TIS RECORD

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At TIS,

we believe that looking after our physical and mental health helps us learn, grow and thrive.

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Key Dates

- 30/10/26 DP I&S Celebration;
- 30/10/26 PYP Unit 2 Celebration, Student Led Conference, 8:30 am;
- 30/10/26 PYP End of Unit 2 Celebrations 11:00 am;
- 30/10/26 Submission of DP2 TOK Draft Essay;
- 30/10/26 Secondary Campus Language competition (MYP2 – DP2)
- 31/10/26 Inter-School Swimming, Soccer Championships;

Thought for the Week

The beautiful thing about learning is that no one can take it away from you.

B.B. King



Supporting breast cancer awareness

Thank you to our parents, students and staff for coming out in your numbers to show support for our breast cancer awareness drive, through goodwill messages, wearing a something pink, visiting our infirmary or just asking about the drive.

At the primary school after our IB learner profile assembly, our young learners had a chance to ask their questions about breast cancer. They were in true 'inquirer' mode as they sought to find out if breast cancer was infectious or if milk could be produced when wearing a prothesis. TIS is grateful to the the visiting team of nurses for patiently answering all their questions.

Making us proud

Awurama Adomaa Kumi, a **PYP 6 student,** made us proud through her consistency, enthusiasm and active participation in school activities. She also demonstrated great commitment by taking on different roles during the unit celebration preparations.

This week the following students balanced their commitments in school to complete more assignments than their mates – **Michal Annan, MYP2, Kekeli Ayivi, MYP2, Alayna Ahadome, MYP2, Jeanelle Atalobra, MYP3, Kwabena Appiah, MYP3, John Fudzagbo, MYP3, Genesis Mainoo MYP4, Asher Gyesi, DP1, Adlyn Mate, DP2**.

Visiting: Must Do

1. Arrive on time
2. Do not bring too much food! Take home what is not consumed.
3. After your scheduled hour, leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

Reminders

- Parents must book their visit online. Please go to https://www.tisgh.app and enter select **Visiting**.

Exeat new link

Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. The o**nline exeat request form can be found at:** https://www.tisgh.app

We are proud of **Jovanny Williams MYP2,** who led the school anthem during Monday's assembly at the secondary campus, while **Jayden Nketia** MYP2 and **Jeslyn Yamoah MYP3,** led prayers and the integrity code respectively.

We are grateful to parents, **Mrs Gloria Anim and Mrs Afua Amponsah Sarfo,** for being resource persons for our girls' hostel sessions on personal grooming.

Our school calendar

This bulletin, past bulletins and future bulletins, will have copies of our school calendar. As members of the TIS community, we have available to us the best way to find out what scheduled activities will take place. Parents of students at the secondary campus, must check the calendar for the rest of this semester before planning and fixing appointments. Our school enrichment activities occasionally run into a weekend especially if they involve sports.

Mens sana in corpore sano

At TIS we pride ourselves in the number of sporting activities that our students can take part in. From our Pre-Early Years to DP2; with parents and staff, we all enjoy physical activity. Those who have been on the benches without so much as even a stretch, must give sports a try. This weekend we wish all our sportsmen and women for football (boys), swimming, chess, basketball (girls) the very best in the inter-schools championships.

Yvonne M Tagoe

Principal, tis.principal@tis.edu.gh



Tema International School

TIS Portal — Parent Guide

Logging In and Using the Exeat System

This guide walks parents through signing in to the TIS Portal for the first time and submitting an Exeat request for your ward, with screenshots for every step.

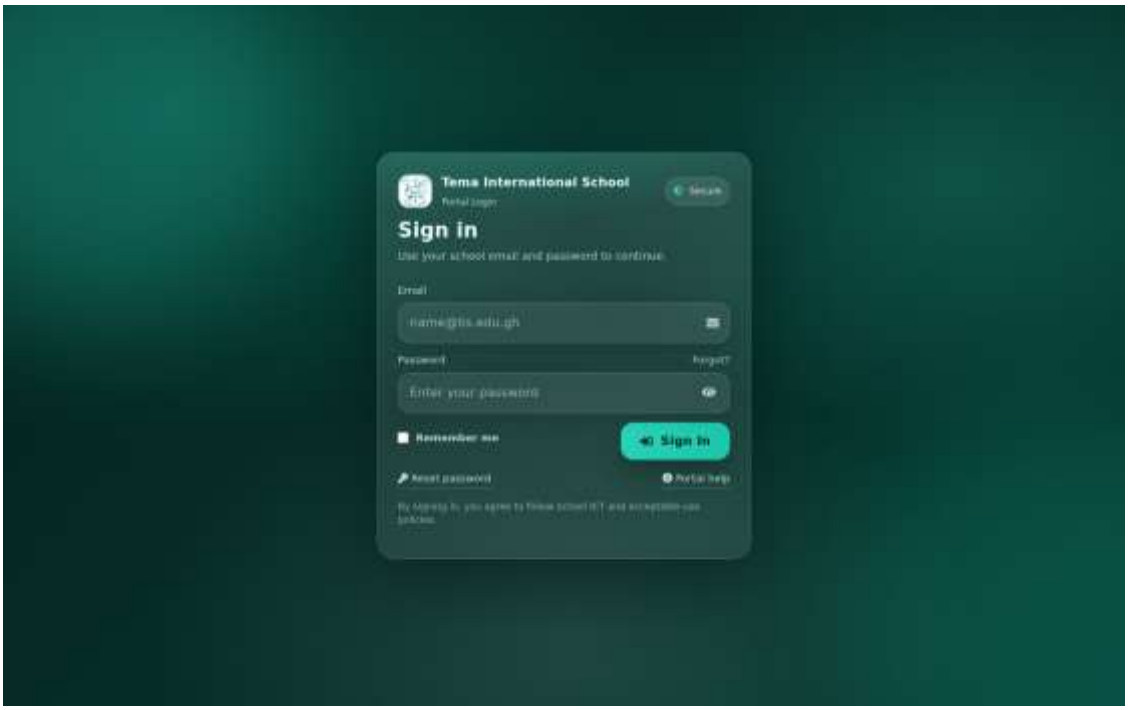
Before You Start

- You need the email address the school has on file for you — this is your portal login.
- Every new parent account starts with the same default password: Changeme123
- You will not be able to access anything until you set your own password (see Step 2 below).
- To have access to your email inbox (and check spam/junk folders, just in case).

Part 1 — Signing In For the First Time

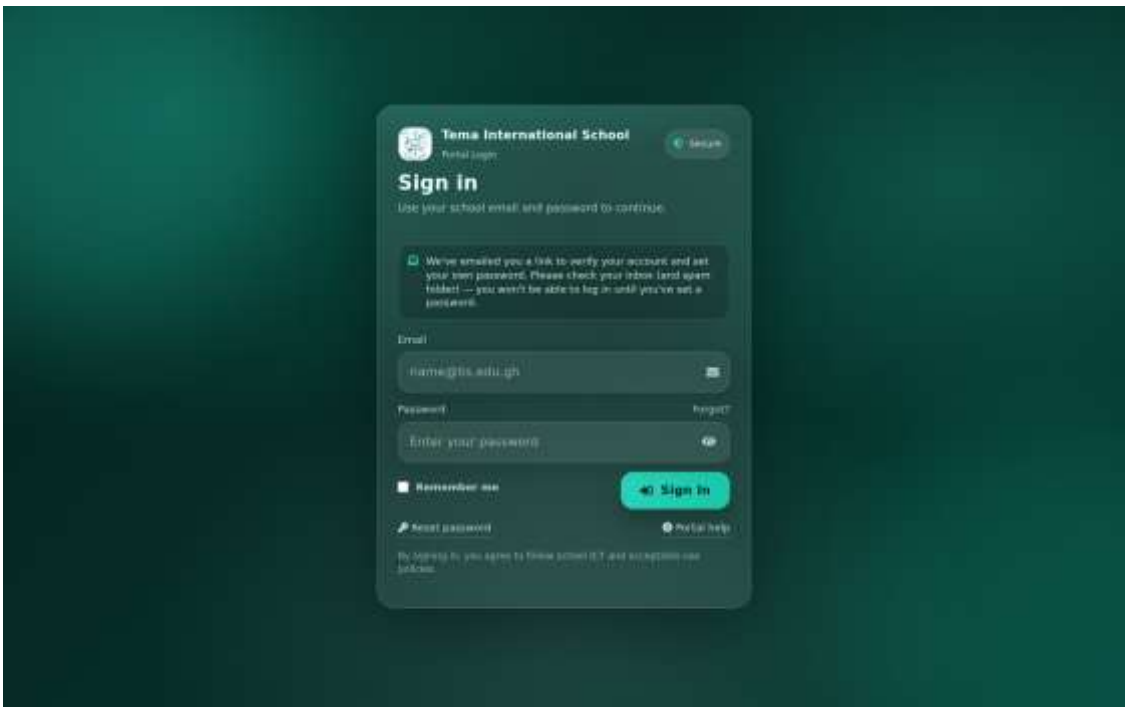
Step 1. Go to the login page

Open the TIS Portal login page in your browser. Enter your school email address and the default password, Changeme123, then select Sign In.



Step 2. First sign-in is blocked on purpose

The default password does not give you access by itself. As soon as you submit it, the portal sends a verification email to your address and keeps you on the sign-in page with an explanatory note, as shown below.



Note: If you don't see this note, or you already had your own password before, you can skip ahead to Part 2 — your account may already be set up.

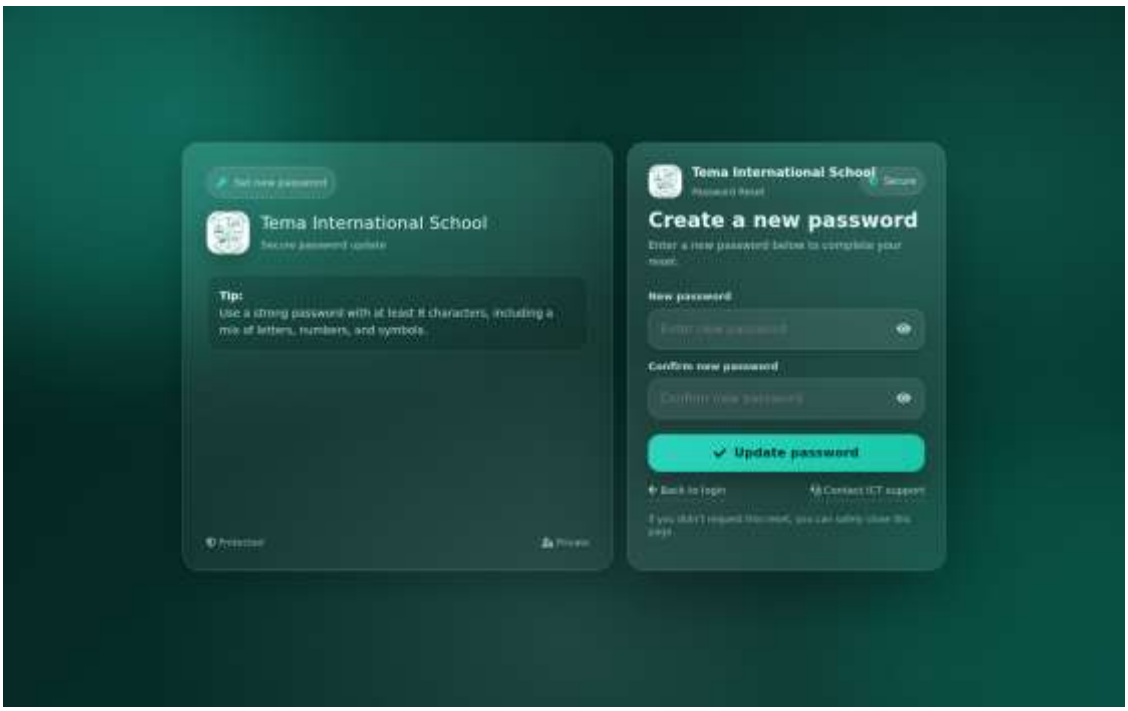
Step 3. Check your email

Look for an email titled “Reset your Tema International School password” from the TIS Portal. Open it and select Set new password (or copy the link into your browser).



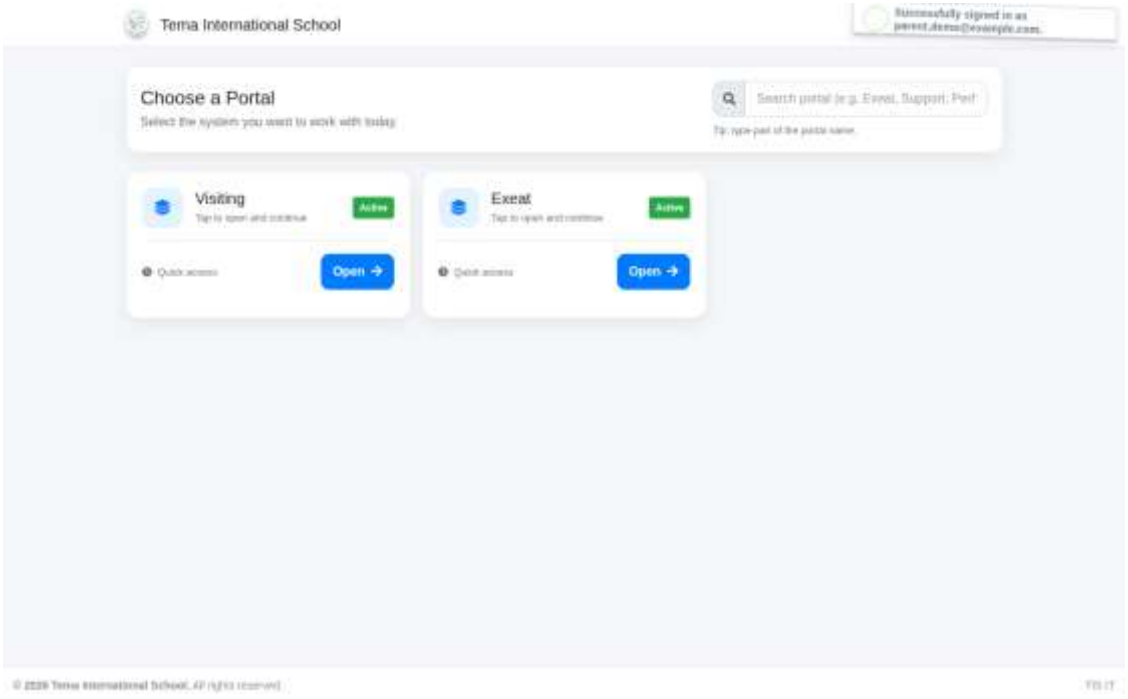
Step 4. Set your own password

The link opens a page where you choose your own password. Use at least 8 characters, mixing letters, numbers, and symbols. Enter it twice to confirm, then select Update password.



