

TIS RECORD

At TIS,

we believe experiential learning allows our students to understand the theory in the classroom to practise across the real world.

Contents

- Exeat System Page 3
- PYP News: Page 20
- MYP News: Page 41
- DP News: Page 53
- CASSA Corner Page 59
- Hostel Corner Page 71
- Counsellors Corner Page 75

Key Dates

- 19/9/26 TIS Sporty Family. NO EXEATS; (Until after 2pm); 19/9/26 **TIS Sporty Family**.
- 20/9/26 MYP5 PP: Criterion B final due;
- 26/9/26 MYP CP: Community tour; TIS Inter-Colour Tennis & Badminton Championships; NO EXEATS
- 28/9-3/10/26 23rd Anniversary TIS Spirit Week; NO EXEATS

Thought for the Week

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.

Thomas Edison

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Making us proud

Grade 2 PYP students, **Raphael Abaidoo, Ethan Aboagye, Obrempong Yaw Kwakye Annor, Jamie-Rodrigue Arthur-Mensah, Aquila Awuni, Ewuradjoa Duncan, Banu Akosua Lakshmi, Mallerie Osei Asibey, and Drom Kwetey Tetteh** demonstrated great initiative and did an excellent job taking action towards a healthy lifestyle by preparing and sharing healthy snacks with the entire school community.

We are proud of parent, **Mr Ernest Okoampah**, who took the challenge and joined our staff on a Dukies style expedition. Mr Okoampah showed in true IB inquirer, open-minded, and risk-taker style what it means to take learning outside the classroom.

Parents Information Sessions

It was great to see so many parents at our information sessions at the weekend. We had two very informative sessions at the primary and secondary campuses. The dialogue does not end there. I invite all parents to continue to learn about the provision of the various IB programmes here at TIS. Stay connected to us and your wards' learning. You can do this in real time through Managebac.

Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!
Take home what is not consumed.
3. After your scheduled hour,
leave your environment tidy for
the next visiting family
4. Park at the Main Entrance, (not
at the Hostel Gate entrance).
5. Cancel your booking early, if
you are not coming.
6. Only book once for a weekend

Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/7c3vr> and enter the code **7c3vr** when prompted.

Exeat new link

Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. The **online exeat request form can be found at:** <https://www.tisgh.app>

Sporty Family – Join in the fun!!

Our TIS community fun day is happening this weekend. Bring along the village to join in exciting sports with a twist. Expect to see traditional races, as well as some funny ones. Cheer on your colours, friends, teachers and parents. Come ready to take part somehow.

Contact details

Help us to keep an up to date contact database by writing directly to the principal about changes in email addresses and mobile phone numbers. Failure to update contact details affects access to Managebac, the sending out of invoices and the linking of fee payments to students' accounts.

Student IDs

Please quote student ID numbers along with a student's name on all correspondence with the school especially when making payments. Ask companies, PAs, or family members to do the same if they will be making payments on your behalf. Your photo evidence of payment receipts (electronic or carbon copies) must show a student's name and ID for reference. Student ID numbers can be found on Managebac and on databases such as the Exeats.

Our anniversary – Celebrating our humanity in a changing world

As our **primary school celebrates 7 years**, our **secondary school celebrates 23 years** of international education. We are very proud of everything that TIS has achieved in this time as an inclusive school that welcomes a wide range of ability from students. Over the last 23 years we have prepared students to be confident and successful leaders wherever they will find themselves. We are a beacon in International Baccalaureate provision and we proudly provide an authentic IB continuum from the Primary Programme, through the Middle Years Programme to the Diploma Programme. We cannot wait to begin the celebrations.

Yvonne M Tagoe

Principal, tis.principal@tis.edu.gh



Logging In and Using the Exeat System

This guide walks parents through signing in to the TIS Portal for the first time and submitting an Exeat request for your ward, with screenshots for every step.

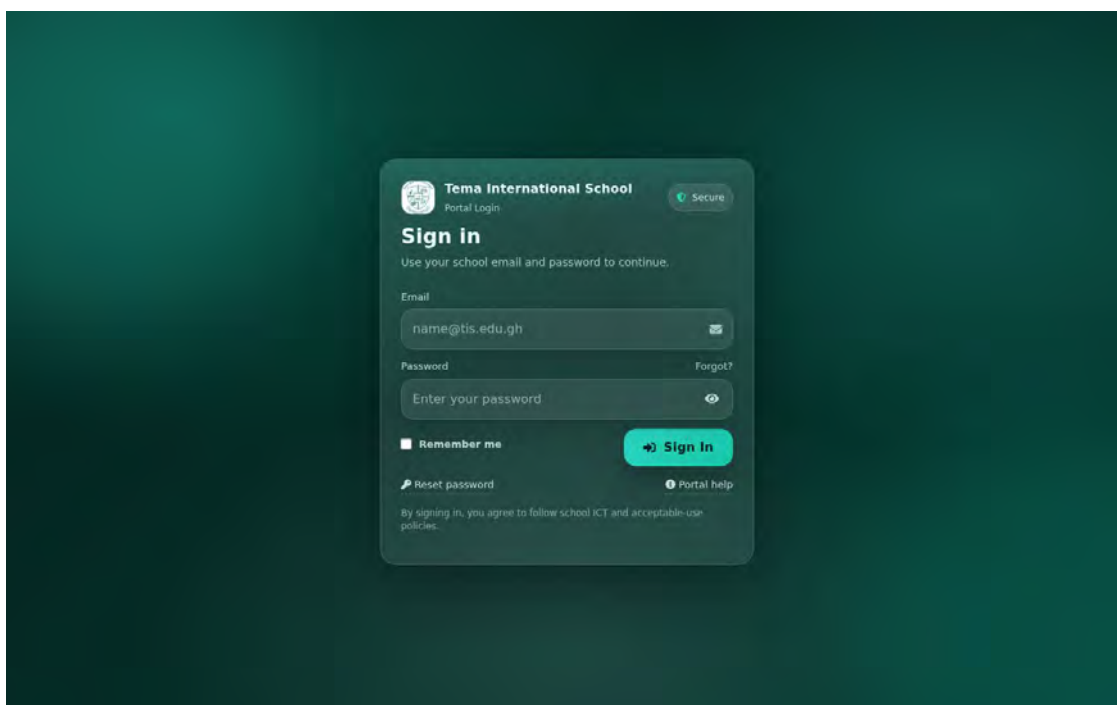
Before You Start

- You need the email address the school has on file for you — this is your portal login.
- Every new parent account starts with the same default password: Changeme123
- You will not be able to access anything until you set your own password (see Step 2 below).
- To have access to your email inbox (and check spam/junk folders, just in case).

Part 1 — Signing In For the First Time

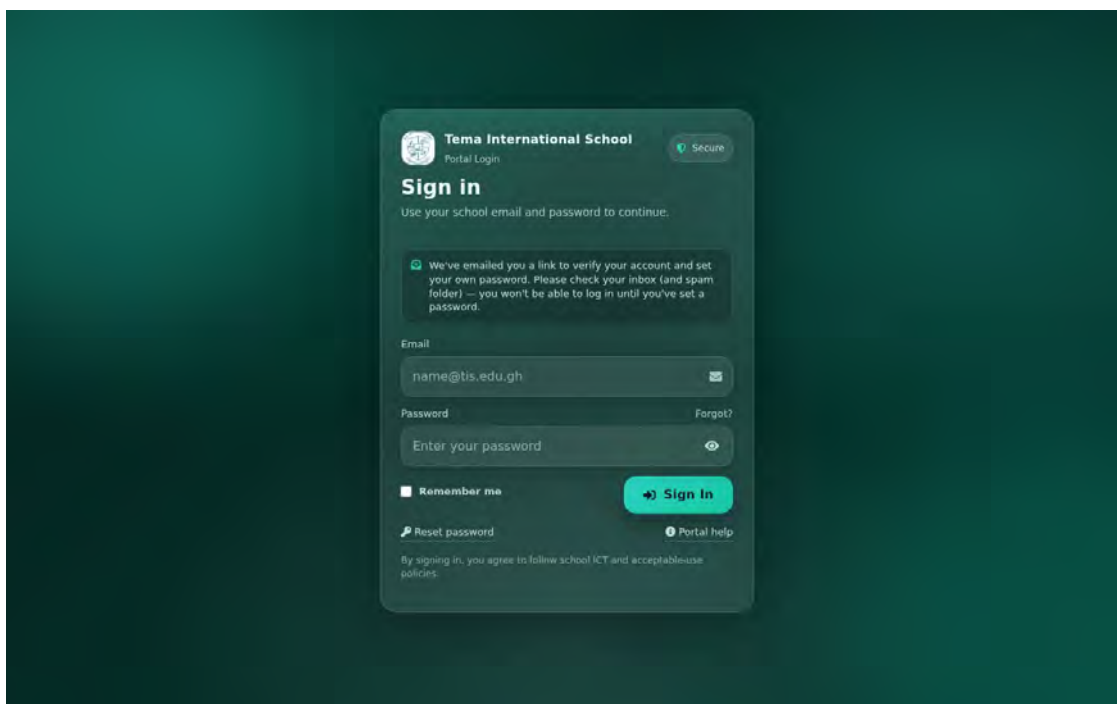
Step 1. Go to the login page

Open the TIS Portal login page in your browser. Enter your school email address and the default password, Changeme123, then select Sign In.



Step 2. First sign-in is blocked on purpose

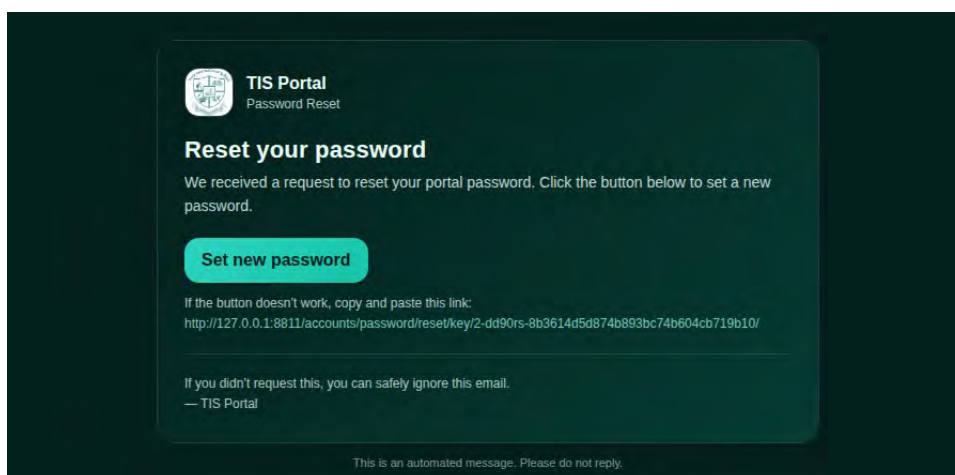
The default password does not give you access by itself. As soon as you submit it, the portal sends a verification email to your address and keeps you on the sign-in page with an explanatory note, as shown below.



