

TIS RECORD

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At TIS,

we believe that success is the result of taking on new challenges by moving out of your comfort zone and reflecting on outcomes to set new personal best targets.

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Key Dates

- 26/9/26 MYP CP Community tour; TIS Inter-Colour Tennis & Badminton Championships; NO EXEATS
- 28/9-3/10/26 23rd Anniversary TIS Spirit Week; NO EXEATS
- 2/10/26 TIS Swimming Championships after school; NO EXEATS
- 3/10/26 23rd Anniversary Thanksgiving Service 10:00 am. Mid Semester Break begins after 3:00 pm;
- 4-11/10/26 Mid-semester break;

Thought for the Week

Do the best you can until you know better. Then when you know better, do better.

Maya Angelou



Making us proud

Drom Kwetey Tetteh, a PYP 2 student, is being recognised for confidently signing the prayers during our International Day of Sign Languages celebration assembly, despite being new to Sign Language. **Ellis Darko, a PYP 4 student**, is commended for taking the time to teach his parents Ghanaian Sign Language and enthusiastically sharing his learning at home. **Ariel Emmanuelle Agana Awuni, a PYP 6 student**, demonstrated initiative by teaching her parents Ghanaian Sign Language and extending her learning beyond the classroom. **Sefakor Adjo Edze, a PYP 6 student**, is praised for confidently sharing her Sign Language skills with her parents and encouraging them to learn alongside her.

Sporty Family – Community spirit

What a day! Last Saturday gave the TIS community a chance to come together for a fun day. As promised, the races and activities were not what you would expect. Well done to our Early Years participants, primary and secondary students, teachers and parents who ran alongside each other in no particular order to represent their colours. Our cheerleaders and students encouraging their participants from the stands brought colour and sound to the event.

Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!
Take home what is not consumed.
3. After your scheduled hour, leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/7c3vr> and enter the code **7c3vr** when prompted.

Exeat new link

Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. The **online exeat request form can be found at:** <https://www.tisgh.app>

Our anniversary – Celebrating our humanity in a changing world

When TIS says it prepares young learners for a changing future, we mean it. The future of our humanity is intricately linked to how we prepare for it - This year as we begin our Spirit week, we will celebrate our humanity. As young people already making an impact in a changing world, TIS students will be demonstrating what it means to be part of this changing world as a young person. Keep an eye on our social handles.

Primary Early Years - revamp

Our Early Years classes will adopt name changes as from the start of the next half semester. The Early Years classes will be known as Pre-Early Years (formerly Nursery), Lower Early Years (formerly Kinder 1), Middle Early Years (formerly Kinder 2) and Upper Early Years (formerly Kinder 3). Grades 1 to 6 will be referred to as PYP 1 to PYP 6, respectively. Our online admissions forms will reflect this change.

Yvonne M Tagoe

Principal, tis.principal@tis.edu.gh



Logging In and Using the Exeat System

This guide walks parents through signing in to the TIS Portal for the first time and submitting an Exeat request for your ward, with screenshots for every step.

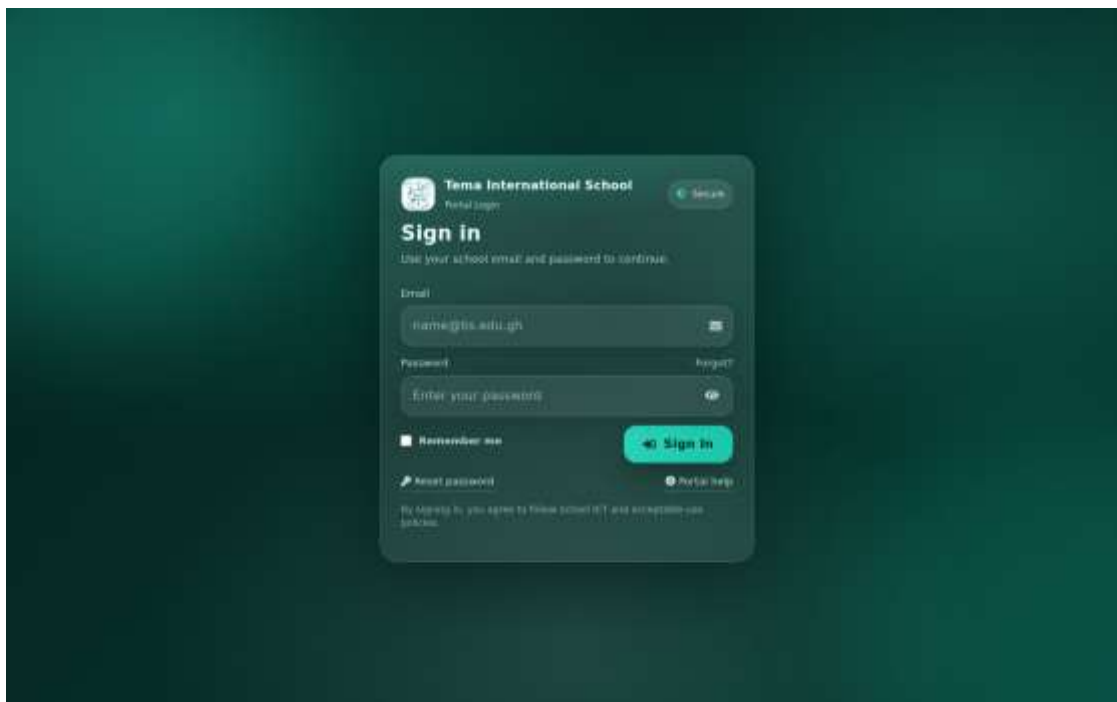
Before You Start

- You need the email address the school has on file for you — this is your portal login.
- Every new parent account starts with the same default password: Changeme123
- You will not be able to access anything until you set your own password (see Step 2 below).
- To have access to your email inbox (and check spam/junk folders, just in case).

Part 1 — Signing In For the First Time

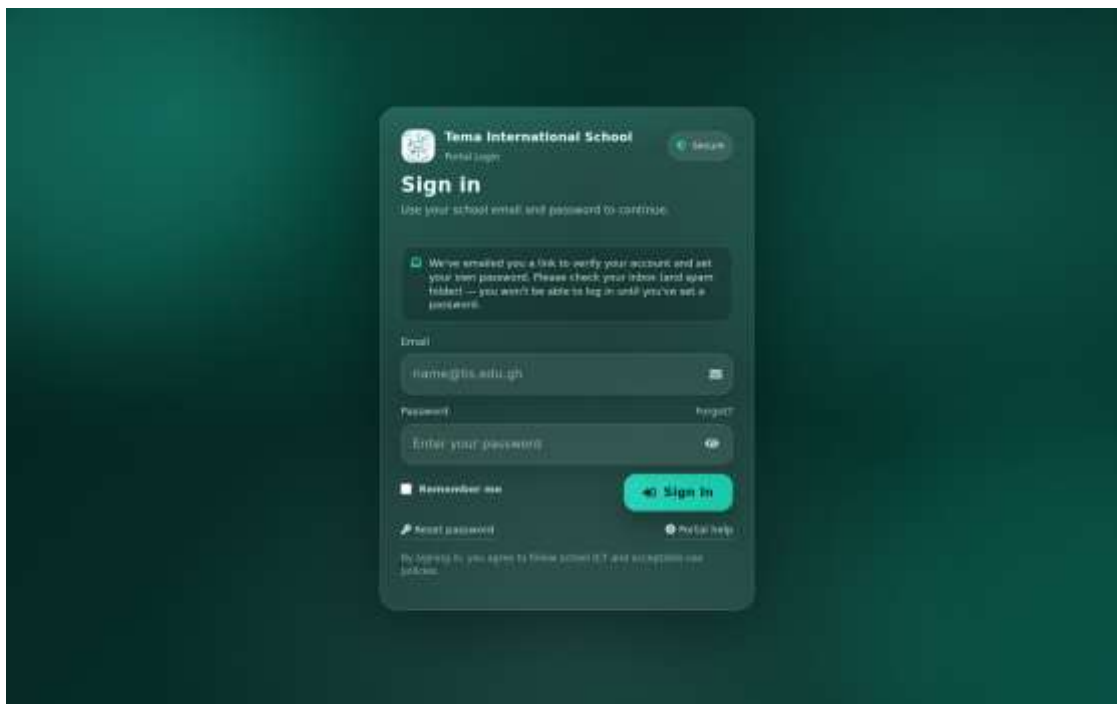
Step 1. Go to the login page

Open the TIS Portal login page in your browser. Enter your school email address and the default password, Changeme123, then select Sign In.



Step 2. First sign-in is blocked on purpose

The default password does not give you access by itself. As soon as you submit it, the portal sends a verification email to your address and keeps you on the sign-in page with an explanatory note, as shown below.



Note: If you don't see this note, or you already had your own password before, you can skip ahead to Part 2 — your account may already be set up.