Step 5. You're signed in automatically

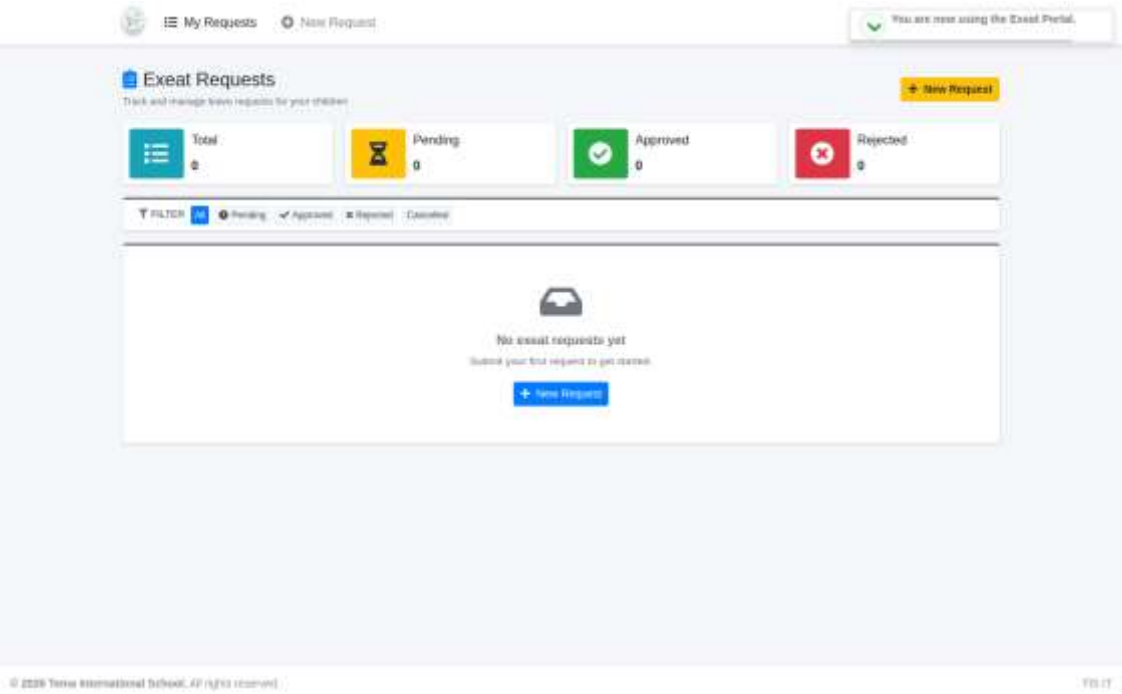
As soon as your new password is saved, the portal signs you in automatically and takes you to the Choose a Portal screen — no need to log in again. From now on, you sign in with your email and the password you just chose.



Part 2 — Submitting an Exeat Request

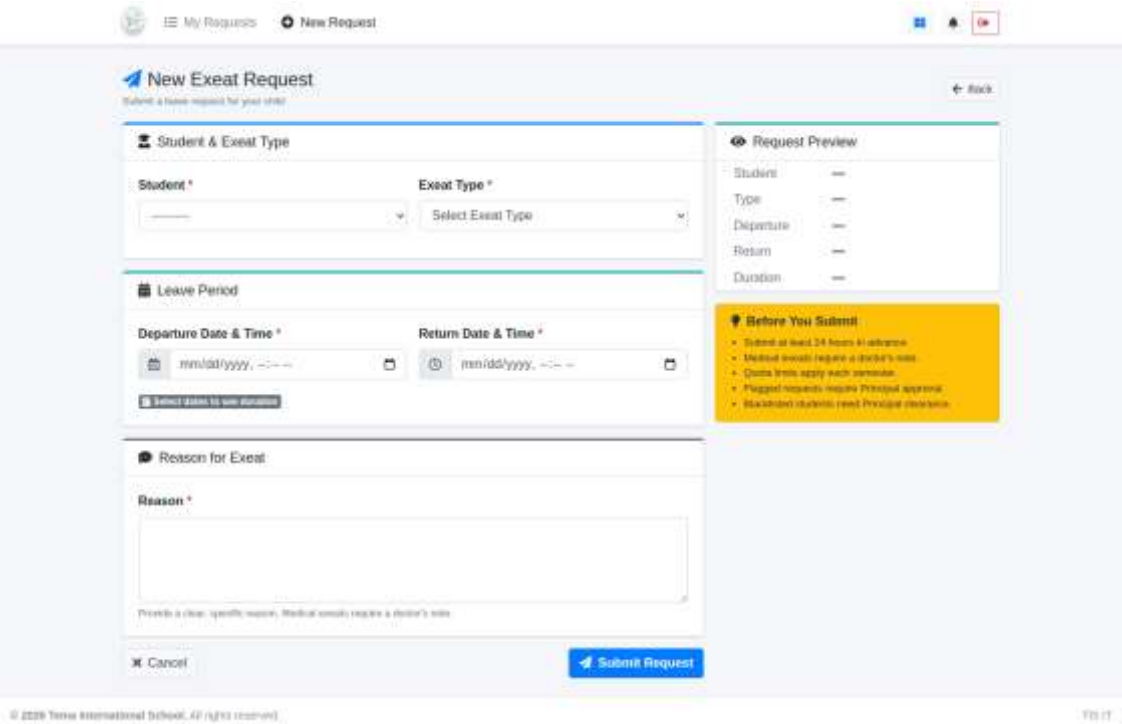
Step 6. Open the Exeat portal

From Choose a Portal, find the Exeat card and select Open.



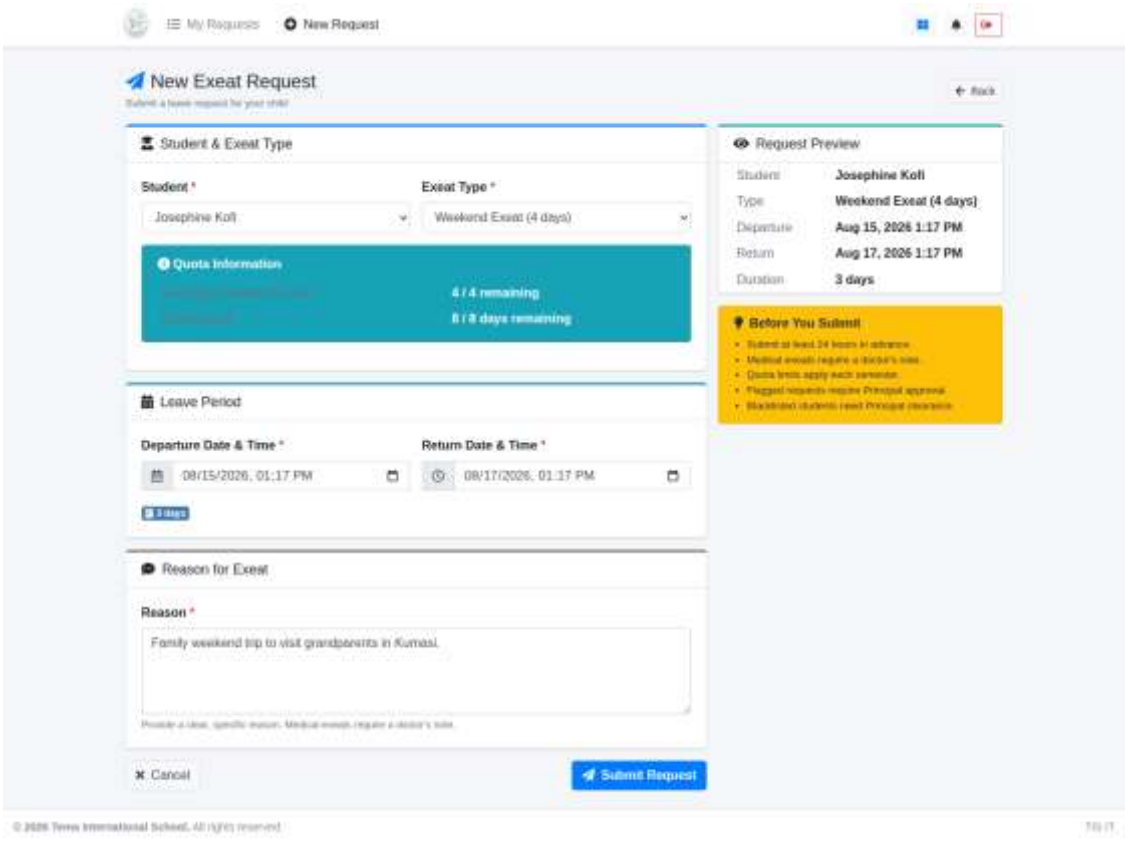
Step 7. Start a new request

Select New Request in the top menu or the New Request button.



Step 8. Fill in the request

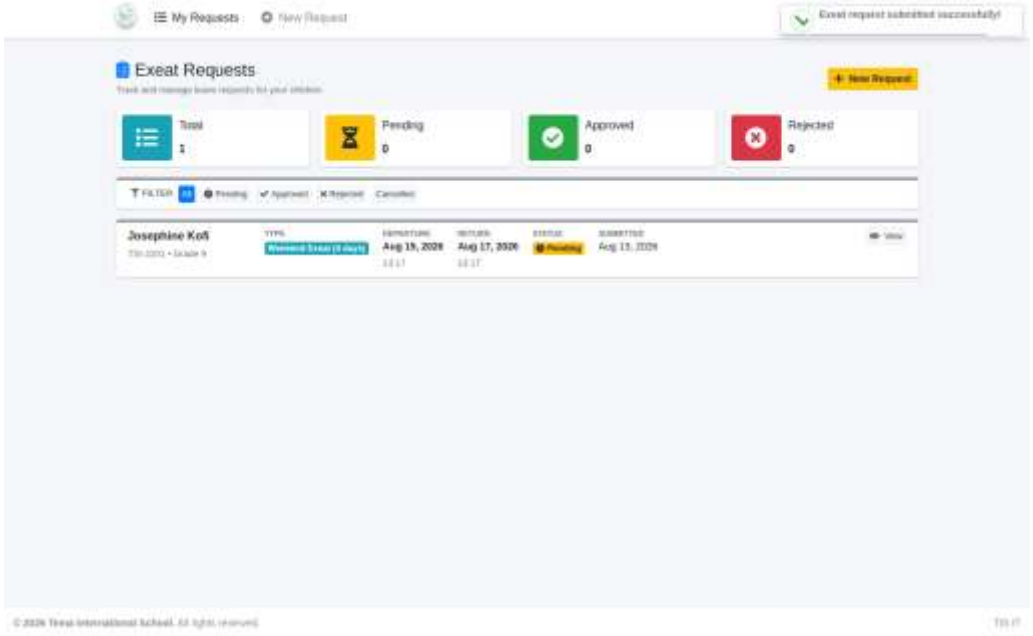
Choose your child from the Student list and pick an Exeat Type. The Quota Information panel shows how many days are available. Enter the departure and return date and time, and write a clear reason for the request. The Request Preview panel on the right updates as you type, so you can check everything before submitting.



Note: Medical exeats require a doctor's note. Requests that exceed your quota, or involve a blacklisted student, are automatically flagged for Principal approval — you'll still be able to submit them, just with an extra review step.

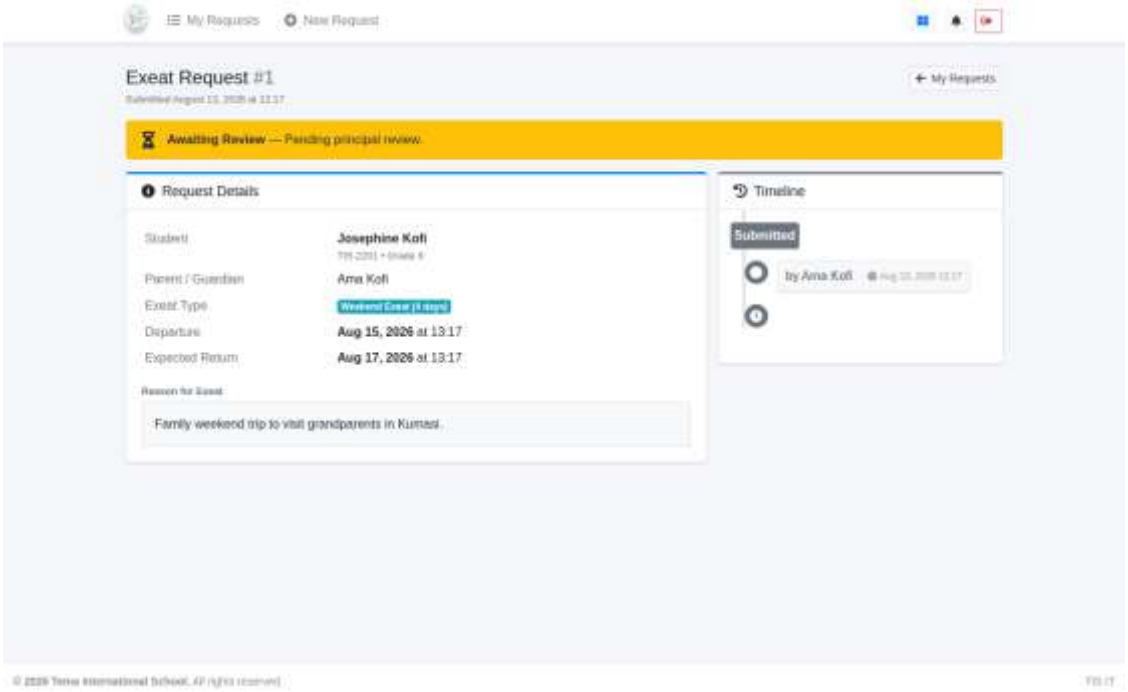
Step 9. Submit and confirm

Select Submit Request. You'll see a confirmation message and your new request will appear in the list with a Pending status.



Step 10. Track the request

Select View on any request to see its full details and a timeline of what has happened to it. Status updates (Approved, Rejected, or a Principal review) will appear here as the school processes your request.



Getting Help

- Forgot your password later? Use the Reset password link on the sign-in page — it sends you the same kind of email link.
- Didn't receive the setup email? Contact the school office and ask them to resend your password setup link.
- Trouble with the portal itself? Use Portal help on the sign-in page, or contact ICT support.

TEMA INTERNATIONAL SCHOOL

SMART GLASSES ARE BANNED AT SCHOOL

NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses



At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades

PACKAGES FOR BIRTHDAYS & VISITING



Items Allowed

- **Muffins/Cupcakes**
- **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- **Soft Drinks & Fruit Juices**
- **Non-Alcoholic Wine**
- **Cooked Food**

Not Allowed

- Cakes with icing
- Sea foods such as shrimp, lobster, Crab, etc
- Alcoholic Drinks/ Beverages

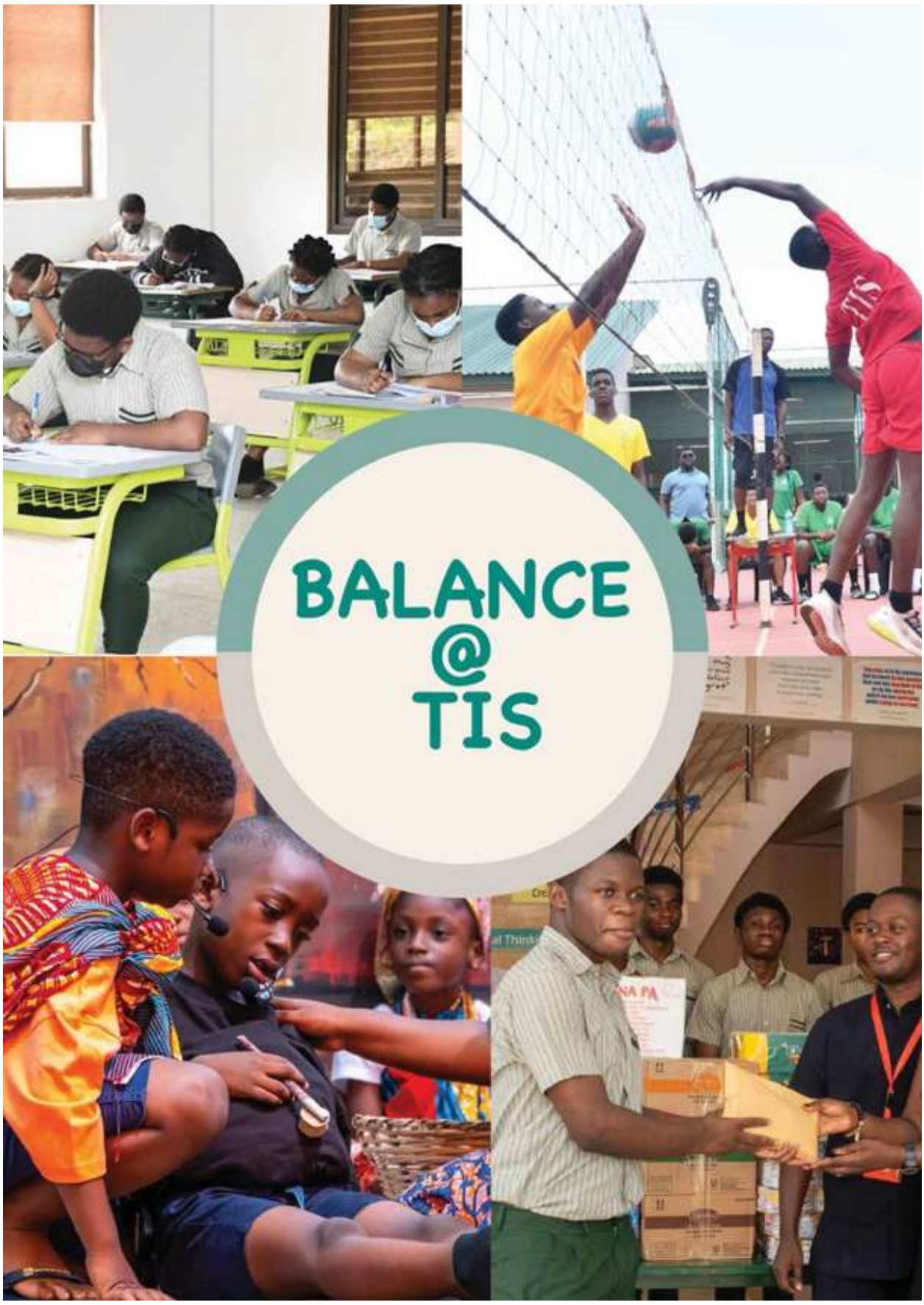
All left over food must be sent home

- **Visiting Days** - Saturdays & Sundays
- **Visiting Time** - 2:00 PM - 5:00 PM