Note: If you don't see this note, or you already had your own password before, you can skip ahead to Part 2 — your account may already be set up.

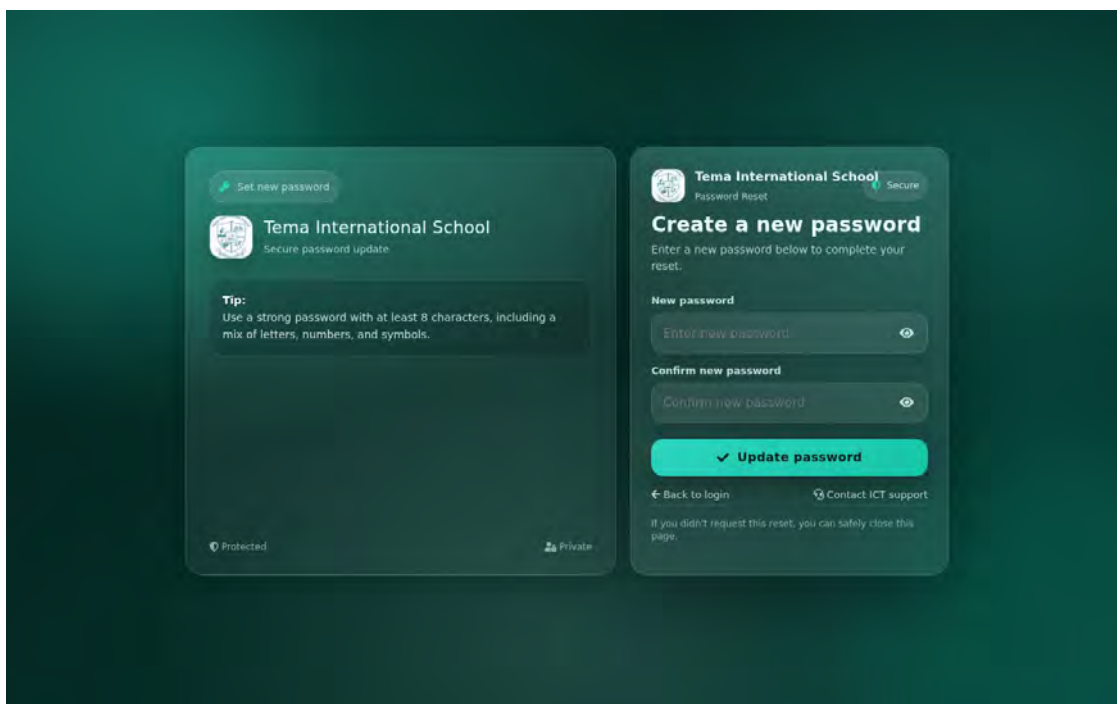
Step 3. Check your email

Look for an email titled “Reset your Tema International School password” from the TIS Portal. Open it and select Set new password (or copy the link into your browser).



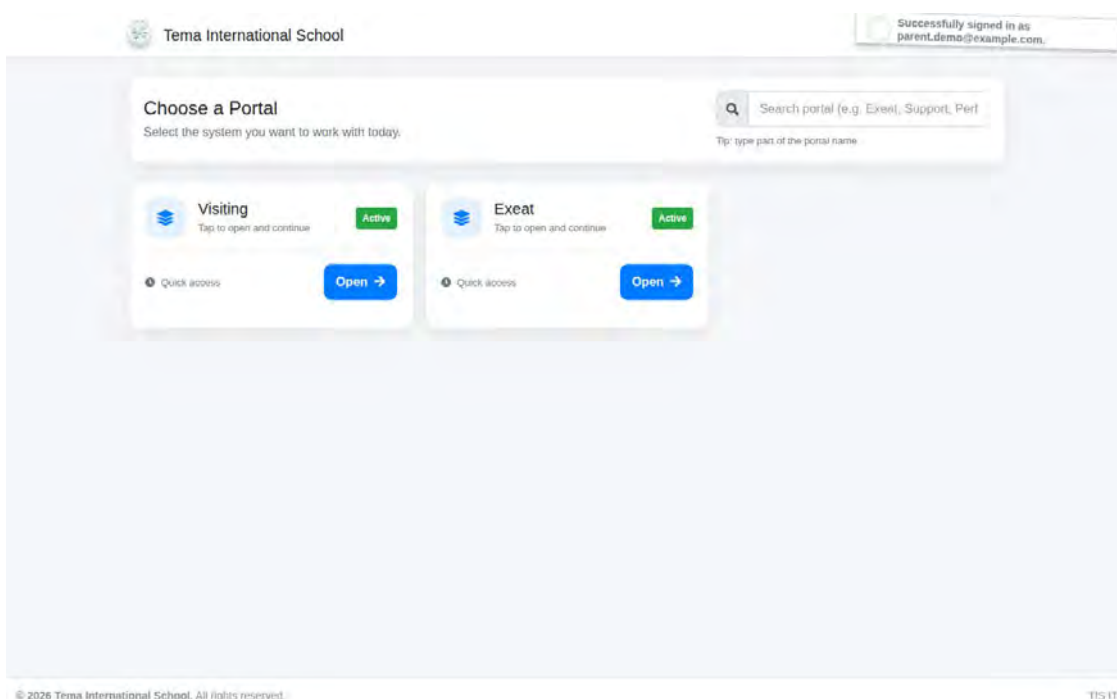
Step 4. Set your own password

The link opens a page where you choose your own password. Use at least 8 characters, mixing letters, numbers, and symbols. Enter it twice to confirm, then select Update password.



Step 5. You're signed in automatically

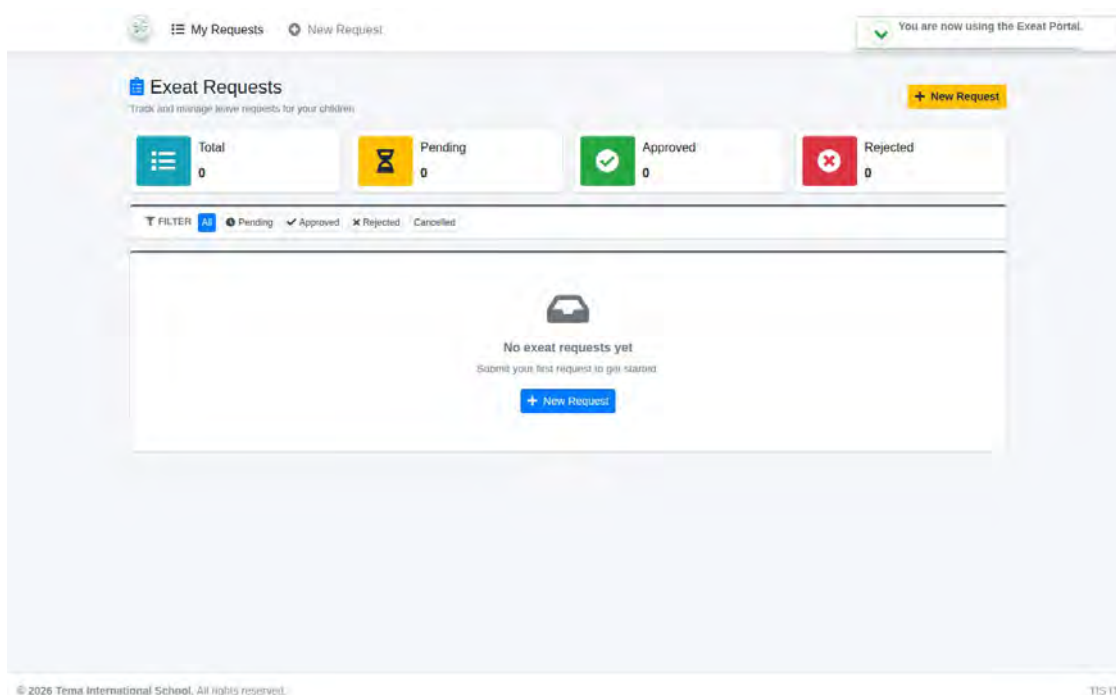
As soon as your new password is saved, the portal signs you in automatically and takes you to the Choose a Portal screen — no need to log in again. From now on, you sign in with your email and the password you just chose.



Part 2 — Submitting an Exeat Request

Step 6. Open the Exeat portal

From Choose a Portal, find the Exeat card and select Open.



Step 7. Start a new request

Select New Request in the top menu or the New Request button.

Step 8. Fill in the request

Choose your child from the Student list and pick an Exeat Type. The Quota Information panel shows how many days are available. Enter the departure and return date and time, and write a clear reason for the request. The Request Preview panel on the right updates as you type, so you can check everything before submitting.

New Exeat Request
Submit a leave request for your child

Student & Exeat Type

Student: Josephine Kofi
Exeat Type: Weekend Exeat (4 days)

Quota Information

Weekdays (20 weekdays / year): 4 / 4 remaining
Weekends (8 weekends / year): 8 / 8 remaining

Leave Period

Departure Date & Time: 08/15/2026, 01:17 PM
Return Date & Time: 08/17/2026, 01:17 PM
Duration: 3 days

Reason for Exeat

Reason: Family weekend trip to visit grandparents in Kumasi.

Request Preview

Student: Josephine Kofi
Type: Weekend Exeat (4 days)
Departure: Aug 15, 2026 1:17 PM
Return: Aug 17, 2026 1:17 PM
Duration: 3 days

Before You Submit

- Submit at least 24 hours in advance.
- Medical exeat requires a doctor's note.
- Quota limits apply each semester.
- Flagged requests require Principal approval.
- Blacklisted students need Principal clearance.

[Cancel](#) [Submit Request](#)

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Note: Medical exeat requires a doctor's note. Requests that exceed your quota, or involve a blacklisted student, are automatically flagged for Principal approval — you'll still be able to submit them, just with an extra review step.

Step 9. Submit and confirm

Select Submit Request. You'll see a confirmation message and your new request will appear in the list with a Pending status.