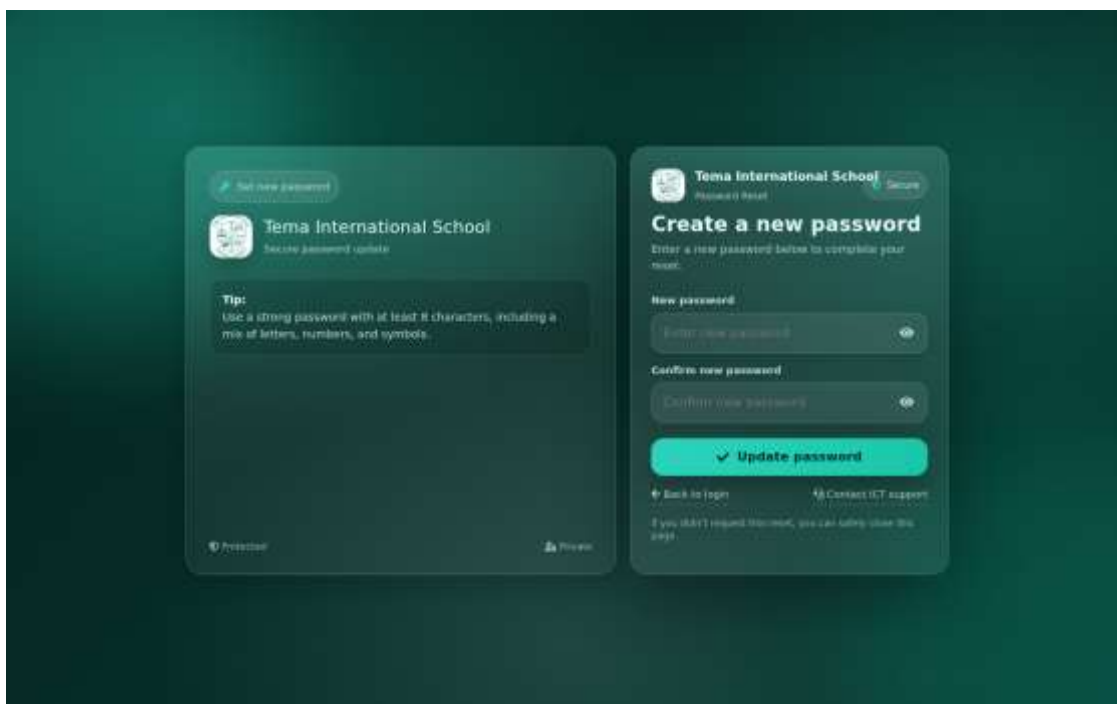
Step 3. Check your email

Look for an email titled “Reset your Tema International School password” from the TIS Portal. Open it and select Set new password (or copy the link into your browser).



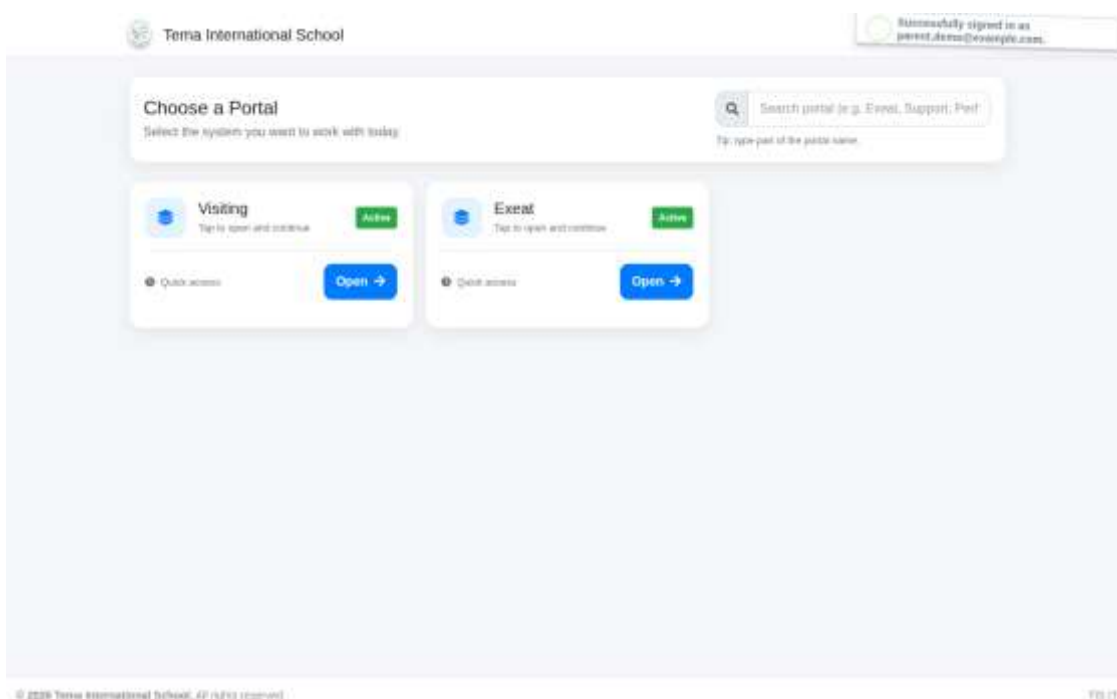
Step 4. Set your own password

The link opens a page where you choose your own password. Use at least 8 characters, mixing letters, numbers, and symbols. Enter it twice to confirm, then select Update password.



Step 5. You're signed in automatically

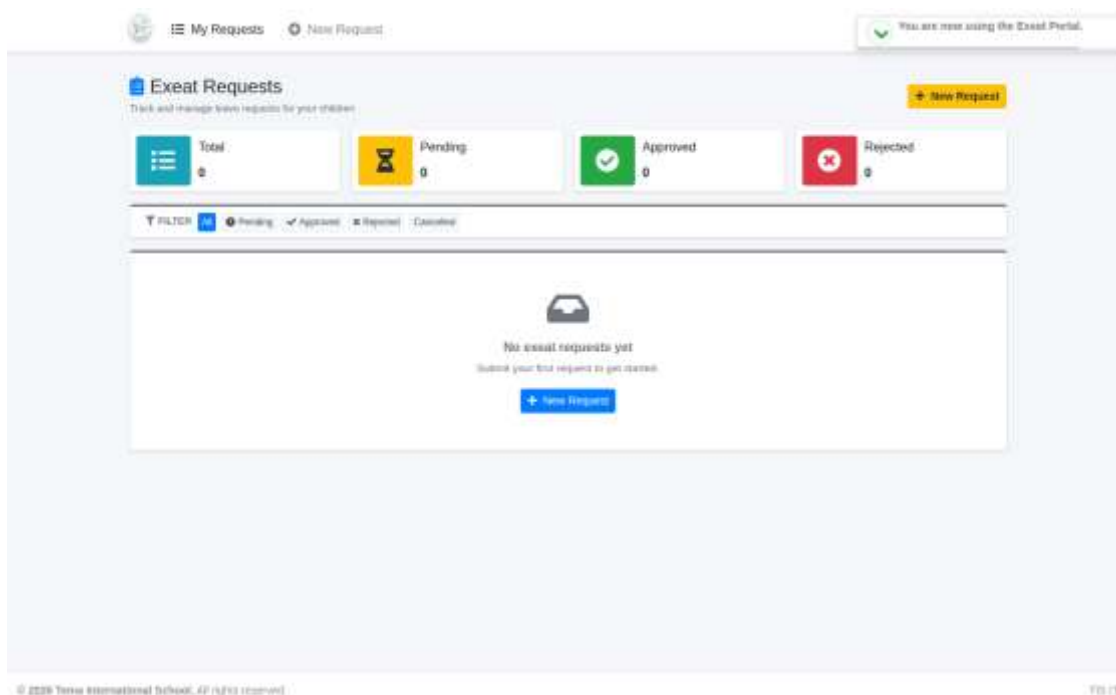
As soon as your new password is saved, the portal signs you in automatically and takes you to the Choose a Portal screen — no need to log in again. From now on, you sign in with your email and the password you just chose.



Part 2 — Submitting an Exeat Request

Step 6. Open the Exeat portal

From Choose a Portal, find the Exeat card and select Open.



Step 7. Start a new request

Select New Request in the top menu or the New Request button.

Step 8. Fill in the request

Choose your child from the Student list and pick an Exeat Type. The Quota Information panel shows how many days are available. Enter the departure and return date and time, and write a clear reason for the request. The Request Preview panel on the right updates as you type, so you can check everything before submitting.

New Exeat Request

Submit a leave request for your child

Student & Exeat Type

Student *
Josephine Kofi

Exeat Type *
Weekend Exeat (4 days)

Quota Information

4 / 4 remaining
8 / 8 days remaining

Leave Period

Departure Date & Time *
08/15/2026, 01:17 PM

Return Date & Time *
08/17/2026, 01:17 PM

3 days

Reason for Exeat

Reason *

Family weekend trip to visit grandparents in Kumasi.

Request Preview

Student: Josephine Kofi
Type: Weekend Exeat (4 days)
Departure: Aug 15, 2026 1:17 PM
Return: Aug 17, 2026 1:17 PM
Duration: 3 days

Before You Submit

- Submit at least 24 hours in advance
- Medical exeat requires a doctor's note
- Quota limits apply each semester
- Flagged requests require Principal approval
- Blacklisted students need Principal clearance

Buttons: Cancel, Submit Request

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Note: Medical exeat requires a doctor's note. Requests that exceed your quota, or involve a blacklisted student, are automatically flagged for Principal approval — you'll still be able to submit them, just with an extra review step.

Step 9. Submit and confirm

Select Submit Request. You'll see a confirmation message and your new request will appear in the list with a Pending status.