PLEASE NOTE:

- Birthday items can only be delivered on
  - Fridays, 4:00 PM - 6:00 PM
  - Saturdays & Sundays, 12:00 PM - 5:00 PM
- All food items will be inspected and approved by a hostel parent and security officers at the hostel gate.
- All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty


BALANCE
@
TIS

Main Campus Information

Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: https://www.tisgh.app

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2026, parents will be required to book their visit online. Please

go to: https://www.tisgh.app

Complete your details and click next to select your day and time.
Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025

TEMA INTERNATIONAL SCHOOL



2027 MYP/DP Local and Overseas Educational Trips Calendar

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Science Ecological Immersion Prog (Ghana)
February	19 to 22	DP1 Visual Arts Educational Trip to SCCA (Tamale, NR, Ghana)
	3 to 9	CWMUN Rome conference (EU)
March	20 to 23	DoEIA Expedition Camp (VR, Ghana)
	27 to 29	DP2 Geography/ESS (WR, Ghana)
April/May		
June	20 June to 12 July	Lang Immersion (France/Spain)
	27 to 4 July	Harvard YLSC (Boston, EU)
July	7 to 21	York University STEAM Programme, Canada
	18 to 25	Cambridge IGNITE Young Minds (Cambridge/UK)
	20 to 25	Operation Smile - International student leaders conference
August		
September	18 to 19	IA Data Collection Geography & Psychology (Ghana)
October	3 to 11	ESS (Slapton Ley, UK)
	4 to 7	Dukies Gold and Silver Expedition (VR, Ghana)
December	14 to 20	Future Sustainability Innovators Winter Camp, Geneva.

All listed school trips are subject to approval on the clearance of prior school accounts.

TIS 2026/27 General Calendar

August 2026

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	20	30			

October 2026

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

Su	Mo	Tu	We	Th	Fr	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

Su	Mo	Tu	We	Th	Fr	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	31	

May 2027

Su	Mo	Tu	We	Th	Fr	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

Su	Mo	Tu	We	Th	Fr	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Public Holidays

21 Sep, 2026	Founders' Day	7 Jan, 2027	Constitution Day	28 Mar, 2027	Easter Monday
4 Dec, 2026	Farmers' Day	6 Mar, 2027	Independence Day	1 May, 2027	May Labour Day
25 Dec, 2026	Christmas Day	8 Mar, 2027	Eid Al Fitr (TBC)	17 May, 2027	Eid Al-Adha (TBC)
1 Jan, 2027	New Year's Day	26 Mar, 2027	Good Friday	2 Jul 2027	Republic Day

Tema International School Calendar 2026/2027

FIRST SEMESTER
1/8/26 2026 MYP Results Released; 2026 MYP Enquiries Upon Results Open; MYP PP: Final product (photo evidence upload);
6/8/26 All staff resume;
10/8/26 Student Council executives return;
12/8/26 Newbies arrive (Meeting @ 2.00pm); NO EXEATS FOR NEWBIES
21/8/26 Geography excursion; **TIS Junior Soccer Championships**, after school; NON EXEAT WEEKEND
22/8/26 School Performance auditions, SAT;
28/8/26 **TIS Senior Soccer Championships,** after school;
29/8/26 Peer Buddies Workshop; Dukies RA trip; NON EXEAT WEEKEND
30/8/26 Thanksgiving Service (11.00am)
7/9/26 PYP SC Induction;
12/9/26 **PYP Parents training session (8:30am); MYP/DP Parents' Information sessions (10:30am);** MYP PP Criterion B final due; **TIS Inter-Colour Basketball Championships;** NO EXEATS (Until after 2pm);
14-18/9/26 PYP End of Unit 1 3WI;
17-18/9/26 DP Geography data collection (IA) trip;
19/9/26 **TIS Sporty Family.** NO EXEATS (until after the event);
20/9/26 MYP5 PP: Criterion B final due;
26/9/26 MYP CP: Community tour; **TIS Inter-Colour Tennis & Badminton Championships;** NO EXEATS
28/9-3/10/26 **23rd Anniversary TIS Spirit Week;** NO EXEATS
3/10/26 **23rd Anniversary Thanksgiving Service 10:00 am. Mid Semester Break begins after 3:00 pm;**
4-11/10/26 Mid-semester break;
4-7/10/26 Dukies Gold Award Camp, Secondary campus admissions 2027-2028 begin;
11/10/26 Students return to hostels;
12/10/26 All classes resume;
17/10/26 PSAT; **TIS Athletics** NO EXEATS;
19/10/26 MYP4/DP1 Changes to subject selections close;
19/10/26 Student Council (SC) shadowing process commences;
21/10/26 G12 EE Café;
25/10/26 MYP PP: Criterion C draft due; **TIS Swimming Championships** after school; NO EXEATS
29-30/10/26 I&S Celebration Days;
30/10/26 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12);
31/10/26 **Inter-School Swimming, Soccer & Basketball Championships;**
6/11/26 DP Business Management Excursion; PYP Unit Celebration 2 (Student Led Conference);
7/11/26 Annual Production NO EXEATS;
12-13/11/26 Collaborative Sciences Project – G12;
16-20/11/26 MYP5 On-screen examinations NO EXEATS for MYP5; (Reports due 7/12/26)
21/11/26 Inter-Schools Badminton, Tennis& Volleyball;
18-27/11/26 DP1 and DP2 end of semester exams NO EXEATS for DP1 & DP2 ;
20/11/26 PYP Book Day;
24/11/26 MYP CP: Presentation of objectives;
25/11/26 MYP PP Criterion C final due
27/11/26 PYP End of Unit 3 3WI;
28/11/26 Peer Buddies Workshop; **Inter-School Athletics;**
30/11/26 SC applications open for 2027 elections; Early Years End of Unit 2; 3WI
8/12/26 Christmas Lunch NO EXEATS
9/12/26 MYP PP Final Report due: (Photo evidence & bibliography upload) NO EXEATS for MYP5 before PP upload
11/12/26 Last day of the first semester: PYP pupils; MYP/DP 3WI; Students may depart after 1pm if no interview.
11/12/26 Last day for teachers*

SECOND SEMESTER;
4/1/27 Staff Wellbeing Retreat;
5/1/27 Staff return, Staff meeting. Wellbeing afternoon;
6-7/1/27 Staff training & preparation
8/1/27 Constitution day tbc;
10/1/27 Students return to hostels; applications for 2027 Secondary SC positions close;

11/1/27 Second semester commences. Alumni Homecoming Week;
15-16/1/27 TIS Inter-Colour Basketball, Volleyball. NO EXEATS BEFORE 1.00PM;
17/1/27 Alumni Thanksgiving Service; 17/1-5/2/27 MYP4 PP Introduction planning
18-/19/1/27 SC Manifesto Readings;
20/1/27 Student Council elections by voting (7.00am-4.00pm);
23/1/27 **Inter-school Basketball, Volleyball Championships;**
26/1 – 12/2/27 MYP5 Self docking;
26/1 – 26/2/27 DP2 Self docking;
27-29/1/27 IDU Days: G12 EE; G11 EE, 10/11 CAS Reflection Day (Public Speaking, Red Cross Training);
30/1/27 Secondary SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS;
31/1/27 Secondary Student Leadership Induction Ceremony NO EXEATS;
6/2/27 Creative Writing Workshop;
8-12/2/27 MYP5 Mock On-screen examination NO G10 EXEATS;
8-26/2/27 MYP5 Standardisation (teachers)
11/2/27 G11 TOK Exhibition. NO G11 EXEATS;
12/2/27 PYP End of Unit 4 #WI; Early Years Family Day; **TIS Senior Squash Championships;**
13/2/27 Peer Buddies Workshop; Chocolate Friendship Day;
15-26/2/27 DP Mocks. NO G12 EXEATS;
19/2/27 MYP4 PP Criterion A draft due; **TIS Junior Squash Championships;**
19-23/2/27 DP Visual Arts Trip (Tamale);
22-26/2/27 Early Years End of Unit 3: 3WI;
1/3/27 MYP5 PP Submission of standardised levels with justification (teachers);
6/3/27 MYP (Personal & Community) Project Exhibition NO EXEATS (until after 2pm) SAT;
10/3/27 PYP-MYP Parents' Info Day at the secondary campus DP1 ToK Exhibition. NO G11 EXEATS;
14/3/27 SAT; Pi Day;
19/3/27 MYP PP: Criterion A final due. Academic Honesty First Record; PYP End of Unit 5 Unit Celebrations; 3WIs: Students depart AFTER interviews
20-23/3/27 Dukies Bronze & Silver award trip);
21/3-4/4/27 Mid-semester break;
4/4/27 Students return to hostels; DP Self-docking begins;
5/4/27 MYP PP Criterion A draft due; Draft 2027/2028 Calendar Overview Released;
5/4/27 All classes resume after mid-semester;
5-16/4/27 MYP4 PP Introduction to product development;
12/4/27 PYP Manifesto readings;
12/4/27 STEAM WEEK
16/4/27 G11 EE Café;
17/4/27 DP2 Grad photos (All day); MYP5 Examprep workshop; NO MYP5 & DP2 EXEATS
23/4-18/5/27 DP Final Exams NO G12 EXEATS;
18/4/27 Exam Candidates' Service NO EXEATS
21/4/27 MYP5 → DP1 Career Pathway session; MYP5 Self-docking begins; PP Criterion A draft due;
23/4/27 PYP Spelling Bee;
2/5/27 SAT;
3-14/5/27 MYP IBMYP On-screen examination;
15-22/5/27 Break for MYP5 leavers (Leavers return to Hostels on 23/5/27 by 5.00 pm);
20/5/27 PYP End of Unit 6; Early Years End of Unit 4; 3WI;
21/5/27 PYPX & VAX;
22/5/27 Leavers' Dinner;
24/5-1/5/27 DP1 semester exams; NO G12 EXEATS;
25/5/27 MYP PP: Final Product (Photo evidence upload);
24-28/5/27 MYP4 On-screen examination NO G9 EXEATS;
29/5/27 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students;
30/5/27 Peer Buddies Workshop;
31/5/27 MYP4 (2025/2026) subject selections;
5/6/27 Last day for PYP staff;
4/6/27 or 6/6/27 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
12/6/27 Last day for teachers*; S2 reports published.
13/6/27 ACT;
20/6-11/7/27 France/Spain trips; 11/7/27 ACT;

TEMA INTERNATIONAL SCHOOL

Primary Campus

Admissions Open For 2027/2028 Academic Year



Entry Points in 2027

Early Years	Junior Primary	Senior Primary
Pre Early Years: 1 year 7 month	PYP1: 5 years 7 months	PYP4: 8 years 7 months
Lower Early Years: 2 years 7 months	PYP2: 6 years 7 months	PYP5: 9 years 7 months
Middle Early Years: 3 years 7 months	PYP3: 7 years 7 months	PYP6: 10 years 7 months
Upper Early Years: 4 years 7 months		

- All admission applications will be online via TIS App: tisgh.app/admissions
- A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

To learn more scan this.

- Contact Info: +233 55 993 0704 admissions@tis.edu.gh
  www.tis.edu.gh Community 22, Tema.

Primary Years Programme | Middle Years Programme | Diploma Programme

A family school a unique experience.



Tema International School

SECONDARY CAMPUS

ADMISSIONS ARE OPEN FOR 2027/2028 ACADEMIC YEAR

FROM 3 OCTOBER 2026 UNTIL 31 MARCH 2027

Flexible online admission testing is available

ENTRY POINTS: MYP 2 (Grade 7) | MYP 3 (Grade 8) | MYP 4 (Grade 9) | IB DP 1 (Grade 11)

IB MYP 2 (Grade 7)

Students should:

a) Have completed Primary 6.

b) Be aged 11+(at the time of admission).

c) Complete a general aptitude test and interview.

IB MYP 3 (Grade 8)

Students should:

a) Have completed JHS 1 or in JHS 2.

b) Be aged 13+(at the time of admission).

c) Complete a general aptitude test and interview.

IB MYP 4 (Grade 9)

Students should:

a) Have completed Grade 8 or Basic Education Certificate Examination (BECE)

b) Be aged 14+(at the time of admission).

c) Complete a general aptitude test and interview.

IB DP 1 (Grade 11)

Students should:

a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.

b) Be aged 16+(at the time of admission).

c) Complete a general aptitude test and interview.

- The online application process can be completed at: tisgh.app/admissions
- Contact Info: +233 303 305134, +233 303 308737, +233 249 637762
  admissions@tis.edu.gh www.tis.edu.gh Community 21
- Or visit the school (Community 21, Off Tema-Akosombo Road)

To learn more scan this.

Primary Years Programme | Middle Years Programme | Diploma Programme

A family school a unique experience.

