **Josephine Kofi**

Type **Weekend Exeat (4 days)**

Departure **Aug 15, 2026 1:17 PM**

Return **Aug 17, 2026 1:17 PM**

Duration **3 days**

Before You Submit

- Submit at least 24 hours in advance.
- Medical exeat requires a doctor's note.
- Quota limits apply each semester.
- Flagged requests require Principal approval.
- Blacklisted students need Principal clearance.

Leave Period

Departure Date & Time * 08/15/2026, 01:17 PM

Return Date & Time * 08/17/2026, 01:17 PM

3 days

Reason for Exeat

Reason *

Family weekend trip to visit grandparents in Kumasi.

Provide a clear, specific reason. Medical exeat requires a doctor's note.

Cancel Submit Request

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Note: Medical exeat requires a doctor's note. Requests that exceed your quota, or involve a blacklisted student, are automatically flagged for Principal approval — you'll still be able to submit them, just with an extra review step.

Step 9. Submit and confirm

Select Submit Request. You'll see a confirmation message and your new request will appear in the list with a Pending status.

My Requests New Request

Exeat request submitted successfully!

Exeat Requests

Track and manage leave requests for your children

+ New Request

Total 1

Pending 0

Approved 0

Rejected 0

FILTER All Pending Approved Rejected Cancelled

Student	Type	Departure	Return	Status	Submitted	View
Josephine Kofi TIS-2201 • Grade 9	Weekend Exeat (4 days)	Aug 15, 2026 13:17	Aug 17, 2026 13:17	Pending	Aug 13, 2026	View

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Step 10. Track the request

Select View on any request to see its full details and a timeline of what has happened to it. Status updates (Approved, Rejected, or a Principal review) will appear here as the school processes your request.

The screenshot displays the 'Exeat Request #1' page. At the top, there are navigation links for 'My Requests' and 'New Request'. The request title is 'Exeat Request #1', submitted on August 13, 2026, at 12:17. A yellow banner indicates the status: 'Awaiting Review — Pending principal review.' Below this, the 'Request Details' section lists the following information:

Student	Josephine Kofi TIS-2201 • Grade 9
Parent / Guardian	Ama Kofi
Exeat Type	Weekend Exeat (4 days)
Departure	Aug 15, 2026 at 13:17
Expected Return	Aug 17, 2026 at 13:17
Reason for Exeat	Family weekend trip to visit grandparents in Kumasi.

To the right of the details is a 'Timeline' section showing a single event: 'Submitted' by Ama Kofi on Aug 13, 2026 at 12:17. The footer of the page includes the copyright notice '© 2026 Tema International School. All rights reserved.' and 'TIS IT'.

Getting Help

- Forgot your password later? Use the Reset password link on the sign-in page — it sends you the same kind of email link.
- Didn't receive the setup email? Contact the school office and ask them to resend your password setup link.
- Trouble with the portal itself? Use Portal help on the sign-in page, or contact ICT support.



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SMART GLASSES ARE **BANNED** AT SCHOOL

NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades



PACKAGES FOR BIRTHDAYS & VISITING

Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**
- ✓ **Cooked Food**

Not Allowed

- ✗ **Cakes with icing**
- ✗ **Sea foods such as shrimp, lobster, Crab, etc**
- ✗ **Alcoholic Drinks/ Beverages**



All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**

PLEASE NOTE:

- ➔ Birthday items can only be delivered on
 - Fridays, 4:00 PM - 6:00 PM
 - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected and approved by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty



Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tisgh.app>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2026, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/7c3vr>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



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TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

To be approved for overseas trips, school accounts must be cleared of outstanding bills.

TIS 2026/27 General Calendar

August 2026						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Public Holidays

21 Sep, 2026	Founders' Day	7 Jan, 2027	Constitution Day	28 Mar, 2027	Easter Monday
4 Dec, 2026	Farmers' Day	6 Mar, 2027	Independence Day	1 May, 2027	May Labour Day
25 Dec, 2026	Christmas Day	8 Mar, 2027	Eid Al Fitr (TBC)	17 May, 2027	Eid Al-Adha (TBC)
1 Jan, 2027	New Year's Day	26 Mar, 2027	Good Friday	2 Jul 2027	Republic Day

Tema International School Calendar 2026/2027

FIRST SEMESTER

1/8/26 2026 MYP Results Released; 2026 MYP Enquiries Upon Results Open; MYP PP: Final product (photo evidence upload);
 6/8/26 All staff resume;
 10/8/26 Student Council executives return;
 12/8/26 Newbies arrive (Meeting @ 2.00pm); **NO EXEATS FOR NEWBIES**
 21/8/26 Geography excursion; **TIS Junior Soccer Championships**, after school; **NON EXEAT WEEKEND**
 22/8/26 School Performance auditions, SAT;
 28/8/26 **TIS Senior Soccer Championships**, after school;
 29/8/26 Peer Buddies Workshop; Dukies RA trip; **NON EXEAT WEEKEND**
 30/8/26 Thanksgiving Service (11.00am)
 7/9/26 PYP SC Induction;
 12/9/26 **PYP Parents training session (8:30am); MYP/DP Parents' Information sessions (10:30am);** MYP PP Criterion B final due; **TIS Inter-Colour Basketball Championships; NO EXEATS (Until after 2pm);**
 14-18/9/26 PYP End of Unit 1 3WI;
 17-18/9/26 DP Geography data collection (IA) trip;
 19/9/26 **TIS Sporty Family. NO EXEATS (until after the event);**
 20/9/26 MYP5 PP: Criterion B final due;
 26/9/26 MYP CP: Community tour; **TIS Inter-Colour Tennis & Badminton Championships; NO EXEATS**
 28/9-3/10/26 **23rd Anniversary TIS Spirit Week; NO EXEATS**
 3/10/26 **23rd Anniversary Thanksgiving Service 10:00 am. Mid Semester Break begins after 3:00 pm;**
 4-11/10/26 Mid-semester break;
 4-7/10/26 Dukies Gold Award Camp, Secondary campus admissions 2026-2027 begin;
 11/10/26 Students return to hostels;
 12/10/26 All classes resume;
 16/10/2026 University Fair tbc;
 17/10/26 PSAT; **TIS Athletics NO EXEATS;**
 19/10/26 MYP4/DP1 Changes to subject selections close;
 19/10/26 Student Council (SC) shadowing process commences; **MYP4/DP1 Changes to subject selection close**
 21/10/26 G12 EE Café;
 25/10/26 MYP PP: Criterion C draft due; **TIS Swimming Championships** after school; **NO EXEATS**
 29-30/10/26 I&S Celebration Days;
 30/10/26 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12);
 31/10/26 **Inter-School Swimming, Soccer & Basketball Championships;**
 6/11/26 DP Business Management Excursion; PYP Unit Celebration 2 (Student Led Conference);
 7/11/26 Annual Production **NO EXEATS;**
 12-13/11/26 Collaborative Sciences Project – G12;
 16-20/11/26 MYP5 On-screen examinations **NO EXEATS for MYP5;** (Reports due 7/12/26)
21/11/26 Inter-Schools Badminton, Tennis & Volleyball;
 18-27/11/26 DP1 and DP2 end of semester exams **NO EXEATS for DP1 & DP2;**
 20/11/26 PYP Book Day;
 24/11/26 MYP CP: Presentation of objectives;
 25/11/26 MYP PP Criterion C final due
 27/11/26 PYP End of Unit 3 3WI;
 28/11/26 Peer Buddies Workshop; **Inter-School Athletics;**
 30/11/26 SC applications open for 2027 elections; Early Years End of Unit 2; 3WI
 8/12/26 Christmas Lunch **NO EXEATS**
 9/12/26 MYP PP Final Report due: (Photo evidence & bibliography upload) **NO EXEATS for MYP5 before PP upload**
 11/12/26 Last day of the first semester: PYP pupils; MYP/DP 3WI; Students may depart after 1pm if no interview.
 11/12/26 Last day for teachers*

SECOND SEMESTER;

4/1/27 Staff Wellbeing Retreat;
 5/1/27 Staff return, Staff meeting. Wellbeing afternoon;
 6-7/1/27 Staff training & preparation
 8/1/27 Constitution day tbc;
 10/1/27 Students return to hostels; applications for 2027 Secondary SC positions close;
 11/1/27 Second semester commences. Alumni Homecoming Week;