Exeat Requests

Track and manage leave requests for your children

Filters: Total: 1, Pending: 0, Approved: 0, Rejected: 0

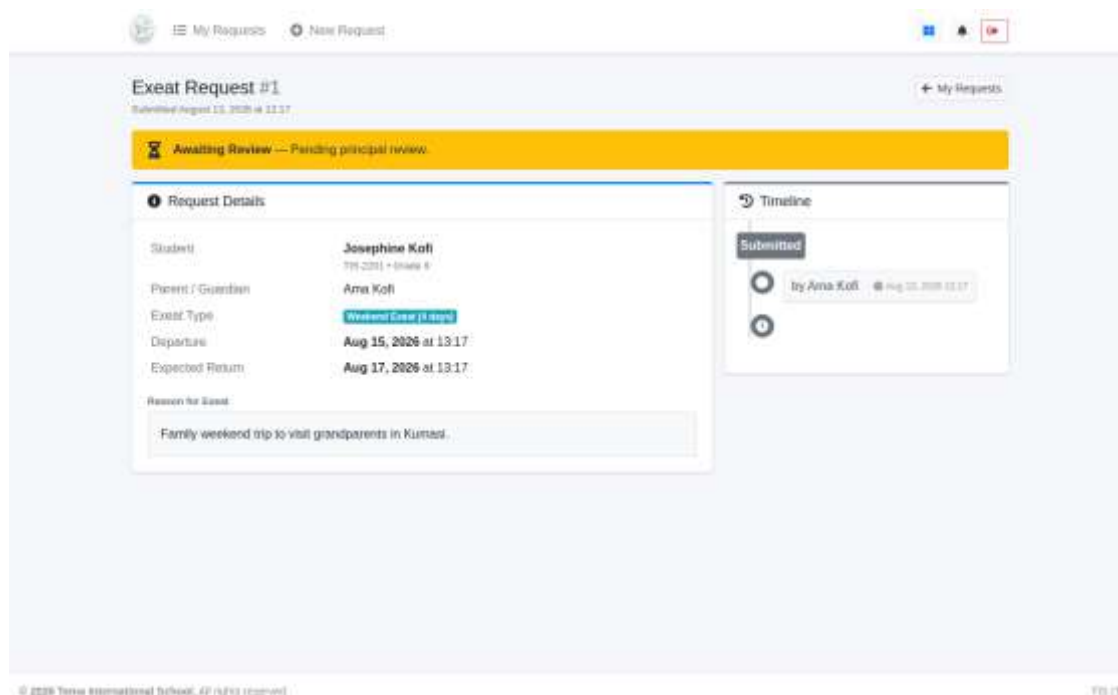
Table:

STUDENT	TYPE	START DATE	END DATE	STATUS	SUBMITTED
Josephine Kofi TIS-2026-1-Student 9	Weekend Exeat (4 days)	Aug 15, 2026 01:17	Aug 17, 2026 01:17	Pending	Aug 15, 2026

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Step 10. Track the request

Select View on any request to see its full details and a timeline of what has happened to it. Status updates (Approved, Rejected, or a Principal review) will appear here as the school processes your request.



Getting Help

- Forgot your password later on? Use the Reset password link on the sign-in page — it sends you the same kind of email link.
- Didn't receive the setup email? Contact the school office and ask them to resend your password setup link.
- Trouble with the portal itself? Use Portal help on the sign-in page, or contact ICT support.



**TEMA
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SMART GLASSES ARE **BANNED** AT SCHOOL

NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades



PACKAGES FOR BIRTHDAYS & VISITING

Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**
- ✓ **Cooked Food**

Not Allowed

- ✗ **Cakes with icing**
- ✗ **Sea foods such as shrimp, lobster, Crab, etc**
- ✗ **Alcoholic Drinks/ Beverages**



All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**

PLEASE NOTE:

- ➔ Birthday items can only be delivered on
 - Fridays, 4:00 PM - 6:00 PM
 - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected and approved by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty



Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tisgh.app>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2026, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/7c3vr>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



**TEMA
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TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

To be approved for overseas trips, school accounts must be cleared of outstanding bills.

TIS 2026/27 General Calendar

August 2026						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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27	28	29	30			

October 2026						
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25	26	27	28	29	30	31

November 2026						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	Mo	Tu	We	Th	Fr	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Public Holidays

21 Sep, 2026	Founders' Day	7 Jan, 2027	Constitution Day	28 Mar, 2027	Easter Monday
4 Dec, 2026	Farmers' Day	6 Mar, 2027	Independence Day	1 May, 2027	May Labour Day
25 Dec, 2026	Christmas Day	8 Mar, 2027	Eid Al Fitr (TBC)	17 May, 2027	Eid Al-Adha (TBC)
1 Jan, 2027	New Year's Day	26 Mar, 2027	Good Friday	2 Jul 2027	Republic Day

Tema International School Calendar 2026/2027

FIRST SEMESTER

1/8/26 2026 MYP Results Released; 2026 MYP Enquiries Upon Results Open; MYP PP: Final product (photo evidence upload);
 6/8/26 All staff resume;
 10/8/26 Student Council executives return;
 12/8/26 Newbies arrive (Meeting @ 2.00pm); **NO EXEATS FOR NEWBIES**
 21/8/26 Geography excursion; **TIS Junior Soccer Championships**, after school; **NON EXEAT WEEKEND**
 22/8/26 School Performance auditions, SAT;
 28/8/26 **TIS Senior Soccer Championships**, after school;
 29/8/26 Peer Buddies Workshop; Dukies RA trip; **NON EXEAT WEEKEND**
 30/8/26 Thanksgiving Service (11.00am)
 7/9/26 PYP SC Induction;
 12/9/26 **PYP Parents training session (8:30am)**; **MYP/DP Parents' Information sessions (10:30am)**; MYP PP Criterion B final due; **TIS Inter-Colour Basketball Championships**; **NO EXEATS (Until after 2pm)**;
 14-18/9/26 PYP End of Unit 1 3WI;
 17-18/9/26 DP Geography data collection (IA) trip;
 19/9/26 **TIS Sporty Family**. **NO EXEATS (until after the event)**;
 20/9/26 MYP5 PP: Criterion B final due;
 26/9/26 MYP CP: Community tour; **TIS Inter-Colour Tennis & Badminton Championships**; **NO EXEATS**
 28/9-3/10/26 **23rd Anniversary TIS Spirit Week**; **NO EXEATS**
 2/10/26 **TIS Swimming Championships** after school; **NO EXEATS**
 3/10/26 **23rd Anniversary Thanksgiving Service 10:00 am**. Mid Semester Break begins after 3:00 pm;
 4-11/10/26 Mid-semester break;
 4-7/10/26 Dukies Gold Award Camp, Secondary campus admissions 2026-2027 begin;
 11/10/26 Students return to hostels;
 12/10/26 All classes resume;
 16/10/2026 University Fair tbc;
 17/10/26 PSAT; **TIS Athletics** **NO EXEATS**;
 19/10/26 MYP4/DP1 Changes to subject selections close;
 19/10/26 Student Council (SC) shadowing process commences; **MYP4/DP1 Changes to subject selection close**
 21/10/26 G12 EE Café;
 25/10/26 MYP PP: Criterion C draft due,
 29-30/10/26 I&S Celebration Days;
 30/10/26 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12);
 31/10/26 **Inter-School Swimming, Soccer & Basketball Championships**;
 6/11/26 DP Business Management Excursion; PYP Unit Celebration 2 (Student Led Conference);
 7/11/26 Annual Production **NO EXEATS**;
 12-13/11/26 Collaborative Sciences Project – G12;
 16-20/11/26 MYP5 On-screen examinations **NO EXEATS for MYP5**; (Reports due 7/12/26)
21/11/26 Inter-Schools Badminton, Tennis & Volleyball;
 18-27/11/26 DP1 and DP2 end of semester exams **NO EXEATS for DP1 & DP2**;
 20/11/26 PYP Book Day;
 24/11/26 MYP CP: Presentation of objectives;
 25/11/26 MYP PP Criterion C final due
 27/11/26 PYP End of Unit 3 3WI;
 28/11/26 Peer Buddies Workshop; **Inter-School Athletics**;
 30/11/26 SC applications open for 2027 elections; Early Years End of Unit 2; 3WI
 8/12/26 Christmas Lunch **NO EXEATS**
 9/12/26 MYP PP Final Report due: (Photo evidence & bibliography upload) **NO EXEATS for MYP5 before PP upload**
 11/12/26 Last day of the first semester: PYP pupils; MYP/DP 3WI; Students may depart after 1pm if no interview.
 11/12/26 Last day for teachers*

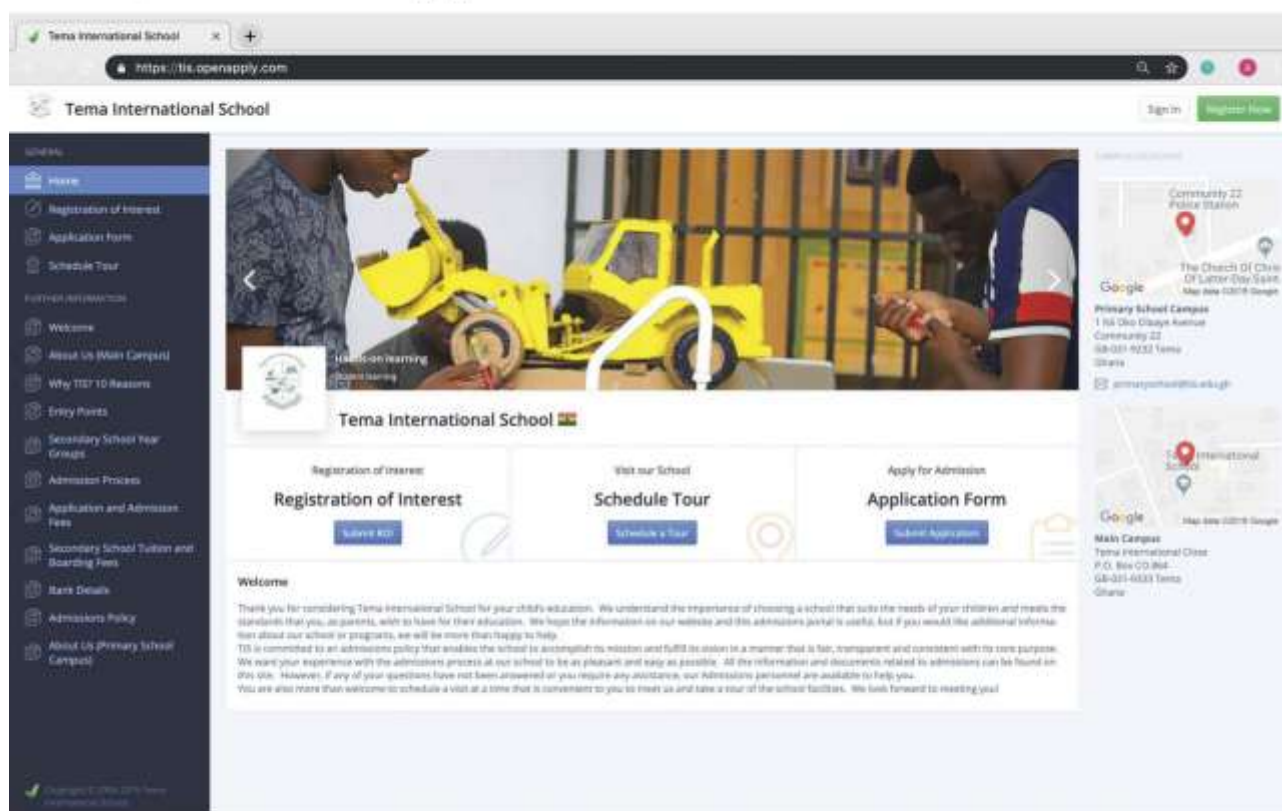
SECOND SEMESTER;