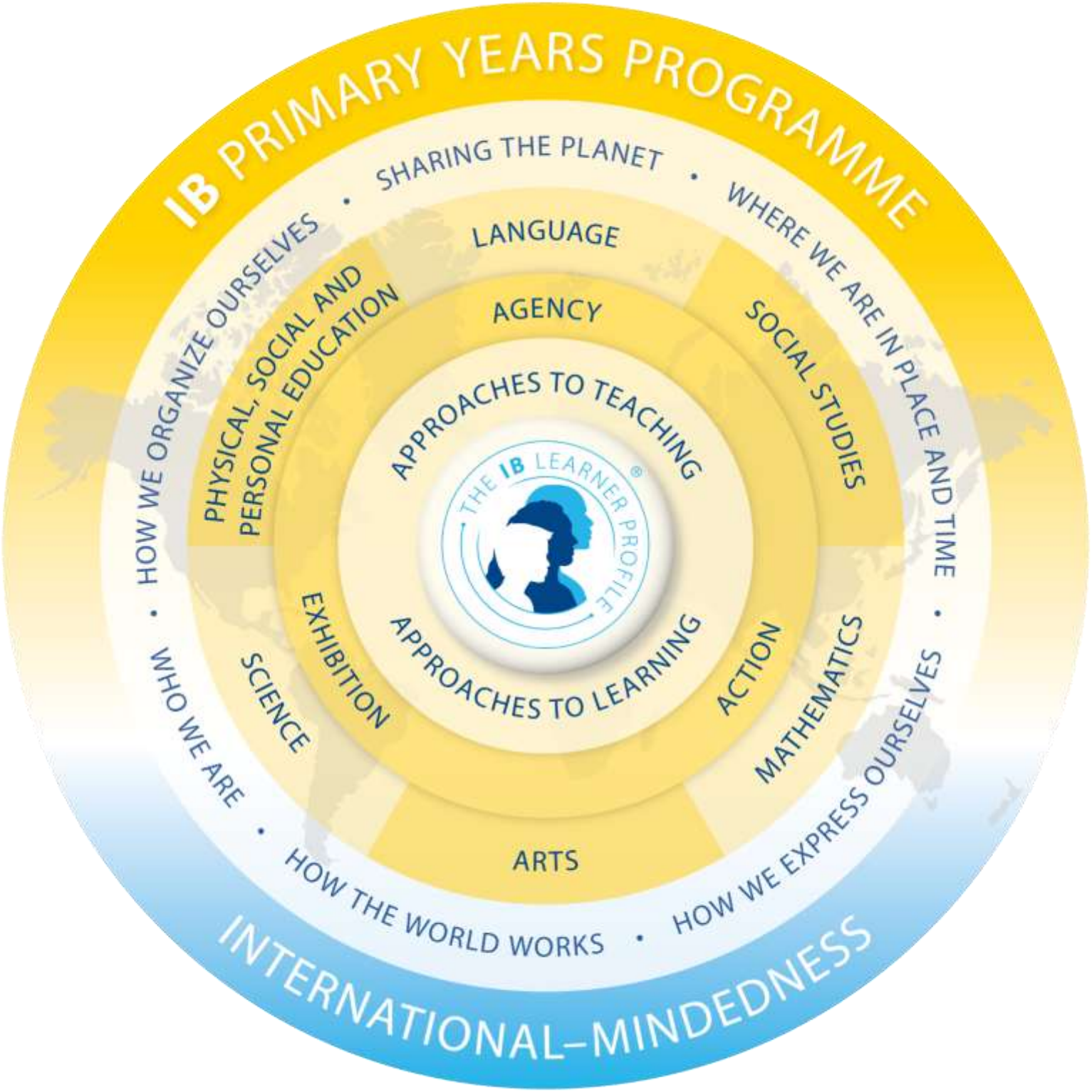
TEMA INTERNATIONAL SCHOOL

TIS ADMISSIONS CLASS/GRADE CHART

TIS		British School Curriculumn
Pre- Early Years	EARLY YEARS	
Lower Early Years	EARLY YEARS	Nursery
Middle Early Years	EARLY YEARS	Reception
Upper Early Years	EARLY YEARS	Year 1
PYP1	PRIMARY	Year 2
PYP2	PRIMARY	Year 3
PYP3	PRIMARY	Year 4
PYP4	PRIMARY	Year 5
PYP5	PRIMARY	Year 6
PYP6	PRIMARY	Year 7
MYP2	SECONDARY	Year 8
MYP3	SECONDARY	Year 9
MYP4	SECONDARY	Year 10
MYP5	SECONDARY	Year 11
DP1	SECONDARY	Year 12
DP2	SECONDARY	Year 13

TEMA INTERNATIONAL SCHOOL




IB PRIMARY YEARS PROGRAMME
SHARING THE PLANET
WHERE WE ARE IN PLACE AND TIME
HOW WE ORGANIZE OURSELVES
LANGUAGE
PHYSICAL, SOCIAL AND PERSONAL EDUCATION
AGENCY
SOCIAL STUDIES
APPROACHES TO TEACHING
THE IB LEARNER PROFILE
EXHIBITION
APPROACHES TO LEARNING
ACTION
SCIENCE
MATHEMATICS
WHO WE ARE
ARTS
HOW WE EXPRESS OURSELVES
HOW THE WORLD WORKS
INTERNATIONAL-MINDEDNESS

LANGUAGES AT TEMA INTERNATIONAL SCHOOL PRIMARY CAMPUS

At Tema International School Primary Campus, language learning helps students become confident communicators and internationally minded learners. Through French, Mandarin, Ghanaian Sign Language, and recognition of students' mother tongues, we celebrate the many ways people communicate, express themselves, and connect with the world around them.

This commitment reflects the IB's emphasis on multilingualism as an important part of learning and developing intercultural understanding. At Tema International School Primary Campus, we put this into practice by creating opportunities for students to learn, practise, and use languages in meaningful ways, helping them appreciate different perspectives and connect with people from diverse backgrounds.

***"The IB is committed to supporting plurilingualism as fundamental to increasing intercultural understanding and international-mindedness."*- International Baccalaureate, Language policy.**



Learning to communicate, connect, and understand one another.

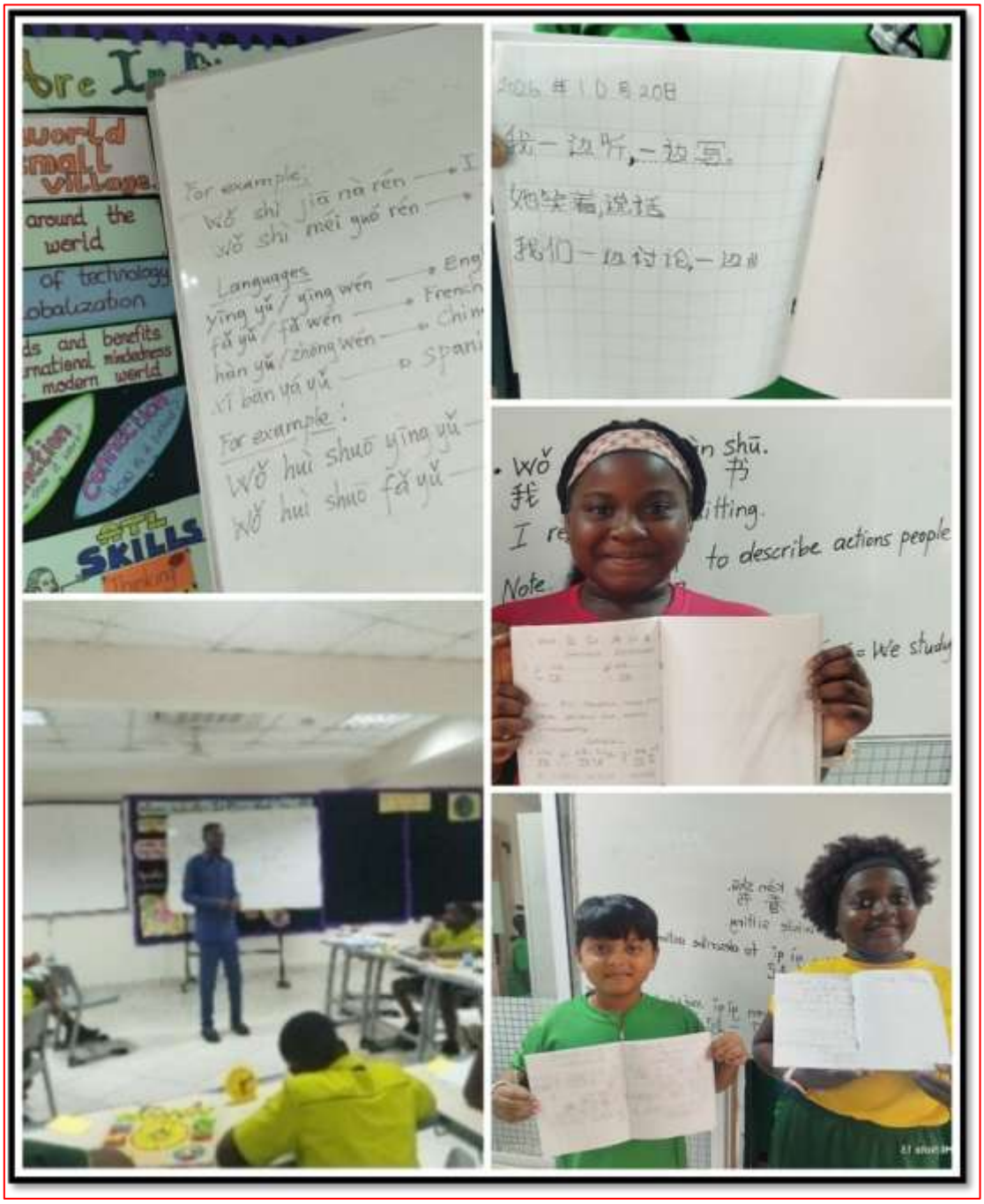
"***We express ourselves confidently and creatively in more than one language and in many ways.***"—IB Learner Profile, Communicators.

LANGUAGES IN OUR CLASSROOMS

Our language classrooms provide opportunities for students to develop their communication skills through engaging, meaningful learning experiences. From conversations and interactive activities to visual communication and cultural exploration, students are encouraged to participate, practise, and build confidence.

MANDARIN – "Exploring Language and Culture."

Through Mandarin, students develop their listening, speaking and pronunciation skills while learning new words and expressions. They explore Chinese characters, practise communicating with others, and discover aspects of the Chinese language and culture through engaging classroom activities.



Students learn Mandarin characters, practise pronunciation, and write Mandarin characters.

FRENCH – "Apprendre en communiquant"

Students develop their French through speaking activities, dialogues, role-play, reading, writing and presentations. They practise using the language in everyday situations, learning to express themselves, ask questions and interact with others.



Students practising French through a dialogue, pair and group activity or classroom presentation.

« Parler, c'est voyager. »

Every language opens a new world.

GHANAIAN SIGN LANGUAGE – "Communicating Beyond Words"

Ghanaian Sign Language introduces students to visual communication and the importance of making communication accessible. Through learning and practising signs, students develop awareness of different ways people express themselves and interact with others.



Students practising signs with their teacher and classmates.

***"If you knew all the joy I feel in being able to speak to you today, I think you would have some idea of the value of speech to the deaf."*— Helen Keller.**

MOTHER TONGUES – "Valuing Our Linguistic Heritage"

The languages students speak at home and in their communities are an important part of their identities. By recognising and valuing mother tongues, we celebrate our linguistic diversity and encourage students to appreciate the knowledge, experiences, and cultures that each learner brings to our school community.



Celebrating our cultural diversity through mother Tongues.

ENGLISH: "Our Language of Learning"

English is the main language of learning and communication at Tema International School Primary Campus. Across the Primary School, students use English to share ideas, ask questions, collaborate, and learn across different subject areas.

OUR LANGUAGE ASSEMBLY

Our language assembly brings language learning beyond the classroom, giving students opportunities to share their learning and celebrate the languages represented in our school community. Through presentations, performances, and participation, students develop confidence, learn from one another, and appreciate the richness of linguistic diversity.





Bringing our school community together through language, students share their voices and celebrate what they are learning.

Want to be part of the fun? **Come and join us at our next Language Assembly!**

Will you catch us dancing to Stromae's *Papaoutai*? Watch us bring songs to life through sign language, conversations in French and Mandarin, and recite poetry in more than one language. There is always something to see, hear, and celebrate! Come along, cheer us on, and discover just how many ways we can communicate. We would love to see you there! We cannot wait to welcome you!

CELEBRATING LANGUAGE LEARNERS – "Our Language Awards"

Every two weeks, we recognise students who show a positive attitude towards language learning. The awards celebrate effort, participation, progress, confidence and a willingness to communicate. By recognising these qualities, we encourage students to keep practising, take pride in their progress and support one another along their learning journeys.

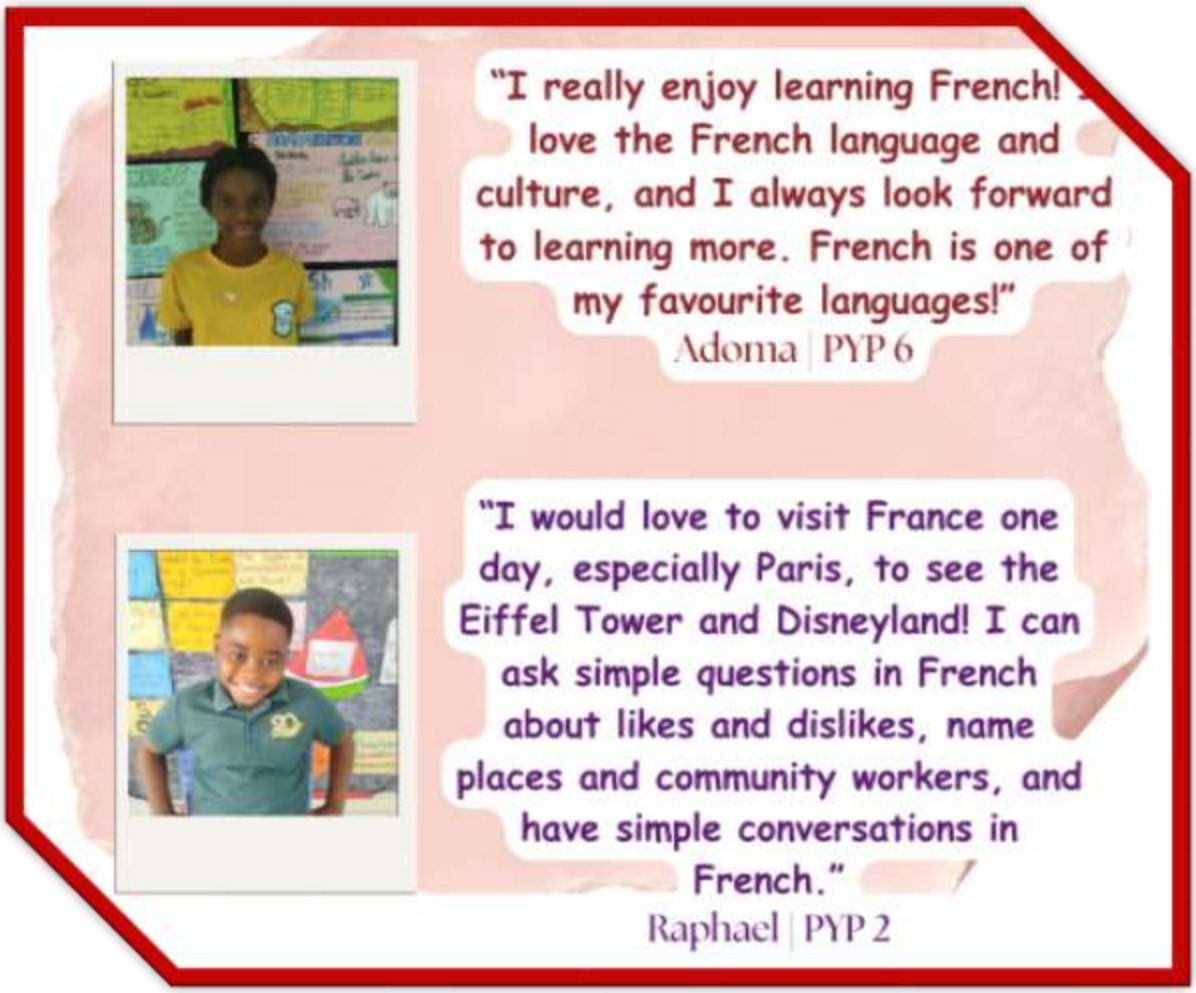


Celebrating the effort, progress, and enthusiasm of our language learners.