15-16/1/27 TIS Inter-Colour Basketball, Volleyball. **NO EXEATS BEFORE 1.00PM;**
 17/1/27 Alumni Thanksgiving Service; 17/1-5/2/27 MYP4 PP Introduction planning
 18-19/1/27 SC Manifesto Readings;
 20/1/27 Student Council elections by voting (7.00am-4.00pm);
 23/1/27 **Inter-school Basketball, Volleyball Championships;**
 26/1 – 12/2/27 MYP5 Self docking;
 26/1 – 26/2/27 DP2 Self docking;
 27-29/1/27 IDU Days: G12 EE; G11 EE, 10/11 CAS Reflection Day (Public Speaking, Red Cross Training);
 30/1/27 Secondary SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS;**
 31/1/27 Secondary Student Leadership Induction Ceremony **NO EXEATS;**
 6/2/27 Creative Writing Workshop;
 8-12/2/27 MYP5 Mock On-screen examination **NO G10 EXEATS;**
 8-26/2/27 MYP5 Standardisation (teachers)
 11/2/27 G11 TOK Exhibition. **NO G11 EXEATS;**
 12/2/27 PYP End of Unit 4 #WI; Early Years Family Day; **TIS Senior Squash Championships;**
 13/2/27 Peer Buddies Workshop; Chocolate Friendship Day;
 15-26/2/27 DP Mocks. **NO G12 EXEATS;**
 19/2/27 MYP4 PP Criterion A draft due; **TIS Junior Squash Championships;**
 19-23/2/27 DP Visual Arts Trip (Tamale);
 22-26/2/27 Early Years End of Unit 3: 3WI;
 1/3/27 MYP5 PP Submission of standardised levels with justification (teachers);
 6/3/27 MYP (Personal & Community) Project Exhibition **NO EXEATS (until after 2pm) SAT;**
 10/3/27 PYP-MYP Parents' Info Day at the secondary campus DP1 ToK Exhibition. **NO G11 EXEATS;**
 14/3/27 SAT; Pi Day;
 19/3/27 MYP PP: Criterion A final due. Academic Honesty First Record; PYP End of Unit 5 Unit Celebrations; 3WIs;
Students depart AFTER interviews
 20-23/3/27 Dukies Bronze & Silver award trip);
 21/3-4/4/27 Mid-semester break;
 4/4/27 Students return to hostels; DP Self-docking begins;
 5/4/27 MYP PP Criterion A draft due; Draft 2027/2028 Calendar Overview Released;
 5/4/27 All classes resume after mid-semester;
 5-16/4/27 MYP4 PP Introduction to product development;
 12/4/27 PYP Manifesto readings;
 12/4/27 STEAM WEEK
 16/4/27 G11 EE Café;
 17/4/27 DP2 Grad photos (All day); MYP5 Examprep workshop; **NO MYP5 & DP2 EXEATS**
 23/4-18/5/27 DP Final Exams **NO G12 EXEATS;**
 18/4/27 Exam Candidates' Service **NO EXEATS**
 21/4/27 MYP5 → DP1 Career Pathway session; MYP5 Self-docking begins; PP Criterion A draft due;
 23/4/27 PYP Spelling Bee;
 2/5/27 SAT;
 3-14/5/27 MYP IBMYP On-screen examination;
 15-22/5/27 Break for MYP5 leavers **(Leavers return to Hostels on 23/5/27 by 5.00 pm);**
 20/5/27 PYP End of Unit 6; Early Years End of Unit 4; 3WI;
 21/5/27 PYPX & VAX;
 22/5/27 Leavers' Dinner;
 24/5-1/5/27 DP1 semester exams; **NO G12 EXEATS;**
 25/5/27 MYP PP: Final Product (Photo evidence upload);
 24-28/5/27 MYP4 On-screen examination **NO G9 EXEATS;**
 29/5/27 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students;
 30/5/27 Peer Buddies Workshop;
 31/5/27 MYP4 (2025/2026) subject selections;
 5/6/27 Last day for PYP staff;
 4/6/27 or 6/6/27 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
 12/6/27 Last day for teachers*; S2 reports published.
 13/6/27 ACT;
 20/6-11/7/27 France/Spain trips; 11/7/27 ACT;



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TIS ADMISSIONS CLASS/GRADE CHART

TIS		British School Curriculum
Pre- Early Years	EARLY YEARS	
Lower Early Years	EARLY YEARS	Nursery
Middle Early Years	EARLY YEARS	Reception
Upper Early Years	EARLY YEARS	Year 1
PYP1	PRIMARY	Year 2
PYP2	PRIMARY	Year 3
PYP3	PRIMARY	Year 4
PYP4	PRIMARY	Year 5
PYP5	PRIMARY	Year 6
PYP6	PRIMARY	Year 7
MYP2	SECONDARY	Year 8
MYP3	SECONDARY	Year 9
MYP4	SECONDARY	Year 10
MYP5	SECONDARY	Year 11
DP1	SECONDARY	Year 12
DP2	SECONDARY	Year 13



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SCHOOL**



Early Drop-Off - 6AM Late Pick-Up - 6PM

for Early Years & PYP Students Primary Campus



FACILITIES

- Safe and supervised indoor and outdoor spaces.
- Rest and quiet areas designed for young children



MORNING PROVISION

- Supervised environment before school begins
- Calm start to the day with structured quiet activities



AFTERNOON PROVISION

- Rest / relaxation / siesta period where appropriate
- Supervised homework and reading support

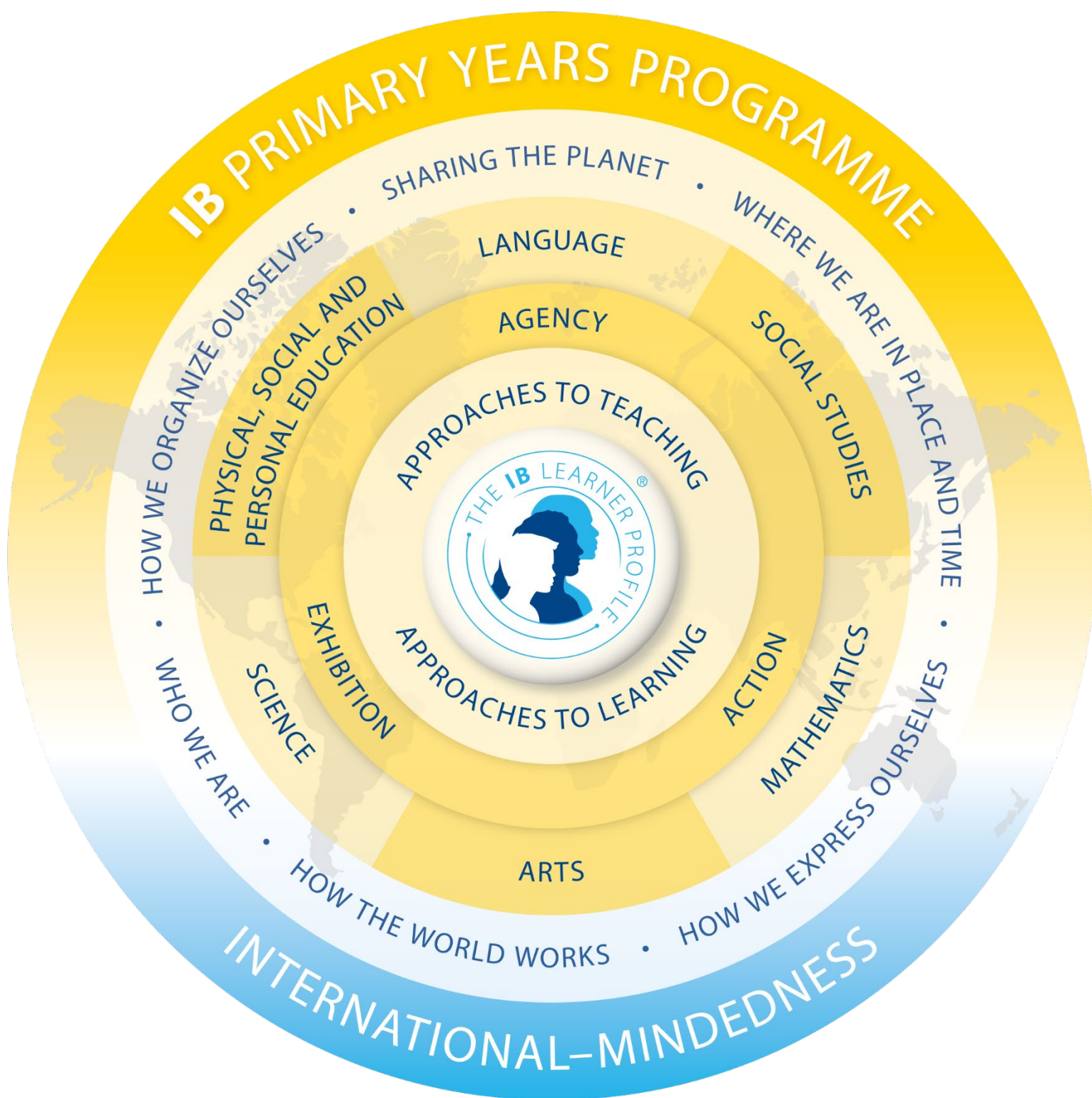
All sessions are fully supervised by trained school staff in a safe and supportive environment.