Exeat Requests
Track and manage active requests for your children

[New Request](#)

Summary: Total: 1, Pending: 0, Approved: 0, Rejected: 0

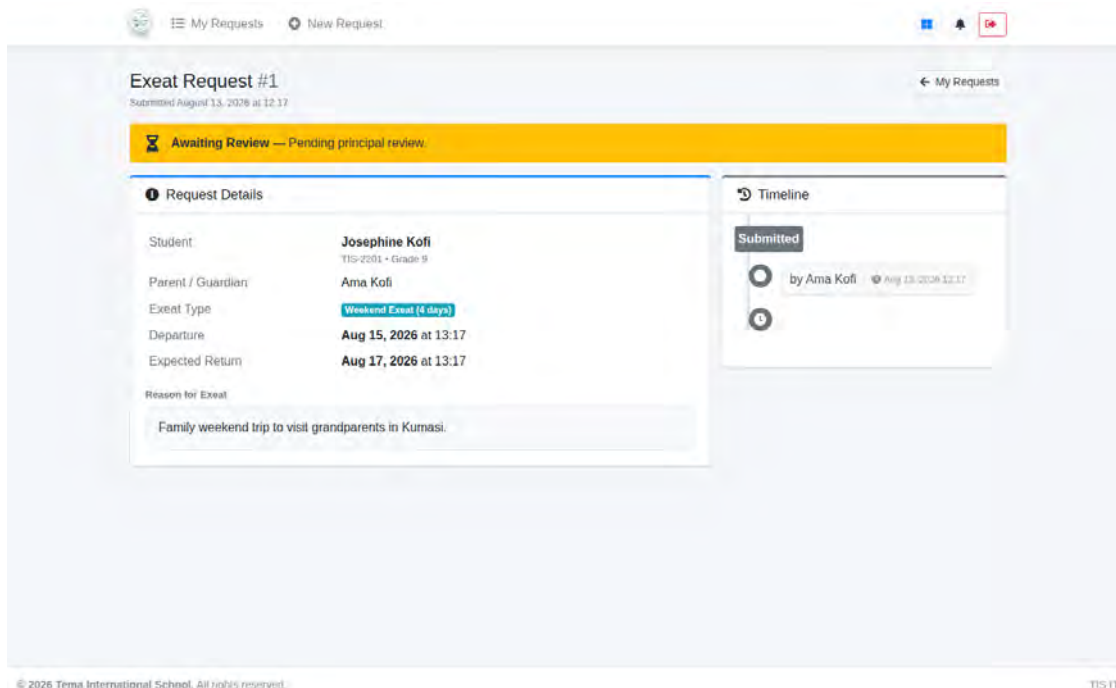
Filters: All, Pending, Approved, Rejected, Cancelled

Student	Type	Departure	Return	Status	Submitted
Josephine Kofi TIS-2201 - Grade 9	Weekend Exeat (4 days)	Aug 15, 2026 13:17	Aug 17, 2026 13:17	Pending	Aug 13, 2026

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Step 10. Track the request

Select View on any request to see its full details and a timeline of what has happened to it. Status updates (Approved, Rejected, or a Principal review) will appear here as the school processes your request.



Getting Help

- Forgot your password later on? Use the Reset password link on the sign-in page — it sends you the same kind of email link.
- Didn't receive the setup email? Contact the school office and ask them to resend your password setup link.
- Trouble with the portal itself? Use Portal help on the sign-in page, or contact ICT support.



**TEMA
INTERNATIONAL
SCHOOL**



SMART GLASSES ARE **BANNED** AT SCHOOL

NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades



PACKAGES FOR BIRTHDAYS & VISITING

Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**
- ✓ **Cooked Food**

Not Allowed

- ✗ **Cakes with icing**
- ✗ **Sea foods such as shrimp, lobster, Crab, etc**
- ✗ **Alcoholic Drinks/ Beverages**



All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**

PLEASE NOTE:

- ➔ Birthday items can only be delivered on
 - Fridays, 4:00 PM - 6:00 PM
 - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected and approved by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty



Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tisgh.app>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2026, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/7c3vr>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



**TEMA
INTERNATIONAL
SCHOOL**



TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

To be approved for overseas trips, school accounts must be cleared of outstanding bills.

TIS 2026/27 General Calendar

August 2026						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	Mo	Tu	We	Th	Fr	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Public Holidays

21 Sep, 2026	Founders' Day	7 Jan, 2027	Constitution Day	28 Mar, 2027	Easter Monday
4 Dec, 2026	Farmers' Day	6 Mar, 2027	Independence Day	1 May, 2027	May Labour Day
25 Dec, 2026	Christmas Day	8 Mar, 2027	Eid Al Fitr (TBC)	17 May, 2027	Eid Al-Adha (TBC)
1 Jan, 2027	New Year's Day	26 Mar, 2027	Good Friday	2 Jul 2027	Republic Day

Tema International School Calendar 2026/2027

FIRST SEMESTER

1/8/26 2026 MYP Results Released; 2026 MYP Enquiries Upon Results Open; MYP PP: Final product (photo evidence upload);
 6/8/26 All staff resume;
 10/8/26 Student Council executives return;
 12/8/26 Newbies arrive (Meeting @ 2.00pm); **NO EXEATS FOR NEWBIES**
 21/8/26 Geography excursion; **TIS Junior Soccer Championships**, after school; **NON EXEAT WEEKEND**
 22/8/26 School Performance auditions, SAT;
 28/8/26 **TIS Senior Soccer Championships**, after school;
 29/8/26 Peer Buddies Workshop; Dukies RA trip; **NON EXEAT WEEKEND**
 30/8/26 Thanksgiving Service (11.00am)
 7/9/26 PYP SC Induction;
 12/9/26 **PYP Parents training session (8:30am); MYP/DP Parents' Information sessions (10:30am);** MYP PP Criterion B final due; **TIS Inter-Colour Basketball Championships; NO EXEATS (Until after 2pm);**
 14-18/9/26 PYP End of Unit 1 3WI;
 17-18/9/26 DP Geography data collection (IA) trip;
 19/9/26 **TIS Sporty Family. NO EXEATS (until after the event);**
 20/9/26 MYP5 PP: Criterion B final due;
 26/9/26 MYP CP: Community tour; **TIS Inter-Colour Tennis & Badminton Championships; NO EXEATS**
 28/9-3/10/26 **23rd Anniversary TIS Spirit Week; NO EXEATS**
 2/10/26 **TIS Swimming Championships** after school; **NO EXEATS**
 3/10/26 **23rd Anniversary Thanksgiving Service 10:00 am. Mid Semester Break begins after 3:00 pm;**
 4-11/10/26 Mid-semester break;
 4-7/10/26 Dukies Gold Award Camp, Secondary campus admissions 2026-2027 begin;
 11/10/26 Students return to hostels;
 12/10/26 All classes resume;
 16/10/2026 University Fair tbc;
 17/10/26 PSAT; **TIS Athletics**
 19/10/26 MYP4/DP1 Changes to subject selections close;
 19/10/26 Student Council (SC) shadowing process commences; **MYP4/DP1 Changes to subject selection close**
 21/10/26 G12 EE Café;
 25/10/26 MYP PP: Criterion C draft due,
 29-30/10/26 I&S Celebration Days;
 30/10/26 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12);
 31/10/26 **Inter-School Swimming, Soccer & Basketball Championships;**
 6/11/26 DP Business Management Excursion; PYP Unit Celebration 2 (Student Led Conference);
 7/11/26 Annual Production **NO EXEATS;**
 12-13/11/26 Collaborative Sciences Project – G12;
 16-20/11/26 MYP5 On-screen examinations **NO EXEATS for MYP5;** (Reports due 7/12/26)
21/11/26 Inter-Schools Badminton, Tennis & Volleyball;
 18-27/11/26 DP1 and DP2 end of semester exams **NO EXEATS for DP1 & DP2;**
 20/11/26 PYP Book Day;
 24/11/26 MYP CP: Presentation of objectives;
 25/11/26 MYP PP Criterion C final due
 27/11/26 PYP End of Unit 3 3WI;
 28/11/26 Peer Buddies Workshop; **Inter-School Athletics;**
 30/11/26 SC applications open for 2027 elections; Early Years End of Unit 2; 3WI
 8/12/26 Christmas Lunch **NO EXEATS**
 9/12/26 MYP PP Final Report due: (Photo evidence & bibliography upload) **NO EXEATS for MYP5 before PP upload**
 11/12/26 Last day of the first semester: PYP pupils; MYP/DP 3WI; Students may depart after 1pm if no interview.
 11/12/26 Last day for teachers*

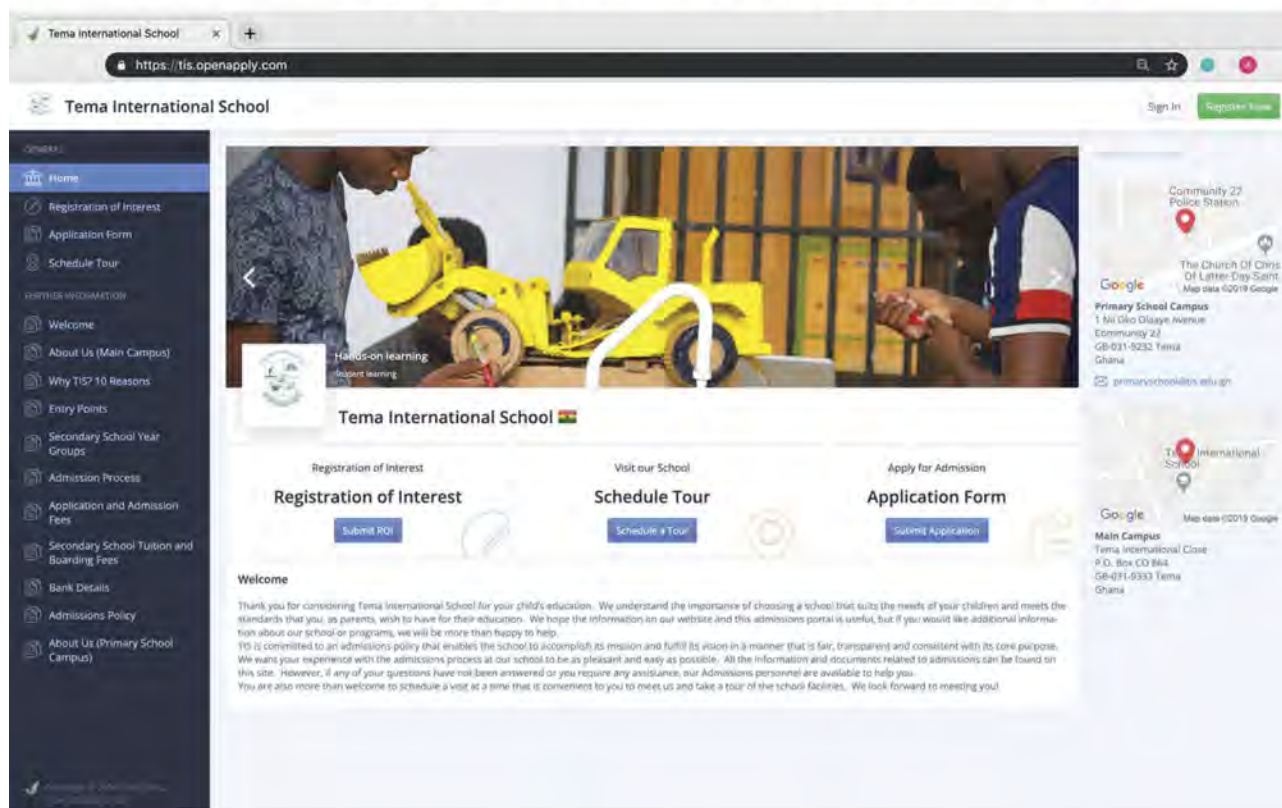
SECOND SEMESTER;