STUDENT REFLECTIONS – "Learning, Growing and Finding Our Voices"





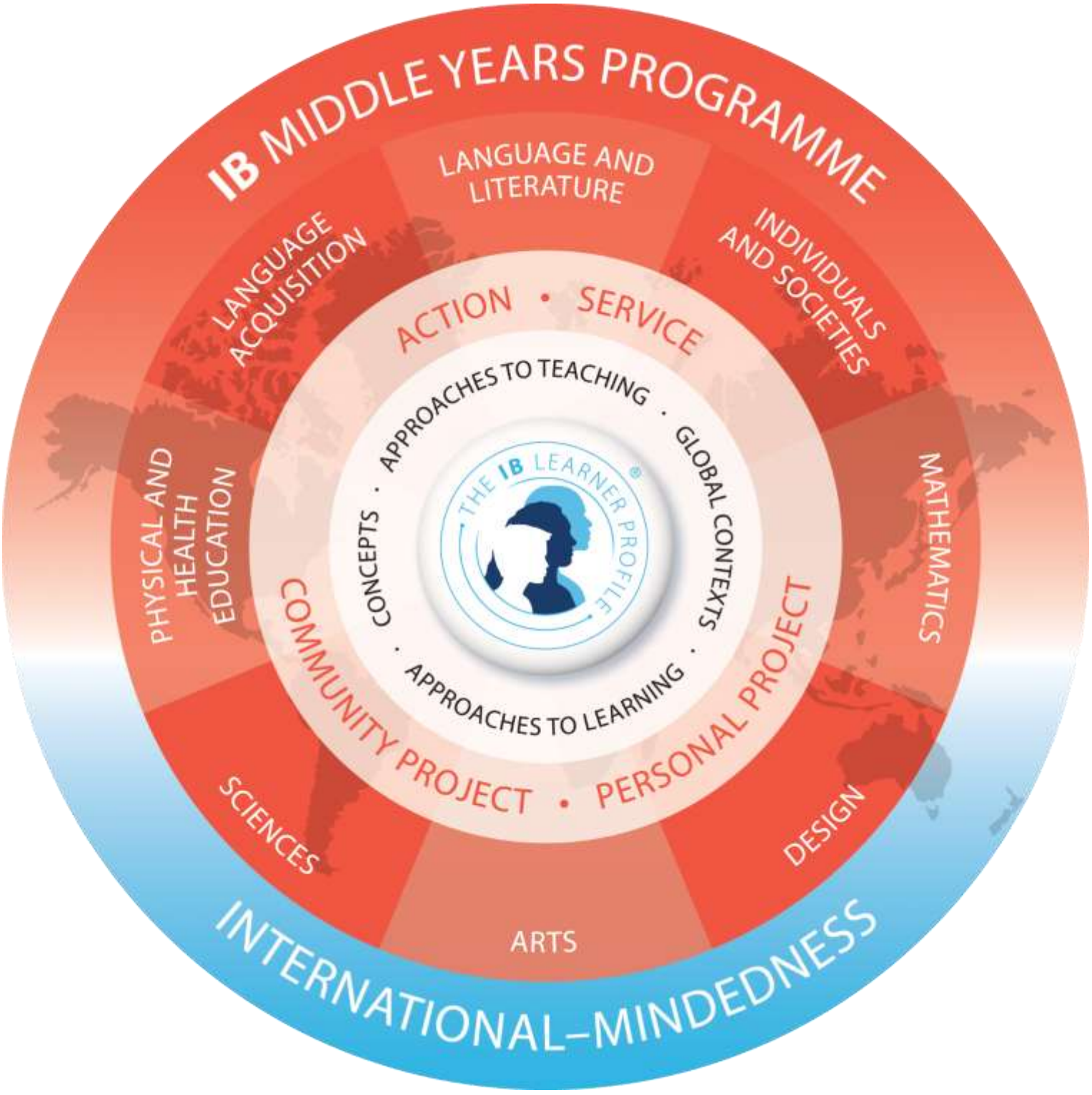


EVERY LANGUAGE. EVERY VOICE. EVERY CONNECTION.

As our students continue their learning journeys, every new word, conversation, sign, and reflection becomes another opportunity to connect with the world around them. Languages bring us together, help us share our stories, and open doors to new ways of understanding one another. At Tema International School Primary Campus, we celebrate every voice, every language, and every opportunity to learn from each other.

Learning extends far beyond the language classroom! Our unit celebrations give learners a chance to bring their learning across disciplines to life through drama, music, poetry, storytelling, languages, and more. They offer a glimpse into our students' creativity, discoveries, collaboration, and hard work, reminding us that learning is most meaningful when it is shared.

As we reflect on these experiences, we remain committed to nurturing curious, confident, and internationally minded learners who value different languages, cultures, and perspectives. At Tema International School Primary Campus, every voice matters, every story has value, and every learning experience brings us closer together.


IB MIDDLE YEARS PROGRAMME
LANGUAGE AND LITERATURE
INDIVIDUALS AND SOCIETIES
MATHEMATICS
DESIGN
ARTS
SCIENCES
PHYSICAL AND HEALTH EDUCATION
LANGUAGE ACQUISITION
ACTION • SERVICE
APPROACHES TO TEACHING · GLOBAL CONTEXTS · APPROACHES TO LEARNING · CONCEPTS ·
THE IB LEARNER PROFILE
COMMUNITY PROJECT • PERSONAL PROJECT
INTERNATIONAL–MINDEDNESS

MYP2 LANGUAGE AND LITERATURE

COMIC STRIP

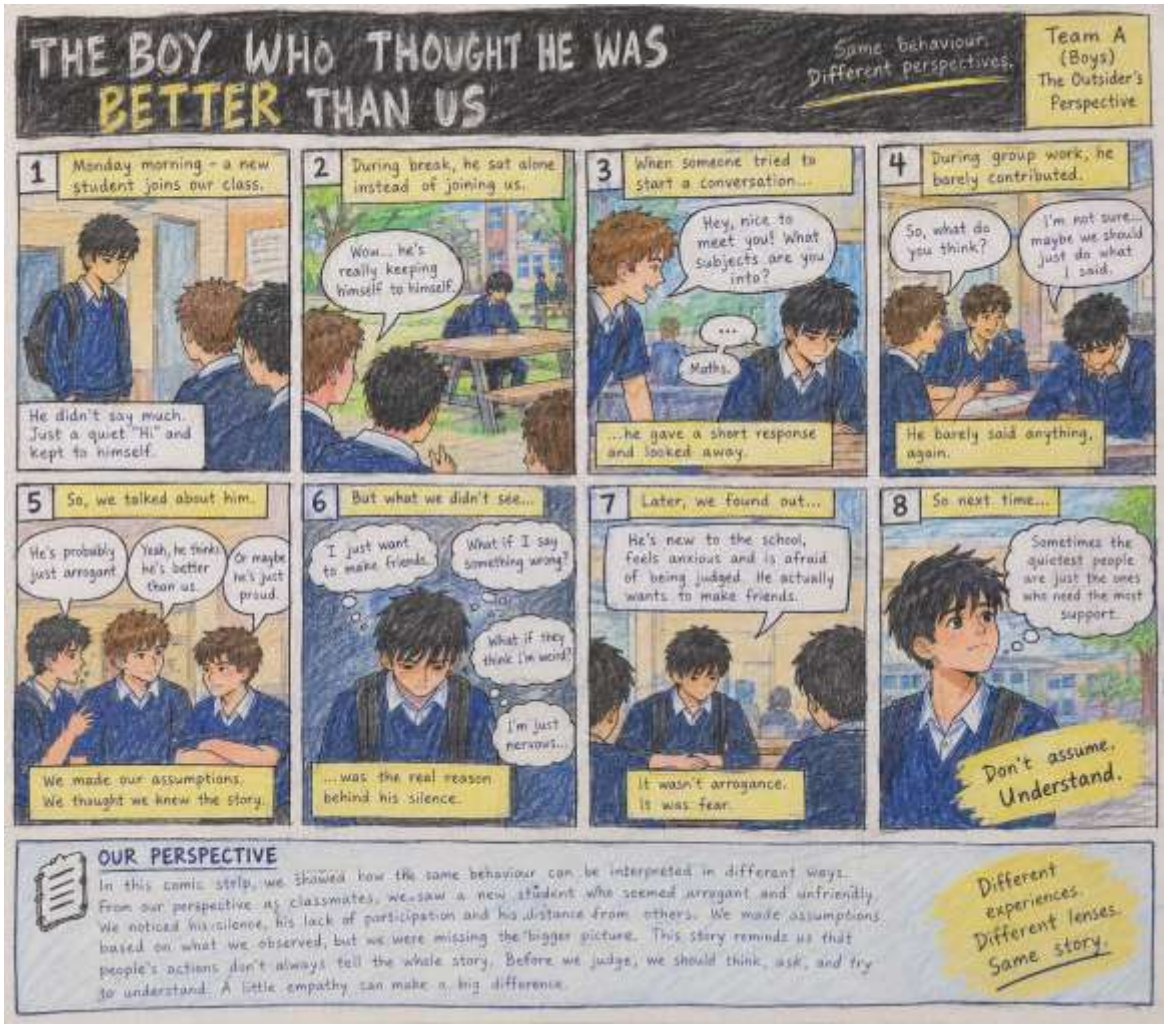
My Context, My View: Two Lenses, One Story

Our **Grade 7 (MYP 2) Language and Literature** comic strip feature is inspired by our current unit, ***My Context: My View***. Through the key concept of **Perspective** and the related concepts of **point of view** and **context**, we explore how a writer's perspective emerges through the dialogues of characters, narrative voice, character experiences and actions.

In this edition, learners explore a familiar yet thought-provoking scenario in which a writer presents a new student who appears withdrawn and unfriendly. While some classmates interpret the student's silence as arrogance or disinterest, another perspective reveals the possibility of shyness, anxiety and the fear of being judged. Using comic strips, students have re-imagined this experience through contrasting perspectives, demonstrating how the same events can communicate different meanings depending on context and whose perspective is presented.

Through purposeful choices in dialogue, facial expressions, body language, colour, framing and narration, learners demonstrate how language and visual techniques can shape and convey different perspectives to an audience's understanding. The learners' work challenges readers to question assumptions, consider the influence of context and recognise the limitations of judging others based solely an outward behaviour. It thereby invites the audience/reader to explore both interpretations and reflect on a compelling question: **How often do we misunderstand others because we see their actions without understanding their context?**

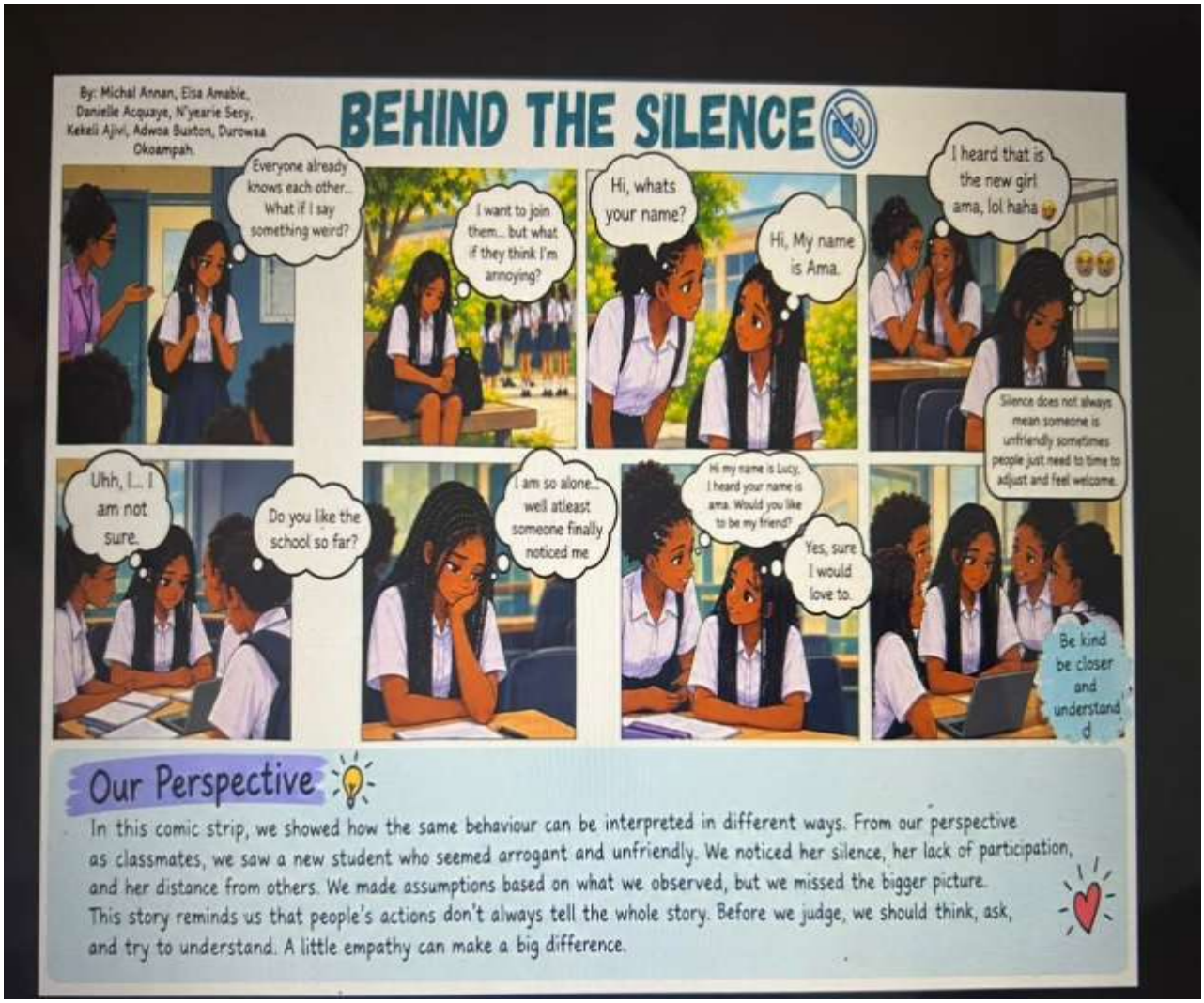
The Boy Who Thought He Was Better Than Us



Our Perspective

In this comic strip, we showed how the same behaviour can be interpreted in different ways. From our perspective as classmates, we saw a new student who seemed arrogant and unfriendly. We noticed his silence, his lack of participation, and his distance from others. We made assumptions based on what we observed, but we missed the bigger picture. This story reminds us that people's actions don't always tell the whole story. Before we judge, we should think, ask, and try to understand. A little empathy can make a big difference.

By: Alfred, Klenam, Samuel, Francis, Jayden, Zhaideen, Jeremy, Abdul Habib



MYP3 – LANGUAGE AND LITERATURE

Personal Narratives: What Is Your Story?

Welcome to our Grade 8 Language and Literature newsletter feature, inspired by our unit *Personal Narratives: What Is Your Story?* Guided by the key concept of **creativity** and the related concepts of **purpose** and **style**, students explore how personal experiences can be transformed into meaningful stories. Through the *One Object, One Story* project, they select ordinary objects that hold personal significance and craft approximately 250-word narratives revealing the experiences, emotions and lessons associated with them. Using purposeful choices in point of view, suspense, sensory description, dialogue, symbolism and tone, students demonstrate how storytelling techniques shape meaning and engage audiences. Each narrative builds curiosity, reveals the object's deeper significance and communicates a meaningful message through reflection. We invite you to discover how our students transform everyday objects into extraordinary stories that reflect their creativity, individual style and purpose.

My Little Life-saver -
(*By Zayda Opare, Abigail Sowah, Jeanelle Atalobra, Hibbatullah Danaa and Cara Osei)*



The sun was blazing, and the heat was unbearable. We had been running around the field during PHE class, and I was completely exhausted. Sweat rolled down my face, my legs ached, and my throat felt as dry as sand. All I could think about was getting a drink of water. Our teacher kept encouraging us to continue, but honestly, I felt like I could not take another step. I looked around, hoping to find something that could save me from this terrible thirst.

Suddenly, I remembered that I had left something on the bench. My heart filled with hope as I rushed towards it. The sun felt hotter with every step, and my mouth was becoming drier. I could hear my classmates laughing in the background, but I was focused on one thing. I reached the bench and quickly searched beneath my sweater. Finally, my hand touched the familiar shape of something I knew would make everything better.

I grabbed it, twisted the lid open, and took a long drink. The cool water felt amazing as it went down my throat. I took another sip, and another, until I finally felt alive again. My breathing slowed, and I could think clearly. As I held it in my hands, I realised how much comfort it had given me. It had been with me through long school days, tiring activities, and moments when I needed it most. It might seem like an ordinary object to everyone else, but to me, it meant so much.

Sadly, I knew that one day it might break, get lost, or become too old to use. I wondered if I would ever find another one that felt as special. The whistle blew, bringing me back to reality, and I returned to the court. That day, I understood that sometimes the simplest things can mean the most. My little lifesaver was not a phone, a toy, or an expensive gift. It was my water bottle, always there when I needed it, quietly making my hardest days a little easier.