EXPRESSIONS OF INTEREST

To register your interest or request further details, please contact:

Contact Number: **0244449886**

We look forward to supporting our families with this new extended care provision.



ENRICHMENT @ TIS PRIMARY CAMPUS

At Tema International School Primary Campus, we believe that every student is unique and full of potential. Our commitment extends beyond academic achievement to nurturing students' individual interests, talents, character, and wellbeing.

Our enrichment programme provides a wide range of opportunities that support students' physical, social, emotional, creative, and intellectual development. Through engaging experiences, such as mother tongue, gymnastics, sports, ballet, and music, students are encouraged to explore new interests, develop skills, build confidence, and discover their strengths. Enrichment also provides opportunities for students to develop important skills such as communication, teamwork, self-management, resilience, and leadership. The programme encourages students to step beyond their comfort zones and make meaningful choices.

Through our Enrichment Programme, we aim to create a vibrant learning environment where students can explore, participate, create, connect, and thrive. What actually happens on Tema International School Primary Campus during enrichment?



Sports

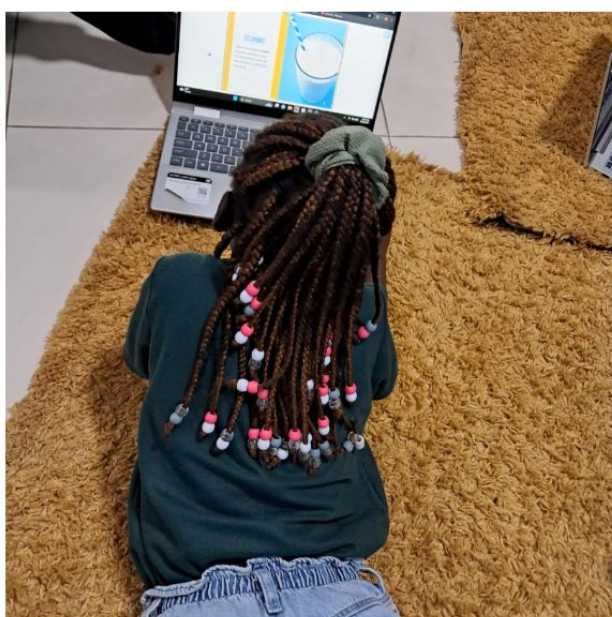
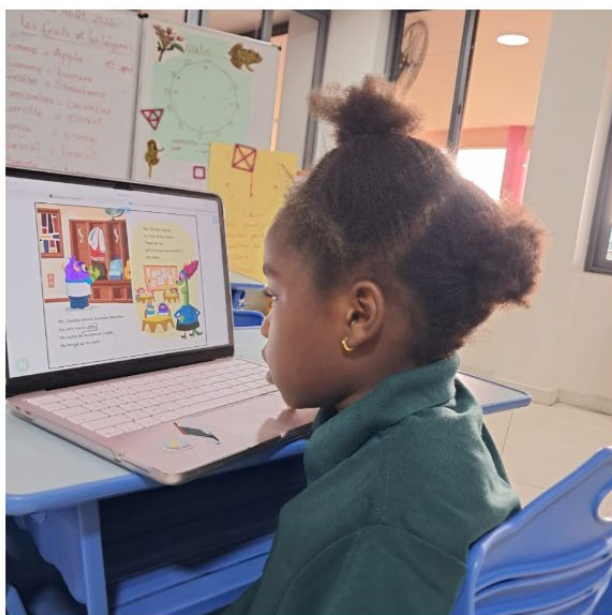
Our students participate in a variety of structured sporting activities designed to promote their physical, mental, and social wellbeing. Through regular participation, students develop important skills such as teamwork, communication, cooperation, discipline, and resilience. Sports provide students with opportunities to challenge themselves, build confidence, and develop positive relationships with their peers. Our students particularly enjoy their sporting activities and eagerly look forward to every opportunity to get involved.



Well-structured sports to develop our students physically, socially and mentally.

Reading

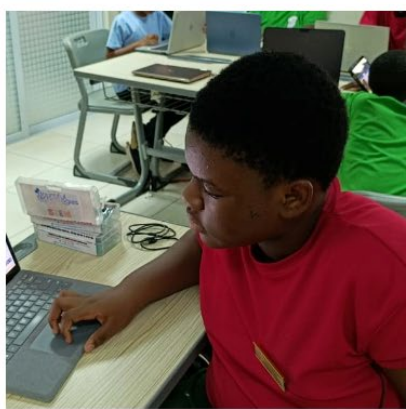
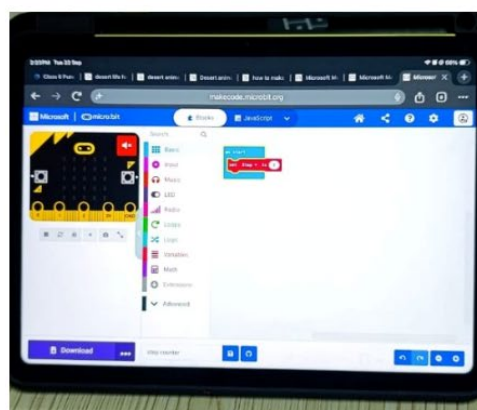
At TIS Primary Campus, reading is an integral part of our students' development and learning journey. We encourage students to develop a love of reading through a combination of digital and traditional resources, including platforms such as Epic and a wide selection of hard-copy books. Students are supported to read at their own level and pace, while teachers provide guidance and encouragement to help them develop their fluency, comprehension, vocabulary, and confidence. Reading also provides opportunities for students to share their understanding through discussions and reflections on our digital learning platforms. To make reading engaging and enjoyable, we incorporate games and interactive activities that allow students to explore stories, develop their understanding, and share their ideas creatively. Through these experiences, we aim to nurture confident, enthusiastic, and lifelong readers.



We do not just read; we learn about books as well.

Coding and Robotics

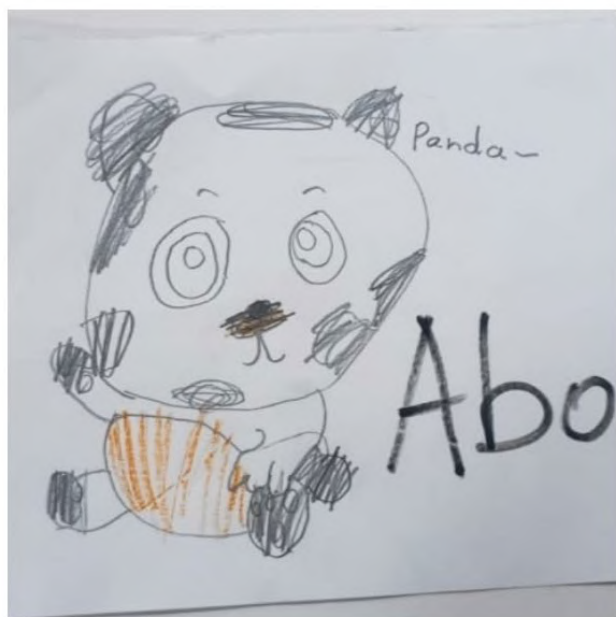
We live in a rapidly evolving technological world, and our enrichment programme ensures that students are exposed to relevant technologies and applications that prepare them for the future. Through Coding and Robotics, students develop practical skills in programming. Students learn how to write code, programme applications, and use technology to design and create their own projects. Our students particularly enjoy these sessions because they are able to create, experiment, build, and see their ideas come to life through technology.