4/1/27 Staff Wellbeing Retreat;
 5/1/27 Staff return, Staff meeting. Wellbeing afternoon;
 6-7/1/27 Staff training & preparation

8/1/27 Constitution day tbc;
 10/1/27 Students return to hostels; applications for 2027 Secondary SC positions close;
 11/1/27 Second semester commences. Alumni Homecoming Week;
 15-16/1/27 TIS Inter-Colour Basketball, Volleyball. **NO EXEATS BEFORE 1.00PM;**
 17/1/27 Alumni Thanksgiving Service; 17/1-5/2/27 MYP4 PP Introduction planning
 18-/19/1/27 SC Manifesto Readings;
 20/1/27 Student Council elections by voting (7.00am-4.00pm);
 23/1/27 **Inter-school Basketball, Volleyball Championships;**
 26/1 – 12/2/27 MYP5 Self docking;
 26/1 – 26/2/27 DP2 Self docking;
 28-30/1/27 IDU Days: G12 EE; G11 EE, 10/11 CAS Reflection Day (Public Speaking, Red Cross Training);
 30/1/27 Secondary SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS;**
 31/1/27 Secondary Student Leadership Induction Ceremony **NO EXEATS;**
 6/2/27 Creative Writing Workshop;
 8-12/2/27 MYP5 Mock On-screen examination **NO G10 EXEATS;**
 8-26/2/27 MYP5 Standardisation (teachers)
 11/2/27 G11 TOK Exhibition. **NO G11 EXEATS;**
 12/2/27 PYP End of Unit 4 #WI; Early Years Family Day; **TIS Senior Squash Championships;**
 13/2/27 Peer Buddies Workshop; Chocolate Friendship Day;
 15-26/2/27 DP Mocks. **NO G12 EXEATS;**
 19/2/27 MYP4 PP Criterion A draft due; **TIS Junior Squash Championships;**
 22-26/2/27 Early Years End of Unit 3: 3WI;
 1/3/27 MYP5 PP Submission of standardised levels with justification (teachers);
 6/3/27 MYP (Personal & Community) Project Exhibition **NO EXEATS (until after 2pm) SAT;**
 10/3/27 PYP-MYP Parents' Info Day at the secondary campus DP1 ToK Exhibition. **NO G11 EXEATS;**
 14/3/27 SAT; Pi Day;
 19/3/27 MYP PP: Criterion A final due. Academic Honesty First Record; PYP End of Unit 5 Unit Celebrations; 3WIs;
Students depart AFTER interviews
 20-23/3/27 Dukies Bronze & Silver award trip);
 21/3-4/4/27 Mid-semester break;
 4/4/27 Students return to hostels; DP Self-docking begins;
 5/4/27 MYP PP Criterion A draft due; Draft 2027/2028 Calendar Overview Released;
 5/4/27 All classes resume after mid-semester;
 5-16/4/27 MYP4 PP Introduction to product development;
 12/4/27 PYP Manifesto readings;
 12/4/27 STEAM WEEK
 16/4/27 G11 EE Café;
 17/4/27 DP2 Grad photos (All day); MYP5 Examprep workshop; **NO MYP5 & DP2 EXEATS**
 23/4-18/5/27 DP Final Exams **NO G12 EXEATS;**
 18/4/27 Exam Candidates' Service **NO EXEATS**
 21/4/27 MYP5 → DP1 Career Pathway session; MYP5 Self-docking begins; PP Criterion A draft due;
 23/4/27 PYP Spelling Bee;
 2/5/27 SAT;
 3-14/5/27 MYP IBMYP On-screen examination;
 15-22/5/27 Break for MYP5 leavers **(Leavers return to Hostels on 23/5/27 by 5.00 pm);**
 20/5/27 PYP End of Unit 6; Early Years End of Unit 4; 3WI;
 21/5/27 PYPX & VAX;
 22/5/27 Leavers' Dinner;
 24/5-1/5/27 DP1 semester exams; **NO G12 EXEATS;**
 25/5/27 MYP PP: Final Product (Photo evidence upload);
 24-28/5/27 MYP4 On-screen examination **NO G9 EXEATS;**
 29/5/27 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students;
 30/5/27 Peer Buddies Workshop;
 31/5/27 MYP4 (2025/2026) subject selections;
 5/6/27 Last day for PYP staff;
 4/6/27 or 6/6/27 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
 12/6/27 Last day for teachers*; S2 reports published.
 13/6/27 ACT;
 20/6-11/7/27 France/Spain trips; 11/7/27 ACT;



TIS Application Procedures



Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (Grade 2-11 Applicants)
- Letter of recommendation and academic transcripts (Grade 11 Applicants)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
For first time users please proceed to 4. For existing users please proceed to 5.
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!



**TEMA
INTERNATIONAL
SCHOOL**



Early Drop-Off - 6AM Late Pick-Up - 6PM

for Early Years & PYP Students Primary Campus



FACILITIES

- Safe and supervised indoor and outdoor spaces.
- Rest and quiet areas designed for young children



MORNING PROVISION

- Supervised environment before school begins
- Calm start to the day with structured quiet activities



AFTERNOON PROVISION

- Rest / relaxation / siesta period where appropriate
- Supervised homework and reading support

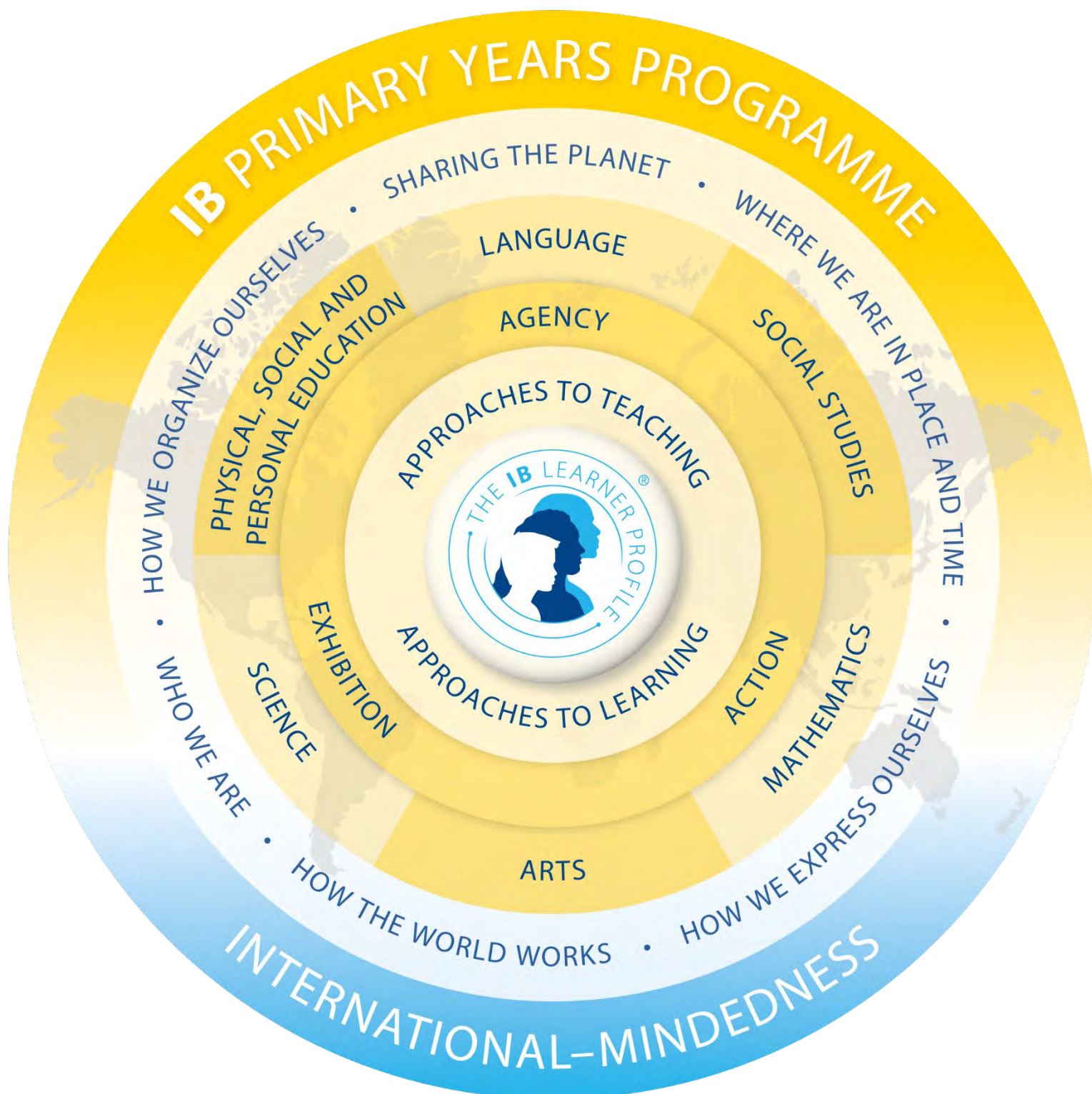
All sessions are fully supervised by trained school staff in a safe and supportive environment.

EXPRESSIONS OF INTEREST

To register your interest or request further details, please contact:

Contact Number: **0244449886**

We look forward to supporting our families with this new extended care provision.



Learning Beyond the Classroom at TIS Primary Campus

At the Tema International School Primary Campus, learning is not confined to just the classroom. We believe that children learn best when they are given opportunities to ask questions, explore ideas, make connections, take action and experience learning for themselves. This philosophy is reflected in two important aspects of our school community: ManageBac and experiential learning.

Empowering Parents Through ManageBac



As learning continues to evolve, meaningful communication between school and home has become more important than ever. ManageBac provides a valuable bridge between the classroom, the learner and the family.

To strengthen this connection, TIS Primary Campus recently organised a hands-on ManageBac training session for parents, designed to help families become more confident in navigating the platform and engaging with their children's learning journey.

The training went beyond simply showing parents where to click. Parents were guided through practical ways of accessing learning information, following their children's progress, viewing learning experiences and understanding how this digital platform can support stronger communication between home and school.

This partnership matters because learning becomes more powerful when children know that the important adults in their lives are connected to their learning journey. ManageBac therefore becomes more than a digital platform; it becomes a window through which parents can gain a deeper appreciation of what their children are learning, how they are learning and how they are developing as IB learners.

Parents and teachers at the Managebac workshop organised by TIS Primary Campus.