More Than Just a Football
(*By Matt Otchere, Kwabena Krampah Appiah****)***



To most people, it was just an old football. Its surface was scratched, its colour was gone, and it was deflated. But to me, it was much more than that. It reminded me of the afternoons I spent playing football with my friends, laughing, competing, and forgetting about everything else.

I still remember the day we decided to have our own little tournament. We had no good football field, no referees, and no trophies. All we had was a ball, two makeshift goals, and a group of friends who wanted to have fun. We argued over goals, celebrated every victory, and laughed whenever someone missed an easy shot.

As time passed, the football became more damaged, and our afternoons together became less frequent. Everyone grew busier with schoolwork and other responsibilities. Eventually, the ball was left in a corner, covered in dust.

One day, I picked it up and noticed how worn out it had become. Instead of seeing an old, useless object, I remembered every moment it had given me. It reminded me that some of the best experiences in life do not require expensive equipment or perfect conditions. Sometimes, all you need is a simple object and the right people beside you.

That football taught me something important: the value of an object is not always measured by its price, but by the memories it carries. Even though the ball may never be used again, the moments connected to it will always remain part of my story.

MYP 4 Telling a Compelling Story

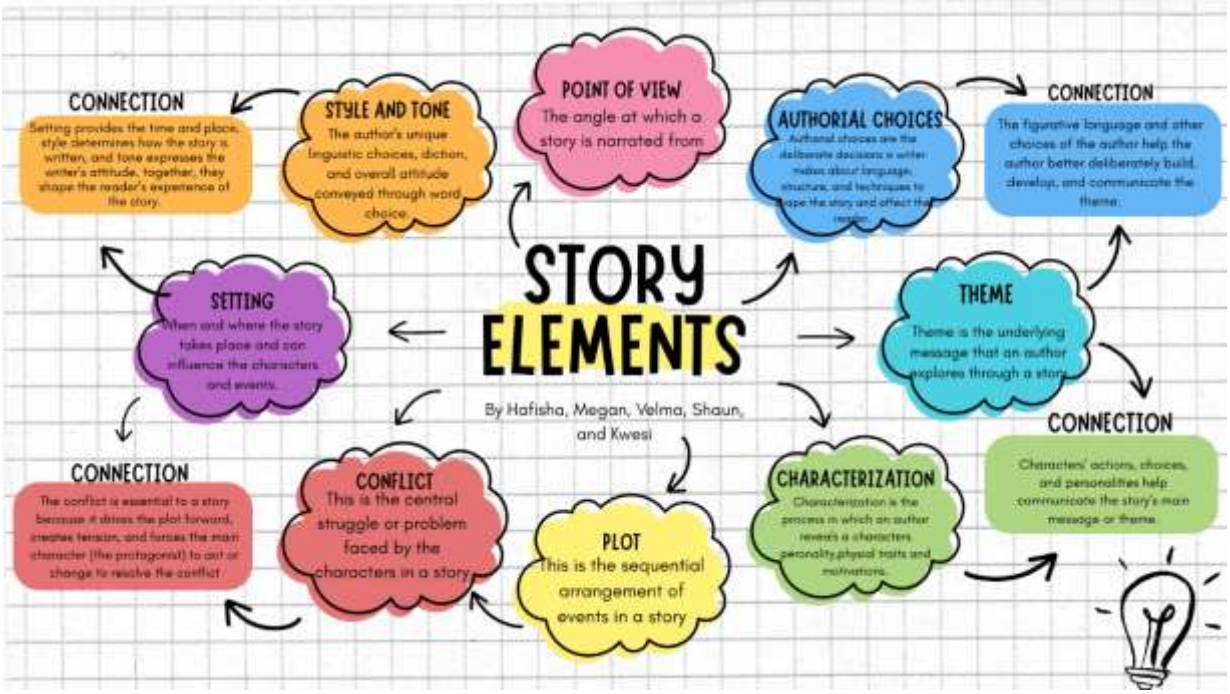
Preamble of the Activity

Every compelling story is a carefully crafted world in which ideas, experiences, and perspectives converge to create meaning. Yet, what makes a story truly powerful is not simply the presence of interesting characters, a gripping plot, or a memorable setting, but the creative interplay among its elements. A change in point of view can reshape our understanding of a character; a particular setting can intensify conflict; and a character's choices can reveal deeper themes about human experience and society.

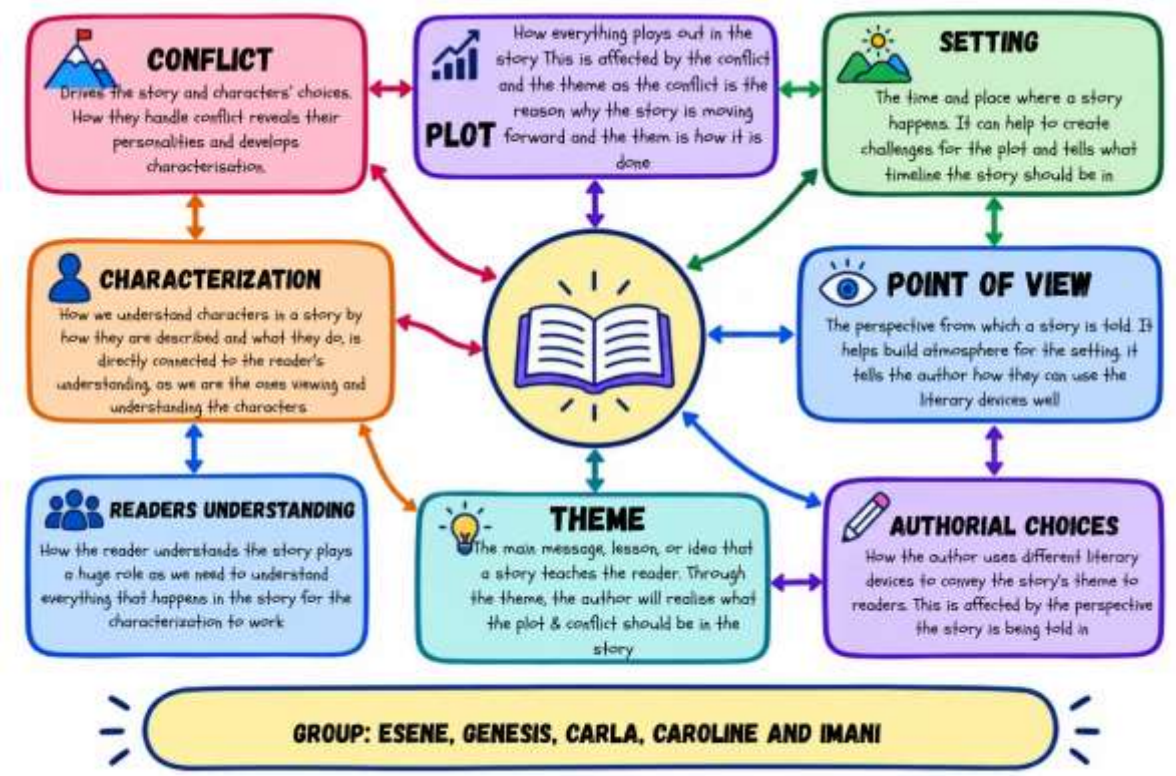
As part of our unit, ***Telling a Compelling Story***, learners explore how **creativity** enables writers to manipulate the elements of storytelling to shape readers' perceptions, evoke emotions, and communicate intended meanings. Through the related concepts of **context** and **point of view**, they investigate how the circumstances surrounding a story and the perspective from which it is narrated influence its interpretation.

This group activity challenges learners to look beyond identifying individual story elements and examine how they interact, reinforce, or challenge one another. By constructing visually engaging mind maps, learners make these relationships visible, demonstrating that storytelling is an interconnected craft rather than a collection of isolated techniques.

CREATIVE UNITY OF STORY ELEMENTS PRODUCE COMPELLING STORIES

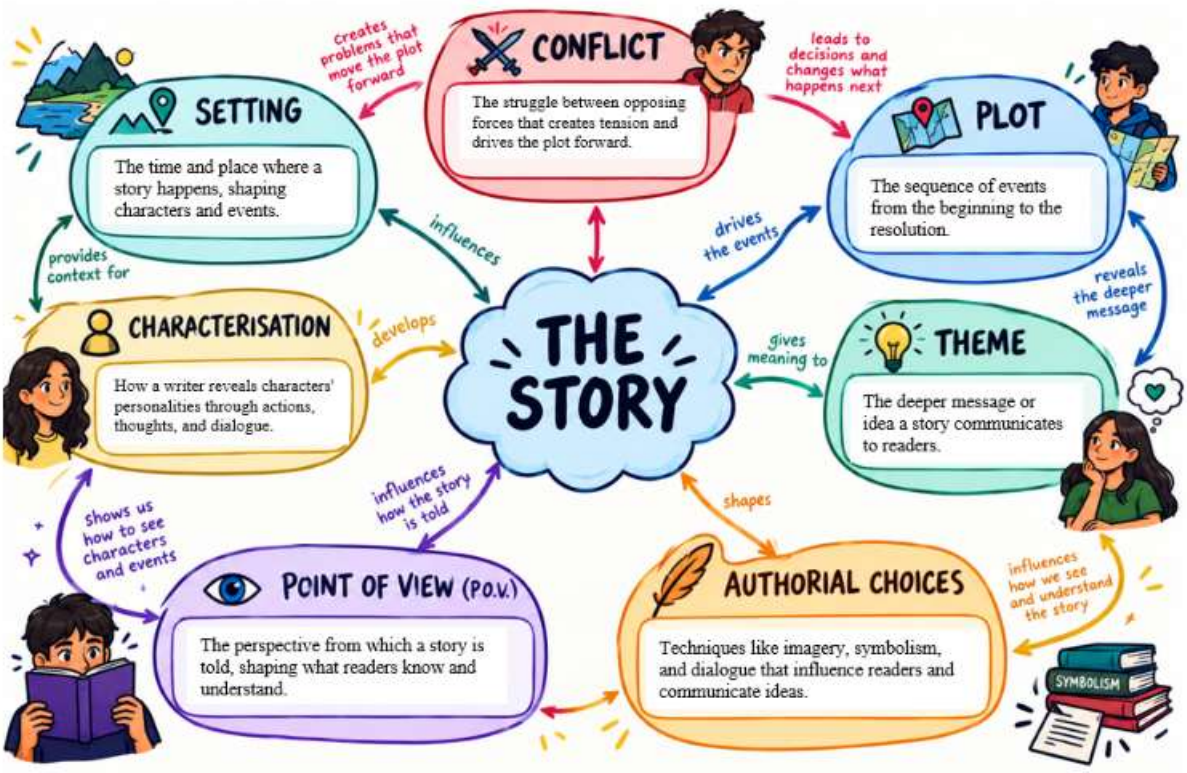


STORY ELEMENTS INFLUENCE EACH OTHER



BEHIND EVERY GREAT STORY IS A CREATIVE INTERPLAY OF ITS ELEMENTS

by Aaron, Bryan J. & Sessie



TIS BULLETIN · DESIGN

Design Spotlight

Student work from the Design Lab · MYP2 and MYP4

MYP2 DESIGN · UNIT 1

Engineering Solutions for School Waste

Over the past five weeks, our MYP2 designers have been unpacking Unit 1, "Understanding the Design Cycle." Centred on the real-world challenge of reducing school waste, students focused on Criterion A (Inquiring and Analysing) and Criterion B (Developing Ideas), turning everyday environmental problems into justified, creative solutions.



MYP2 designers measuring, cutting and shaping card in the Design Lab.

Grounded in the Global Context of **Globalization and Sustainability**, learners explored our Statement of Inquiry: how individuals must collaborate within systems to reduce human impact on the environment. Moving away from personal whim or intuition, students conducted campus waste audits, primary user surveys and ACCESSFM product analyses to prove that effective design decisions must be rooted in objective evidence.

Throughout the unit, students demonstrated outstanding growth in their research, collaboration and self-management skills as they moved from defining root problems to drafting comprehensive design briefs and alternative solution concepts.

Campus waste audits
First-hand data on what our school throws away.

Primary user surveys
Listening to the people a solution is designed for.

ACCESSFM analyses
Evaluating existing products against clear criteria.



Collaboration in action: teams building and refining ideas together.



Developing ideas: cutting and testing a card model.

MYP4 · PRODUCT DESIGN

Unmasking Identity in the Design Lab

"Who Am I?" and the dance theatre production Masks & Chains

Students explored the intersection of personal identity, West African cultural heritage and functional design. Aligned with the school's contemporary dance production, they were commissioned to research, design and fabricate production-ready props, from emotion masks and symbolic chains to illuminated lanterns, turning feelings such as peer pressure, hidden anxiety and the triumph of authenticity into physical art.







Painting, finishing and trying on masks: form and function tested together.

Research with integrity

Students recorded sources with tools like MyBib and studied UNESCO heritage archives, color symbolism and Ghanaian Adinkra motifs. Proper Harvard-style referencing became an act of respect toward the authors and cultural custodians who inspire their work.

Form meets function

A mask must look striking under stage lights, yet let a dancer breathe, see and move. Targets included a weight under 120 grams, 180-degree peripheral vision and quick-release magnetic straps.

Perseverance in the workshop

From clay sculpting to laser-cut Sankofa and Duafe ventilation slots, students iterated. When paint cracked on foam they researched flexible primers; when straps slipped they re-engineered the harness.

The final tableau

Dancers tested the props under spotlights while designers recorded data and feedback, then evaluated their products against their original specifications.

Technology speeds up the process, but designers must actively verify source details.

Bryan Ankamah-Addo

Proper referencing made her research far more organised, trustworthy and professional.

Zainab Danaa

Moving beyond pasted URLs helped him grow into a more principled student.

Jaiden

Growing as IB learners. Inquirers and Thinkers applied design thinking to culture and mental health. Principled and Open-Minded learners mastered referencing and heritage. Reflective Communicators used ePortfolios, peer critiques and stage testing to learn from every challenge.

Congratulations, MYP2 and MYP4 designers! See the MYP4 work on stage in Masks & Chains.



No.	Student Name	Class / Team		Event
1	**SOCCER BOYS**	**BASKETBALL GIRLS**	**SWIMMING**	**CHESS**
2	Bradley Owusu	Danielle Adoteye	Antonio Osei-Agyeman	Akwesi Ryan
3	Wilbert Awumee	Nana Abena Asamoah	Jayden Nketia	Maxwell Annor
4	Elikem Amegah	Daniela Ndukaire	Kadmiel Annan	Hamza Katari Fareed
5	Paa Kwesi Oppan	Peggy Salifu-Mahami	David Manteaw	Tijani Akim
6	Ambrose James	Zayda Opare	Asher Gyesi	Jonathan Ako-Adounvo
7	Kagui Adjagar	Joelle Oyetunde	Chidubem Akunyili	
8	John Opeku	Hafisha Abdullah	Zachary Kitcher	
9	Sean-Roberto Ekoum	Alberta Dadson	Neriah Marfo	**MEDIA**
10	Adrian Fiafor	Florence Yalley	Maita Emorokpor	Kevin Arthur
11	Antonio Osei-Agyeman	Esene Naliba Amegah	Michal Annan	Aseda Annor
12	Mikhail Camara	Bryleign Abankwa	Kekeli Akua Ayivi	Nyameyie Arkaah-Otoo
13	Jesse Jackson	Bryana Tamakloe	Nana Yaa Achiampong	**FIRST AIDERS**
14	Nabil Naasr-Deen		Nubuke Eli-Dzantor	Hubert Efrem-Donkor
15	Reyeis Nsiah		Cedina Laryea	Paula Nuwourkpor
16	Moses Kanneh		Bryan Jesse Agbenosi	Xolali Dzakuma
17	Tyrese Mantey			
18	Jamal Mustapha			
19	Stephen Agyeman Jnr			
20	Elikem Amoo			
21	Yaw Agyeman Prempeh			

Team spirit • Fair play • Excellence




IB DIPLOMA PROGRAMME
STUDIES IN LANGUAGE AND LITERATURE
LANGUAGE ACQUISITION
INDIVIDUALS AND SOCIETIES
THEORY OF KNOWLEDGE
EXTENDED ESSAY
APPROACHES TO TEACHING
THE IB LEARNER PROFILE
APPROACHES TO LEARNING
CREATIVITY, ACTIVITY, SERVICE
SCIENCES
MATHEMATICS
THE ARTS
INTERNATIONAL–MINDEDNESS

TIS Experiential Learning Hub – CASSA Corner
MASKS & CHAINS
An Original Dance Theatre Production



Behind every smile is a story. Behind every mask, a truth waiting to be told.