4/1/27 Staff Wellbeing Retreat;
 5/1/27 Staff return, Staff meeting. Wellbeing afternoon;
 6-7/1/27 Staff training & preparation

8/1/27 Constitution day tbc;
 10/1/27 Students return to hostels; applications for 2027 Secondary SC positions close;
 11/1/27 Second semester commences. Alumni Homecoming Week;
 15-16/1/27 TIS Inter-Colour Basketball, Volleyball. **NO EXEATS BEFORE 1.00PM;**
 17/1/27 Alumni Thanksgiving Service; 17/1-5/2/27 MYP4 PP Introduction planning
 18-/19/1/27 SC Manifesto Readings;
 20/1/27 Student Council elections by voting (7.00am-4.00pm);
 23/1/27 **Inter-school Basketball, Volleyball Championships;**
 26/1 – 12/2/27 MYP5 Self docking;
 26/1 – 26/2/27 DP2 Self docking;
 28-30/1/27 IDU Days: G12 EE; G11 EE, 10/11 CAS Reflection Day (Public Speaking, Red Cross Training);
 30/1/27 Secondary SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS;**
 31/1/27 Secondary Student Leadership Induction Ceremony **NO EXEATS;**
 6/2/27 Creative Writing Workshop;
 8-12/2/27 MYP5 Mock On-screen examination **NO G10 EXEATS;**
 8-26/2/27 MYP5 Standardisation (teachers)
 11/2/27 G11 TOK Exhibition. **NO G11 EXEATS;**
 12/2/27 PYP End of Unit 4 #WI; Early Years Family Day; **TIS Senior Squash Championships;**
 13/2/27 Peer Buddies Workshop; Chocolate Friendship Day;
 15-26/2/27 DP Mocks. **NO G12 EXEATS;**
 19/2/27 MYP4 PP Criterion A draft due; **TIS Junior Squash Championships;**
 19-23/2/27 DP Visual Arts Trip (Tamale);
 22-26/2/27 Early Years End of Unit 3: 3WI;
 1/3/27 MYP5 PP Submission of standardised levels with justification (teachers);
 6/3/27 MYP (Personal & Community) Project Exhibition **NO EXEATS (until after 2pm) SAT;**
 10/3/27 PYP-MYP Parents' Info Day at the secondary campus DP1 ToK Exhibition. **NO G11 EXEATS;**
 14/3/27 SAT; Pi Day;
 19/3/27 MYP PP: Criterion A final due. Academic Honesty First Record; PYP End of Unit 5 Unit Celebrations; 3WIs;
Students depart AFTER interviews
 20-23/3/27 Dukies Bronze & Silver award trip);
 21/3-4/4/27 Mid-semester break;
 4/4/27 Students return to hostels; DP Self-docking begins;
 5/4/27 MYP PP Criterion A draft due; Draft 2027/2028 Calendar Overview Released;
 5/4/27 All classes resume after mid-semester;
 5-16/4/27 MYP4 PP Introduction to product development;
 12/4/27 PYP Manifesto readings;
 12/4/27 STEAM WEEK
 16/4/27 G11 EE Café;
 17/4/27 DP2 Grad photos (All day); MYP5 Examprep workshop; **NO MYP5 & DP2 EXEATS**
 23/4-18/5/27 DP Final Exams **NO G12 EXEATS;**
 18/4/27 Exam Candidates' Service **NO EXEATS**
 21/4/27 MYP5 → DP1 Career Pathway session; MYP5 Self-docking begins; PP Criterion A draft due;
 23/4/27 PYP Spelling Bee;
 2/5/27 SAT;
 3-14/5/27 MYP IBMYP On-screen examination;
 15-22/5/27 Break for MYP5 leavers **(Leavers return to Hostels on 23/5/27 by 5.00 pm);**
 20/5/27 PYP End of Unit 6; Early Years End of Unit 4; 3WI;
 21/5/27 PYPX & VAX;
 22/5/27 Leavers' Dinner;
 24/5-1/5/27 DP1 semester exams; **NO G12 EXEATS;**
 25/5/27 MYP PP: Final Product (Photo evidence upload);
 24-28/5/27 MYP4 On-screen examination **NO G9 EXEATS;**
 29/5/27 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students;
 30/5/27 Peer Buddies Workshop;
 31/5/27 MYP4 (2025/2026) subject selections;
 5/6/27 Last day for PYP staff;
 4/6/27 or 6/6/27 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
 12/6/27 Last day for teachers*; S2 reports published.
 13/6/27 ACT;
 20/6-11/7/27 France/Spain trips; 11/7/27 ACT;



TIS Application Procedures



Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (Grade 2-11 Applicants)
- Letter of recommendation and academic transcripts (Grade 11 Applicants)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
For first time users please proceed to 4. For existing users please proceed to 5.
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!



**TEMA
INTERNATIONAL
SCHOOL**



Early Drop-Off - 6AM Late Pick-Up - 6PM

for Early Years & PYP Students Primary Campus



FACILITIES

- Safe and supervised indoor and outdoor spaces.
- Rest and quiet areas designed for young children



MORNING PROVISION

- Supervised environment before school begins
- Calm start to the day with structured quiet activities



AFTERNOON PROVISION

- Rest / relaxation / siesta period where appropriate
- Supervised homework and reading support

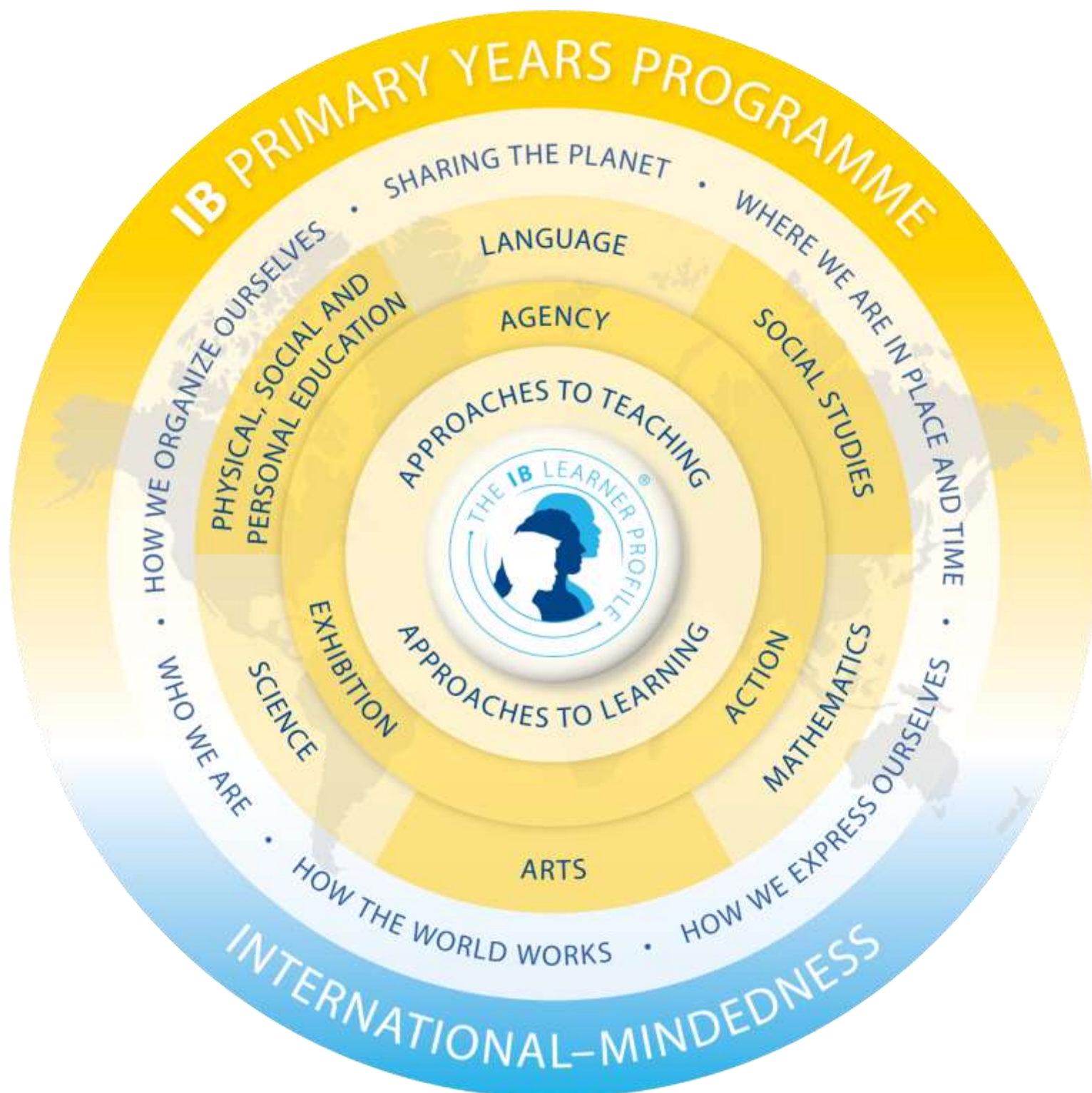
All sessions are fully supervised by trained school staff in a safe and supportive environment.