Learning Through Experience

At TIS Primary Campus, we also recognise that some of the most meaningful lessons happen when learners are given the opportunity to experience ideas rather than simply hear about them.

This is the heart of experiential learning.

Experiential learning allows children to learn by doing, creating, investigating, experimenting, reflecting and applying their knowledge to real situations. A learner who plants a seed, observes its growth and records changes is not simply learning about plants they are experiencing science. A child who designs a poster for a real purpose is not merely learning about design they are solving a communication problem. A learner who collaborates with classmates to create a performance, artwork or project is developing not only creative skills but also communication, collaboration and social responsibility. In this approach, mistakes are not simply failures. They become opportunities to ask, “What can I learn from this?”

From Knowledge to Understanding

Experiential learning helps learners move from simply knowing something to actually understanding and applying it. The Primary Campus provides opportunities for learners to explore their learning through projects, the arts, field experiences, collaborative tasks, investigations, problem-solving and authentic classroom experiences. These experiences encourage learners to become active participants rather than passive recipients of information. This approach strongly reflects the spirit of the TIS Primary campus culture, where learners are encouraged to be inquirers, communicators, thinkers, risk-takers and reflective learners. The goal is not only to prepare children to answer questions in school. It is to prepare them to ask meaningful questions about the world and confidently participate in shaping it.

The Parent as a Learning Partner

When parents understand what happens within the learning environment, they are better positioned to support their children beyond the school gates. A simple conversation at home “***What did you discover today?***”, “***What surprised you?***”, “***What would you do differently next time?***” can transform an ordinary evening into an extension of the learning experience. Through platforms such as ManageBac and opportunities for experiential learning, we are building a stronger partnership between school, home and learner. Ultimately, education is not only about what children remember. It is about who they become through the process of learning.

At TIS Primary Campus, we continue to create experiences that encourage our learners to wonder, explore, create, reflect and take meaningful action because when children experience learning, learning becomes something they can carry with them far beyond the classroom. Through hands-on experiences, collaboration and purposeful inquiry, our learners are given opportunities to connect what they learn to the world around them. We believe that when learning is meaningful and authentic, children become confident thinkers, creative problem-solvers and lifelong learners.

Budding Scientist

Grade 5 students enjoyed an exciting hands-on science experience as budding scientists, investigating how temperature affects the dissolving of Vitamin C tablets and observing the reactions of different metals in water. The experience encouraged them to observe, compare, ask questions and connect classroom learning to real-world scientific investigations.





Exploring Technology with Resource Person

Grades 5 and 6 students explored coding and website creation with resource persons Mr. Emmanuel Ntiamoah and Mr. David Bayitse, learning how technology can turn ideas into functional digital products.

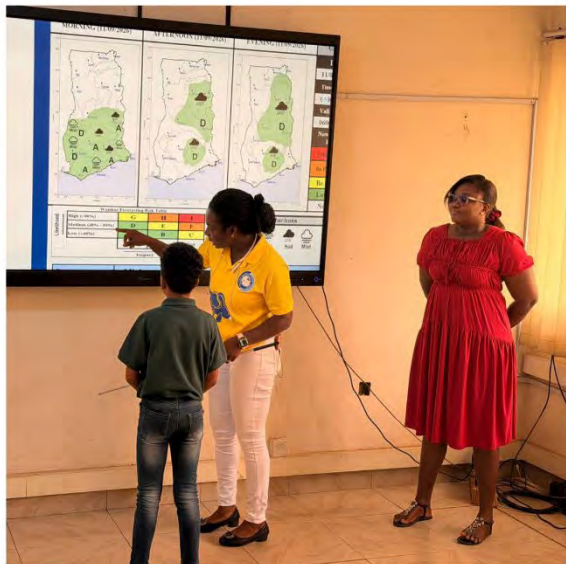




A visit to Ghana Meteorological Service

Grade 4 students visited the Ghana Meteorological Service to explore weather, climate and how meteorologists predict changing weather conditions.







Healthy Snacks

Grade 2 learners joined with school staff to prepare healthy snacks while learning about healthy food choices and teamwork.









Oral Hygiene trip

Grade 2 learners visited Zoe Dental to deepen their understanding of oral hygiene and learn practical ways to maintain healthy teeth and prevent dental problems.





TEMA INTERNATIONAL SCHOOL PRIMARY CAMPUS 7th ANNIVERSARY



SPIRIT WEEK 2026

THEME: Celebrating our Humanity in a Changing World.
Learning • Belonging • Becoming •

	Formal with a twist Come dressed in formal wear and accessorise with anything but a bag preferably Eco-friendly.	MON 28 SEPT
	Game Day Rep your jersey	TUE 29 SEPT
	WED 30 SEPT	Culture Day Diverse traditional outfits representing different cultures.
	THU 1 OCT	Drip Day / Talent Show Dress to impress and come show off your talent and style.
	PJ Day / Movie Wear your pyjamas or comfy clothes to school.	FRI 2 OCT
	Founders' Day and Anniversary Thanksgiving Service Time : 10:00 am @ the Secondary Campus Dress Code: Vibrant & colourful Ghanaian attire	SAT 3 OCT

PARENTS' EXPEDITION**EXPEDITION OVERVIEW**

- **Event Name:** Maiden Parents' Expedition
- **Date:** July 3–5, 2026
- **Location:** The Trident, Akwamufie.
- **Participant(5):** 4 TIS Staff and 1 risk-taker parent

Goal(s): To build a strong parent community, practice teamwork, and step out of comfort zones through outdoor adventure. It was also an opportunity for parents to have a first-hand experience of what their wards do during the Dukies trips.

SUMMARY OF ACTIVITIES

1. The Akosombo Dam Hike

We started the adventure with a moderately long hike. This was over a distance of about 4 kilometers. The terrain was slightly steep, rocky trails were a little bit challenging. The trail required everyone to watch their step and help each other over slightly large rocks. The hike warmed everyone up and helped the group start talking and laughing together.

2. Kayaking on the River

The river was calm with a mild to fast-moving current in some sections. Each participant had a kayak to himself. The start was good as everyone was able to kayak the boat forwards. Some boats went in circles at first, depending on which way the current and the way the paddles were steered, but everyone quickly learned how to paddle effectively. This activity taught us how to kayak properly and synchronise our movements.

Kindly copy and paste the link below in your browser to watch the full video:

<https://www.youtube.com/watch?v=fuW499Mykbo>



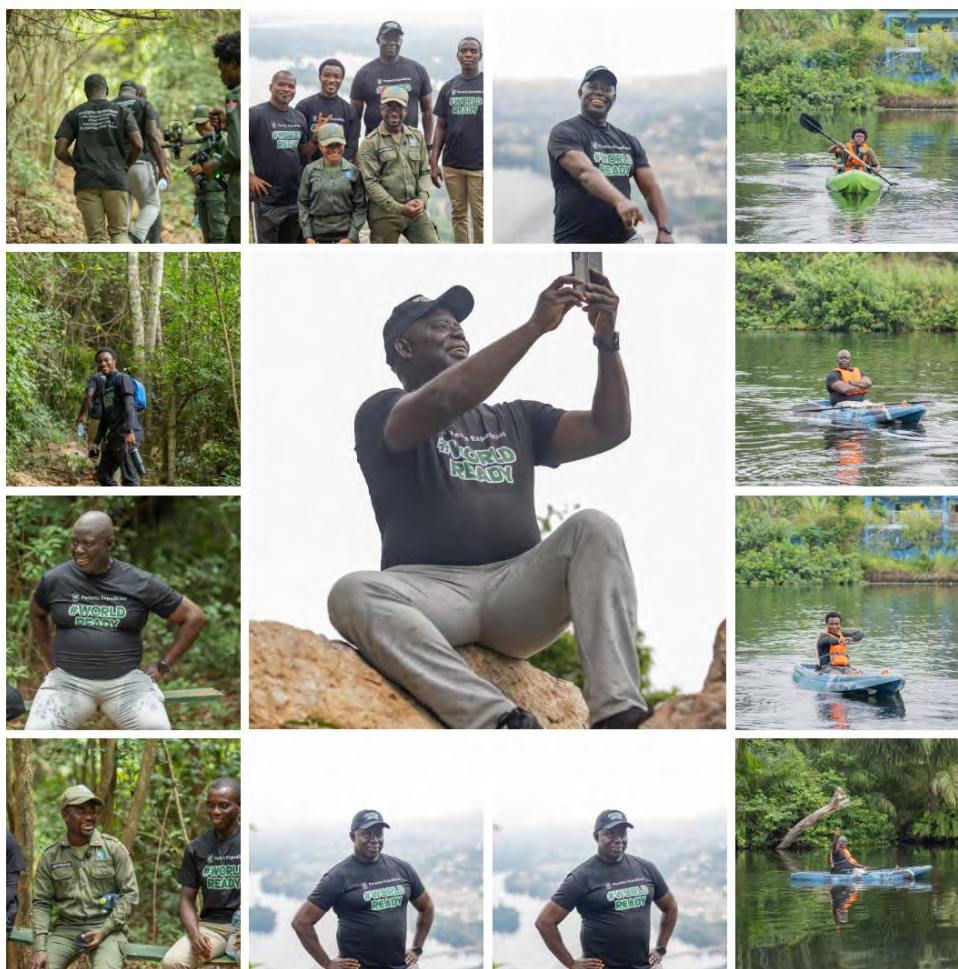
3. Abseiling down the Adomi Bridge

At first we all felt very nervous looking over the edge. With the help of the Bravehearts team and encouragement from each one of us, we faced our fears and took on the challenge. This was the most emotional part of the trip as it helped build massive self-confidence in everyone and trust among the group.

4. Paintball Battle

This activity took place in a farm setting with artificial barriers and hiding spots. Two teams-

Team Alpha and Team Bravo played "Capture the Flag." The activity got the place filled with flying paintballs, laughter, and tactical shouting as teams worked together to protect their teammates. The game helped release any remaining stress and brought out a fun, energetic sense of play.



KEY ACCOMPLISHMENTS

Statistically, it was a 100% participation and completion rate. Every member of the team finished every single activity safely. It was a good opportunity for every member of the team to get to know each other well and become close friends by sharing food, jokes and encouragement.

ACCOMMODATION

For parents who may be wandering where to sleep during future expeditions, we have good news for you. The Bravehearts Expeditions have safe, comfortable and fully supervised accommodation on the

Island (Camp site). This includes accommodation for single occupancy, double occupancy. They also have family size accommodations for those who may want to come with their entire families. All these come with 24-hour on-site security. All rooms feature clean running water, electricity and proper dining areas. Below are pictures (proof) of accommodation on the Island.