Tema International School proudly presents **MASKS & CHAINS, an original contemporary dance theatre production** that brings together students from our Primary and Secondary campuses in a powerful celebration of creativity, talent, and storytelling.

Through dance, drama and music, our students explore identity, belonging, resilience and hope, revealing the untold stories behind the familiar words *"I'm fine."*

Save the Date and Get Your Tickets!

- **Date:** Saturday, 7 November 2026
- **Time:** 7:00 pm
- **Venue:** MPH, TIS Secondary Campus
- **Tickets:** GHS 200 per person
- **Ticket Sales & Donations:** Georgina/Nora | +233 24 963 7762



This year, our stage carries an even greater purpose! Proceeds will support two important Service Initiatives:

Sustainability: Student-led projects promoting a cleaner, greener environment.
Breast Cancer Awareness: Supporting women undergoing treatment and those in need of breast prostheses following a mastectomy.
Bring your family, friends and whole village to our beautiful school! Celebrate our students' creativity and dedication while supporting causes that bring hope, dignity and positive change.

Save the date, purchase your tickets and help us spread the word!

Please note: All ticket purchases are non-refundable, including in cases of non-attendance.

We can't wait to welcome you!

TEMA INTERNATIONAL SCHOOL

MASKS & CHAINS

AN ORIGINAL CONTEMPORARY DANCE THEATRE PRODUCTION
BY TEMA INTERNATIONAL SCHOOL

7 NOVEMBER 2026 | 7:00 PM
MPH SECONDARY SCHOOL CAMPUS



EVERY CONTRIBUTION COUNTS!
PROCEEDS FROM "MASKS & CHAINS" PRODUCTION,
WILL SUPPORT OUR CAS SUSTAINABILITY PROJECT.

TICKET SALES AND DONATION | CALL: +233 249637762

GH₵200.00

TIS Goes Pink: More Than a Colour. A Cause.



Last Friday, 23 October, our TIS community came together in pink for a meaningful cause! From students and staff proudly wearing pink to our DP1 students selling delicious pink pancakes and refreshing drinks, the day was filled with energy, creativity and a wonderful sense of community.

Our **Ribbons of Hope CAS Project** team successfully sold out their pink ribbon badges and breast cancer awareness earrings, raising funds to support women battling breast cancer. Thank you to the student leaders, each member, parents and staff; they raised **GHC 26,200 (Sixteen Thousand Two Hundred Ghana Cedis)**

We were also pleased to welcome the **Britannia Hospital team**, who provided breast cancer screening and professional guidance to students and staff at the **Secondary Campus Sonia Infirmary**, reminding us all of the importance of early detection.

A huge thank you to **our TIS Health Team** for coordinating the screening and supporting this important initiative, and to everyone who participated and supported our students in making the day so meaningful.

It's not the colour. It's the cause. Early detection saves lives!

Enjoy some highlights from the day in the photographs below.



Breast Cancer Awareness
Ribbons of Hope: Small Actions, Meaningful Impact

CAS Reflections | IB Class of 2028



Marie Kufuor | DP1

Through our **Ribbons of Hope CAS project,** we came together to raise funds to support women who have undergone mastectomies by helping provide breast prostheses.

What started as an idea became something truly meaningful. Through the sale of breast cancer awareness pins, earrings, pancakes and drinks, **we raised GHC 26,200!** This achievement brings us so much joy, knowing that our efforts will make a difference in someone's life.

I still remember when **Auntie Juliette, the founder of Pink for Africa and a breast cancer survivor herself, visited TIS when we were in MYP3.** Now I am in DP1, and to be leading a project that supports a cause so close to her heart means a lot to me. We are especially happy that she will return to our campus on Friday, 30 October, to receive the funds our team raised. Knowing our contribution will make a significant difference in the beneficiaries' lives makes all our efforts worthwhile.

This experience taught me the importance of teamwork, commitment and time management. Organising fundraising activities required cooperation, communication and a willingness to work towards a shared goal.

Above all, I learned that service does not always require grand actions. Even simple activities, when done with purpose and compassion, can make a difference.





Drew Agness Mbavaya | DP1

Planning the Breast Cancer Awareness campaign helped me understand the seriousness of breast cancer and the challenges faced by women who undergo mastectomies.

One of the biggest challenges was selling the pins. Sometimes, it was difficult to convince people to buy them. However, I realised every conversation was an opportunity to raise awareness, even when someone didn't make a purchase.

As more people understood our campaign's purpose, they became more willing to support us. This encouraged me to keep going.

The experience taught me that raising awareness requires patience, good communication and persistence. It was rewarding to see how our efforts could contribute to something meaningful.

Kekeli Malor | DP1



During this CAS activity, we worked together to sell awareness pins, earrings, pink pancakes and drinks.

What stood out to me was how even small actions, like selling food or encouraging someone to buy a pin, could contribute to something much bigger.

I also learned the importance of working together and supporting one another to achieve a common goal.

Overall, I found this experience meaningful because it showed me that we do not always need to do something big to make a difference in someone's life.

Michelle Adjovu | DP1



Friday, 23 October, was a really meaningful day for me and our Ribbons of Hope team.

I enjoyed selling pink pancakes and mocktails and encouraging other students to support our cause. It was fun and exciting, but what made it special was seeing people genuinely interested in what we were doing.

I loved watching our school community come together to support something that truly matters.

The experience was heartwarming and reminded me that kindness and teamwork can make a difference. I felt proud to be part of a team that worked together to spread awareness, love and hope.

Joelle Oyetunde | DP1



Being part of Ribbons of Hope was a meaningful experience for me.

At first, I thought our main contribution would be selling pins and earrings, but I soon realised that talking to people about breast cancer was just as important.

I had opportunities to explain why we were fundraising and help others understand the challenges faced by women who have undergone mastectomies.

This experience taught me to use my voice to support others and showed me the importance of compassion and community involvement.

I am grateful to have been part of a project that not only raised funds but also encouraged greater understanding and awareness.




DIARRHEA CAUSES
TIS Goes Pink!
October's
BREAST CANCER
Awareness Month
Believe


Believe
E494
TEMA INT SCH
ST
TIS Goes
PINK!
It's not the colour. It's the cause.
Celebrating survivors, supporting those battling breast cancer and honouring those we have lost.
Through our students'
Ribbons of Hope CAS Project
and free breast cancer screening,
we are turning awareness into action.
Early detection saves lives!
www.tis.edu.gh


Believe
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Believe


Believe
Believe
E494
INFIRMARY

A Season of Light, Love and Togetherness

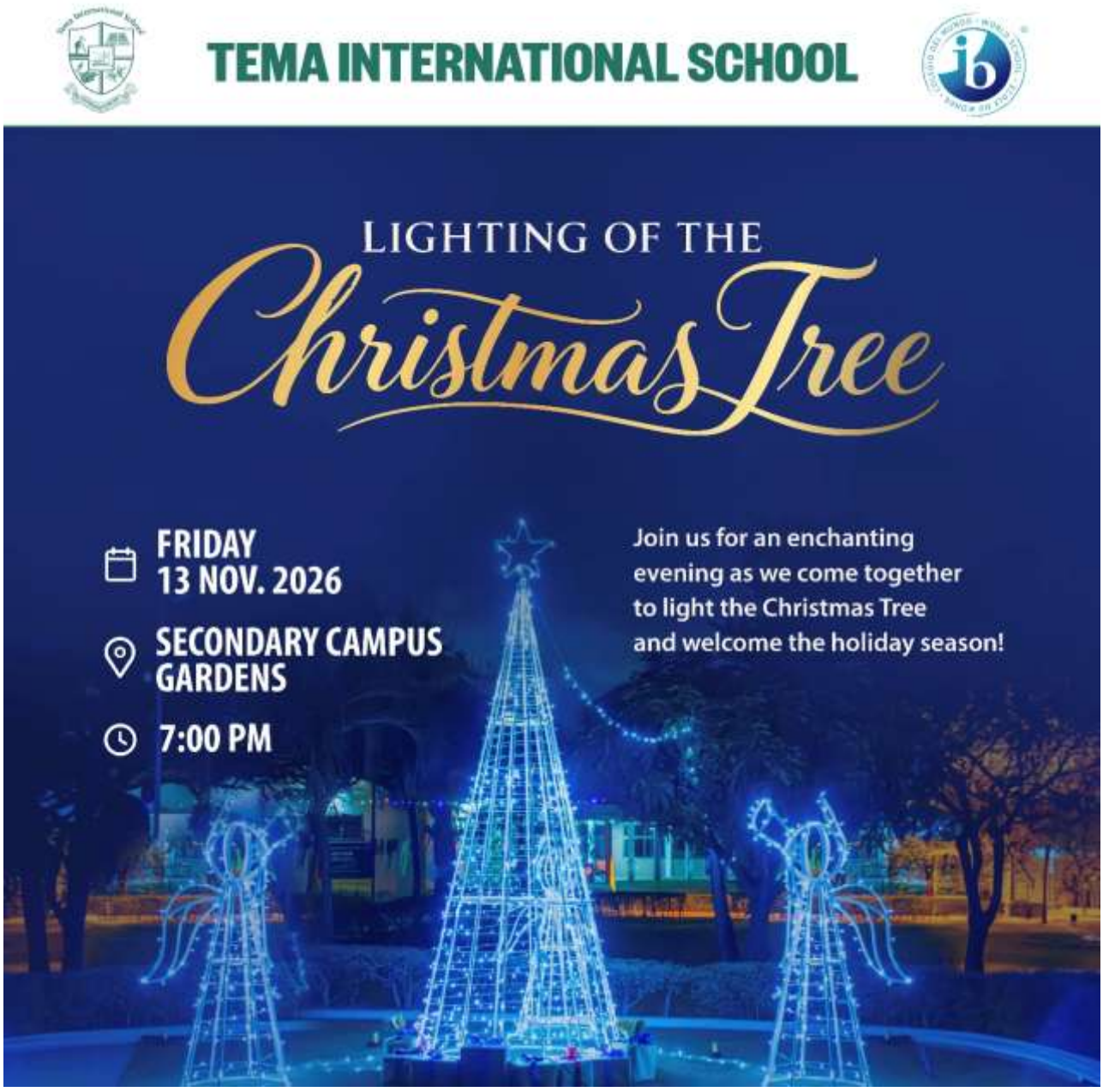
In our humanity, there is something truly special about coming together, sharing joy, creating memories and celebrating the beauty of life.

As we approach the festive season, the TIS community looks forward to one of our cherished traditions: **the Lighting of the Christmas Tree**.

Christmas reminds us of the importance of love, kindness, generosity and gratitude. Beyond the lights and decorations, it is a chance to celebrate the spirit of togetherness that makes TIS a family school.

On **Friday, 13 November 2026, at 7:00 pm**, our Secondary Campus Gardens will come alive with beautiful lights, music and the warmth of our school community.

May the lights we illuminate remind us of the light we bring into one another's lives.





Do you enjoy writing, debate, history or discussing important global issues?

The **Yale International Relations Association Global Essay Competition 2027** invites students in Grades 8–12 to present their original perspectives on an international issue through a **400-word essay**.
The competition encourages students to think critically about world affairs, explore different perspectives and develop persuasive arguments.

Why Participate?

- Develop academic writing and critical thinking skills.
- Explore global issues and international relations.
- Attend essay-writing webinars in January 2027.
- Receive feedback and evaluation from Yale students.
- Participate in an international writing competition.
- Compete for finalist recognition and awards.

Competition Details

- **Eligibility:** Grades 8–12
- **Essay Length:** 400 words
- **Early Registration:** USD 29 until 10 December 2026
- **Regular Registration:** USD 50 until 30 December 2026
- **Writing Webinars:** January 2027
- **First-Round Submission:** 1–7 February 2027

Top Awards

- First Prize: USD 500
- Second Prize: USD 400
- Third Prize: USD 300

Programme Details: Click Here
Student Registration: Click Here

Students and parents may scan the QR codes on the accompanying flyer for additional information and registration.


LEARN WITH LEADERS
STUDENT & PARENT INFORMATION FLYER
GLOBAL AFFAIRS & WRITING / ESSAY COMPETITION
Yale International Relations Global Essay Competition
An original 400-word perspective on a global issue
Curiosity. Evidence. A persuasive global argument.
WHAT PARTICIPANTS WILL DO
01 Explore a pressing global challenge in a 400-word original essay.
02 Build argumentation and writing skills through January webinars.
03 Receive feedback from Yale student evaluators and compete for finalist recognition.
DATES, ELIGIBILITY & FEES
WHO Grades 8–12
WHEN January 2027
FORMAT Webinars in January | First-round essays 1–7 February 2027
FEE USD 29 early until 10 December 2026 | USD 50 regular until 30 December 2026
SCAN & EXPLORE
Programme details and student application
Questions?
team@learnwithleaders.com
PROGRAMME PAGE
REGISTER

SAVE THE DATE - Three-Way Interviews

Why Attend? Your participation is crucial to supporting your child's learning journey. The **Three-Way Interview** allows you to:

- Gain **insights** into your child's academic and personal development.
- Meet and connect with your child's **teachers and key staff**.
- Work collaboratively to ensure your child's **success and well-being**.

Important Information

- Attendance is on a **first-come, first-served basis**; there is no pre-registration required.
- **Students whose parents attend** the interview may proceed home for the **Christmas Break** after their session.
- **Students whose parents are unable to attend** will remain on campus and start their break at **1:00 PM**.



HOSTEL CORNER
Looking Our Best: Tidy Spaces Tidy Ladies



"Confidence is the best outfit—rock it and own it!" Our girls' common room was buzzing with inspiration on Friday, 23 October 2026, during a special seminar on personal presentation and grooming. Expert guest speakers Mrs. Gloria Baaba Anim and Mrs. Efua Amponsah Sarfo led tailored sessions for MYP2, 3, and 4 and MYP5, DP1 and 2 respectively. From skincare basics and hygienic foundations to the principles of neat, modest dressing for school events, our students learned that true style reflects inner discipline. What was the key takeaway? Looking good and acting with courtesy go hand-in-hand when representing our school community. We sincerely thank Mesdames Anim and Sarfo for their time, their wisdom and their care for our girls. Their message was clear: how we present ourselves reflects how we value ourselves and the school we represent.

Enjoy Reading Reflections from the Ladies



Last Friday, 23rd of October, the junior corridor was given the amazing opportunity to have a talk with a wise and beautiful woman of wisdom and prestige, Miss Afua. We were given the chance to change, and to learn ways we could be prim and proper in keeping with the hostel rules: poise, finesse and decorum. It was surely an interesting conversation. I like to call it Hygiene Tips 101. It began with the first point, **"First Impression".** We learned that our attitude, appearance and way of communicating affect the first impressions people form of us. First impressions are really important, as they shape how a person will treat us from then on and the mindset they will have about us. So we must use polite words, keep a polite attitude, and dress properly and modestly. We must also try, although it is hard, to reduce the number of times we cuss (the most challenging part!).Then we moved on to the **"Daily Hygiene Non-Negotiables",** the big no-no-no's! These included unkempt hair, wrinkled or dirty uniforms, untidy long nails, dirty shoes, and neglecting the basics, such as bathing and brushing our teeth. To handle unkempt hair, we were advised to keep our hair at shoulder length, as this reduces the build-up of heat, which could cause unpleasant smells and sweat. It is also easier to maintain and keep neat. For our nails, we were told to cut them regularly and keep them clean and tidy. When it came to bathing, we were advised to bathe twice daily and make sure all parts of our bodies (private parts included) were properly cleaned. Finally, regarding our uniforms and shoes, we were told to wash and iron our uniforms and polish our shoes, washing them if necessary and replacing them if needed. Overall, this part of the conversation reminded us that personal hygiene is not just about looking good but also about staying clean, feeling fresh and presenting ourselves properly.