Displaying creativity through coding

Mother Tongue

TIS Primary Campus is a vibrant and diverse community made up of students from different cultural and international backgrounds. We recognise that language is an important part of identity, culture, family, and belonging, and we encourage our students to maintain meaningful connections with their heritage and traditions. As part of our enrichment programme, students are encouraged to develop their ability to speak and understand their mother tongue. We begin by creating individual language profiles to understand each student's linguistic background and identify the language they can develop further. Our programme currently includes Ewe, Twi, Ga, Mandarin, English, and French. Through engaging activities, conversations, games, songs, storytelling, and other interactive experiences, students have opportunities to practise and develop their language skills in enjoyable and meaningful ways.





Mother tongue our heritage

Ballet and Gymnastics

Ballet and gymnastics are an exciting part of the enrichment programme at TIS Primary Campus. Through movement, rhythm, balance, and coordination, students develop greater awareness and control of their bodies while building confidence and supporting their overall wellbeing. Students are encouraged to express themselves through movement as they learn different routines, techniques, and sequences. They practise with dedication, developing discipline, flexibility, strength, concentration, coordination, and perseverance along the way. Our students particularly enjoy moving to the rhythm of music and working together to prepare for presentations and performances. These experiences allow them to showcase their creativity, celebrate their progress, and take pride in their achievements.



Developing our physical and mental wellbeing through sports

Music

Music is a powerful enrichment experience that supports students' concentration, creativity, confidence, and cognitive development. At TIS Primary Campus, students have the opportunity to explore music through both practical performance and the development of musical knowledge. Students learn how to read music, understand rhythm, and play a variety of musical instruments, including the saxophone, piano, guitar, and drums. Through regular practice, they develop discipline, coordination, listening skills, and perseverance while discovering the joy of making music. Students work hard to develop their musical abilities and have opportunities to showcase their progress through assemblies, school celebrations, performances, and other special events. These experiences allow students to share their talents, build confidence, and celebrate their achievements with the wider school community.



The beauty of learning music

Arts

Visual Arts provide students with a creative space to explore, express themselves, and bring their ideas to life. Through drawing, sketching, painting, and other artistic activities, students develop their creativity, fine motor skills, pencil control, and attention to detail. Students are encouraged to work both independently and collaboratively, developing important skills such as teamwork, communication, independence, and perseverance. They explore different techniques and materials while learning to appreciate their own creativity and the artistic ideas of others. Their artwork also contributes to the wider school community. Students create pieces that are used to enhance our learning spaces, decorate the school environment, and support special celebrations and events. Through these experiences, students see how their creativity can make a meaningful contribution to the TIS community.



Students expressing their ideas through arts

Reflections





I feel happy about ballet.
I like ballet because it is
fun. – Liana (UEY)



Enrichment
teaches me new
things. I used to
know a few words
in Ga, but now I
have learnt many
more words.
– Ayeyi (PYP 4)



Enrichment makes
school more fun. It
also makes learning
fun. – Seli (PYP 4)

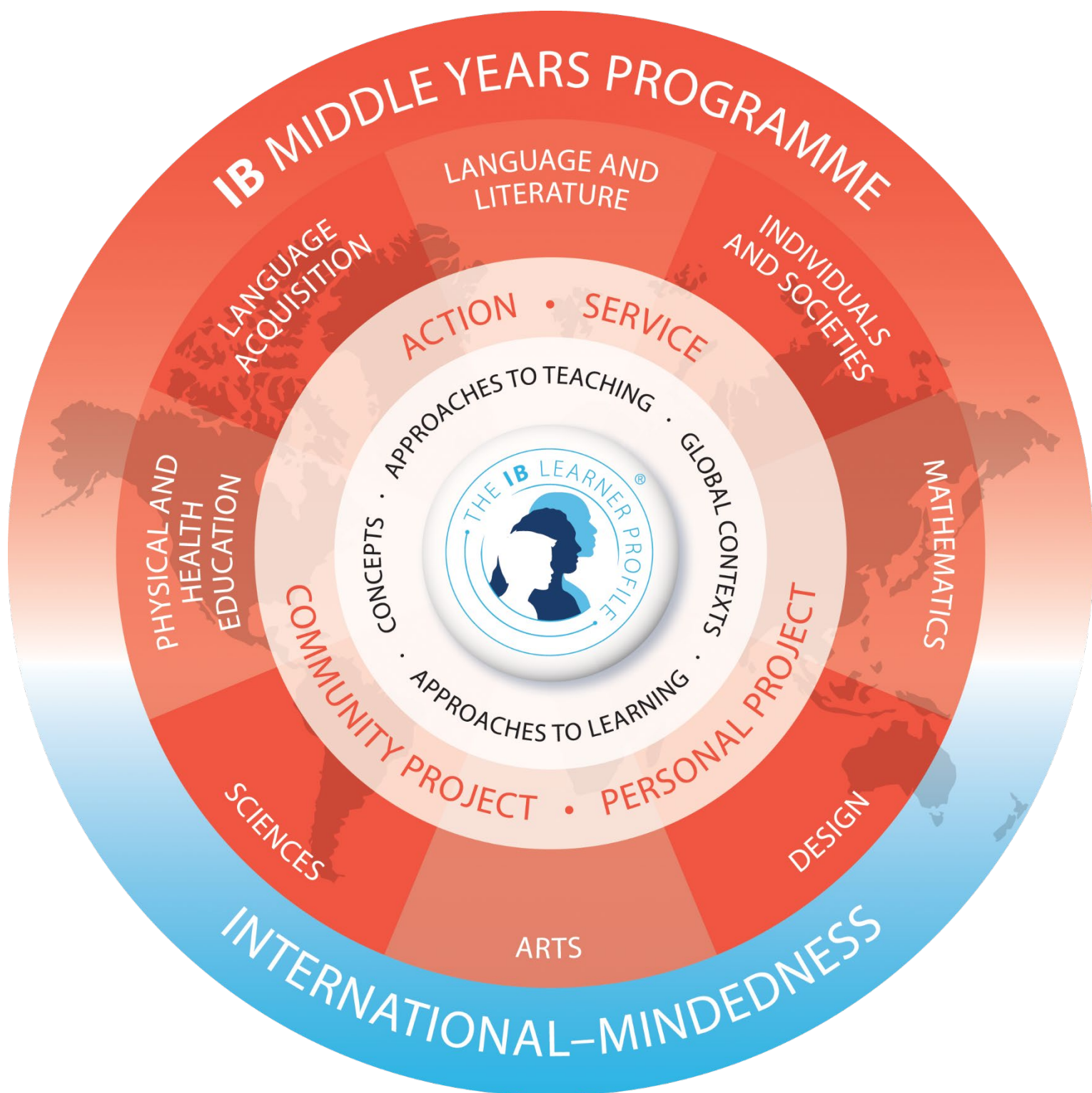


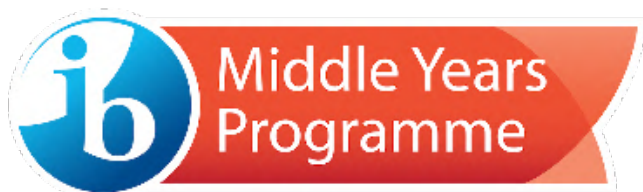


THE TIS DNA



www.tis.edu.gh





MYP 5 (Grade 10): Registration for May 2027

Currently, registration for the May 2027 is ongoing. Parents/Guardians must note the following.

- Students will be entered for their subjects as indicated on ManageBac
- Students must submit a copy of the data page of their passport to the MYP Coordinator (via email – mypc@tis.edu.gh) not later than **15 October, 2026**. Failure to do so will result in the use of their names as captured on ManageBac. Any changes made to names already entered on the IB System after the deadline will incur additional charges.

MYP 4 (Grade 9): Changes to Subject Selection

The deadline (**19 October 2025**) for students to make changes to their subject selection is approaching.