PARTICIPANT FEEDBACK

"It was energy sapping on the first hike, but I took my time to sink in. The other activities became fun to me. The abseiling on the Adomi Bridge, kayaking on the Volta River and the paintball battle were all experiences that I took part in for the first time in my life. Learning how to make a 180 degrees turn with the paddle of the kayak was awesome. I felt like a soldier while shooting during the paintball activity. These experiences will stay with me for a very long time. I can't forget swimming in the river after our paintball battle. The scenes during the hiking were amazing. The view of the Akosombo Dam from the top of the mountain was superb. I will do this again anytime. I encourage all parents to take some time out of their busy schedules and take advantage of such a wonderful opportunity when it comes up again".

— **Mr. Okoampah, Parent Participant**

WATCH OUT FOR OUR NEXT PARENTS' EXPEDITION



THE TIS DNA





**TEMA
INTERNATIONAL
SCHOOL**



HONOUR ROLL CRITERIA

BRONZE

DP: AT LEAST 30/42 POINTS, GRADES ARE 4+

MYP: AT LEAST 25/42 POINTS, GRADES ARE 3+
(GRADES 3 IN NO MORE THAN 2 SUBJECTS)

SILVER

DP: AT LEAST 35/42 POINTS, GRADES ARE 4+

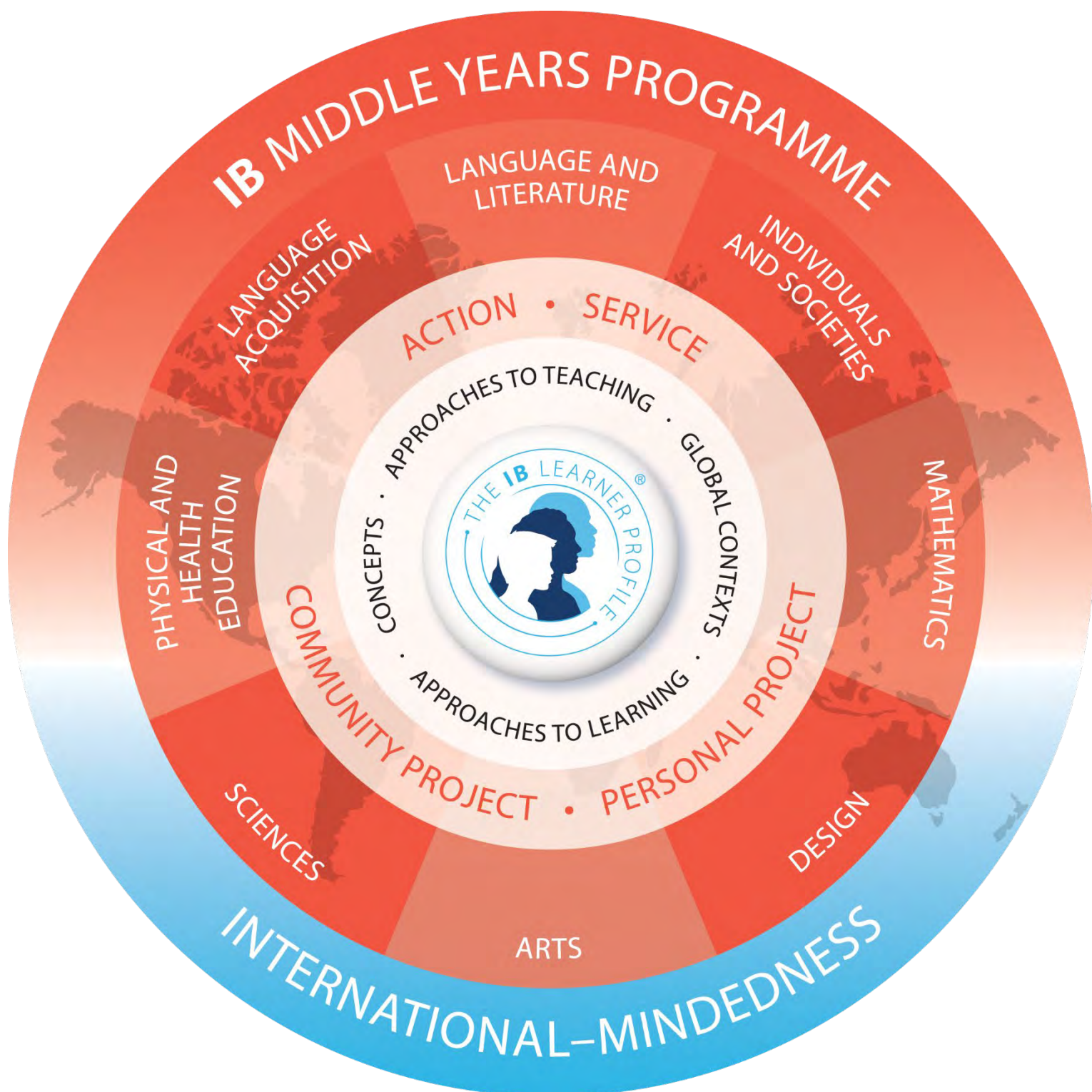
MYP: AT LEAST 30/42 POINTS, GRADES ARE 4+

GOLD

DP: AT LEAST 38/42 POINTS, GRADES ARE 5+

MYP: AT LEAST 35/42 POINTS, GRADES ARE 5+





Change ^{the} World Through Teamwork

#Make a Difference





Change ^{the} World Through Excellence

#Make a Difference



TIS - EXPERIENTIAL LEARNING HUB = (CAS-SA CORNER) =



TIS @23 Spirit Week: Class of 2028 Takes the Lead

Hello TIS!

We are **Nicole Davidson-Amaning** and **Nii Amarh**, the student leaders for **TIS @23 Spirit Week**, working alongside an incredible, committed and creative team from the **IB Class of 2028**.

This year, we have **two wonderful milestones to celebrate: 23 years of Tema International School and 7 years of our Primary Campus!** As we celebrate alongside our younger TIS siblings, both campuses come together under the theme **Celebrating Our Humanity in a Changing World**.

As the world continues to change, we are reminded that what makes our TIS community special remains our ability to **care, create, connect, belong and grow together**.

Both campuses are in celebration mode! Here's what we Secondary Campus students are up to ...

Our teams are already getting to work!

- **Sporty Family:** Ambrose James, Nabil Naasr-Deen and Joelle Oyetunde
- **Sustainable Fashion:** Ewura Ocran and Katie-Louise Assan
- **Realm of the Reverie:** Michelle Adjovu, Nana Gyamfi Mends and Chloe Vodzi
- **International Day:** Sameera Abdul-Rashid and Karen Kasami
- **Icon Day:** Gemma Dzah, Pamela Tweneboah and Jerome Tawiah
- **East Meets West:** Majeeda Wumbei and Ryan Akwesi
- **The Legend's Crown:** Marie Kufuor, Joziah Abor and Ewuraba Sarfo

- **Founders' Day & Anniversary Thanksgiving:** Kameela Kassim, Ewurama Fynn and Paa Kwesi
- **Décor:** Agness Drew and Klenam Kwawukume
- **Media:** Phillip Boahen and Nana Asamoah

Each of these leaders will be working alongside committed members of the **IB Class of 2028** because, as we know, **teamwork makes the dream work!**

Spirit Week belongs to **all of us**. We want everyone to get involved, have fun and bring each theme to life.

This year, we are challenging you to choose **creativity over spending**. Reuse what you have. Restyle it. Upcycle it. Create something! For **International Day**, celebrate cultures thoughtfully and proudly. For **Sustainable Fashion**, we especially want to see original, student-made creations and imaginative use of materials. The **Principal Award** is a generous cash prize; the fund will be great seed money for a meaningful project.

Throughout the week, look out for recognition for **creativity, originality, effort and TIS spirit**.

Our celebrations will culminate on **Saturday, 3 October at 10:00 AM** with our **Founders' Day and 23rd Anniversary Thanksgiving Service**, with **Rev. Dr Joyce Rosalind Aryee** as our Minister and Guest Speaker and our **TIS School Choir** joining the celebration.

Following our special **Founders' Lunch**, students will begin departing for the **Mid-Semester Break from 3:00 PM**.

TIS, the countdown is on! Get creative, get involved and let's make **TIS @23** our best Spirit Week yet!

TIS IB Class of 2028 Spirit Week Committee









TEMA INTERNATIONAL SCHOOL

TIS@23

Spirit Week!

Theme: Celebrating our humanity in a changing world.

EVENT SCHEDULE

MONDAY 28 SEPTEMBER



SUSTAINABLE FASHION

Reuse. Redesign. Upcycle.

DRESS CODE:
ECO-FRIENDLY WEAR

TUESDAY 29 SEPTEMBER



REALM OF THE REVERIE

Enchanted Day

Fantasy • Mythical • Magical

DRESS CODE:
FANTASY WEAR

WEDNESDAY 30 SEPTEMBER



INTERNATIONAL DAY

Celebrating Cultures Around the World

Traditional & cultural attire

DRESS CODE:
CULTURAL WEAR

THURSDAY 1 OCTOBER



ICON DAY

Dress as someone who inspires you

Leaders • Innovators
Artists • Athletes
Change-makers • And more!

DRESS CODE:
ICON-INSPIRED

FRIDAY 2 OCTOBER



EAST MEETS WEST

Anime vs Disney Day Wear

DRESS CODE:
EAST MEETS WEST



THE LEGEND'S CROWN

7:30 PM

Spirit Week Finale

Elegant • Glamorous • Black Tie

SATURDAY 3 OCTOBER



FOUNDERS' DAY & ANNIVERSARY THANKSGIVING SERVICE

10 AM

DRESS CODE:
VIBRANT COLOURS/GHANAIAI WEAR



PEOPLE • PURPOSE • POSSIBILITIES

— Learning. Becoming. Belonging. —

TEMA INTERNATIONAL SCHOOL
ONE SCHOOL. ONE COMMUNITY.
23 YEARS.

MORE
THAN A
GAME

RED
KIGELIA

GREEN
WISTERIA

BLUE
CEDAR

YELLOW
OUTENIQUA

23RD
SPORTY
FAMILY

LEARN
SERVE
LEAD
TIS

SATURDAY
19 SEPTEMBER 2026

9:00 AM

SECONDARY CAMPUS
SPORTS COMPLEX

SPORTS | FRIENDSHIP | COMMUNITY | TIS

TIS @ 23

KNOWLEDGE IS THE KEY

REALM OF THE REVERIE

EAST MEETS WEST

INTERNATIONAL DAY

SPORTY FAMILY

ICON DAY

SUSTAINABLE FASHION

THE LEGEND'S CROWN

FOUNDERS' DAY

Tema International School

23RD ANNIVERSARY & SPIRIT WEEK

THEME

**CELEBRATING OUR HUMANITY
IN A CHANGING WORLD**

Learning. Belonging. Becoming.