Now, onto skincare. We were told to keep it simple: a gentle face wash to cleanse the face each morning, a moisturizer to keep the skin hydrated, and sunscreen. Anyone who is prone to acne should try not to touch their face too much. The main thing is to drink a lot of water.

The most important phrases I learnt that day, the ones that stuck with me, were these. The first: "Beauty in Moderation: Less is more; excessive use does not mean better or even more beauty." That means mild, natural lashes, lip balm, no makeup and minimal jewelry (if allowed), following the rules and letting our true, God-given beauty pop out, not a beauty that relies on makeup such as mascara, fake eyelashes, lip gloss and foundation. The second: "Anyone who prepares the night before prepares themselves for success the next day." We were advised to clean our shoes, iron our clothes, pack our bags and be ready the day before, so that the next day we are heading for success.

At the end of my reflection, here are six things I took away with me:

- True beauty is found in keeping things simple. Sometimes, knowing when enough is enough is what makes you truly beautiful.
- Anyone who prepares the night before prepares themselves for success the next day.
- First impressions matter, and preparation makes the difference. You may not get a second chance to show people who you are.
- We must ensure that the big no-no's never become our habits, but remain things to avoid.
- Taking care of your skin does not have to be complicated.
- Stand tall, speak up and believe in yourself.

Zainab Nasaara Daana, MYP4

The talk we had on Friday was very informative, engaging and fun, and I really enjoyed it. We talked



about how to keep ourselves and our area tidy. We also talked about how we present ourselves to others, including our attitude and our hygiene. We learnt how to sit like ladies and how to keep our hair tidy. One moment I especially enjoyed was a mini debate on wearing Crocs with socks versus wearing Crocs without socks. We were also warned about sharing personal items like shaving sticks, toothbrushes and undergarments. To end it all, we were supplied with sanitary pads. I got a lot of information from the talk, and I would definitely love to have another one. **Zayda Opare, MYP3**

On Friday, 23rd October, Mrs. Sarfo came to talk to us about personal hygiene, self-care, and how we should take care of ourselves as girls in secondary school. I learned that keeping ourselves clean is very important because it helps us stay healthy, feel confident and look neat. We were taught how to take care of our hair, nails, skin and bodies. For example, we should bathe every day, keep our nails clean and trimmed, take good care of our hair, wear clean clothes and make sure our shoes are clean. I also learned that as girls growing up in secondary school, we need to pay more attention to our hygiene because our bodies are changing. I also learned that it is okay to ask questions or seek help when we do not understand something about our bodies or how to take care of ourselves. The talk

helped me understand that self-care is not just about looking good but also about staying healthy and feeling good about ourselves. I will try my best to follow what I learned by keeping myself clean and practicing good hygiene every day. Overall, the talk was very interesting and helpful because it taught me how to be more responsible and take better care of myself as I continue my journey through secondary school. **Michal Annan, MYP2**

On Friday, 23rd October, Aunty Efua came to talk to us about grooming. The talk taught me the importance of personal hygiene, self-care, confidence and good manners. I learned that being a lady is not just about how you dress or look, but also about how you behave, treat others and present yourself. It is important to keep myself clean, dress appropriately and communicate respectfully with others. I also understood that being polite, responsible, kind and respectful can help me build positive relationships with others. In the future, I will use these lessons to improve myself, represent myself well, and become a more responsible and respectful person. **Princess Faith Wiafe, MYP2**

The grooming talk was an exciting and an eye-opening experience. We learned more about different ways to care for our bodies and how to maintain good personal hygiene. Mrs. Gloria Anim delivered a very impactful talk, sharing valuable tips on how we can improve ourselves physically and mentally while building confidence and developing healthy habits. What made the session even more meaningful was the discussion about kindness. It reminded us of the importance of treating others with respect, showing compassion and, most importantly, being kind to ourselves. It was a wonderful opportunity to learn, reflect and discover simple ways to become better versions of ourselves. Overall, the talk was not only informative but also engaging and inspiring, leaving us with useful lessons that we can apply in our everyday lives. **Humprielle Narh, MYP5**



Hearing from a parent was an enlightening experience. I got to hear an adult's perspective on the importance of making time to care for myself, and on how to be a better roommate and citizen of society. During this session, I learned more about the application of perfume, and how a few sprays on the pulse points are enough to carry me through the day. The engagement and contributions during this session opened my eyes to how supportive the hostel community really is. Several ladies were eager to share advice on the care products that work for them, as well as other self-care tips, which clearly shows that they seek the wellbeing and progress of everyone in the hostel. The contributions were truly beautiful, and the passion and dedication with which everyone spoke made me feel the warmth of the sisterhood we share. Yes, I learned valuable lessons from the speaker, but above all, I learned that the community and sisterhood we share in the hostel is not only evident when we are having exciting activities or when we have to chant. It is also evident when we show up for one another, support one another and uplift each other through sharing advice and making life-changing recommendations. This common room was truly an experience to remember. It reminded me that in the midst of us hostel executives making our plans, the hostel parents also know what's up. **Louisa Xose Abla Ayem, DP2**



COUNSELLORS' CORNER



Dear Students, The finish line is in sight!

As we count down to the Christmas break, let's bring our best energy to these final days. Cross off those final tasks, and finish this semester strong.

You've almost made it to Christmas break!

Let's keep the momentum going. You've got this!



University Fair to Remember



It has been fantastic hosting such a wonderful lineup of institutions recently, including prestigious Russell Group research universities like **King's College London and the University of Nottingham, alongside incredible institutions such as Manchester Metropolitan University, Nottingham Trent University, the University of East Anglia, the University of Strathclyde, St. George's University School of Medicine (Grenada), Loughborough University, Kingston University, and Kaplan Australia/New Zealand. Together with Ashesi University, Rosenbank International University College both in Ghana, University of Rochester,USA,Western University Canada and Strathmore University Kenya.** Our hartfelt thanks goes to Prof. Reitu a proud parent of TIS and the Vice Provost, Global Engagement Professor, Warner School of Education & Human Development, University of Rochester Thank you!



University Fair to Remember



We are delighted to highlight our extensive global network of partner universities during TIS @23 Spirit Week, including **Academic City, Trent University, Lucerne University of Applied Sciences and Arts, and a distinguished lineup of United Kingdom institutions: Coventry University, Lancaster University, Nottingham Trent University, Abertay University, Bangor University, Bournemouth University, Glasgow Caledonian University, Queen's University Belfast, the University of Aberdeen, the University of Birmingham, the University of Greenwich, the University of Central Lancashire, the University of Surrey, the University of Leicester, alongside the global educational portfolio of GEDU and its dedicated partner schools**."



University Fair to Remember



We are thrilled to spotlight another exceptional line-up of international partner institutions, each offering unique academic environments designed to cultivate the global leaders of tomorrow. This diverse cohort provides incredible pathways for your next chapter, spanning prestigious institutions such as **Audencia Business School**, **Bentley University**, **Bryant University**, **IE University**, **Langara College**, **the University of Hull, and Xavier University of Louisiana**. **Stay tuned and look forward to enjoying our students' reflections next week!** Please remember to check ManageBac for detailed information on available scholarships and specific university contact persons.





Dear DP2 Students, We are absolutely thrilled to see how far you have come with your holistic university application journey!

- ✓ **Own your process.** This is the single best piece of advice we receive from every university we interact with. Admissions teams see it as a true sign of your maturity and responsibility. While we are here to guide you at every single step, remember that **taking ownership** is the greatest thing you can do. When interview time comes, it's just you and the university showing them exactly who you are!

- ✓ To keep everything running smoothly, let's look at our upcoming milestones. By **next week Wednesday**, all student applications must be successfully submitted, with parent approvals officially **done and dusted**.

- ✓ **A quick reality check:** If you have new updates, a change of mind, or a shift in plans—do not wait! As we always advise, you want a *sea of options* across different countries and universities to choose from later. Don't limit yourself!

  The Christmas Countdown is real: Please remember that during the Christmas break, **our team will be completely off to celebrate the holidays and will not be working**. To make sure you aren't stressed, let's live by our golden rule: **The 'DBD' Formula: Deadline before Deadline!**

- ✓ Let's smash these targets this week so we can all head into the holidays with peace of mind. Congratulations in advance!

Online payment only with Visa/credit card NEW; ACCEPTABLE IDs ARE THE PHYSICAL VALID UNEXPIRED PASSPORT OR GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), COST $ 111.

DIGITAL TEST DATES AND DEADLINES 2026/2027

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
~~Aug. 22, 2026~~	~~July 31, 2026~~
~~Sept. 12, 2026~~	~~Aug. 21, 2026~~
~~Oct. 3, 2026~~	~~Sept. 11, 2026~~
Nov.7, 2026	Oct. 16, 2026
Dec. 5, 2026	Nov. 13, 2026
March 6, 2027	Feb. 12, 2027
May 1, 2027	April 9, 2027

2026 TEST DATES (DIGITAL TESTING ONLY!) Online payment only with Visa/credit card. ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT OR GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), COST: Math &English $188.50, with Science $198.50, with writing $213.50, The ACT Test with Science and Writing, $223.50

DIGITAL TEST DATES AND DEADLINES 2026/2027

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
~~Sept .5, 2026~~	~~July 31, 2026~~
~~Oct. 24, 2026~~	~~Sep. 18, 2026~~
Dec. 12, 2026	Nov. 6, 2026
April 3, 2027	Feb. 26, 2027
June 12, 2027	May 7, 2027

Tema International School

#GOOD TO KNOW #

Write your SAT/ACT/PSAT?

At Tema International School

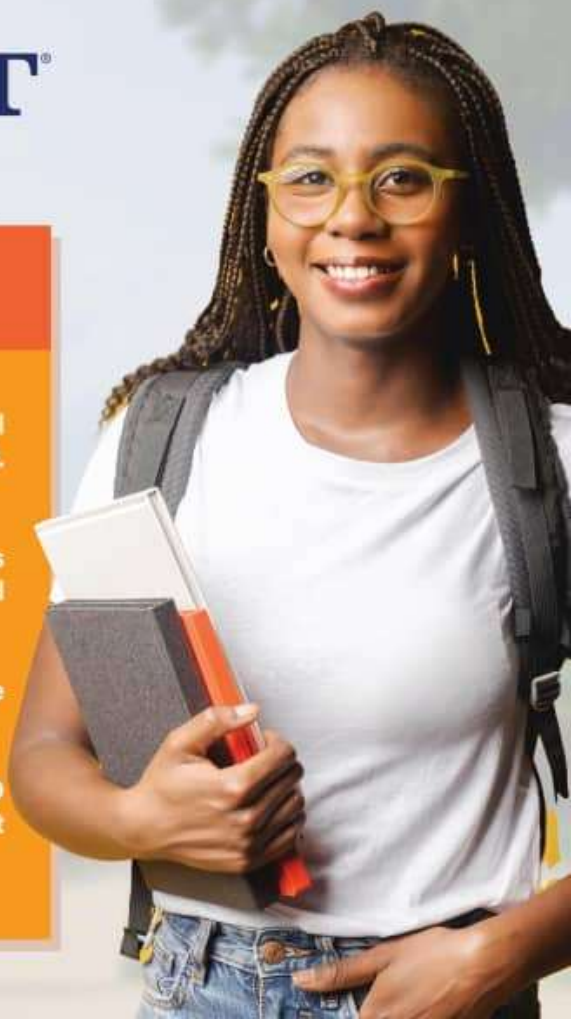
SAT CollegeBoard

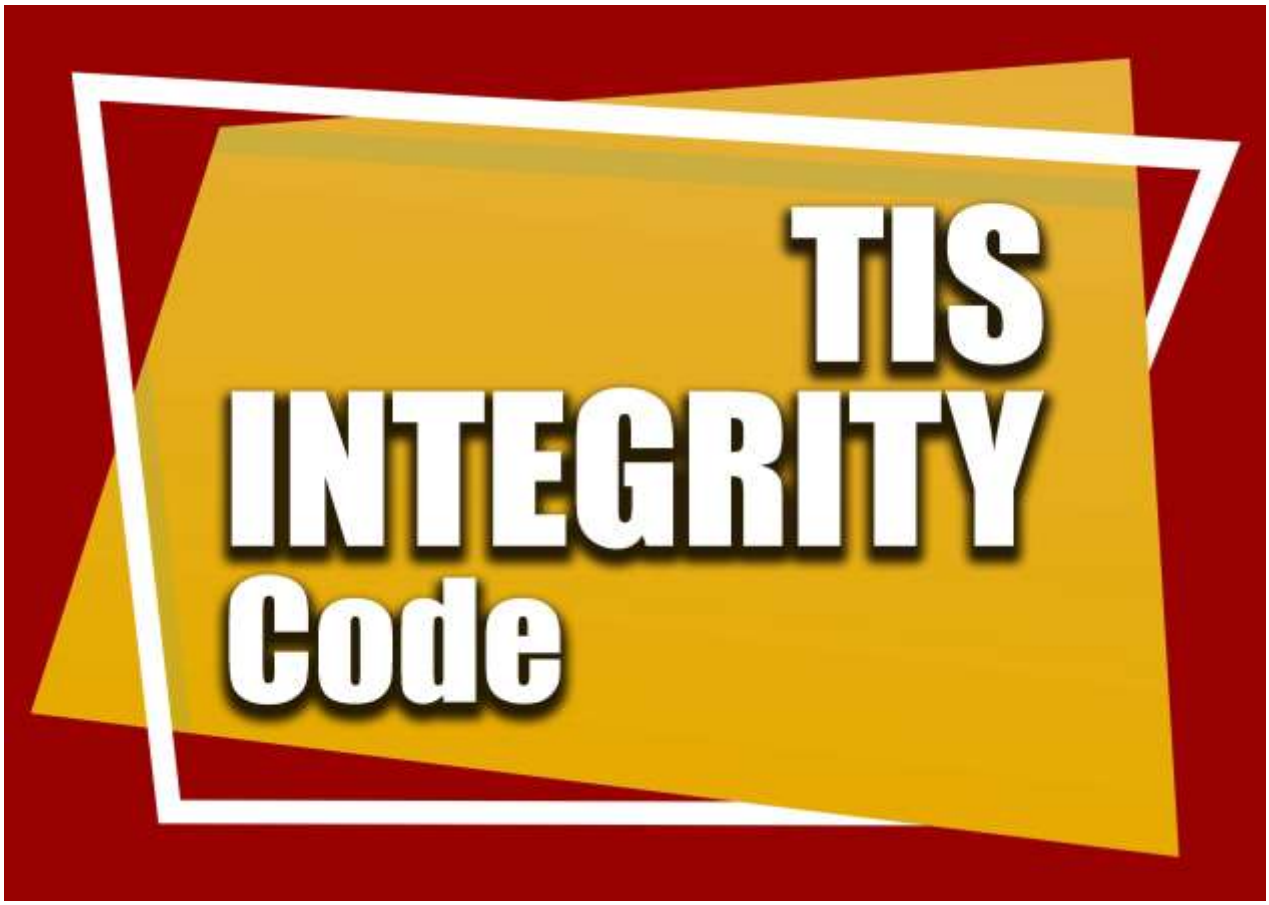
PSAT/ NMSQT CollegeBoard

ACT

Things to Note

- Kindly come along with your original physical document of your valid passport or Ghana card. Electronic version is not acceptable
- Bear your full legal name exactly as it appears on your admission ticket and valid physical passport or Ghana card.
- Come along with a fully charged laptop with the charger
- If there is any disparity between your valid ID Ghana Card, Passport and the admission ticket please call College Board at +11227137789





"TIS, as a family school that provides unique experiences,

embodies a spirit of integrity and respect for others which are central to the personal,

academic and ethical development of each member.

As a TIS family member,

I promise to uphold and demonstrate its values,

and protect the reputation of the school.

I make this pledge in the spirit of honour and trust."

Tema International School