As already mentioned, students must discuss their current subject choices with their parents considering their *interest, abilities, and careers pathway*.

After the deadline, **students will continue with their subjects till the completion of their studies in the MYP.**

Students must continue to work towards the MYP 4 – 5 performance expectations

- ☑ **consistently achieve at least level 4** in each criterion in summative assessments or **at least a grade 3** in each subject at the end of the semester (not in more than 3 subjects).
- ☑ **complete all process tasks** for the personal project *promptly and efficiently*
- ☑ **participate and complete all tasks** in interdisciplinary units
- ☑ **complete all service as action** initiatives *promptly and efficiently*

MYP3 INTEGRATED SCIENCES: The Science Behind the Swing - From Pendulums to Grandfather Clocks

Have you ever wondered how the swinging pendulum of a grandfather clock helps it keep time? The length of a pendulum affects how quickly it swings, a principle that became important in pendulum clock design and allows such clocks to be adjusted by changing the effective length of the pendulum. Grade 8 (MYP3) students explored this same principle by investigating how changing pendulum length affects the time taken to complete 10 oscillations.

Through this hands-on investigation, students developed scientific inquiry and key ATL skills. They used *critical thinking* skills to identify variables and interpret results, *communication* skills to record and present data, *collaboration* skills to work effectively in groups, and *self-management* skills to organize measurements and respond to experimental challenges.

In Their Own Words...

We investigated how the length of a pendulum string affects the time taken to complete 10 oscillations. We used different string lengths, 15 cm, 30 cm, 45 cm, 60 cm, 75 cm and 80 cm, and used a stopwatch to measure the time for 10 oscillations. We had some misunderstandings at first, but we worked together to resolve them. From our results, we observed that as the length of the pendulum increased, the time taken for 10 oscillations also increased. ~ ***Benedicta and Wilma***

We explored how the length of a pendulum string affected the time taken to complete 10 oscillations. One challenge was ensuring that we released the pendulum from the same angle for each string length so that our results would be reliable. Our results showed a clear trend: the longer the pendulum string, the longer it took to complete 10 oscillations. Our favourite part was getting to wear the lab coats. Overall, it was a very enjoyable experiment. ~ ***Austin and Fareed***

We formulated the inquiry question: *How does the length of the string on a pendulum affect the time taken for 10 oscillations?* We identified the independent, dependent and controlled variables and used our research question to formulate a hypothesis. One of our challenges was explaining clearly how we would change the independent variable. We also found it challenging to construct the data table correctly and keep our measurements consistent. We calculated averages and then divided the average time by 10 to determine the period, T. ~ ***Aseda and Caleb***

MYP 4 MATHEMATICS: Inter – Hostel Mathematics Quiz

The Inter-Hostel Mathematics Quiz was designed to promote greater interest, confidence, and enthusiasm for Mathematics among students through an engaging and competitive learning experience.

Mathematics is often perceived as a challenging subject, and activities that allow students to apply their knowledge in a stimulating environment can help change this perception. The competition provided students with an opportunity to demonstrate their mathematical understanding, logical reasoning, problem-solving skills, and ability to work effectively under pressure.

The inter–hostel format also encouraged healthy competition, and a sense of belonging while creating an enjoyable platform for academic excellence.

The competition aimed to;

- Promote interest in Mathematics by making mathematical learning more engaging, practical, and enjoyable.
- Strengthen mathematical knowledge and skills through questions covering key concepts, problem solving, mental mathematics, and mathematical reasoning.
- Developing critical thinking and problem-solving skills by challenging students to analyse problems and arrive at solutions within a limited time.
- Build confidence by providing students with opportunities to demonstrate their mathematical abilities publicly.
- Encourage teamwork and collaboration as students work together to represent their respective hostels.
- Identify and nurture mathematical talents by providing opportunities for students with strong mathematical abilities to demonstrate and further develop their potential

The competition had a positive impact on students both academically and personally. Academically, students had opportunities to reinforce concepts learned in class, identified gaps in their understanding, and developed greater speed and accuracy in solving mathematical problems. The variety of questions also encouraged students to move beyond memorisation towards reasoning, applications, and creative problem-solving.

At a personal and social level, participation helped students developed confidence, communication skills, resilience, teamwork, time management, and the ability to remain focused under pressure. Students also learned the importance of preparation, perseverance, fair competition, and respect for others.

Ultimately, the Inter-Hostel Mathematics Quiz contributed to creating a positive mathematical culture in which students viewed Mathematics not only as an academic subject but also as a discipline that develops logical thinking, creativity, decision-making, and problem-solving skills applicable to everyday life and future careers.



Some Reflections from students

Before the competition, I felt nervous and excited. During the competition, I felt focused and challenged. After my team lost, I felt disappointed, but I was still proud that we tried our best and learned from the experience.

I was sick but it was exciting. The entire competition was lively and exciting throughout. Before, I felt normal. During, I felt excited. After, I felt happy because my hostel won

Before, I felt very confident Francelia was going to win, but during the competition I was actually starting to doubt whether it was a good idea to go as a contestant, after, I will admit that I was a bit angry and disappointed, but at least we tried our best and that is what is important

Before: I was scared my hostel might lose.

During: There was a lot of tension.

After: I was so happy when we won.

One thing I enjoyed about the competition ...

One thing I enjoyed was the relief and the celebration that happened when my hostel got points.

The fact everyone from each hostel came to support their representatives.

Being able to witness such a competitive quiz and being the representative for the winning side.

One thing I enjoyed was solving challenging mathematics questions and working out different ways to find the answers.

The true and false questions.

The way people supported one another and cheered on their hostel.

One thing I enjoyed was cheering for my hostel whenever we got a question right.

How competitive the participants were.

Change ^{the} World Through Teamwork

#Make a Difference







Change ^{the} World Through Excellence

#Make a Difference



TIS - EXPERIENTIAL LEARNING HUB = (CAS-SA CORNER) =

TIS @ 23 | Well Wishes from Our Community

As we celebrate **23 years of Tema International School and 7 years of our Primary Campus**, we are reminded that the TIS story has been shaped by many people across the years.

Our heartfelt thanks go to our **staff, alumni, parents, students, former members of staff, friends and extended TIS family** who have shared their congratulatory messages, memories and reflections with us.

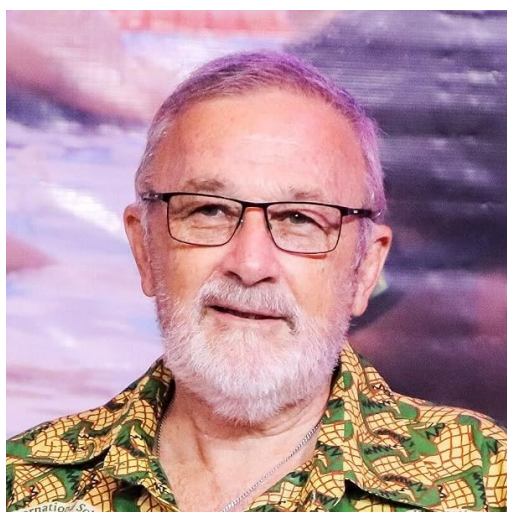
Each message tells a little of our story, of lives touched, friendships formed, opportunities created and a community that continues to grow.

As we celebrate this milestone, we honour our past, celebrate the present and look forward with gratitude to all that is still to come.

This is our school. This is our community. This is our story.

Learning. Belonging. Becoming.

• THREE THINGS @ 23



What Excites Me

Another fabulous celebration, as only TIS can! There is much to celebrate and for which to be thankful.

What Concerns Me

It is very easy to take things for granted. Remember, it takes action to turn TIS opportunities into experiences that can last a lifetime. No spectators!

What is Important

As a member of the TIS Family, each of us has an obligation to contribute to its legacy and reputation. We must keep becoming the best person we can be and make the world a better place through our actions. Be proud TIS Ambassadors as you reflect on the vision of our Co-Founders and demonstrate their values.

Proudly celebrating Founders' Day on 3 October 2026, Down Under.

Missing you and best wishes to all.

Dr Ken Darvall - Former Principal - Secondary/Primary Campus



- Congratulations on your 23rd Anniversary to the Founders and Family of Tema International School. Wishing you all the very best for this season.