SPORTY FAMILY 2026: IT'S GAME TIME! ♥♥♥♥



Our much-anticipated **Sporty Family 2026** is **tomorrow!** The preparations are in full swing; our Colour groups are getting ready, and the excitement is building!

Tomorrow, PYP, MYP and DP come together for a morning of **fitness, fun, teamwork and friendly inter-colour competition**, as we celebrate **TIS at 23** and our **Primary Campus** at 7.

We are pleased to welcome **Greenwich Royal Hospital** to Sporty Family 2026. Their six-member medical team will offer free health screenings to our school community, including malaria and typhoid screening, BMI checks, dental consultations, blood pressure monitoring, **and glucose checks**, with a health talk where possible.

As we celebrate fitness and fun, let's also be mindful of our wellbeing. **Visit their stand, get screened and know your health status!**

📅 **Saturday, 19 September 2026**

🕒 **9:00 AM**

📍 **Secondary Campus Sports Complex**

♥ **Red Kigelia**

♥ **Yellow Outeniqua**

♥ **Blue Cedar**

♥ **Green Wisteria**

THE PRINCIPAL'S AWARD FOR SUSTAINABLE FASHION



Creativity meets purpose this **TIS @23 Spirit Week!**

On **Monday, 28 September**, our Sustainable Fashion Day challenges students to think differently about fashion. **Reuse it. Redesign it. Upcycle it. Transform it.** Show us what can happen when imagination meets environmental responsibility.

This year, our Principal, Misty, is introducing the **Principal's Award for Sustainable Fashion**, recognising outstanding student creations across four areas:

Most Original Design

Creativity, innovation, visual impact and quality of presentation.

Most Functional Outfit

Practicality, usability, durability, comfort and wearability.

Best Use of Recyclable Materials

Creative use and transformation of recycled or recyclable materials, with consideration for environmental value and finish.

Best Use of Plant-Based Materials

Innovative and responsible use of plant-based materials, with attention to sustainability, construction and finish.

Each category is worth **25 points**, for a total possible score of **100 points**.

Students should also be ready to briefly tell the story behind their creation: **What did you use? Where did it come from? How did you transform or responsibly source it?**

A design may be recognised in more than one category.

So, start collecting, creating and experimenting. **We are not looking for the most expensive outfit. We are looking for ideas, ingenuity and purpose.**

What will you create?



HARVARD
COLLEGE
UNION
SOCIETY

LEARN WITH
LEADERS

Harvard College Union Society
Young Global Leaders
Program
WINTER Camp

at
**HARVARD
UNIVERSITY**

CAMP DATES:
3 - 10 January 2027

To register, contact Ms Abigail Ahiadorme -

☎ 0543936488

✉ abigail.ahiadorme@tis.edu.gh



Harvard Winter Programme 2027

Your Chance to Experience Harvard University Is Here.



Have you registered?

Registration is now open for the **Harvard College Union Society Young Global Leaders Winter Programme 2027**, and this is an extraordinary opportunity for TIS students to step onto one of the world's most prestigious university campuses.

This programme is more than a trip; it is a transformative leadership experience. Students engage in interactive workshops on public speaking, debating, leadership development, media strategy, and community impact. They collaborate with peers from across the globe, work on real-world outreach projects, and receive mentorship from Harvard student leaders. Throughout the week, participants strengthen their confidence, critical thinking, communication skills, and global awareness, competencies that are essential for university applications and future leadership pathways.

Beyond the classroom sessions, students experience academic and cultural exploration across Cambridge and Boston, gaining exposure to environments that inspire ambition and intellectual curiosity. They return more independent, more articulate, and more prepared for the next stage of their **academic journey**.

Few vacancies are available.

Whether your child already holds a valid U.S. visa or requires one, they are eligible to apply. For students who require a visa, the school will guide and support them through the application process.

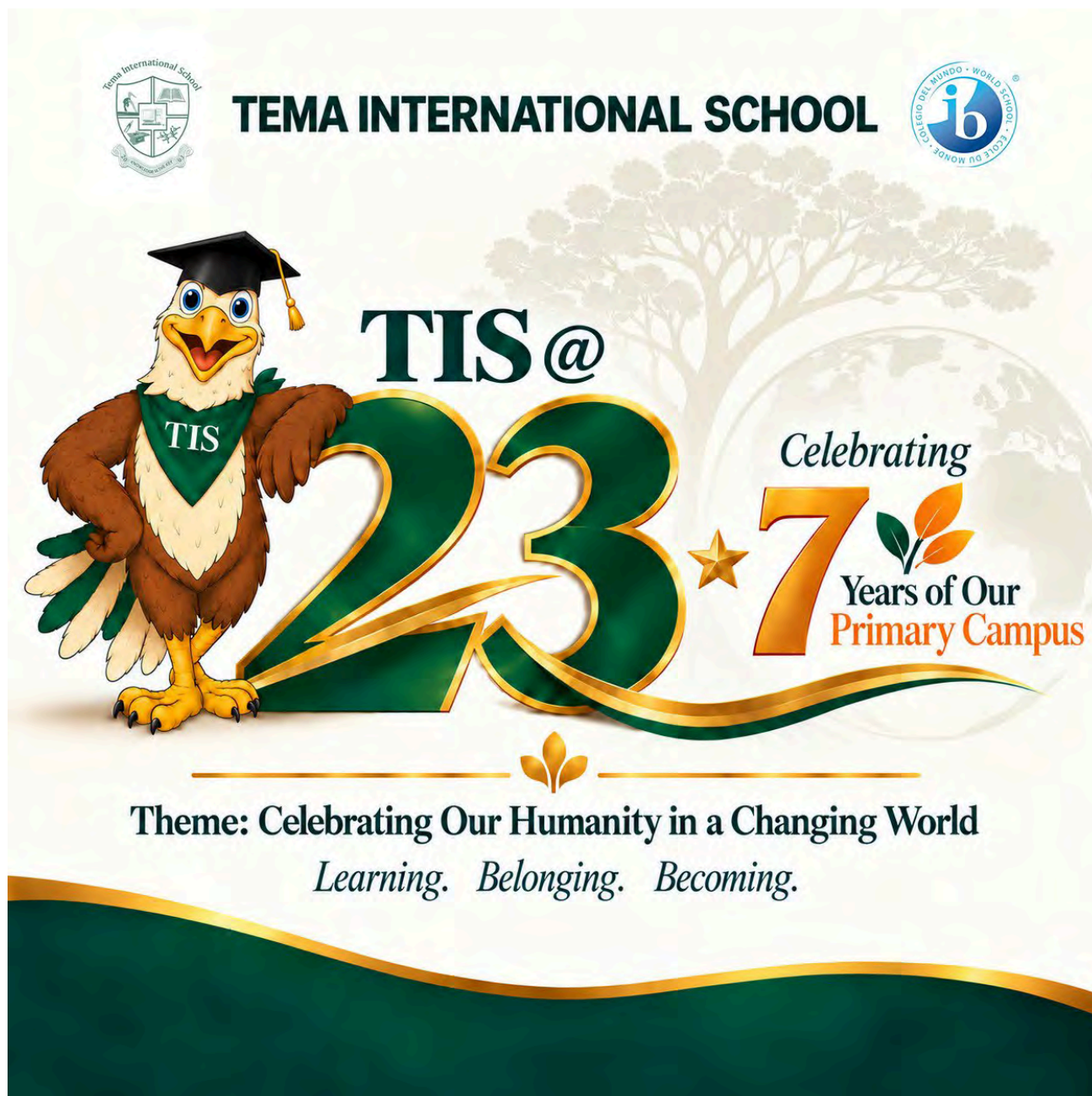
Registration

Link: <https://forms.gle/JAo5DrXjqL9C9GTg7>

For further information or guidance, kindly contact: **Mrs Surama King** - CAS & Events Coordinator - surama.king@tis.edu.gh - +233 24 461 5255

This is a rare opportunity to broaden horizons, build global networks, and gain a once-in-a-lifetime experience at **Harvard University**.

We encourage interested families to register without delay.

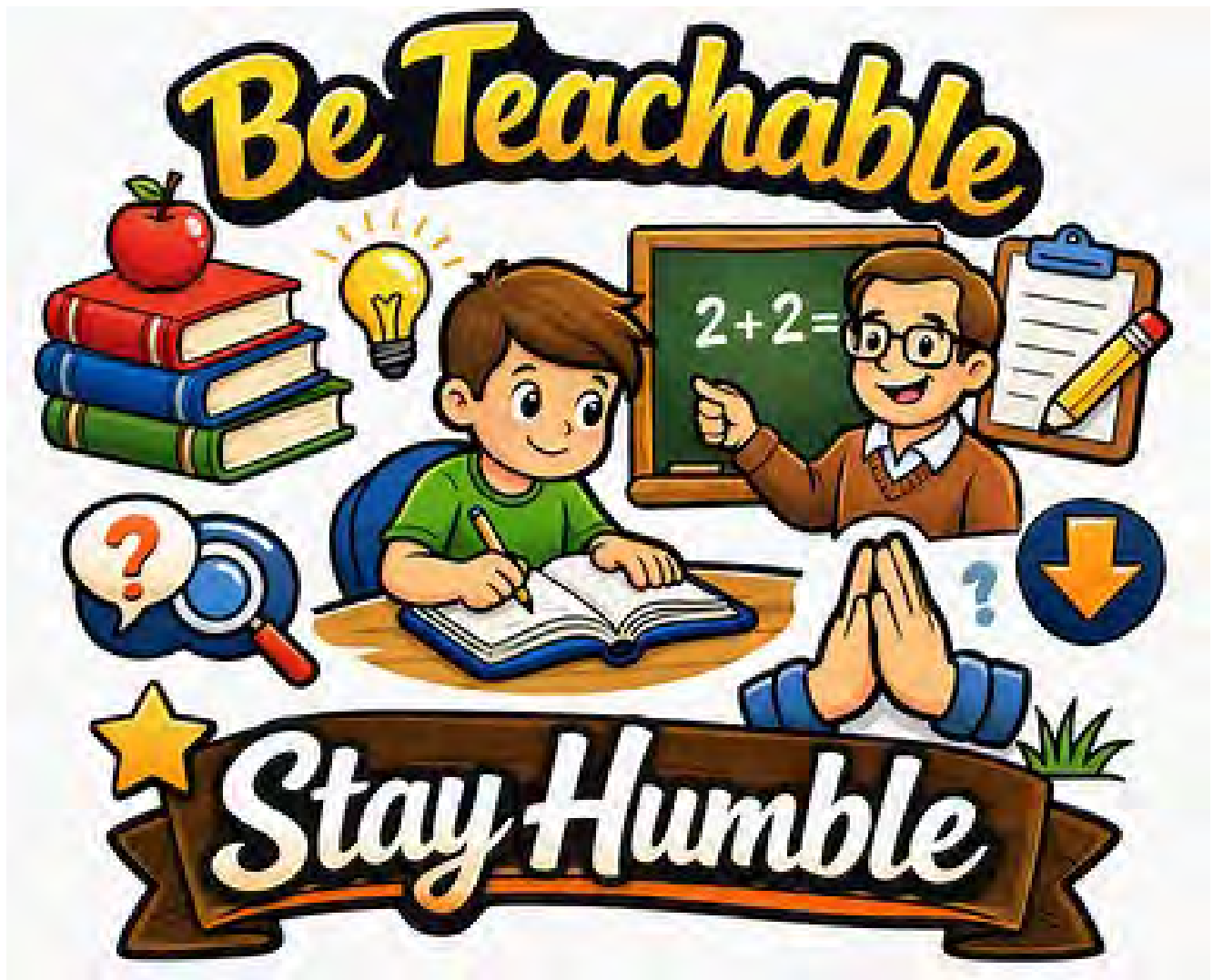


Change ^{the} World Through Critical Thinking

#Make a Difference

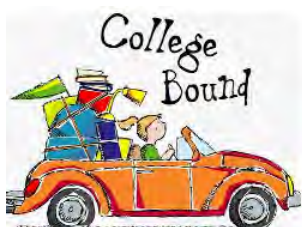


COUNSELLORS' CORNER



Dear Students,

It's truly wonderful working with each one of you. Remember, to excel is not only about talent — it's about the heart you bring to learning. Stay open, stay curious, and above all, **be teachable and humble** — that's the true recipe for growth and greatness.