EXPRESSIONS OF INTEREST

To register your interest or request further details, please contact:

Contact Number: **0244449886**

We look forward to supporting our families with this new extended care provision.



Primary in Action at the Sporty Family

Then came **Saturday, 19th September 2026.**

The day the colours came alive. At the **Secondary Campus**, the TIS community gathered for the **TIS@23 Sporty Family**. Students, teachers, parents and members of the wider school community arrived ready to compete, to cheer, to laugh and, above all, to be part of something together. And what a gathering it was. Among us was a very special guest, our **Founder, Mrs Comfort Adjavon**, whose presence added a special touch to the occasion. Here was a community coming together once again, carrying with it years of memories and a shared sense of belonging.

Then the action began. **Red. Blue. Green. Yellow.** Four colours. Four teams. One field. The cheers rose. The competition began. Every race had its moment. Every team had its supporters. Every student had a reason to give their very best.

On this morning, everyone had a part to play.







Getting Ready: The Colour Teams

The excitement began before the event day. Primary students were organised into four colour teams: Colour meetings were held in the days leading up to the event, giving students and teachers time to prepare, organise participants and build team spirit.

Teachers worked with their colour teams to select students for the different sporting events. The focus was on giving as many students as possible an opportunity to take part. Students looked forward to representing their colours and worked together as teams.



A New Cheerleading Tradition

A special highlight of the day was the **first-ever cheerleading performance**, which brought a new energy to the Sporty Family. Representing all four colours, **Red, Blue, Green and Yellow**, the cheerleaders came together as one team and delivered an electrifying performance. Their lively routines, coordinated movements and confident energy captured the attention of the crowd and drew loud cheers from the TIS community. It was a memorable first performance and a wonderful way to celebrate the spirit of unity that makes Sporty Family special.



Cheerleading Rehearsals in Full Swing!



The Primary students brought energy and excitement to the big day with their enthusiastic cheerleading performances, showcasing teamwork, confidence and school spirit.



Cheerleading in Action on the Big Day!

Primary takes to the field

On Saturday morning, the Primary students arrived ready to take on the different challenges. They participated in a range of relay and team events, including the Ball Rush Relay, Straw Cup Pass Relay, Balloon Relay, 50m Sprint Relay, Filling the Bottle Relay, Sack Relay and Dizzy Relay. Each event brought a different challenge. Students had to run, balance, work together and support their teammates. The cheering from teachers, parents and fellow students added to the excitement as each colour competed for points. The Early Years students also had their own special activities, including the Dress-Up Dash and the Spoon, Plate and Ball Challenge with parents. These activities gave our youngest students a chance to join in and enjoy the spirit of the day.





A School Community Affair

What made the Sporty Family special was the involvement of the whole school community. Teachers, students, parents and other members of the school came together not only to compete but also to encourage one another. The Secondary Campus was filled with cheering, and plenty of team spirit. Whether students were on the field or supporting their colour from the sidelines, everyone had a role to play.







And the Winner Was...

At the end of the competition, there was one question on everyone's mind: **which colour had done enough to take the trophy?** After the points from the different events were counted, **Yellow emerged as the overall winner.** Their victory reflected the strong participation and determination shown by their students, teachers and supporters throughout the day.

The final standings were:

1st – Yellow Outeniqua

2nd – Blue Cedar

3rd – Red Kigelia

4th – Green Wisteria

The announcement brought loud cheers from the Yellow team as they celebrated their achievement. Blue also had plenty to celebrate, finishing a strong second, while Red and Green completed the standings after giving their best across the different events. But beyond the final positions, every colour contributed to the success of the day. **Red, Blue, Green and Yellow** brought their own energy, teamwork and spirit to the field. The friendly competition made each event exciting, while the support from teachers, parents and fellow students kept the atmosphere lively.

A huge thank you goes to everyone who helped make the Sporty Family possible. From the colour meetings and preparation to the final race and trophy presentation, it was a true community effort.





Congratulations to Yellow Outeniqua on taking the trophy, and well done to all four colours for making TIS@23 Sporty Family a day to remember.

International Day of Sign Languages Celebration at TIS Primary

Our school proudly celebrated **International Day of Sign Languages 2026** on 18th September, 2026, with the theme, “*Declaring Deaf People’s Human Rights*” with a meaningful and engaging assembly that highlighted the importance of sign language, communication and inclusion. Students shared their experiences of learning sign language through short interviews, reflecting on how their understanding and appreciation of the language have developed. They also took their learning home by teaching their parents and family members some signs, with selected family videos shared during the assembly.

The celebration continued with an exciting Sign Language Challenge, where classes watched a student sign six words and competed to identify them correctly. Students also came together to sing and sign “We Are the World,” creating a joyful celebration of unity and connection. It was a wonderful opportunity for our students to celebrate Ghanaian Sign Language, share their learning and show how communication can bring people together. We were incredibly proud of their confidence, enthusiasm and participation.

Teacher's Reflection on International Day of Sign Languages



Miss Regina
Teacher of Ghanaian Sign Language

The celebration was a meaningful and rewarding experience. I was proud to see the students' confidence, enthusiasm and willingness to participate. It was encouraging to see how much they appreciated sign language and enjoyed sharing their learning with others. The celebration reminded me of the importance of creating opportunities for communication, inclusion and connection within our school community. I am grateful for the students' efforts and look forward to supporting their continued growth in Ghanaian Sign Language.



Students' reflection on International Day of Sign Languages Celebration.



I felt good teaching my dad how to sign, and I found the experience very beneficial. I was happy when people watched my video during the International Day of Sign Languages assembly. The assembly gave me an opportunity to tell my parents about sign language. My dad has been telling people that he now knows and understands sign language because of the session I had with him.



I felt happy and excited when praying in sign language because it was my first time. I think we should celebrate International Day of Sign Languages more often because I want to have more opportunities to use sign language.



The International Day of Sign Languages celebration was wonderful. I think I signed very well. I practised signing the song to get all the signs right, and I tried to improve my performance. I felt happy as I signed the song better. I wanted to sign well so that Deaf people would be happy to see me communicating through sign language like them.

**Chloe**

It was really fun, and I enjoyed the assembly. It was satisfying to see our friends use sign language during the International Day of Sign Languages assembly. I hope to learn more new signs in the future.

**Aquila**

The assembly was very interesting because the students who signed did very well. At our school, we celebrate International Day of Sign Languages because we want the Deaf community to know that we love and support them.

**Obaa**

The assembly gave me the opportunity to explore how to sign different things in the school setting. I was amazed by the signs, and I would like to learn how to sign them as well.



TEMA INTERNATIONAL SCHOOL
PRIMARY CAMPUS
7th ANNIVERSARY



SPiRiT WEEK

2026

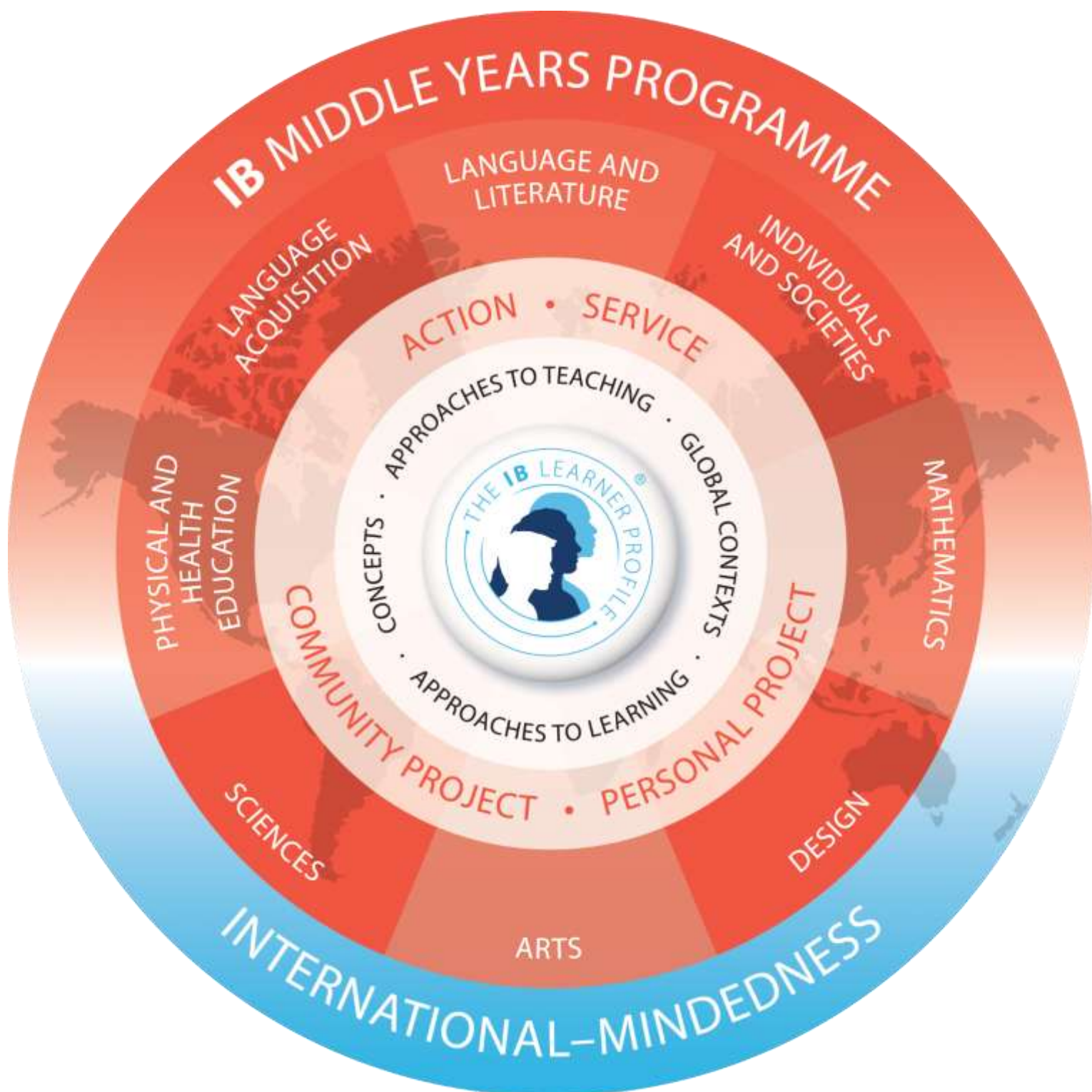
THEME: Celebrating our Humanity in a Changing World.
Learning • Belonging • Becoming •