What I love most about TIS: Its consistency over perfection.

What should always remain at the heart of TIS: It's students and the mission to raise successful citizens of the community.

Uzo Agyare-Kumi - Former Principal - Secondary Campus

• Growth has always been TIS's hallmark. My fond memories have always been the way we put it all together at the end, before the curtain rises. In the midst of all the hustle, laughter, late nights, negotiating meals for cast, staff and crew, and passionate, different opinions, we make it work in the end. May the can-do spirit outlive the footsteps that walk those corridors.



What I love most about TIS: Diversity.

What should always remain at the heart of TIS: Deep care for one another.

Elikem Kunutsor - Former Theatre Teacher and School Play Director, Arts Department - Secondary Campus



- Congrats to TIS for shaping the future of the young minds who will reshape Africa. I'm so proud to be an alum :)

What I love most about TIS: The community I gathered while there. We still support each other to this day.

What should always remain at the heart of TIS: Student creativity being praised and fostered, never dismissed.

How I can support our environmental action: 😊

Ama Adi-Dako Seidu - Alumna, IB Class of 2010 - Secondary Campus

- Well Done, Well Done, and Well Done. Well done, TIS, on 23 years of creating a community where students can learn, grow, and become the people they are meant to be. From everyday moments in the classroom to life in the boarding house and school-wide events, TIS has given me experiences and memories that I will carry with me long after graduation. Here's to many more years of learning, belonging, and becoming!

What I love most about TIS: Sense of belonging.

What should always remain at the heart of TIS: I hope the people and relationships at the heart of TIS always remain its greatest strength—a community where students feel known, supported, and encouraged to become their best selves, even as the school continues to grow and change.

Anonymous - Parent/Guardian - Both Campuses

- Wishing TIS the very best as you celebrate 23/7 years of offering quality education to our future leaders!!!

What I love most about TIS: Your excellence over the years.

What should always remain at the heart of TIS: Teaching our children to give back to the community.

How I can support our environmental action: I will support it through resources.

Ama Honu - Parent/Guardian, Grade 7 Parent - Secondary Campus

- TIS to me represents discipline, a holistic approach to education, exposure to unlimited opportunities and a spirit of giving back to the community.

What I love most about TIS: Balance, the best preparation for life.

What should always remain at the heart of TIS: Discipline.

Dilys Kanda - Parent/Guardian, Grade 10 Parent - Secondary Campus

- Congratulations TIS! 23 years of excellence and 7 years of a vibrant Primary Campus — what a remarkable legacy.

As a proud parent, my greatest joy is watching my children thrive, learn and grow in confidence.

I love how TIS builds them beyond academics through positive social actions that develop their cognitive and life skills.

May TIS continue to inspire and raise children who will change Ghana and the world.

Here's to many more years of growing great leaders. Thank you to all teachers and staff for your dedication. Happy Anniversary!

What I love most about TIS: TIS is one big family!

What should always remain at the heart of TIS: The academic excellence, values and the love.

Hetty Otoo Gborglah - Parent/Guardian - Both Campuses

- Congratulations, TIS! 23 years of excellence and 7 years of transforming lives. The four core pillars of TIS make TIS stand out: Academics, Culture, Sports, and Service. I wish TIS the very best. We appreciate the founding family, the board, the teaching and non-teaching staff, the parents and the students. TIS will continue to set the pace for others to follow. Congratulations TIS!

What I love most about TIS: Christian values, excellence and integrity.

What should always remain at the heart of TIS: Christian values, excellence and integrity.

Anna Dede Kudiabor - Parent/Guardian - Secondary Campus

- I remember Newbies Week when I was the only one in my room and had to sleep in a different room, which let me meet new people. Happy anniversary, TIS.

What I love most about TIS: The people.

What should always remain at the heart of TIS: The respect people have for each other.

Michael K. Adjovu - Student, Grade 10 - Secondary Campus

- Congratulations to Tema International School Secondary and Primary Department for reaching 23 years, and 7 years of the Primary Campus. May the school continue to grow and bring out new leaders. I wish you a happy anniversary.

What I love most about TIS: I love that the school has been decorated to look like a school where students can exhibit their skills.

What should always remain at the heart of TIS: Having very kind and wonderful students and teachers.

How I can support our environmental action: I can keep my bottle caps and use them to make a sculpture to display somewhere, instead of throwing away the plastic.

Nana Abena Agyeiwaa Asamoah - Student, Grade 9 - Primary Campus

- Congratulations to Tema International School on 23 remarkable years and the Primary Campus on 7 wonderful years.

It has been a privilege to be part of this journey and to witness the growth of a community built on learning, belonging, and becoming. May TIS continue to inspire, nurture, and create lasting impact for generations to come.

Cheers to many more years of growth, meaningful connections, and beautiful memories.

What I love most about TIS: A community where learning, growth, and belonging come alive.

What should always remain at the heart of TIS: The strong sense of belonging.

How I can support our environmental action: I am happy to support this meaningful initiative through my time and active participation. Together, we can make a difference.

Agartha Aba Ablorde - Early Years Teacher, Academic - Primary Campus



- Happy 23rd Anniversary, TIS!

Celebrating our humanity in a changing world. Learning. Belonging. Becoming.

These beautiful words are not just a theme to me. They describe my everyday life. TIS has been such a huge and meaningful part of my journey. I wear two proud hats here, one as an alumni parent who watched my own child grow, and another as a staff member who gets to nurture our lovely students every single day.

I feel deeply blessed in so many ways by this incredible community.

To our dearest Co-founders, I say a massive Ayeeko and thank you! Your vision created a sanctuary where we can all truly belong and become our best selves.

I am incredibly grateful to be part of this beautiful journey.

What I love most about TIS: 4 pillars.

What should always remain at the heart of TIS: Our values.



Setor Adih - Staff, Learning Centre/Hostels - Secondary Campus



Dear TIS, you have been the birthplace of dreams, equipping me with the tools to develop as an IB World Class Educator. Thank you!

You are the fertile garden where talents bloom, friendships sparkle, creativity dances, and discipline blends beautifully with authenticity and constructive guidance.

As you continue to shine in an ever-changing world:

- Cheers to more adventurous heights.
- Cheers to students' holistic development.
- Cheers to excellent academic excellence.
- Cheers to 100% university placements globally.

Thank you for being the A game changer of IB world class education!

Oh yes — at TIS, Dreams Come True! Happy, Happy Birthday!

What I love most about TIS: Brilliance.

What should always remain at the heart of TIS: Our core values-a unique family school with a difference.

Constance Quaye - HOD, University and Career Guidance Department - Secondary Campus

- Congratulations to TIS on celebrating 23 years of excellence and 7 wonderful years of the Primary Campus. It has been inspiring to see the school's commitment to nurturing confident, caring, lifelong learners in a warm, supportive environment.

One special memory is seeing young learners grow in independence, curiosity, and confidence through meaningful learning experiences. To me, TIS represents a community that values education, diversity, collaboration, and every child's holistic development.



As we celebrate this milestone, I wish TIS continued growth, innovation, and success. May the years ahead bring even greater achievements, stronger partnerships, and countless opportunities to positively impact learners' and families' lives.

Happy 23rd Anniversary, and congratulations on 7 successful years of the Primary Campus!

What I love most about TIS: A caring community that nurtures every child's potential.

What should always remain at the heart of TIS: I hope TIS will always keep its strong sense of community, where every learner, family, and staff member feels valued, supported, and inspired to grow. May our commitment to caring relationships, excellence in learning, and the holistic development of every child remain at the heart of all we do.

How I can support our environmental action: As a teacher, I can support TIS by providing caring, attentive support that helps learners feel safe, valued, and confident. I can assist with daily routines, encourage independence and positive behaviour, and support learners during classroom activities and school events. I can also contribute simple learning materials, creative activity ideas, and practical support that promote learners' social, emotional, and overall development.

Edith Kumordzie - Early Years Teacher - Primary Campus



- For 16 years, TIS has been such a big part of my life. As a staff member and proud alumni parent, I can only say thank you. This community has blessed me in so many ways.