DP2 Students' Applying to the U.S.? Our Strong Recommendation: Apply Early Action or Early Decision

EARLY DECISION - EARLY ACTION WHAT'S THE DIFFERENCE?

 EARLY DECISION	 EARLY ACTION
	
BINDING	NON BINDING
Once accepted, you must remove all other applications	Opportunity to review other offers and apply to other schools
FINANCIAL IMPACT	FINANCIAL IMPACT
No ability to appeal financial offer--if any given	Ability to appeal and leverage other financial aid awards
SECOND CHANCE	SECOND CHANCE
YES, if you are deferred you will get a second chance during regular admission	YES, if you are deferred you will get a second chance during regular admission
WHEN DO I?	WHEN DO I?
You know financial position, researched the school entirely and have visited at least two times	With highly selective state schools and when you have researched 6 to 10 other college options

Choosing **Early Action** or **Early Decision** places you at a stronger advantage for admission and scholarships. Kindly check managebac for a comprehensive detail.



Time with University of Waterloo (Ms. Akua Anim Asare – University Recruitment Specialist) DP1 Guidance Lesson: Choosing a University — Factors to Consider and Why Canada? DP2 Navigating the OUAC Portal





Enjoy Reading Students' Reflections



During our guidance class, we heard from Akua Asare Anim, an international recruitment specialist at the University of Waterloo. The session gave me a better understanding of the university, including its programs, location, admissions requirements, costs, extracurricular opportunities, and student support. I found it interesting that Waterloo has six faculties and over 100 programs and that it ranks among the top 100 universities in the world. I was particularly interested in its co-op program, which is one of the best in Canada and allows students to gain paid internship experience. The session also helped me understand some of the practical factors I need to consider when choosing a university. Waterloo is located in Ontario, about an hour from Toronto, although the cold weather is something I would have to adjust to. I learned that students generally need between 27 and 32 IB points, depending on the program. I also learned that there are no full-ride scholarships, which is important when considering affordability. Overall, the presentation encouraged me to look beyond a university's reputation and think about how its programs, opportunities, costs, and support systems fit my future goals. **Kameela Kassim, DP1**



Enjoy Reading Students' Reflections

During this session with a representative of the University of Waterloo, I felt very engaged. We started by watching a video about the campus. The video was very cinematic, and showed us the different and beautiful parts of the university. We spoke about our thoughts and opinions on university, and Ms. Asare taught us the P.L.A.C.E.S acronym, which is used for things to consider when looking at universities. The acronym stands for Program, Location, Academics, Cost, Extra-Curriculars, and Supports. We were informed about the faculties, as well as the living conditions. I also learned today that the province of Ontario has a lot of universities like Waterloo, and they all share the same application portal. She educated us about scholarships, and academic requirements needed to be admitted, which are IB Diploma points from 27-32. In the presentation, we also learned that they have the biggest Co-Op education program in the world. Overall, this session taught me a lot about not only the University of Waterloo, but about universities in Canada. I am glad I had the opportunity to learn about the University of Waterloo. **Sameera Abdul Rashid, DP1**

During this session, the University of Waterloo, located in Waterloo, Ontario, Canada, visited us. We had a brief session with a university representative, who gave us information on the application process, admission requirements, particularly for IB students, the courses offered, and the university campus. The university representative also gave us the opportunity to ask questions, which she answered and clarified for us. She discussed tuition fees and scholarship opportunities, which I found particularly useful when considering the financial aspect of studying abroad. She also introduced us to the Co-op program at the University of Waterloo, which allows students to gain practical work experience while studying. Although not all programs require students to participate in Co-op, I found the concept very interesting because it allows students to gain experience in careers and industries related to their field of study. We were told that the number of classes students have per day depends on the course and the flexibility of their chosen program.

I had a better understanding of what studying at the University of Waterloo could be like and what I would need to consider when applying to a university in Canada. I found the session informative and helpful, as it gave me a clearer idea of the admission process, academic requirements, financial considerations, and opportunities available to students at the University of Waterloo. It also encouraged me to think more carefully about the type of university environment and opportunities I would want when making my future university decisions. **Nana Kwame Adu Danso, DP2**



DP1 & DP2 Guidance Lesson

Study in Canada another Perspective.

**A Conversation with Sandra Langart – Admissions Recruitment Specialist,
University of Calgary**





Enjoy Reading Students' Reflections



A representative from the University of Calgary paid a visit to our school to share some information about this lovely university, and it gave me a better picture of what the school offers. It is located in Alberta, Canada. I learned about its academic programs, campus life, and the opportunities available for students. Applying is very simple, because you get the chance to apply directly on their official website, without the help of any external sources. You get to make 2 choices. What stood out to me most was the fact that there are a lot of clubs available for students to join. After graduating, you get to work for a while. Early applications start mid- November. Scholarship application opens in October. The average tuition fee is \$22,470 USD. It made me think more seriously about what I want in a university experience, whether that's a strong academic program, opportunities for hands-on learning, or a supportive campus community. This also helped me understand the application process and what the university looks for in prospective students, which is something I'll keep in mind as I move forward with my own applications. The representative advised that we start with our application processes because sometimes students find it difficult getting the schools they always wanted. Overall, this session was a valuable opportunity to explore a new option for my future and get a better sense of what life as a University of Calgary student might look like. **Hubert Donkor, DP2**

Canada genuinely wasn't part of my university plans going into this visit. I had a fixed picture in my head of where I wanted to study, and it never included Calgary. This session ended up shifting something I didn't expect to shift. What stayed with me was realising how I'd ruled out a country simply because I never looked into it, not because it lacked anything. Hearing about the university's programs in engineering, business, and health sciences through the Cumming School of Medicine made me realise there was real depth here that I'd overlooked. What really opened things up, was learning about the dedicated international student supports advising, pre-arrival orientation, and help navigating immigration and study permits. Before this, being an international student felt like something I'd have to figure out alone. Now it feels like a transition the university is genuinely prepared to help with. Looking back, this visit didn't just introduce me to one school it made me question why I'd closed off an entire country without really exploring it. I'm not certain Canada is where I'll end up, but for the first time, it feels like a real option instead of something I dismissed too quickly. **Marie Kufuor, DP1**



Enjoy Reading Students' Reflections

Before this visit, University of Calgary wasn't really on my radar. Sitting through this session as a DP1 student reminded me how early these conversations need to start, and it shifted how I'm thinking about my options. What stuck with me most was the university's slogan, "Start Something." At first it just sounded catchy, but the more the rep spoke, the more it felt like a genuine identity, University of Calgary as Canada's entrepreneurial university, built around turning ideas into action. I connected that to where I am now in DP1: still building the skills and habits that will shape what I'll eventually "start" after graduation. Learning about their standout programs - engineering, business, health sciences through the Cumming School of Medicine, and newer areas like quantum tech pushed me to think less about where I want to go and more about what I actually want to study. What reassured me most was hearing about the dedicated international student support advising, pre-arrival orientation, and help with immigration and study permits. Studying abroad had always felt like a distant idea, but that structure made it feel achievable. Overall, this visit opened up a school I knew almost nothing about into one I'm genuinely considering and reminded me that DP1 is the right time to start paying attention to these possibilities. **Nii Armah, DP1**

During our guidance session this Friday, we were visited by the prestigious University of Calgary. Located in Alberta, Calgary has a robust campus with one of the more affordable tuition and accommodations in Canada. During our session, we learnt a number of details about the university; where it is located, what requirements need to be met for admission, potential scholarships, campus life etc. In these early days of university applications, we can never take for granted the universities that make time to visit and educate us. The time taken by University of Calgary has opened my eyes to the myriad of possibilities that it has to offer- eradicating some of the fears and questions I had in regards to university in Canada. I am sure this is the same for many of my peers. Thanks to this informative session today, I truly believe there is a university for everyone and that hard work will be rewarded. Our university guide was charismatic and understand- willing to answer any and all our questions. University of Calgary is definitely making my list, and that is thanks to the lovely session we had today. **Jayda Hammond, DP2**



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DIGITAL TEST DATES AND DEADLINES 2026/2027

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 22, 2026	July 31, 2026
Sept. 12, 2026	Aug. 21, 2026
Oct. 3, 2026	Sept. 11, 2026
Nov. 7, 2026	Oct. 16, 2026
Dec. 5, 2026	Nov. 13, 2026
March 6, 2027	Feb. 12, 2027
May 1, 2027	April 9, 2027



2026 TEST DATES (DIGITAL TESTING ONLY!) Online payment only with Visa/credit card. ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT OR GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), COST: Math & English \$188.50, with Science \$198.50, with writing \$213.50, The ACT Test with Science and Writing, \$223.50

DIGITAL TEST DATES AND DEADLINES 2026/2027

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept .5, 2026	July 31, 2026
Oct. 24, 2026	Sep. 18, 2026
Dec. 12, 2026	Nov. 6, 2026
April 3, 2027	Feb. 26, 2027
June 12, 2027	May 7, 2027



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Things to Note

- Kindly come along with your original physical document of your valid passport or Ghana card. Electronic version is not acceptable
- Bear your full legal name exactly as it appears on your admission ticket and valid physical passport or Ghana card.
- Come along with a fully charged laptop with the charger
- If there is any disparity between your valid ID Ghana Card, Passport and the admission ticket please call College Board at +11227137789





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