	Formal with a twist Come dressed in formal wear and accessorise with anything but a bag preferably Eco-friendly.	MON 28 SEPT
	Game Day Rep your jersey	TUE 29 SEPT
	WED 30 SEPT Culture Day Diverse traditional outfits representing different cultures.	
	THU 1 OCT Drip Day / Talent Show Dress to impress and come show off your talent and style.	
	PJ Day / Movie Wear your pyjamas or comfy clothes to school.	FRI 2 OCT
	Founders' Day and Anniversary Thanksgiving Service Time : 10:00 am @ the Secondary Campus 7 YEARS Dress Code: Vibrant & colourful Ghanaian attire	SAT 3 OCT



THE TIS DNA





SUPPORTING PARENTS TO UNPACK THE MYP@TIS



At TIS, we believe parents are key stakeholders in the education process. Thus, we go the extra mile to ensure that our parents are informed about the different aspects of our school community.

On Saturday, 12 September, there was a Parent Info Session (PIS) during which key information about the Middle Years Programme (MYP) was shared. To continue the conversation and provide optimum support to parents especially those who could not make it to the PIS for one reason or another, the MYP

office has been running an ***MYP Parent Webinar Series***.

The Webinar Series consist of 10 sessions focusing on the following.

- | | |
|--|---|
| ☒ Subject offerings in the MYP | ☒ Learning Support & Wellbeing |
| ☒ Assessment in the MYP | ☒ Personal Project |
| ☒ Grading and Reporting in the MYP | ☒ Community Project |
| ☒ University and Careers Guidance | ☒ Interdisciplinary learning units |
| ☒ eAssessment | ☒ Teaching and learning through inquiry |

These sessions will be running for 5 weeks, 2 sessions per week. Week 2 concluded on 24 September 2026 and we look forward to Week 3 – 5. It has been a unique experience so far for many parents and we look forward to our continued engagements and learning in the coming weeks. Parents should check their emails for MB notifications or our WhatsApp channels on how to participate in the next sessions.

For more info about the webinar series or MYP, contact: ***Jerry Darko, MYP Coordinator***
(mypc@tis.edu.gh)

PHYSICAL & HEALTH EDUCATION: MYP 2 – 3

As we begin the first half of the 2026/2027 academic year, our MYP Physical and Health Education (PHE) students are actively engaged in meaningful learning experiences that connect physical activity with healthy lifestyle choices and personal development.

MYP 2 and MYP 3 students are currently exploring the unit “**Life Choices,**” using volleyball as a practical context to model and understand the benefits of maintaining an active lifestyle. As part of their learning, students are researching the physical, mental, social, and emotional attributes associated with an individual's lifestyle and overall well-being. On the physical aspect of the unit, students have been actively engaged in volleyball training, with particular emphasis on serving and underarm passing and ball-control drills. These practical activities are helping students refine their skills, build confidence, and develop greater self-efficacy in volleyball.



The unit will conclude with students reflecting on their learning experiences. They will identify their **strengths, areas for improvement, and possible solutions**, demonstrating how reflection can support continuous growth and development both in sport and in

life.

**DEVELOPING THE PHE ePORTFOLIO: MYP 4 – 5**

Meanwhile, MYP 4 and MYP 5 students are focusing on the introduction and development of their PHE ePortfolio.

MYP 4 students are exploring the key steps involved in **selecting an appropriate skill for analysis**, while MYP 5 students have progressed to the practical stage, where they are **performing skills and gathering data** that will later be used to analyse and evaluate their performance.

Through these experiences, students are developing not only their physical skills but also important qualities such as **research, reflection, analysis, communication, and self-management**, whereby all of which contribute to becoming more informed, confident, and lifelong participants in physical activity.

Callistus B Sullo

Change ^{the} World Through Teamwork

#Make a Difference





Change ^{the} World Through Excellence

#Make a Difference



TIS - EXPERIENTIAL LEARNING HUB (CAS-SA CORNER)

Our Story: A Vision That Continues to Grow



Tema International School began with a dream and the courage to make it happen.

Our Co-Founder, **Mrs Comfort Adjavon**, an educator at heart, had long dreamed of establishing a school. With the encouragement and support of her husband, the late **Mr Alphonse Adjavon**, that dream grew into a vision for an international school that would prepare young people to become world-class citizens, confident to take their place wherever life might lead them.

On **3 October 2003**, Tema International School officially opened its doors with **67 pioneer students**. A dream had become a reality.



Over the years, TIS continued to grow and evolve. The school initially offered the **IGCSE curriculum** and later became an **IB World School**, offering the **IB Diploma Programme**. The **Middle Years Programme** followed, with IB MYP authorisation in 2018, further strengthening our students' learning journey.

In **October 2019**, another major chapter began with the opening of the **TIS Primary Campus**. The TIS experience could now begin with our youngest learners, creating a pathway of learning, discovery, creativity and growth across both campuses.



In **2026**, that vision reached further into our community with the maiden **Adjavon Young Leaders Immersion Programme (AYLIP)**. Named in honour of our Co-Founders, the programme welcomed **30 young people from six invited partner community schools**, creating opportunities for leadership, learning, collaboration and personal growth beyond the TIS gates.

Today, the TIS experience extends far beyond academics. Our **four pillars - Academics, Service, Sport and Culture** - provide students with opportunities to discover their strengths, take on challenges, serve others and grow. Through student leadership, experiential learning, community engagement, sports, the arts, clubs and many other experiences, students are encouraged to step forward, take responsibility, find their voice and lead.

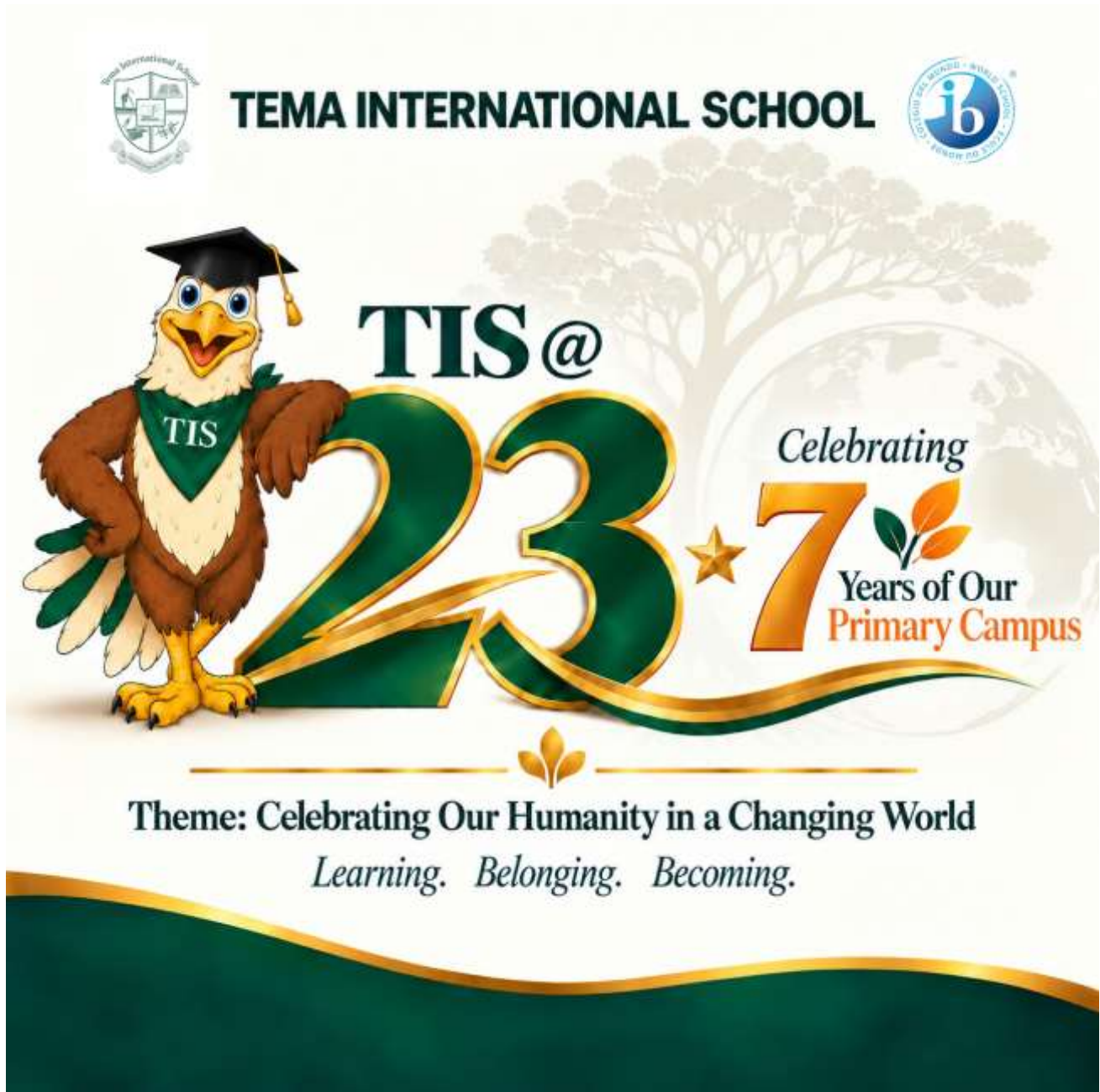
And perhaps one of the greatest reflections of our Co-Founders' vision is our alumni. Today, **over 1,000 TIS alumni are making a difference in Ghana and around the world**, carrying with them their experiences, friendships, values and memories of TIS.