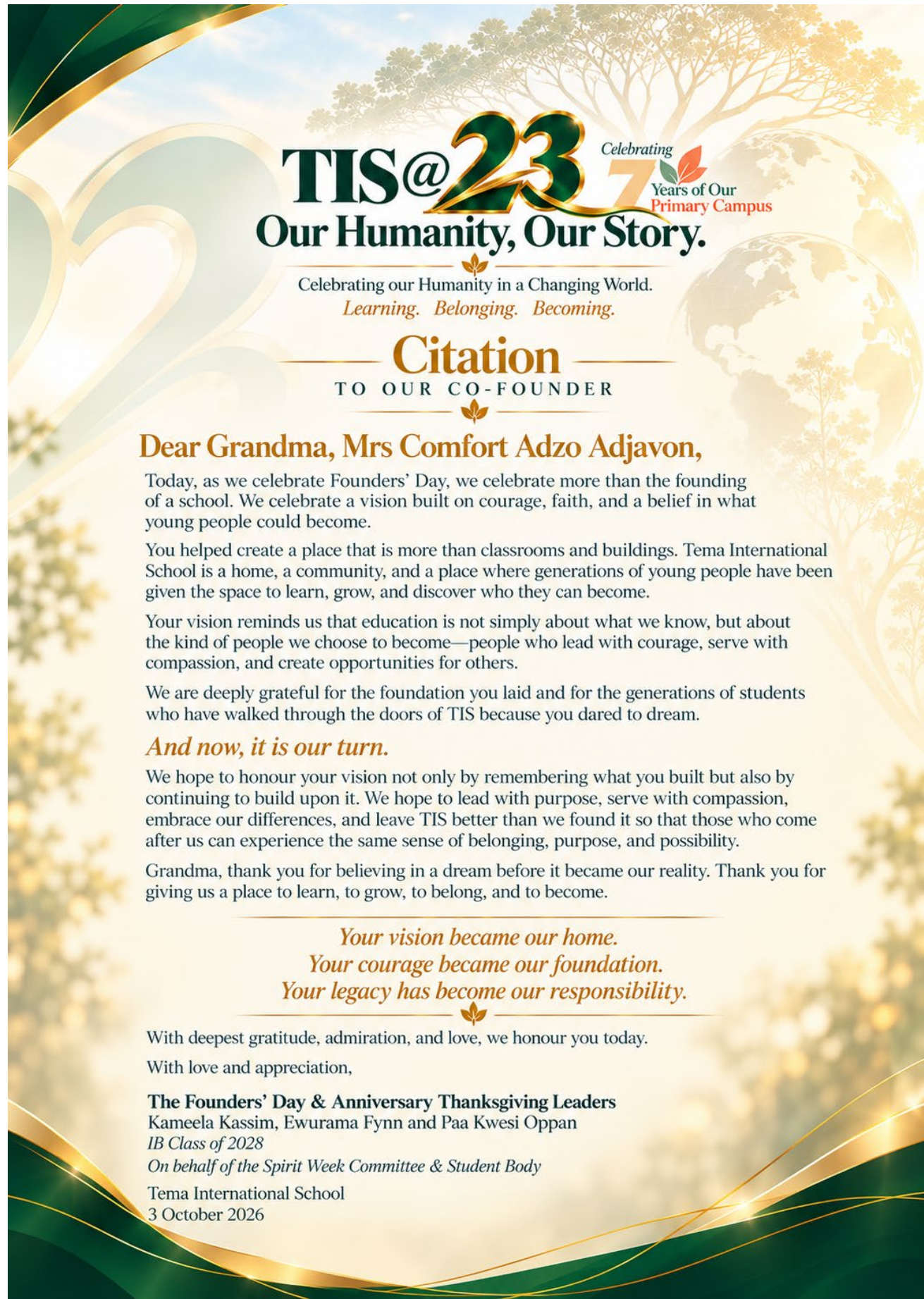
To our Co-Founders, your vision remains our guiding light.

Happy 23rd, TIS! So grateful to be part of this journey.

What I love most about TIS: The people, the sense of belonging and the opportunities we give our students to discover who they are and what they can become.

What should always remain at the heart of TIS: Our community, and the genuine care we have for one another. **How I can support our environmental action:** By continuing to empower our students to turn ideas into action, build meaningful partnerships and understand that every small action can make a difference.

Surama King - CAS/Co-Curricular & Events Coordinator - Secondary Campus



TIS@23

Celebrating 23 Years of Our Primary Campus

Our Humanity, Our Story.

Celebrating our Humanity in a Changing World.
Learning. Belonging. Becoming.

Citation

TO OUR CO-FOUNDER

Dear Grandma, Mrs Comfort Adzo Adjavon,

Today, as we celebrate Founders' Day, we celebrate more than the founding of a school. We celebrate a vision built on courage, faith, and a belief in what young people could become.

You helped create a place that is more than classrooms and buildings. Tema International School is a home, a community, and a place where generations of young people have been given the space to learn, grow, and discover who they can become.

Your vision reminds us that education is not simply about what we know, but about the kind of people we choose to become—people who lead with courage, serve with compassion, and create opportunities for others.

We are deeply grateful for the foundation you laid and for the generations of students who have walked through the doors of TIS because you dared to dream.

And now, it is our turn.

We hope to honour your vision not only by remembering what you built but also by continuing to build upon it. We hope to lead with purpose, serve with compassion, embrace our differences, and leave TIS better than we found it so that those who come after us can experience the same sense of belonging, purpose, and possibility.

Grandma, thank you for believing in a dream before it became our reality. Thank you for giving us a place to learn, to grow, to belong, and to become.

*Your vision became our home.
Your courage became our foundation.
Your legacy has become our responsibility.*

With deepest gratitude, admiration, and love, we honour you today.

With love and appreciation,

The Founders' Day & Anniversary Thanksgiving Leaders

Kameela Kassim, Ewurama Fynn and Paa Kwesi Oppan

IB Class of 2028

On behalf of the Spirit Week Committee & Student Body

Tema International School

3 October 2026

**TEMA INTERNATIONAL SCHOOL**

TIS Goes Pink!

October >>
**BREAST
CANCER**
Awareness Month



Awareness
empowers.



Early detection
saves lives.



We honour
the survivors.



We remember
those we lost.



Free Screening, a courtesy of
Greenwich Royal Hospital - Afariwaa

Visit the TIS Secondary Campus Sonia Infirmary



Friday, 23 October - from 10 AM - 4 PM

#GetCheckedNow
#EarlyDetectionSavesLives

*Together for a
Healthier Tomorrow* ♥



**TEMA
INTERNATIONAL
SCHOOL**



MASKS & CHAINS

AN ORIGINAL CONTEMPORARY DANCE THEATRE PRODUCTION
BY TEMA INTERNATIONAL SCHOOL

7 NOVEMBER 2026 | 7:00 PM
MPH SECONDARY SCHOOL CAMPUS



EVERY CONTRIBUTION COUNTS!
PROCEEDS FROM "MASKS & CHAINS" PRODUCTION,
WILL SUPPORT OUR CAS SUSTAINABILITY PROJECT.

TICKET SALES AND DONATION | CALL: +233 249637762

GH¢200⁰⁰

Change ^{the} World Through Critical Thinking

#Make a Difference



COUNSELLORS' CORNER



Dear TIS wishing you the happiest of birthdays!

Thank you for your dedication to **shaping minds and hearts for a better tomorrow**. Be blessed with long life, good health, and endless joy.

Why TIS is the Place to Be

Bite-sized takeaways for life and learning from General Manager, Mrs. Cecilia Ajavon Oppan

- ✓ The Power of Little Things: Life is not just about major milestones. The smallest daily details are what truly shape our character, behavior, and environment.
- ✓ Excellence as a Habit: Integrity and excellence are not occasional achievements. They are standard choices that define an everyday lifestyle and how we treat our immediate environment. Strong maintenance culture is non-negotiable!
- ✓ Respect Breeds Belonging: True belonging can only exist in a community where mutual respect is actively practiced by everyone.
- ✓ Active Gratitude: Being part of a unique family school, requires a conscious sense of school spirit, deep appreciation, and gratitude for one another.
- ✓ Intentional Care: Guiding learners requires deliberate effort and thoughtfulness. Every action should intentionally build up the individual and the community.

Financial Aid Meeting with Parents

Dear Parents,

Thank you so much for coming together for our virtual financial aid meeting. We are incredibly grateful for your presence and your shared commitment to our students' futures.



A screenshot of a virtual meeting. The main part of the screen shows a presentation slide titled "FINANCIAL AID" with the heading "Need-blind and need-aware are admissions policies—not value judgments". The slide is divided into two columns: "Need-blind admission" and "Need-aware admission". The "Need-blind admission" column states: "The admission decision is made without considering an applicant's financial need. This can widen access, but it does not automatically mean every admitted student receives a full-need package." The "Need-aware admission" column states: "The amount of aid requested may be one factor in some admission decisions. This can help an institution allocate a limited aid budget and build sustainable packages." Below these columns, it says "Ask two separate questions: How is need treated in admission? How much demonstrated need does the institution aim to meet?". On the right side of the screen, there is a grid of video feeds for participants, including Henry Laryea, Eudora Okoro, Joseph Akpor, George Sandy, and others.

A screenshot of a presentation slide titled "FINANCIAL AID" with the heading "Report the family's finances consistently and in context". The slide is divided into five sections: "Income" (Salary, self-employment, untaxed income, benefits and other sources for the requested period), "Assets" (Cash, investments, property and other assets—using the form's definitions and valuation date), "Household" (Parents, siblings and dependents exactly as defined; avoid double-counting or omitting members), "Business / farm" (Ownership, revenue, expenses, value and debt; expect possible follow-up documentation), and "Currencies" (Use the requested currency. CSS Profile allows international families to enter home currency).

SWARTHMORE



Engagement



What a fantastic opportunity for IB learners! Interacting directly with senior admissions professionals is one of the best ways for students to understand their global higher education options. [Sarah Oduyingbo](#) ([University of Reading](#) left in red), [Kenia Alfaro](#) right in the centre, and [Lisa Shen](#) ([Swarthmore College](#) extreme left) shared during their visit regarding the differences between UK universities and US Liberal Arts Colleges, and how to get in!



Applying to the UK (The Specialist Path)

The UK higher education system focuses on **deep specialisation** from day one.

What it means: A student applying for Law or Economics will study almost exclusively that subject for three years.

- **How to get in:** Admissions in the UK are primarily **academic and data-driven**.
 - **UCAS System:** Students apply through a centralised portal called UCAS.
 - **Academic Predictives:** Universities look heavily at final exam predictions (IB Diploma points) and specific prerequisite subjects.
 - **The Personal Statement:** Unlike the US, a UK personal statement must be **80% academic**. It should explain *why* the student loves the subject, what they have read outside of class, and how their current studies (like their MYP projects or IB subjects) prepare them for that specific field.



What are Liberal Arts Colleges (The Holistic Path)?

Top-tier US Liberal Arts Colleges (LACs) like [Pomona College](#) and Swarthmore College offer a completely different model. They focus on **breadth of knowledge, critical thinking, and intellectual flexibility**.

- **What it means:**
 - Small class sizes, heavy emphasis on discussion, undergraduate research, and mentorship
 - Students take courses across the humanities, sciences, and social sciences, teaching them how to solve complex problems from multiple angles.
- **How to get in:** US Liberal Arts Colleges use a **holistic admissions process**. They do not just look at grades; they want to know who the student is as a whole person.
 - **The Common Application:** Students apply through the Common App, submitting essays that are reflective, personal, and creative.
 - **Extracurricular Profile:** Admissions officers evaluate what students do outside the classroom—leadership, community service, sports, or creative projects.
 - **Fit:** They look for "intellectual curiosity" and students who will contribute positively to their small, tightly knit campus communities.

Enjoy Reading Students' Reflections



Throughout this presentation of Pomona College and Swarthmore College's introductions (which are both liberal arts colleges, which are institutions focused on the study of humanity, sciences, social sciences and arts rather than narrow professions), I have developed an understanding of how a liberal arts college focuses more on teaching students how to think, not what to do. This college's education system was built for intellectual curiosity and to guide other students to the right path. The impact liberal arts Colleges are said to have on students made me realise how they create and develop good, well-rounded students with skills; and turn them into even better rounded students. These students would be able to adapt to the rapidly changing world. As I continue with my search for a University/College when I eventually graduate from TIS, I will hold both Pomona College and Swarthmore College as one of my main options for my skills to be polished and grown. **Heath Eghan, MYP 5**

The college fair on Tuesday was quite an insightful one. As a DP2 student, I believe it is important to explore different schools to find out which are best suited to my preferences and priorities. The representatives from Pomona and Swarthmore Universities gave me more insight into their academic environments and opportunities, encouraging me to review some of my college choices and consider whether they align with my goals. Each college fair motivates us to stay focused on our future and reminds us of what we are working towards, helping us overcome senioritis and remain committed to our studies. **Cedina Laryea, DP2**

TIS In Action

The banner features the U.S. Embassy Ghana logo (American flag) and the Education USA logo (a star with a graduation cap). The text reads: **COLLEGE FAIR 2026**, **Meet 30+ U.S. Colleges and Universities**, **Do you want to study in the United States?**, and **Come talk to EducationUSA at the fair!**





In Scope- The Education USA Fair

The United States Embassy's [EducationUSA](https://www.graphic.com.gh/news/general-news/ghana-news-us-embassy-holds-2026-educationusa-college-fair.html) programme brought together more than 3,000 students, applicants, parents and school counsellors to interact with 30 accredited American colleges and universities. This marked the activities of the 250th anniversary of American independence. The Chargé d'Affaires of the US Embassy in Ghana, Rolf Olson, gave the welcome address. <https://www.graphic.com.gh/news/general-news/ghana-news-us-embassy-holds-2026-educationusa-college-fair.html>. A huge thanks to our parents who made it to the fair.



Attending the EducationUSA Ghana College Fair at La Palm Royal Beach Hotel was both exciting and slightly overwhelming because there were so many universities to explore. I enjoyed speaking directly with university representatives and asking questions about engineering, scholarships, financial aid, and student opportunities. I especially liked discovering that universities can offer very different experiences, even when they have similar programmes. The fair made the U.S. university application process feel much more real to me. I left with a clearer idea of what I want to look for in a university and a stronger motivation to research schools that genuinely match my interests and goals. **Yaa Akoto, DP2**

Attending the USA university fair was a valuable and eye-opening experience. I had the opportunity to interact with representatives from different universities and learn more about their academic programs, admission requirements, scholarships, and student life. I also asked thoughtful questions that helped me better understand what universities look for in international applicants and how I can prepare myself for future applications. The responses I received were helpful and gave me more clarity about my possible university options. Overall, the event increased my confidence, broadened my understanding of studying in the United States, and encouraged me to continue researching schools that match my academic goals and interests. **Nyameyie Arkaah-Otoo, DP2**



Online payment only with Visa/credit card NEW; ACCEPTABLE IDs ARE THE PHYSICAL VALID UNEXPIRED PASSPORT OR GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), COST \$ 111.

DIGITAL TEST DATES AND DEADLINES 2026/2027

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 22, 2026	July 31, 2026
Sept. 12, 2026	Aug. 21, 2026
Oct. 3, 2026	Sept. 11, 2026
Nov. 7, 2026	Oct. 16, 2026
Dec. 5, 2026	Nov. 13, 2026
March 6, 2027	Feb. 12, 2027
May 1, 2027	April 9, 2027



2026 TEST DATES (DIGITAL TESTING ONLY!) Online payment only with Visa/credit card. ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT OR GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), COST: Math & English \$188.50, with Science \$198.50, with writing \$213.50, The ACT Test with Science and Writing, \$223.50

DIGITAL TEST DATES AND DEADLINES 2026/2027

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept .5, 2026	July 31, 2026
Oct. 24, 2026	Sep. 18, 2026
Dec. 12, 2026	Nov. 6, 2026
April 3, 2027	Feb. 26, 2027
June 12, 2027	May 7, 2027



**Tema
International
School**



#GOOD TO KNOW #

Write your SAT/ACT/PSAT?

At Tema International School



Things to Note

- Kindly come along with your original physical document of your valid passport or Ghana card. Electronic version is not acceptable
- Bear your full legal name exactly as it appears on your admission ticket and valid physical passport or Ghana card.
- Come along with a fully charged laptop with the charger
- If there is any disparity between your valid ID Ghana Card, Passport and the admission ticket please call College Board at +11227137789





**"TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others which are
central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust."**