As we celebrate **TIS @ 23 and 7 years of our Primary Campus**, we honour where we started while looking ahead to a school that continues to thrive, evolve and respond to a changing world.

The world will continue to change. So will we. But at the heart of TIS will always be our people and the vision that started it all.

Celebrating Our Humanity in a Changing World.



Congratulations, Yellow Outeniqua!



What a performance! Sporty Family 2026 Overall Champions & Cheerleading Champions!

Energy, teamwork, determination and incredible Colour Spirit from beginning to end. Well, done to every student, staff member, parent and supporter who proudly represented Yellow Outeniqua.

Brite up da play-z!



TEMA INTERNATIONAL SCHOOL

TIS@23

Spirit Week!

***Theme:** Celebrating our humanity in a changing world.*

EVENT SCHEDULE

MONDAY 28 SEPTEMBER  SUSTAINABLE FASHION Reuse. Redesign. Upcycle. DRESS CODE: ECO-FRIENDLY WEAR	TUESDAY 29 SEPTEMBER  REALM OF THE REVERIE <i>Enchanted Day</i> Fantasy • Mythical • Magical DRESS CODE: FANTASY WEAR
WEDNESDAY 30 SEPTEMBER  INTERNATIONAL DAY Celebrating Cultures Around the World Traditional & cultural attire DRESS CODE: CULTURAL WEAR	THURSDAY 1 OCTOBER  ICON DAY Dress as someone who inspires you TIS Staff • Leaders • Innovators Artists • Athletes Change-makers • And more! DRESS CODE: ICON-INSPIRED
FRIDAY 2 OCTOBER  EAST MEETS WEST <i>Anime vs Disney Day Wear</i> DRESS CODE: EAST MEETS WEST  THE LEGEND'S CROWN 7:30 PM Spirit Week Finale Elegant • Glamorous • Black Tie	
SATURDAY 3 OCTOBER  FOUNDERS' DAY & ANNIVERSARY THANKSGIVING SERVICE 10 AM DRESS CODE: VIBRANT COLOURS/GHANAIAAN WEAR	

Learning. Belonging. Becoming.



TEMA INTERNATIONAL SCHOOL



TIS Goes Pink!

October»
**BREAST
CANCER**
Awareness Month

- ♥ Awareness empowers.
- ♥ Early detection saves lives.
- ♥ We honour the survivors.
- ♥ We remember those we lost.



Free Screening

at the TIS Secondary and Primary
Campus Infirmary.



Friday, 23 October, 2026

#GetCheckedNow
#EarlyDetectionSavesLives

*Together for a
Healthier Tomorrow ♥*

Change ^{the} World Through Critical Thinking

#Make a Difference



COUNSELLORS' CORNER

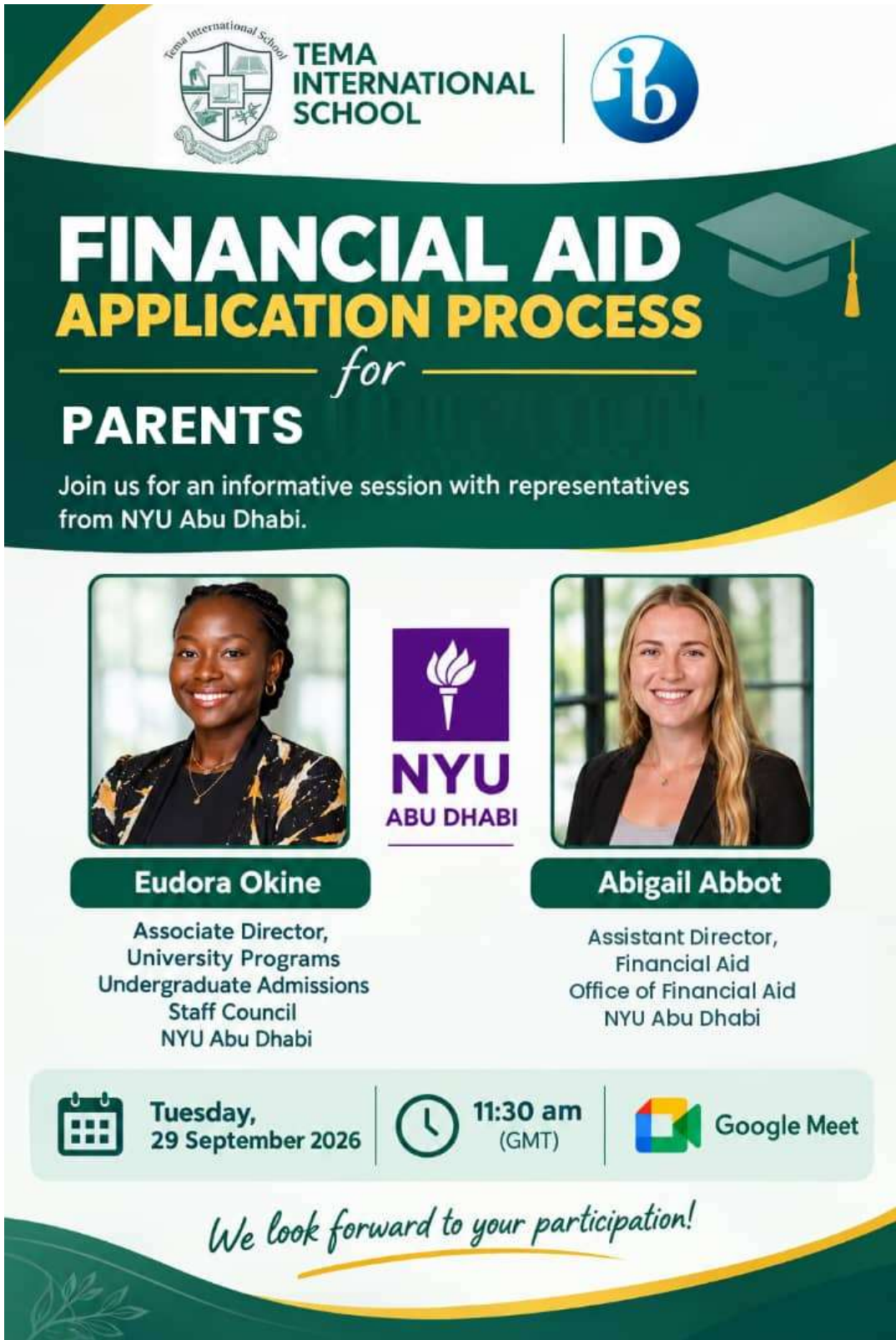


Dear Students,

Good job on working diligently through your academics while making time to nurture your gifts and talents. Whatever you do, remember: **if it must be done, it must be done well.** That's the **TIS signature** — excellence with heart!

Dear DP2 Parents,

Kindly click the link on ManageBac and join. You truly can't afford to miss it — this is an opportunity that matters.



The poster features a green and yellow color scheme. At the top, it displays the TEMA International School logo and the International Baccalaureate (IB) logo. The main title 'FINANCIAL AID APPLICATION PROCESS' is in large, bold, white and yellow letters, with 'for PARENTS' in white below it. A graduation cap icon is to the right. Below the title, it says 'Join us for an informative session with representatives from NYU Abu Dhabi.' Two speakers are featured: Eudora Okine, Associate Director of University Programs, Undergraduate Admissions, and Staff Council at NYU Abu Dhabi; and Abigail Abbot, Assistant Director of Financial Aid at NYU Abu Dhabi. The session is scheduled for Tuesday, 29 September 2026 at 11:30 am (GMT) via Google Meet. The poster concludes with the text 'We look forward to your participation!' and a decorative leaf graphic at the bottom left.

FINANCIAL AID APPLICATION PROCESS 

for

PARENTS

Join us for an informative session with representatives from NYU Abu Dhabi.



Eudora Okine

Associate Director,
University Programs
Undergraduate Admissions
Staff Council
NYU Abu Dhabi



NYU
ABU DHABI



Abigail Abbot

Assistant Director,
Financial Aid
Office of Financial Aid
NYU Abu Dhabi

 **Tuesday,**
29 September 2026

 **11:30 am**
(GMT)

 **Google Meet**

We look forward to your participation!

Did You Know?



Were in town?





A Time to Remember —Celebrating Excellence, & Global Connections with Yale, Penn, Dartmouth, and Vanderbilt.



From left:

- ✓ **Hannah Mendlowitz**, Senior Associate Director, **Yale University**
- ✓ **Barbara Stoddard**, Associate Director of Admissions, **University of Pennsylvania**
- ✓ **Laurel Hildner**, Undergraduate Recruitment Specialist, **Vanderbilt University**
- ✓ **Christina Moreland**, Associate Director of Admissions & Recruitment, **Dartmouth College**

Enjoy Reading Students' Reflection

Attending the university fair hosted by Vanderbilt, Yale, the University of Pennsylvania, and Dartmouth in Accra was a valuable opportunity to learn more about some of the leading universities in the United States. It was a privilege to have representatives from such prestigious institutions visit Ghana and provide students with the opportunity to engage with them in a local setting. The fair provided a clearer understanding of the differences between liberal arts colleges and research universities, as well as the academic opportunities and environments offered by highly selective institutions. It was particularly useful to learn more about the range of programmes, research opportunities, student life, and admissions processes available at these universities. The University of Pennsylvania remains an institution of interest, particularly because of its academic programmes and interdisciplinary approach. However, the fair also broadened my perspective by highlighting the distinct strengths and opportunities available at Vanderbilt, Yale, and Dartmouth. Overall, the experience encouraged a more informed approach to considering universities and what they offer beyond their reputation and selectivity. **Antonio Osei-Agyeman, DP2**



Closing Remarks by Hussein Bruhan-Deen, Head of Council

Enjoy Reading Student's Reflections

The opportunity to attend the university fair featuring Vanderbilt, Yale, UPenn, and Dartmouth was a privilege and a useful part of the university application process. Meeting representatives from these institutions in Accra offered a different perspective from simply researching universities online, particularly when considering what makes highly selective schools distinctive. The fair helped clarify some of the differences that can make the American university system difficult to understand. In particular, learning about liberal arts education alongside research universities highlighted the variety of academic experiences available to students. It also provided a better sense of what universities look for during a highly selective admissions process and the opportunities that can accompany it. Penn was one of the universities of interest going into the fair, but hearing about the other three institutions broadened the range of possibilities worth exploring. Rather than focusing on one university, the experience encouraged a wider consideration of different campuses, academic structures, and opportunities when evaluating potential universities. **Chidubem Akunyili, DP2**



Details on scholarships & more will be placed on managebac. Thank you!

Global Connections, Endless Opportunities! University of Dublin (Ireland), EU Business School (Spain), Carleton University, and University of Guelph (Canada)



From the left corner of the group picture

- ✓ **Ifeoluwa Abioye**, Regional Representative, **University of Guelph**
- ✓ **Chiamaka Obie-Agbani** UCD Regional Representative, **University of Dublin**
- ✓ **Eunice Ndawoye**, Undergraduate Recruitment Specialist, **Carleton University**
- ✓ **Albert Roca**, Admissions & Recruitment, **EU Business School**



Enjoy Reading Students' Reflections

Taking part in this “fun packed mini-fair” has been an amazing experience. Being able to explore the various opportunities for higher education across different countries the Germany, Canada, Switzerland and Spain was truly insightful. We listened to reps from EU Business School and the entrepreneurial opportunities at University of Carleton in the Heart of Canada, University of Dublin, a kind university in Ireland & University of Guelph, a research intensive university. All-in-all this was a one of a kind experience and a true delight. **Asher Gyesi, DP1**

During a Guidance session, I had the opportunity to meet representatives from Carleton University, the University of Guelph, EU Business School, and Dublin Business School. It was an eye-opening experience because hearing directly from the representatives made university feel more real to me. Learning about the different programmes, requirements, and opportunities available made me think more seriously about my future and what I want from my university experience. The session also encouraged me to reflect on my academic and career goals and the type of environment I would like to study in. Overall, it was a valuable experience that helped me become more aware of the choices I will have to make in the future and motivated me to start thinking more carefully about my next steps. **Marie Maa Serwaa Kufuor, DP1**



Details on scholarships & more will be placed on managebac. Thank you!



Online payment only with Visa/credit card NEW; ACCEPTABLE IDs ARE THE PHYSICAL VALID UNEXPIRED PASSPORT OR GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), COST \$ 111.

DIGITAL TEST DATES AND DEADLINES 2026/2027

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 22, 2026	July 31, 2026
Sept. 12, 2026	Aug. 21, 2026
Oct. 3, 2026	Sept. 11, 2026
Nov. 7, 2026	Oct. 16, 2026
Dec. 5, 2026	Nov. 13, 2026
March 6, 2027	Feb. 12, 2027
May 1, 2027	April 9, 2027



2026 TEST DATES (DIGITAL TESTING ONLY!) Online payment only with Visa/credit card. ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT OR GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), COST: Math & English \$188.50, with Science \$198.50, with writing \$213.50, The ACT Test with Science and Writing, \$223.50

DIGITAL TEST DATES AND DEADLINES 2026/2027

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept .5, 2026	July 31, 2026
Oct. 24, 2026	Sep. 18, 2026
Dec. 12, 2026	Nov. 6, 2026
April 3, 2027	Feb. 26, 2027
June 12, 2027	May 7, 2027



**Tema
International
School**



#GOOD TO KNOW #

Write your SAT/ACT/PSAT?

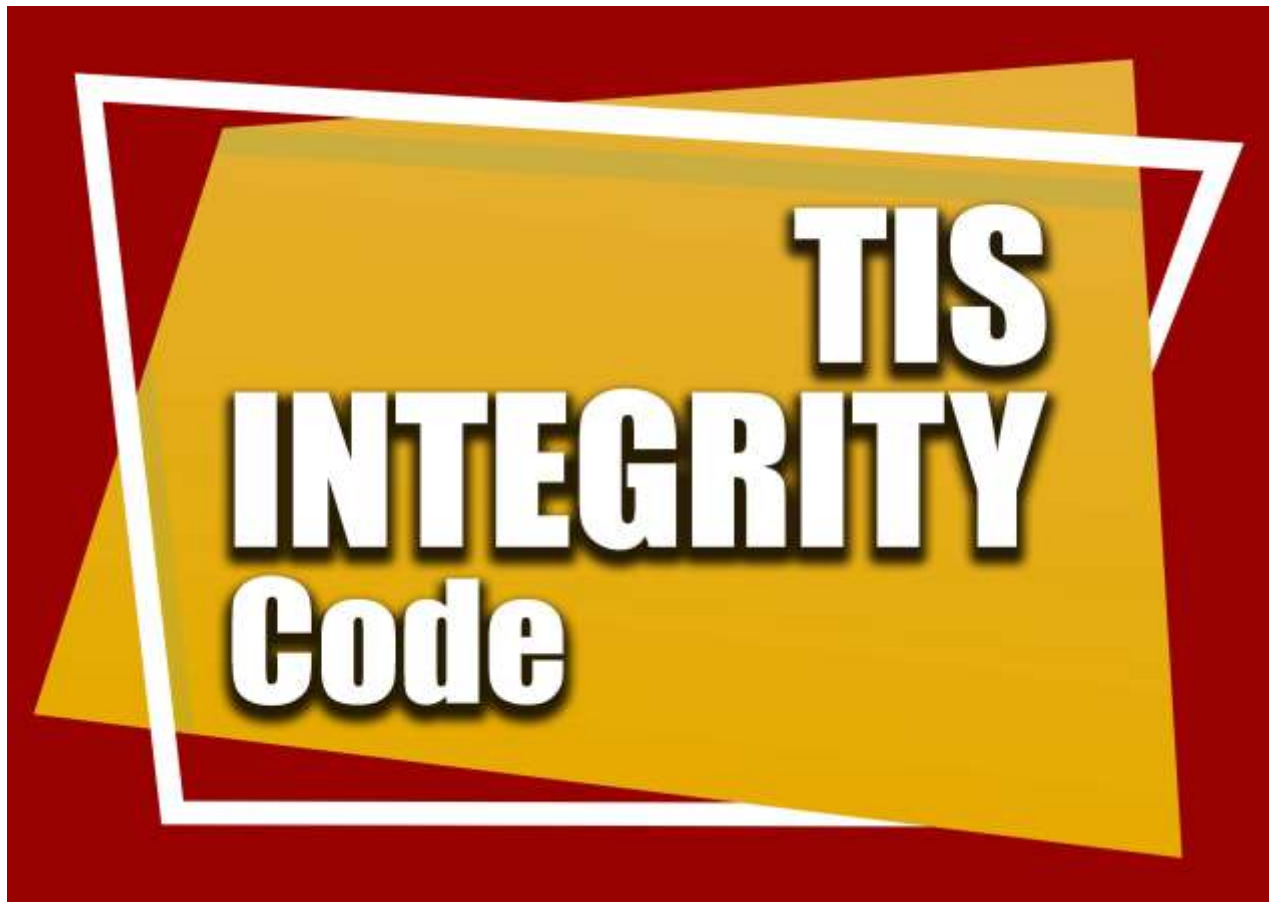
At Tema International School



Things to Note

- Kindly come along with your original physical document of your valid passport or Ghana card. Electronic version is not acceptable
- Bear your full legal name exactly as it appears on your admission ticket and valid physical passport or Ghana card.
- Come along with a fully charged laptop with the charger
- If there is any disparity between your valid ID Ghana Card, Passport and the admission ticket please call College Board at +11227137789





**"TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others which are
central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust."**



